



Revere Board of Education

Regular Meeting Agenda

August 18, 2026 at 5:30pm

Revere High School

Media Center (2nd Floor)

3420 Everett Road

Richfield, Ohio 44286



Revere Board of Education / Regular Meeting/ 8/18/26

Agenda / August 18, 2026 / 5:30pm

I. CALL TO ORDER

II. ROLL CALL

Jeffrey Bowler
Kasha Brackett
Jennifer Burke
Natalie Rainey
Courtney Stein

III. PLEDGE OF ALLEGIANCE

IV. RECOGNITIONS/PRESENTATIONS

1. Introduction of New Revere Staff

Presenter: Nikki Campbell, Director of Personnel and Operations

2. Early Literacy Component on The State Report Card

Presenter: Marcia Roach, Director of Curriculum and Instruction

3. AP Environmental Science Textbook/Instructional Materials

Presenter: Marcia Roach

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

No items at this time.

VII. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke

No items to report for August.

VIII. TREASURER'S AGENDA - Mr. Berdine

1. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes from the the Work Session held on July 14, 2026 and

the Regular Meeting held on July 21, 2026.

2. Approval of Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of July 2026.

3. August 2026 Financial Forecast, Attachment T-3

The Treasurer recommends that the Board of Education approve the August 2026 Financial Forecast as detailed.

4. Asset Deletions, Attachment T-4

The Treasurer recommends that the Board of Education approve the assets as listed in the attached be disposed of in keeping with Board Policy.

5. Purchase Orders, Attachment T-5

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment, since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

6. Donations, Attachment T-6

The Treasurer recommends the approval, with appreciation, of the donations listed.

IX. SUPERINTENDENT'S AGENDA - Mr. Berdine

1. Certificated/Licensed Personnel

a. Leave of Absence (LOA)

It is recommended that the Board of Education approve a LOA for Liz Harig beginning on or around October 9, 2026 with a return to work on or around December 11, 2026.

b. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education beginning the 2026-2027 school year:

Lauren Duncan / MA+30

Tina Cowdery / MA+30

Valerie Patterson / MA+30

Amanda Ralston / BA+30

Jillian Newlan / BA+15

Cory Sullivan / BA+15

c. Athletic Supplemental Contracts 2026-2027

- Certificated

It is recommended that the Board of Education approve the following as detailed in Attachment 1. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

2. Classified Personnel

a. Resignation(s) - Classified

It is recommended that the Board of Education approve the following resignation(s):

Kathy Daetwyler / Guidance Secretary / RMS /
Effective: 7/22/26

Gwynn Sarver / 3 Hour Instructional Aide / BES /
Effective: 8/3/26

Pati Patrick / Intensive Needs Aide / RES /
Effective: 8/2/26

Jessica Raimondo / Instructional Aide / RMS/
Effective: 8/2/26

b. New Hire(s) - Classified

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Adam Furtaw / Groundskeeper/Maintenance /
District / Step 0 / Effective: 8/17/26

Natalie Montgomery / 7 Hour Instructional Aide /
RES / Step 4 / Effective: 2026-2027 School Year

Angela Clinton / Bus Aide / Transportation / Step
0 / Effective: 8/20/26

Andrea Dolata / 10 Month Secretary / RES / Step
0 / Effective: 8/12/26

Nicole Papesh / Playground/Cafe Aide (3 hours) /
RES / Step 0 / Effective: 2026-2027 School Year

c. Change of Position(s) / Transfer(s)

It is recommended that the Board of Education accept the change of position/transfer request(s) of the following staff member(s):

Transfer(s):

It is recommended that the Board of Education approve the transfer of Lori Head from a Secretary at RES, to a Guidance Secretary at RMS, effective: 8/3/26 (Daetwyler vacancy).

It is recommended that the Board of Education approve the transfer of Kaitlyn Fisher from a Second Shift Custodian at RHS, to a Second Shift Custodian at BES, effective: 8/3/26 (Burkett vacancy).

It is recommended that the Board of Education approve the transfer of Neal Oberholtz from a Second Shift Custodian at RES, to a First Shift Custodian at RES, effective: 8/3/26 (Austin vacancy).

It is recommended that the Board of Education approve the transfer of Tracy Watson from a (5.75 hour) Food Service Worker at RES, to a (2.75 hour) Food Service Worker at BES, effective: 2026-2027 School Year (Hill vacancy).

Change in Position(s):

It is recommended that the Board of Education approve the change in hours of Tracy Watson from a (2.25 hour) Bus Driver in Transportation, to a (4.5 hour) Bus Driver in Transportation, effective: 8/20/26 (Bartunek vacancy).

d. Substitutes - Classified

It is recommended that the Board of Education approve the following to be used as needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Erika Pestotnik / Substitute: Educational Aide, Intensive Needs Aide, Library Aide, Playground/Cafeteria Aide and Secretary / Effective on or after: 8/3/26

Taylor Coppedge / Substitute: Educational Aide & Intensive Needs Aide / Effective on or after:

8/3/26

Bridget Campbell / Substitute: Educational Aide,
Intensive Needs Aide and Playground Aide /
Effective on or after: 8/3/2026

e. Bus Driver(s) in Training - Classified

It is recommended that the Board of Education approve the following bus driver(s) in training for training that is necessary to obtain a CDL and State Certification to begin driving for the Revere Local School District. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Matt Cern, training effective: 8/10/26

f. Athletic Supplemental Contracts 2026-2027 - Classified

It is recommended that the Board of Education approve the following as detailed in Attachment 2. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

3. Student Services

a. Inter-District Service Area Contract / Educational Service Center of Northeast Ohio / 2026-2027

It is recommended that the Board of Education approve the contract as detailed in Attachment S-1.

b. GCL Education Services, LLC / LEAP Program / 2026-2027 Agreement

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-2.

4. Other Business

a. Board Policy/ Second and Final Reading

It is recommended that the Board of Education review and approve the Board Policies as a Second and Final Reading as detailed in Attachment OB-1

REVIEW:

3.09 / Alcohol and Drug-Free Schools
6.46 / Restraint and Seclusion
6.54 / School Bus Routes and Stops
6.60 / Seizure Safety

b. Memorandum of Understanding (MOU) / OAPSE / Deduction Procedure

It is recommended that the Board of Education approve the MOU as detailed in Attachment OB-2.

c. College Credit Plus (CCPs) Memorandum of Understanding(s) (MOUs)

It is recommended that the Board of Education approve the following MOUs as detailed in Attachments OB-3 & OB-3B

Cleveland State University
Ohio University

d. S.R.O. Funding Agreement and Memorandum of Understanding (MOU) / Bath Township-Village of Richfield-Revere Local Schools

It is recommended that the Board of Education approve the Funding Agreement and MOU as detailed in Attachment OB-4 & OB-4B

e. Bus Routes 2026-2027

It is recommended that the Board of Education approve the 2026-2027 student bus routes with modifications as needed to provide safe and timely transportation of students as detailed in Attachment OB-5

f. Curriculum Recommendation / Second and Final Reading

It is recommended that the Board of Education approve the curriculum recommendation as a Second and Final Reading (first reading took place at the work session on 8/11/26) . Please note, this is an updated addition of a current text.

AP Environmental
Freidland and Relyea Environmental Science for AP, Fourth Edition

X. INFORMATION/DISCUSSION ITEMS

1. Information: Next Board Meeting Dates

The next Work Session will be held on Tuesday, September 8, 2026 beginning at 5:30 PM in the Revere Administration Building Conference Room;

The next Regular Meeting will be held Tuesday, September 15, 2026 beginning at 5:30 PM in the Revere High School Media Center.

**XI. CONCERNS OF THE PUBLIC AND
COMMUNITY ANNOUNCEMENTS**

XII. EXECUTIVE SESSION

No need to go into executive session at this time.

XIII. ADJOURNMENT

NEW DOCUMENT



Revere Board of Education / Work Session / 7/14/26 - MINUTES

Agenda / July 14, 2026 / 5:30pm / MINUTES

I. CALL TO ORDER

Mrs. Brackett called the meeting to order at 5:31 PM

II. ROLL CALL

Jeffrey Bowler
Kasha Brackett
Jennifer Burke
Natalie Rainey
Courtney Stein

III. PRESENTATIONS

No presentations at this time.

IV. INFORMATION/DISCUSSION ITEMS

1. Student Board Representative

2. Voucher Lawsuit

3. Policy Review

Reviewing Current Policies:

3.09 / Alcohol and Drug Free Schools

6.46 / Restraint and Seclusion

6.54 / School Bus Routes and Stops

6.60 / Seizure Safety

4. Review draft agenda for the July 21, 2026 regular meeting.

V. BOARD OF EDUCATION'S AGENDA

No items at this time.

VI. TREASURER'S AGENDA - Mr. Berdine

No items at this time.

VII. SUPERINTENDENT'S AGENDA - Mr. White

No items at this time.

VIII. ADJOURNMENT

Res. 27-104266

Moved by Mrs. Brackett, seconded by Mrs. Stein to
adjourn the meeting at 7:11 PM

Approved By:
Richard Berdine

Treasurer

Date



Revere Board of Education / Regular Meeting/ 7/21/26 - MINUTES

Agenda / July 21, 2026 / 5:30pm / MINUTES

I. CALL TO ORDER

Mrs. Brackett called the meeting to order at 5:30 PM

II. ROLL CALL

Jeffrey Bowler
Kasha Brackett
Jennifer Burke
Natalie Rainey
Courtney Stein

III. PLEDGE OF ALLEGIANCE

IV. RECOGNITIONS/PRESENTATIONS

1. DPIA Funds / Public Overview and Discussion

Presenter: Nikki Campbell, Director of Operations and Personnel

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

No items at this time.

VII. CUYAHOGA VALLEY CAREER CENTER

(CVCC) - Mrs. Burke

No items to report at this time.

VIII. TREASURER'S AGENDA - Mr. Berdine

Res. 27-104267 consensus items 1-5

1. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes from the the Work Session held on June 23, 2026 and the Regular Meeting held on June 30, 2026.

2. Approval of Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of June 2026.

3. Purchase Orders, Attachment T-3

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment, since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

4. Donations, Attachment T-4

The Treasurer recommends the approval, with appreciation, of the donations listed.

5. Transfers and Advances

The Treasurer recommends that the Board of Education approve the following transfers and advances as detailed below:

Advances:

\$100,000.00 from 300-920A (Athletics) to 001 (General) – Return of FY26 Advance \$100,000.00 from 001 (General) to 300-920A (Athletics) – FY27 Initial Advance

\$20,000.00 from 001 (General) to 026-9002 (Flexible Spending Plan) - FY27 Initial Advance

Transfers:

\$98,978.83 from 001 (General) to 300-920A (Athletics) – FY26 Operating Deficit

Res. 27-104267 consensus items 1-5
Moved by Mrs. Stein, seconded by Mrs. Rainey
Motion Passed

IX. SUPERINTENDENT'S AGENDA - Mr. White

Res. 17-104268 consensus items 1. a-e

1. Certificated/Licensed Personnel

a. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education beginning the 2026-2027 school year:

Erika Christy / MA+60

b. Mentors 2026-2027

It is recommended that the Board of Education approve the following pairings with compensation as detailed in Attachment 1

c. Athletic Supplemental Contracts 2026-2027

- Certificated

It is recommended that the Board of Education approve the following as detailed in Attachment 2. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

d. Co-Curricular Non-Athletic Supplemental Contracts 2026-2027 - Certificated

It is recommended that the Board of Education approve the following as detailed in Attachment 3. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

e. Compensation for Training for Kindergarten and First Grade Teachers

It is recommended that the Board of Education approve up to three (3) hours of compensation, paid at the tutor rate, for kindergarten and first grade general education and special education teachers who complete the asynchronous Aimsweb+ Math Diagnostic Progress Monitoring training between August 1, 2026, and October 1, 2026.

Res. 17-104268 consensus items 1. a-e
Moved by Mrs. Brackett, seconded by Mrs. Burke
Motion Passed

2. Classified Personnel

Res. 27-104269 consensus items 2. a-g

a. Resignation(s) - Classified

It is recommended that the Board of Education approve the following resignation(s):

Logan Burkett / Custodian / BES / Effective:
8/4/26

b. New Hire(s) - Classified

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Leslie Hanning / Contracted Bus Driver /
Transportation / Step 7 / Effective: August 20,
2026

c. Change of Position(s) / Transfer(s)

It is recommended that the Board of Education
accept the change of position/transfer request(s)
of the following staff member(s):

Change of Position(s):

It is recommended that the Board of Education
accept the resignation of Kevin Hill as a Food
Service Worker at BES, effective 8/20/26,
contingent upon the Board approving him as a
Midday Bus Aide in Transportation;

It is further recommended that the Board of
Education approve Kevin Hill as a Midday Bus
Aide (Step 1) in Transportation, effective 8/20/26.

It is recommended that the Board of Education
accept the resignation of Heidi Mitschke as a
Playground Aide, effective 8/20/26, contingent
upon the Board approving her as a Midday CVCC
Bus Driver;

It is further recommended that the Board of
Education approve Heidi Mitschke as a Midday
CVCC Bus Driver (Step 13) in Transportation,
effective 8/20/26.

It is recommended that the Board of Education
accept the resignation of Tina Juchnowski as a
Playground Aide at Bath Elementary, effective
8/20/26, contingent upon the Board approving her
as a Midday Preschool Bus Driver;

It is further recommended that the Board of
Education approve Tina Juchnowski as a Midday
Preschool Bus Driver (Step 8) in Transportation,
effective 8/20/26.

It is recommended that the Board of Education
accept the resignation of Zachary Kelly as a
Playground Aide at Bath Elementary, effective
8/20/26, contingent upon the Board approving
him as a Midday Special Education 2 and
Company Driver;

It is further recommended that the Board of Education approve Zachary Kelly as a Midday Special Education 2 and Company Driver (Step 3) in Transportation, effective 8/20/26.

d. Kindergarten and Preschool Drivers / 2026-2027

It is recommended that the Board of Education approve the following Kindergarten and Preschool Drivers effective for the 2026-2027 school year with no expectation of continued employment beyond the current school year:

Lisa Solomon / Driver / K

Linda Skunta / Driver / K

Denise Weil / Driver / K

Wendy Barnes Carney / Driver / PS

Tina Juchnowski / Driver / PS

e. Substitutes - Classified

It is recommended that the Board of Education approve the following to be used as needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Gary Grose / Substitute: Custodian / Effective on or after: 7/6/26

Ethan Lockmiller / Substitute: Custodian / Effective on or after: 7/6/26

Tamika Jackson / Substitute: Bus Driver / Effective on or after: 6/8/26

Logan Burkett / Substitute: Custodian / Effective on or after: 8/4/26

f. Athletic Supplemental Contracts 2026-2027 - Classified

It is recommended that the Board of Education approve the following as detailed in Attachment 4. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

g. Co-Curricular Non-Athletic Supplemental Contracts 2026-2027 - Classified

It is recommended that the Board of Education

approve the following as detailed in Attachment 5. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

Res. 27-104269 consensus items 2. a-g
Moved by Mrs. Stein, seconded by Mrs. Rainey
Motion Passed.

3. Student Services

Res. 27-104270 consensus items 3. a-c

a. ESY Services

It is recommended that the Board of Education approve the following for ESY related services. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Jacob Welch / ESY Tutor / Up to 10 hours / Paid at the tutor rate / Hours to be completed between 6/1/26 and 8/31/26

b. Educational Service Center of Northeast Ohio / Hearing Impaired Service Agreement / 2026-2027

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-1

c. Educational Service Center of Northeast Ohio / Visually Impaired Service Agreement / 2026-2027

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-2

Res. 27-104270 consensus items 3. a-c
Moved by Mr. Bowler, seconded by Mrs. Rainey
Motion Passed

4. Other Business

a. Curriculum Recommendations / Second and Final Reading

It is recommended that the Board of Education approve the curriculum recommendations as a second and final reading as detailed in Attachment OB-1. Please note, this is an updated edition of a current text.

The Practice of Statistics for AP Statistics 8th Edition

Res. 27-104271

Moved by Mrs. Brackett, seconded by Mrs. Burke

Motion Passed

b. Board Policy / Second and Final Reading

It is recommended that the Board of Education review and approve the Board Policies as a Second and Final as detailed in Attachment OB-2

NEW:

6.09 / Preventing Chronic Absenteeism

REVIEW:

6.51 / Electronic Communication Devices

7.29 / Parent Participation in Title I Programs

Res. 104272

Moved by Mrs. Brackett, seconded by Mrs. Burke

Motion Passed

c. Board Policy/ First Reading (No Action)

It is recommended that the Board of Education review the Board Policies as a First Reading (No Action) as detailed in Attachment OB-2a

REVIEW:

3.09 / Alcohol and Drug-Free Schools

6.46 / Restraint and Seclusion

6.54 / School Bus Routes and Stops

6.60 / Seizure Safety

d. 2026-2027 Data Sharing Agreement / Summit Education Initiative (SEI)

It is recommended that the Board of Education approve the annual agreement as detailed in Attachment OB-3

Res. 27-104273

Moved by Mrs. Burke, seconded by Mrs. Stein

Motion Passed

X. INFORMATION/DISCUSSION ITEMS

1. Information: Next Board Meeting Dates

The next Work Session will be held on Tuesday, August 11, 2026 beginning at 5:30 PM in the Revere Administration Building Conference Room;

The next Regular Meeting will be held Tuesday, August 18, 2026 beginning at 5:30 PM in the Revere High School Media Center.

XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XII. ADJOURNMENT

27-104274

Moved by Mrs. Burke, seconded by Mrs. Stein to adjourn
the meeting at 6:06 PM

Approved By:
Richard Berdine

Treasurer

Date

NEW DOCUMENT

JULY 31, 2026

Financial Report



Revere Local School District

**Richard Berdine
Treasurer**

Revere Local School District

Forecast Comparison - General Operating Fund - July 2026



	Current Month FCST Estimate	Current Month Actuals	Prior FY Month Actuals	Variance- Current Month Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ -	\$ 5,420,026	\$ 9,469,118	\$ 5,420,026	lack of variance is only due to timing of software updates
1.020 - Public Utility Personal Property Tax	\$ -	\$ -	\$ -	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ -	\$ 350,943	\$ 291,155	\$ 350,943	
1.040 - Restricted Grants-in-Aid	\$ -	\$ 14,196	\$ 14,789	\$ 14,196	
1.050 - Property Tax Allocation	\$ -	\$ -	\$ -	\$ -	
1.060 - All Other Operating Revenues	\$ -	\$ 168,674	\$ 142,408	\$ 168,674	
1.070 - Total Revenue	\$ -	\$ 5,953,839	\$ 9,917,470	\$ 5,953,839	
Other Financing Sources:					
2.050 - Advances In	\$ -	\$ 100,000	\$ 100,000	\$ 100,000	
2.060 - All Other Financing Sources	\$ -	\$ -	\$ 216	\$ -	
2.080 Total Revenue and Other Financing Sources	\$ -	\$ 6,053,839	\$ 10,017,686	\$ 6,053,839	
Expenditures:					
3.010 - Personnel Services	\$ -	\$ 2,142,604	\$ 1,929,298	\$ (2,142,604)	lack of variance is only due to timing of software updates
3.020 - Employees' Retirement/Insur. Benefits	\$ -	\$ 924,771	\$ 925,613	\$ (924,771)	
3.030 - Purchased Services	\$ -	\$ 963,160	\$ 617,405	\$ (963,160)	
3.040 - Supplies and Materials	\$ -	\$ 146,706	\$ 198,790	\$ (146,706)	
3.050 - Capital Outlay	\$ -	\$ 13,888	\$ 19,750	\$ (13,888)	
3.060 - Intergovernmental	\$ -	\$ -	\$ -	\$ -	
4.300 - Other Objects	\$ -	\$ 10,922	\$ 18,927	\$ (10,922)	
4.500 - Total Expenditures	\$ -	\$ 4,202,051	\$ 3,709,784	\$ (4,202,051)	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ -	\$ 98,979	\$ 595,694	\$ (98,979)	
5.020 - Advances Out	\$ -	\$ 120,000	\$ 100,000	\$ (120,000)	
5.030 - All Other Financing Uses			\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ -	\$ 4,421,030	\$ 4,405,478	\$ (4,421,030)	
Surplus/(Deficit) for Month	\$ -	\$ 1,632,810	\$ 5,612,208	\$ 1,632,810	

Revere Local School District

Forecast Comparison - General Operating Fund - July 2026



	Current FYTD FCST Estimate	Current FYTD Actuals	Prior FYTD Actuals	Variance- Current FYTD Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ -	\$ 5,420,026	\$ 9,469,118	\$ 5,420,026	lack of variance is only due to timing of software updates
1.020 - Public Utility Personal Property Tax	\$ -	\$ -	\$ -	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ -	\$ 350,943	\$ 291,155	\$ 350,943	
1.040 - Restricted Grants-in-Aid	\$ -	\$ 14,196	\$ 14,789	\$ 14,196	
1.050 - Property Tax Allocation	\$ -	\$ -	\$ -	\$ -	
1.060 - All Other Operating Revenues	\$ -	\$ 168,674	\$ 142,408	\$ 168,674	
1.070 - Total Revenue	\$ -	\$ 5,953,839	\$ 9,917,470	\$ 5,953,839	
Other Financing Sources:					
2.050 - Advances In	\$ -	\$ 100,000	\$ 100,000	\$ 100,000	
2.060 - All Other Financing Sources	\$ -	\$ -	\$ 216	\$ -	
2.080 Total Revenue and Other Financing Sources	\$ -	\$ 6,053,839	\$ 10,017,686	\$ 6,053,839	
Expenditures:					
3.010 - Personnel Services	\$ -	\$ 2,142,604	\$ 1,929,298	\$ (2,142,604)	lack of variance is only due to timing of software updates
3.020 - Employees' Retirement/Insur. Benefits	\$ -	\$ 924,771	\$ 925,613	\$ (924,771)	
3.030 - Purchased Services	\$ -	\$ 963,160	\$ 617,405	\$ (963,160)	
3.040 - Supplies and Materials	\$ -	\$ 146,706	\$ 198,790	\$ (146,706)	
3.050 - Capital Outlay	\$ -	\$ 13,888	\$ 19,750	\$ (13,888)	
3.060 - Intergovernmental	\$ -	\$ -	\$ -	\$ -	
4.300 - Other Objects	\$ -	\$ 10,922	\$ 18,927	\$ (10,922)	
4.500 - Total Expenditures	\$ -	\$ 4,202,051	\$ 3,709,783	\$ (4,202,051)	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ -	\$ 98,979	\$ 595,694	\$ (98,979)	
5.020 - Advances Out	\$ -	\$ 120,000	\$ 100,000	\$ (120,000)	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ -	\$ 4,421,030	\$ 4,405,477	\$ (4,421,030)	
Surplus/(Deficit) FYTD	\$ -	\$ 1,632,809	\$ 5,612,209	\$ 1,632,809	

Revere Local School District



	Local Revenue	State Revenue		
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	Taxes				Unrestricted	Property	Restricted		
	Real Estate	Personal Property							
July	5,420,026	-	116,443	52,230	350,943	-	14,196	100,000	6,053,839
August	-	-	-	-	-	-	-	-	-
September	-	-	-	-	-	-	-	-	-
October		-	-	-	-	-	-	-	-
November	-	-	-	-	-	-	-	-	-
December	-	-	-	-	-	-	-	-	-
January	-	-	-	-	-	-	-	-	-
February	-	-	-	-	-	-	-	-	-
March	-	-	-	-	-	-	-	-	-
April	-	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-
Totals	\$5,420,026	\$0	\$116,443	\$52,230	\$350,943	\$0	\$14,196	\$100,000	\$6,053,839
% of Total	89.53%	0.00%	1.92%	0.86%	5.80%	0.00%	0.23%	1.65%	
*Non-Operating Revenue includes advances in, and refund of prior year expenditures.									

