



ALMOND-BANCROFT SCHOOL DISTRICT NEWSLETTER
1336 ELM ST
ALMOND, WI 54909
PHONE 715-366-2941 FAX 715-366-2940
WWW.ABSCHOOLS.K12.WI.US

August/September 2026

Dates To Remember

8/19-Board of Education Meeting, 7:00 pm, Boardroom

8/26-Open House, 4:00-7:30 pm

9/1-First Day of School for Students

9/16-Board Of Education Meeting, 7:00 pm, Boardroom



Almond-Bancroft School District

Jodi Becker
District Administrator

Lyndsey Larkin
PK-5 Principal /
Director of Special Education

James Highfield
6-12 Principal

School Board

President:
Keith Dernbach
Vice President:
John Ruzicka
Treasurer:
Taylor Dernbach
Clerk:
Debbie Bradley
Directors:
Eugene Fosmire
Brad Garner
Nicole Huntington

**ALMOND-BANCROFT SCHOOLS
BACK TO SCHOOL OPEN HOUSE**

**August 26, 2026
4:00 p.m. - 7:30 p.m.**

- BRING IN SCHOOL SUPPLIES
- TRY LOCKER COMBINATIONS
- COME MEET YOUR TEACHERS

EAST GYM

- COMPLETE AND TURN IN STUDENT REGISTRATION FORMS
- GET CLASS SCHEDULES
- TURN IN A FREE/REDUCED MEAL APPLICATION
- MAKE A PAYMENT TO YOUR FAMILY FOOD SERVICE ACCOUNT
- INTERPRETATION SERVICES
- BACKPACKS AND SCHOOL SUPPLIES

ELEMENTARY LIBRARY

- NORTHERN EXPRESS BUS ROUTE INFORMATION
- SEAL-A-SMILE INFORMATION

CAFETERIA

- SCHOOL PICTURES
- RESOURCE FAIR: PUBLIC LIBRARY, PARTNERS IN EDUCATION (PIE), BOYS AND GIRLS CLUB, GIRL SCOUTS, BOY SCOUTS, A-B BOOSTER CLUB

PARENT / STUDENT MEETINGS:

4:30 p.m.	Elementary Meeting -Auditorium
5:15 p.m.	Middle School Meeting -Auditorium
6:00 p.m.	High School Meeting -Auditorium
6:45 p.m.	Athletic Code Meeting-Auditorium

Almond-Bancroft School District Vision Statement

We are a collaborative community focused on continued growth in opportunities, choices, and expectations for all students. We prepare self-motivated and responsible students to become well-rounded and successful citizens.

Almond-Bancroft School District Mission Statement

The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.



Notes from the District Administrator

Welcome to the 2026-2027 school year! Happy August! We hope that your family has had a fun and relaxing summer full of family time and smiles. Open House is coming quickly, and we hope to see you all there. As you can see by our pictures below, we had some fun this summer as well!

Our leadership team is the same this coming year: Dr. Becker, District Administrator; Mrs. Larkin, 4K-5 Principal/Special Education Director; Mr. Highfield, 6-12 Principal. Our team is excited to be back together to serve our students and families and can't wait to work with our teachers and staff during the year.

This year we are keeping the layout of our Open House similar to how it was last year. In the East Gym we will have registration, free and reduced lunch applications, and schedules for our secondary students. Mrs. M. Chapa will also be there to support any families, especially those who need interpretation services. Northern Express and Seal-a-Smile will be in the elementary library and we will have backpacks and supplies in the secondary library for those who need them. School pictures will still be taken in our cafeteria as well as a resource fair with organizations including Boys and Girls Club, Boy and Girl Scouts, Booster Club, etc.

In the back-to-school packet which was mailed out the first week in August, you may notice that we did not print out and include the student handbooks. Our student handbooks are available for you to access on the Family Resources tab of our website under 'Forms and Handbooks'. We also sent an email to all families with the handbook links. The signature pages are still in the packets. Once you read the handbook, please sign the sheet and turn it in at the open house.

During the Open House, your family has the opportunity to meet with teachers, drop off supplies, find their locker, etc. The meetings this year will be as follows: The Elementary meeting is at 4:30 pm, Middle School meeting is at 5:15 pm, High School meeting is at 6:00 pm, Athletic Code meeting for all of our athletes and families at 6:45 pm.

Dr. Jodi Becker



Jodi Becker
District Administrator



Lyndsey Larkin
4K-5 Principal/Special Education Director



James Highfield
6-12 Principal

2025-2026 Middle School Students of the Month

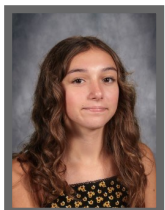


April-

Our sixth grade student of the month is Clyde Abundiz! Clyde takes a light-hearted approach to his school day. At times he is wise and thoughtful with his comments. Clyde is very trustworthy. He is a wonderful addition to our class discussions with his stories and feedback on events. He always has a smile on his face. Congratulations Clyde!



Our seventh grade student of the month is Jaylah Garcia! Jaylah is quick to smile and has an easy time with her friends. She asks good questions and works hard to get things just right. Jaylah is so awesome to have in class. She is the perfect mix of sweet and salty. Respectful to teachers, but also not afraid to put another student in their place and stand up for what is right. Congratulations Jaylah!



Our eighth grade student of the month is Aiyana Feltz-Walker! Aiyana puts a lot of time and effort into her work. She is meticulous and aware of what needs to be done. Aiyana is a very hard worker. She takes her school work seriously. She also is self-motivated and puts in time and effort outside of school in her academic and athletic pursuits. Congratulations Aiyana!

May 2026 Student Artwork Spotlight

Lexi Carlton



Lexi's attention to detail, shading, and vibrant use of color bring this iconic superhero to life. We love seeing our students showcase their creativity and artistic talent through their work!



Hello, I am Shannon TerMaat. I am a reading specialist and have been in education for over 20 years. Throughout my career, I've had the opportunity to work with students and educators in a variety of roles. I'm excited to continue supporting teachers as a literacy coach. I enjoy collaborating and learning alongside educators to strengthen literacy instruction. My husband and I love to travel and spend time with our three granddaughters. I'm looking forward to getting to know everyone and working together this year.



Hi! My name is Kacey Schmidt and I am so excited to join the Almond-Bancroft School District as the new High School English teacher! I'm originally from Cambridge, WI and I've recently graduated from UW-Stevens Point with a major in English Education and a minor in

Creative Writing and I'm looking forward to jumping into my teaching career! Outside of school, I enjoy reading (naturally), crocheting, taking walks with friends, and writing short stories. I look forward to joining the community for the upcoming 26'-27' school year. Go Eagles!

CONGRATULATIONS TO OUR PBIS MAY WINNERS!



What a fantastic way to wrap up the school year with our final PBIS prize drawing! More than 50 students went home with some amazing prizes as a reward for demonstrating positive behavior, responsibility, and respect throughout the year.



We are so proud of all of our students for their hard work and dedication to making our school a positive place to learn and grow. Keep up the great work, and have a wonderful summer!

COME JOIN THE ALMOND-BANCROFT FAMILY!



The A-B School District is looking for part-time food service staff for the 2026-2027 school year! This is a 3-hour daily position. We are looking for an enthusiastic person who wants to be part of our food service team that helps nourish and support our students each and every day!



To apply see our website for an application or contact:
Dr. Becker: 715-366-2941
jbecker@abschools.k12.wi.us

APPLY NOW



Immunization Reminders



Please make sure your child/ren are up to date on their vaccines. The Wisconsin Department of Health Services requires that schools either have documentation of the required vaccines or a signed waiver on file by the 30th day of school. Per DHS guidelines, all students entering Kindergarten through 6th grade should have received 4 Polio, 3 Hepatitis B, 2 Varicella, 4 DTaP/DTP/DT/TD, and 2 Measles, Mumps, Rubella vaccines. All students entering 7th grade should have additionally received 1 Tdap and 1 Meningococcal ACWY – containing vaccine. All students entering 12th grade should have received 2 Meningococcal ACWY – containing vaccine. If you wish to waive any vaccines, please fill out the immunization waiver form (<https://www.dhs.wisconsin.gov/forms/f040201.pdf>). The waiver form must be signed by a parent/guardian and each immunization you wish to waive must be listed. Please list the reason you wish to waive the immunization by checking the correct box on the form. If you have any questions, please feel free to contact me at 715-345-5764.

