

Parent & Student Handbook

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Los Alamitos High School

3591 Cerritos Avenue, Los Alamitos, CA 90720

562-799-4780

www.losal.org

All of the information in this handbook can be found on our website www.losal.org Please refer to it for the most up-to-date information.

LOS ALAMITOS UNIFIED SCHOOL DISTRICT

10293 Bloomfield Street Los Alamitos, CA 90720

562-799-4700

BOARD MEMBERS

Matt Bragman

Marlys Davidson

Chris Forehan

Diana Hill

Farnaz Pardasani

DISTRICT ADMINISTRATION

Andrew Pulver, Ed.D., Superintendent

Ondrea Reed, M.Ed., Deputy Superintendent Educational Services

Tim Golden Assistant. Superintendent Business Services

Ryan Weiss-Wright, Ed.D., Assistant Superintendent Human Resources &

Director of Classified Personnel

Grace Delk, Director of Special Education

Melissa Davis, Director of Assessment & Accountability

Edwin Munguia, Director of Facilities, Maintenance, Operations & Transportation

Dan Bennett, Ed. D., Director of Technology and Career Technical Education

Tatiana Garcia Director of Fiscal Services

Evelyn Garcia, Director of Student Services & Personnel

Annie Ryu, Director of Food Services

LOS ALAMITOS HIGH SCHOOL ADMINISTRATION

Cara Vienna, Principal

Phil Bowen, Assistant Principal

Blake Hyepock, Assistant Principal

Kristine Morris, Assistant Principal

Alyssa Reyes, Assistant Principal



LOS ALAMITOS HIGH SCHOOL MISSION STATEMENT

We ignite unlimited possibilities in academics,
athletics, activities, and the arts.

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STAFF DIRECTORY (562) 799-4780

STAFF DIRECTORY (562) 799-4780		
ADMINISTRATION		Extension
Principal	Cara Vienna	82200
Principal's Secretary	Cindy Lee	82201
Assistant Principal - Curriculum & Instruction	Alyssa Reyes	82203
Curriculum Secretary	Tracy Lam	82204
Assistant Principal – Student Services & Attendance	Phil Bowen	82206
Student Services Secretary	Jane Baldauf	82207
Attendance Secretary	Claudia Merelle	82226
Assistant Principal – Athletics, Activities, Arts & Facilities	Blake Hyepock	82235
Athletics Director	Nate Berger	82233
Athletics, Activities, Arts & Facilities Secretary	Robynn Pennala	82234
Assistant Principal – Counseling, College & Career, SpEd, & Technology	Kristine Morris	82236
Student Support Secretary	Jill Johnson	82228
Activities Director	Lauren La Vache	82421
DEPARTMENT OFFICES		
Activities / Athletics	Robynn Pennala	82234
Account Clerk/ASB	Nikki Tweet	82237
Athletic Trainer	Tyler Huesca	82531
Attendance Clerk A – K	Liz Tuliau (562) 799-4796	82221
Attendance Clerk L – Z	Candice Lopez (562) 799-4797	82222
Cafeteria Manager	Kevin Denis	82511
Cheer	Jennifer Ramirez	82256
College & Career Center	Marianne Schaeffer Gladys Alfaro Lillian Ford-Patterson	82240 82244 82240
Color Guard	Jacob Buchen	82519
Counseling Assistant	Apriel Greitl	82208
Counselors	Gail Davenport Kevin Garcia Jodi Hutchinson Shelley Riekenberg Matt Riehm	82239 82217 82214 82212 82211
Custodial Services / Facilities	Tyler Mortensen	82158
Dance Team	Rikki Jones	82501
Data Processing	Cheryl O'Neill	82215
Drama	Stacy Castiglione	82513
Equipment Manager / Boys' PE	Jon Cheri	82159
Equipment Manager / Girls' PE	Heather Tinoco	82529
Football Office	Rory Schoonmaker	82819
Health Office	Cassandra Palacios- Nurse Sandra Nash- Health Clerk	82229 82227
Main Office / Switchboard	Nancy Cabrera	"0"
Media Center	Eileen Jewell / Christine Stiller	82230 / 82231
Mental Health Counselors	Emily Ledterman Ashley Weiss-Wright	82119 82653
Music Department – Vocal	Moana Dherlin	82235
Music Department - Orchestra	Justin Padilla	82518
Griffin Gazette	Lori Franzen	82355
Psychologists	Vhenus Belisle/ James Foot / Hailey Garibay	82220, 82209, 82232
Records / Transcripts	TBD	82216
Regional Occupational Program / R.O.P.	Marianne Schaeffer	82240
Saturday Academic Intervention	Claudia Merelle	82226
Yearbook	Lori Franzen	82355

Teacher phones are set on silent during class time to avoid interruption to the educational process. The most effective way to reach a teacher is to call before school, after school, during conference period, or by email.

Last Name	First Name	Subject	Phone Ext.	Email
Andersen	Laura	World Language	X82755	landersen@losal.org
Anderson	Eric	Social Science	82612	eanderson@losal.org
Avina	Cynthia	Spanish	82707	cavina@losal.org
Awad	Henry	Science	82265	hawad@losal.org
Awad	Shereen	Science	82264	sawad@losal.org
Baker	Ashlee	Science	82287	abaker@losal.org
Barker	David	Math	82276	dbarker@losal.org
Bennett	Tenele	ASL	82715	tbennett@losal.org
Berthon	Christy	Math	82103	cberthon@losal.org
Bigley	Joni	Social Science	82610	jbigley@losal.org
Bone	Matt	English	82354	mbone@losal.org
Braithwaite	Krystin	Spanish	82704	kbraithwaite@losal.org
Bratcher	Deanna	Math	82247	dbratcher@losal.org
Bright	Sondra	Math	82282	sbright@losal.org
Brodts	Tatiana	Math	82281	tbrodts@losal.org
Brown	Conner	Applied Arts	82506	cbrown@losal.org
Buchen	Jacob	Marching Band	82519	jbuchen@losal.org
Cadwallader	Patrick	Social Science	82602	pcadwallader@losal.org
Caiati	Mark	Special Education	82703	mcaiati@losal.org
Carlson	Dave	Social Science	82708	dcarlson@losal.org
Castiglione	Stacy	Drama	82513	scastiglione@losal.org
Chavez	Brenda	Spanish	82709	bchavez@losal.org
Chung	Rebekah	Special Education	82406	rchung@losal.org
Contreras	James	Health	82600	jcontreras@losal.org
Coriaty	Ray	English	82301	rcoriaty@losal.org
Cowan	Kristina	Special Education	82309	kcowan@losal.org
Cronk	Emily	English	82303	ecronk@losal.org
Crutchfield	Dana	Art	82651	dcrutchfield@losal.org
De Anda	Maya	English	82403	mdeanda@losal.org
Danna	Brent	Social Science	82702	bdanna@losal.org
Davis	Ashley	Special Education	82308	atarutis@losal.org
Davis	Matthew	Choir	82803	mattdavis@losal.org
Dherlin	Moana	Choir	82803	mdherlin@losal.org
Doran	Phil	English	82306	pdoran@losal.org
D'Souza	Bonnie	English	82307	bdsouza@losal.org
Dunkel	Catherine	Math	82105	cdunkel@losal.org
Eide	Megan	Speech & Language	82716	meide@losal.org

Eisenberg	David	Science	82261	deisenberg@losal.org
Erice	Erin	English	82351	eerice@losal.org
Fairchild	Lee	Visual Arts	82650	lfairchild@losal.org
Farjardo	Stephanie	Science	82283	sfarjardo@losal.org
Ferrell	Karissa	Art	82652	kferrell@losal.org
Flores	Ileana	Spanish	82706	iflores@losal.org
Flaim	Johnny	Applied Arts	82506	jflaim@losal.org
Fox	Janelle	Math	82284	jfox@losal.org
Francis	Melissa	Speech & Language	82408	mfrancis@losal.org
Franzen	Lori	English / Journalism / Yearbook	82355	lfranzen@losal.org
Gahungu	Alexandra	Math	82101	vgahungu@losal.org
Gallagher	Victoria	Math	82257	vgallagher@losal.org
Grant	Alan	Computer Science	82248	agrant@losal.org
Grimshaw	Pauline	Social Science	82604	pgrimshaw@losal.org
Gur	Michelle	Science	82278	mgur@losal.org
Gutierrez	Jorge	English	82400	jgutierrez@losal.org
Harmon	Matt	Science	82259	mharmon@losal.org
Hart	Brandon	Social Science	82756	bhart@losal.org
Harvey	Wendy	Math	82260	wharvey@losal.org
Haygood	John	Math/Golf Coach	82251	jhaygood@losal.org
Heeren	Jeff	Social Science	82606	jheeren@losal.org
Helm	Lauren	Science	82279	lhelm@losal.org
Hinz-Smith	Tricia	Social Science	82611	thin-smith@losal.org
Hong	Andrew	Special Education	82102	ahong@losal.org
Hooper	Larry	English	82300	lhooper@losal.org
Howard	Nathan	Spanish/Track Coach	82713	nhoward@losal.org
Huber	Dave	P.E./Girl's Volleyball	GYM	dhuber@losal.org
Jones	Rikki	Dance	82502	rjones@losal.org
Jones	Tim	Science	82150	tjones@losal.org
Kakalia	Chelsea	Photo	82753	ckakalia@losal.org
Kelly	Kathryn	Spanish	82714	kkelly@losal.org
Kelly	Michelle	Special Education	82804	mkelley@losal.org
Kerekes	Silvia	Adaptive P.E.	GYM	skerekes@losal.org
Kibtya	Maria	Social Science	82654	mkibtya@losal.org
Kim	Christine	Math	28275	ckim@losal.org
Lee	Joshua	Science	82286	jlee@losal.org
Lindahl	Rachel	Math	82252	rlindahl@losal.org
Maher	Megan	Art	82622	mmaher@losal.org
Malinowski	Lance	Special Education	82607	lmalinowski@losal.org
March	Tracy	Math	82254	tracylundblad@losal.org
Marechal	Katherine	English	82353	kmarechal@losal.org

Marriott	Jessica	English	82302	jmarriott@losal.org
Martinez	Jose	Spanish	82759	jmartinez@losal.org
McCann	Karla	French	82761	kmccann@losal.org
McKee	Denis	Math	82255	dmckee@losal.org
Meider	Stacey	Social Science	82603	smeider@losal.org
Merrell	Brighton	Science	82289	bmerrell@losal.org
Middough	Matthew	Special Education	82263	mmiddough@losal.org
Moy	Hayden	Social Science / Basketball	82754	hmoy@losal.org
Nadell	Rebecca	Science	82262	rnadell@losal.org
Nuez	Matt	P.E	82535	mnuez@losal.org
Ostermann	Kendall	English	82402	kosterman@losal.org
Padilla	Justin	Instrumental Music	82518	jpadilla@losal.org
Pelle-Reid	Heidi	Special Education	82361	hpelle-reid@losal.org
Ramirez	Jennifer	P.E./Song Coach	82530	jramirez@losal.org
Rauscher	Richard	Special Education	82405	rtauscher@losal.org
Riegert	Jessica	Social Science	82601	jriegert@losal.org
Rofe	Kelly	Science	82157	krofe@losal.org
Russell	MaryAnn	English	82358	mrussell@losal.org
Schanaker	Erin	Math / ASB	82750/ASB	eschanaker@losal.org
Schoonmaker	Rory	PE/ Football	82819	rschoonmaker@losal.org
Sells	Drew	Science	82285	dsells@losal.org
Shim	Terry	Math	82759	tshim@losal.org
Smith	Bart	English	82305	bsmith@losal.org
Smith	Damien	Special Education/Surf	82360	dsmith@losal.org
Snyder	Greg	Social Science	82712	gsnyder@losal.org
Sragovicz	Lisa	Spanish	82751	lsragovicz@losal.org
Strong	Caley	Math	82106	cstrong@losal.org
Tacsik	Kyle	English	82410	ktacsik@losal.org
Takeuchi	Tomomi	Japanese	82710	ttakeuchi@losal.org
Thieme	Makenzie	Science	82288	mthieme@losal.org
Tiratira	Janice	Math	82104	jtiratira@losal.org
Troutman	Lauren	ASL	82711	ltroutman@losal.org
Valenzuela	Martin	Engineering	82249/82760	mvalenzuela@losal.org
Weatherman	Ryan	ROP Fire Tech	82805/82806	rweatherman@losal.org
Weber	Leslie	English/Swim Coach	82356	lweber@losal.org
Wels	Jacqueline	English	82350	jwels@losal.org
Whitcomb	Michael	Social Science	82655	mwhitcomb@losal.org
Whitfield	Kristin	French	82757	kwhitfield@losal.org
Wright	Randy	PE / Water Polo		rwright@losal.org
Williams	Samantha	English	82401	swilliams@losal.org
Yoshihara-Ha	Karen	English	82359	kyoshihara-ha@losal.org

LOS ALAMITOS HIGH SCHOOL

2026-2027

Important Dates

Instructional Dates	
Semester 1	8/12/2026 - 12/18/2026
First Day of Instruction	8/12/2026
Back to School Night	9/3/2026
End of 6-Week Grading Period	9/19/26
End of 12-Week Grading Period	10/31/26
End of First Semester	12/18/2026
Semester 2	1/5/2027 - 6/3/2027
End of 6-Week Grading Period	3/2/27
Open House	3/11/2027
End of 12-Week Grading Period	4/16/27
End of Semester	6/3/2027
District Holidays, Breaks and Non- Student Days	
Labor Day	9/7/2026
Veteran's Day	11/11/2026
Thanksgiving Holiday	11/23/2026 - 11/27/2026
Winter Break	12/21/2026 - 1/8/2027
Martin Luther King Birthday	1/18/2027
President's Week / Winter Recess	2/15/2027 - 2/19/2027
Spring Break	3/29/2027 - 4/2/2027
Memorial Day	5/31/2027
Non-Student Days	
Staff Development	10/5/2026
Teacher Planning	1/4/2027
Staff Development	5/21/2027



Los Alamitos High School

2026-2027 Bell Schedules



Regular Schedule		
PERIOD	START	STOP
0	7:27	8:23
1+ Announcements	8:30	9:31
2	9:38	10:33
NUTRITION	10:33	10:38
3	10:45	11:40
4	11:47	12:43
LUNCH	12:43	1:13
5	1:20	2:15
6	2:22	3:17
7	3:24	4:19

Monday (Late Start) Schedule		
PERIOD	START	STOP
0	7:27	8:18
Faculty Collaboration	8:00	8:53
1+ Announcements	9:00	9:53
2	10:00	10:51
NUTRITION	10:51	10:56
3	11:03	11:54
4	12:01	12:52
LUNCH	12:52	1:22
5	1:29	2:20
6	2:27	3:17
7	3:24	4:15

Minimum Day Schedule		
PERIOD	START	STOP
0	7:49	8:23
1+ Announcements	8:30	9:05
2	9:12	9:46
3	9:53	10:27
LUNCH	10:27	10:36
4	10:43	11:17
5	11:24	11:58
6	12:05	12:39
7	12:46	1:20

Monday Assembly Schedule		
PERIOD	START	STOP
0	7:27	8:07
Faculty Collaboration	8:00	8:53
1+ Announcements	9:00	9:42
2	9:49	10:29
NUTRITION	10:29	10:34
3 Check-In & Report to GC	10:41	10:56
Assembly	10:56	11:39
3	11:46	12:26
4	12:33	1:13
Lunch	1:13	1:43
5	1:50	2:30
6	2:37	3:17
7	3:24	4:04

Friday Assembly Schedule		
PERIOD	START	STOP
0	7:27	8:12
1+ Announcements	8:30	9:17
2	9:24	10:09
NUTRITION	10:09	10:14
3 Check-In & Report to GC	10:21	10:36
Assembly	10:36	11:19
3	11:26	12:11
4	12:18	1:03
Lunch	1:03	1:33
5	1:40	2:25
6	2:32	3:17
7	3:24	4:09

Finals Schedule		
PERIOD	START	STOP
1 or 2	8:30	10:00
NUTRITION	10:00	10:06
3 or 4	10:13	11:43
LUNCH	11:43	11:53
5 or 6	12:00	1:30

Semester	Day 1	Day 2
Fall Finals	Even	Odd
Spring Finals	Odd	Even

ACADEMIC HONESTY CODE

Los Alamitos High School requires all students to demonstrate honesty and to abide by ethical standards in preparing and presenting materials, as well as in testing situations. Grades should reflect the student's own work in the fairest possible way. Academic dishonesty, cheating, intent to cheat, or plagiarism involves an attempt by the student to show possession of a level of knowledge or skill that they do not possess. It involves any attempt by a student to substitute the product of another, in whole or in part, as they/their own work. It also includes theft, possession, or unauthorized use of any answer keys or model answers.