Revere Local School District



Expenditure Analysis Report - General Operating Fund - FY27

	Salaries	Benefits	Services	Supplies	Equipment	Other-Dues/Fees	Intergov. Debt	Non-Operating*	Total Expenses
July	2,142,604	924,771	963,160	146,706	13,888	10,922	-	218,979	4,421,030
August	-	-	-	-	-	-	-	-	-
September	-	-	-	-	-	-	-	-	-
October	-	-	-	-	-	-	-	-	-
November	-	-	-	-	-	-	-	-	-
December	-	-	-	-	-	-	-	-	-
January	-	-	-	-	-	-	-	-	-
February	-	-	-	-	-	-	-	-	-
March	-	-	-	-	-	-	-	-	-
April	-	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-
TOTALS	\$2,142,604	\$924,771	\$963,160	\$146,706	\$13,888	\$10,922	\$0	\$218,979	\$4,421,030
% of Total	48.46%	20.92%	21.79%	3.32%	0.31%	0.25%	0.00%	4.95%	
<i>*Non-Operating expenses include advances and transfers out.</i>									

Revere Local School District

July 2026



Financial Summary

		Beginning	Monthly	Fiscal Year	Monthly	Fiscal Year	Current		Unencumbered
Fund	Fund Name	Balance	Receipts	To Date	Expenditures	To Date	Fund	Current	Fund
		7/1/2026		Receipts		Expenditures	Balance	Encumbrances	Balance
001	General Fund	\$24,690,387.84	\$6,053,839.36	\$6,053,839.36	\$4,421,029.70	\$4,421,029.70	\$26,323,197.50	\$5,230,100.18	\$21,093,097.32
002	Bond Retirement	\$5,374,288.18	\$529,350.03	\$529,350.03	\$0.00	\$0.00	5,903,638.21	\$4,386,050.00	1,517,588.21
003	Permanent Improvement	\$795,082.52	\$0.00	\$0.00	\$312,178.21	\$312,178.21	482,904.31	\$135,588.00	347,316.31
006	Food Service	\$758,878.16	\$35,093.28	\$35,093.28	\$64,606.84	\$64,606.84	729,364.60	\$469,300.60	260,064.00
007	Special Trust	\$185,211.49	\$1,222.19	\$1,222.19	\$24,200.00	\$24,200.00	162,233.68	\$13,850.00	148,383.68
008	Endowment	\$20,723.78	\$92.08	\$92.08	\$0.00	\$0.00	20,815.86	\$0.00	20,815.86
009	Uniform School Supplies	\$71,158.86	\$5,359.00	\$5,359.00	\$4,956.43	\$4,956.43	71,561.43	\$51,934.24	19,627.19
018	Public School Support	\$176,380.38	\$592.27	\$592.27	\$16,370.47	\$16,370.47	160,602.18	\$14,634.80	145,967.38
019	Other Grants	\$10,476.63	\$0.00	\$0.00	-\$10.01	-\$10.01	10,486.64	\$2,975.15	7,511.49
022	District Agency	\$30,450.97	\$0.00	\$0.00	\$0.00	\$0.00	30,450.97	\$0.00	30,450.97
024	Employee Benefits Self-Insurance	\$19,922.83	\$4,652.87	\$4,652.87	\$4,057.62	\$4,057.62	20,518.08	\$53,579.38	(33,061.30)
026	Employee Benefits Section 125	(\$4,430.19)	\$28,474.08	\$28,474.08	\$11,198.87	\$11,198.87	12,845.02	\$114,438.74	(101,593.72)
200	Student Managed Activity	\$322,959.26	\$244.79	\$244.79	\$5,487.21	\$5,487.21	317,716.84	\$70,633.60	247,083.24
300	District Managed Student Activities	\$173,331.93	\$225,016.83	\$225,016.83	\$126,903.17	\$126,903.17	271,445.59	\$168,522.54	102,923.05
451	Data Communications	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
499	Miscellaneous State Grants	\$12,316.18	\$0.00	\$0.00	\$11,757.44	\$11,757.44	558.74	\$0.00	558.74
516	IDEA Special Education	(\$24,137.57)	\$31,393.81	\$31,393.81	\$11,545.28	\$11,545.28	(4,289.04)	\$0.00	(4,289.04)
551	Limited English Proficiency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
572	Title I	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$154.74	(154.74)
584	Title IV-A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$11,000.00	(11,000.00)
587	Early Childhood Special Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
590	Title II-A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
599	Miscellaneous Federal Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
	Grand Totals (ALL Funds)	\$32,613,001.25	\$6,915,330.59	\$6,915,330.59	\$5,014,281.23	\$5,014,281.23	\$34,514,050.61	\$10,722,761.97	\$23,791,288.64

Revere Local School District



Cash Reconciliation

July 31, 2026

Cash Summary Report Balance			\$ 34,514,050.61
Bank Balance:			
Huntington Bank	2,929,207.45		
	-		
	-		
		\$ 2,929,207.45	
Investments:			
Meeder Investment Managers Managed Portfolio	21,154,171.49		
STAR Ohio - General Account	10,428,456.43		
	-		
		\$ 31,582,627.92	
Petty Cash:			
Building Principals	300.00		
Athletic Director	100.00		
DragonFly	5,000.00		
Treasurer's Office	200.00		
		\$ 5,600.00	
Change Fund:			
Food Service Vending	717.35		
BCII Background Check Service	100.00		
	-		
	-		
		\$ 817.35	
Less: Outstanding Checks		\$ (8,809.36)	
Outstanding Deposits/Other Adjustments:			
Payroll Adjustment	-		
ACH Payments/Deposits In Transit	4,560.00		
STRS Shortfall Payment In Transit	-		
Deposit Return NSF	47.25		
		\$ 4,607.25	
Bank Balance			\$ 34,514,050.61
Variance			\$ -

Revere Local School District



Check Register for Checks > \$9,999.99 July 2026

Vendor	Amount	Fund	Description
Akron Public Schools	\$ 12,163.50	001	Shared transportation for homeless students
Huntington Public Cap Corp	\$ 160,095.71	001	HVAC equipment lease
All Around Body Shop Inc	\$ 12,500.00	001	Bus body work and rust removal
Bluum of Minnesota, LLC	\$ 16,200.00	018	Ipad keyboards and covers
Finalsite	\$ 13,603.31	001	Software license renewal
Frontline Technologies Group LLC	\$ 28,716.98	001	Software license renewals
Kidslink Neurobehavioral	\$ 32,666.68	001	Special education tuition
ParentSquare, Inc.	\$ 14,586.00	001	Software license renewal
PRN Therapy Services Inc	\$ 34,463.02	001	OT/PT/speech services
Alco Products, Inc.	\$ 14,284.54	001	Custodial supplies
BSN Sports	\$ 19,323.22	300	Athletics uniforms/supplies/equipment
CPM Educational Program	\$ 23,730.00	001	Software license renewal
Effective Utility Service	\$ 18,138.75	001	Electricity
Lewis Landscaping & Nursery Inc.	\$ 28,781.00	001	Property maintenance
Southeast Security Corp.	\$ 12,924.56	499/001	Security equipment
Alco Products, Inc.	\$ 14,189.64	001	Custodial supplies
Effective Utility Service	\$ 18,138.75	001	Electricity
IXL Learning	\$ 17,831.25	001	Software license renewals
Lewis Landscaping & Nursery Inc.	\$ 18,343.00	001	Property maintenance
NEONET	\$ 227,509.17	001	Technology/phone/server services and support
Ready Field Solutions LLC	\$ 15,929.00	001	Mulch
The Ohio Floor Company	\$ 11,730.00	001	Refinish RHS gym floors
Wilson Language Training Corp.	\$ 33,284.00	001	Decodables
Rush Truck Center	\$ 282,918.00	003	Two school busses
Ohio Edison Co.	\$ 36,246.02	001	Electricity
Liquidity Services Operations LLC	\$ 18,920.00	003	Replacement cargo van
American Benefits Group	\$ 11,460.24	026	Section 125 claims
VALIC	\$ 102,952.08	001	Retiree severance payment
Huntington Bank	\$ 14,004.28	various	Medicare contributions
Huntington Bank	\$ 15,452.52	various	Medicare contributions
SERS	\$ 70,228.00	various	Classified retirement
STRS	\$ 244,008.00	various	Certified retirement
SRHCC-Medical	\$ 562,709.33	001/006	Employee benefits medical/prescription insurance
SRHCC-Dental	\$ 23,474.23	001/006	Employee benefits dental insurance

NEW DOCUMENT



Revere Local School District

Fiscal Year
2027
August

Financial
Forecast
Report



Prepared By:

Treasurer/CFO

Revere Local School District

Table of Contents

Forecast Summary	3
Forecast Analysis	4
Revenue Overview	5
1.010 - General Property Tax (Real Estate)	6
1.020 - Public Utility Personal Property	7
1.030 - Income Tax	8
1.035 - Unrestricted Grants-in-Aid	9
1.040 & 1.045 - Restricted Grants-in-Aid	10
1.050 - State Reimb Prop Tax Credits	11
1.060 - All Other Operating Revenues	12
2.070 - Total Other Financing Sources	13
Expenditures Overview	14
3.010 - Personnel Services	15
3.020 - Employee Benefits	16
3.030 - Purchased Services	17
3.040 - Supplies and Materials	18
3.050 - Capital Outlay	19
3.060 - 4.060 - Intergovernmental & Debt	20
4.300 - Other Objects	21
5.040 - Total Other Financing Uses	22
Five Year Forecast	23
Appendix	
Financial Health Indicators	24
Current to Prior Forecast Compare	25

Forecast Purpose/Objectives

Ohio Department of Education and Workforce's purposes/objectives for the financial forecast are:

1. To engage the local board of education and the community in the long range planning and discussions of financial issues facing the school district.
2. To serve as a basis for determining the school district's ability to sign the certificate required by O.R.C. §5705.412, commonly known as the "412 certificate."
3. To provide a method for the Department of Education and Auditor of State to identify school districts with potential financial problems.

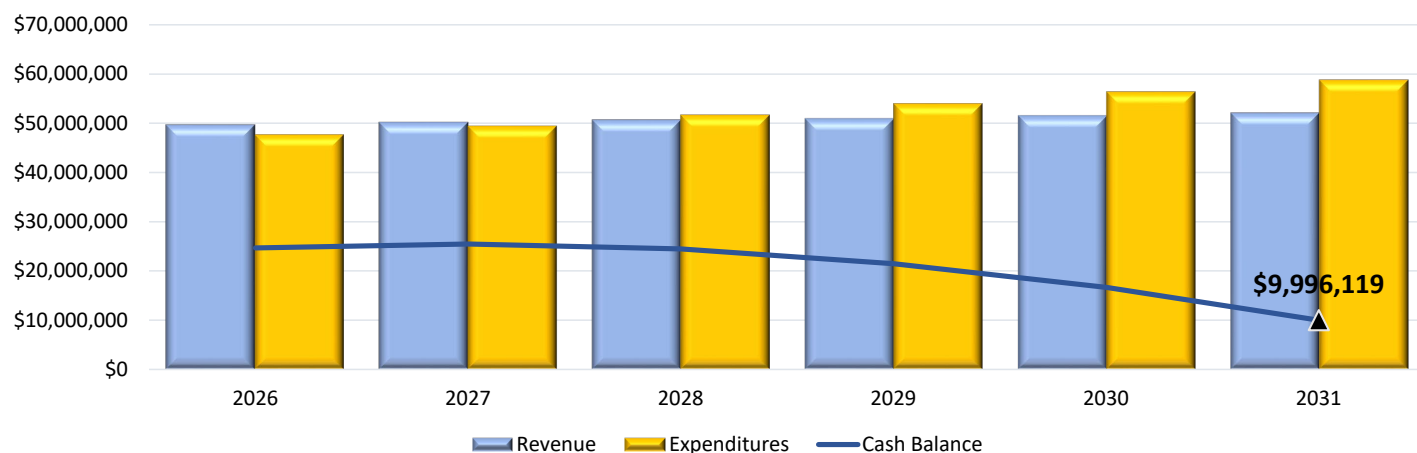
Forecast Methodology

This forecast is prepared based upon historical trends and current factors. This information is then extrapolated into estimates for subsequent years. The forecast variables can change multiple times throughout the fiscal year, and while cash flow monitoring helps to identify unexpected variances, no process is guaranteed. The intent is to provide the district's financial trend over time and a roadmap for decisions aimed at encouraging financial sustainability and stability.

Forecast Summary

Revere Local School District

Projected Revenue, Expenditures, and Cash Balance



Financial Forecast Summary

	Fiscal Year 2027	Fiscal Year 2028	Fiscal Year 2029	Fiscal Year 2030	Fiscal Year 2031
Beginning Balance (Line 7.010) <i>*Includes Renewal/New Levy Revenue, see Disclosures</i>	24,690,388	25,472,737	24,492,735	21,467,027	16,653,191
+ Revenue	50,210,137	50,688,827	50,952,335	51,551,319	52,119,483
- Expenditures	(49,427,788)	(51,668,828)	(53,978,043)	(56,365,155)	(58,776,554)
= Revenue Surplus or Deficit	782,349	(980,001)	(3,025,708)	(4,813,836)	(6,657,071)
Line 7.020 Ending Balance with Renewal/New Levies	25,472,737	24,492,735	21,467,027	16,653,191	9,996,119

Financial Summary Notes

Expenditure growth is projected to outpace revenue change. By the end of 2031, the cash balance is projected to decline by a total of \$14,694,268 compared to 2026. For fiscal year 2031, expenditures are currently projected to exceed revenue, resulting in a revenue shortfall the final year of the forecast period.

For revenue, projected change is expected to be less than the historical average. Over the past five years, revenue increased by 6.28% (\$2,591,731 annually). However, it is projected to increase by 0.95% (\$479,585 annually) through fiscal year 2031. Notably, Real Estate, is expected to be \$1,201,351 less per year compared to history, and is the biggest driver of trend change on the revenue side.

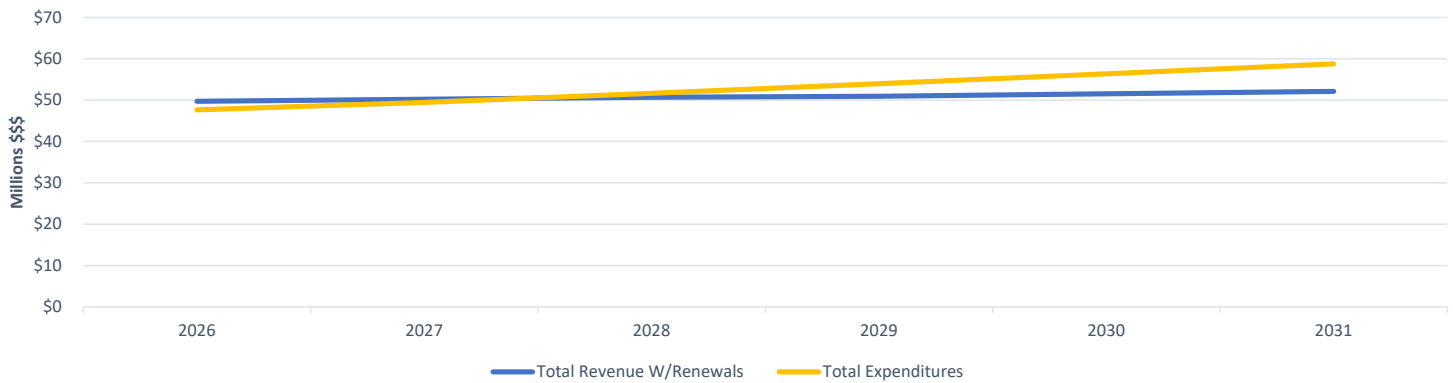
The projected balance of \$13.9 million at June 30, 2030 is improved from the \$10.3 million February 2026 forecast projected balance. This change in projected financial position is largely caused by elimination of the \$500K annual transfers to the permanent improvement fund for technology (\$200K) and roof replacement (\$300K). The last new operating levy passed by Revere voters occurred in May 2011, and this forecast indicates a future need for additional operating funds and/or expenditure reductions, as evidenced by the deficit spending beginning in FY28 and increasing in out years.

Disclosure Items:	2027	2028	2029	2030	2031
Modeled Renewal Levies - Annual Amount	-	-	-	-	-
Modeled New Levies - Annual Amount	-	-	-	-	-
Encumbrances (not subtracted from Cash Balance)	300,000	300,000	300,000	300,000	300,000

Forecast Analysis

Revere Local School District

Revenue Compared to Expenditures

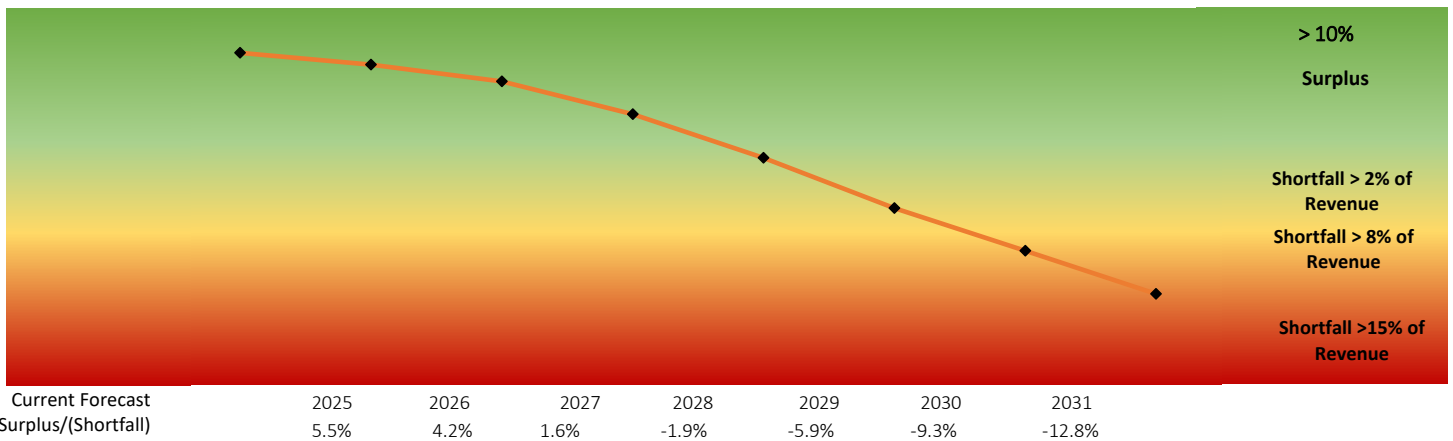


From 2027 to 2031, total revenues are projected to change by 0.95%

Expenditure change is expected to outpace revenue change.

From 2027 to 2031, total expenses are projected to change by 4.29%

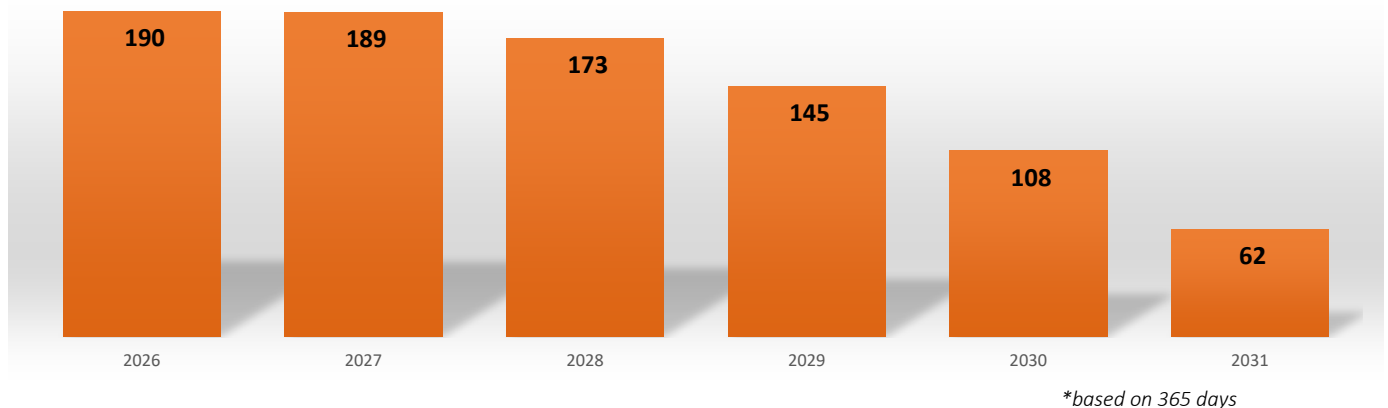
Revenue Surplus/(Shortfall) as a Percentage of Revenue



The district is trending toward revenue shortfall with the expenditures growing faster than revenue.
 A revenue increase of 9.34% is needed to balance the budget in fiscal year 2031, or a \$6,657,071 reduction in expenditures.

- The largest contributor to the projected revenue trend is the change in Real Estate.
- The expenditure most impacting the changing trend is Benefits.

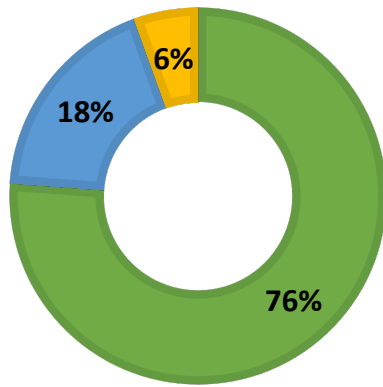
Days Cash on Hand at Fiscal Year-end



Revenue Overview

Revere Local School District

Revenue Sources



Local Taxes

Real Estate Tax	71.92%
Public Utility Tax	4.24%
Income Tax	0.00%

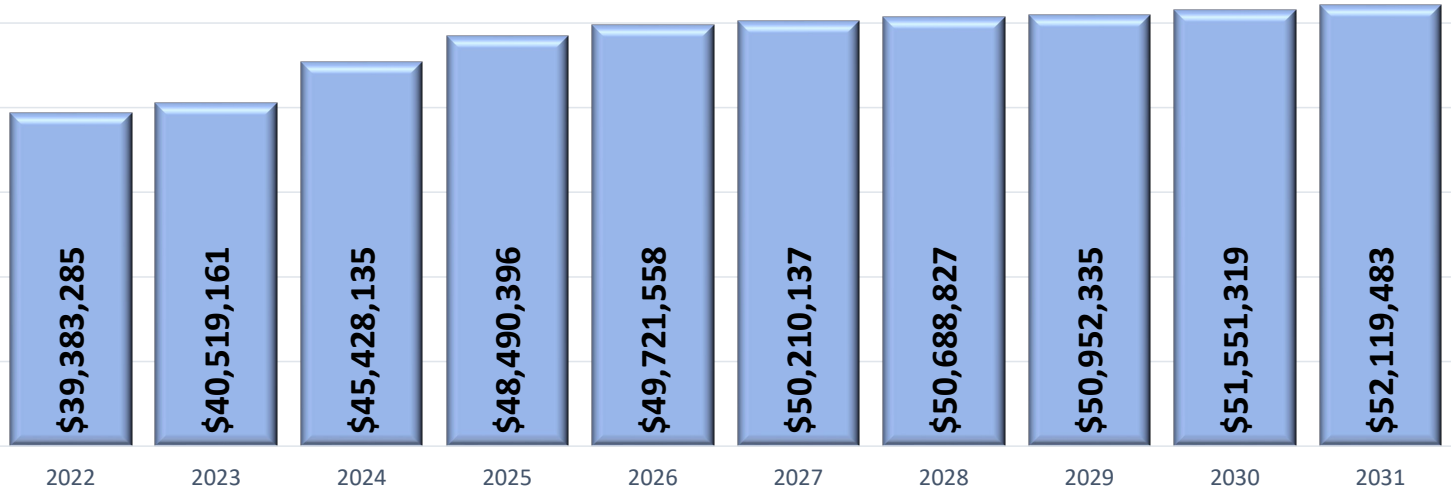
State Sources

State Funding	8.81%
Restricted Aid	0.77%
State Reimb Prop Tax Cr	8.77%

All Other Revenue

Other Revenue	5.29%
Other Sources	0.20%

Annual Revenue Actual + Projected



■ Renewal Levy Revenue

Historic Revenue Change versus Projected Revenue Change

	Historical Average Annual \$\$ Change	Projected Average Annual \$\$ Change	Projected Compared to Historical Variance	Over the past five years, revenue increased by 6.28% (\$2,591,731 annually). However, it is projected to increase by 0.95% (\$479,585 annually) through fiscal year 2031. Notably, Real Estate, is expected to be \$1,201,351 less per year compared to history, and is the biggest driver of trend change on the revenue side. Total revenues are expected to decrease in FY27 and out years primarily due to the following: 1) property tax reform legislation recently passed by the Ohio legislature. House Bill 335 restricts inside millage growth from property valuation increases to the rate of inflation over a three-year period, rather than increases in market value. House Bill 129 includes millage from fixed sum levies, the substitute levy in place since 2011 for Revere, in the calculation of tax reduction factors used to calculate millage above the 20-mill floor. These two bills negatively impact the projected cash balance over the life of this forecast by \$5.5 million, including \$1.4M annually in FY30 and out years.
Real Estate	\$1,590,512	\$389,161	(\$1,201,351)	
Public Utility	\$102,236	\$21,179	(\$81,057)	
Income Tax	\$0	\$0	\$0	
State Funding	\$442,602	\$120,440	(\$322,163)	
State Reimb Prop Tax Credits	\$184,141	\$58,168	(\$125,972)	
All Othr Op Rev	\$302,191	(\$113,173)	(\$415,364)	
Other Sources	(\$29,951)	\$3,810	\$33,761	
Total Average Annual Change	\$2,591,731 6.28%	\$479,585 0.95%	(\$2,112,146) -5.33%	

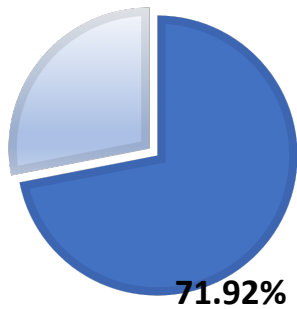
For Comparison:

Expenditure average annual change is projected to be >

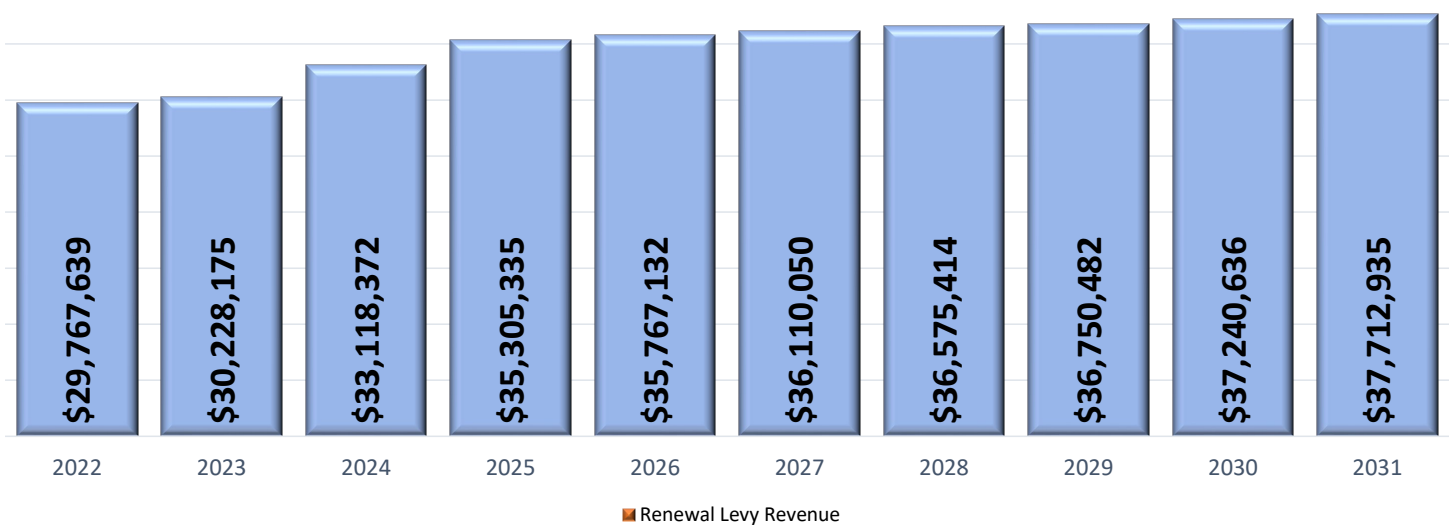
\$2,225,117 On an annual average basis, expenditures are projected to grow faster than revenue.

