Mrs. Espitia's Class Syllabus

2026-2027◆ 7th Grade English

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Course Descriptions

7th Grade ELA

Each unit of study includes selections from different genres, all relatable to relevant, meaningful essential questions and grade-level standards. Using our textbook and various supplementary ELA resources, you will engage in activities that will expand your knowledge, reading and writing skills, and critical thinking.

7th Grade World History

Students will actively engage in social studies through civic involvement and literacy. Using a flexible blend of print and digital materials, we will maximize learning across various historical eras—spanning from the Roman and Byzantine Empires to Abolitionists and the Enlightenment.

Weekly Digital Resources

To support student growth in reading, writing, and history, **we will be using the following platforms on a regular basis:**

- **IXL** – Interactive skill practice for targeted ELA and Social Studies concepts.
- **NoRedInk** – Diagnostic writing, grammar exercises, and vocabulary practice.
- **IABs (Interim Assessment Blocks)** – Focused assessment checkpoints to measure standards mastery.
- **CommonLit** – Engaging text passages and comprehension practice.

Class Agendas & Weekly Expectations

- **Weekly & Daily Agendas:** Posted every Monday both in our classroom and on **Google Classroom** so expectations are always clear.
- **Student Planners:** Students are responsible for writing down the agenda daily in their planners.
- **Online Agenda:** Contains all assignments, links, and handout details for the week.
- **Due Dates:** All assignments listed on the weekly agenda are **due by THAT FRIDAY** of the current week.

Class Norms, Routines & Rules

Daily Expectations

- Arrive on time, prepared, and ready to listen and learn.
- Be in your seat prepared with necessary materials when the bell rings.
- Raise your hand before talking—we cannot learn in chaos!
- Remain quiet, focused, and listening during instruction time.
- Turn in assignments to the turn-in bin daily.
- Keep your hands to yourself; no stealing or using others' items without permission.
- Return any borrowed supplies to their proper places.

Classroom Culture & Environment

- Be respectful to everyone and everything in the classroom.
- Encourage others when they need help, and ask for help when *you* need it.
- Always try your best and know that making mistakes is a natural part of learning!
- Maintain a clean, organized, and healthy learning environment.
- **Zero Tolerance:** No inappropriate or negative language, cussing, or bullying allowed.

Policies & Restrictions

- **Restroom / Water Fountain Policy:** No restroom or water breaks during the **first or last 10 minutes** of class.
- **Cell Phones:** Cell phones are strictly **not allowed** during class time.
- **Food & Drinks:** No food allowed in class; only water is permitted.
- **Participation:** Assignments and participation are mandatory!
- **Tardies:** Daily warm-ups are completed at the very start of class. Tardies (arriving after the bell) result in losing the ability to make up those warm-up points.

Absences & Late Work

- **Absences:** You are expected to check Google Classroom for missed agendas/notes and complete any at-home work. Always communicate with Mrs. Espitia upon your return.
- **Late Work:** All assignments are due by Friday of the current week. Late work will **not be accepted** beyond the week it was assigned.

Discipline Continuum

1. **First Offense:** Warning & discussion with student.
2. **Second Offense:** Log behavior/details in Aeries.
3. **Third Offense:** Email/call home to parent/guardian.
4. **Fourth Offense:** Parent/Student conference.
5. **Fifth (Final) Offense:** Administrative referral.

Grading Breakdown

Category	Percentage
Assignments *Daily classwork, weekly IXL skill modules, NoRedInk grammar exercises, CommonLit reading passages, graphic organizers, and vocabulary worksheets.*	**50%**
Assessments / Projects / Essays *End-of-unit tests, IAB checks, essays, research projects, and oral presentations.*	**30%**
Participation *Daily warm-up activities/bellringers, active involvement in class discussions, group work collaboration, and staying focused during instructional time.*	**20%**

Keys to Success in Mrs. Espitia's Class:

1. Be in class every day.
2. Participate actively.
3. Follow rules and expectations.
4. Always try your best!
5. Ask questions whenever you need help!

Classroom Wishlist

If you would like to support our classroom with extra supplies for the school year, donations are greatly appreciated! You can view our Amazon Wishlist here:

SCAN ME

Syllabus Acknowledgment Form

Please sign and return this section to Mrs. Espitia by Friday 8/14

Student Name (Printed): _____

Parent/Guardian Signature: _____

Parent/Guardian Email: _____