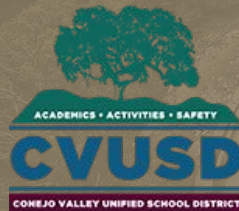


# RECLASSIFICATION

May 26, 2026



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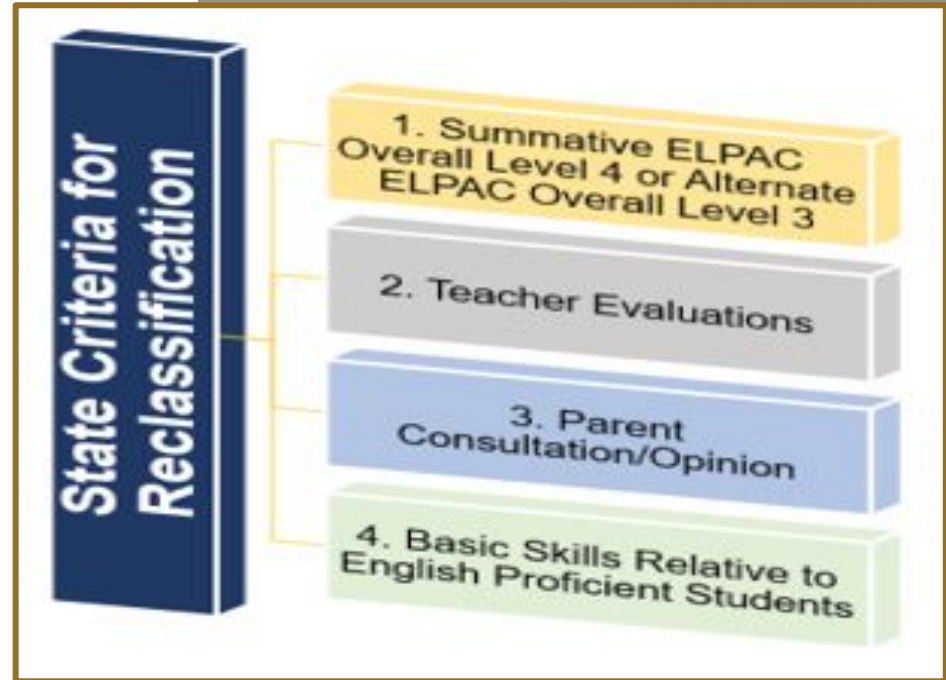
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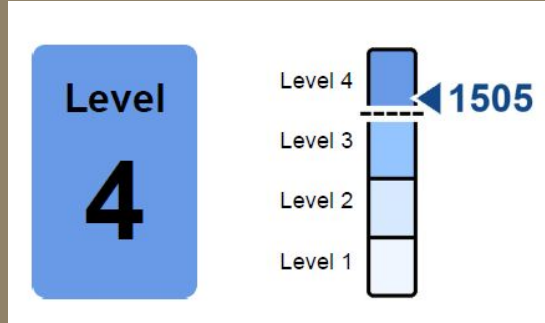
# STATE CRITERIA FOR RECLASSIFICATION

**Reclassification** is the process whereby a student is **reclassified** from an **English learner** to **Fluent English Proficient (RFEP)**. The four criteria are as follows:



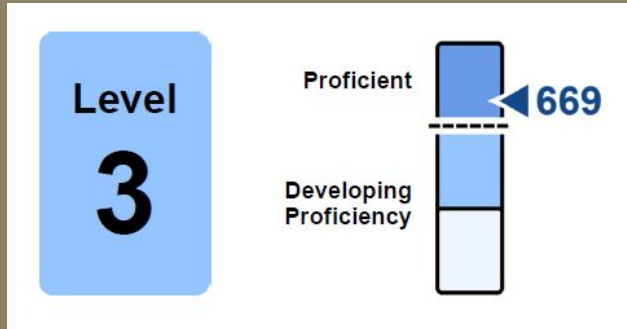
Assessment of language proficiency using an objective assessment instrument, including, but not limited to, the English language development test (**Summative ELPAC - Level 4 or Summative Alternate ELPAC Level 3**).

## Summative ELPAC Overall Score



## CRITERIA #1

## Summative Alternate ELPAC Overall Score



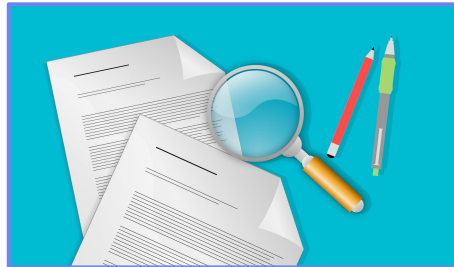
We do not take into account the other six Summative ELPAC scores—Oral Language, Written Language, Listening, Speaking, Reading, and Writing.