1.010 - General Property Tax (Real Estate)

Revenue collected from taxes levied by a school district by the assessed valuation of real property using effective tax rates for class I (residential/agricultural) and class II (business).



Real estate property tax revenue accounts for 71.92% of total district general fund revenue.



Key Assumptions & Notes

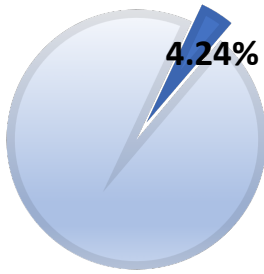
Values, Tax Rates and Gross Collections							Gross Collection Rate Including Delinquencies
Tax Yr	Valuation	Value Change	Class I Rate	Change	Class 2 Rate	Change	
2025	1,457,173,610	(5,342,130)	27.27	-	30.15	-	99.1%
2026	1,679,173,610	222,000,000	24.01	(3.27)	28.39	(1.77)	99.1%
2027	1,685,173,610	6,000,000	24.02	0.01	28.47	0.08	99.1%
2028	1,693,173,610	8,000,000	24.03	0.01	28.39	(0.08)	99.1%
2029	1,851,173,610	158,000,000	22.36	(1.67)	27.47	(0.92)	99.1%
2030	1,857,173,610	6,000,000	22.37	0.01	27.54	0.08	99.1%

Class I, or residential/agricultural taxes make up approximately 81.53% of the real estate property tax revenue. The Class I tax rate is 24.01 mills in tax year 2026. The projections reflect an average gross collection rate of 99.1% annually through tax year 2030. The revenue changed at an average annual historical rate of 5.21% and is projected to change at an average annual rate of 1.07% through fiscal year 2031.

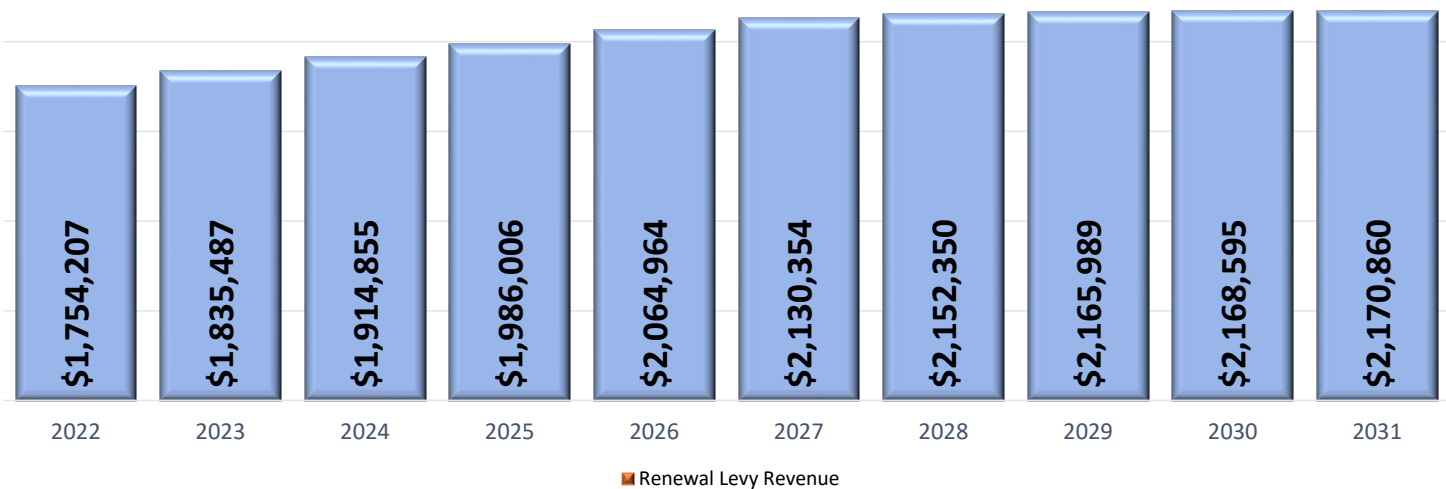
House Bill 335 restricts inside millage growth from property valuation increases to the rate of inflation over a three-year period, rather than increases in market value. House Bill 129 includes millage from fixed sum levies, the substitute levy in place since 2011 for Revere, in the calculation of tax reduction factors used to calculate millage above the 20-mill floor. These two bills negatively impact the projected cash balance over the life of this forecast by \$5.5 million, including \$1.4M annually in FY30 and out years.

1.020 - Public Utility Personal Property

Revenue generated from public utility personal property valuations multiplied by the district's full voted tax rate.



Public Utility Personal Property tax revenue accounts for 4.24% of total district general fund revenue.



Key Assumptions & Notes

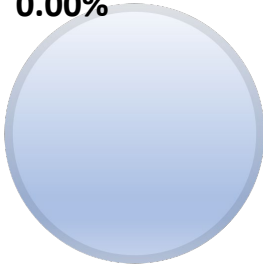
Values and Tax Rates					Gross Collection Rate Including Delinquencies
Tax Year	Valuation	Value Change	Full Voted Rate	Change	
2025	38,647,533	1,071,533	56.59	0.02	96.7%
2026	39,647,533	1,000,000	55.37	(1.22)	97.7%
2027	39,897,533	250,000	55.38	0.01	97.7%
2028	40,147,533	250,000	55.38	(0.00)	97.7%
2029	40,397,533	250,000	54.81	(0.56)	97.7%
2030	40,647,533	250,000	54.82	0.01	97.7%

The public utility personal property tax revenue is generated from the personal property values, additions, and depreciation reported by the utility companies. The property is taxed at the full voted tax rate which in tax year 2026 is 55.37 mills. The forecast is modeling an average gross collection rate of 97.74%. The revenue changed historically at an average annual dollar amount of \$102,236 and is projected to change at an average annual dollar amount of \$21,179 through fiscal year 2031.

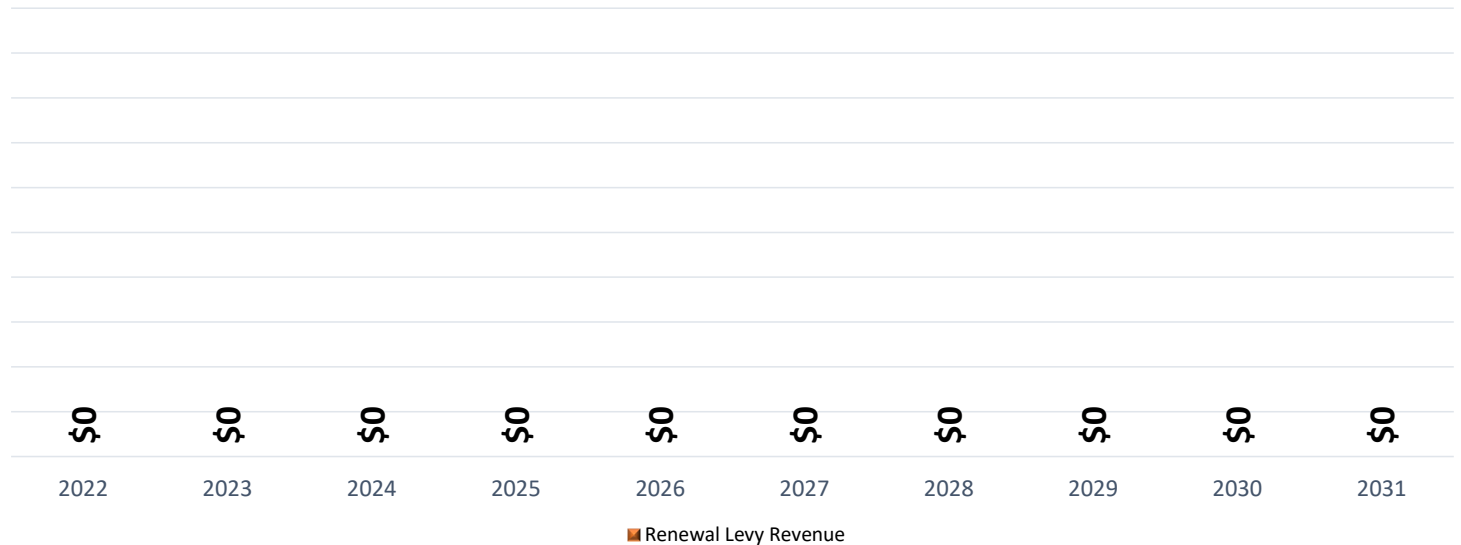
1.030 - School District Income Tax

Revenue collected from income tax earmarked specifically to support schools with a voter approved tax by residents of the school district; separate from federal, state and municipal income taxes.

0.00%



The district does not have a School District Income Tax levy.

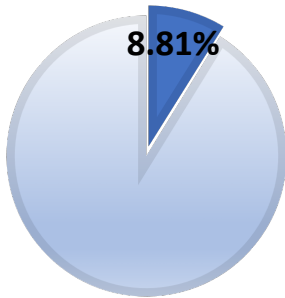


Key Assumptions & Notes

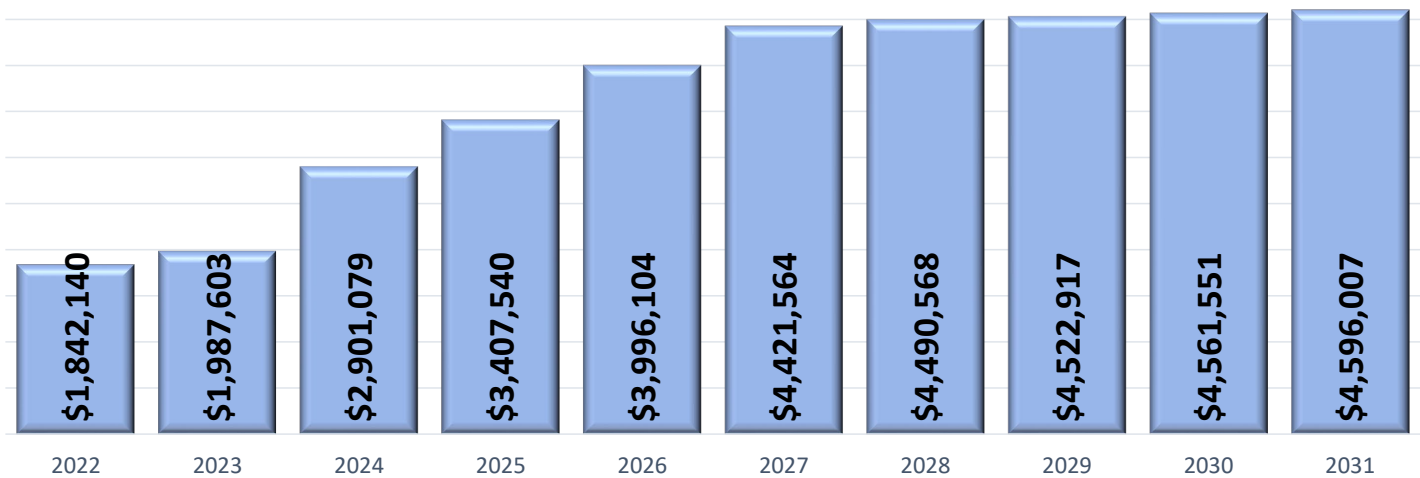
The district does not have an income tax levy.

1.035 - Unrestricted Grants-in-Aid

Funds received through the State Foundation Program with no restriction.

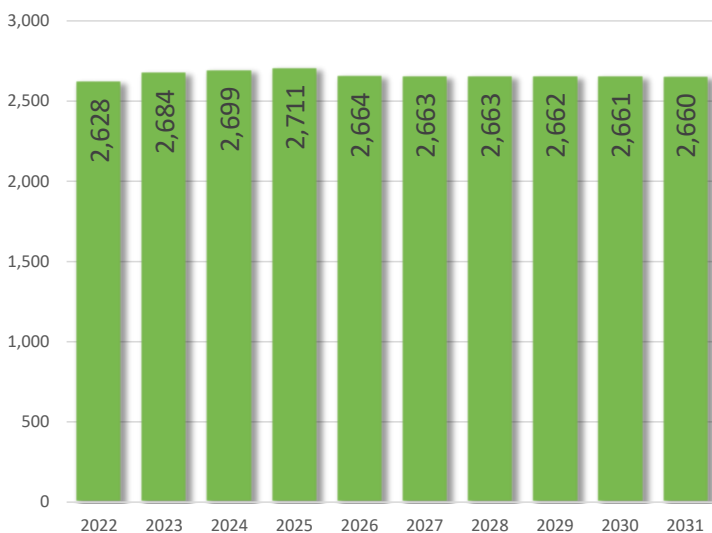


Unrestricted State Aid revenue accounts for 8.81% of total district general fund revenue.



Key Assumptions & Notes

District Educated Enrollment



Beginning in fiscal year 2022, Ohio adopted the Fair School Funding Plan (FSFP). Funding is driven by a base cost methodology that incorporates the four components identified as necessary to the education process. The Base Cost is currently calculated for two years using a statewide average from historical actual data.

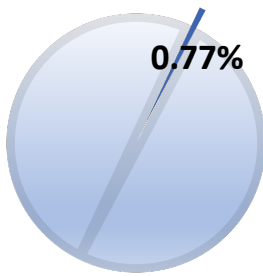
For Revere Local School District, the calculated Base Cost total is \$21,726,278 in 2027.

The State's Share of the calculated Base Cost total is \$2,148,807, or \$807 per pupil.

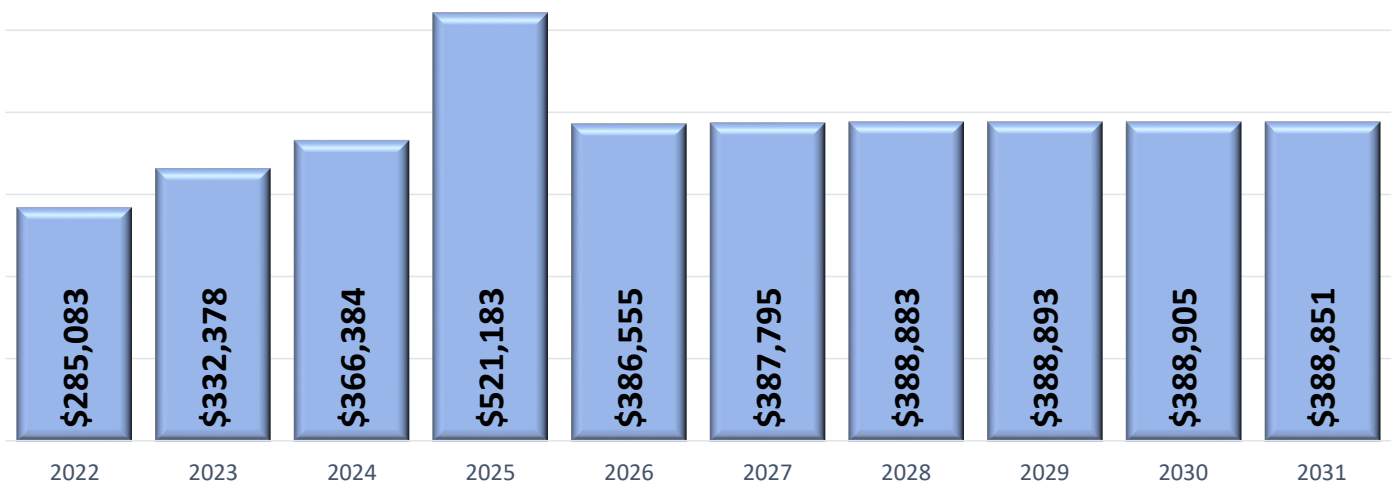
The FSFP also started funding students where they attended school. Therefore district educated enrollment is now used for per pupil funding. At the same time, the FSFP eliminated tuition transfer payments from school districts, which impacts the expense side of the forecast.

1.040 & 1.045 - Restricted Grants-in-Aid

Funds received through the State Foundation Program or other allocations that are restricted for specific purposes.



Restricted State Aid revenue accounts for 0.77% of total district general fund revenue.



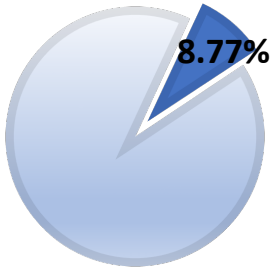
Key Assumptions & Notes

Restricted aid is the portion of state per pupil funding that must be classified as restricted use. Historically the district's restricted state aid changed annually on average by \$18,059 and is projected to change annually on average by \$459. Restricted funds represent 0.77% of the district's total revenue. Starting in fiscal year 2022, the district's Success & Wellness funding became restricted; the state's share of this funding recorded as restricted is \$103,174. This funding has implications on general fund expenditures in that certain spending now occurring in a fund external to the general fund could shift to the general fund. The expenditures in this forecast are adjusted to reflect this change.

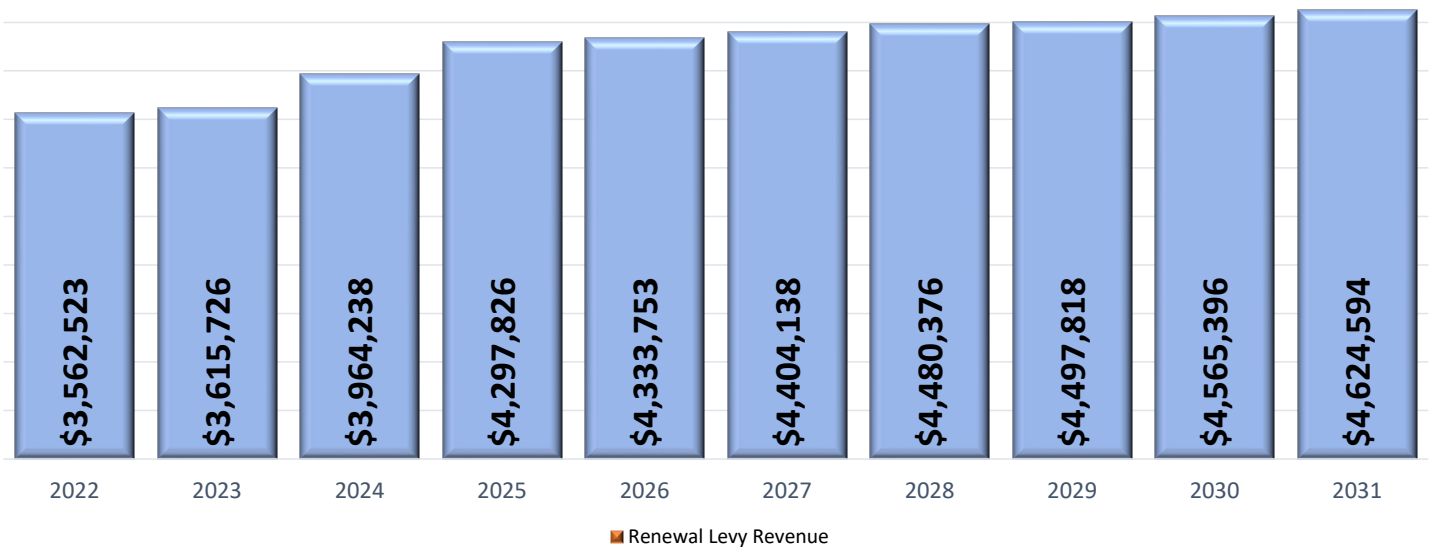
Special education excess cost and threshold cost funding is included in this category.

1.050 - State Reimbursement Property Tax Credits

Includes funds received for Tangible Personal Property Tax Reimbursement, Electric Deregulation, Homestead and Rollback.



State Reimbursement of Property Tax Credit revenue accounts for 8.77% of total district general fund revenue.

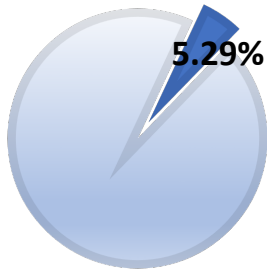


Key Assumptions & Notes

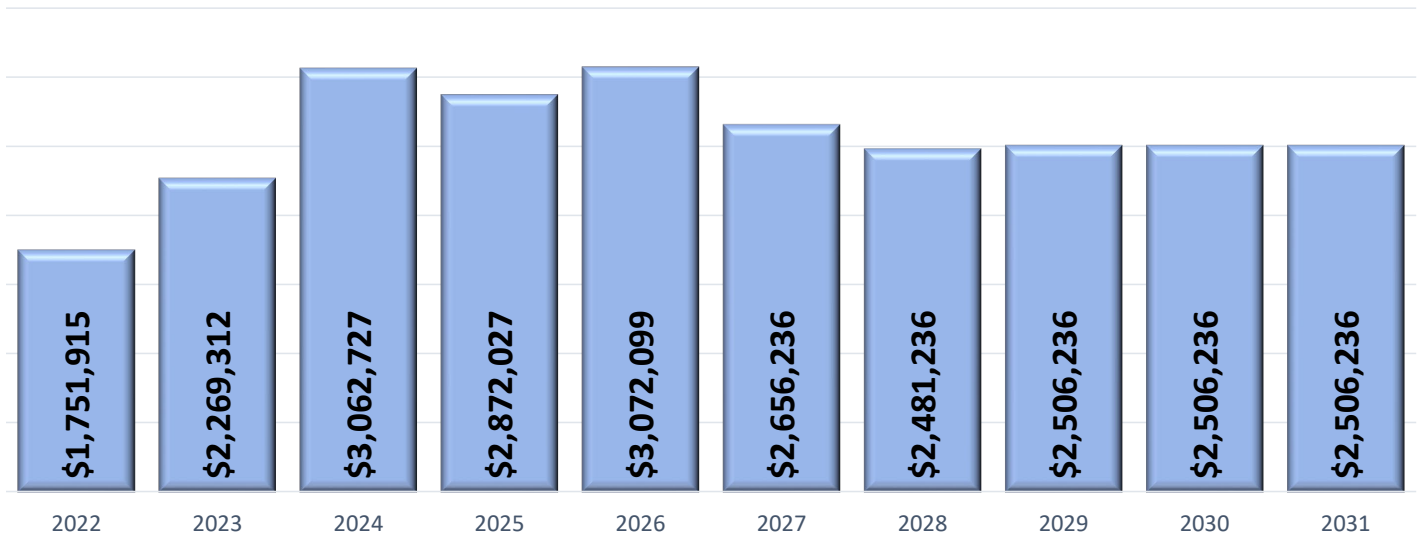
State Reimbursement of Property Tax Credits primarily consists of reimbursements from the state of Ohio for local taxpayer credits or reductions to their tax bill. The state reduces the local taxpayer's tax bill with a 10% rollback credit, and 2.5% owner-occupied rollback credit, plus a homestead credit for qualifying taxpayers. In fiscal year 2027, approximately 12.0% local residential property taxes will be reimbursed by the state in the form of rollback credits and approximately 0.7% will be reimbursed in the form of qualifying homestead exemption credits.

1.060 - All Other Operating Revenues

Operating revenue sources not included in other lines; examples include tuition, fees, earnings on investments, rentals, and donations.



All Other Revenue accounts for 5.29% of total district general fund revenue.



Key Assumptions & Notes

Other revenue includes tuition received by the district for non-resident students educated by the district. It also includes interest income, payments in lieu of taxes, and miscellaneous revenue. The historical average annual change was \$302,191. The projected average annual change is -\$113,173 through fiscal year 2031.