Students who violate the Los Alamitos High School Academic Honesty Code will be subject to disciplinary action up to and including: "0" on assignment, reduction of grade, suspension, dismissal from student offices and all athletics and extracurricular activities, involuntary transfer, and expulsion. This policy covers all school related tests, quizzes, reports, class assignments, and projects, both in and out of class.

Cheating includes but is not necessarily limited to:

Copy/Sharing Assignments

- Copying or giving an assignment to a student to be copied, unless specifically permitted or required by the teacher

Plagiarism

- Plagiarism* or submission of any work that is not the student's own
- Submission or use of falsified data or records

Cheating or intention to cheat on assignments, exams, or major projects

- Use of unauthorized materials including, but not limited to, textbooks, notes, calculators, cell phones, or web-based/computer programs/applications prior to, during, or after an examination or major project.
- Supplying or communicating in any way using unauthorized materials including, but not limited to, textbooks, notes, calculators, cell phones, or web-based/computer programs/applications prior to, during, or after an examination or major project.

Forgery/Stealing

- Unauthorized access to an exam or answers to an exam
- Use of an alternate, stand-in, or proxy during an examination
- Alteration of computer and/or grade book records or forgery of signatures for the purpose of academic advantage
- Sabotaging or destroying the work of others

*Plagiarism: "Plagiarism" is the "act of appropriating the literary composition of another, or parts or passages of his writings, or the ideas or language of the same, and passing them off as the product of one's own mind." It involves "the use of any outside source without proper acknowledgment." In the academic setting, an "outside source" includes "any work, published or unpublished, by any person other than the student."

You are cheating if you:

- Copy, fax, duplicate, or transmit using any technology, assignments that will each be turned in as "original" work
- Exchange assignments by printout, digital, electronic, or recorded means, and then submit as "original" work. This includes, but is not limited to, cell phones, smart watches, paper or digital documents, and documents written using artificial intelligence tools.
- Write formulas, codes, and/or keywords on your person or objects for use in a test
- Use hidden reference sheets during a test
- Use programmed material in smart watches, calculators, electronic devices or computer programs when prohibited
- Exchange answers with others (either give or receive answers)

- Submit someone else's assignment as your own, in whole or part
- Submit material (written or designed by someone else) without giving the author/artist name and/or source (e.g., plagiarizing, or submitting work done by family, friends, or tutors)
- Take credit for group work, when little contribution was made
- Do not follow additional specific guidelines on cheating as established by a department, class, or teacher
- Steal tests, answers, or materials; or have unauthorized possession of such materials
- Sabotage or destroy the work of others

****Note**** Students who have a documented instance of cheating or plagiarism during their high school experience are not eligible for Valedictorian or National Honor Society consideration.

AERIES BROWSER INTERFACE – ONLINE STUDENT RECORDS

Aeries Browser Interface (ABI) is our online student record portal for parents and students. Parents and students are able to view student records from our school's database using the District Online Portal. Through our secure server you will be able to view your student's academic progress, grades, demographic data, attendance records, and class schedule. There is a parent tutorial available on the website that explains how to open a new student account. To obtain your student's ID number and verification passcode, please contact our Data Technician at 562-799-4780, extension 82215

ASSOCIATED STUDENT BODY MEMBERSHIP

An Associated Student Body membership may be purchased at registration. Proof of the ASB membership will be marked on the student's I.D. card. With the ASB membership, students are entitled to FREE admission to all regularly scheduled home athletic events, reduced rates to away athletic contests and discounts on LAHS dances. If a student attended every function for which admission is charged, they would save over \$250. We encourage your student to purchase a card.

ATHLETICS

Los Alamitos High School is a member of the C.I.F. Southern Section, Sunset Conference. To be eligible to participate in C.I.F. athletics, a student must meet the following criteria:

- Have proper district residency or be attending on a valid Interdistrict permit.
- Have proper insurance.
- Have passed at least 20 credits in the previous 6-week grading period.
- Be currently enrolled in classes worth 20 credits, only 5 of which may be from Physical Education.
- Be under 19 years of age as of June 15th of a student's junior (or third) year
- Refer to the 2.0 Rule below.

The 2.0 Rule - Any student participating in extra- or co-curricular activities must maintain a GPA of 2.0 or above each semester. If the student falls below a 2.0 for a semester, they are given probationary status. If the student again falls below a 2.0 for another semester during their high school career, they will be ineligible to participate until a 2.0 semester GPA is achieved at a semester grading period. Any questions or details regarding Athletics should be directed to the Assistant Principal of Activities, at extension 82235.

ATTENDANCE POLICY

Classroom attendance is considered to be an integral part of the learning experience at Los Alamitos High School. As such, students must actively participate in classroom instructional activities designed by the teacher, and missing these learning experiences may affect students' academic success. To support teaching and learning, the State of California requires that a student attend school between the ages of 6 and 18 or until graduation from high school, whichever comes first.

Parents/guardians play a vital role in notifying the school when their student is absent. It is a requirement to call the designated attendance hotline either the night before or in the morning on the day of your student's absence. Parents are strongly encouraged to call the attendance line before 8:00 a.m. on the morning of the absence. If no reason is given for the absence or if reported after 8:00 a.m., an automated system may trigger a phone call home. When reporting the absence, please clearly state your student's full name, your name, grade, the reason for the absence, and the anticipated length of absence.

To Report Absences:

A-K	Elizabeth Tuliau, Attendance Clerk	(562)799-4796	etuliau@losal.org
L-Z	Candice Lopez, Attendance Clerk	(562)799-4797	clopez@losal.org

The following policy and guidelines for attendance are what Los Alamitos High School has adopted to ensure our state's mandate:

Excused Absences

California Education Code 48205 - A student absence will only be excused if the reason for the absence, as reported by the parent/guardian, meets the criteria specified in California Education Code 48205 (see *Excused Absences* below). The parent/guardian is obligated to compel the regular and prompt attendance of their student to school. The State of California requires that when a student is absent, the parent/guardian must contact the school and verify the reason for, and the dates of, the absence. According to the California Education Code, students arriving to class 30 minutes after the bell that signals the start of the period are deemed truant.

Excused Absences:

California Education Code 48205 states that a student shall be excused from school when the absence is due to:

1. Illness (parent/guardian must verify by phone call or written note *If the District feels that a student is absent excessively, the District may require a doctor's note after every absence.*)
2. Bereavement (one day within the state, three days outside the state)
3. Quarantine (under the direction of a county or city health officer)
4. Medical appointment (absence verified by a medical professional on medical office letterhead)
5. Court appearance
6. Religious retreat (shall not exceed 4 hours per semester)

Medical Appointment or Illness Absence

It is the school's responsibility to verify the facts of medical/dental appointments or illness absences. Physician's verification is listed at one option, in addition to parent notification to verify an absence, and is only noted as required when there has been a pattern of chronic absenteeism.

chPlease make medical/dental appointments outside of school hours. If that is not possible, it is imperative to have your student attend the period(s) during which he/she does not have the appointment.

The student will be issued a medical/dental excuse for those periods missed for the following:

- Student has a medical/dental appointment during school hours, and parent/guardian has notified the Attendance office within 3 days of absence.
- Student stays home with prior parental permission because of an illness with a temperature or is infectious – verification needed from parent.
- The student is in the Health Office with the written permission of the school/district nurse and the classroom teacher.

If a student shows a pattern of chronic absenteeism due to illness, district staff may require physician verification of any further student absences.

Excessive Excused Absences

In cases where students accumulate *excessive* excused absences from school, the school administration may request documentation from healthcare providers to validate the legitimacy of the absences. Providing such documentation ensures accurate recording of excused absences. Failure to furnish the required documentation may result in the classification of these absences as unexcused. Accordingly, when these unexcused absences accumulate, and in accordance with California Education Code, parents/guardians may receive attendance letters for notification of truancy in public schools. These letters serve as communication to parents/guardians, emphasizing the importance of regular attendance and alerting them to their student's accumulating excessive absences.

Unexcused Absences

All other absences are considered unexcused. If a student is absent more than three days, or tardy more than 30 minutes, without an excuse for the above reasons, the student is marked truant. In accordance with California Education Code, parents/guardians may receive attendance letters for notification of truancy in public schools. These letters serve as communication to parents/guardians, emphasizing the importance of regular attendance and alerting them to their student's accumulating unexcused absences.

Short-Term Independent Study

Independent Study contracts may be requested if a student is expected to be out for three or more consecutive school days. Parents/guardians should submit their request 1 week in advance to allow time for review, approval, and teacher preparation. Please contact the LAHS Attendance Office to request Independent Study. If granted, all work assigned during the independent study is due and expected to be completed upon the student's return. According to the California Education Code, students can be assigned Independent Study for a maximum of 15 days per school year.

Tardy Policy

Students arriving late to school must sign in at the Attendance Office window. Students who arrive at school within the first 5 minutes of first period can go directly to class. Excused tardies are those resulting from a medical appointment with a doctor's note. Tardies for any other reason are considered unexcused. Three unexcused tardies in excess of thirty minutes are equivalent to one truancy.

School Attendance Review Board (SARB)***

A pattern of truanies, excessive absences or tardies may initiate a meeting with the school administration and/or a referral to the School Attendance Review Board (SARB). SARB meetings are held bi-monthly at local Police Departments and/or the Los Alamitos Unified School District Office. The School Attendance Review Board (SARB) is a resource designed to support parents/guardians in enhancing their student's attendance by providing valuable suggestions and interventions. SARB aims to collaboratively address attendance issues and find solutions to ensure students benefit fully from their educational experience. However, in cases where attendance does not show improvement despite these efforts, more intensive measures may be taken. This could involve referrals to additional agencies, such as Truancy Mediation or the Orange County District Attorney's office. While SARB's primary goal is to assist and guide parents, these subsequent steps are implemented to underscore the significance of regular school attendance and address any potential legal implications associated with persistent truancy. The objective remains the welfare and educational advancement of the student.

****Please Note: Students attending Los Al Unified on Interdistrict Transfer Permits are subject to the terms of the Supplemental Agreement and may have their permit revoked for unsatisfactory attendance.*

S.A.I.A (Saturday Academic Intervention Academy, A.I.A (Mid-week Academic Intervention Academy) & RESET (Reflect, Equip, Strengthen, Engage & Thrive Workshop):

Parents or guardians must verify absences within 3 days, or the absences will be recorded as unexcused and may result in truancy

- Three truanies will result in being assigned a S.A.I.A., A.I.A. or RESET
- The Attendance Office will assign the consequence. once the unverified absences are declared truant.
- Students will receive a. notification for attendance violations within two days of the unverified absences being declared truant.
- Failure to serve this consequence will result in students being placed on the "Loss of Activities List."
- A student will be truant if absent from school without prior parent notification to the school, or if they leave campus without checking out with the Attendance office or Nurse's office. Parents MAY NOT clear truanies received if a student decides not to go to a particular class.

S.A.I.A., A.I.A., RESET & Loss of Activities List

The aim of S.A.I.A., A.I.A. and RESET and their curriculum is to encourage adherence to school policy by providing an intervention that is consistent, fair, and respectful to the structure of academic accountability that increases students' sense of leadership and connectedness to the LAHS school community.

S.A.I.A., A.I.A. and RESET are opportunities for students to make up time and academic work they have missed due to tardies and truanies. Students with multiple tardies and truanies who do not attend the assigned consequence will be placed on the "Loss of Activities List." Students must clear all hours resulting from tardies and truanies by attending what they have been assigned, participating in campus beautification, serving alternative interventions (e.g. study hall,

Griffin Lab, after-school intervention), or attending detention(s) . ***Consequences earned through Student Services for behavior infractions are NOT eligible to be cleared via perfect attendance and must be cleared through the specific assigned consequence (See Discipline Code).*** Clearing. hours owed is required in order to be removed from the Loss of Activities List and for participation in school activities including but not limited to: parking passes, off-campus lunch pass, campus dances, Winter Formal, Prom, any contest, nomination, or graduation activities.

Campus Beautification

For students that are unable to attend S.A.I.A. due to a job, sport, or family obligations, an alternative exists in the form of campus beautification. Campus beautifications are held weekdays, after school, between 3:20 pm and 4:00 pm, and students must be present the entire time for the campus beautification to count towards Loss of Activities clearance. Campus Beautification is located in the Attendance office. Three campus beautifications are equivalent to attending one S.A.I.A.

Detention

Detentions exist to support student accountability for trancies and tardies. Students must be present for the full time period for the detention to count towards Loss of Activities clearance (a five-minute grace period for getting food will be allotted during lunch). Six Detentions are equivalent to a S.A.I.A., A.I.A. or RESET workshop.

Other Alternatives To S.A.I.A.,

Students who receive one of these consequences. may also fulfill their obligation by attending: Study Halls offered by teachers, Griffin Lab, and/or after school intervention programs. An equivalent number of hours is required and students will have to show proof they attended.

Perfect Attendance

10 consecutive days of perfect attendance are equivalent to a S.A.I.A., A.I.A. and RESET. Five additional consecutive days will clear another one.

“Banking” S.A.I.A.,

Los Alamitos High School does not support students “banking” served consequences in advance of future attendance infractions. All students with “clear” records will not be able to attend these offerings in anticipation of future infractions.

S.A.I.A., Protocols

S.A.I.A. Rules:

- Unless otherwise noted, students will report to the Lecture Hall (153/154) promptly at 8:00 am for S.A.I.A. Location and time assignment will be designated when assigned.
- Students should come prepared with pencil/pen, paper, and a positive attitude to participate in the curriculum, guided activities, completion of assigned school work, credit recovery, etc. Students should bring their fully-charged school device, personal school work, textbooks, assigned novels and study items to use if time permits.
- Students will be expected to show their work and complete an “Exit Ticket” at the end of their assigned time, indicating what they have accomplished and what they will do to **ensure that they do not receive another consequence.**

- **Any student may attend the S.A.I.A.,** They are not just for students who are required to attend due to attendance and behavioral infractions. If you would like to sign-up, please speak with the Attendance Office before school, during nutrition, during lunch, and after school.
- Students may make up quizzes/tests in S.A.I.A., but must receive permission from their teacher and inform Campus Beautification.
- Cell phone use is not permitted at **S.A.I.A.**. Cell phones must remain out of sight unless a student is on a scheduled break. Use of cell phones during this time. is grounds for dismissal and credit will not be issued.

Questions about the S.A.I.A. If you have questions about when, where, or how to serve, speak to the attendance office or with the AP of Student Services. regarding your assignment, opportunities to serve early, alternative programs, and opportunities to reschedule.