Thank you,

Rita Hart
Almond Bancroft School Nurse

School Immunization Requirements:

K-6: <https://www.dhs.wisconsin.gov/publications/p02395.pdf>

7th: <https://www.dhs.wisconsin.gov/publications/p02395a.pdf>

12th: <https://www.dhs.wisconsin.gov/publications/p03376.pdf>



August/September Athletic Events

8/21-HS football home vs. Suring, 7:00 pm
 8/22-HS volleyball scrimmage at Wautoma, 9:00 am
 8/27-HS volleyball at Iola-Scandinavia, 5:00 pm
 8/28-HS football home vs. Marion/Tigerton, 7:00 pm
 9/3-MS volleyball at Port Edwards, 4:30 pm
 -MS football at Menominee Nation, 4:30 pm
 -HS volleyball triangular home, 5:00 pm
 9/4-HS football at Rosholt, 7:00 pm
 9/8-MS volleyball home vs. Pittsville, 4:30 pm
 -MS football home vs. Rosholt, 5:00 pm
 -HS volleyball home vs. Nekoosa, JV 5:30 pm, varsity 7:00 pm
 9/10-MS volleyball at Pacelli MS, 4:30 pm
 9/11-HS football home vs. Port Edwards, 7:00 pm
 9/15-MS volleyball home vs. Tri-County, 4:30 pm
 -HS volleyball home vs. Wild Rose, JV 5:45 pm, varsity 7:00 pm
 -MS football home vs. Tri-County, 6:30 pm
 9/17-MS volleyball at Wild Rose, 5:00 pm
 -HS volleyball home vs. Green Lake/Princeton, JV 5:45 pm, varsity 7:00 pm
 9/18-HS football at Tri-County, 7:00 pm
 9/19-HS volleyball invite at New Lisbon, 8:00 am
 9/21-MS volleyball home vs. Rosholt, 4:30 pm
 9/22-MS football at Port Edwards, 4:30 pm
 9/24-MS volleyball home vs. Port Edwards, 4:30 pm
 -HS volleyball home vs. Pittsville, JV 5:45 pm and varsity 7:00 pm
 9/25-HS football home vs. Wild Rose, 7:00 pm
 9/28-MS volleyball at Pittsville, 4:30 pm
 -JV football at Wild Rose, 5:30 pm
 9/29-MS football home vs. Wild Rose, 4:30 pm
 -HS volleyball at Tri-County, JV 5:45 and varsity 7:00 pm

**Schedule is subject to change*

<https://www.arbiterlive.com/School/Calendar/402>

Congratulations Lady Eagles!

WAA D5 State Softball Champions!

Almond-Bancroft is the 2026 Division 5 Softball State Champion! The Eagles defeated Belmont, 16-8 to earn their program's first-ever State Softball Title! They also broke the D5 record for the most hits in a game with 20!



Back Row: Coach Randy Yonke, Sophia Chapa, Coach Andrew Bradley, Lexi Carlton, Kassidy Warzynski, Emalee Petrick, Oakley Omernik, Aaliyah Newby, Lacie Bradley, Rosalyn Knutson, Coach Carrie Omernik, Front: Laney Carlton, Mya Dernbach, Riya Ceballos, Tia Dernbach, Makayla Peskie



Congratulations to our spring athletes who earned Conference and State recognition this season!

Baseball:

CWC 2nd Team All-Conference: Ashton Czlapinski

CWC Honorable Mention: Davis Dernbach

Softball:

CWC 1st Team All-Conference: Mya Dernbach, Aaliyah Newby, Sophia Chapa, & Riya Ceballos

CWC 2nd Team All-Conference: Lexi Carlton, Lacie Bradley, & Oakley Omernik

CWC Honorable Mention: Tia Dernbach & Emalee Petrick

WFSCA All-State 1st Team: Riya Ceballos & Mya Dernbach

WFSCA All-State 2nd Team: Aaliyah Newby & Sophia Chapa

Division 5 Player of the Year: Riya Ceballos

Team Academic All-Sate: Almond-Bancroft

Softball

ATTENTION: Fall Athletes and Parents

We're excited to kick off the 2025-26 school year with the start of Football and Volleyball seasons!

First Practice Dates:

High School Football – Began on Tuesday, August 4th

Middle School Football –Begins Monday, August 11th

Middle Volleyball – Begins Monday, August 18th, 3:30-5:30 pm

– Mandatory Player/Parent Meeting August 17th 5:00 pm

High School Volleyball – Begins Monday, August 17th

Athletic Registration: A-B activity registration 2025-2026 must be completed online before the first day of practice. <https://www.arbiterlive.com/Teams?entityId=402>

Physical Examinations: Students registering for athletics must have a current physical examination on file in the main office before the student is authorized to participate in practice. To ensure clearance for participation, physicals should be completed and turned in to the main office no later than 3 school days prior to the first day of practice. New physicals should be uploaded during the online registration process.

Physical examination taken April 1 and thereafter is valid for the following two school years; physical examination taken prior to April 1 is valid only for the remainder of that school year and the following school year.

If you have questions regarding your physical status, please contact the MS/HS office (715) 366-2941 ext. 329.

IMPORTANT MESSAGE FROM THE SCHOOL NURSE

I hope everyone has had a great summer! My name is Rita Hart, and I am the school nurse for Almond-Bancroft. I am a Public Health Nurse for Portage County Health & Human Services (PCHHS), contracted by Almond-Bancroft School District for 3.5 hours of on-site nursing services a week. My current hours are Monday from 11:00-2:30 but are subject to change.

Please help the nurse and staff provide a safe and healthy school environment by sharing your child's health condition(s) and/or updates with the school nurse. **All annual forms for prescription medication, over the counter medication, and health plans are now online on the school website for parents to download, print, and complete.** Please let the school nurse know if you are not able to print the forms and they can be mailed to you. You can also get a copy of the forms in the school office. For all prescription medication please have your doctor complete the Prescription medication form and sign it. The school cannot give any medication without written permission from you and the doctor. If I, the school nurse, do not get a form back I will be calling to make updates/ get information about medication and sending forms home with your student. If you have any questions or concerns, please call me at **(715.345.5764)**.

Verify Health Information Online: Please verify we have the correct health information listed for your child by logging into **Skyward Family Access:**

- On the left side there is a menu list, click on **Student Information**
- Click on **Critical Alert** to verify what health conditions we have listed for your child
- Print the corresponding **health plans** from the district website.

If the reported health condition is no longer a concern for your son/daughter: Please complete the Student Health Condition Information Sheet, below, and return to the school nurse.

Please submit all **completed forms to the school nurse**—prior to **August 24, 2026** to help staff safely plan and respond to your child's health care needs while he/she is at school—submit through one of the following methods:

- Email scanned form(s) to **rhart@abschools.k12.wi.us** (Health care providers may also email plans/orders)
- Fax form(s) to **715-345-5760 (Attn: Rita Hart)**
- Mail form(s) to Rita Hart's office at **817 Whiting Ave, Stevens Point WI 54481**

*Forms submitted directly to school rather than to the nurse in advance may not have plans put into place prior to the first day of school due to the school nurse's schedule.

If you have any questions or concerns, please call me at **(715) 345-5764** or email **rhart@abschool.k12.wi.us** I look forward to working with your child(ren)!