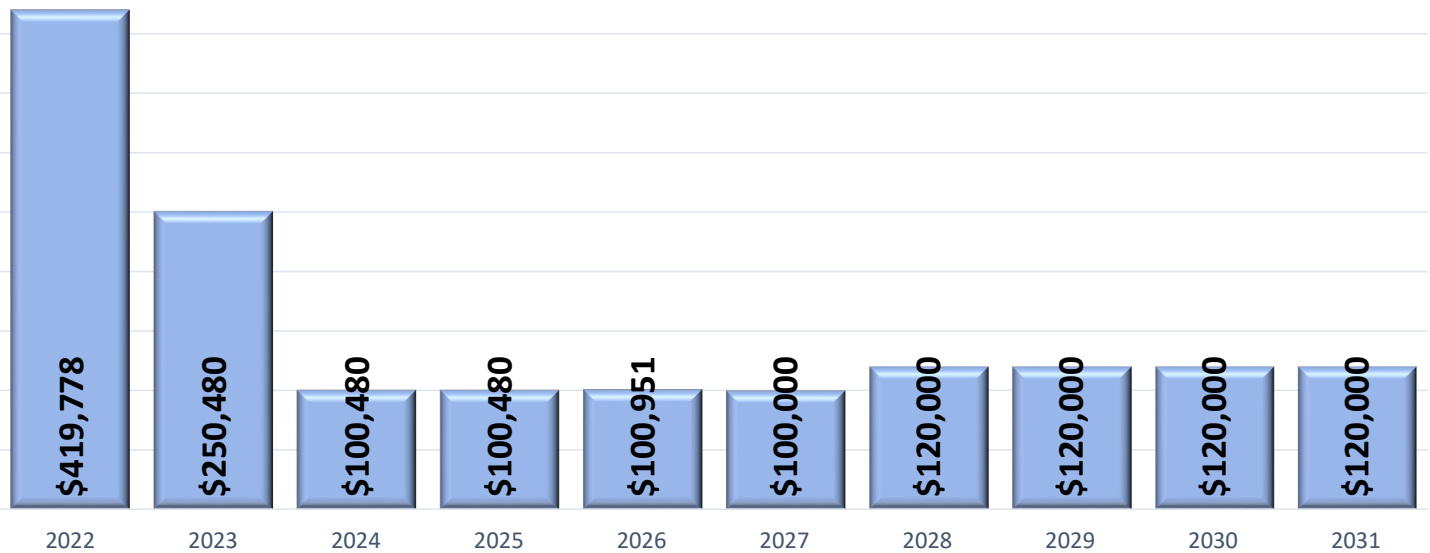
Reductions are made in FY27 to FY31 for anticipated future lower interest rates and declining investable balances.

2.070 - Total Other Financing Sources

Includes proceeds from sale of notes, state emergency loans and advancements, operating transfers-in, and all other financing sources like sale and loss of assets, and refund of prior year expenditures.



Other Sources of revenue accounts for 0.20% of total district general fund revenue.



Key Assumptions & Notes

	2026	FORECASTED				
		2027	2028	2029	2030	2031
Transfers In	539	-	-	-	-	-
Advances In	100,000	100,000	120,000	120,000	120,000	120,000
All Other Financing Sources	412	(0)	(0)	(0)	(0)	(0)

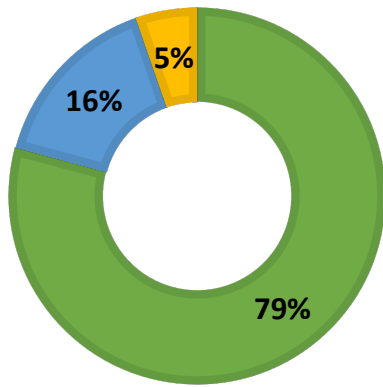
Other sources includes revenue that is generally classified as non-operating. Return advances-in are the most common revenue source. In 2026 the district received \$100,000 as advances-in and is projecting advances of \$100,000 in fiscal year 2027. The district also receives other financing sources such as refund of prior year expenditures in this category.

This revenue source primarily accounts for the return of advances to other funds of the District. These revenues are simply a return of temporary "loans" for cash flow purposes to these other funds, thus there is an offsetting expense in the prior or current fiscal year, resulting in no gain or loss to the District.

Expenditure Overview

Revere Local School District

Expenditure Categories



Personnel Costs

Salaries	54.30%
Benefits	24.88%

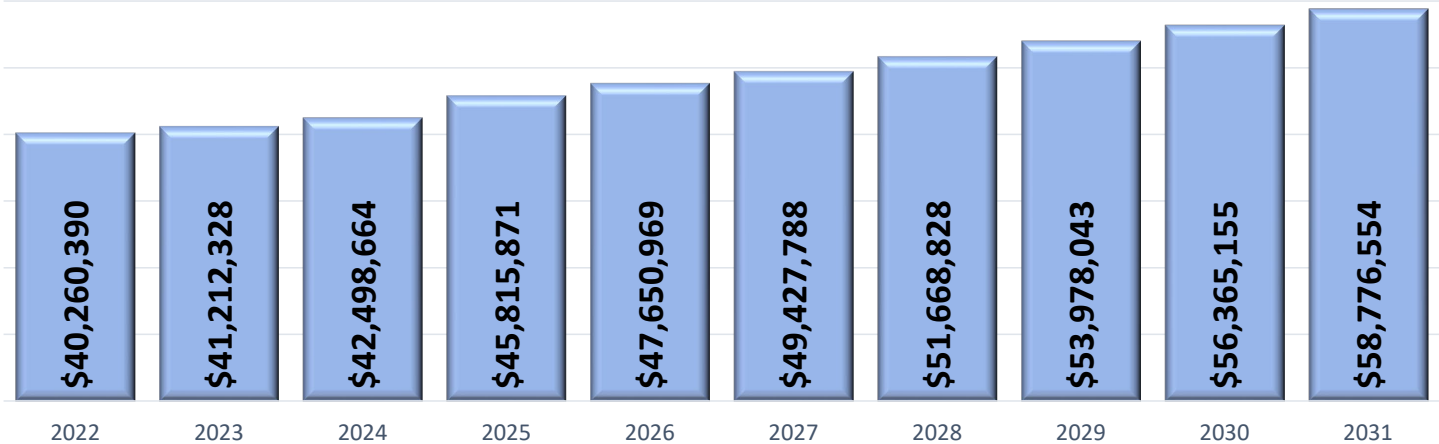
Purchased Services

15.56%

All Other Expenditures

Supplies, Capital, Debt, Other Obj	4.81%
Other Uses	0.45%

Annual Expenditures Actual + Projected



Historic Expenditures Change versus Projected Expenditures Change

	Historical Average Annual \$\$ Change	Projected Average Annual \$\$ Change	Projected Compared to Historical Variance	Total expenditures continue to rise primarily due to annual increases in salaries/fringes, in addition to 2% inflationary increases assumed in other categories. The impact of the Spring 2025 negotiations with the Revere Education Association and Spring 2026 negotiations with OAPSE is included. Employees' benefits insurance premiums increased 11.26% in FY25 and 14.41% in FY26, followed by estimated increases of 7.08% for FY27 and 10% in FY28 to FY31.
Salaries	\$900,708	\$1,061,944	\$161,236	
Benefits	\$642,214	\$1,060,551	\$418,337	
Purchased Services	\$324,963	\$184,096	(\$140,867)	
Supplies & Materials	\$101,890	(\$778)	(\$102,668)	
Capital Outlay	\$2,892	\$3,911	\$1,019	
Intergov & Debt	\$4,386	(\$4,386)	(\$8,772)	
Other Objects	\$26,424	\$16,357	(\$10,067)	
Other Uses	\$44,581	(\$96,579)	(\$141,159)	
Total Average Annual Change	\$2,003,091 4.85%	\$2,225,117 4.29%	\$222,026 -0.57%	

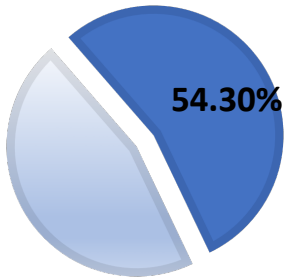
For Comparison:

Revenue average annual change is projected to be >

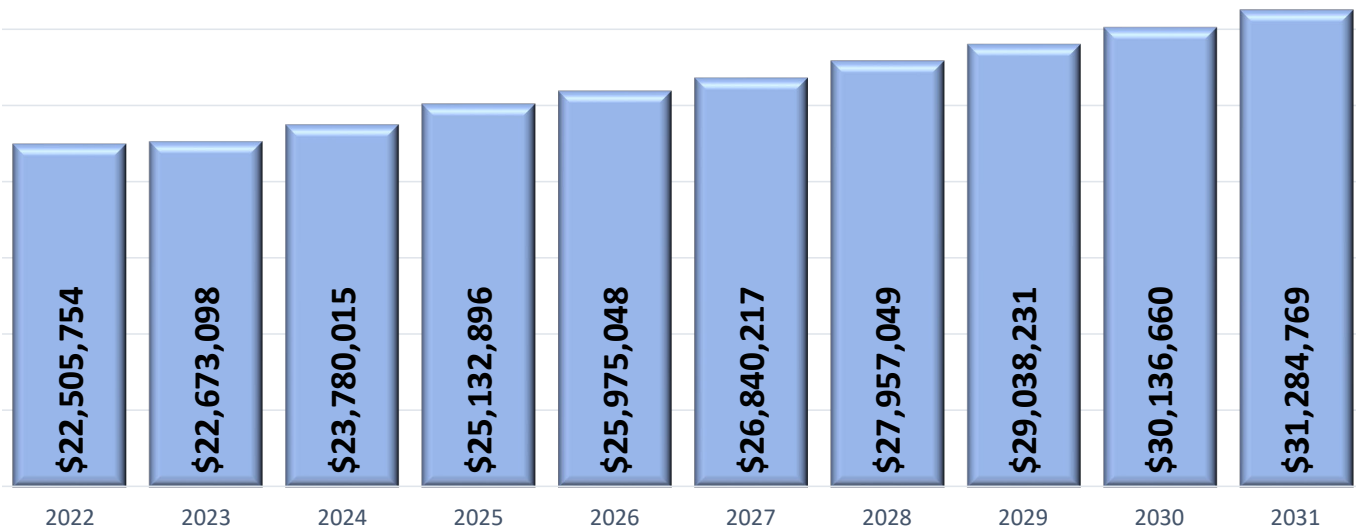
\$479,585 On an annual average basis, revenues are projected to grow slower than expenditures.

3.010 - Personnel Services

Employee salaries and wages, including extended time, severance pay, supplemental contracts, etc.



Salaries account for 54.30% of the district's total general fund spending.



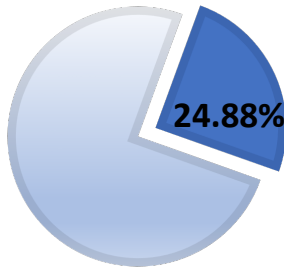
Key Assumptions & Notes

Salaries represent 54.30% of total expenditures and increased at a historical average annual rate of 3.90% (or \$900,708). This category of expenditure is projected to grow at an annual average rate of 3.79% (or \$1,061,944) through fiscal year 2031. The projected average annual rate of change is 0.11% less than the five year historical annual average.

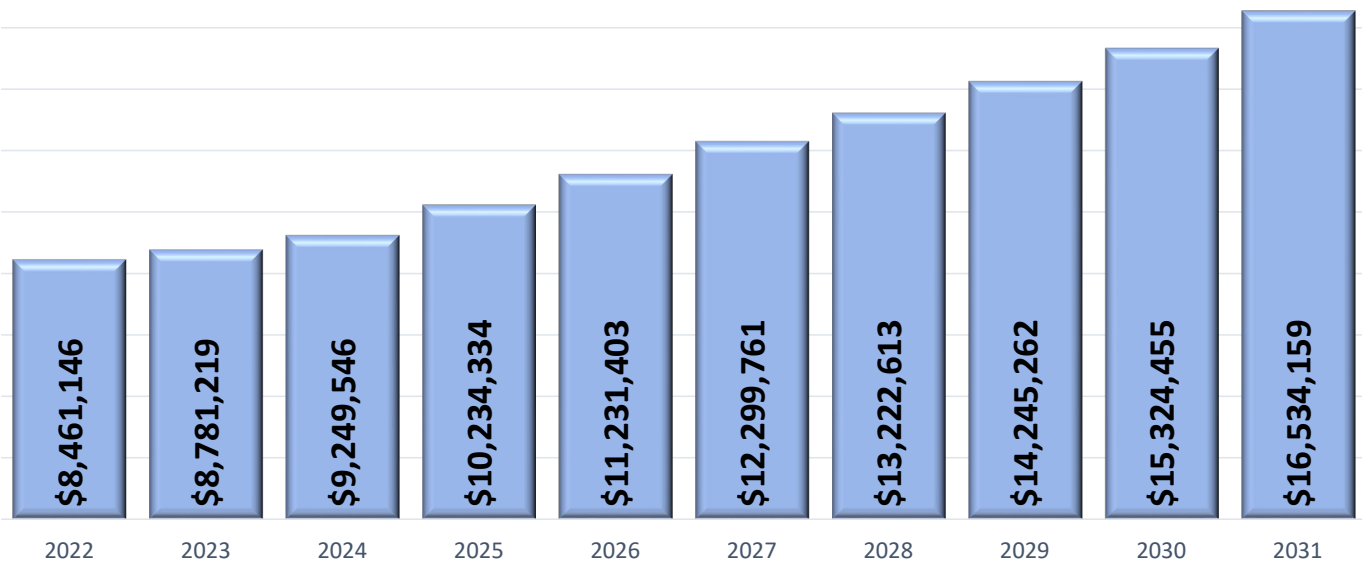
Current negotiated agreement pay increases of 2.8%, 2.9%, and 3.0% for FY26, FY27, and FY28 are included. Step increases are projected to add 2.5% to costs. Base and step/education increases of 2% and 2.5% respectively are included for FY29 and out years. The impact of the Spring 2025 negotiations with the Revere Education Association and Spring 2026 negotiations with OAPSE is included.

3.020 - Employees' Benefits

Retirement for all employees, Workers Compensation, early retirement incentives, Medicare, unemployment, pickup on pickup, and all health-related insurances.



Benefits account for 24.88% of the district's total general fund spending.



Key Assumptions & Notes

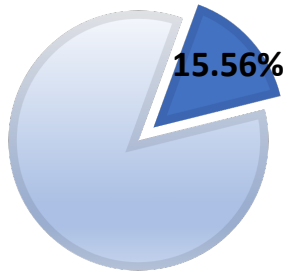
Benefits represent 24.88% of total expenditures and increased at a historical average annual rate of 7.00%. This category of expenditure is projected to grow at an annual average rate of 8.04% through fiscal year 2031. The projected average annual rate of change is 1.04% more than the five year historical annual average.

Medical and prescription insurance premiums will increase 7.08% for FY26. Dental rates will increase 5.00% for FY27. Vision premiums remain unchanged. Insurance premium increases of 10% for FY28 and out years are included.

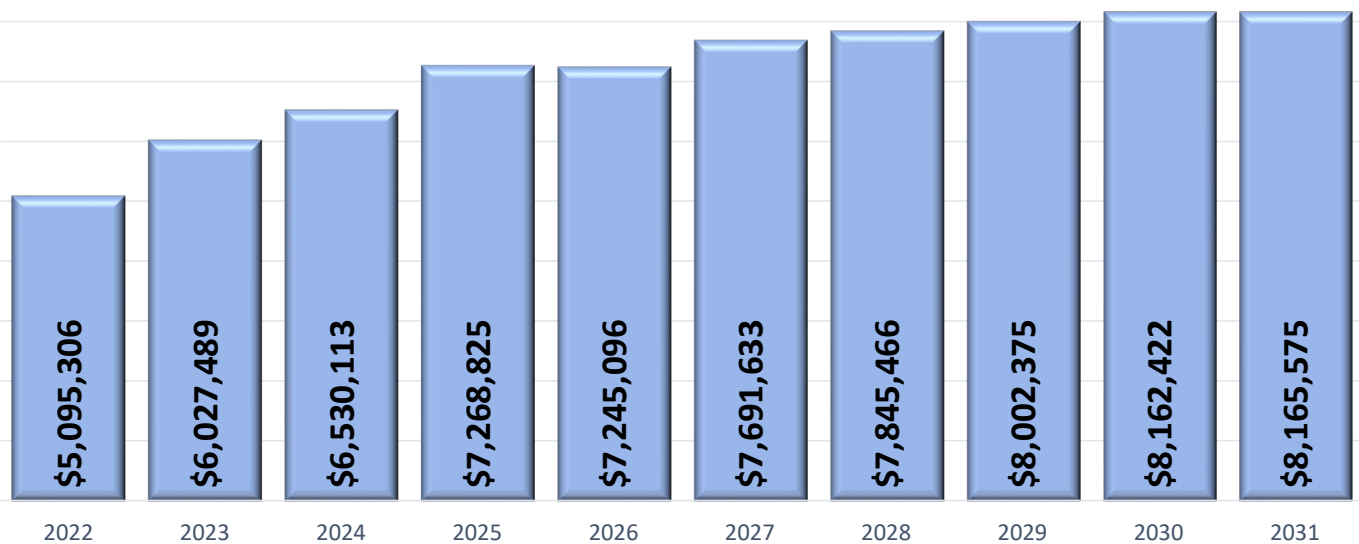
Medical and prescription insurance premiums have changed as follows: FY27-7.08%; FY26-14.86%, FY25-11.26%, FY24-6.34%, FY23-8.9%, FY22-3.2%, FY21 – 7.02%, FY20 – (2.0%), FY19 – 6.85%, and FY18 – 9.20%. Dental premiums increased by 2.0% for FY21, with no change for FY22 to FY24, and increases as follows: FY25-2.50%; FY26-5.0%; and FY27-2.0%. Vision premiums did not increase in recent years until the FY23 increase of 27.25%, with no increase in FY24 and out years.

3.030 - Purchased Services

Amounts paid for services rendered by personnel who are not on the payroll of the school district, expenses for tuition paid to other districts, utility costs and other services which the school district may purchase.



Purchased Services account for 15.56% of the district's total general fund spending.



Key Assumptions & Notes

Purchased Services represent 15.56% of total expenditures and increased at a historical average annual rate of 5.66%. This category of expenditure is projected to grow at an annual average rate of 2.44% through fiscal year 2031. Starting in 2022, the Fair School Funding Plan (State Funding) only accounted for district educated enrollment, thereby reducing district tuition costs for open enrollment 'out,' community schools, STEM, and scholarship students. This change resulted in lower district costs, but also less per pupil state revenue since per pupil funding is now paid directly by the state to the district students attend.

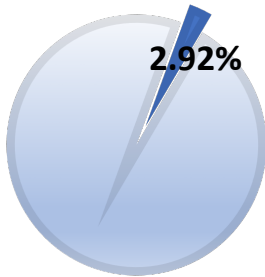
The increases in this area are primarily due to additional special education costs for our growing preschool population, related services, and out-of-district placements, and a second school resource officer for the district. Utilities, special education services, staffing services procured from Educational Service Center of Cuyahoga County, building maintenance/repairs, property/fleet insurance, copier leases/costs, technology services and repairs, legal and other professional services, and staff professional development comprise the majority of these expenditures.

FY27 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 98% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

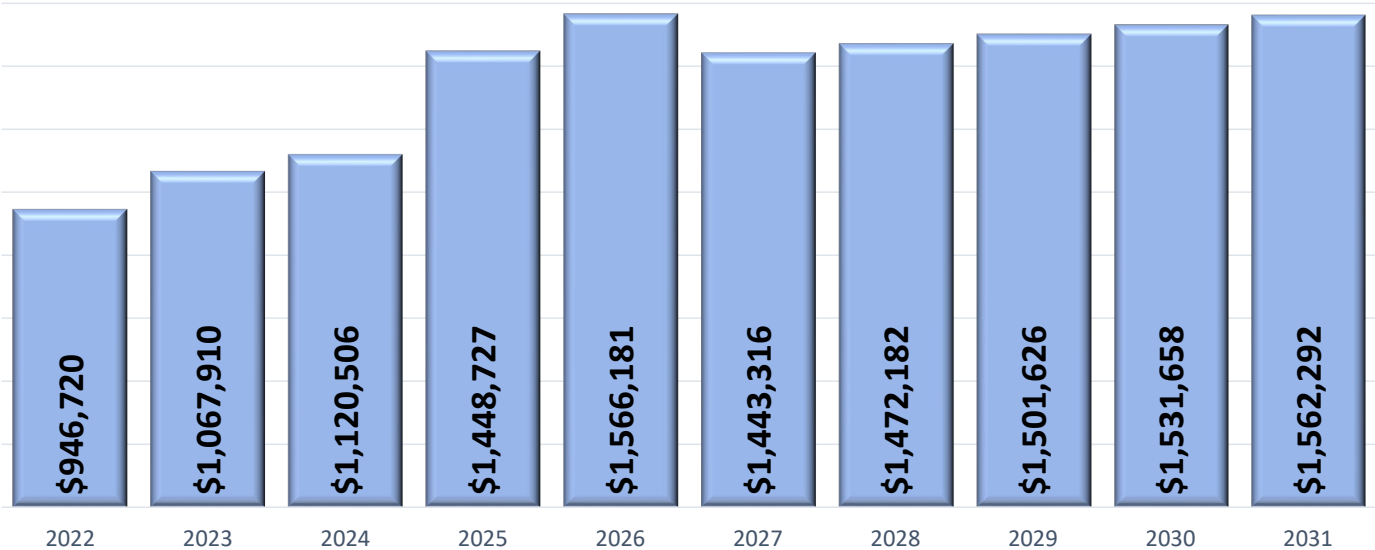
HVAC ten-year lease purchase agreement (\$1.4 million) for high school construction approved by Board in February 2020 and executed in March 2020 with Huntington Bank increases expenditures by \$161,000 annually for FY21 to FY30. 2% inflationary growth is generally applied to all purchased services items for FY28 and out years of this forecast.

3.040 - Supplies & Materials

Expenditures for general supplies, instructional materials including textbooks and media material, bus fuel and tires, and all other maintenance supplies.



Supplies and Materials account for 2.92% of the district's total general fund spending.



Key Assumptions & Notes

Supplies & Materials represent 2.92% of total expenditures and increased at a historical average annual rate of 8.94%. This category of expenditure is projected to grow at an annual average rate of 0.03% through fiscal year 2031. The projected average annual rate of change is 8.91% less than the five year historical annual average.

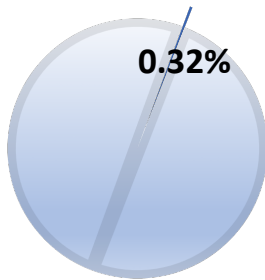
Textbooks, custodial and maintenance supplies, software, technology supplies, and paper and other building/office supplies comprise the majority of these expenditures.

FY27 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 93% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

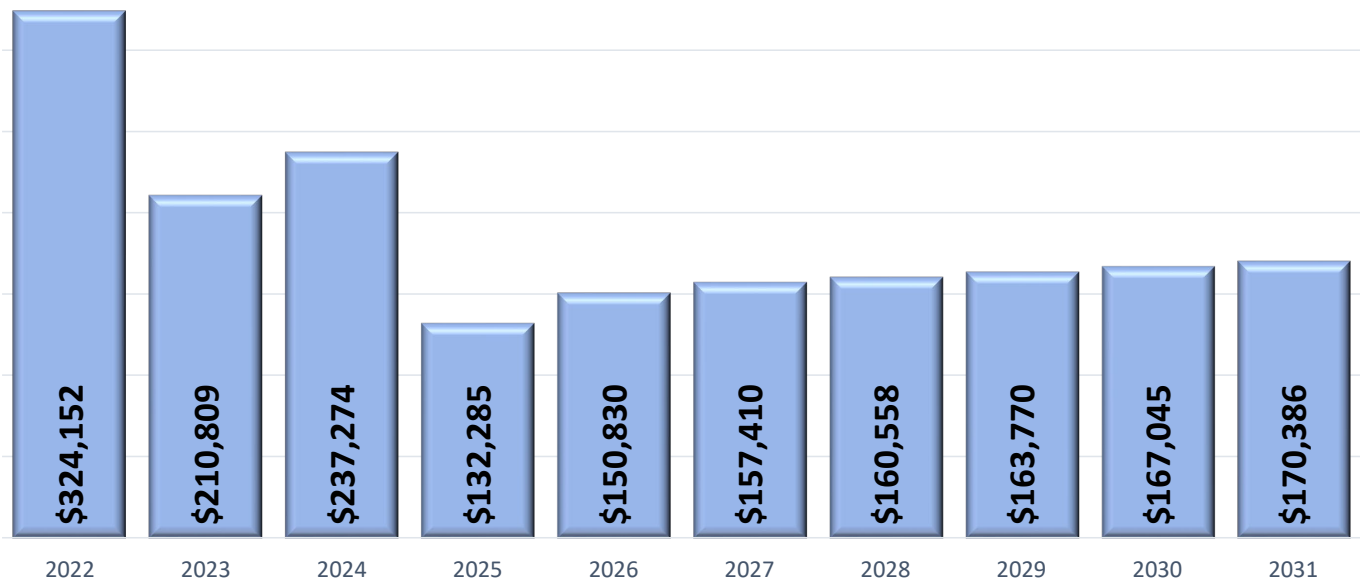
2% inflationary growth is generally applied to all supplies and materials items for FY28 and out years of this forecast.

3.050 - Capital Outlay

This line includes expenditures for items having at least a five-year life expectancy, such as land, buildings, improvements of grounds, equipment, computers/technology, furnishings, and buses.



Capital Outlay account for 0.32% of the district's total general fund spending.



Key Assumptions & Notes

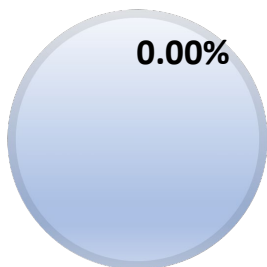
Capital Outlay represent 0.32% of total expenditures and increased at a historical average annual amount of \$2,892. This category of expenditure is projected to grow at an annual average rate of \$3,911 through 2031. The projected average annual change is less than the five year historical annual average.