Truancies Consequence Schedule

Number of Truancies	Consequences & Actions Taken
3	1. Attendance office issues S.A.I.A 2. Parent/Guardian informed
4	1. Attendance office issues S.A.I.A., 2. Parent/Guardian informed and 3. 1st SARB (School Attendance Review Board letter mailed home (Uniform Parent/Guardian Letter). 4. Students are referred to their School Counselor.
5	1. Attendance office issues S.A.I.A., 2. Parents are informed and a 2nd SARB letter is sent home. 3. SART (School Attendance Review Team) meeting scheduled with student & parent/guardian and SART contract completed.
6	1. Attendance office issues S.A.I.A., 2. SART contract reviewed with student and parent/guardian 3. 3rd SARB letter mailed home.
7	1. Attendance office issues S.A.I.A 2. District Attorney letter sent home. Student and Parent/Guardian attend DA meeting.

8+	1. Attendance office issues S.A.I.A for each truancy 2. SARB referral process initiated.
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Note: *Activities/privilege restrictions*

Students are placed on the loss of activities list and are restricted from the following: parking passes, off-campus lunch pass, campus dances, winter formal, prom, any contest, nomination, or graduation activity until all hours have been served.

Tardy Consequence Schedule

Number of Tardies	Consequences & Actions Taken
1 - 3	1. Student is warned by teacher 2. Teacher issues detention for each tardy
4 - 9	1. Parents notified by teacher via email or phone call 2. Teacher issues detention for each tardy 3. Teacher refers student to School Counselor
10*	1. Teacher issues detention for each tardy 2. Attendance office issues S.A.I.A.
11+	1. Teacher issues detention for each tardy 2. Attendance office issues S.A.I.A. for every 5 additional tardies 3. SART Contract reviewed with student and parent/guardian 4. SARB referral made after review of SART Contract

* 10 Tardies equal 1 S.A.I.A.,

Note: *Activities/privileges restrictions*

Students are placed on the loss of activities list and are restricted from the following: parking passes, off-campus lunch pass, campus dances, winter formal, prom, any contest, nomination, or graduation activities until all consequences have been served..

PLEASE KEEP IN MIND: Students with multiple trancies and tardies who do not attend assigned S.A.I.A. will remain on the Loss of Activities List. Students must clear all S.A.I.A.'s resulting from tardies and trancies and disciplinary actions by attending S.A.I.A., participating in campus beautification, serving alternative interventions, or attending detentions in order to participate in activities including but not limited to: parking passes, off-campus lunch pass, campus dances, winter formal, prom, any contest, nomination, or graduation activities. S.A.I.A. hours accumulate and carry over from semester to semester. At the discretion of the Administrator, students who violate any school policy that results in an out-of-school suspension are subject to a loss of all activities including participation in graduation activities and graduation ceremony.

Students are responsible for monitoring and completing all assigned consequence hours. The school makes every reasonable effort to notify families of pending S.A.I.A. hours through ParentSquare, email, and letters distributed directly to students. However, failure to receive a notification does not excuse outstanding hours or assigned consequences. Students may check their current consequence hours and available options for completing them at any time through the Student Services Office or the Attendance Office..

PERFECT ATTENDANCE

Perfect Attendance is given in a student's senior year for attending school every day, every period, for all four years. There is also an award given to any senior who has attended every day, every period, in our district since kindergarten.

BREATHALYZER POLICY

The Los Alamitos Unified School District is committed to eliminating the use of alcohol by students who are at school or at any *school-related activity. Alcohol use by students is illegal and poses a serious threat to both the student and other members of the school community. Therefore, any student for whom there is a reasonable suspicion of the use of alcohol may be asked to submit to a Breathalyzer test.

Guidelines:

1. A student about whom there is a reasonable suspicion of consumption of alcohol may be asked to submit to a Breathalyzer test. Indicators of reasonable suspicion may include, but are not limited to, the odor of alcohol, slurred speech, unsteady gait, lack of coordination, bloodshot or glazed eyes, or such other information as is reasonable to raise suspicion.
2. Breathalyzer tests shall be administered before gaining entrance to dances (including Winter Formal and Prom) and/or other school related activities, by a school administrator, School Resource Officer or other designee. .
3. If a student tests positive for the presence of alcohol, a parent or guardian must transport the student home. If a parent is not available to transport a student, the Los Alamitos Police Department will be called.
4. *All students who attend a school dance will be subject to a random breathalyzer. Please see the LAHS Dance Policy in the Parent/Student Handbook.
5. Students determined to have consumed alcohol will be suspended and/or expelled from school.

CAMERA/ VIDEO POLICY

Students and any persons not employed by the Los Alamitos Unified School District are prohibited from taking photos or videos of individuals on our campus during school hours. Personal video equipment may not be brought to campus without prior written permission. Taking photos and/or video on any type of device, including cell phones is not allowed during school activities, classes or campus activity without prior written permission. An exception to this policy is made in cases where video equipment is part of the curriculum of a LAHS course and the student has specific permission from the teacher. Parents wishing to photograph or videotape student activities (i.e. pep rallies, assemblies, etc.) during school hours may receive permission when they register at the Main Office as a campus visitor. Videotaping athletic contests and other extracurricular activities that are open to the public are not affected by this policy.

California is a two-party consent state, which means you must get permission from all involved parties before making your recording. Failure to do so might have significant legal ramifications.

**Note that, while the law refers to “two-party” consent, every participant on camera must give their permission if more than two people are present at the time of the filming.*

It is also illegal to film someone while they are in a location with any reasonable expectation of privacy. CA Civil Code Section 1708.8 makes it illegal to capture photos, videos, or audio recordings of people ‘engaging in a private, personal, or familial activity. Schools are private property and therefore students and staff have a reasonable expectation of privacy. This means that you cannot record on campus without permission.

Generally, public schools are considered a non-public forum. School officials may impose reasonable restrictions on the speech of students, teachers and other members of the school community. Despite the Tinker ruling’s recognition of strong First Amendment protection, student expression in school-sponsored venues may be subject to greater limitations when those venues have not been established as “designated public forums”. In that context, school officials can censor if they provide a reasonable educational justification for their actions. (Hazelwood School District v. Kuhlmeier 1988).

CELL PHONES, ELECTRONIC DEVICES AND HEADPHONES, AIRPODS, EARBUDS

LAUSD Policy 5131.8: Mobile Communication Devices

The Governing Board recognizes the importance of fostering a focused and respectful learning environment. Mobile communication devices, while often useful outside of school, can be a source of disruption, distraction, and misuse when brought into the academic setting. Research and guidance from state and federal education authorities highlights growing concerns that mobile communication devices can interfere with instruction, contribute to social and emotional distress, increase risks to student safety, and impact academic outcomes.

Students are not permitted to use electronic devices including, but not limited to: cell phones, headphones, AirPods and earbuds, smart watches, smart glasses and gaming devices during the regular school day which begins at 8:30 a.m. and ends at 3:17 p.m., except during nutrition, passing periods and lunch. “Use” is defined as, but not limited to, having the device on, having the device out on campus, having the device sound off (including vibrating), viewing, typing sending or receiving a text message, checking or entering phone numbers, taking or viewing pictures, listening to music, checking the time, and/or reaching for the device in a backpack or purse.

All devices must be turned off and out of sight while in class. Headphones/AirPods, earbuds and smart glasses must be taken off before entering the classroom.

Safety is a primary concern and not being able to hear is unsafe, so earbuds may not be worn during instructional time and students may be asked to remove them at other times if it impedes their ability to hear instructions. **No exceptions will be made for students who violate the teachers’ classroom policies. Families are encouraged to contact their students**

through the main office for emergencies or during lunch periods for non-emergencies. Students who are ill, must call home through the health office, not with their cell phones,

Once a device is given to Administration, the following consequences will be applied:

- 1st Offense – The item will be confiscated from the student, turned over to Administration, and returned to the student at the end of the school day.
- 2nd Offense – The item will be confiscated from the student, turned over to Administration, and returned to a parent/guardian only. A detention will be assigned, and warning of a 4-hour SAIA on the next offense.
- 3rd Offense - The item will be confiscated from the student, turned over to Administration, and returned to a parent/guardian only. A 4-hour SAIA will be assigned, and warning of a suspension on the next offense.
- 4th Offense – The item will be confiscated from the student, turned over to Administration, and returned to a parent/guardian only. The student will be suspended from school for a 1 day on-campus suspension.
- 5th or more Offenses - Off-campus suspension from school.
- A parent must always pick up an electronic device that has been used in violation of the Academic Honesty Code.

Any student violating the electronic device policy during a quiz or test will be given an automatic zero (“0”) on the quiz/test in addition to the other consequences above.

Any student refusing to hand over an electronic device to any staff member will be considered in defiance of authority, will receive an SAIA and may be suspended.

The following items are never allowed on campus: portable speakers, boom boxes, personal gaming devices or any device deemed disruptive to the school environment.

Los Alamitos High School is not responsible for the loss or theft of any electronic device. If a student elects to bring an item of value to campus, s/he is responsible for the supervision of his/her personal property. Students must take special care to make sure their lockers are securely locked.

CLUBS AND ACTIVITIES

For the most current list of Los Alamitos High School clubs, please visit

<https://www.sites.google.com/losal.org/losal-asb/clubs/club-list>

If any LAHS student is interested in joining one of these groups, they are urged to contact the advisor in September. Club meetings are announced through the leadership of the clubs, so students must be active participants. Students interested in starting a new club may do so by downloading the club application from the Los Alamitos High School homepage under the ACTIVITIES tab in the CLUBS section.

Students may apply/audition for selection into the following groups in the spring of each year. Please speak with the program instructor directly for application and/or audition information. You may also visit their website information either under the ACTIVITIES tab or on their individual teacher pages at the Los Alamitos High School homepage.

Activity	Programs	Instructor
Associated Student Body (Student government)	Elected positions: Class Officers Appointed (interviewed) positions: Commissioners	Lauren La Veche, Activities Director llaveche@losal.org (562) 799-4780 ext. 82423
Choir	Sound FX Xtreme Sound Trax Xpressions Axcent	Moana Dherlin mdherlin@losal.org (562) 799-4780 ext. 82235
Dance	Dance Dance Team	Rikki Jones rjones@losal.org (562) 799-4780 ext. 82501
Band (Marching)	Marching Band Color Guard Drumline (Percussion)	Jacob Buchen (562) 799-4780 ext. 82912
Orchestra Jazz Band	Symphonic Band Advanced Band Wind Symphony String Orchestra Jazz Band I, II, & III	Justin Padilla jpadilla@losal.org (562) 799-4780 ext. 82519
Drama	Theater Appreciation Intermediate Drama Advanced Drama	Stacy Castiglione scastiglione@losal.org (562) 799-4780 ext. 82513
Griffin News	Video Production	Connor Brown cpbrown@losal.org (562) 799-4780 X 82506
Yearbook	Yearbook class	Lori Franzen lfranzen@losal.org (562) 799-4780 ext. 82355
Griffin Gazette	Beginning Journalism Advanced Journalism (Newspaper)	Lori Franzen lfranzen@losal.org (562) 799-4780 ext. 82355

CODE OF CONDUCT

For Athletics, ASB, Performance & Competition Groups

This form is REQUIRED from all students because most Los Alamitos High School students participate in some sort of co- or extra- curricular activity during the course of a year.

An important aspect of high school athletics and activities is learning behavior appropriate to circumstance. Athletes, ASB members, performance and competition groups often represent the school publicly, causing their behavior to be subject to more than the usual scrutiny. Keeping in mind that participation in extra- and co-curricular activities is a privilege and not a right, some behaviors are subject to standard consequences, including removal from the program.

I. The following rules & consequences apply to ALL athletes, ASB, performance & competition groups, etc

DRUGS, ALCOHOL, CONTROLLED SUBSTANCES, TOBACCO, SMOKELESS TOBACCO OR INTOXICANTS OF ANY KIND or WEAPONS/ CHEMICALS: *Unlawful possession * use, sale, transportation or provision of drugs, alcohol, intoxicants or any controlled substance or weapons/chemicals pursuant to Ed. Code 48900B, at school, going to and from school, or at a school event shall result in immediate removal of the student from all athletic teams, ASB, performance and competition groups for a period of three weeks.*

* Possession of alcohol, drugs, intoxicants or a controlled substance or weapons/chemicals is a serious offense. The term “possession” is so broad that it covers certain cases where you may not have physically touched or you may have had only momentary contact with the alcohol, drugs, intoxicants or controlled substance or weapons/chemicals. You need only have a small degree of control over the situation, i.e., the ability to leave. In short, if you are in the presence of alcohol, drugs, intoxicants, or a controlled substance or weapons/chemicals, you may be charged with unlawful possession.

Note: Parent support for this Student Code of Conduct is crucial to its success. Parents who directly or indirectly participate in providing alcohol to students and/or knowingly permit students to drink alcohol are a major concern. These parents are potentially responsible for the adverse consequences to their own child, as well as to the group s/he represents.

II. The Following CIF Rules & Consequences apply to athletes:

INTERACTION WITH OFFICIALS

If an athlete physically assaults an official, the athlete shall be banned from interscholastic athletics for the remainder of the student's eligibility.
(CIF Blue Book Sect. 522)

UNSPORTSMANLIKE CONDUCT

If an athlete is ejected from a game for any reason, (unsportsmanlike conduct, fighting, etc.), the athlete shall be prohibited from participating in the next contest.
(CIF Rule)

** In addition, many teams, ASB, performance & competition groups have their own written standards for participation for which a student may be suspended or removed from the program.

COLLEGE AND CAREER CENTER

The College and Career Guidance Center is located in room 206 . Students are encouraged to come in before school and after school, during nutrition and lunch, and during class with teacher permission. The Career Center is open from 8:00 a.m. – 4:30 p.m. and offers the following services:

- Career Technical Education Pathways (Biomedical, Computer Science, ROP Emergency Responder, Engineering, Film and Television Production, Sports Medicine, AP Business and Technical Theatre)
- Classroom Presentations by grade level
- College Application Workshops
- College Visits
- Community College Night/Week
- Employment Services – Job Board, Work Permits and Entertainment Permits
- Field Trips
- Financial Aid and Scholarship Information
- Guest Speakers (College and Career)
- Liaison to Military Representatives
- College and Career Fair (Spring)
- Naviance and California Colleges support (Career Assessments, 4 year plans, Career Exploration, College Research)
- Career Cords for Graduation
- ROP Regional Course Information (North Orange County Regional Occupational Program also offers after school classes to allow students to gain exposure to various career occupations.)

HOW TO LOG IN TO NAVIANCE

- Log into mylosal.golosal.net
- Click on the 'Clever' app icon
- Click on the option to "Log in with your Los Al email address" and follow the steps
- Scroll down to the list of "More Apps" and select the 'Naviance' app
- Parents also have their own Naviance account. All parents can receive an activation code from their student's counselor

WHO	TITLE	PHONE	EMAIL
Marianne Schaeffer	College & Career Center Counselor; Career Guidance Specialist - ROP	X 82210	mschaeffer@losal.org
Gladys Alfaro	College & Career Center Guidance Tech	X 82244	galfaro@losal.org
Lillian Ford-Patterson	Work Based Learning Technician	X 82243	lfordpatterson@losal.org

COMPUTER LAB

The Computer Labs, located in the Media Center and College & Career Center, are equipped with PCs and Chromebooks. They are open daily from 7:30 a.m. to 5:30 p.m Monday through Thursday and 7:30 a.m. to 4:30 p.m. on Friday. In order to use the internet, students must have a current LAHS ID card. To be in the Media or College & Career Center during class time students must have a pass signed by their teacher. Food and drinks are not allowed. See "Media Center" and "Internet Policy" for more information about utilizing school computers.