Sincerely,

Rita Hart, BSN-RN
Almond-Bancroft School Nurse

How to Access Skyward & Health/Medication Forms Online:

***Health Plans & Medication Forms are to be Filled out Yearly by Parent/Guardian**

Go to Almond-Bancroft Homepage: **<http://www.abschools.k12.wi.us>**

1. On the top click on **Family Resources**.
2. Click on **Forms & Handbooks**.
3. On the left side click on **Student Forms** and then click on **Health/Medication Forms**.
4. Then select which forms you need and print them off.

STUDENT HEALTH CONDITION INFORMATION SHEET

Student Name: _____ Grade: _____

Health Condition(s) on File: _____

Updated or Additional Information to be given to School Nurse:

Please remove the following health condition(s) from my student's school record:

An Emergency/Management Plan is not required for the removed health condition(s) and I understand that my child's teachers will not be notified of the condition(s) or trained in emergency response related to this condition(s).



Parent Signature: _____ Date: _____

2026-27 PARENT/GUARDIAN AND STUDENT ANNUAL NOTICES

As required by law, Almond-Bancroft Public Schools annually notifies parent, guardians, and community members of the School District Policies and Procedures related to:

PROGRAM OFFERINGS/EDUCATIONAL OPTIONS

The Almond-Bancroft School District offers a variety of educational options to children who reside in the District. Some of the specific education programs offered to eligible students who are enrolled in and attending the District's schools include the following: Early childhood special education (for students who are at least 3 years old but not yet school-age), Special education programs and services for students with disabilities, English language learner programming, Career and Technical Education (CTE) options, an education for employment program, individualized program and curriculum modifications, alternative education program(s), at-risk education (e.g., for students identified as being at-risk of not graduating from high school), summer school programming.

Educational options for students who are enrolled in the Almond-Bancroft School District that involve part-time attendance to attend courses at an educational institution other than a school of the Almond-Bancroft School District include the following: The Part-time Open Enrollment Program, which provides opportunities for public high school students to apply for approval to take up to 2 courses at a time in nonresident school districts, the Technical College Course Program ("Start College Now" Program), which provides opportunities to apply for approval to take courses at technical colleges; and is available only to students who are enrolled in the 11th or 12th grade. The Early College Credit Program, which provides opportunities to apply for approval to take nonsectarian courses at institutions of higher education; and is available to eligible high school students.

Additional educational options for children who reside in the District that involve full-time enrollment/attendance at a school, program, or other educational institution that is not a school or instrumentality of the Almond-Bancroft School District include the following: High school students meeting certain age and other eligibility requirements may be permitted to attend a technical college or certain other programs for the purpose of completing a program leading to the student's high school graduation or to a high school equivalency diploma. Full-time Open Enrollment involving physical attendance in a public school of a nonresident school district or attendance through a virtual charter school that is associated with a nonresident school district. A child with a disability who meets the program's specific eligibility requirements may apply to attend an eligible, participating private school under a scholarship awarded through the state's "Special Needs Scholarship Program," as established under section 115.7915 of the state statutes. Enrollment in a private school of the family's choosing (at the family's own cost, as applicable). Enrollment in a home-based private educational program as provided under state law.

Educational options for children who reside in the Almond-Bancroft School District but who are enrolled in and attending a private school or home-based private educational program include the following: Such students have the opportunity to attend summer school classes/programs offered in the District. Private school students in the high school grades have the opportunity to apply for approval to take up two courses per semester in a District school, pursuant to section 118.145(4) of the state statutes.

Students who are enrolled in a home-based private educational program have the opportunity to: Apply for approval to take up to two courses per semester in public schools as provided under section 118.53 of the state statutes. Participate in District interscholastic athletics and other District extracurricular activities as provided under section 118.133 of the state statutes.

For more information about any of the educational options listed in this notice, please contact the District's main administrative office at 1336 Elm Street, Almond, WI, 54909, by calling 715-366-2941 or the Wisconsin Department of Public Instruction.

The person(s) responsible for coordinating compliance for Title IX, Section 504, and Title II of the ADA is:

James Highfield
Almond-Bancroft School District
1336 Elm St.
Almond, WI 54909

715-366-2941 ext. 414 jhighfield@abschools.k12.wi.us

Lyndsey Larkin
Almond-Bancroft School District
1336 Elm St.
Almond, WI 54909

715-366-2941 ext. 123 llarkin@abschools.k12.wi.us

ADMISSIONS

Any student seeking school admission in the District must reside within the established boundaries of the District, except as otherwise provided by law and/or Board policy.

Individuals enrolling a student are expected to follow the District's registration procedures, including providing appropriate documentation of the student's age and in-District residency (or other status that permits admission to a District school). The District's registration procedures shall be sufficiently flexible so as to not unlawfully interfere with the prompt admission, school placement, and attendance of children in a special legal status that provides rights and protection regarding school enrollment (e.g., homeless, foster care, children of military families, Safe at Home program participants, etc.).

The full School Admission Policy 420, Procedures for Placing Transfer Students Rule 420, and Procedures for Enrollment and Placement of Homeless Children and Youth Rule 411.2 is found under Parent and Student Annual Notices on the school district website: <https://www.abschools.k12.wi.us/>.

STUDENT ACADEMIC STANDARDS

School boards are required by section 120.12(13) of the state statutes to notify the parents/guardians of students enrolled in the school district of the student academic standards that will be in effect for the school year. Almond-Bancroft Policy 313 Exhibit-Annual Notice of Academic Standards is found under Parent and Student Annual Notices on the school district website: <https://www.abschools.k12.wi.us/>

SCHOOL ACCOUNTABILITY REPORT (also known as School and District Report Cards)

Annually, each public school is required by section 115.385(4) of the state statutes to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/guardian of each student enrolled in the school district. If you have access to a computer, the most recent School Accountability Report is found through a link on the school district website at <https://www.abschools.k12.wi.us/>. To request a copy of the report, please contact Dr. Jodi Becker, District Administrator, at 715-366-2941, ext. 418 or jbecker@abschools.k12.wi.us.

EDUCATIONAL OPTIONS

Annually, school boards are required by section 118.57 of the state statutes to publish a description of the educational options available to children residing in the district. The District Notice of Educational Options for Children who Reside in the District, 343.4 Exhibit, is found under Parent and Student Annual Notices on the school district website: <https://www.abschools.k12.wi.us/>.

SCHOOL DISTRICT PERFORMANCE REPORT

Annually, each school board is required by section 115.38 of the state statutes to notify the parent/guardian of each student enrolled in the school district of the right to request a school and school district performance report. The data will be from the previous school year. If you have access to a computer, the data provided in the School District Performance Report is found through a link on the school district website at <https://www.abschools.k12.wi.us/>. You will not need to request a copy of the report if you choose to view the School Performance Report via the school district website. To request a copy of the report, please contact Dr. Jodi Becker, District Administrator, at 715-366-2941 ext. 418 or jbecker@abschools.k12.wi.us.

STUDENT ASSESSMENTS

The Wisconsin Department of Public Instruction (DPI) generates accountability report cards for schools/districts based on state assessments. Assessment schedule and associated information can be located on the DPI website at <https://dpi.wi.gov/assessment>. Parents may request additional information regarding any state or local policy regarding student participation in any assessments mandated by law and by the district, please contact James Highfield, 6-12 Principal, at 715-366-2941, ext. 414, jhighfield@abschools.k12.wi.us or Lyndsey Larkin, 4K-5 Principal /Director of Special Education, at 715-366-2941, ext. 123, llarkin@abschools.k12.wi.us. Almond-Bancroft Policy 346 Exhibit-Annual Notice of Student Assessment Information is found under Parent and Student Annual Notices on the school district website: <https://www.abschools.k12.wi.us/>

PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

It is the policy of the Almond-Bancroft School District that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curriculum, extracurricular, pupil service, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Almond-Bancroft School District you may contact: Dr. Jodi Becker, District Administrator, Almond-Bancroft Public Schools, 1336 Elm Street, Almond, WI 54909, 715-366-2941 ext. 418, jbecker@abschools.k12.wi.us.