Equipment for technology and other instructional uses, custodial/maintenance, security, and transportation comprises the majority of these expenditures.

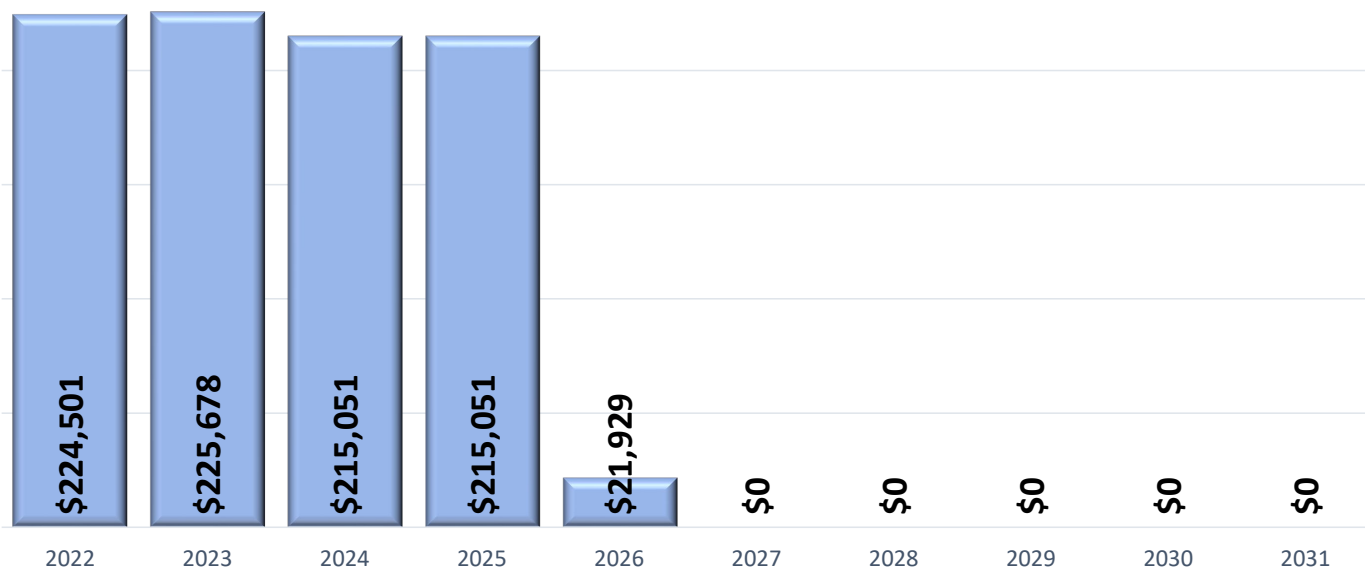
FY27 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 90% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals. 2% inflationary growth is generally applied to all capital outlay items for FY28 and out years of this forecast.

3.060-4.060 - Intergovernmental & Debt

These lines account for pass through payments, as well as monies received by a district on behalf of another governmental entity, plus principal and interest payments for general fund borrowing.



Intergovernmental and Debt account for 0.00% of the district's total general fund spending.



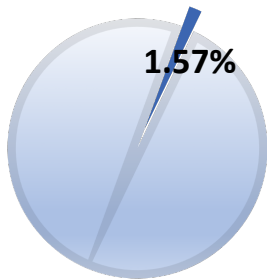
Key Assumptions & Notes

The Intergovernmental/Debt expenditure category details general fund debt issued by the District.

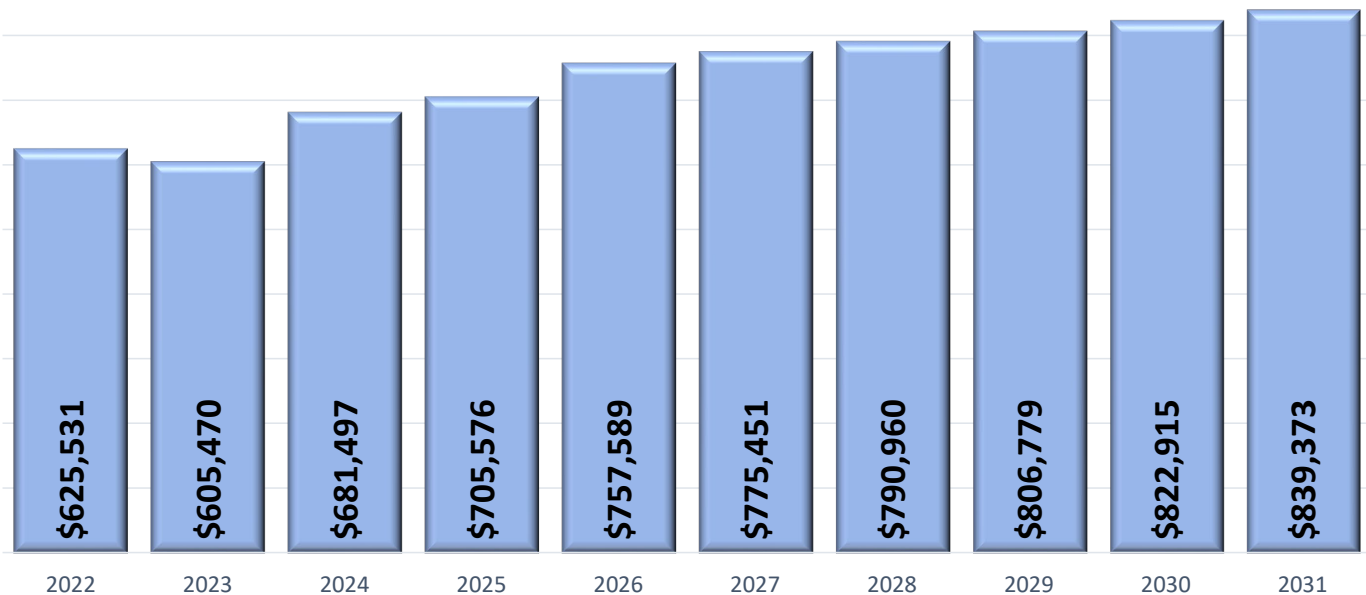
The District completed a House Bill 264 energy conservation project in various buildings, and the debt repayment from operational savings from reduced energy consumption occurs in this category. The payment for FY26 is reduced due to investment of these annual principal funds in a "sinking fund" for debt retirement for the 15-year time period, and this debt obligation is now paid in full.

4.300 - Other Objects

Primary components for this expenditure line are membership dues and fees, ESC contract deductions, County Auditor/Treasurer fees, audit expenses, and election expenses.



Other Objects account for 1.57% of the district's total general fund spending.



Key Assumptions & Notes

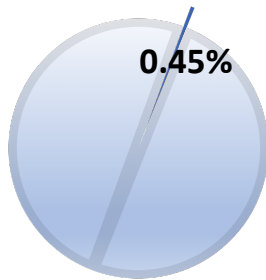
Other Objects represent 1.57% of total expenditures and increased at a historical average annual rate of 4.05%. This category of expenditure is projected to grow at an annual average rate of 2.07% through fiscal year 2031. The projected average annual rate of change is 1.98% less than the five year historical annual average.

Tax collection fees charged by Summit County, liability insurance, and memberships comprise the majority of these expenditures. As tax collections increase due to valuation growth from new construction, these fees will increase.

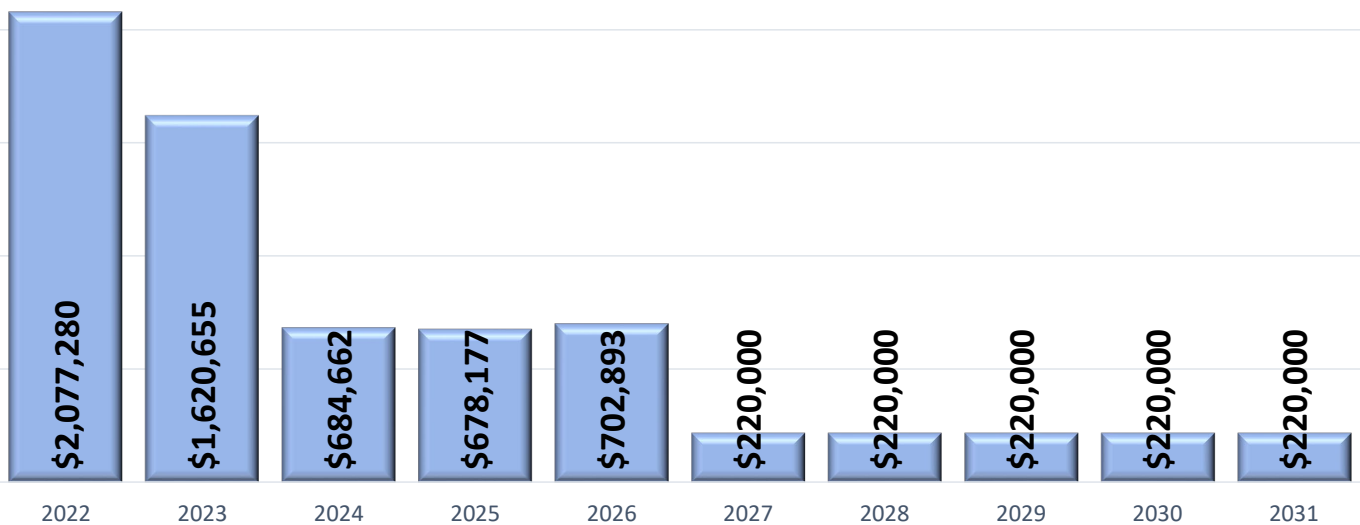
FY27 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 93% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals. 2% inflationary growth is generally applied to all other objects items for FY27 and out years of this forecast.

5.040 - Total Other Financing Uses

Operating transfers-out, advances out to other funds, and all other general fund financing uses.



Other Uses account for 0.45% of the district's total general fund spending.



Key Assumptions & Notes

	FORECASTED					
	2026	2027	2028	2029	2030	2031
Transfers Out	602,893	100,000	100,000	100,000	100,000	100,000
Advances Out	100,000	120,000	120,000	120,000	120,000	120,000
Other Financing Uses	-	-	-	-	-	-

Other uses includes expenditures that are generally classified as non-operating. It is typically in the form of advances-out which are then repaid into the general fund from the other district funds. In 2026 the district had advances-out and has advances-out forecasted through fiscal year 2031. The district can also move general funds permanently to other funds, and as the schedule above presents, the district has transfers forecasted through fiscal year 2031. The table above presents the district's planned advances and transfers. The district can also have other uses of funds which is reflected in the table above.

Advances and transfers to food services and athletics are recorded in this category. Advances are simply a temporary "loan" for cash flow purposes to these other funds, thus there is offsetting revenue in the current or subsequent fiscal year, resulting in no gain or loss to the District. Transfers are permanent allocations of resources to the receiving funds, used to help offset operating costs. Transfers will be made in the next fiscal year to only provide funding for the actual operating deficit from the prior fiscal year. FY28 to FY31 is for athletics.

The advance amount for FY27 to FY31 is for athletics (\$100K) and flexible spending account (\$20K).

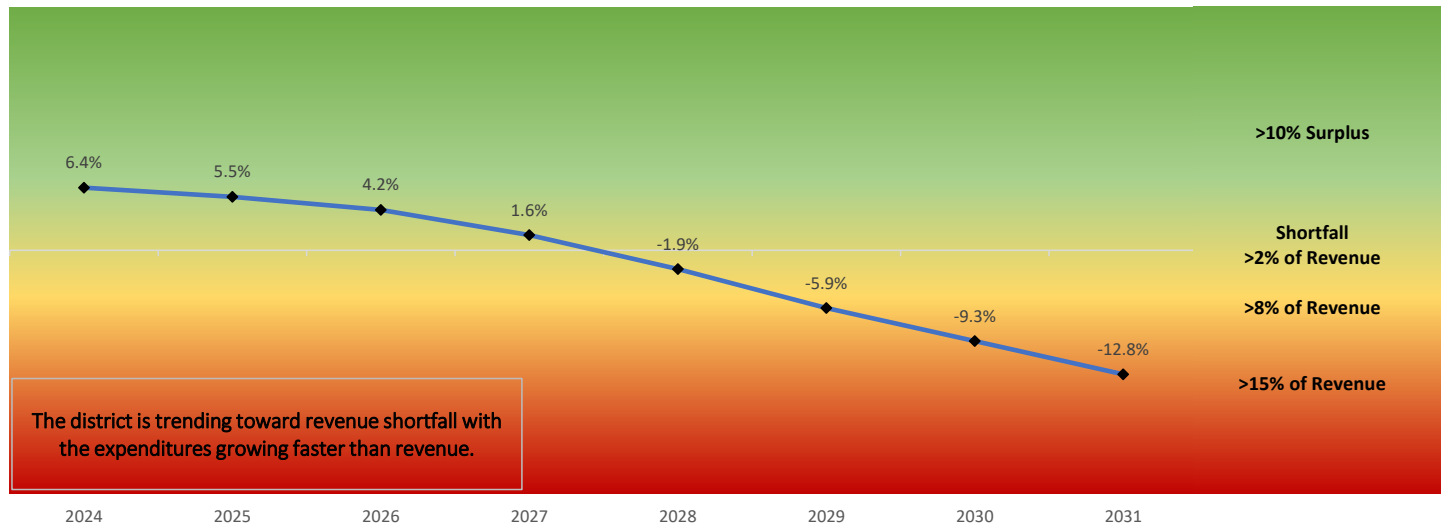
Revere Local School District

Five Year Forecast

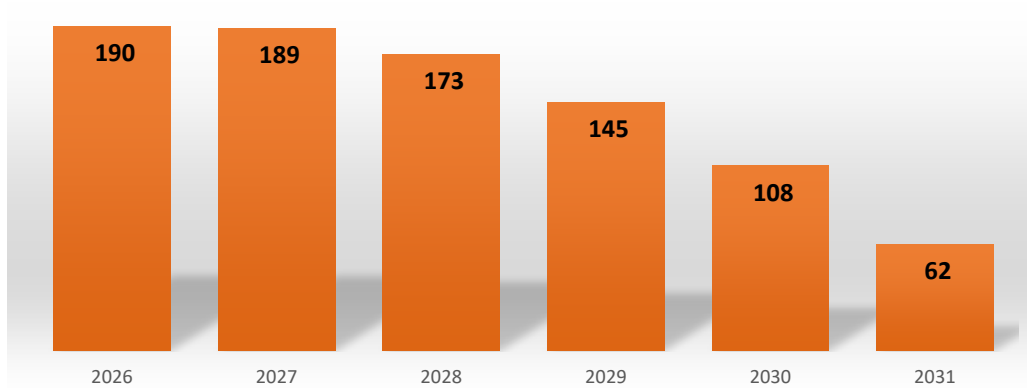
August Fiscal Year 2027

Fiscal Year:	Actual	FORECASTED				
	2026	2027	2028	2029	2030	2031
Revenue:						
1.010 - General Property Tax (Real Estate)	35,767,132	36,110,050	36,575,414	36,750,482	37,240,636	37,712,935
1.020 - Public Utility Personal Property	2,064,964	2,130,354	2,152,350	2,165,989	2,168,595	2,170,860
1.030 - Income Tax	-	-	-	-	-	-
1.035 - Unrestricted Grants-in-Aid	3,996,104	4,421,564	4,490,568	4,522,917	4,561,551	4,596,007
1.040 - Restricted Grants-in-Aid	386,555	387,795	388,883	388,893	388,905	388,851
1.050 - State Reimb Prop Tax Credits	4,333,753	4,404,138	4,480,376	4,497,818	4,565,396	4,624,594
1.060 - All Other Operating Revenues	3,072,099	2,656,236	2,481,236	2,506,236	2,506,236	2,506,236
1.070 - Total Revenue	49,620,607	50,110,137	50,568,827	50,832,335	51,431,319	51,999,483
Other Financing Sources:						
2.010 - Proceeds from Sale of Notes	-	-	-	-	-	-
2.020 - State Emergency Loans and Adv	-	-	-	-	-	-
2.040 - Operating Transfers-In	539	-	-	-	-	-
2.050 - Advances-In	100,000	100,000	120,000	120,000	120,000	120,000
2.060 - All Other Financing Sources	412	(0)	(0)	(0)	(0)	(0)
2.070 - Total Other Financing Sources	100,951	100,000	120,000	120,000	120,000	120,000
2.080 - Total Rev & Other Sources	49,721,558	50,210,137	50,688,827	50,952,335	51,551,319	52,119,483
Expenditures:						
3.010 - Personnel Services	25,975,048	26,840,217	27,957,049	29,038,231	30,136,660	31,284,769
3.020 - Employee Benefits	11,231,403	12,299,761	13,222,613	14,245,262	15,324,455	16,534,159
3.030 - Purchased Services	7,245,096	7,691,633	7,845,466	8,002,375	8,162,422	8,165,575
3.040 - Supplies and Materials	1,566,181	1,443,316	1,472,182	1,501,626	1,531,658	1,562,292
3.050 - Capital Outlay	150,830	157,410	160,558	163,770	167,045	170,386
Intergovernmental & Debt Service	21,929	-	-	-	-	-
4.300 - Other Objects	757,589	775,451	790,960	806,779	822,915	839,373
4.500 - Total Expenditures	46,948,076	49,207,788	51,448,828	53,758,043	56,145,155	58,556,554
Other Financing Uses						
5.010 - Operating Transfers-Out	602,893	100,000	100,000	100,000	100,000	100,000
5.020 - Advances-Out	100,000	120,000	120,000	120,000	120,000	120,000
5.030 - All Other Financing Uses	-	-	-	-	-	-
5.040 - Total Other Financing Uses	702,893	220,000	220,000	220,000	220,000	220,000
5.050 - Total Exp and Other Financing Uses	47,650,969	49,427,788	51,668,828	53,978,043	56,365,155	58,776,554
6.010 - Excess of Rev Over/(Under) Exp	2,070,589	782,349	(980,001)	(3,025,708)	(4,813,836)	(6,657,071)
7.010 - Cash Balance July 1 (No Levies)	22,619,799	24,690,388	25,472,737	24,492,735	21,467,027	16,653,191
7.020 - Cash Balance June 30 (No Levies)	24,690,388	25,472,737	24,492,735	21,467,027	16,653,191	9,996,119
		Reservations				
8.010 - Estimated Encumbrances June 30	192,533	300,000	300,000	300,000	300,000	300,000
9.080 - Reservations Subtotal	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000
10.010 - Fund Bal June 30 for Cert of App	21,997,855	22,672,737	21,692,735	18,667,027	13,853,191	7,196,119
Rev from Replacement/Renewal Levies						
11.010 & 11.020 - Renewal Levies	-	-	-	-	-	-
11.030 - Cumulative Balance of Levies	-	-	-	-	-	-
12.010 - Fund Bal June 30 for Cert of Obligations	21,997,855	22,672,737	21,692,735	18,667,027	13,853,191	7,196,119
Revenue from New Levies						
13.010 & 13.020 - New Levies	-	-	-	-	-	-
13.030 - Cumulative Balance of New Levies	-	-	-	-	-	-
15.010 - Unreserved Fund Balance June 30	21,997,855	22,672,737	21,692,735	18,667,027	13,853,191	7,196,119

Revenue Surplus/(Shortfall) - Current Forecast



Days Cash on Hand - Current Forecast

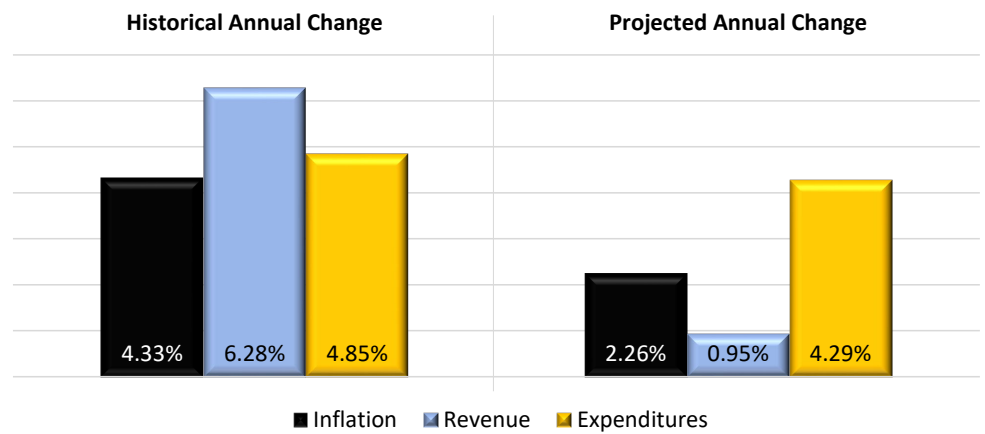


Days cash on hand is projected to decline.

*based on 365 days

5-Year Average Annual Change - Inflation, Revenue and Expenditures

Average projected annual expenditure change is greater than inflation, and more than revenue.

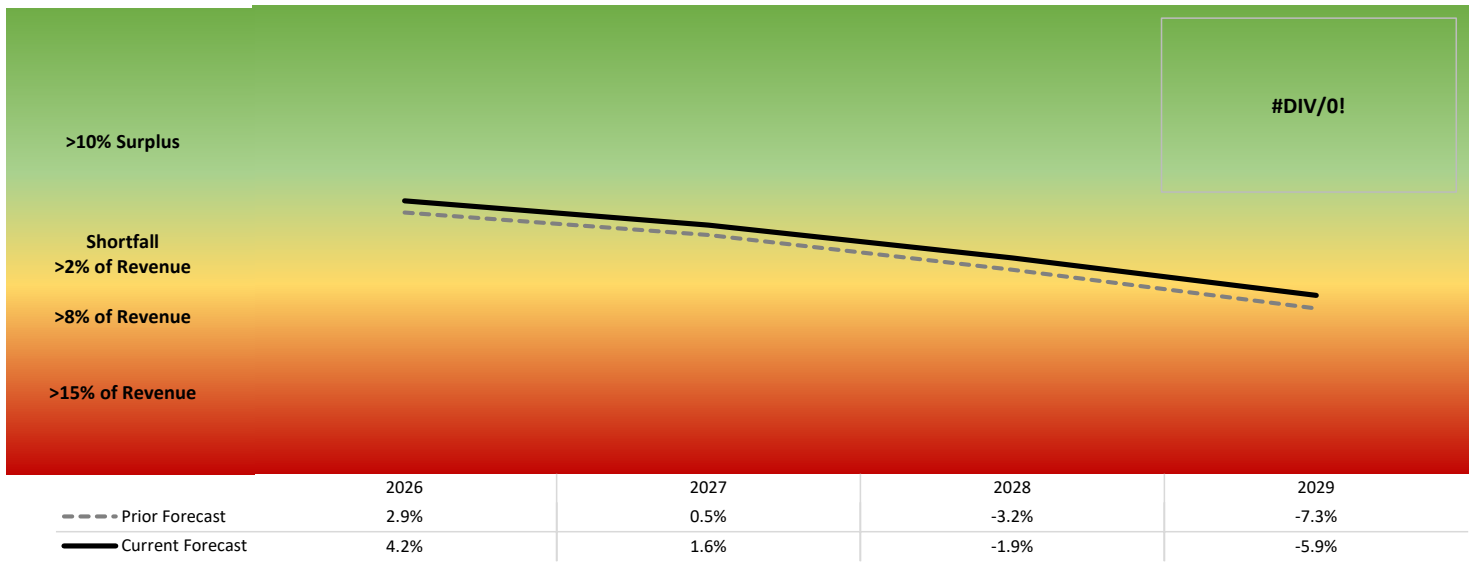


CPI (Inflation) Source: Federal Reserve Bank of St. Louis (July 1, 2025)
<https://alfred.stlouisfed.org>

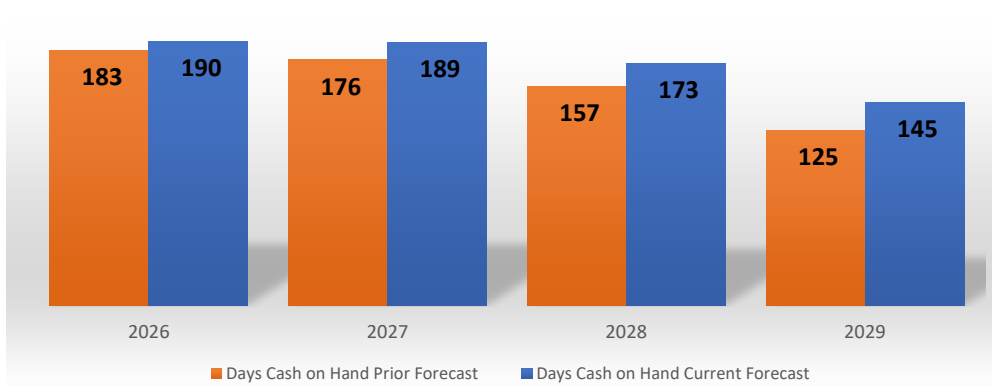
Current to Prior Forecast Comparison

Revere Local School District

Revenue Surplus/(Shortfall) - Current Compared to Prior Forecast



Days Cash on Hand - Current Compared to Prior Forecast



Days cash on hand is forecasted to decline, and is similar to the prior forecast trend.