COUNSELING AND GUIDANCE

A Curriculum Handbook containing detailed information regarding course descriptions, courses of study, UC/CSU requirements, and other valuable information is available in the Counseling Office and on the website under “Academics.” Counseling alpha assignments for all grades can be found on the website under Academics/Counseling.

Apriel Greitl	Counseling Assistant	X 82208	risraelsky@losal.org
Shelley Riekenberg	A – Cun : 9th A - D: 10th A - Coa : 11th A-Coi : 12th	X 82212	srikenberg@losal.org
Jodi Hutchinson	Cuo-Hog : 9th E-Kel: - 10th Dan-Haz: 11th Coi-Gre: 12th	X 82214	jhutchinson@losal.org
Gail Davenport	Hoh-Mer : 9th Kem-Mi : 10th Hb-MA : 11th Grf - Lee : 12th	X 82239	gdavenport@losal.org
Matt Riehm	Mes - Rom: 9th Mi - Sala : 10th Mb - Salan: 11th Lef - Nt: 12th	X 82211	mriehm@losal.org
Kevin Garcia	Ron - Z : 9th Salb - Z : 10th Salao - Z: 11th Nu - Shi: 12th	X 82217	kgarcia@losal.org
Marianne Schaeffer	Shi - Z: 12th	X82210	mschaeffer@losal.org
Vhenus Belisle	School Psychologist	X 82220	vbelisle@losal.org
James Foot	School Psychologist	X 82236	jfoot@losal.org
TBD	School Psychologist/Skills Lab	X 82237	
Emily Ledterman	Wellness Counselor	X 82219	eledterman@losal.org
Ashley Weiss-Wright	Mental Health Counselor	X 82653	aweisswright@losal.org

DANCE POLICY

Los Alamitos High School prides itself in putting together outstanding formal and school dances with many entertaining activities. This year, both the Winter Formal and Prom again promise to be well-organized, enjoyable events. The staff and administration of Los Alamitos High School want students to experience a drug and alcohol-free dance. To support this goal, LAHS is strictly enforcing discipline involving substance abuse.

As you are aware – possession, use, furnishing, selling or being under the influence of a controlled substance or an alcoholic beverage while going to or coming from the dance, or while attending the dance, are grounds for disciplinary action, including suspension and/or possible expulsion. Other forms of misconduct described by school and district rules are subject to the same forms of discipline. Please be aware that all students attending any dance may be randomly selected to take a Breathalyzer test. While not mandatory, students will not be allowed into the dance if they refuse to take the test. Further, students observed during the course of formal dance activities to be in possession of, using, selling, furnishing, or under the influence of alcoholic beverages or controlled substances will be questioned and given an opportunity to provide their version of the incident. Students may choose to take a Breathalyzer test and they will be admitted if they pass; however, students who test positive for alcohol on the Breathalyzer, or students suspected to be

“under the influence” who choose not to take the Breathalyzer test will be removed from the dance and suspended from school. The parents of that student will be contacted to come and pick up the student. Any student under the influence of alcohol or drugs at any school dance will not be allowed to attend the *next* school dance.

One trend which has caused concern for the school is student use of party buses/limousines. Groups of students get together and rent a bus/limo to transport them to and from the dance. Unfortunately, alcohol has been discovered on some of these buses/limos during recent formal dances. Additionally, at past dances students have revealed that alcohol has been served at home prior to the dance. Alcohol consumption prior to or at any school event will not be tolerated. Therefore, every party bus/limo bringing students to a dance will be searched by school assigned personnel. If any alcohol is found, no students on the bus/limo will be admitted to the dance whether they knew about the alcohol or not. The bus/limo will be sent back to its place of origin and no ticket refunds will be given. It is the responsibility of the students and their parents to ensure that these vehicles remain alcohol and drug-free. We appreciate parent assistance in prohibiting the use of alcohol by students prior to or following any school event.

Personal responsibility is just one of the many traits Los Alamitos High School teaches. Students are reminded that they must follow proper decorum at dances. Dancing that simulates sexual activity, "slam" or “freak” dancing, or any other activity that creates unsafe conditions will not be allowed. This type of behavior can result in removal from the dance. If a student is removed from a dance for inappropriate dancing or creating unsafe conditions, s/he will not be allowed to return to the dance. Further, any student who is removed from a dance may not attend the next school dance. Plan to be responsible and make the dance a pleasant, safe and memorable experience. If you have any questions concerning school rules on alcohol and controlled substances, or the use of the Breathalyzer at formal dances, please contact the Assistant Principal of Student Services.

DANCE DRESS CODE FOR FORMALS

CAMPUS DANCES follow the regular school dress code. Students who do not meet the regular dress code are not permitted into the dance area.

Below is helpful guide for what you should and should NOT wear to Los Alamitos High School formal dances (ie. Winter Formal and/or Prom). Formal dances, although themed, are NOT costume dances. If inappropriate attire is worn, individuals will be asked to go home and change. No refund will be issued for dress code violations or attire deemed inappropriate. It is YOUR RESPONSIBILITY to check prior to the dance if you have concerns.

EXAMPLES OF WHAT TO WEAR:

- Dress slacks,
- Dress shirt and tie:
- Suit or Tuxedo,
- Sweater and tie
- Sport coat and shirt or blouse
- Pantsuit
- Formal Dress
- Skirt and blouse

EXAMPLES OF WHAT NOT TO WEAR:

Costumes, hats, jeans, shorts, cargo pants, sweats, t-shirts, combat boots, flip-flops, canes, wigs, capri pants, revealing undergarments, transparent clothing, sheer clothing, miniskirts, slippers, crop tops, flip-flops, bare midriffs, wigs (costume style), backless tops or dresses (halter necks are okay).

If inappropriate attire is worn, individuals will be asked to go home to change. No refund will be issued for dress code violations or attire deemed inappropriate. *It is your responsibility to check your attire with administration prior to the dance if you have concerns.*

DELIVERIES TO STUDENTS

Parents may not deliver lunch, homework, athletic equipment, etc., directly to students in the front parking lot or any other location on campus at any time during the school day, including nutrition and lunch. All items must be dropped off to the Main Office and left in the Courtesy Cabinet. We do not deliver items or notify students of a delivery. All items are left at your own risk.

Please remind your student to check the Main Office for items they have requested you to deliver. Label any items you leave for student pick-up. Items not allowed: cash or cell phones. ***3rd Party deliveries are not accepted.*** This includes restaurant or pizza deliveries from any delivery service and deliveries from florists.

We will not send call slips or interrupt classrooms. NO announcements or All-Calls will be made.

DISCIPLINE CODE

In order that students may benefit from our strong curricular program and enjoy the many extra-curricular activities offered at Los Alamitos High School, the Board of Education feels a strong, effective discipline code must exist and be enforced. It is to everyone's advantage that students respect the rights, feelings, and property of others and face the consequences of their actions when they do not. The purpose of this written discipline code is to enable parents and students to discuss and understand the expected behavior of Los Alamitos High School students.

EXPECTED STUDENT BEHAVIOR

Los Alamitos High School students are expected to respect themselves, others, and their property. The rules and regulations expressed in this code are established to maintain a school climate conducive to learning. Students who fail to comply with these rules and regulations shall be subject to disciplinary action. All school personnel and parents have a shared responsibility to enforce school rules and regulations and take the necessary action to correct school behavior that is inappropriate or interferes with the functioning of the school.

The governing board at any school district shall prescribe rules not inconsistent with the rules prescribed by the state board of education for the government and discipline of the school under jurisdiction E.C. 32291.51.

All students shall comply with the regulations, pursue the required course of study, and submit to the authority of teachers of the school. (E.C. 48921)

Participation and attendance at extra-curricular activities is considered a part of the educational program. However, it is a privilege, not a right. Participants and spectators carry responsibilities as representatives of their school communities. All rules of student conduct apply to extra-curricular activities. Students who have an excessive number of disciplinary or attendance related incidents may be excluded from participation in extracurricular events.

RIGHTS AND RESPONSIBILITIES

Administrators' Rights . . .

- To hold pupils to strict accountability for any disorderly conduct in school or on their way to and from school.
- To take appropriate action in dealing with students guilty of misconduct.
- To recommend suspension, exemption, exclusion and/or expulsion as the situation demands.

Administrators' Responsibilities . . .

- To provide leadership that will establish, encourage, and promote good teaching and effective learning.
- To establish, publicize, and enforce school rules that facilitate effective learning and promote attitudes and habits of good citizenship among the students.
- To request assistance from Student Services in matters concerning serious instructional, behavioral, emotional, health, or attendance problems.
- To grant access to pupil records by parent/guardian or others with proper authorization.

Students' Rights . . .

- To remain enrolled in school until removed under due process conditions as specified in the Education Code.
- To have access to records upon reaching the age of sixteen.
- To be informed in class of school rules and regulations.

Students' Responsibilities . . .

- To attend class regularly and on time.
- To obey school rules and regulations.
- To respect the rights of school personnel and fellow students.
- To be prepared for class with appropriate materials and work.

Teachers' Rights . . .

- To expect students to behave in a manner which will not interfere with the learning of other students.
- To have parental support related to academic and social progress of students.
- To expect students to put forth effort and participate in class in order to receive passing grades.

Teachers' Responsibilities . . .

- To inform parents through report cards and conferences about the academic progress, school citizenship, and general behavior of their children.
- To conduct a well-planned and effective classroom program.
- To initiate and enforce a set of classroom regulations consistent with school and district policies.

Parents' Rights . . .

- To be informed of district policy and school rules and regulations.
- To be informed of all facts and school actions related to their children.
- To inspect their child's records with the assistance of a certificated staff member for proper explanation.

Parents' Responsibilities . . .

- To contact or visit school periodically to participate in conferences with teachers or counselors on the academic and behavioral status of their children.
- To provide supportive action by making sure that children have enough sleep, adequate nutrition, and appropriate clothing before coming to school.
- To maintain consistent and adequate control over their children.
- To be familiar with district policies and school rules and regulations.

DEFINITION OF INFRACTIONS/PROBLEM AREAS

Arson - The malicious or deliberate setting of fires to property.

Brandishing - The display of any weapon or dangerous object in a threatening manner.

Bullying – Including, but not limited to, bullying committed by means of an electronic act, directed toward pupils or school personnel.

Criminal Threats - Death or other serious threats against a school official or school property.

Defiance/Insubordination - Refusal to comply with reasonable requests of school personnel.

Disorderly Conduct Including Profanity and Obscene Behavior - Conduct and/or behavior that is disruptive to the orderly education procedures of the school.

Dress Code - All students are expected to dress in clothing that is clean, in good repair, and appropriate for class and school activities. (See complete Dress Code.)

Drugs/Alcohol/Paraphernalia - The use, possession, or sale of drugs, narcotics, vapor pens, el-cigarettes or alcoholic beverages or items connected with the use of the same.

Explosive Devices - The use, possession, or sale of explosive devices including fireworks.

Extortion/Robbery - The solicitation of money or something of value from another person in return for protection or in connection with a threat to inflict harm.

Fighting/Assault/Battery - Engaging in or threatening any act which causes or might cause harm to another person.

Gambling - Participating in games of chance for the purpose of exchanging money or something of value.

Harassment/Threats/Intimidation - Harassment, threats, or intimidation that substantially interfere with an individual's academic performance, creates substantial disorder, and creates an intimidating or hostile environment at school (often based on race, culture, ethnic origin, or religious beliefs).

Hate Violence - Any violent act that occurs because of an individual's race, culture, ethnic origin, or religious belief.

Hazing – A method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. (Does not include athletic events or school-sanctioned events.)

Littering/Throwing Food – Failing to throw trash in a proper trash receptacle or intentionally throwing food.

Misuse of Internet – Accessing any inappropriate site or use of chat rooms, etc. See Internet Policy.

Profanity/Vulgarity- Language or acts that are considered obscene.

Sexual Assault/Sexual Battery - Engaging in a threatening act that involves sexually related behavior and causes or might cause harm to another person.

Sexual Harassment - Harassment involving sexually related behavior that substantially interferes with an individual's academic performance or creates an intimidating or hostile environment at school.

Vaping/Smoking/Possession/Use of Tobacco or Tobacco-Related Products - The possession or use of tobacco or any product containing tobacco or nicotine products. This includes matches, lighters and vaping devices.

Theft/Possession of Stolen Property - Taking or attempting to take property of others or being in possession of the same.

Vandalism/Destruction/Defacement of Property - Destroying or mutilating property belonging to the school, school personnel, or other persons.

Weapons/Injurious Objects - The possession of any object including, but not limited to all types of knives, any edged object or tool, box cutters, Exact-o blades, razors, stabbing instruments which might be used to inflict bodily injury on one's self or others. Laser light pointers or other laser objects, pepper spray, mace, tasers or any objects that can be injurious and are not required for school/academic use are not allowed on campus. Pepper sprays or other aerosol personal defense items are not allowed.

DEFINITION OF DISCIPLINARY ACTIONS

Informal Conference - A school official (teacher, administrator, or counselor) will talk to the student and try to reach an agreement regarding the student's behavior.

Formal Conference - A formal conference is held with the student, parent, and one or more school officials. During this conference the student must agree to correct his/her behavior.

Detention - Students may be detained in school for disciplinary or other reasons for a maximum of one hour before or after the school day or during the noon break.

Parent Involvement - Parents may be notified by telephone, personal contact or letter. A conference may be held with the student, his/her parent/guardian, appropriate school personnel, and any other individuals involved with the infraction.

Saturday Academic Intervention Academy, A.I.A., RESET Workshop - Students may be assigned one of these academic interventions for violation of school rules and regulations.

On Campus Suspension (OCS) - A student may be assigned to an in-school suspension program at the discretion of the principal or designee for those offenses for which suspension is permitted.

Suspension - The student is informed that s/he is subject to a suspension (five days or less). The student is also informed of the due process procedure. The student's parent/guardian is notified by telephone that the student is subject to a suspension. Notification to the parent/guardian must include clear instructions regarding the due process procedure. The suspension is then recorded in the student's disciplinary file.

Transfer to Continuation/Opportunity School - A proposed involuntary transfer notice may be sent to the parent/guardian to initiate the transfer for the student to receive special behavioral and educational services. Parents and/or students have an opportunity to appeal per Board Policy. (See section on Transfer to a Continuation School.)

Expulsion - The student is informed that s/he is subject to the expulsion, and informed of the due process procedures. The student's parent/guardian is notified by telephone and certified letter that the student is subject to expulsion. Notification to the parent/guardian must include clear instructions regarding the due process procedures.

Breathalyzer - Students suspected of being under the influence of alcohol may choose to take a breathalyzer test. This is used to not only determine if a student has a measurable amount of alcohol in his or her system, but as a safety precaution to determine if the amount of alcohol consumed necessitates a 911 call. If necessary, the Los Alamitos Police Department may be called in cases where we are unable to determine if the student is under the influence of alcohol.

OTHER CAMPUS REGULATIONS

The following regulations deal with general rules for which major disciplinary action is *usually* not necessary. Violations of these regulations usually involve one of the following disciplinary actions: Informal conference, formal conference, detention, or Saturday Study program. Continued violations will be considered as a campus disruption or defiance of authority and will be handled according to the recommended procedures outlined in the discipline code.

Bicycles/E-Bikes/Electric Scooters/Skateboards – LAUSD prohibits riding of bicycles. E-Bikes, electric scooters and skateboards on campus at any time.. Skateboards are not allowed on campus during school hours and should be stored and locked in the skateboard racks provided. Racks are located on the west end of the bike racks and also in the 300s/400s breezeway. Students must supply their own lock. In addition to the previously stated disciplinary action, these items will be confiscated.