# TEACHER EVALUATION

## CRITERIA #2

- **Teacher evaluation**, including, but not limited to, a review of the pupil's curriculum mastery
- [Teacher Evaluation for RFEP Candidate.pdf](#)



## PARENT CONSULTATION / OPINION

- Parents/legal guardians consultation and input are an essential part of the process for reclassification
- Ensures that families have a voice in a decision that directly impacts their child
- Communicate in a language they understand



## CRITERIA # 4

### BASIC SKILLS RELATIVE TO ENGLISH PROFICIENT STUDENTS

Comparison of the performance of the pupil in **basic skills against an empirically established range of performance** in basic skills based upon the performance of English proficient pupils of the same age, that demonstrates whether the pupil is sufficiently proficient in English to participate effectively in a curriculum designed for pupils of the same age whose native language is English.

# CVUSD RECLASSIFICATION CHART



## WHERE CAN I FIND IT?

1. Go to <https://www.conejousd.org/>
2. Departments & Services
3. Multilingual Learners
4. [CVUSD Reclassification Chart](#)

### CONEJO VALLEY UNIFIED SCHOOL DISTRICT

#### English Language Development

#### Reclassification Chart for 2025-2026 School Year

*Reclassification is the process that determines whether an English Learner (EL) should be reclassified as a Fluent English Proficient (RFEP). Reclassification relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average native speakers of English in the district and is achieving and sustaining a basic level of academic achievement with students whose native language is English. District reclassification policies and procedures are aligned with California Department of Education guidelines. Multiple criteria are utilized to establish that the student is ready to be reclassified. Initial ELPAC candidates will be Initially Fluent English Proficient (IFEP) if they meet IFEP criteria.*

| Grade Level | 1. Assessment of English Language Proficiency (ELPAC Performance Levels)           | 2. Comparison Performance in Basic Skills                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 3. Teacher Evaluation of Student Academic Performance                                     | 4. Parent Opinion & Consultation                             |
|-------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| K           | Summative ELPAC Overall Level 4<br>OR<br>Summative Alternate ELPAC Overall Level 3 | <b>A score of 3 in ELA Key Standards:</b> <ul style="list-style-type: none"> <li>Fluently names all upper and lowercase letters of the alphabet taught</li> <li>Blends sounds orally to make words</li> <li>Reads high-frequency words taught</li> <li>Speaks audibly and expresses ideas clearly</li> </ul>                                                                                                                                                                                   | Elevation "Teacher Input Form called, Teacher Evaluation of Student Academic Performance" | Parent signature is documented on EL Annual Review Documents |
| 1           |                                                                                    | <b>A score of 3 in ELA Key Standards:</b> <ul style="list-style-type: none"> <li>Know and apply grade-level phonics skills</li> <li>Knows and reads high-frequency words</li> <li>Blends word parts to say real words orally</li> <li>Expresses details, ideas, and feelings clearly</li> </ul>                                                                                                                                                                                                |                                                                                           |                                                              |
| 2           |                                                                                    | <b>A score of 3 in ELA Key Standards</b> <ul style="list-style-type: none"> <li>Reading &amp; Literature Information Text: Identifies the main idea and details for grade-level text</li> <li>Grade Level Phonics: Reads high-frequency words</li> <li>Word Fluency: Reads grade-level text fluently</li> <li>Listening &amp; Speaking: Retells stories, factual information, and life experiences accurately and in proper sequence</li> <li>Writing: Writes in complete sentences</li> </ul> |                                                                                           |                                                              |
| 3           |                                                                                    | 60% ELA District Benchmark or IXL 200                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                           |                                                              |
| 4           |                                                                                    | IXL 300 or 60% ELA District Benchmark or ELA SBAC Nearly Met                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                           |                                                              |
| 5           |                                                                                    | IXL 400 or 60% ELA District Benchmark or ELA SBAC Nearly Met                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                           |                                                              |
| 6           |                                                                                    | IXL 500 or ELA SBAC Nearly Met                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                           |                                                              |
| 7           |                                                                                    | IXL 600 or ELA SBAC Nearly Met                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                           |                                                              |
| 8           |                                                                                    | IXL 700 or ELA SBAC Nearly Met                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                           |                                                              |
| 9 - 12      |                                                                                    | MAP 920 Lexile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                           |                                                              |

# RECLASSIFICATION PROCESS



District personnel collect assessment data and migrates all data onto ELlevation.

ELlevation software identifies all RFEP candidates who meet reclassification criteria.

Teachers of RFEP candidates complete the Teacher Evaluation of Academic Performance form and make a recommendation to reclassify candidates.

Consultation with student's parents will be done by at least one of the following:  
1) personal conference, 2) in writing, or 3) by telephone.

Language Appraisal Team members must review and sign the English Learner Annual Review Form.

# MONITORING OF RFEP STUDENTS

- First 4 years - Twice a year
  - Ellevation Process
- Usually December and May
- Monitored by General Education Teacher, ELD or English Teacher

➤ For additional information on the ELPAC, visit the California Department of Education ELPAC web page at <https://www.cde.ca.gov/ta/tg/ep/>

# STUDENT FORMS

## Elementary

### CONGRATULATIONS ON TAKING THE ELPAC!

Name \_\_\_\_\_ Grade: \_\_\_\_\_  
Teacher \_\_\_\_\_ Date \_\_\_\_\_ ID# \_\_\_\_\_



I am classified as an English Language Learner in California's public education system because my first language is not English. I must meet four requirements to be reclassified as "Fluent English Proficient."