*based on 365 days

Revenue and Expenditure Variances - Current Compared to Prior Forecast

Revenue Variance		
Cumulative Unfavorable Revenue Variance	-0.63%	(\$1,579,503)
Largest Revenue Variances		
1.035,1.040 State	-0.15%	(\$312,102)
1.01 Real Estate	-0.60%	(\$1,209,995)
1.03 Income Tax	0.00%	\$0
All Other Revenue Categories	-0.03%	(\$57,405)

The current revenue forecast is down by 0.63% compared to the prior forecast.

NET cumulative forecast impact for the forecast period 2026 - 2029 of Revenue and Expense variances is 1.22% (or \$2,251,852).

The current forecast for expenditures is down by 1.85% compared to the prior forecast.

Expenditure Variance		
Cumulative Favorable Expenditure Variance	-1.85%	(\$3,831,355)
Largest Expenditure Variances		
3.01 Salaries	-0.86%	(\$1,761,461)
3.02 Benefits	-0.33%	(\$673,159)
3.03 Purchased Serv.	0.35%	\$721,113
All Other Expenditure Categories	-1.04%	(\$2,117,848)

Detailed Comparison of Net Revenue Change Since May

Revere Local School District

Forecast Compare \$\$ Variance

Current Over/(Under) Prior

		Actual	FORECASTED			
		2026	2027	2028	2029	2030
Revenue:	1.01 Real Estate	(123,819)	(398,414)	(338,586)	(349,176)	-
	1.02 Pub Utility	(34,881)	(31,200)	(29,874)	(44,421)	-
	1.03 Income Tax	-	-	-	-	-
	1.035, 1.040 State	(577)	(100,474)	(91,481)	(119,570)	-
	1.050 - State Reimb Prop Tax Credits	(2,719)	19,297	43,431	42,263	-
	1.060 All Other	340,863	(0)	(100,000)	(0)	-
	2.010-2.060 Other Sources	701	(0)	20,000	20,000	-
	Levy Renewals	-	-	-	-	-
	Total 2.08 Rev plus Renewals	179,567	(510,791)	(496,510)	(450,904)	-
	Total 2.08 Revenue Percentage Change	0.4%	-1.0%	-1.0%	-0.9%	#DIV/0!

The table above reflects the net change in revenue when comparing the current forecast results to the forecast submitted to Ohio DEW in October.

Property Tax Reform Impact - Retrospective Look

Tax Years 2023, 2024, and 2025

District's Outside Millage "Floor" Status Before Property Tax Reform

Class I	TY 2024	TY 2025	TY 2026	
Inside Millage	5.70	5.70	5.38	Before property tax reform, H.B. 920 prevented inside plus outside millage from dropping below the 20-mill floor, resulting in large increases in taxpayer bills after reappraisals.
Effective Outside Millage	14.34	14.34	12.30	
Effective Inside + Outside Millage	20.04	20.04	17.68	

Class I Property Values Change	TY 2024	TY 2025	TY 2026
Reappraisal or Update Year	No	No	Yes
Percent of District in Reappraisal/Update	Weighted	Change	.
Class I Combined Change	0.0%	0.0%	0.0%
New GDP-D Allowed Growth	15.40%	13.30%	9.15%

Do local taxpayers qualify for prior property tax relief in the way of Credits or Millage reductions?

Millage Change	TY 2024	TY 2025	TY 2026	
Combined Ag/Residential Inflation	-0.26%	-0.04%	#VALUE!	H.B. 186 taxpayer credits can occur when a district was at the millage floor and the reappraisal or update growth exceeded GDP-D. Otherwise, no credits are generated.
Outside Millage Reduction	0.04	0.01	(2.36)	
Percentage Change in Millage	0.26%	0.04%	-14.27%	
Taxpayer Credits	TY 2024	TY 2025	TY 2026	
If at the floor and exceeded GDP-D Growth	.	\$ -	\$ -	H.B. 186 credits should apply to 2nd half tax year

Property Tax Reform - Prospective Look

Tax Years 2026, 2027, 2028, and 2029

Does projected property value Reappraisal/Update/Inflation exceed cumulative GDP-D?

	TY 2026	TY 2027	TY 2028	TY 2029	TY 2030
Reappraisal or Update Year	Yes	No	No	Yes	No
Percent of District in Reappraisal/Update	.	18.72%	0.00%	0.00%	16.34%
Class I Combined Change	0.0%	25.0%	0.0%	0.0%	25.0%
GDP-D	9.15%	8.00%	8.05%	7.65%	7.50%

With Property Tax Reform, how are projected tax rates responding to property value inflation?

	TY 2026	TY 2027	TY 2028	TY 2029	TY 2030
Inside Millage Class I & II*	5.38	5.38	5.38	5.33	5.33
Millage Change	-0.32	0.00	0.00	-0.06	0.00
Percentage Change in Millage	-5.53%	0.00%	0.00%	-1.11%	0.00%

*Starting in TY 2026, H.B. 335 provides for the County Budget Commission to reduce inside millage when reappraisal exceeds GDP-D

	TY 2026	TY 2027	TY 2028	TY 2029	TY 2030
Outside Millage	12.30	12.31	12.31	11.21	11.21
Millage Change	-2.05	0.01	0.01	-1.11	0.01
Percentage Change in Millage	-10.21%	0.05%	0.05%	-6.26%	0.04%
Fixed Sum Millage	6.33	6.33	6.33	5.83	5.83
Millage Change (no change)	-0.90	0.01	0.00	-0.50	0.01
Percentage Change in Millage	-12.51%	0.10%	-0.01%	-7.94%	0.09%

	TY 2026	TY 2027	TY 2028	TY 2029	TY 2030
Total Effective Rate (Inside+Outside+Fixed Sum)	24.01	24.02	24.03	22.36	22.37

***Beginning with the first reappraisal or update cycle occurring in tax year 2026 or after, H.B. 129 includes fixed sum levies in the district floor calculation.

Does the Reappraisal/Update/Inflation generate taxpayer credits?

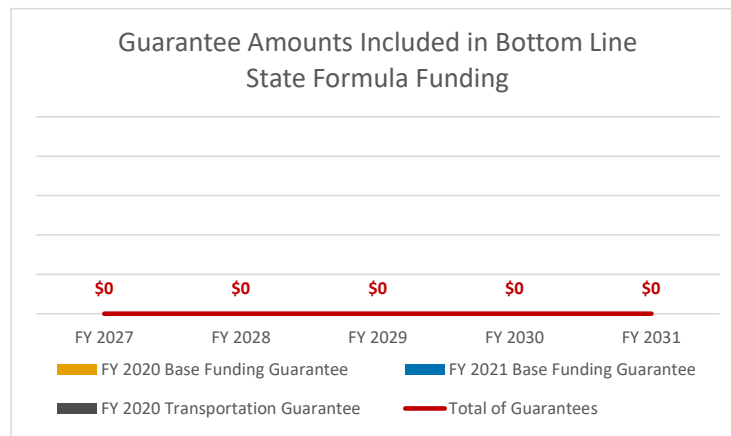
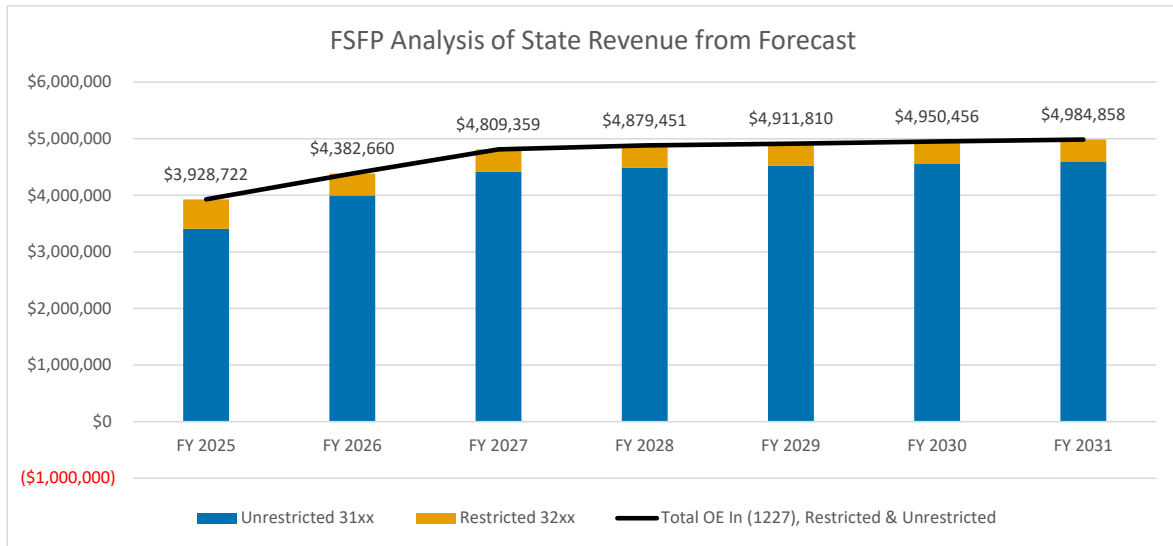
	TY 2026	TY 2027	TY 2028	TY 2029	TY 2030
H.B. 186 - Calculated Credit if at 20 Mill Floor	\$ -	\$ -	\$ -	\$ -	\$ -

***H.B. 186 credits are only for districts at the floor, if H.B. 129 and the inclusion of fixed-sum levies may bring districts off the floor and end credits.

Is the district modeling county budget commission imposed homestead and owner-occupied credit increases?

	FY 2027	FY 2028	FY 2029	FY 2030
Homestead/Owner-Occupied Credits	\$ (0)	\$ (0)	\$ (0)	\$ (0)

State Foundation Funding Results



	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
Base Cost Per Pupil Total Funding	\$8,068	\$8,089	\$8,104	\$8,121	\$8,120
Local Share	90.0%	90.0%	90.0%	90.0%	90.0%
State Share	10.0%	10.0%	10.0%	10.0%	10.0%

Property Tax Reform Disclosure Items

The Ohio Department of Taxation, county auditors, and other partners are actively working through interpretation and implementation of property tax reform. As details are finalized, assumptions may evolve and updated forecasts may be necessary.

Property Tax Reform includes the following pieces of legislation:

H.B. 129 revises the 20-mill floor calculation to include fixed-sum levies. Impact begins in first update/ reappraisal cycle after tax year 2025.

H.B. 186 limits revenue increases associated with the 20-mill and 2-mill floors to inflation measured by three years of Gross Domestic Product Deflator (GDP-D) change. Taxpayers are given a credit based on update/reappraisal changes beginning in Tax Year 2023; credits are recalculated with each update/reappraisal. Districts first experience a fiscal impact in FY 2027 the impact represents full Tax Year 2025 revenue loss and one half of Tax Year 2026 revenue loss. In FY2028 and beyond the impact is only one year of revenue loss. Districts above the floor are not eligible for Inflation Cap Credits. DEW will reimburse districts on the 2023/2024 reappraisal cycles for the credit until the next reappraisal/ update cycle (2026/2027).

H.B. 335 caps inside millage revenue growth due to inflation. Beginning with update/reappraisal in tax year 2026 requires County Budget Commission to adjust inside millage rates to limit real property revenue increases to GDP-D growth over the three preceding years. Reduction applies to real and public utility personal property.

H.B. 96 allows counties to offer a property tax exemption that "piggy-backs" on existing state homestead exemption and owner-occupied credit. Unlike existing credit and exemption the piggy-back amounts are not reimbursed to the district by the state.

The Gross Domestic Product Deflator (GDP-D) is estimated based on available data from the U.S. Bureau of Economic Analysis (BEA) and Federal Reserve Bank's forward inflation expectation rate.

NEW DOCUMENT

Attachment T-4

From: Ogrosky, Eva <eogrosky@revereschools.org>
Sent: Monday, July 20, 2026 10:55 AM
To: Brenda Moll <bmoll@revereschools.org>
Cc: Richard Berdine <rberdine@revereschools.org>; Kitsa Fuciu <kfuciu@revereschools.org>; Michael Critchfield <mcritchfield@revereschools.org>; Eva Ogrosky <eogrosky@revereschools.org>
Subject: Furniture Disposal

Hi Brenda,

Would you kindly add to the next board agenda disposal of middle school furniture? Also note that there were no inventory tags on the furniture!

There were:

25 chairs
5 tables
1 sewing cabinet

Thank you!

EvaMike



NEW DOCUMENT

ATTACHMENT T-5

Then and Now >> Inbox x



Fuciu, Kitsa

to me, Richard ▾

Here is the report for July...

Check Number	Vendor Number	Paid To	Check Date	Check Amount	Invoice Number
150641	1000301	HUNTINGTON PUBLIC CAP CORP	07-07-26	\$ 160,095.71	1197788
930287	444000	OHIO EDISON	07-06-26	\$ 36,246.02	1067_JULY26
406007	483231	PRN THERAPY SERVICES INC	07-07-26	\$ 34,463.02	0021974
406001	281888	KIDSLINK SCHOOL	07-07-26	\$ 32,666.68	0012583
406099	375399	LEWIS LANDSCAPING & NURSERY IN	07-15-26	\$ 28,781.00	0070790
405995	276449	Frontline Education	07-07-26	\$ 28,716.98	INVUS240743
406085	244399	EFFECTIVE UTILITY SERVICE	07-15-26	\$ 18,138.75	0001243
406124	041000	ALCO PRODUCTS, INC.	07-27-26	\$ 14,189.64	2865778
406112	547897	SOUTHEAST SECURITY CORP	07-15-26	\$ 12,924.56	0307727
406002	1001332	Nanosoft Transportation	07-07-26	\$ 9,700.00	0000370
406105	498556	RENHILL GROUP, INC.	07-15-26	\$ 9,192.67	9084599
405993	171400	ESC OF NORTHEAST OHIO	07-07-26	\$ 9,120.00	T&L-2607557
406102	460744	PaySchools	07-15-26	\$ 8,891.45	EDUAN-434
406012	550050	SQUIRE PATTON BOGGS LLP	07-07-26	\$ 6,508.16	10711391
406097	349859	J & J PEST CONTROL AND LA	07-15-26	\$ 5,964.00	01-0333585
406121	1001024	Xerox Corporation	07-15-26	\$ 5,720.00	42185605
405985	066099	ACTIV PHYSICAL THERAPY LLC	07-07-26	\$ 5,663.00	0030117
405997	1001414	Gembala, McLaughlin, Pecora Co. LPA	07-07-26	\$ 5,615.00	1549460
406113	570002	STRATEGIC SOLUTIONS LLC	07-15-26	\$ 5,500.00	0024896
406152	550050	SQUIRE PATTON BOGGS LLP	07-27-26	\$ 4,950.00	10719629
406082	1001055	CertaSite	07-15-26	\$ 3,979.08	12838128
406091	310660	GENE PTACEK & SONS	07-15-26	\$ 3,971.65	0006267
406079	096021	BONEFISH SYSTEMS	07-15-26	\$ 3,822.00	0006328
406074	1000871	AramSCO Inc	07-15-26	\$ 3,265.03	S7484386.001



NEW DOCUMENT

Attachment T-6

**LIST OF DONATIONS
RECEIVED BY THE REVERE LOCAL SCHOOL DISTRICT
August 18, 2026**

CASH DONATIONS

- | | |
|---|------------|
| 1. To: Revere Schools-Varsity Cheerleading for Varsity uniforms | \$5,000.00 |
| From: Revere Youth Football Association | |

EQUIPMENT / OTHER DONATIONS

* Donation values for contributions other than cash are provided by donor and not established by the District.

NEW DOCUMENT

Attachment 1

2026-2027 Athletic Supplementals - Certificated

Resignations:

Pete Rahas / Football / Varsity Assistant Coach

Appointments:

Ryan Knaack / Boys 8th Grade Basketball / Coach

NEW DOCUMENT

Attachment 2

2026-2027 Athletic Supplementals - Classified

Resignations:

Stef Walker / Football / Offensive Coordinator / 50%

Revisions:

Steve Fasig / Football / Offensive Coordinator / 100% (previously approved as 50%)

Appointments:

Stef Walker / Football / Varsity Assistant Coach

Mark Petrusky / 7th Grade Boys Basketball / Coach

NEW DOCUMENT

EDUCATIONAL SERVICE CENTER OF NORTHEAST OHIO
Inter-District Service Area Contract
2026 – 2027 School Year

A contract entered between the **Revere Local Schools** and the Governing Board of the Educational Service Center of Northeast Ohio (hereinafter referred to as "Board") and located at 6393 Oak Tree Blvd., S. Independence Ohio 44131.

In consideration of the promises and terms contained and pursuant to the provisions of Sections 3313.17, 3313.841, 3313.842, 3313.91 and 3323.08 of the Ohio Revised Code, the Board agrees to provide to the Service Area the following services for the term of the 2026 – 2027 school year commencing July 1, 2026, and concluding June 30, 2027. The Board shall provide the services in the fields stated on the attached for the designated days or hours.

TEACHING FIELD	DAYS	NON-TEACHING FIELD	DAYS	ADMINISTRATIVE FIELD	DAYS
1 Gifted Consultant	210	2 Interpreters	184		
3.5 Preschool Intervention Specialist	184	1 Sub Interpreter	A/N		
1 Tutor		3 Preschool Aides	151		
1 At Risk Coordinator	184	20 Aides	183		

The Superintendent or designee of the Educational Service Center of Northeast Ohio has the right to assign personnel to perform the contracted services.

The terms of this contract shall automatically terminate at the conclusion of the school year as stated above.

The Board shall invoice the Service Area for all net costs (not covered by state and federal funds) to the employment of the personnel specified herein. Said net costs shall include cost of, salary, workers' compensation, unemployment compensation, Medicare, retirement, SERS surcharge (if any), life insurance, health/dental/vision benefits, employee leave, any agreed upon additional personnel costs and substitute personnel (if provided by ESCNEO) attributable to the Board plus an administrative fee. Should any subsequent unemployment compensation or severance claim be made by an employee covered under this contract, the Service Area school district herein receiving the services shall be so liable for their proportionate share of the employees' claim. The Service Area accepts the responsibility of conducting annual evaluation (s) of administrative, classified and certified employees, who are not evaluated by the ESCNEO as defined in a prior agreement between Service Area and ESCNEO administration pursuant to Section 3319.01, 3319.02, 3319.11 and 3319.111 of the Ohio Revised Code.

It is further agreed that contract costs and adjustments (plus or minus) based on unanticipated increases / reductions in State funds will be made prior to June 30, 2027. All applicable federal and state laws, regulations and/or rules shall govern the implementation of the services provided pursuant to this agreement.

This agreement constitutes the entire understanding between the parties with respect to the services and Service Area designated herein. There are no provisions, terms, conditions or obligations other than those contained herein, and this contract shall supersede all previous communications, representations, or agreements, whether oral/spoken or written, between the parties. Any subsequent agreement between the parties is a separate and distinct contract and not a renewal hereof.

By:

City/Local Schools/Exempted Village Superintendent

City/Local Schools/Exempted Village Treasurer

By:

Robert M. Muehle

Educational Service Center Superintendent

Robert M. Muehle

Educational Service Center Treasurer

Date _____ Board Resolution # _____

Date: May 28, 2026, Board Resolution 2026-05-11

NEW DOCUMENT

GCL Education Services, LLC.

LEAP Program

166 2nd Street N.W. Barberton, Ohio 44203

Phone: (234) 678-5488 **Fax:** (234) 678-5489 **Website:** www.theleaprogram.net

Day Treatment-Purchase Service Agreement 2026-2027 School Year

Attachment S-2

THIS AGREEMENT is entered into between the **Revere Local Schools** (hereafter "the financially responsible District") and **GCL Education Services, LLC.** A special needs/ At risk Education Company, for the sole purpose of providing education services in accordance with placement at the "Leap Program" via The Village Network Residential Treatment Program.

WHEREAS, Ohio Revised Code 3323.08 authorizes a district or court to place a child in a private school or private residential treatment center.

WHEREAS, Student(s) from **Revere Local Schools** will be attending GCL Education Services, LLC. "Leap Program".

THE PARTIES AGREE AS FOLLOWS:

The above District will pay GCL Education Services, LLC. a per diem rate of **\$240** per student, after services rendered, including teacher in service and calamity days.

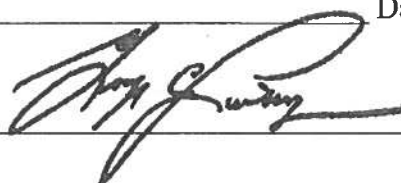
1. GCL Education Services, LLC. and the District agree to exchange all relevant records pertaining to the identified student, including but not limited to Multifactor Evaluation, re-evaluations, current and past IEP'S, report cards, progress reports, transcripts, assessments, discipline records, and any other information/ records needed for GCL Educational Services LLC. and/or the above school district to fulfill their educational obligations to the above identified student.
2. The above District will have access to the above-identified student's education records for the purpose of monitoring the students' educational progress. At minimum, GCL Education Services, LLC. will provide any changed and or/updated IEP information, student attendance, Discipline records, assessment data, interim progress monitoring and other relevant information on a quarterly basis to the above-named district contact.
3. The term of this agreement will not exceed one (1) year and will automatically expire at the end of the 2026-2027 school year (5/28/27).
4. In the event the student's educational needs are no longer the financial responsibility of the above-named school district, the parties respective obligations under this agreement for the student above will cease as of the last day the student is enrolled at the Leap Program. The above district will be invoiced monthly. If a student is placed in JDC, the district will continue to be billed until the district contacts GCL Education Services.

5. GCL Education Services, LLC. acknowledges and agrees the above identified students will not be considered "enrolled" in the Leap Program for the purpose of average daily membership or federal or state funding and the above identified student will be enrolled with the above identified District.
6. GCL Education Services, LLC. And the above District will collaborate on the development of an IEP acceptable to all IEP team members and parties if applicable.
7. GCL Education Services, LLC. reserves the right to take immediate action, without district permission, in situations where a student, by act or omission, poses a risk of injury, harm or other danger to him/herself or others. Such action may include, but is not limited to immediate dismissal from GCL Education Services, LLC. Leap Program, emergency referral to psychiatric or other institutional healthcare providers, and/ or securing assistance from local law enforcement authorities. The above District will be promptly informed of such an event.
8. Additional Services, IE: Speech Therapy, Occupational Therapy, Physical Therapy and Psychological Services will be provided by an outside agency that will be billed separately at the district's request.

IN WITNESS WHEREOF, the parties have executed this Agreement on the day and year indicated below.

District Representative: _____ Date: ____/____/____

GCL Education Services, LLC.
George Linberger: Leap President



Date: 7/21/26

Please send signed contract to
GCL Education Services, LLC.
166 2nd Street NW
Barberton, Ohio 44203 or email to:
mikaela@theleaprogram.net

NEW DOCUMENT

ALCOHOL AND DRUG-FREE SCHOOLS

- A. The Board of Education believes that quality education is not possible in an environment affected by drugs. The Board will, therefore, establish and maintain an educational setting which meets the requirements of the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act of 1986 and any amendments thereto as they relate to employees and students.
- B. To establish and maintain an environment free of drugs, the Board, as it has in the past, prohibits the manufacture, possession, use, distribution, or dispensing of any unprescribed controlled substances, with the exception of marijuana, which is prohibited regardless of whether it is prescribed, (“unprescribed controlled substances”), as well as hemp or hemp products, as defined in R.C. 928.01, and alcohol, by any member of the Board’s staff or by any student at any time while on Board property or while involved in any District-related activity or event during which time the staff member is in charge of students or is performing a safety-sensitive duty.
- C. Employees
 - 1. Employees are prohibited from being under the influence of alcohol or unprescribed controlled substances during work hours or when they are representing the Board at meetings or in the community.
 - 2. An employee who must use prescribed drugs which could impair his/her ability to perform the job duties must report this fact to his/her supervisor along with acceptable medical documentation. A determination will then be made as to whether the employee is able to perform his/her job safely and properly.
 - 3. The Board will not employ an individual whose current use of alcohol prevents him from performing the job duties or who constitutes a direct threat to the property or safety of himself/herself or others. The Board will not employ an individual who is currently using unprescribed controlled substances.
 - 4. An employee convicted of any criminal drug violation occurring in the workplace must report such conviction to the Superintendent within five (5) days. The Superintendent shall notify those agencies required by the Drug-Free Workplace Act of 1988 of an employee’s conviction within ten (10) days of receiving notice from an employee or otherwise receiving actual notice. A conviction means a finding of guilt or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the Federal or State criminal drug statutes.

5. The Superintendent shall take one or a combination of the following actions within thirty (30) days of receiving notice from the employee as set forth in paragraph 4 of this policy:
 - a. Appropriate personnel action against such employee, up to and including termination;
 - b. Requiring the employee to complete a drug assistance or rehabilitation program approved for such purposes by the Federal, State, or local health, law enforcement or other appropriate agency.
 6. A drug-free awareness program shall be created to inform the employees about:
 - a. The dangers of drug abuse in the workplace;
 - b. The Board's policy of maintaining a drug-free workplace;
 - c. Any available drug counseling, rehabilitating and employee assistance programs; and
 - d. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.
 7. Information on unprescribed controlled substance or alcohol counseling and/or rehabilitation programs is available from the Superintendent or his/her designee.
 8. Disciplinary sanctions consistent with local, State, and Federal law up to and including termination of employment and referral for prosecution will be imposed on employees who violate the standards of conduct required by this policy.
 9. Federal law requires that employees comply with the standards of conduct set forth in this policy.
 10. Employees shall be given a copy of the standards of conduct required under this policy as well as a statement of disciplinary sanctions described herein.
- D. This policy and the Board's Drug Prevention Program shall be reviewed biennially.