1st confiscation -	returned at the end of the day
2nd confiscation	returned to a parent or guardian only
3rd confiscation -	returned at the end of the semester

Closed Campus Violation - Los Alamitos High School is a closed campus. Students may not leave campus without checking out and getting a re-admit slip from the attendance office. Students must have a note or the office must have a phone contact with parent/guardian before the student leaves campus. No exceptions will be made for students obtaining permission by the use of a cell phone. Violators are subject to disciplinary action and any absences will be considered trancies.

Dangerous Behavior on Campus - Throwing objects or other behavior that could create injury or interfere with the educational process is not allowed. Individuals who behave or create a situation that could be dangerous to others will receive the appropriate consequences that may include an SAIA or suspension.

Campus Guests - Student guests are not allowed on campus during the school day. Please do not bring friends or relatives to school. They will not be allowed to attend classes or remain on campus.

Helmets for Bicycles, E-Bikes Non-motorized Scooters, Skateboards or In-line skates - State law CVC Section 21212 requires that all persons under the age of 18 must wear a helmet when operating a bicycle, non-motorized scooter, skateboard or in-line skates. Due to this law, LAHS students that ride bicycles or skateboards and store them on campus during the school day cannot do so unless they are accompanied by a helmet.

Lighters, Matches, and Other Combustible Items – Students may not possess lighters, matches, or any other combustible items on campus. Possession of any of these items will result in disciplinary action. The item(s) will be confiscated and will not be returned.

Non-prescriptive Medications – Students may not possess any medication, non-prescriptive or otherwise, on campus. All medication must be administered through the health office. Possession of any non-prescription medication will result in disciplinary action.

Registration of Items Not Normally Allowed on Campus - If needed for a school or class project, items not normally allowed on campus can be brought to school by special permission of a school administrator and teacher. The item must be checked in with an administrator when brought on campus and will require a note from an administrator. They are still subject to the normal penalties if used for any other reason. Note: Items such as squirt guns and other toy-like objects will not be returned.

Supervision Areas – Student supervision area maps are posted in all classrooms and work areas. Students may not be out of the supervision area while eating. Students must remain in the supervision area during school hours unless going to or coming from school or classes (students must exit or enter through a supervised area during lunch), with a class or staff member, or on school business.

Traffic/Parking - A 5 mph. speed limit is in force on campus at all times. Parking regulations are posted and enforced by the Los Alamitos Police Department. Violators are subject to school discipline procedures and the revocation of the privilege to park and/or operate a motor vehicle on campus. (See additional section on Student Parking.)

Infraction	Disciplinary Action
Academic Honesty Code	Student conference, detention, S.A.I.A., parent conference, suspension
Arson	Suspension, expulsion, police involvement
Assault on Staff Member	Suspension, expulsion, police involvement
Bullying	Parent involvement, suspension, expulsion, police involvement
Bus Misconduct	Informal conference, parent involvement, removal from bus, suspension
Criminal Threats	Suspension, expulsion, police involvement
Defiance/Insubordination	Informal conference, detention, S.A.I.A., parent involvement, suspension, expulsion, SARB
Disorderly Conduct or Campus Disruption	Informal conference, detention, S.A.I.A., parent involvement, suspension, expulsion
Dress Code Violation	Detention, parent involvement, S.A.I.A., suspension
Electronic device violation	Confiscation, parent conference, S.A.I.A., suspension
Explosive Devices	Suspension, expulsion, police involvement
Fighting/Assault	Parent involvement, conflict mediation, suspension, expulsion, police involvement
Gambling	Informal conference, parent involvement, suspension, expulsion
Harassment, Threats, or Intimidation	Parent involvement, suspension, expulsion, police involvement
Harassment, Threats, or Intimidation of a Witness	Parent involvement, conflict mediation, suspension, expulsion, police involvement
Hate Violence	Suspension, expulsion, police involvement
Hazing	Parent involvement, suspension, expulsion, police involvement
Littering/ Throwing food	Student conference, detention, S.A.I.A., parent conference, suspension
Misuse of Internet	Revocation of internet privileges, S.A.I.A., suspension
Possession/Use of Tobacco/Nicotine Products/Vaping Devices	S.A.I.A., suspension, Vape Educate, Nicotine Cessation classes
Possession/Use/Sales of Drugs/Alcohol/ Paraphernalia	Suspension, expulsion, police involvement, Project Intervention/JADE (optional)
Profanity/Vulgarity/ Obscenity	Informal conference, parent involvement, S.A.I.A., suspension, expulsion, C.A.R.E.'s Program
Robbery/Extortion	Suspension, expulsion, police involvement
Sexual Assault/Battery	Suspension, expulsion, police involvement
Sexual Harassment	Informal conference, parent involvement, S.A.I.A., suspension, expulsion

Theft of School/ Private Property	Suspension, expulsion, police involvement
Traffic/Parking	Informal conference, ticketing or towing, loss of operational privilege, suspension
Vandalism/Graffiti	Informal conference, parent involvement, S.A.I.A., suspension, expulsion, police involvement
Weapons/Dangerous Objects	Suspension, expulsion, police involvement

The disciplinary actions listed above are possible responses to a disciplinary situation and are not a progression of responses. The severity of the incident/infraction will dictate the disciplinary response. Violation of any of the aforementioned actions may result in the revocation of an inter-district permit. Consequences earned through Student Services for behavior infractions are NOT eligible to be cleared via perfect attendance and must be cleared through the specific assigned consequence

SUSPENSION PROCEDURES

1. A conference is to be held with the student. The student is allowed the opportunity to present his/her version and evidence in his/her defense. The student should be advised of the reason for the disciplinary action. It is possible to suspend a student without a conference if it is judged to be hazardous to the well-being of the school to return the student to the campus for the conference.
2. An attempt will be made to contact the parent/guardian informing them of the suspension.
3. A parent or guardian will be given written notice of the suspension within 24 hours.
4. The parent/guardian must respond to the school's request for a conference without delay as per state law.
5. The parent/guardian will be informed that the superintendent or his designee may review the suspension.
6. A student may not be suspended for more than five consecutive days.
7. No student shall be suspended for more than twenty days in one school year.
8. A suspended student must remain under parental supervision and not be on any school campus or attend school activities for the duration of the suspension.

REQUIRED REPORTS ON DISRUPTIVE STUDENTS

Education Code section 49079 has been amended to expand the circumstances in which districts must inform teachers about students who have engaged in violent or disruptive conduct in the past. The law requires districts to inform teachers of any students who during the three previous school years have been suspended for the following criminal or disruptive conduct at school, while going to or coming from school, or during a school sponsored activity:

- Causing, attempting, threatening physical injury to another person
- Possessing, selling, or otherwise furnishing a firearm, knife, or other dangerous object or imitation firearm
- Possessing, using, or selling illegal drugs, alcohol, or drug paraphernalia
- Committing or attempting robbery or extortion
- Damaging school or private property
- Stealing or attempting to steal school or private property/possession of stolen property
- Committing an obscene act or engaging in habitual profanity or vulgarity
- Disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties
- Knowingly receiving stolen school or private property
- Harassment, threats or intimidation to other students/staff for any reason.
- Hate violence
- Sexual assault
- Terrorist threats
- Bullying/Cyber-bullying
- Hazing

Information received by a teacher pursuant to this section is received in confidence and must not be further disseminated by the teacher.

48910. Suspension by Teacher

(a) A teacher may suspend any pupil from the teacher's class, for any of the acts enumerated in Section 48900, for the day of the suspension and the day following. The teacher shall immediately report the suspension to the principal of the school and send the pupil to the principal or the principal's designee for appropriate action. If that action requires the continued presence of the pupil at the school site, the pupil shall be under appropriate supervision. As soon as possible the teacher shall ask the parent or guardian of the pupil to attend a parent-teacher conference regarding the suspension. A school counselor shall attend the conference. A school administrator shall attend the conference if the teacher or the parent or guardian so requests. The pupil shall not be returned to the class from which he or she was suspended, during the period of the suspension, without the concurrence of the teacher of the class and the principal.

(b) A pupil suspended from a class shall not be placed in another regular class during the period of suspension. However, if the pupil is assigned to more than one class per day, this subdivision shall apply only to other regular classes scheduled at the same time as the class from which the pupil was suspended.

DRESS EXPECTATIONS

The Los Alamitos High School's Dress Expectations are established by a group of all stakeholders (students, staff, administration and parents) to promote a school-wide expectation that supports a productive, positive and healthy learning environment for all. They are gender neutral/universal, inclusive of all body types, provide consistent expectations and have measurable standards.

Students are expected to dress in an appropriate fashion that does not disrupt the educational process. Students may not wear:

1. Clothing that is disruptive to the educational process and includes but is not limited to the following:

- Clothing that allows undergarments to be exposed (see-through or mesh garments must not be worn without appropriate coverage underneath)
- Clothing that allows private body parts to be shown when standing, sitting, kneeling or bending over
- Shorts with less than a 2-inch inseam
- Skirts or dresses that are shorter than the length of an arm with a closed fist
- Strapless and/or backless shirts/tops/dresses.
- Sunglasses must be removed prior to entering a classroom
- Chests and midriffs are to be predominantly covered bottom and top of shirt/top/dress (exposed midriff and chest area) must be covered more than exposed

2. Clothing accessories that are degrading and contain or display symbols/slogans that include, but are not limited to the following:

- culture
- gender
- religion
- race
- ethnic values

3. Clothing/accessories that refer/glorify and include, but are not limited to the following:

- profanity/vulgarity
- discriminatory images/language
- drugs
- illegal activities
- alcohol
- tobacco
- violence
- weapons

4. Clothing or accessories that endanger student/staff safety and include, but are not limited to the following:

- hats or items of clothing that are not of a commercial nature or have been altered or added to (ie, personal names, nicknames, aliases, etc) LAHS clothing is an exception
- spiked or potentially dangerous jewelry and accessories (e.g studded items like wristbands, bracelets or necklaces)
- trench coats

Note: Everything included in the dress expectations is not an exhaustive list, but to be used as a guide. Other dress styles or items of clothing that become a concern may be added at the discretion of school and/or district administration.

Dress Expectation Consequences:

If dress expectations are not met, students will be addressed individually. Students who violate dress expectations may be required to contact parent/guardian to provide a change of clothes, or wear LAHS spirit wear.

California Education Code 35183, 48900, 66270

DROP-OFF AND PICK-UP OF STUDENTS

Morning drop-off and after-school pick-up of students continues to be a safety concern. Parents and students need to be aware that all school policies and procedures should be followed for the safety of all students.

Parents are encouraged to drop off students along the white curbs on Cerritos Ave. and Los Alamitos Blvd. and areas where drop-off is legal. Parents may not enter any of our lots on campus for the purpose of dropping off or picking up their student, including 0 period, unless they are being signed out by a parent through the Attendance office.

DRUGS, ALCOHOL, E-CIGARETTES , TOBACCO and NICOTINE

Drugs, alcohol, vapes, tobacco, nicotine products and drug paraphernalia are not allowed on campus at any time.

Do not bring them to school!

- Prescription medication with a doctor's order must be secured in the health office and dispensed by the health clerk under a physician's order.

- Over the Counter Medications (OTC) are NOT allowed in a student's possession at any time on campus without a doctor's order. This includes items such as Tylenol, Advil, etc.

Any student under the influence or in possession of drugs, alcohol, nicotine, tobacco, or drug paraphernalia either at school, at any school event, or on the way to or from school, regardless of how they were acquired, will receive disciplinary consequences. Using, providing, sharing, or selling drugs, in any amount will result in school consequences.

DRUG DETECTION CANINE

To deter students from bringing illegal substances to campus, LAHS will utilize detection canines to detect the presence of contraband on campus, specifically, in communal areas, classrooms, lockers and vehicles. The detection canine searches will be random and the canine will not be used to search students. The detection canines are very friendly, non-aggressive retrieving breeds. They are trained to discriminate specific “scents” of contraband items and passively indicate the area where the scent is detected. If an illegal substance is detected and found, appropriate disciplinary action will be initiated. The goal of this program is to deter unwanted contraband on campus and provide a school atmosphere that is conducive to learning while minimizing the safety and security concerns associated with the presence of illegal narcotics, alcohol, weapons and prescription medications.

ELEVATOR ACCESS

Los Alamitos High School has two elevators on campus: one located in the 700 building and one in the 200 building. Elevator access is limited to staff members and students with injuries or medical needs who have received an elevator pass through the Health Office. Elevators are not available for general student use.

EMERGENCY PREPAREDNESS

Amid the uncertainty and tension that have become a part of the world today, the Board of Education and school administrators are doing everything reasonably possible to protect your children against any threat that may occur while they are in our care. Although we are hopeful that emergency situations such as an earthquake, fire, terrorism, chemical spills, etc. will not affect our schools, we firmly believe that our schools are among the safest places for students to be.

We have worked diligently over recent years to plan and to practice safety and security measures. Each school has an Emergency Preparedness Plan. Students and staff have practiced--and will continue to practice--emergency procedures. Schools have limited emergency supplies such as water, food, and first aid equipment on hand. Each site has staff members trained in First Aid/CPR, as well as, staff members who are part of emergency teams such as Search and Rescue, Security, and Student Accountability.

Schools are a priority when services are needed from fire, police, or other agencies. LAUSD has established communication systems with local law enforcement and military officers from the nearby bases that will be used as needed. Parents should know that access to schools during an emergency incident might be restricted for a variety of reasons. In such instances, parents should remain aware of public notices on radio, television, and the internet about emergency procedures and updates. Please take a moment to review the attached information on Emergency Preparedness. Student and staff safety is our first priority. All procedures are designed for their protection.

For suggestions on how to develop a comprehensive home emergency preparedness plan, you may wish to go online to www.ready.gov, the website of the U.S. Department of Homeland Security.

Thank you, as always, for your support as we continue to provide our students with a safe school environment. For questions concerning the district's Emergency Preparedness Plan please do not hesitate to call me at (562) 799-4592.

Edwin Munguia, , LAUSD Director of Facilities and Planning, Los Alamitos Unified School District

EMERGENCY PREPAREDNESS PROCEDURES

How we will communicate

Safety is a top priority. Should an emergency arise, we will communicate to parents via:

- District's website at www.losalusd.k12.ca.us. Click on the "Emergency Preparedness" link under the "Programs" tab.
- Recorded information on the impacted school's telephone.
- Recorded information on the District's telephone at (562) 799-4700.
- Local radio stations.
- School marquee, when possible.
- E-News. You can sign up to receive direct emails from the District. For directions on how to sign up, go to the District's website (see address above) and click on "Emergency Preparedness," and follow directions.

Keep in mind that power outages or an overload of calls sometimes affect telephone lines.

General Emergency Release Procedures

For the safety of students, schools have specific procedures for releasing students in case of an emergency. We ask everyone's assistance should the need arise. Staff members are prepared to remain with students until all are picked up. We do ask that you pick up your child as soon as an all clear is established. Every campus has stocked emergency supplies for an extended stay. Should it be necessary to transport students to another location, an information sign will be posted at the site. Parents may also check the District's website for information.

Schools will never be closed mid-day and students sent home. No matter what the disaster or emergency, our policy is to keep students at school and to not send them home mid-day. If, at the end of the student's regular school day, conditions seem safe, students will be sent home in the regular manner. If conditions do not seem safe, students will be held until a responsible adult can pick them up.

Students will be released to ANY responsible adult if the student answers "yes" to the following three (3) questions:

1. Do you know this person?
2. Do you want to go with this person?
3. Would it be all right with your parent(s) if you went with this person?

If a student answers "yes" to all three questions, the student will be released. The adult taking the student will have to sign the student out, indicating the time, and where they are taking the student. It would be advisable for parents to have plans for alternate adults to pick up their student(s). School personnel will stay with all students until someone comes to pick them up.