Those four (4) requirements include:

1. Summative ELPAC Overall level 4. Color the star that matches your level.



2. I need to meet one of the following grade-level requirements. I can do it!

| Grade 3                             |          | Grade 4                             |          | Grade 5                             |          |
|-------------------------------------|----------|-------------------------------------|----------|-------------------------------------|----------|
| Requirement                         | My Score | Requirement                         | My Score | Requirement                         | My Score |
| Minimum of 60% in the ELA Benchmark |          | Minimum of 60% in the ELA Benchmark |          | Minimum of 60% in the ELA Benchmark |          |
| Minimum Lexile Score of 300         |          | Minimum Lexile Score of 300         |          | Minimum Lexile Score of 300         |          |
|                                     |          | Minimum of ELA SBAC 2 (Nearly Met)  |          | Minimum of ELA SBAC 2 (Nearly Met)  |          |

## Secondary

### CONGRATULATIONS ON TAKING THE ELPAC!



#### RECLASSIFICATION PROGRESS TO FLUENT ENGLISH PROFICIENT (RFEP)

Name \_\_\_\_\_ Grade: \_\_\_\_\_ ELD/English Teacher \_\_\_\_\_ Date \_\_\_\_\_  
I am classified as an English Language Learner in California's public education system because my first language is not English. I must meet four requirements to be reclassified as "Fluent English Proficient."

Those four requirements include:

| #                                    | CRITERIA                                                                                                                                                                                                                                                                                                                                                                                                                  | CURRENT ELPAC SCORE | MET                                                         |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------------------------------------------------|
| 1                                    | Summative ELPAC Overall Level 4                                                                                                                                                                                                                                                                                                                                                                                           |                     | <input type="checkbox"/> Yes<br><input type="checkbox"/> No |
| <b>1 CRITERION FROM THIS SECTION</b> |                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |                                                             |
| 2                                    | Minimum of 60% in the ELA District Benchmark                                                                                                                                                                                                                                                                                                                                                                              | CURRENT SCORE       | <input type="checkbox"/> Yes<br><input type="checkbox"/> No |
|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                           | OR                  |                                                             |
|                                      | Minimum of ____ SRM/SRI Lexile                                                                                                                                                                                                                                                                                                                                                                                            | CURRENT SCORE       | <input type="checkbox"/> Yes<br><input type="checkbox"/> No |
|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                           | OR                  |                                                             |
| 3                                    | Minimum of CAASPP Scores of "Standard Nearly Met" Level 2                                                                                                                                                                                                                                                                                                                                                                 | CURRENT SCORE       | <input type="checkbox"/> Yes<br><input type="checkbox"/> No |
|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                           | OR                  |                                                             |
|                                      | Teacher Reclassification opinion                                                                                                                                                                                                                                                                                                                                                                                          |                     |                                                             |
|                                      | <input type="checkbox"/> Yes - The student meets the academic and language criteria to participate effectively in the curriculum without substantial support or at a level equal to that of English-only peers.<br><input type="checkbox"/> No - The student still needs substantial academic and language support to participate effectively in the curriculum. (Please complete the bottom section with the student)*** |                     |                                                             |
| 4                                    | <input type="checkbox"/> Parent/Guardian Consultation: I will support my student in the reclassification journey.                                                                                                                                                                                                                                                                                                         |                     | Date _____                                                  |

☐ I met all the requirements to be Reclassified as Fluent English Proficient.

☐ I do not meet all the requirements to be Reclassified as Fluent English Proficient YET.

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_ ELD/English Teacher \_\_\_\_\_

Please submit this form to \_\_\_\_\_.

\*\*\* If you still need to meet some requirements, what individual goal(s) can you make to help you reach your language goal?

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# WHAT PARENTS/ GUARDIANS CAN DO

## Support English Development at home

- Read books - talk about them
- Watch educational videos
- Encourage writing
- Practice Speaking

## Continue Developing the Home Language

- Read and have conversations
- Encourage storytelling
- Maintain cultural connections

## Focus on Academic Language

- Subject specific vocabulary (e.g. science, math terms) - cognates

# WHAT PARENTS/ GUARDIANS CAN DO

## Communication with Teachers

- Attend P/T Conferences and ELAC
- Ask for updates on language and academic progress
- Request strategies

## Good School Habits

- Regular attendance
- Homework completion
- Study space

## Build Confidence and Motivation

- Celebrate progress
- Encourage your child to participate
- Being bilingual is an asset: resource, advantage, benefit

# One Word, One Strength

- In one word share a strength you see in your child
- Families bring valuable insights to your child's growth
- You are the expert - we are here to partner with you
- Reclassification is not about leaving support behind - it's about recognizing growth



# THANKS

Does anyone have any questions?

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