To view Almond-Bancroft Policy 411 Equal Educational Opportunities Student Nondiscrimination and Student Discrimination Complaint Procedures Rule 411 go to Parent and Student Annual Notices on the school district website, <https://www.abschools.k12.wi.us/>.

TITLE IX

Final regulations from the U.S. Department of Education (DOE) implementing Title IX of the Education Amendments Act of 1972 with respect to sexual harassment went into effect on August 14, 2020. Almond-Bancroft Title IX coordinator: Lyndsey Larkin, PK-5 Principal/Director of Special Education, 1336 Elm Street, Almond, WI 54909, 715-366-2941 ext. 123, llarkin@abschools.k12.wi.us. The full Title IX notice can be found under Parent and Student Annual Notices on the school district website: <https://www.abschools.k12.wi.us/>.

SPECIAL EDUCATION

School districts are required by section 115.77(1m)(h) of state statutes to publicize information regarding its special education procedures and services. Please review Almond-Bancroft Public Schools Annual FERPA, Child Find (IDEA and 504) Notices, Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities, Notice of Child Find Activity, Pupil Nondiscrimination Self-Evaluation Report, and Programs for Students with Disabilities Policy 342.1 found under Parent and Student Annual Notices on the school district website: <https://www.abschools.k12.wi.us/>.

CHILD FIND OBLIGATION AND STUDENT SERVICES

Under the state and federal laws governing students “at risk” or with disabilities under IDEA and/or Sec. 504 of the Rehabilitation Act, districts must undertake activities to “find” children with disabilities eligible for federally funded services, and must advise of the alternative educational programming opportunities.

The Almond-Bancroft School District must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the Almond-Bancroft District and who have not graduated from high school. Upon request, the Almond-Bancroft District will screen any resident child who has not graduated from high school to determine whether a special education referral is appropriate. A request may be made by contacting: Lyndsey Larkin, 4K-5 Principal /Director of Special Education, at 715-366-2941 ext.123, llarkin@abschools.k12.wi.us, or 1336 Elm Street, Almond WI, 54909.

SPECIAL NEEDS SCHOLARSHIP PROGRAM

School boards are required by section 115.7915(5) of the state statutes to annually notify parents and guardians of each child with a disability enrolled in the school district of the Special Needs Scholarship Program. Please review Almond-Bancroft Public Schools Programs for Students with Disabilities Policy 342.1 Exhibit found under Parent and Student Annual Notices on the school district website, <https://www.abschools.k12.wi.us/> or visit the following site to review information on eligibility and availability of the Special Needs Scholarship Program provided by Wisconsin Statutes: <http://dpi.wi.gov/sms/special-needs-scholarship>

TITLE I PROGRAM

School districts receiving federal Title I program funds under the Elementary and Secondary Education Act (ESEA) to notify parents of their parent and family engagement policy. Almond-Bancroft Public Schools Board Policy 342.5 Title I Programing and Rule, Title I Parent and Family Engagement Policy Guidelines, can be found under Parent and Student Annual Notices on the school district website: <https://www.abschools.k12.wi.us/>.

PROGRAMS FOR ENGLISH LEARNERS

The parents/guardians of limited English (English Learners, EL) students participating in a language instruction program shall be notified, beginning of the school year, of the following: • Placement and reason why their child was identified as EL student • Child’s academic achievement level and level of English proficiency (including method of measurement) • The methods used for language instruction • How the language program will meet the child’s instructional needs • How the program will help the child to learn English and meet the academic standards for promotion or graduation • The exit requirements for the language program • An explanation of parental rights, including the parent’s right to enroll or remove a child from the language instruction program - ESEA, Wis. Stats. § 115.96(2). Please review Almond-Bancroft Public Schools Services for English Learners Policy 342.7 and Rule, Procedures for Testing and Assisting English Learners, found under Parent and Student Annual Notices on the school district website: <https://www.abschools.k12.wi.us/>.

ACADEMIC & CAREER PLANNING

Information regarding compliance with PI 26.03(1)(b)1 related to academic and career planning services and Almond-Bancroft Policy 364 Guidance and Counseling Program can be found under Parent and Student Annual Notices on the school district website: <https://www.abschools.k12.wi.us/>. or by contacting Danielle Chapa, K-12 School Counselor, at 715-366-2941 ext. 416, dchapa@abschools.k12.wi.us, or 1336 Elm Street, Almond WI, 54909.

STUDENT BULLYING

School boards are required by section 118.46(2) of state statutes to annually distribute the district’s policy prohibiting bullying. Almond-Bancroft Public Schools Anti-Bullying and Anti-Harassment Policy 411.1 and the Exhibit 411.1 Reporting or Bullying or Harassment Report Form can be found under Parent and Student Annual Notices on the school district website at <https://www.abschools.k12.wi.us/>.

EARLY COLLEGE CREDIT PROGRAM

School districts are required by section 118.55(8) of state statutes to annually provide information about the Early College Credit Program to all students enrolled in the school district in 8th through 11th grades. Almond-Bancroft Public Schools Board Policy 343.46 Early College Credit Program can be found under Parent and Student Annual Notices on the school district website: <https://www.abschools.k12.wi.us/>.

ACCESS TO SCHOOL DISTRICT RECORDS UNDER THE WISCONSIN PUBLIC RECORDS LAW

State law requires the School District to provide this informational notice to parents and guardians on an annual basis. No response is required.

The Almond-Bancroft School District is subject to the Wisconsin Public Records Law (WPRL). By submitting a request to the District Administrator that sufficiently describes the records being sought, parents, guardians, and other members of the public may request access to District records under the WPRL. Fees authorized by law may apply. The District individually evaluates and responds to records requests as required by law. Under the WPRL, governmental records are presumed to be open to public inspection and copying, but there are exceptions. A public records request may encompass records regarding school employee discipline. A requester often has a right to inspect or copy such employment-related records. However, the WPRL does apply some special District processing procedures to such records; and, in some situations, such records or portions of such records are not disclosable. *See, for example, Wis. Stat. § 19.36(10)(b), §19.356(2)(a)1, and §19.356(9).* The WPRL is codified in Subchapter II of Chapter 19 of the Wisconsin Statutes.

ASBESTOS NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act—AHERA), each primary and secondary school, both public and private, in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Almond-Bancroft Public Schools has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, Almond-Bancroft Public Schools shall continue to maintain a safe and healthful environment for our community's youth and employees.

On *June 3, 2026*, a periodic surveillance was conducted in each school building to inspect the condition of asbestos and no changes of condition were noted.

On *June 3, 2026*, *MacNeil Environmental, Inc.* conducted a three-year reinspection of all asbestos at each school building. Their accredited inspectors not only checked the condition of asbestos but reassessed operations and maintenance procedures that will keep this asbestos containing material in good conditions.

This past year Almond-Bancroft School District conducted the following with respect to its asbestos containing building materials.

Almond-Bancroft Public Schools has not implemented any additional operations and/or maintenance programs to maintain asbestos building materials in good condition.

Short-term workers (outside contractors –i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

Almond-Bancroft Public Schools has a list of the location(s), type(s) of asbestos containing materials found in that school building, and a description and timetable for their proper management. Should you have any further questions, you may contact Mr. Rod Turzinski, our district maintenance supervisor, who is the designated person for asbestos. His contact information is as follows, rturzinski@abschools.k12.wi.us or 715-366-2941 ext. 344.

Almond-Bancroft Policy 725 Asbestos Management can be found under Parent and Student Annual Notices on the school district website: <https://www.abschools.k12.wi.us/>.