Lockdown Procedures

A lockdown is used when a serious threat exists to the campus that will require students and personnel to remain in a locked facility for safety. (e.g., police report of an armed person in the neighborhood).

During a lockdown the following procedures will take place:

1. Students will drop, take cover, move away from windows, and remain in a locked classroom.
2. Parents are asked not to come to the school to pick up students as both the parents' and students' could be endangered, and the increased traffic may impede police or other emergency vehicles from getting to the site quickly. At the conclusion of a lockdown, students will be released according to the General Emergency Release Procedures listed above.

Shelter-in-Place

Shelter-in-place is an emergency response procedure to protect students in the event of potential exposure to a dangerous chemical in the atmosphere. Shelter-in-place is a short-term measure (approximately two hours) that allows the contaminant to disperse.

If a dangerous chemical were released in the community and posed a threat to students during the school day, affected schools would be directed—most likely by public health or safety officials—to bring all students and staff members indoors; to shut down all heating, ventilation, and air conditioning systems; and to close and secure all doors and windows. The neutral atmospheric pressure created by these actions will create a barrier and help keep chemical agents from leaking into the building.

During a shelter-in-place incident, public safety officials will secure the affected school building(s), and no one will be allowed in or out of the building(s) until an all-clear signal is given. While students are protected in the school building, parents will be sheltered in their own homes or places of work. The school District will make every effort to communicate the status of students to parents and the community. All emergency-messaging systems will be used.

Shelter-in-place is the safest possible way to separate students and staff members from an outdoor hazardous environment. It is a temporary solution to a temporary problem. Shelter-in-place will be used when needed, not to keep students from parents, but to keep them safe until their parents can safely reach them. Once the contaminated air has passed, public safety officials will evaluate the situation. At that time, they will either give the school clearance to resume safe and normal operations or request that the school be evacuated for cleanup operations. In the case of an evacuation, students will be safely transported by bus to another location.

Shelter-in-place is a short-term measure (minutes or hours, not days) designed to use a facility and its indoor atmosphere to temporarily separate people from a hazardous outdoor environment. The alternative would be to evacuate into a hazardous situation thereby causing harm to all involved. Shelter-in-place is ended as soon as the outdoor air is safe for students (and parents) to breathe.

Watch TV, listen to radio, and check the internet often for official news and instructions as they become available. At the conclusion of a shelter-in-place incident, students will be released according to the General Emergency Release Procedures listed above.

Once again, it is our hope that emergency procedures will never need to be realized; however, in the interest of preparedness, we believe it essential that we share these procedures with you. We will continue practicing the procedures should events take place that threaten our safety and the safety of our students.

EMERGENCY PROCEDURES FOR PARENTS

In an emergency, if it becomes necessary for parents to pick up their students, the parent pick-up area will normally be located near the flagpole in the front parking lot of the school or on Cerritos Avenue. A Student Release Team will be assembled there to coordinate. In order to avoid a major traffic problem at the Cerritos/Los Alamitos Boulevard intersection, the Los Alamitos Police Department requests that parents approach the school from the east (Bloomfield) and depart traveling west. Be advised that the normal pick-up location could be changed based on the circumstances or nature of the emergency.

EMERGENCY PROCEDURES FOR STUDENTS

EARTHQUAKE/FIELD EVACUATION

Signal: Earthquake, P.A. Announcement or teacher gives directions. All classrooms evacuate numerically by classroom number to the track (P.E., 100, 200, 300, 400, and 700 buildings) or the trees lining the north fence of the field (500, 600, and 800 buildings).

Students in Class (any period) - Drop and take cover. After the shaking stops, follow your teacher's directions and go to your designated evacuation area on the track or at the trees lining the north field fence (see green LAHS Field Evacuation Map). Stay with your class. (Note: During class time all students must go to the evacuation area of the teacher they are with.)

Students Out of Class *During Class Period* - Drop and take cover. After the shaking stops, rejoin your class at your designated evacuation area and remain with your teacher. If you do not know your evacuation area, report to the Department Operations Center on the east side of the gym. Students Out of Class when class is not in session (before school, passing period, nutrition, lunch, after school) - Drop and take cover. Move away from buildings or overhangs. After the shaking stops, report to your 2nd period teacher's designated evacuation area on the field or athletic area (see green LAHS Field Evacuation Map). All students should know their 2nd period evacuation area.

Students with One-on-One Aides - Drop and take cover. Move away from buildings or overhangs. After the shaking stops, proceed with your aide to the designated evacuation area or Department Operations Center.

FIRE

Signal: Alarm sounds continuous short bells, loudspeaker announcement, or teacher gives directions.

Students in Class - Follow teacher directions. Move to the fire evacuation area. Stay with your class.

Students Out of Class when class is not in session (before school, passing period, nutrition, lunch, after school) - Move to the closest clear area away from buildings, i.e., front lawn, athletic field, etc. Stay clear of buildings and driveways (emergency vehicle access). Stay on campus! Follow directions given by staff or from the loudspeaker announcement.

Students with One-on-One Aides - Follow aide/teacher directions. Move to the fire evacuation area. Stay with your aide.

LOCKDOWN/TAKE COVER

Signal: Alarm sounds continuous, alternating high and low bell; loudspeaker announcement, or teacher gives directions.

Students in Class (any period) - Drop & take cover. Follow teacher directions. Do not leave class. Move away from windows and doors

Students Out of Class - Before school: If safe and close, go to your 1st period class. If not safe to do so, go to the nearest room or building and drop & take cover. Give your name and the name of your current period teacher to the teacher or staff member present. Follow their directions.

Passing period, nutrition, lunch, after school: Find the nearest shelter, drop and take cover. Wait for a loudspeaker announcement.

Students with One-on-One Aides - Follow your aide/teacher directions.

FIELD TRIPS

Field trips offer an excellent opportunity for students to extend learning beyond the classroom and see first-hand what expectations are required to be successful in a future career. To be eligible to attend field trips, students must be in good standing in their classes and have the approval of their teachers. This process involves parental consent. Paperwork must be completed in a timely manner.

Denial to participate may be based on the following criteria: (1) low or failing grades; (2) excessive unexcused absences, tardies, and/or trancies; (3) behavior issues; or (4) missing an assignment in class that cannot be replicated. Upon request, parents may be referred to the staff member in charge of the event for explanation of any denial to attend.

FOOD DELIVERIES

Food delivery by outside companies such as Grubhub, Uber Eats, Postmates, etc. is not permitted during school hours (7:27am-3:17pm).

FOOD SERVICES

Los Alamitos High School participates in the National School Lunch Program and serves from the cafeteria and three kiosks located around campus. Service is before school, at Nutrition Break and at Lunch.

Meals, ala carte foods and beverages sold or served at schools meet state and federal requirements which are based on the USDA Dietary Guidelines. Additionally all ala carte items meet strict California SB12 State standards for calories and fat. The Food Services website has menus online.

Please be aware there are students with life-threatening food allergies. We have peanut and fish free tables in the lunch areas. Students bringing any peanut or nut products are encouraged to use hand wipes after eating. Parents may not bring treats to classrooms. We appreciate your cooperation in our endeavor to keep all students safe.

Students with special diets requiring accommodations in the cafeteria due to life threatening medical conditions are required to submit a Medical Statement. For more information, please call (562) 799-4592 x81118 or 81115

Food Services Department Goal: To allow students to choose healthy foods that are appealing and nutritious.

Lunch prices:

High School: \$0.00 for the 2026-2027 school year

Schools serve breakfast and lunch at NO Charge regardless of free or reduced-price meal eligibility.

Online Pre-payments: Online payments allow you to monitor the money your student uses for lunch. Additionally, when you log on to <https://linqconnect.com/> you can view your student's actual purchases. Prepay money can be used at any location and for snacks. Your student will never lose the money. Refer to the Food Services website for more information

PIN numbers: Every student regardless of eligibility has a 3-5 digit PIN number for meal service. This number will not change as long as your student is with the Los Alamitos Unified School District. The PIN that your student had in Middle School is still their number. If you do not have your PIN then you can receive it by contacting the Food Services Office or your cafeteria at LAHS, ext. 82511. Remember: every student has a PIN! You can access the Food Services website for more information.

Free and Reduced Meal Eligibility: If you believe you may qualify for Free or Reduced Lunch, please complete a meal application. Meal applications are available online or may be picked up at your school's office. To apply, please visit <https://linqconnect.com/> and click on "Apply for meals today" or pick up a Meal Application from your school office, cafeteria or download from the Food Services website and return it to the Cafeteria Manager on site.

REMEMBER: Meal eligibility can be used to receive reduced fees for some educational programs such as AP testing fees. Food Services Website: Go to www.losal.org, click the "Parents" tab and select "Lunch For Students

GRADING PERIODS

A paper copy of the 6-week and 12-week student progress report will no longer be distributed to students. These grades will be available on the ABI (Aeries Browser Interface) section of the www.lahs.org website. Any legal parent/guardian without access to the internet may use designated computers in the LAHS Media Center before school (8:00 a.m. – 8:30 a.m.) or after school (3:17 p.m. – 4:30 p.m.) on regular school days. A paper copy of student grades can be printed at home or requested from our Records Office. If you need your ABI verification pass-code to set up an account, please contact our Data Technician at 562-799-4780, extension 82215.

The 6-week & 12-week grades do not go on a student's permanent record. Final fall and spring semester grades are mailed home approximately 2 weeks after the end of each semester.

Grades and gradebooks can be accessed at any time using the Aeries Browser Interface (ABI), and it is recommended that parents/guardians check them on a weekly basis. Please contact your student's teacher(s) if there are any questions or concerns regarding his or her grade(s).

GRADUATION REQUIREMENTS FOR LOS ALAMITOS HIGH SCHOOL

All students attending Los Alamitos High School must accumulate 220 credits in grades 9 through 12 to graduate from high school. Students must pass all required courses and the California High School Exit Exam in English/Language Arts and Mathematics to receive a diploma and to participate in graduation ceremonies.

The 220 credits necessary for graduation must include:

a. 40 credits	(8 semesters)	English- Must be enrolled every year.
b. 30 credits	(6 semesters)	History- <u>Must include</u> (10 credits) World History, Cultures, & Geography; (10 credits) United States History (including Geography); (5 credits) American Political Tradition (including American Government & Civics) ; and (5 credits) Economics
c. 20 credits	(4 semesters)	Mathematics- (Minimum requirement of Algebra I or equivalent)
d. 20 credits	(4 semesters)	Physical Education or Athletics participation
e. 20 credits	(4 semesters)	Science - Life Science – (10 credits); and Physical Science– 10 (credits)
f. 10 credits	(2 semesters)	Fine Arts* (Art, Dramatic Arts, Dance, Music) and/or World Language
g. 10 credits	(2 semesters)	Fine Arts* (Art, Dramatic Arts, Dance, Music) or Applied Arts (Child Development, Computer Education, Industrial Technology, ROP)

*A maximum of 10 credits of Fine Arts can meet either the “f” or “g” requirement, but not both.

These required classes comprise 150 of the 220 required credits. The remaining 70 credits are student elective choices. Students may enroll in a maximum of 40 credits per semester, including Regional Occupational Program (ROP), Career Technical Education (CTE), adult school, and independent student. Students who graduate with the class of 2020 and beyond must also complete their health graduation requirement.

Senior students must be enrolled in a minimum of five classes; at least four of these classes must be scheduled on the Los Al campus during the regular school day. If a senior is on a shortened day, he/she must be enrolled in enough LAHS and/or ROP daytime classes to meet his/her graduation credit requirement. Students must be enrolled as regular students at the comprehensive high school in the last semester of their senior year in order to qualify for a comprehensive high school diploma. Fifth-year seniors are not allowed to remain at the comprehensive high school. A student who completes the second semester of the senior year at the comprehensive high school, but who fails to graduate, may earn a comprehensive high school diploma by: (1) enrolling in continuation high school or (2) completing graduation requirements at any recognized institution within one calendar year of their senior year.

NOTE: Courses that meet high school graduation requirements will be marked “H.S.” in the subject area of the Curriculum Handbook.

HALL PASSES

5StarStudents Hall Pass System

5StarStudents is a digital hall pass program that streamlines the hall pass process, enhances safety and security, and supports a positive learning environment.

Benefits:

- 1. Increased Safety:** In emergencies like fires or lockdowns, digital hall passes let us know how many students are outside the classroom. This information is vital for keeping everyone safe.
- 2. Easy to Use:** Students can request hall passes using Chromebooks and scanners in the classroom. By scanning their school ID, they can quickly and easily leave the classroom.
- 3. Better Supervision:** The system keeps track of students using hall passes, including where they're going and why. This helps us monitor student movement and ensure everyone's safety.
- 4. Fewer Disruptions:** By minimizing interruptions during class, we create a more focused learning environment, which can improve student performance.
- 5. Accountability and Reduced Risk:** The system controls the number of passes issued, preventing unnecessary trips and minimizing the risk of misuse. It also helps us identify and address any potential behavior issues.

HEALTH AND SAFETY

The Health Services Department for the Los Alamitos Unified School District is made up of three full-time Credentialed Nurses for all students in the district and each site has a licensed nurse who is at the individual school site health office on a daily basis. Los Alamitos High School has a full-time, site based licensed nurse and a part-time health clerk who are at the school site health office on a daily basis.

The credentialed nurse oversees the operation of the health offices at each school site and works to standardize health practices in the district. The credentialed nurse is a consultant to parents, teachers and administrators in regard to the health needs of all students, and coordinates or performs the mandated screenings of hearing, vision and scoliosis. The screenings are scheduled periodically throughout the year for designated grade levels.

The licensed nurse/health clerk has received training in CPR and first-aid. They take care of health records, medication administration and minor injuries that may occur during school hours. In case of an accident or illness at school, the licensed nurse or health clerk will administer first-aid, and the parents will be notified. Except for first-aid at the time of a school injury, the licensed nurse/health clerk cannot treat, diagnose or provide on-going medical care for chronic or severe injuries or conditions. Please seek the advice of a medical doctor for this.

If it is necessary for a student to go home because of an illness or injury, it will be the responsibility of the parent or guardian to pick the child up from school as soon as possible (within 30 minutes) or authorize an alternative means to get home.

Student Medication Policies and Procedures

The following information relates to the administration of medication in the LAUSD in accordance with the California Education Code (Section 49423).

Medical treatment is the responsibility of the parent/guardian and an authorized health care provider who is licensed by the State of California to prescribe medication. Medication, both prescription and over the counter, may be given at school when it is deemed absolutely necessary by the health care provider that the medication be given during school hours. The parent/guardian is urged, with the help of the health care provider, to work out a schedule of giving medication outside school hours whenever possible.

*****All medications must be kept in the Health Office. This includes over-the-counter medication such as aspirin and cough drops. No medication will be dispensed without proper release forms that can be obtained from the health office.**

In order for school staff to assist with the administration of any medication (prescription or over-the-counter) to any student, specific orders must be written and signed by the student's physician on the "Physician's Request for Administration of Medication" form which is available at the school and on the district website.

This request must clearly specify:

- 1.The name of the medication.
- 2 The reason for the medication
- 3.The dose, time, and/or frequency. (New orders are required any time the medication, the dosage, or the time is changed).

Parent signature giving authorization to administer the medication is also required on the form.

Medication is to be delivered and taken home from the school by a parent or another responsible adult. A parent/adult and a school staff member will sign for receipt and release of medication. This includes non-prescriptive medications.