LEGAL REFS: 20 U.S.C. §7101; 20 U.S.C. §3171; 20 U.S.C. §701

Adopted: December 17, 2019

RESTRAINT AND SECLUSION

The Board requires the implementation of an evidence-based, school-wide system or framework of non-aversive Positive Behavior Intervention and Supports (“PBIS”) by its employees to address inappropriate behavior by District students. As part of this framework, the District’s educational environments shall be structured to greatly reduce, and in most cases eliminate, the need to use the techniques of restraint or seclusion on District students. The PBIS prevention-oriented framework applies to all students, all staff, and in all settings.

Physical restraint and/or seclusion may only be used by trained District employees, and only when the dangerous behavior of a student creates an immediate risk of physical harm to the student or others and no alternative safe and effective intervention strategy is possible. Further, those techniques must be used in a manner that is age and developmentally appropriate. District employees shall utilize physical restraint and seclusion only in a manner that protects the safety of all children and adults within the District. Practices that do not adhere to the standards and requirements set forth in this policy are prohibited.

DEFINITIONS

Aversive Behavioral Interventions: an intervention that is intended to induce pain or discomfort to a student for the purpose of eliminating or reducing maladaptive behaviors, including such interventions as application of noxious, painful and/or intrusive stimuli, including any form of noxious, painful or intrusive spray, inhalant or tastes, or other sensory stimuli such as climate control, lighting, and sound.

Behavior Intervention Plan: a comprehensive plan for managing problem behavior by changing or removing contextual factors that trigger or maintain it, by strengthening replacement skills, teaching new skills, and by providing positive behavior intervention and supports and services to address behavior.

Chemical Restraint: a drug or medication used to control a student’s behavior or restrict freedom of movement. Chemical restraint is prohibited by the District in accordance with the Prohibited Practices Section of this policy. Chemical restraint does not apply to a drug or medication that is:

- A. Prescribed by a licensed physician, or other qualified health professional acting under the scope of the professional’s authority under Ohio law, for the standard treatment of a student’s medical or psychiatric condition; and
- B. Administered as prescribed by the licensed physician or other qualified health professional acting under the scope of the professional’s authority under Ohio law.

De-escalation Techniques: interventions that are used to prevent violent and aggressive behaviors and reduce the intensity of threatening, violent, and disruptive incidents.

Functional Behavior Assessment: a school-based process for students with disabilities and students without disabilities that includes the parent and, as appropriate, the child, to determine why a child engages in challenging behaviors and how the behavior relates to the child's environment. Consent from the parent and, as appropriate, the child, is to be obtained at the initial Functional Behavior Assessment.

Mechanical Restraint:

- A. Any method of restricting a student's freedom of movement, physical activity, or normal use of the student's body by using an appliance or device manufactured for this purpose; but
- B. Does not mean a device used by trained student personnel, or used by a student, for the specific and approved therapeutic or safety purpose for which the device was designed and, if applicable, prescribed, including:
 - 1. Restraints for medical immobilization;
 - 2. Adaptive devices or mechanical supports used to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; or
 - 3. Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle.

Parent:

- A. A biological or adoptive parent;
- B. A guardian generally authorized to act as the child's parent, or authorized to make decisions for the child (but not the state if the child is a ward of the state);
- C. An individual acting in the place of a biological or adoptive parent (including a grandparent, stepparent or other relative) with whom the child lives, or an individual who is legally responsible for the child's welfare;
- D. A surrogate parent who has been appointed in accordance with O.A.C. 3301-51-05 (E); or

- E. Any person identified in a judicial decree or order as the parent of a child or the person with authority to make educational decisions on behalf of a child.

Physical Escort: the temporary touching or holding of the hand, wrist, arm, shoulder, waist, hip, or back for the purpose of inducing a student to move to a safe location.

Physical Restraint: the use of physical contact in a way that immobilizes or reduces the ability of an individual to move the individual's arms, legs, body, or head freely. Such term does not include a physical escort, mechanical restraint, or chemical restraint. Physical restraint does not include brief physical contact for the following or similar purposes:

- A. To break up a fight;
- B. To knock a weapon away from a student's possession;
- C. To calm or comfort;
- D. To assist a student in completing a task/response if the student does not resist the contact; or
- E. To prevent imminent risk of injury to the student or others.

Positive Behavior Intervention and Supports: a multi-tiered, school-wide, behavioral framework developed and implemented for the purpose of improving academic and social outcomes and increasing learning for all students.

Positive Behavior Intervention and Supports Leadership Team: the assigned team at the District and building level that plans, coaches, and monitors positive behavior intervention and supports implementation in the District and building. Positive behavior intervention and supports leadership teams may include, but are not limited to, school administrators, teacher representatives across grade levels and programs, staff able to provide behavioral expertise, and other representatives identified by the District or school such as bus drivers, food service staff, custodial staff, and paraprofessionals.

Prone Restraint: physical or mechanical restraint while the individual is in the face-down position.

Seclusion: the involuntary isolation of a student in a room, enclosure, or space from which the student is prevented from leaving by physical restraint or by a closed door or other physical barrier. It does not include a timeout.

Student: an individual enrolled in a school district.

Student Personnel: teacher, principal, counselor, social worker, school resource officer, teacher's aide, psychologist, bus driver, related services providers, nursing staff, or other District staff members who interact directly with students.

Timeout: a behavior intervention in which a student, for a limited and specified time, is separated from the class within the classroom or in a non-locked setting for the purpose of self-regulating and controlling his or her own behavior. In a timeout, the student is not physically restrained or prevented from leaving the area by physical barriers.

PROFESSIONAL DEVELOPMENT

The following are requirements for professional development to be received by student personnel to implement positive behavior intervention and supports on a system-wide basis:

- A. Occurs at least every three years;
- B. Provided by a building or District positive behavior intervention and supports leadership team or an appropriate state, regional, or national source in collaboration with the building or District positive behavior intervention and supports leadership team;
- C. The trained positive behavior intervention and supports leadership team will provide professional development to the school or District in accordance with a District developed positive behavior intervention and supports training plan. The District shall retain records of completion of the professional development; and
- D. The professional development will include the following topics:
 - 1. An overview of positive behavior intervention and supports;
 - 2. The process for teaching behavioral expectations;
 - 3. Data collection;
 - 4. Implementation of positive behavior intervention and supports with fidelity;
 - 5. Consistent systems of feedback to students for acknowledgment of appropriate behavior and corrections for behavior errors; and
 - 6. Consistency in discipline and discipline referrals.

PROHIBITED PRACTICES

The following are prohibited under all circumstances, including emergency safety situations:

- A. Prone restraint as defined in Executive Order 2009-13S;
- B. Corporal punishment, as defined in O.R.C. 3319.41;
- C. Child endangerment as defined in O.R.C. 2919.22;
- D. Seclusion or restraint of preschool students in violation of the provisions of O.A.C. 3301-37-10 and/or O.A.C. 3301-35-15;
- E. The deprivation of basic needs;
- F. Restraint that unduly risks serious harm or needless pain to the student, including the intentional, knowing, or reckless use of any of the following techniques:
 - 1. Using any method that is capable of causing loss of consciousness or harm to the neck or restricting respiration in any way;
 - 2. Pinning down with knees to torso, head and/or neck;
 - 3. Using pressure points, pain compliance and joint manipulation techniques;
 - 4. Dragging or lifting of the student by the hair or ear or by any type of mechanical restraint;
 - 5. Using other students or untrained staff to assist with the hold or restraint;
 - 6. Securing a student to another student or to a fixed object;
 - 7. Otherwise involves techniques that are used to unnecessarily cause pain.
- G. Mechanical or chemical restraints;
- H. Aversive behavioral interventions; and
- I. Seclusion of students in a locked room.

RESTRAINT

District employees are expressly prohibited from using the emergency safety intervention techniques of “prone restraint” (physical or mechanical restraint while the student is in the face down position), which includes any physical restraint that obstructs the airway of a student, or any physical restraint that impacts a student’s primary mode of communication.

Student personnel may use physical restraint only as a last resort and in accordance with this Board policy and O.A.C. 3301-35-15.

Physical restraint may be used only:

- A. If a student’s behavior poses an immediate risk of physical harm to the student or others and no other safe or effective method of intervention is available;
- B. If the physical restraint does not obstruct the student’s ability to breathe;
- C. If the physical restraint does not interfere with the student’s ability to communicate in the student’s primary language or mode of communication; and
- D. By student personnel who are trained in safe restraint techniques, except in the case of rare and unavoidable emergency situations when trained personnel are not immediately available.

Physical restraint may not be used for punishment or discipline or as a substitute for other less restrictive means of assisting a student in regaining control.

Employees authorized to use the technique of physical restraint must:

- A. Only use those techniques of restraint for which they have been trained and authorized to use.
- B. Be appropriately trained to protect the care, welfare, dignity and safety of the student;
- C. Continually observe the student in restraint for indications of physical or mental distress and seek immediate medical assistance if there is a concern;
- D. Use the least amount of force necessary, for the least amount of time necessary;
- E. Use communication strategies and research-based de-escalation techniques in an effort to help the student regain control;

- F. Immediately remove the student from physical restraint or seclusion when the risk of physical harm to himself/herself or others has dissipated;
- G. Conduct a debriefing with all involved staff to evaluate the trigger for the incident, staff response, and methods to address the student's behavioral needs; and
- H. Complete all required reports and document all staff observations of the student and submit such material to the District's administrative office.

Following the use of physical restraint, the student should be assessed for injury or psychological distress and monitored as needed following the incident.

If, at any point, the staff assesses that the intervention is insufficient to maintain the safety of all involved, appropriate emergency contacts shall be made according to the District's crisis policy.

If a student repeatedly engages in dangerous behavior that leads to instances of restraint, the District shall conduct a functional behavioral assessment to identify the student's needs and more effective ways to address those needs. If necessary, the functional behavioral assessment will be followed by a behavioral intervention plan that incorporates appropriate positive behavioral interventions.

SECLUSION

Seclusion is a last resort safety intervention that provides an opportunity for the student to regain self-control. Seclusion may be used only if a student's behavior poses an immediate risk of physical harm to the student or others and no other safe and effective method of intervention is possible. Seclusion shall never be used as a punishment or to force compliance, and should only be used in a manner that is age and developmentally appropriate.

A room or area used for seclusion shall provide for adequate space, lighting, ventilation, clear visibility, and the safety of the student. The room or area used for seclusion shall never be locked, nor shall it prevent the student from exiting the area should staff become incapacitated or leave the area. The technique of seclusion shall be used for the least amount of time necessary.

Seclusion shall not be used for:

- A. The convenience of staff;
- B. As a substitute for an educational program;
- C. As a form of discipline or punishment;

- D. As a substitute for less restrictive means of assisting a student in regaining control, such that it is reflective of the cognitive, social, and emotional level of the student;
- E. As a substitute for inadequate staffing;
- F. As a substitute for staff training in PBIS, supports framework, and crisis management; or
- G. As a means to coerce, retaliate, or in a manner that endangers a student.

Staff using the technique of seclusion must:

- A. Be appropriately trained to protect the care, welfare, dignity, and safety of the student;
- B. Continually observe the student in seclusion for indications of physical or mental distress and seek immediate medical assistance if there is a concern;
- C. Use communication strategies and research-based de-escalation techniques in an effort to help the student regain control as quickly as possible;
- D. Remove the student when the immediate risk of physical harm to self or others has dissipated;
- E. Conduct a de-briefing, including all involved staff, to evaluate the trigger for the incident, staff response, and methods to address the student's behavioral needs; and
- F. Complete all required reports and document all staff observations of the student and submit such material to the District's administrative office.

If, at any point, the staff assesses that the intervention is insufficient to maintain the safety of all involved, appropriate emergency contacts shall be made according to the District's crisis policy.

MULTIPLE INCIDENTS OF RESTRAINT AND SECLUSION

- A. After the third incident of physical restraint or seclusion in a school year of a student who has been found eligible for special education services or has a 504 plan, the requirements are as follows:
 - 1. The student's individualized education program ("IEP") or 504 team will meet within 10 school days of the third incident;

2. The IEP or 504 team will consider the need to conduct or develop a functional behavior assessment or behavior intervention plan, or amend an existing functional behavior assessment or behavior intervention plan.
- B. For students not described in (A), above, a team, consisting of the parent, an administrator or designee, a teacher of the student, a staff member involved in the incident (if not the teacher or administrator already invited), and other appropriate staff members will meet within 10 school days of the third incident to discuss the need to conduct or review a functional behavior assessment and/or develop a behavior intervention plan.
 - C. Nothing in this section is meant to prevent the completion of a functional behavior assessment or behavior intervention plan for any student who might benefit from these measures, but has fewer than three incidents of restraint or seclusion. The District may still conduct an evaluation or other obligation it determines appropriate under the Individuals with Disabilities Education Act.

TRAINING AND PROFESSIONAL DEVELOPMENT

All student personnel shall be trained annually on the Department of Education and Workforce's ("DEW") policy regarding PBIS and restraint and seclusion, O.A.C. 3301-35-15, and this policy. Such training shall be kept current in accordance with the requirements of the provider of the training. The District shall maintain written or electronic documentation on such training, which shall include a list of all employees who have participated in the training. Further, an adequate number of employees in each building in the District shall be annually trained in evidence-based crisis management and de-escalation techniques, as well as the safe use of physical restraint and seclusion. The minimum training requirements are as follows:

- A. Proactive measures to prevent the use of seclusion or restraint;
- B. Crisis management;
- C. Documentation and communication about the restraint or seclusion with appropriate parties;
- D. The safe use of restraint and seclusion;
- E. Instruction and accommodation for age and body size diversity;
- F. Directions for monitoring signs of distress during and following physical control;
- G. Debriefing practices and procedures;

- H. Face-to-face training;
- I. Allow for a simulated experience of administering and receiving physical restraint; and
- J. Ensure that participants demonstrate proficiency in these minimum training requirements.

The District shall maintain written or electronic documentation that includes the following:

- A. The name, position, and building assignment of each person who has completed training;
- B. The name, position, and credentials of each person who has provided the training;
- C. When the training was completed; and
- D. What protocols, techniques, and materials were included in training.

As part of the training, student personnel are to be trained to perform the following functions:

- A. Identify conditions such as: where, under what conditions, with whom and why specific inappropriate behavior may occur; and
- B. Use preventative assessments that include at least the following:
 - 1. A review of existing data;
 - 2. Input from parents, family members, and students; and
 - 3. Examination of previous and existing behavior intervention plans.

REQUIRED DATA AND REPORTING

- A. Any incident of seclusion or restraint shall be immediately reported to building administration and the parent and also be documented in a written report that is issued to the parent immediately or within 24 hours. This written report is thereafter maintained by the District, including the county board of developmental disabilities or the educational service center in the event the District delegates this responsibility.

- B. The District shall annually report information regarding its use of restraint and seclusion to the DEW in the form and manner as prescribed by the DEW.

COMPLAINT PROCESS

A parent may choose to file a complaint with the DEW, Office of Integrated Student Supports, in accordance with the complaint procedures outlined below.

- A. The parent forwards a copy of the complaint to the District serving the child at the same time the party files the complaint with the DEW.
- B. A sufficient complaint includes the following:
 - 1. A statement that the District has violated this policy;
 - 2. The facts on which the statement is based; and
 - 3. The signature and contact information for the parent.
- C. Timeline of the complaint:
 - 1. The complaint must allege a violation that occurred not more than one year prior to the date that the complaint is received.
 - 2. The DEW, Office of Integrated Student Supports has a time limit of 90 days after the complaint is filed to:
 - a. Provide the District with the opportunity to respond to the parent, including, at the discretion of the District, a proposal to resolve the complaint;
 - b. Give the parent the opportunity to submit additional information, either orally or in writing, about the allegations of the complaint;
 - c. Review all relevant information and make an independent determination as to whether the District is violating a requirement;
 - d. Carry out an independent investigation, whether on-site or off-site, if the DEW determines that an investigation is needed;
 - e. Issue a written decision to the complainant that addresses each allegation in the complaint and contains findings of fact and conclusions and the reasons for the DEW's final decision.

- D. This rule does not limit the ability of a parent of a student with a disability to file a complaint under any other provision of law.

MONITORING AND COMPLIANCE

The implementation of this policy shall be monitored. The District shall make its records concerning positive behavior intervention and supports and restraint and seclusion available to staff from the DEW upon request.

In addition to filing complaints with the DEW Office of Integrated Student Supports pursuant to the Complaint Process set forth above, parents of District students may file a complaint with other public agencies such as law enforcement, the Department of Job and Family Services, or the office of professional conduct within the DEW. Parents also may submit written complaints to the Superintendent regarding an incident of restraint or seclusion. Upon receipt of such complaint, the Superintendent shall initiate an investigation of the incident, and shall make reasonable efforts to have an in-person follow-up meeting with the parent within 30 days of receiving the parent's complaint.

The District will review this policy annually and will provide parents an annual notice to inform them of this policy, including the complaint process. The District will provide a support plan for substitute teachers to assist with positive behavior intervention and supports or crisis management and de-escalation, which includes restraint and seclusion.

LEGAL REF.: O.A.C. 3301-35-15

Adopted: November 16, 2021

SCHOOL BUS ROUTES AND STOPS

It shall be the responsibility of the Superintendent or designee to determine the location of all school bus stops, which shall be approved annually by the Board of Education. The Superintendent or designee may designate or relocate subsequent school bus stops. Bus stops and a time schedule shall be adopted and put in force by the Board not earlier than 30 days prior to and not later than 10 days after the beginning of the school term.

School Bus Routes and Stop Locations

1. Students in grades kindergarten through eight may be required to walk up to one-half mile to a designated bus stop.
2. School bus stop locations shall provide for the maximum safety of students, giving consideration to distance from residence, traffic volume, physical characteristics, visibility, and weather conditions.
3. School bus stops shall be established on the residence side of all four-lane highways and on the residence side of other roadways posing potential hazards to students as determined by school bus owners.
4. School bus stops shall be located at a distance from the crest of a hill or curve to allow motorists traveling at the posted speed to stop within the sight distance. If the line of sight is less than 500 feet in either direction, a request shall be submitted to the appropriate authority to install an approved “school bus stop ahead” sign at least 500 feet in advance of the school bus stop.
5. Each student shall be assigned and required to use a specific school bus stop, except in unusual circumstances as approved by the school bus owner or designee.
6. Each student shall be assigned a designated place of safety on the residence side of the roadway on which the vehicle is scheduled to stop. Bus drivers must account for each student at the designated place of safety before leaving. Students are not to proceed to their residence until the school bus has departed.
7. School bus drivers shall use the established route and make stops only at points designated by the school vehicle owner or the Superintendent/designee.
8. The District shall have a documented routing plan in place for all established routes.
9. The school bus driver shall operate the bus on the time schedule for the established route and shall wait for students if ahead of schedule.

School Bus Stop Procedures

Bus drivers shall make school bus stops for purposes of loading or unloading students in accordance with O.R.C. §4511.75, and in accordance with the procedures described in the Ohio preservice driver training manual.

1. Student warning lights shall be activated approximately 300 feet prior to a stop whenever practical. A strobe light may be used if available and if conditions warrant.
2. The bus shall be stopped near the right side of the paved or traveled portion of the roadway.
3. The bus shall be stopped along the driveway entrance or along the curb when picking up or discharging passengers with special needs which require the use of special equipment.
4. The parking brake shall be set at all stops whenever students are loading or unloading. Operators of vehicles equipped with an approved brake interlock device are exempt from these requirements to set the parking brake.
5. The transmission shall be placed into the neutral gear for both manual and automatic transmissions.
6. The bus driver must use an approved hand signal and eye contact with students outside the bus at any stop where students are in the process of loading and unloading.

LEGAL REFS: O.A.C. §3313-83-13

Adopted: December 17, 2019

SEIZURE SAFETY

- A. The school nurse, or another District employee if the District does not have a school nurse, acting in collaboration with a student's parents or guardian, shall create an individualized seizure action plan for each student enrolled in the District who has an active seizure disorder diagnosis. Such plan shall include all of the following components:
1. A written request signed by the parent, guardian, or other person having care or charge of the student, to have one or more drugs prescribed for a seizure disorder administered to the student;
 2. A written statement from the student's treating practitioner providing the drug information required by R.C. 3313.713(C)(2) for each drug prescribed to the student for a seizure disorder; and
 3. Any other component required by the state board of education.

A seizure action plan is effective only for the school year in which the written request was submitted, must be renewed at the beginning of each school year, and shall be maintained in the office of the school nurse or school administrator if the District does not employ a full-time school nurse.

- B. The school nurse, or a school administrator if the District does not employ a school nurse, shall notify a school employee, contractor, and volunteer in writing regarding the existence and content of each seizure action plan in force if the employee, contractor, or volunteer does any of the following:
1. Regularly interacts with the student;
 2. Has legitimate educational interest in the student or is responsible for the direct supervision of the student; or
 3. Is responsible for transportation of the student to and from school.

A school employee, contractor, or volunteer may administer to a student a prescribed drug that is designed to prevent the onset of a seizure or to alleviate the symptoms of a seizure if both of the following conditions are satisfied:

1. The individual has received a copy of the written approval issued by the student's physician; and

2. The individual has received training regarding the circumstances under which the drug is to be administered to the student and how the drug is to be administered to the student.
- C. The school nurse, or a school administrator if the District does not employ a school nurse, shall identify each individual who has received training in the administration of drugs prescribed for seizure disorders, and shall coordinate seizure disorder care at that school and ensure that all staff identified in Section B above are trained in the care of students with seizure disorders.
- D. A drug prescribed to a student with a seizure disorder shall be provided to the school nurse or another person at the school who is authorized to administer it to the student if the District does not employ a full-time school nurse. The drug shall be provided in the container in which it was dispensed by the prescriber or a licensed pharmacist. Such drugs may be kept in an easily accessible location.
- E. Training

At least one employee at each school building, aside from a school nurse, must be trained on the implementation of seizure action plans every two (2) years. The District shall provide and arrange for the training, which shall be consistent with the requirements of R.C. 3313.7117. The training must include and be consistent with guidelines and best practices established by a nonprofit organization that supports the welfare of individuals with epilepsy and seizure disorders, such as the Epilepsy Alliance Ohio or Epilepsy Foundation of Ohio or other similar organizations as determined by the Ohio Department of Education and Workforce, and address all of the following:

1. Recognizing the signs and symptoms of a seizure;
2. The appropriate treatment for a student who exhibits the symptoms of a seizure;
3. Administering drugs prescribed for seizure disorders, subject to R.C. 3313.713.

Such seizure training program shall not exceed one (1) hour and shall qualify as a professional development activity for the renewal of educator licenses, including activities approved by the District's professional development committee under R.C. 3319.22(F).

Each person employed as an administrator, guidance counselor, teacher, or bus driver must complete a minimum of one (1) hour of self-study training or in-person training on seizure disorders not later than October 3, 2023. Any such person employed after that date shall complete the training within ninety (90) days of employment. The training shall qualify as a professional development activity for the renewal of educator licenses,

including activities approved by the District's professional development committee under R.C. 3319.22(F).

Student Possession of Seizure Prevention Drugs

A student enrolled in the District may possess a drug prescribed to the student designed to prevent the onset of a seizure or to alleviate the symptoms of a seizure at school or at any activity, event, or program sponsored by or in which the student's school is a participant if both of the following conditions are satisfied:

1. The student has the written approval of the student's physician and, if the student is a minor, the written approval of the parent, guardian, or other person having care or charge of the student. The physician's written approval shall include at least all of the following information:
 - a. The student's name and address;
 - b. The name of the drug and the dosage, if any, to be administered;
 - c. The circumstances under which the drug is to be administered to the student;
 - d. How the drug is to be administered to the student;
 - e. Written instructions that outline procedures school personnel should follow in the event that the drug does not prevent the onset of a seizure or alleviate the symptoms of a seizure;
 - f. Any severe adverse reactions that may occur to the student for whom the drug is prescribed and that should be reported to the physician;
 - g. Any severe adverse reactions that may occur to another student for whom the drug is not prescribed, should such a student receive a dose of the drug;
 - h. At least one emergency telephone number for contacting the physician in an emergency;
 - i. At least one emergency telephone number for contacting the parent, guardian, or other person having care or charge of the student in an emergency;
 - j. Any other special instructions from the physician.

2. The school principal and, if a school nurse is assigned to the student's school building, the school nurse, have received copies of the written approval(s).

LEGAL REFS: R.C. 3313.7117

Adopted: June 24, 2025

NEW DOCUMENT

Attachment OB-2

**MEMORANDUM OF UNDERSTANDING
BETWEEN THE
REVERE LOCAL SCHOOL DISTRICT BOARD OF EDUCATION
AND
LOCAL #228, OHIO ASSOCIATION OF PUBLIC SCHOOL EMPLOYEES
LOCAL 4 – AFSCME / AFLCIO**

This Memorandum of Understanding (“MOU”) is entered into by and between the Revere Local Board of Education (the “Board”) and the Local #228, Ohio Association of Public School Employees Local 4 – AFSCME / AFLCIO (the “Association” or “OAPSE”), collectively known as the “Parties.”