PARENT - STUDENT HANDBOOK

Each student (PreK-12) will receive a handbook which is a source of information for students and parents/guardian. Please keep a copy of the handbook where you can refer to it readily. There are state laws pointed out in the handbooks and forms you may need to use during the school year. There is a parent - student handbook for Elementary and one for Middle School/High School. Handbooks have changes from year to year, so please check them out!

An emergency card will be mailed home for each student. We need an emergency card for each student annually, therefore it should be filled out and sent back to the office right away! Make sure the back is also filled out as that gives us information on who to contact if we can't get a hold of a parent/guardian.

PARKING

There is a two hour parking limit on the south side of Elm Street across from the school. Violators will be ticketed/fined by the Portage County Sheriff's Department.

Students, remember you must park in the student parking lot and your vehicles must be registered in the secondary office. Students may not use automobiles to sit, drive, or ride in during school hours. Students must follow guidelines outlined in the school policy.

MEDICATION GIVEN AT SCHOOL

Parents, whenever your child has a prescription medication that must be given to him/her at school, you must have a signed form from your physician. These forms can be picked up at school or from most doctor's offices. There is a form in the Elementary and Secondary Form Packets. In addition, please request that the pharmacist prepare two labeled containers for the medication. This allows properly labeled medication to be given at home and at school. Parents cannot bring their child's medication to school wrapped in baggies, aluminum foil, or whatever else they can find. This increases the risk of medication errors by school personnel. Parents must bring their child's medication to the school office; medication can not be sent in with a student. Your compliance with this policy will help school personnel and other health professionals safely and correctly administer medications in the school setting. At the end of the school year, leftover medication MUST be picked up by the parent.

NON-PRESCRIPTION MEDICATION FOR STUDENTS. If you want the school to give your child non-prescription medication, if needed, you must provide the medicine, complete the non-prescription medication permission form including your child's name, the dose you want him/her to have and your signature. The non-prescription medication permission form is included in the Elementary and Secondary School Forms Packet.

2026-2027 Almond-Bancroft Elementary School Supply List

4K

- 2 2-pocket folders (Please write child's name on the top)
- 2 "My first wooden pencils" (for pre-K they are a bit bigger than regular pencils)
- 6-8 glue sticks
- 1 liquid glue
- 1 color box (Please write child's name on the top)
- 1 box of 24 crayons (traditional colors)
- 1 box water based thick markers (traditional colors)
- 1 water colors paint set
- 1 family picture
- 2 box tissues
- 2 rolls of paper towel
- 2 canister disinfectant wipes
- 1 regular-size backpack (small backpacks are too small)
- 1 full change of clothes to be kept at school in a Ziploc bag (label bag with name)
- 1 small blanket for rest time (storage space is limited)
- 1 small travel-sized pillow for rest time - this is OPTIONAL (keep in mind, it must fit in a small cubby with the blanket)

Snack Time

If you happen to see snacks on sale this summer feel free to bring them in at the start of the year. I will work out a snack calendar after the year has begun. It is always ok to have extras in the cupboard so thank you in advance. Snack Ideas can include but are not limited to: Crackers: Ritz, Saltines, Graham, Goldfish, Cheez-its, veggie straws, bugles etc. Pudding, applesauce, Cheese slices, string cheese, fresh or dried fruit, raisins, granola bars, cookies etc.

Kindergarten

- 1 box of #2 pencils
 - 2 boxes of 24 crayons
 - 2 boxes of fat washable markers
 - 1 pack of Expo dry-erase markers (black only)
 - 1 good pair of children's scissors
 - 2 wide-lined spiral notebooks
 - 1 small school supply box (labeled)
 - 1 school bag or backpack (no wheels and labeled)
 - 1 heavy-duty plastic two-pocket folder (bottom pockets)
 - 1 box of tissues
 - 1 tub of antibacterial wipes
 - USB-C headphones for iPad (labeled)
 - A bag of extra clothes
- Choose one of the following items to send in: Box Zip-Loc bags (sandwich, snack or gallon size) or Play-Doh

First Grade

- 1 backpack
 - 1 art box
 - 1 pair of scissors
 - 1 pair of headphones (labeled)
 - 2 boxes of #2 pencils
 - 1 box of crayons (24 colors)
 - 1 box of washable markers
 - 1 box of colored pencils
 - 1 composition notebook
 - 18 small glue sticks
 - 2 boxes of Kleenex
- Please choose two or more of the following items to send in (unlabeled): large paper plates, paper bowls, Play-Doh, sandwich/gallon/quart size Ziploc bags, Clorox wipes, large pink erasers, plastic spoons

Second Grade

- Scissors
- Art box
- Crayons
- 4-6 large glue sticks
- 1 bottle liquid glue
- Large eraser

- 1 notebook (wide lines)
 - 1 white 1/2 inch binder with outside pockets
 - Colored pencils
 - 2 folders
 - 2 packs pencils
 - 1 pack dry erase markers
 - 2 boxes Kleenex
 - Headphones
- Please choose one from the following: Playdoh, paper plates (large or small), disinfecting wipes, dixie cups, plastic spoons/forks

Third Grade

- 1 book bag or backpack (please no trapper keepers)
- 6 pocket folders (1 red, 1 yellow, 1 green, 1 blue, 1 orange, 1 choice)
- 5 wide-lined notebooks (1 red, 1 yellow, 1 green, 1 blue, 1 choice)
- 1 Composition Notebooks
- 1 set of markers
- 2 sets of colored pencils
- 1 set of crayons
- 2 packs of pencils
- 2 large erasers or pencil top erasers
- 4 dry-erase markers and 1 dry-erase eraser
- 1 pair of scissors
- 3 glue sticks
- 1 art box (5 inch by 8 inch or smaller works best)
- 1 pair of earbuds or headphones (No Bluetooth)
- 2 boxes of tissues
- 2 containers of Clorox wipes
- 1 package of Paper Plates (if your last name starts with an A-C)
- 1 package of Plastic Cups (if your last name starts with a D -J)
- 1 Box of Plastic Forks (if your last name starts with K)
- 1 box of Plastic Spoons (if your last name starts with an L -O)
- 1 box of smallest snack size bags (if your last name starts with S)
- 1 box of gallon bags (if your last name starts with T-Z)

Fourth and Fifth Grade

- 1-2 boxes of wooden #2 pencils (unlabeled)
 - 3-4 glue sticks (not scented)
 - 1 box of washable markers
 - 1 box of colored pencils
 - 1 box of crayons (optional)
 - 1 set of multiplication flashcards (optional for 4th grade, 5th graders don't need)
 - 1 pair of headphones or earbuds (labeled)
 - 3 wide lined spiral notebooks (1 green, 1 blue, 1 yellow)
 - 4 folders (1 green, 1 blue, 1 yellow, and 1 choice)
 - 1 backpack (no trapper keepers please)
 - 1-2 pencil pouch/art box
 - 1 pair of scissors
 - 1 ruler (optional-wooden or thicker plastic please)
 - 2 large erasers
 - 2 dry-erase markers AND a dry-erase eraser
 - 2-3 boxes of tissues
 - 1 handheld sharpener with cover
- You may also choose one of the following: antibacterial wipes, extra tissues, paper napkins, plastic cups, paper bowls, any sized Ziplock bags

2026-2027 Almond-Bancroft High School Supply List

Middle School

6th, 7th, and 8th Grade General Supplies

Backpack (no wheels) or book bag
Pencils and Pens (12 each) and should have a restock set for 2nd semester.
Multi-colored pens (not black)
Pencil top erasers
1 pack of sticky notes
4 notebooks (1 per class):
Green (Science), red (Math), blue (Social Studies), yellow (Lang.)
4 pocket folders (1 per class):
Green (Science), red (Math), blue (Social Studies), yellow (Lang.)
Notebook and folder colors should match for each class.
Highlighters (yellow, green, blue, pink)
Colored pencils
2 large boxes of Kleenex (turned into homeroom teacher)
Earbuds (for classroom use but will be kept in locker)
Roll of tape

6th, 7th, and 8th Eagle / Enrichment / SDI Time

1 notebook
1 folder
Pencils

Science

1 multi pack (8-10 colors) washable markers with broad tips
1 fine tip sharpie (black)
1 medium tip sharpie (black)

Social Studies

1 2-inch binder and loose-leaf binder paper
1 notebook and 1 folder (Music Through History class only)

Math

1 red notebook
1 red folder
Scientific calculator (Scientific T1-30Xa) (**8TH grade only**)

Physical Education

Shorts, T-Shirt, and athletic shoes

Art

Sketchbook (optional)

Family and Consumer Science

1 Notebook and folder

Tech. Ed.