Each medication must be in the original container with pharmacy labels matching the written orders exactly, including: the student's name, the doctor's name, the name of the medication, dosage, and time of administration. A parent may request two containers from the pharmacist, one for school and one for home. If the student gets more than one medication at school, each medication must have separate doctor's orders and be in a separately labeled container. Envelopes, zip-lock bags, or other types of containers will not be accepted. The parent is responsible for cutting pills in half. Students may not carry their own medications on campus. Please do not send pills, cough syrup, or any other medicine in your student's lunch.

Inhalers must have a pharmacy label on them or must be in the labeled box. A student may only carry an inhaler only if the Medication Administration form is in the Health Office and the doctor has specified the need to carry the inhaler on the medication order form. If a doctor has provided a sample, it must have a handwritten label with the student's name, date, medication, dose, time and doctor's signature attached.

Parents are strongly advised to teach the student to assume responsibility for coming to the health office to receive his/her medication at the appropriate time. Medication orders are valid for the current school year only, and must be renewed annually at the beginning of each school year.

Illness, Injury or Accidents at School

Any student feeling ill should inform the teacher and ask for a pass to the Health Office. Students feeling weak or faint will be accompanied to the office. If a student requires longer than a 15-minute rest, a parent will be contacted and asked to pick the child up so proper care and attention can be received at home. Parents, or a parent designee, should be available to pick a child up within 30 minutes of a call from the school. Students who drive will only be allowed to leave campus for an illness after a parent/parent designee has given verbal permission to the Health Office staff. Current phone numbers MUST be listed on the Emergency Card at all times.

Every effort is made to provide for your child's safety and comfort at school. If your child should have an accident or injury at school, first aid will be given immediately to make the child as comfortable as possible. If an injury is more serious than a simple bruise or a scrape, parents will be called. If parents are unavailable, and/or in the judgment of the school administrator emergency treatment is needed, paramedics will be called.

Following a severe injury or serious illness, a note must be received from the family physician stating that the child is cleared to return to school. The physician must also order the use of wheelchairs, crutches or other activity limitations or restrictions.

School Health Guidelines/Communicable Condition Control

Parents are urged to adhere to the California Health and Safety Codes. IT IS THE RESPONSIBILITY OF THE PARENT TO NOTIFY THE SCHOOL IMMEDIATELY WHEN A COMMUNICABLE CONDITION IS SUSPECTED OR DIAGNOSED. This is an important step in the control of disease. Examples of communicable conditions are head lice, measles, mumps, chicken pox, impetigo, ringworm, etc. The school office must clear students before they are allowed to re-enter the classroom.

Students who appear ill or have a rash should not be sent to school. If a child has had a fever, they should be kept home for at least 24 hours after the temperature has returned to normal (without medication). Students who become ill or injured at school will be isolated from others as soon as the accident or illness is noted. Your child will be sent home from school if they have a fever while at school. In case of accident or illness at school, a qualified person will administer first aid and the parents will be notified. Except for first aid at the time of a school injury, the health office staff cannot treat chronic or severe injuries. If it is necessary for a student to go home because of an illness or injury, it will be the responsibility of the parent or guardian to pick up the child from school as soon as possible. In the case of long-term medical problems, a credentialed school nurse (CSN) is available to coordinate the support of students with chronic or long-term health issues. The CSN also arranges for hearing and vision screening necessary for the health of all children. These state mandated screenings are scheduled periodically throughout the year for designated grade levels. The credentialed school nurse also serves as a consultant to parents, teachers and administrators in regards to the health needs of the children.

Throughout the year, students are frequently exposed to upper respiratory infections and other illnesses. The following guidelines may help your child stay healthy and help you determine whether or not you should send your child to school.

Your child should not be sent to school or will be sent home if the following are present:

1. A temperature of 100.0F° or above (orally) within the last 24 hours. A student should be free of fever, without medication, for at least 24 hours before returning to school.
2. Vomiting 2 or more times in the prior 24 hours or with a fever.
3. Diarrhea with fever, or watery stools with increased frequency.
4. Red eyes or eye drainage. A student may return to school when the eyes are clear and/or there is a note from the doctor indicating that the condition is non-infectious or that treatment has begun.

5. A rash. A student may return to school when the rash has cleared or there is a note from the doctor indicating that the condition is not contagious or that appropriate treatment has begun. Some rashes will need to be covered at school even during treatment.
6. Head lice. Head lice do not transmit disease, but they are a nuisance. Parents can find it upsetting to learn that their student or a classmate has become infested with lice, but having head lice is a fairly common problem and has nothing to do with hygiene or good parenting. In fact, good health and hygiene habits or a clean house or school, have nothing to do with getting head lice. If you or your student has head lice, it is important to treat it immediately. If you discover that your child has head lice, please notify the school health office. If your child has live lice, please do not send them to school. Treat their hair with a pediculicide (products like RID, NIX or Ovide) and notify the school. Your student may attend school after being treated. Ongoing daily nit removal at home is expected. Home treatment guidelines and resources can be obtained on the California Department of Public Health website [Click Here](#) or from your school health office. Please call the health office if you have any questions or concerns. The Health office will discreetly monitor students with a recent case for 1-2 weeks following and until occurrence has cleared. You can also request “Parent Guidelines for Treating Head Lice” from the school and on the district website.
7. If a student shows symptoms of illness during the night, please keep him/her home the following day. Students who stay home at the onset of illness recuperate faster and miss fewer days of school overall. When the body is trying to fight an illness it is more likely to pick up other germs and remain sick for a longer period of time. Everyone enjoys better health when the number of sick people that others are exposed to is reduced.

Health Resources in Orange County:

- Health Care Agency - (714) 834-3400
- Free Immunization Reference line - (800) 564-8448
- Child Health and Disability Prevention Program (CHDP) - (800) 564-8448
- Healthy Families Insurance Program (via We Care) - (562) 598-9790
- Poison Control - (800) 876-4766
- Pest Control (i.e., for Fire Ants sightings) - (800) 491-1899

Good hand hygiene is the best way to prevent the spread of contagious illness.

HONOR ROLL

A student is eligible for the honor roll at Los Alamitos High School if s/he earns at least a 3.0 GPA and the Principal's Honor Roll if s/he earns at least 3.5 GPA. Honor Roll is awarded each semester based on the current semester's grades only. The following criteria are used to determine if a student has satisfied the honor roll requirements:

1. A grade = 4 grade points
B grade = 3 grade points
C grade = 2 grade points
D grade = 1 grade point
F grade = 0 grade points

GPA = Total number of
grade points divided by
number of classes.

2. Students with one or more D or F cannot qualify for the honor roll.
3. Students with more than one U in citizenship or work habits in different classes cannot qualify for the honor roll.

The honor roll is posted on the school website at the end of each semester.

INSURANCE FOR STUDENTS

Medical insurance is required for students who play on a CIF regulated sports team and other co- and extracurricular activities. The school is not responsible for medical costs resulting from injuries incurred by students while at school or while participating in school activities. However, as a service to parents, Los Alamitos High School makes low-cost accident insurance available on a voluntary basis.

The school is not an insurance carrier and has no financial or personal interest other than to see that adequate insurance is made available. Should a family desire to purchase low-cost insurance, brochures are available in the Activities Office. You may also go on-line to research the options provided by Myers-Stevens for the students of the Los Alamitos Unified School District at www.myers-stevens.com. It is our desire that all of our students will have some type of accident insurance.

INTERNET POLICY

Electronic information services are available to students and teachers in our district. The District strongly believes in the educational value of such electronic services and recognizes their potential to support our curriculum and student learning. Our goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation, and communication.

The district will make every effort to protect students and teachers from any misuses or abuses as a result of their experiences with an information service. All users must be continuously on guard to avoid inappropriate and illegal interaction with the information service.

Using the network is a privilege, not a right, and the privilege may be revoked at any time for unacceptable conduct. Disciplinary and/or legal action may also be taken.

The "Rules and Regulations for Acceptable Use of Electronic Resources" is provided to every parent/student through online registration @ www.losal.org. This electronic form must be read and signed by both parent and student. By completing the online form, the student is given an "Internet" marking on their I.D. card that will indicate to staff members that the student has been approved for electronic information access.

LOCKERS

Students will be issued a locker with a LAUSD school-issued blue Master Lock attached to the locker. Lockers will be pre-assigned to you, by computer, prior to registration. If you have a previous year's lock (issued at LAHS, McAuliffe, or Oak) we ask that you donate it back to the high school at registration. At the end of the school year, locks are to remain attached to their locker. There will be a \$10 fine for the lock if it is not returned or removed from the locker.

Los Alamitos High School is not responsible for any lost or damaged items in the lockers. They are used at the student's own risk and items should not be left overnight or on weekends. Students are not to change lockers or keep anything of value in their lockers, such as tape recorders, radios, cameras, purses, money, etc. It is imperative that students not share their locker with other students or give their combination to other students.

Forgotten combinations can be retrieved in the Student Services Office. Locker theft or damage should be reported to the Student Services Office. All lockers, including P.E. lockers are the property of Los Alamitos High School and the school reserves the right to enter or search school lockers as needed. If any locker is found with a non-school issued lock on it, that lock will be cut off and the contents of the locker will be taken to the Attendance Office.

LOCKER LOCATIONS

Locker #'s	Building		Locker #'s	Building
1 - 426	600's East		2599 - 2989	Rms. 650 - 655 East
427 - 852	600's West		2990 - 3058	Rm. 622 East
853-888	Rm. 155 North		3500-3628	Rooms 608-654
889-1085	Rms. 150-153 West		3797-4201	Rooms 309-360
1243 - 1488	Rms. 401-404		5000-5095	Rm. 500 South
1489-1728	Rms. 155-157 East			
1729 - 1866	Rm. 500 West			
1867-2229	Rms. 355-359 North			

LOST AND FOUND

Students often misplace items while at school. We make every effort to return items with identification to students as soon as possible. By marking the student's name on backpacks, clothing, notebooks, calculators, etc., they have a much better chance of finding an article that has been lost. If a student feels that an item has been stolen, a Missing Property Report should be filed in the Student Services Office. Students should check the following locations for lost items:

Books, binders, backpacks	Media Center
Electronics, cell phones	Student Services Office
Calculators, wallets, jewelry, glasses	Student Services Office
Clothing	Student Services Office

LOSS OF PRIVILEGES

The Loss of Privileges (LOP) system is designed to ensure that students are held accountable for completing assigned consequences and meeting school expectations. Students who fail to serve assigned consequences in a timely manner will be placed on the Loss of Privileges list.

Reasons for Placement on the Loss of Privileges List

Students may be placed on the Loss of Privileges list for:

- Failure to serve assigned consequences (e.g., Saturday Academic Intervention Academy (S.A.I.A.), detention, or other disciplinary actions)
- Repeated attendance concerns resulting in assigned S.A.I.A.'s
- Failure to comply with school policies or administrative directives

Impact of Loss of Privileges

Students on the Loss of Privileges list may be restricted from participating in school activities, including but not limited to:

- School dances (including Winter Formal and Prom)
- Off-campus lunch privileges (11th and 12th grade students)
- Senior activities, including Grad Night
- Eligibility for parking permits (current and future)

Additional restrictions may be applied as determined by school administration.

Clearing Loss of Privileges

Students may be removed from the Loss of Privileges list by completing all assigned consequences. For attendance-related S.A.I.A.'s, the following options may be available:

- Attending scheduled Saturday Academic Intervention Academy sessions
- Campus Beautification (3 sessions = 1 S.A.I.A.)
- Lunch Detention (6 sessions = 1 S.A.I.A.)
- Perfect attendance incentives (10 days of perfect attendance removes 1 S.A.I.A. and every 5 additional days removes another S.A.I.A.)

Important: S.A.I.A.'s assigned for disciplinary reasons must be served and are not eligible to be cleared through alternative options.

Expectations and Responsibility

It is the responsibility of students and families to monitor assigned consequences and ensure they are completed in a timely manner. Failure to do so may result in continued placement on the Loss of Privileges list and additional restrictions.

The goal of the Loss of Privileges system is to promote accountability, responsibility, and positive student behavior while ensuring all students have the opportunity to remain eligible for school activities.

MEDIA CENTER

The Media Center is open for student use from 7:30 a.m. to 5:30 p.m. , Monday through Thursday and 7:30 a.m. - 4:30 p.m. on Friday. Computers, printers, books and table seating are available before school, nutrition, lunch, after school and during Griffin Lab. During class time, students must have a teacher's pass for entry into the Media Center.

Computers and printers are for school use only and students must have a valid Acceptable Use Policy (Internet permission) form on file in order to use the Internet.

Lost textbooks and outside read books will be charged at the replacement cost. Damaged books will be assessed and charged according to the severity of the damage.

Griffin Lab

Griffin Lab is held in the Media Center to provide students with a space to study, complete homework, and receive tutoring from LAHS teachers. Sessions are available before school (7:30–8:25 a.m.) Tuesday through Friday, and after school (3:17–4:30 p.m.) Tuesday through Thursday.

One-to-One Chromebook Program

A “1:1 Chromebook program” means every student has their own school-provided Chromebook assigned to them for the duration of their LAHS career. Students have full use of the provided Chromebook 24/7, and as school property, the device includes District internet filters that filter browsing content both at school and at home.

- Students are responsible for bringing their school-issued Chromebook fully charged to school, every day.

What should students do when they forget their device, lose it, or forget to charge it?

- Students should go to the school media center before school to pick up a “loaner device”, so that they can continue to access school material with minimal disruption to their learning.
- Students with lost or damaged devices should report this to the school librarian for repairs, replacement, and possible billing.
- Optional school-provided insurance is available for purchase by each family, covering repairs for accidental damage up to the replacement cost of a Chromebook annually.

OFF-CAMPUS LUNCH PERMITS

Freshman and Sophomore students must remain on campus for lunch. These students are not permitted to leave campus. Freshman and Sophomores should bring lunch to school or purchase lunch on campus. We have a full service kitchen and multiple satellite food stations available. **Juniors and Seniors with a signed parent/guardian permission form, are eligible for an Off-Campus Lunch Permit.** The student’s identification card will be printed with this permission code. The completed Off-Campus Lunch Permit must be on file in the Attendance Office, and the ID card must be stamped before a student may leave campus for lunch. Tardies and Truancies to any class and violation of codes or regulations will result in revocation or denial of the Off Campus Lunch Permit.

To obtain a permit, a student must do ONE of the following:

- Have a parent or guardian come to the Attendance Office to sign an Off Campus permission form.
- Pick up the permit form at the Attendance Office and have the parent or guardian signature witnessed by a Notary Public.

The Student Identification Card with permit must be in the student’s possession when off campus. Any student found off campus during lunch without an Off Campus permit will be assigned a SAIA

PARKING REGULATIONS AND REQUIREMENTS FOR STUDENTS

The LAHS parking permit is a privilege and is subject to a set of regulations and requirements. All licensed seniors in good standing who provide the proper paperwork are eligible to purchase a one-year parking permit in the Activities Office during registration or during the school year at a cost of \$60. Parking permits will be available according to lot capacity. Students who park in staff parking, drive in a dangerous manner, loiter or litter in parking lots, falsify

information, give a parking permit to someone else, or otherwise violate parking regulations are subject to ticketing and/or towing from the Los Alamitos Police Department and may have their parking permit revoked.

1. Parking permits will be sold according to lot capacity to seniors who qualify by submitting the required paperwork. Juniors are not eligible for a permit unless there is available space. If so, these permits will be given out via lottery. (No parking permits will be sold to sophomores or freshmen.)
2. The parking permit is valid for one school year.
3. The parking permit cost is \$60. Cash, check or charge payment is accepted in the activities office.
4. The replacement cost of a lost or stolen pass is \$60.
5. A lost or stolen permit will be reissued one time only and only with administrative approval.
6. **The purchase of a parking permit does not guarantee a parking space.**
7. Parking permits are **NOT TRANSFERABLE** and must remain in the vehicle that is registered in the Student Services Office.
8. Students may park in the east student lot in designated student spaces from 6:30 a.m. – 2:37 p.m. The parking permit must be displayed hanging from the vehicle rear view mirror and must be **clearly visible** from the outside of the vehicle. Failure to clearly display the permit in the designated location may result in ticketing or towing.
9. Vehicles must be parked head in.
10. Failure to follow the parking regulations may result in forfeiture of the parking permit.
11. Vehicles parked on campus may be subject to search by the drug detection canine.
12. Students placed on LAHS Loss of Privilege List (for excessive tardies, trancies or unserved school consequences) will have permits suspended until the student serves the assigned consequence.

The following items are required for the purchase of a parking permit:

- \$60 fee
- Proof of insurance
- Current vehicle registration document
- Valid driver's license
- Completed parking permit contract with parent and student signature

All paperwork and fees should be submitted to the Los Alamitos High School Activities Office.

Students who have not purchased a permit, have forgotten their permit, or arrive at school at a time when the student lot is full, must find parking off-campus in legal and designated areas. All campus lots will be patrolled daily by campus supervisors and students who violate parking regulations may be cited or towed. We ask students to treat our local neighborhoods and business areas with courtesy and respect. As the school year progresses, the student parking lot becomes more impacted. The earlier a student arrives at school, the more likely it is that s/he will find a parking spot. Students who live within one mile of the school are encouraged to walk. Students are also encouraged to carpool when legal (according to California State laws applying to minors and driving). We also encourage using public transportation and/or district bus services. Information is available in the Activities Office. Reduced-fee OCTA passes are also available.

PARKING FOR VISITORS

Any visitor to the Los Alamitos High School campus may park in any spot designated "Visitor" in the Front Lot. Anyone parking in a "Staff" parking spot without a Staff Parking Permit may be ticketed by the Los Alamitos Police Department and/or towed. Visitor parking passes can be obtained from the school front office staff.

PHYSICAL EDUCATION UNIFORMS

The PE department has an online “Team Store” platform for ordering PE uniforms. Students can order from the following web address or by using the QR code below.

<https://bsnteamsports.com/shop/LOSALPE1A>



PTSA

The PTSA (Parent Teacher Student Association) sponsors such events as Teacher/Staff Appreciation Week, PTSA Senior Scholarships, Academic Awards of Excellence and Parent Education Nights. They have many opportunities for you to serve your LosAl students and staff and are always in need of volunteers to help in any capacity. The PTSA meets monthly on the LAHS campus. Please refer to the PTSA Directory included in the online registration materials to see how you can become an involved member.

SCHOOL RESOURCE OFFICER

The School Resource Officer (SRO) program is a partnership between the Los Alamitos Unified School District and the Los Alamitos Police Department. When provided, it places a trained law enforcement officer on the Los Alamitos High School campus. The program promotes *safety, prevention, and education* through positive and effective problem solving by students, school staff, parents, community/business organizations, and law enforcement personnel.

The SRO is a trained full-time police officer who has been selected to work proactively with students, staff, parents and the community. S/he will provide services as a teacher, counselor, youth advisory and law enforcement officer. The SRO's presence on campus will contribute to the education process by providing a safe, secure and positive learning environment.

SEARCH AND SEIZURE POLICY

The Governing Board is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, and as authorized by law, Board policy, administrative regulation, and reasonable suspicion, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items. School officials shall exercise discretion and use good judgment when conducting searches.

The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, and student vehicles parked on district property. A student's personal electronic device may be searched if a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student, or others, requires access to the electronic device information.

When deemed necessary, staff may use a metal detector when searching an individual for weapons, firearms, knives, explosives, vaping/drug paraphernalia, or other dangerous objects when students are on campus or attending athletic or extracurricular events.

SOCIAL MEDIA

Social media includes websites, posts, texting, blogs, SnapChat, etc...Discussions and messages that cause or prompt school disruptions will not be tolerated. Harassment, threats, sexting, and other inappropriate use of these media by either the person sending or the person who receives it and then forwards it will be held accountable.

Students are prohibited from making any expressions or distributing or posting any materials that are obscene, libelous, or slanderous. Students are also prohibited from making any expressions that so incite students as to rules, or substantial disruption of the school's orderly operation (Education Code 48907)

The use of "fighting words" or epithets is prohibited This type of speech is abusive and insulting rather than a communication of ideas. This type of speech is abusive and presents an actual danger that causes a breach of the peace.

STATE ASSESSMENTS

Los Alamitos High School's students participate in California State Assessments in the Spring of their 3rd, 4th, 5th, 6th, 7th, 8th, and 11th grade year. These assessments demonstrate student achievement and are tools that teachers use to customize and modify instruction to best meet the needs of all students. Parents may opt out of state assessment by submitting a request in writing to the school. In California, assessment results are linked to high school graduation, college access, and career readiness.

STUDENT I.D. CARD AND MINDER BINDER

Each student is given one free student identification card at registration or upon enrollment. The replacement cost is \$10.00. Students are required to carry their student ID card at all times. An ID card is required for entry into student events, use of the computer labs, to check out books from the Media Center, to get off-campus for lunch (seniors with an approved off-campus pass only), to make purchases in the Activities Office, and to purchase food in the school cafeteria.

Each student may purchase a Student Minder Binder during registration for \$10.00. Most teachers require/encourage students to use the Student Minder Binder or another planner/organizer of their choice. Every 9th grader will receive a free Minder Binder; however, donations are appreciated. If a student has never purchased a Student Minder Binder and wishes to do so later in the year, s/he may do so at the original price of \$10.00, while supplies last.

TEXTBOOK POLICY

- **Checking Out Materials:** Textbooks, class novels and library books are digitally linked to your student account. You must show a current student ID or the 5Star app to borrow them.
- **Responsibility:** Materials remain assigned to your name until they are officially returned or paid for.
- **End-of-Term Returns:** Teachers will facilitate textbook collection at the end of the semester or school year and return them to the Media Center to clear your account. Students are also welcome to return materials before school, during lunch, or after school.

- **Lost & Found Refunds:** If you pay for a lost or stolen book and find it within one year, the Media Center will process a refund. The refund check will come from the State of California.

Guidelines/Fines/Overdue Materials

- Upon check-out, it is the student's responsibility to carefully look through each book for problems, i.e., writing, missing pages, mildew, water damage, binding damage, etc. If any problems are noticed upon check-out, the books should immediately be returned to the Media Center to avoid charges when the books are returned at the end of the semester or year.
- Any damage done to books while in a locker is the student's responsibility. Do not share lockers. The lockers are not watertight and during heavy rains the interior of the lockers can become wet. Books, paper, etc. may become damp. Books stolen from lockers should be reported to the Campus Supervision Office. Students are financially responsible for all lost, damaged, or stolen books.
- If a student misplaces or loses a textbook, a replacement will be checked out to the student and a fine issued. If the book is not found by the end of the school year, the book must be paid for. Students owing fines may have privileges restricted such as yearbook, prom, cap and gown, graduation etc., until all fines are paid in full.

THEFT PREVENTION

Students must be on guard to prevent the theft of their property while attending school. The following preventative actions will help reduce the likelihood of theft on campus:

- Do not bring items to school that are not needed for school.
- Do not bring large sums of money or valuables to school, especially jewelry.
- Do not leave any items unattended in a classroom.
- Do not leave any items unattended anywhere on campus.
- Do not leave any items unattended during 6th period athletics.
- Do not leave backpacks, clothing or other items in an unlocked P.E. locker. Use the provided lock.
- Always turn the combination on your lock after you have closed it firmly.
- Do not share your locker or give your combination to anyone.

What to do in case of a theft:

- If a theft occurs during class time, immediately report it to your teacher.
- Report all thefts to the Student Services Office (Even if we cannot retrieve the item, it is helpful to us to keep track of any patterns that may be occurring.)

TRANSCRIPTS

Records Office Hours: Monday through Friday, 10:00 a.m. to 3:00 p.m.

Records Office Phone Number: (562) 799-4780 ext. 82216

Email:

Seniors can create a Parchment account, for ordering electronic transcripts, using the link that is sent to their golosal.net email account at the beginning of their senior year. Using the link provided allows the student to have a PDF “self-view” of their transcript in their Parchment account.

The fee for official transcripts is \$3.00 per record. Seniors can pay a one-time fee of \$10.00 for unlimited transcripts their Senior year (through July 31st). The senior transcript fee can be paid at registration, or on the Webstore.

UNIFORM COMPLAINT PROCEDURE

California Code of Regulations, Title 5, Section 4622

The Los Alamitos Unified School District shall comply with all state and federal laws and regulations. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful harassment, intimidation, bullying or, discrimination based on ethnic group identification, religion, age, gender, sexual orientation, sex, race, ancestry, national origin, color, or physical or mental disability in any program or activity that receives or benefits from state financial assistance.

Uniform complaint procedures (as set forth in California Code of Regulations, Title 5, Sections 4600-4671) shall also be used when addressing complaints alleging failure to comply with state and/or federal law in: adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs, special education programs, and federal school safety planning requirements.

The Board encourages the early, informal resolution of complaints at the site level whenever possible. The Board recognizes that a neutral mediator can often suggest an early compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate mediation. The Superintendent or designee shall ensure that mediation results are consistent with state and federal laws and regulations.

The Board prohibits retaliation in any form for the participation in a complaint procedure, including but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.

The District's Williams uniform complaint procedures, AR 4033 and AR 4033.1, shall be used to investigate and resolve any complaint related to the following:

1. Sufficiency of textbooks or instructional materials
2. Emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff
3. Teacher vacancies and mis-assignments

4. Deficiency in the district's provision of instruction and/or services to any student who, by the completion of grade 12, has not passed one or both parts of the high school exit examination

A complaint shall be filed with the Assistant Superintendent of Instructional Services who will then refer it to the staff member responsible for the program(s) in question. This staff member shall be knowledgeable about the laws and/or program in question.

Notification Process

Any individual, public agency, or organization alleging a violation of federal or state statute may file a written complaint regarding special programs with the Los Alamitos Unified School District. Discrimination complaints must be filed with the District or the California Department of Education if direct intervention is requested by a person harmed or by a person on behalf of another. Their complaints must be filed not later than six months from the occurrence of when they are first acknowledged.

Complaints must be resolved within sixty (60) days of receipt of a complaint. The attached form provides the filing party an opportunity to present evidence relevant to the complaint.

Appeal Process

If dissatisfied with the District's decision the complainant may appeal in writing to the California Department of Education within fifteen (15) days of receiving the district's decision. The following will be submitted to the California Department of Education on notification of an appeal:

1. The original complaint
2. A copy of the District's decision
3. A summary of the nature and extent of the investigation conducted by the District if not covered in the District's decision.
4. A report of the action taken to resolve the complaint
5. A copy of the District's complaint procedures
6. Such other relevant information as the State Superintendent of Public Instruction may require.

Complainant(s) may inquire with the Uniform Complaint Procedures Compliance Officer regarding any civil law remedies that may be available.

Civil Law Remedies

A complainant may pursue available civil law remedies outside of the District's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For discrimination complaints, however, a complainant must wait until 60 days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the District has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

When 15 percent or more of the students in a school speak a primary language other than English, all notices to parents or guardians regarding complaint procedures shall be in the student's primary language other than English.

VISITOR REGISTRATION

All visitors, except students and Los Alamitos Unified School District employees, must register in the Main Office before coming on campus during school hours, 8:30 a.m.- 3:17 p.m. The only exception to required registration is for individuals attending an event open to the public.

VOLUNTARY DRUG TESTING

Drugs and alcohol among adolescents are a major concern for both educators and parents. The use of illegal substances can lead to harmful and even disastrous results for everyone involved. It is, therefore, important to empower students and parents to avoid the pitfalls associated with drug and alcohol use. To achieve this goal, LAHS has implemented a Voluntary Drug Testing Program. The program is free of charge, confidential and non-punitive. Students who participate may, on a random basis, be selected to undergo a voluntary drug test. The tests will be administered on the LAHS campus during the school day in a private and secure location. All tests will be conducted by trained professionals. Information regarding the test results is confidential and will only be released to parents/guardians. No results, positive or negative, will be given to LAHS. If a test is positive, the testing company will provide referrals to appropriate counseling and rehabilitative services. Included in your online registration is information about the program, including a permission form. While we look forward to having you participate in this valuable program, it is our hope that, whether you decide to participate or not, it will open up a meaningful dialogue at home. This program is not about trying to catch kids doing drugs or drinking alcohol. We see it as a way to cope with peer pressure and open lines of communication. If you would like additional information on how to talk to your son or daughter regarding enrollment in the program, or if you have any questions, please feel free to contact Phil Bowen, Assistant Principal, at (562)799-4780, ext. 82206

WEBSITE - www.losal.org

Information about Los Alamitos High School may be obtained via the website at www.losal.org. The Annual Report, Daily Bulletin, College and Career Center Weekly Bulletin, Curriculum Handbook, Parent & Student Handbook, Principal's Newsletter, teacher webpages and department information may be accessed.

WORK PERMITS

Applications are available through the College and Career Center or on the website for students between 14 and 18 years of age. The work permit states the number of hours and times of day that the student may work each week. The application requires an employer signature and parent signature. Upon returning the application, the work permit is issued. One day minimum is necessary for processing the work permit. All current work permits expire five days after the opening of school in the fall. Therefore, if a minor obtained a job and work permit in June and still had that same job in September, the work permit would expire. The minor would need to obtain a new work permit for the new school year even though it was for the same job. **Regular Permits:**

Ages	Maximum daily hours	Maximum weekly hours	Other restrictions
14 – 15	3 hours	18	Students may never work past 7 p.m.
16 - 17	4 hours on a day preceding a school day/8 hours on a day preceding a non-school day	28	Students may NEVER work past 10 p.m. on a night preceding a school day OR past 12:30 a.m. on a night preceding a non-school day.

Entertainment Permits: Parent/Guardian must complete all requested information on the front of the application form. Please print and sign your name. School record information is to be filled out by an authorized school district official (Los Alamitos High School – Career Center). Students applying for an Entertainment Work Permit must have satisfactory

grades (“C” grade or better in all classes) and satisfactory attendance (no more than 10 absences during the school year). Information covering California’s child labor laws applicable to the entertainment industry can be found at <http://www.dir.ca.gov/dlse/DLSA-C.L.htm>

Summer Work Permits and Hours: When school is not in session, work permit applications are available in the Main Office during switchboard hours from 8:00 a.m. to 2:00 p.m. Call (562) 799-4780 to confirm. Working hours for students: the daily maximum is 8 hours, weekly maximum is 40 hours. Remember that summer jobs offer a great opportunity to learn responsibility, develop new skills and try out different careers!

YEARBOOK PORTRAITS

Seniors and their families will receive informational material via mail and email regarding scheduling senior portraits. Seniors will be expected to place an appointment directly with Cherished Memories Photography to have their photos taken. Session fees start at \$30, and include being photographed with two outfits, as well as the retouching and submission work of the yearbook photo selected. It is the student’s responsibility to make and keep an appointment. If the appointment cannot be kept, it is necessary to call the photography company immediately and reschedule. If a senior has not taken his/her senior portrait by the end of December, we will be unable to print the portrait in the yearbook.

Underclassmen portraits are taken during registration. Those students who register late must take their picture on scheduled picture make-up days. Any student who has not had a picture taken by the end of September must contact Cherished Memories Photography to schedule a make-up appointment. If a student is not photographed before the end of September, they will not appear in the yearbook.

No refund will be issued for yearbooks because a student’s picture does not appear in it. The cost of a yearbook package is quoted during registration.