Safety glasses
Tape measure
Pint size Mason type jar with lid
Can of spray paint (any color)

7th Grade Spanish

1 pocket folder
2 black dry erase markers

8th Grade Spanish

1 composition notebook
1 pocket folder
2 black dry erase markers

High School

All 9-12 Math

1 Scientific Calculator
1 notebook
1 folder
Pencils

All 9-12 Social Studies

Spiral notebook
Folder
Earbuds/headphones

All 9-12 Science

Folder
Spiral notebook or loose-leaf paper
Scientific calculator
Colored Pencils (Anatomy)
Composition notebook (Chemistry)

English 9

1 notebook
1 folder specifically for English
1 highlighter
1 pack of sticky notes
Pencils and pens

English 10

2 notebooks and 1 folder
OR 1 binder and 1 notebook

Oral Communications

1 notebook
1 folder
1 package 4x6 Notecards
Pencils and pens

AP Literature

2 notebooks and 1 folder
OR 1 binder and 1 notebook
1 pack of sticky notes for annotating

Mystery & Crime Literature and Contemporary Literature

1 notebook and 1 folder
OR 1 binder with loose-leaf paper

Intro to Theater

1 binder with loose-leaf paper
1 Highlighter

Creative Writing

1 notebook and 1 folder
OR 1 binder with loose-leaf paper

Spanish 1,2,3, and 4

1 composition notebook
1 pocket folder
2 black dry erase markers

Agriculture

1 Notebook
1 Folder
Pencils

All 9-12 Art

Sketchbook (optional)

All Tech. Ed. Classes

Safety glasses
Tape measure

Welding I or II

Welding Helmet
Welding Gloves
Leather Shoes/Boots
Fire resistant long sleeve welding jacket

Intro. To Tech. Ed.

Small mechanics tool kit (small engine portion of the class)
Spray paint of your color choice (toolbox project)

Physical Education

T-shirt & athletic shorts
Athletic shoes (non-marking soles)
Cold weather clothes (sweatshirt & sweatpants)

Health

Notebook and folder

Family and Consumer Science

Notebook and folder

Personal Finance

Notebook
Folder
Calculator

Dear Parent/Guardian:

Children need healthy meals to learn. **Almond-Bancroft Public Schools** offers healthy meals every school day. Breakfast costs **\$1.95**; lunch costs **\$2.70 PK-5th grade, \$2.85 6th-8th grade, and \$2.95 6-12th grade**. Your children may qualify for free meals or for reduced price meals. Reduced price is **\$0.00** for breakfast and **\$0.40** for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2026-27			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	29,526	2,461	568
2	40,034	3,337	770
3	50,542	4,212	972
4	61,050	5,088	1,175
5	71,558	5,964	1,377
6	82,066	6,839	1,579
7	92,574	7,715	1,781
8	103,082	8,591	1,983
Each additional person:	10,508	876	203

- 2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY?** Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail **Dr. Jodi Becker, 715-366-2941 ext. 418, jbecker@abschools.k12.wi.us**.
- 3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Trina Warzynski (715-366-2941 ext. 422); Almond-Bancroft Public Schools, 1336 Elm Street, Almond, WI, 54909.**
- 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS?** Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact **Trina Warzynski; 715-366-2941 ext. 422, twarzynski@abschools.k12.wi.us, Almond-Bancroft Public Schools, 1336 Elm Street, Almond, WI, 54909**, immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
- 5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION (CEP) SCHOOL?** If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.
- 6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE?** Yes. Your child's application is only good for that school year and for the first few days of this school year, through **10/14/2026**, or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
- 7. I GET WIC. CAN MY CHILDREN GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
- 8. MY CHILD PARTICIPATES IN BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS?** Children participating in BadgerCare Plus or Medicaid may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
- 9. WILL THE INFORMATION I GIVE BE CHECKED?** Yes. We may also ask you to send written proof of the household income you report.
- 10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.
- 11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to: **Dr. Jodi Becker, 1336 Elm Street, Almond, WI 54909, 715-366-2941 ext. 418, jbecker@abschools.k12.wi.us**.
- 12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.

13. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. **WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT?** Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
15. **WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY?** Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
16. **WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY?** List any additional household members on a separate piece of paper and attach it to your application.
17. **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.
18. **IF THIS APPLICATION IS APPROVED WILL MY CHILD RECEIVE SUMMER EBT BENEFITS?** Yes. An approved Household Application for Free or Reduced Priced Meals qualifies your household for Summer EBT benefits. More information is available at <https://dpi.wi.gov/school-nutrition/programs/SummerEBT>.

If you have other questions or need help, call 715-366-2941 ext. 422.

Sincerely,

Trina Warzynski
Almond-Bancroft Schools, Food Service Director



How To Apply for Free and Reduced Price School Meals

Please use these instructions to help you fill out the application for free and reduced price school meals. You only need to submit one application per household, **even if your children attend more than one school in the Almond-Bancroft School District.**

The application must be filled out completely to determine the eligibility of your child(ren) for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact Trina Warzynski; 715-366-2941 ext. 422, twarzynski@abschools.k12.wi.us

Please use a pen (not a pencil) when filling out the application and do your best to print clearly.

Step 1: List ALL children, infants, and students up to and including grade 12

Tell us how many infants/toddlers, children not in school, and elementary/middle/high school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a formal foster arrangement through a court or state/local agency, or qualify as homeless, migrant, or runaway youth;
- Students attending (regardless of age) Almond-Bancroft School District.

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper (or a second application if completing electronically) with all required information for the additional children. This also applies to adults in Step 3. "MI" is short for middle initial. Print the first letter of each child's middle name in the box.

B) Is the child a student? If "Yes," write the grade level of the student in the "Grade" column to the right.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing Step 1, go to Step 4.

Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to Step 3. Note: Adopted children are not considered foster children. A foster child is a minor child who has been taken into state custody and placed with a state-licensed adult, who cares for the child in place of their parent or guardian.

D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and complete all steps of the application. Homeless, Migrant, Runaway status must be confirmed with the appropriate program staff. If the school district cannot confirm your student's homeless, migrant, or runaway status, then the school district will contact you to complete an income-based application. You may choose to provide income information now in order to prevent the school district from potentially needing to contact you later.

Step 2: Do any household members currently participate in SNAP, TANF, or FDIPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits
- The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs:

- Check "No" in Step 2 and go to Step 3.

B) If anyone in your household participates in any of the above listed programs:

- Write a case number for SNAP, TANF, or FDIPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact: <https://www.dhs.wisconsin.gov/forwardhealth/imagency/index.htm>
- Go to Step 4.

Step 3: List ALL household members and income for each member

How do I report my income?

- Use the lists titled “**Sources of Income**” & “**Examples of Income for Children**,” on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - Gross income is the total income received **before** taxes and deductions.
 - Many people think of income as the amount they “take home” and not the total, “gross” amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a “0” in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write “0” or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. Report income earned by adults

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
 - People who live with you but are not supported by your household’s income AND do not contribute income to your household.
 - Infants, children and students already listed in **Step 1**.

Step 3: List ALL household members and income for each member

1) List adult household members’ names.

Print the name of each household member in the boxes marked “Names of Adult Household Members (First and Last).” Include college students, unless they are declared independently on taxes (all college students are considered adults). Do not list any household members you listed in Step 1.

2) List earnings from work.

List all income from work in the “Earnings from Work” field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income. Net income is your income after taxes and deductions have been subtracted.

- **What if I have multiple jobs?** List each job separately by entering your name and income from each job on a new line. Add an additional sheet of paper if necessary.
- **What if I am self-employed?** List income from your business as a net amount. This net amount is calculated by subtracting the total operating expenses of your business from its gross receipts (revenue). Gross receipts or revenue are all the income earned from the sale of any products or services offered.

If a child listed in **Step 1** has income, follow the instructions in **Step 3, Part B**.

3) List income from public assistance/child support/alimony.

List all income that applies in the “Public Assistance/Child Support/Alimony” field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as “other” income in the next part.

4) List income from pensions/retirement/all other income.

List all income that applies in the “Pensions/Retirement/All Other Income” field on the application.

- **What if I receive income from multiple sources in this category?** List each source separately by entering your name and income from each source on a new line. Add an additional sheet of paper if necessary.

5) List total household size.

Enter the total number of household members in the field “Total Household Members (Children and Adults).” This number **MUST** be equal to the number of household members listed in **Step 1** and **Step 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

6) Provide the last four digits of your Social Security Number.

An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled “Check if no Social Security Number.”

3.B List income earned by children

List all income earned or received by children.

List the combined gross income for ALL children listed in **Step 1** in your household in the box marked “Child Income.” Only count foster children’s income if you are applying for them together with the rest of your household.

- **What is Child Income?** Child income is money received from outside your household that is paid **DIRECTLY** to your children. Many households do not have any child income.

Step 4: Contact information and adult signature

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the statements on the back of the application.

A) Provide your contact information. Write your current mailing address in the fields provided, if this information is available. If you have no permanent address, that is okay. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print and sign your name and write today’s date. Print the name of the adult signing the application and that person signs in the box “Signature of adult.”

C) Mail completed application to:

Almond-Bancroft Public Schools
1336 Elm Street
Almond, WI 54909

Optional

Share children’s racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children’s race and ethnicity. This field is optional and does not affect your children’s eligibility for free or reduced price school meals. This information is requested solely for the purpose of determining the State’s compliance with Federal civil rights laws, and your response will not affect consideration of your application, and may be protected by the Privacy Act. By providing this information, you will assist us in assuring that this program is administered in a nondiscriminatory manner.

Please return the application directly to your child’s SCHOOL. DO NOT mail, fax, or email completed applications or questions about applications to the USDA Office of the Assistant Secretary for Civil Rights or your child’s eligibility for free or reduced-price meals will be delayed.

APPLY ONLINE: NA
RETURN TO (School/District Name): Almond Bancroft Public Schools
ADDRESS: 1336 Elm Street, Almond, WI 54909

ADDRESS: 1336 Elm Street, Almond, WI 54909

STEP 1

List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need space for more names.

List ALL children in the household. Do not forget to list infants, children attending other schools, children not in school, and children not applying for benefits. This includes children not related to you in your household.

Child's First Name	MI	Child's Last Name	Grade	Check all that apply				
				Foster Child	Migrant	Runaway	Homeless	If you checked any of these boxes, please refer to the Application Instruction's Step 1: Part C & Part D.
				☐	☐	☐	☐	
				☐	☐	☐	☐	
				☐	☐	☐	☐	
				☐	☐	☐	☐	

STEP 2

Do any household members (including you) participate in: FoodShare (SNAP), W-2 Cash Benefits (TANF), or FDPIR?

☐ NO → Go to STEP 3.	☐ YES → Write case number here and proceed to STEP 4.				
<table border="1"> <tr> <td>PROGRAM NAME:</td> <td>CASE NUMBER (NOT EBT NUMBER):</td> </tr> <tr> <td colspan="2"> Write only one case number in this space. Badgercare, Medicaid, Summer EBT are not eligible. </td> </tr> </table>		PROGRAM NAME:	CASE NUMBER (NOT EBT NUMBER):	Write only one case number in this space. Badgercare, Medicaid, Summer EBT are not eligible.	
PROGRAM NAME:	CASE NUMBER (NOT EBT NUMBER):				
Write only one case number in this space. Badgercare, Medicaid, Summer EBT are not eligible.					

STEP 3 List ALL household members and income for each member (before taxes and deductions)

A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)

List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income (before taxes and deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last)	How often received?				Earnings from Work	How often received?				Public Assistance, Child Support, Alimony	How often received?				Pensions, Retirement, Social Security, SSI, VA Benefits, All Other	How often received?			
	Weekly	Every 2 Weeks	2x Month	Monthly		Weekly	Every 2 Weeks	2x Month	Monthly		Weekly	Every 2 Weeks	2x Month	Monthly		Weekly	Every 2 Weeks	2x Month	Monthly
					\$					\$									
					\$					\$									
					\$					\$									
					\$					\$									
					\$					\$									

Required: Last Four Numbers of Social Security Number (SSN) or Primary Wage Earner or Other Adult Household Member or Check Box if No SSN

Required: Total Household Members (Children and Adults)

Child Income

Sometimes children in the household earn or receive income. Include the TOTAL income (before taxes and deductions) received by ALL children listed in STEP 1 here.

Child Income

\$

Please see application's back for list of income sources.

STEP 4

RETURN COMPLETED FORM TO YOUR CHILD'S SCHOOL: Insert school address here

Almond-Bancroft Public Schools, 1336 Elm Street, Almond, WI 54909

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (confirm) the information. I am aware that if I purposefully give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Print Name of Adult Signing the Form		Required: Signature of Adult	Today's Date
Mailing Address (if available)	City	State Zip	Email (optional)
			Phone (optional)

Return completed form to your child's school.

SOURCES AND EXAMPLES OF INCOME

For additional information on income, please refer to the instructions that accompany this application.

Sources of Income		Examples of Income for Children
Earnings from Work	Public Assistance/Alimony/Child Support	Pensions/Retirement/All other sources of Income
- Salary, wages, cash bonuses, tips, commissions - Net income from self-employment (farm or business) If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances) - Allowances for off-base housing, food, and clothing	- Unemployment benefits - Workers' compensation - Supplemental Security Income (SSI) - Cash assistance from State or local government - Alimony payments - Child support payments - Veterans benefits - Strike benefits	- A child has a regular full or part-time job where they earn a salary or wages - A child is blind or disabled and receives Social Security benefits - A parent is disabled, retired, or deceased, and their child receives Social Security benefits - A friend or extended family member regularly gives a child spending money - A child receives regular income from a private pension fund, annuity, or trust

OPTIONAL

Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): ☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) ☐ Not Hispanic or Latino

Race (check one or more): ☐ American Indian or Alaska Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights.

DO NOT FILL OUT

For school use only. If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income	Household size	Categorical Eligibility	Eligibility
Weekly ☐ Every 2 Weeks ☐ Twice a Month ☐ Monthly ☐ Annual ☐	Free ☐ Reduced ☐ Denied ☐	Free ☐ Reduced ☐ Denied ☐	Free ☐ Reduced ☐ Denied ☐
Determining Official's Signature	Confirming Official's Signature	Verifying Official's Signature	Date

Use of Information Statement

The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met. Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, Check if no Social Security Number' Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number. Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.

The contact information below is solely to file a complaint of discrimination

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

*MAIL:	U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410	FAX:	(833) 256-1665 or (202) 690-7442, or program.intake@usda.gov
		EMAIL:	

*Do not mail applications to this address, only complaints of discrimination.

Return completed form to your child's school.

This institution is an equal opportunity provider.

2026 POST PROM

POST PROM was a success again this year! Activities included: bags tournament, archery tag, volleyball, karaoke, James Oksiuta (magician), and a mini duck hunt! Food and drinks included: Chelsee's Mobile Cafe, Polito's, Dunkin', and Buffalo Wild Wings. We had 51 kids participate this year. We couldn't have pulled off this event without our parent volunteers who helped chaperone into the early morning.

Thank you to the POST PROM committee for your ideas and time!

A special thank you to all who donated from the community and beyond!
You helped make this a fun, safe, and memorable event for our kids. Thank you for making a difference!

Diamond Level (\$500+)

Heartland Farms

Gold Level (\$250-\$499)

Portage County Sheriff's Association
 Cheese Pleasers
 Vista Royale Campground
 Guth Farms, Inc.
 Midwestern Potatoes
 L&L Enterprise
 AJ Holly & Sons

Bronze Level (\$1-\$249)

Portage County Bank
 Waushara County Deputy Assoc.
 TH Agri-Chemicals
 Waupaca Foundry
 Patrykus Farms Inc.
 Amherst Telephone
 American Legion - Mead Rath Gutke Post
 Liam's Park, LLC
 Bob Fox
 Fox Oil Co., Inc.
 Waushara Dental Associates
 Fargo and Son Plumbing
 Robert & Joan Rohde
 Sandra Pook

Bronze Level (\$1-\$249) cont...

Kathy Meyer
 Gary & Cathryn Mikulec
 Sheldon & Amy Carlton
 Quinn & Jane Ormnick
 Robert Schneck
 Richard & Mary McCormick
 Dusty & Nicole Huntington
 Keith & Debbie Bradley
 Lenny & Marcella Carlton
 Wysocki Family Farms
 Laurie Broga

Prize and Food Donations

Green Bay Packers
 Plainfield T/P-CITGO, SUBWAY
 Kwik Trip
 Pepsi
 Noah's Ark Waterpark
 Avon: Brenda Buchberger
 Feltz Dairy Store
 St. Paul's Parish
 Almond Hair Co.
 Dunkin', Plover
 Culvers
 Land of Natura
 Point Brewery
 Bill's Pizza



THANK
you





EAGLE BOOSTER CLUB

GOLF

OUTING

SATURDAY, AUGUST 29TH, 2026
(RAIN DATE OF OCTOBER 3RD, 2026)



8:30AM SIGN IN / SHOTGUN START AT 10:00AM



FOUR PERSON SCRAMBLE



WAUSHARA COUNTRY CLUB
 2410 Hillside Road, Wautoma WI



\$80.00 PER GOLFER
 INCLUDES: GOLF, CART AND MEAL



RAFFLES AND 50/50



EXTRA: SKINS GAME - \$5.00 PER PERSON OR \$20.00 PER TEAM (LONGEST DRIVE, CLOSEST TO PIN OR LONGEST PUTT)

ENTRIES MUST BE RECEIVED BY AUGUST 16TH, 2026

ENTRY FEES AND AND/OR DONATIONS MAY BE MAILED, EMAILED OR DROPPED OFF BY CONTACTING ONE OF THE BELOW:



APRIL STILES
 715-340-4250
 astiles123@gmail.com



BRITTNEY JOHNSON
 715-498-1224
 call or text



KAYLA WARZYNSKI
 715-213-8263
 kaylajoiner_7@yahoo.com

MAILING ADDRESS: EAGLE BOOSTER CLUB PO BOX 14, ALMOND WI 54909



OVER \$2,000
 IN RAFFLE PRIZES AND GIVEAWAYS!

Through support of our fundraising efforts during the 25-26 school year, we were able to sponsor all student athletes' meals for the Spring Athletic Banquet at Two Lakes, continue to give \$500 scholarships to Seniors, install bullpens at the softball field, sponsor Seniors & Coaches in WIAA All Star games, support youth camps, provide equipment and team conference and state awards, and much more. As we start to plan for our upcoming projects and the 26-27 school year, please consider joining us for our Golf Outing! Thank you for your support!

How can you help your student improve their school performance? Have them start their day with BREAKFAST!

It is a proven fact that:

- Eating breakfast can help improve math, reading, and standardized test scores.
- Children who eat breakfast are more likely to behave better in school and get along with their peers than those who do not.
- Breakfast helps children pay attention, perform problem-solving tasks, and improves memory.
- Children who eat school breakfast are likely to have fewer absences and incidents of tardiness than those who do not.
- Behavioral and emotional problems are less prevalent among children who consistently have access to regular meals.
- Consumption of breakfast improves children's performance on demanding mental tasks and reaction to frustration.

Almond-Bancroft School serves breakfast from 7:45 am to 8:10 am every school day.



Substitute Teachers, Substitute Classroom Aides, Substitute Kitchen Assistants, and Substitute Custodians

The Almond-Bancroft application can be found on the district website, hover over the District tab and click on Employment Opportunities.

Return application to:

Almond-Bancroft Schools, Dr. Jodi Becker
1336 Elm Street
Almond, WI 54909

jbecker@abschools.k12.wi.us

If you would like additional information contact:

Trina Warzynski, 715-366-2941 ext. 422 or
twarzynski@abschools.k12.wi.us



Almond-Bancroft
Athletics

Ticket Prices

Single Event

\$5.00
Adults

**A-B Students
NO CHARGE**
**Visitor Students
\$1.00**



**2026-2027
INDIVIDUAL
TICKET PRICES**



**2026-2027
SEASON PASS
PRICES**



Almond-Bancroft Athletics

**SEASON PASS
PRICES**

Good for all regular season
home athletic events!

\$40.00
Married Couple

\$20.00
Single Adult

NA
Student

ALMOND-BANCROFT GRADUATES AND CURRENT HIGH SCHOOL DUAL CREDIT STUDENTS NAMED TO A COLLEGE OR TECHNICAL SCHOOL DEAN'S LIST, PRESIDENT'S LIST, OR HONOR ROLL

**FALL SEMESTER
2025**

Felicity Budelier-
Drake University
Candace Lein-
Iowa State University
Isabelle Behnke-
Mid-State Technical
Lexie Dernbach-
Mid-State Technical
Billie Riske-
Mid-State Technical
Lillian Pratt-
Mid-State Technical
Clarence Pratt-
Mid-State Technical

Madalyn Potts-
Mid-State Technical
Mckenze Kowalski-
Mid-State Technical
Kerstyn Clark-
UW Green Bay
Gracelyn Breitenstein-
UW La Crosse
Azrael Reisner-
UW Madison
Carlee Lamb-
UW Madison
Raegan Omernik-
UW Madison
Benjamin Colombe-
UW Oshkosh

Daniel Burns-
UW River Falls
Kylie Garner-
UW River Falls
Jillian Newby-
UW River Falls
Adrianna Conley-
UW Whitewater
Karl Kiefer-
UW Whitewater

**SPRING SEMESTER
2026**

Felicity Budelier-
Drake University

Breeley Warzynski-
Fox Valley Technical
Candace Lein-
Iowa State University
Lillian Pratt-
Mid-State Technical
Clarence Pratt-
Mid-State Technical
Kerstyn Clark-
UW Green Bay
Gracelyn Breitenstein-
UW La Crosse
Tanner Lamb
UW La Crosse
Riley Stiles-
Lake Forest College

Azrael Reisner-
UW Madison
Carlee Lamb-
UW Madison
Roxie Castellanos-
UW Madison
William Omernik-
UW Madison
Logan Fuehrer-
UW Platteville
Jillian Newby-
UW River Falls
Adrianna Conley-
UW Whitewater

If we have missed including a past A-B graduate who has been named to college or technical school honor list please reach out to Trina Warzynski, twarzynski@abschools.k12.wi.us, and we will include their information in the next newsletter.

Almond-Bancroft School
1336 Elm St
Almond, WI 54909

Non-Profit Org.
US Postage Paid
Almond, WI 54909
Permit #1
"PRSRTD." "ECRWSS"

BOXHOLDER