WHEREAS, the Board and the Association are parties to a collective bargaining agreement for the period of July 1, 2026 through June 30, 2029 (“Negotiated Agreement”);

WHEREAS, the Negotiated Agreement contains certain terms and conditions relative to the Union withdraw process for current bargaining unit members of the Association, including Article 4, Part B, Section 1 (Deduction Procedure) of the Negotiated Agreement;

WHEREAS, the Parties wish to amend the terms and conditions of Article 4, Part B, Section 1 (Deduction Procedure) of the Negotiated Agreement as specifically set forth in this MOU;

WHEREAS, the Parties now wish to memorialize their understanding and mutual agreement with respect to the amendment to the terms and conditions of Article 4, Part B, Section 1 (Deduction Procedure) of the Negotiated Agreement as specifically set forth in this MOU.

NOW THEREFORE, the Parties agree as follows:

1. The Parties agree to amend Article 4, Part B, Section 1 (Deduction Procedure) of the Negotiated Agreement with the following terms and conditions:

Payroll deductions for Union dues, initiation fees and assessments for employees, who had submitted a written dues deduction authorization form to the Treasurer. Once authorized, such deductions shall remain continuous or until ~~such time as the employee submits to the Treasurer a written statement revoking such authorization. This statement of revocation must be submitted during the period of the final ten (10) days of the contract.~~ proper revocation is provided in accordance with the employee’s OAPSE dues authorization/ dues membership dues authorization agreement.

2. The Parties acknowledge and agree that this MOU addresses only the subject matters identified herein and nothing in this MOU constitutes any other change in terms or conditions of employment as set forth in the Negotiated Agreement. All other terms

and conditions of the Negotiated Agreement not in conflict with terms set forth herein shall remain in full force and effect and shall remain applicable to all bargaining unit members.

3. The Parties affirm and agree that this MOU shall prevail over any contrary provision in the Negotiated Agreement.
4. The Parties agree that this MOU contains the entire understanding and agreement between the Parties related to the provisions set forth herein. In addition, the Parties acknowledge there are no verbal agreements, understandings or arrangements between them other than those specifically and particularly set forth in this MOU. Finally, this MOU shall not be amended or modified in any manner except upon written agreement signed by the Parties.
5. The Parties agree that this MOU shall be effective immediately upon signature of the parties.

FOR THE UNION:

**FOR THE REVERE LOCAL
SCHOOL DISTRICT
BOARD OF EDUCATION:**

OAPSE Local #228 President

Richard Berdine, Treasurer

Date

Date

NEW DOCUMENT



Memorandum of Understanding

Between Cleveland State University and Revere Local School District

Supporting Licensure Preparation in Grades P-12

Effective Date: August 2026

Term: August 2026 – August 2030

Cleveland State University (hereinafter referred to as the University) recognizes that collaborations between schools and the University are both necessary and desirable for the success of its licensure candidates. Such collaborations allow for the timely matching of candidates with qualified mentors/field facilitators/supervisors. These collaborations provide avenues through which school and university personnel can share their expertise to serve P-12 students, licensure candidates, in-service practitioners, and university faculty.

The University desires to assign teacher licensure, school counseling licensure, school psychology licensure, speech and audiology licensure, and any other University licensure candidates that may benefit from a classroom experience (hereafter referred to as Clinical candidates), in the classrooms of the above named school to participate in clinical experiences as required by, but not necessarily limited to, the Council for the Accreditation of Educator Preparation and/or the Council for Accreditation of Counseling and Related Educational Programs as promulgated by the Ohio State Board of Education.

Under this agreement, the University agrees to:

1. Work collaboratively with Revere Local School District (hereinafter referred to as the District) to facilitate clinical placements of candidates who have demonstrated the potential to become effective professionals.
2. Ensure that all clinical preparation programs within the University meet the requirements set forth in the Ohio Revised Code and the Chancellor's requirements for program approval and the State Board of Education's and/or the Ohio State Board of Psychology's minimum standards for all programs leading to licensure;
3. Follow the matching procedures for teacher licensure candidates, as outlined below, to match clinical candidates with appropriate clinical experiences;
4. Inform the District, schools, mentors, field facilitators, and supervisors of details about the clinical experience that the clinical candidates are participating in, including requirements for specific clinical programs at the University;

5. Ensure that all candidates entering a school obtain the Pre-service teacher permit. Applicants must complete a background check pursuant to O.R.C. 3319.39 and 3319.391 and will be enrolled in the Ohio Rapback system. If Rapback reveals questionable criminal activity, the University will convey this information to the District to allow the District to determine whether to accept the candidate for placement. Any University candidates with a disqualifying offense shall immediately be removed from the District and disallowed from continuing the placement;
6. Verify that candidates entering a school have received immunizations as identified in Appendix B;
7. Provide and encourage candidates to wear University student identification at the school site throughout the clinical experience and district identification when required;
8. Provide support and guidance throughout the duration of the clinical experience for clinical candidates by monitoring their progress and providing appropriate intervention as needed;
9. Provide a university field supervisor who will observe candidates in person or virtually, maintain regular communication with mentors, field facilitators and supervisors, and meet with mentors, supervisors and candidates at various points throughout the clinical experience;
10. Ensure candidates review and acknowledge their understanding of the rules for clinical experiences outlined in the Teacher Education Field Experience Handbook each semester.

The District agrees to:

1. Work collaboratively with the University to facilitate clinical placements that effectively prepare licensure candidates for positions in K-12 environments;
2. Permit the University to work directly with the District Site Coordinator, as identified below, to identify and place candidates with qualified and effective mentors/supervisors;
3. Communicate with the University regarding changes in the District policies that may affect clinical placements and the experience of the candidates;
4. Ensure that clinical preparation for all candidates who are responsible for teaching reading only occurs in the classrooms where the District has verified that the mentor teachers have training in literacy instruction strategies aligned to the Science of Reading, use instructional materials aligned to the Science of Reading from the list established under section 3313.6028 of the Ohio Revised Code, and actively implement a structured literacy approach;
5. Support clinical candidates' successful completion of the University and state requirements for licensure;
6. Allow videotaping and collection of student work by clinical candidates for the purpose of completing education coursework, including the Teacher Performance Assessment (edTPA) requirement for licensure. The licensure candidate will be required to provide

an opt-out form regarding such videotaping to the parent/guardian of each District student in the class in which the videotaping will take place at least 10 school days prior to videotaping. The licensure candidate, with the help of their mentor, will ensure that any District students whose parents/guardians opt out of such videotaping are not captured on the videotape;

7. Ensure that all mentor and supervisors meet the University qualifications as identified below;
8. Promote a safe, collaborative, and professional environment for clinical candidates by allowing them to attend school and district events, including, but not limited to, professional development opportunities, athletic events, and academic events to broaden clinical candidates' interests in becoming well-rounded professionals;
9. Allow opportunities for clinical candidates to develop a genuinely self-informed pursuit of teaching, including opportunities to practice research-based instructional strategies and inquiry-based instruction.
10. Inform the University immediately when a candidate is not performing satisfactorily or is demonstrating behavior that is disruptive or detrimental. If the District, at its sole discretion, determines that the continued presence of any candidate poses a threat to the welfare of anyone, or is detrimental or disruptive to the performance of the District's activities, or otherwise violates any Board policy, said candidate's privileges of participating in this program at the District shall be immediately terminated.

District and University Parties agree to:

1. The parties agree to cooperatively establish the learning objectives for the educational experiences, devise methods for their implementation, and evaluate the effectiveness of the educational experiences.
2. No party shall use discriminatory practices in the assignment, acceptance, and evaluation of candidates. Candidates shall have equal opportunity with respect to race, color, creed, religion, national origin, gender, sexual orientation, gender identity, age, disability, marital status or any other class of persons protected by law or University policy.
3. The parties shall maintain the confidentiality of candidates' records and performance and all patient/client/student information.
4. This Agreement and any written modifications hereto contain the entire agreement between parties and supersedes all prior agreements whether written or oral as it relates to the subject of this Agreement.
5. The laws of the State of Ohio, without giving effect to its conflict-of-laws principles, shall govern all matters arising out of or relating to this Agreement and any claims or actions regarding or arising out of this Agreement must be brought exclusively in the Ohio Court of Claims.
6. The failure of any party to insist in any one or more instances upon strict performance of any provisions of this Agreement or take advantage of any rights hereunder shall not be construed as a waiver of any such provisions or the relinquishment of any rights, but the

same shall continue and remain in full force and effect.

Matching Process for Teacher Licensure Candidates

The University reserves the right to revoke any placement prior to the candidate's entry into the District's premises; or to withdraw the candidate from the assigned educational experience, when in the University's judgment, the educational experience no longer meets the needs of the candidate.

Early Field Experiences (Methods)

The University, in conjunction with the Program Faculty, will work with the District Site Coordinator to identify mentors to host a class of method clinical candidates. The matching process will be completed collaboratively based on District/site staffing and the P-12 students' needs for support. Clinical candidates will be placed individually, paired or in small groups as determined by the District/site.

Final Year Experiences (Internship/Apprenticeships)

The University will identify a university faculty or staff member to serve as a liaison to the District as the primary point of contact. The District will identify a District Site Coordinator who will facilitate the matching of mentors and clinical candidates and serve as the primary contact for the University. The District's Coordinator may authorize individuals to work with the University liaison to facilitate high-quality placements.

The University agrees to adhere to the following procedure when submitting a request to the school for a teaching licensure candidate placement:

- Match request will be sent to the District Site Coordinator.
- Match requests will be sent as far in advance as possible before the beginning of the experience and will include the following information:
 - Student's name
 - Student's licensure area, specific subject and grade level match being requested
 - Name of requested school and mentors, if specified
 - Description of field work
 - Dates and duration of placement
 - Student responses to online application questions
- The District Site Coordinator will reply to the University liaison in a timely fashion, typically within two weeks, indicating either a confirmed match with accompanying

information OR indicating that a match cannot be made.

Note: The matching process for Counseling and School Psychology Candidates is initiated by the student and not the department.

Requirements for Working with a Licensure Candidate

- **Mentors (Teacher Licensure)**

Mentor teachers who agree to work with teacher licensure candidates must possess the appropriate certificate or license and have a minimum of three years of classroom teaching experience including one full year in the teaching field for which the experience is being provided. The District will not use teacher licensure candidates as a tool to remediate poorly performing teachers. In compliance with Section 265.330 in House Bill 33 of the 135th General Assembly, the District shall require a teacher of grades kindergarten through five; an English language arts teacher of grades six through twelve; an intervention specialist, English Learner teacher, reading specialist, or instructional coach who serves any of grades pre-kindergarten through twelve have completed coursework/professional development in the Science of Reading and evidence based strategies for effective literacy instruction.

- **School Counseling Supervisors (School Counseling Licensure)**

Supervisors who agree to work with school counseling licensure candidates must be licensed as a School Counselor by ODE for at least two years.

- **Field-Based Mentors (Speech Language Pathology)**

Field-based mentors who agree to work with speech language pathology licensure candidates must have at least three years of experience working in schools, hold a Professional Pupil Services license from the ODE, hold an Ohio speech language pathology license, and have an active Certificate of Clinical Competence (CCC's) from the American Speech Language and Hearing Association (ASHA).

Paid Experiences

Substitute Teaching

Teaching licensure candidates may be considered by the District for employment as a day-to-day or long-term substitute teacher. The teaching licensure candidate will submit an application to substitute to the Office of Field Services. If the District determines to offer a teaching licensure candidate such a substitute position, the District will onboard the candidate prior to first day of employment.

If such employment is offered by the District and the position is accepted by the teaching

licensure candidate, the University and the District agree to the following:

1. The District recognizes that the employee will be completing the District and University requirements during working hours and will be compensated by the District as a day-to-day or long-term substitute teacher.
2. The District will supply a teacher who can periodically observe and provide feedback, just as a mentor teacher would.

Paid Fellowships

(In Districts that participate) Teaching licensure candidates who have been selected to participate in a Teaching Fellowship program or the Teach, Earn Learn program will abide by all University and District policies.

FERPA and Confidentiality

The Parties acknowledge and agree that student educational records of District students are protected by FERPA. As such, the University also understands and agrees that any of its clinical candidates or Faculty placed at the District pursuant to this Agreement will comply with FERPA relating to the education records of the District's students.

Video Recording and Student Work Samples

The clinical candidate is responsible for preparing and providing an opt-out form regarding videotaping of students, if required for clinical candidates to gather records of classroom practice as part of their required field-based work. The clinical candidate must provide the opt-out form to the parent/guardian of each student in the class in which the videotaping will take place at least 10 school days prior to videotaping, and ensure that any students whose parents/guardians opt out of such videotaping are not captured on the videotape.

For students whose parents/guardians have not opted out of the videotaping, records of practice may include: video recordings (lessons, interactions between candidates and students, interactions between candidates and mentors/field facilitators/supervisors); audio recordings of interactions between candidates and students; scanned or photographed student work samples or classroom images. Any materials submitted for assessment will not identify the school, district, or children's last names. These materials may be uploaded to secure platforms approved by the University. Records of practice may also be used internally by the University for program evaluation and the development of professional development materials for supervisors and faculty. No records of practice will be uploaded to any publicly accessible website. The University will require candidates to locate, review, and acknowledge the District policies for all technology platforms.

Compensation for Licensure Partners (School Counseling, Speech Language Pathology and Teacher Licensures Only)

In accordance with rulings of the Ohio Ethics Commission, no public personnel shall receive direct compensation from the University. However, at the end of each semester, the University will make a contribution to the District in recognition of the work completed by the District Site Coordinator and teaching licensure candidate mentors. The contribution will be calculated according to the schedule in Appendix A. The University will provide the District with documentation indicating how the amount was calculated. The District will have full autonomy in determining how to use the contribution.

Renewal

This Memorandum of Understanding may be renewed by an exchange of letters between the appropriate District administrator and the Director of the School of Education & Counseling at Cleveland State University. At the conclusion of the Term stated above or upon thirty days' written notice of either party to the other, this Memorandum of Understanding shall be terminated.

Agreed upon by

Joanne E. Goodell

07/27/26

Dr. Joanne Goodell
Director, School of Education and Counseling
Cleveland State University

Date

Superintendent Signature

Date

Appendix A: Partnership Compensation

Term: 2026-2030

Cleveland State University is choosing to make a contribution to the District in recognition of the work completed under the Agreement, based on the calculation outlined below. The District has full autonomy in determining how to use the contribution.

Contribution Calculation/Schedule	
District Site Coordinator	Based on number of CSU methods students, practicum and student teaching interns matched - see table below
Mentor Teacher for Early Field Experiences	No contribution at this time
Mentor Teacher for Practicum, Student Teaching, Internship I, Internship II, Apprenticeship I, Apprenticeship II or School Counseling Internship	\$150 for split (half-semester) or shared (2 mentors) experience \$300 for full semester experience

District Site Coordinator Contribution Schedule	
Total # of placements made during the semester	Contribution Amount
1-4	\$0
5-9	\$100
10-14	\$200
15-19	\$300
20-24	\$400
>24	\$600

Note: At the end of each semester, contribution payments are sent to the District. For payment related questions, please contact: Aimee Furio, a.furio15@csuohio.edu.

Appendix B: Non-Academic Pre-requisites by Licensure Program

Licensure Program	Non-Academic Pre-requisites
ALL INTERNS	• Pre-Service Teacher Permit • Child abuse awareness training certification • Satisfactory Portfolio Checkpoint assessment • PLUS pre-requisites listed below by licensure
Primary Education P-5	• Hepatitis B shots (first two shots in sequence must be completed prior to start of experience) • ODJFS Medical Statement for Child Care: Current within 1 year of end of internship
Middle Childhood	No additional requirements
Adolescent/Young Adult, World Language, Music, TESOL	No additional requirements
Mild/Moderate, Moderate/Intensive, and Early Childhood Special Education	• Hepatitis B shots (first two shots in sequence must be completed prior to start of experience)
Speech and Language Pathology	• TB test
School Counseling	No additional requirements unless required by the District
School Psychology	No additional requirements unless required by the District

Notes:

1. Child abuse recognition training is provided free of charge as a part of fall and spring internship orientations
2. BCI/FBI processing can be completed in the Levin Student Services Center
3. Health resources are available through the University's Health and Wellness
4. The University's candidates will adhere to all health and wellness requirements set by the District
5. Clinical candidates may submit a Hepatitis B vaccination declination form in lieu of their Haepitatis B shot records

NEW DOCUMENT

College Credit Plus Agreement

ohio.edu/admissions



Undergraduate Admissions, Chubb Hall 120, 1 Ohio University Drive, Athens, OH 45701-2979
Email: admissions@ohio.edu Telephone: 740.593.4100 Fax: 740.593.0560

This "Agreement" is made between Ohio University located at Cutler Hall 108, Athens, Ohio 45701, ("University") and Revere Local School District located at 3496 Everett Road, Richfield, Ohio 44286 ("School District") (hereinafter jointly referred to as "Institutions").

WHEREAS, The Chancellor of the Ohio Department of Higher Education ("ODHE"), Governor and Ohio General Assembly worked collaboratively to create the College Credit Plus Program where students engage in non-sectarian, non-remedial education coursework while in high school that automatically results in transcribed high school and college credit at the successful conclusion of that coursework (the "Program");

WHEREAS, University and School District will work collaboratively and think innovatively to advance the achievement and success of Ohio's students in the Program;

WHEREAS, the Program will create seamless and equitable pathways for qualified secondary school students across all demographic populations to access and benefit; and

WHEREAS, the Program will create a collaborative culture between K-12 and higher education that provides and embraces the Program and works to maximize its full education potential.

NOW THEREFORE, in consideration of the foregoing premises and the mutual agreements set forth herein, the Institutions agree as follows:

1. The University Agrees.

- a. That it will determine its admission requirements for the Program and publish them in marketing materials as well as on its website. It will consider all available student data that may be an indicator of college readiness including but not limited to end-of-course exams, standardized test results, grade point average, and guidance counselor recommendations. The University's regional campuses operate on an open admission policy, but applicants to the Athens campus must meet more selective admission standards and requirements through a comprehensive review of their application.
- b. Students, upon matriculation into a degree program, will be eligible candidates for the same scholarships and other benefits of first-time entering students, irrespective of the number of college credits earned while in high school.
- c. That it will receive the state share of instruction ("SSI") for students participating in the Program upon successful completion of coursework.
- d. That the courses University will offer in the Program will be college courses that apply toward a degree or professional certificate.
- e. That it will offer the Program courses in one or more of the following learning modalities:
 - i. On a University campus;
 - ii. Online;
 - iii. On the high school campus.
- f. For the learning modalities offered on a University campus and online, the instructor of record will be a University instructor.
- g. For the high school campus modality the course may be facilitated either by a University instructor or a high school teacher.
- h. For the high school campus modality:
 - i. The high school teacher may serve as the instructor of record as long as:
 1. the teacher meets the qualification requirements that are set forth in the guidelines established by the Chancellor of the Ohio Department of Higher Education; and
 2. the appropriate University department approves the high school teacher as a credentialed instructor via the official teacher application process.
 - ii. University will provide to the high school teachers at least once per school year at least one professional development session and conduct at least one classroom observation course that is authorized by the University and taught by a secondary school teacher to ensure that the course meets the quality of the college-level course.
- i. That University instructors will meet the academic credential requirements as established by the ODHE.
- j. To promote on its website the Program opportunities offered to students.
- k. To assign an advisor to each Program student.
- l. To provide an orientation opportunity to all admitted Program students and a University advisor prior to the University's effective no-fault course drop date.
- m. To present at least one dedicated College Credit Plus event to students and parents reinforcing the Program opportunities and consequences.

2. School District Agrees.

- a. That all students admitted by University to the Program will automatically receive School District's approval.
- b. That it will pay for students' textbooks and all required course materials for Program courses.
- c. To require each high school within its jurisdiction to partner with University and develop two pathway opportunities in the Program: (1) where a student can earn fifteen transcribed credit hours; and (2) a student can earn thirty transcribed credit hours. The developed pathways must be published among the School District's or high school's official course offerings.
- d. That its secondary school teachers will collaboratively and professionally work with University faculty to facilitate the courses delivered in the high school modality.
- e. That it will require each high school within its jurisdiction to:
 - i. Promote on its website the Program opportunities offered to students and provide a direct link to the University's webpage for the Program.
 - ii. Provide parent and student orientation on Program opportunities and how they will impact a student in meeting high school and postsecondary requirements and how to know if a student is ready for postsecondary coursework.
 - iii. Coordinate with University to present at least one dedicated College Credit Plus night reinforcing Program opportunities and consequences as required in Section 1.m. above.
- f. That it will imminently report to the University the details of any disciplinary incidents that students that are enrolled with University and School District concurrently have been accused. School district will have the appropriate FERPA release on file for each student to allow the exchange of disciplinary information.

3. It is Mutually Agreed.

- a. That this Agreement will be in effect for one year commencing August 24, 2026 for the 2026-2027 academic year.
- b. That either University or School District may terminate this Agreement upon 120-days notice.
- c. That the per credit hour rate of tuition charged by University and paid by School District for academic year 2026-2027 for courses delivered will fall under the default tuition structure as established in the College Credit Plus legislation.
- d. That the Institutions will not charge students, enrolled under ORC §3365.06(B), any of the per-credit cost for participating in the Program for tuition, general fees, lab fees, facility fees, technology fees, special service fees, distance learning fees, new student registration fees or books. Students will only be responsible for parking fees, if applicable.
- e. The Institutions will follow the rules established by the Ohio Department of Education & Workforce ("ODEW") and the Ohio Department of Higher Education ("ODHE") governing participation in the Program in addition to those listed in statute and the administrative code including, but not limited to: timelines for student and parent notification of Program opportunities, timelines for establishing Program agreements, timelines for submitting payment information to ODEW, schedule of reimbursements to University, student deadlines for declaring intent to participate in the Program, deadlines for submitting Program data to ODEW and ODHE, information that Institutions must share with students and parents, counseling services to students and their parents, etc.
- f. Students and parents will continue to have the opportunity to elect to pay for a college course and elect to receive only college credit for that course, or to receive both high school credit and college credit for that course.
- g. Institutions agree to maintain the confidentiality of student records in accordance with the Family Educational Rights and Privacy Act ("FERPA"), and understand that student permission must be obtained before releasing specific student data to anyone.
- h. That the Institutions will work together to prepare any and all reports as may be required by the ODHE or ODEW.
- i. No employment relationship between University and School District and their employees is created under this Agreement.
- j. Institutions agree not to unlawfully discriminate against any person on the basis of race, sex, religion, disability, age, national origin, ancestry, military or veteran status, gender identity or expression, sexual orientation, political affiliation, or color.
- k. All questions relating to the validity, interpretation, performance or enforcement of this Agreement, and any claims arising from or related to this Agreement, will be governed by and construed in accordance with the laws of the State of Ohio, without regard to the principle of conflict of laws. Any litigation arising from or related to this Agreement may be brought only in the federal or state courts of Ohio with appropriate jurisdiction, and the parties irrevocably consent to the jurisdiction and venue of such courts.
- l. Any notice required, permitted or desired to be given under this Agreement will be in writing and personally delivered or sent by certified mail, return receipt requested, addressed as follows:

University: Ohio University
Chubb Hall 120
1 Ohio University Drive
Athens, OH 45701

School District: Revere Local School District
3496 Everett Road
Richfield, OH 44286

m. This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof, supersedes all other communications, whether written or oral and is binding upon the parties' successors, heirs, executors, legal representatives, and permitted assigns. Each of the provisions of this Agreement shall be deemed separate and severable each from the other. In the event that any provision or portion of this Agreement shall be determined to be invalid or unenforceable for any reason by final judgment of a court of competent jurisdiction, the remaining provisions or portions of this Agreement shall be unaffected thereby and shall remain in full force and effect to the fullest extent permitted by law. This Agreement may be amended only by a writing signed by authorized representatives of the parties hereto. Except as specifically permitted herein, neither this Agreement nor any rights or obligations hereunder may be transferred or assigned without the other party's prior written consent, and any attempt to the contrary shall be void. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions. Any such waiver must be in writing in order to be effective, and no such waiver or waivers shall serve to establish a course of performance between the parties contradictory to the terms hereof. Headings are for reference purposes only and have no substantive effect. Where the language or context provides, the provisions of this Agreement, shall survive any termination of this Agreement.

IN WITNESS WHEREOF, the Institutions have caused this Agreement to be executed below by a duly authorized representative.

Ohio University

	/ /
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Signature

Date

John McCarthy, Ph.D.
Interim Executive Vice President and Provost

School District

	/ /
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Signature

Date

Daniel White
Superintendent
Representative name and title



It is the policy of Ohio University that there shall be no discrimination against any individual in educational or employment opportunities because of race, religion, color, sex, sexual orientation, national origin, ancestry, age, gender identity or expression, mental or physical disability, or veteran status. Ohio University is an affirmative action institution. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Executive Assistant to the Executive Vice President and Provost, Office for Institutional Equity, Ohio University, Athens, Ohio 45701, Telephone: 740.593.2620. © 2024 UCM #5894.

NEW DOCUMENT

ATTACHMENT OB-4

S.R.O. Funding Agreement Between Bath Township, Village of Richfield and Revere Local School District

This AGREEMENT is made and entered into this _____ day of _____, 2026, by and between the Bath Township, Summit County, Ohio (hereinafter referred to as “Bath”), the Village of Richfield (hereinafter referred to as “Richfield”) and the Revere Local School District (hereinafter referred to as “Revere”).

WHEREAS, Richfield, Bath and Revere recognize the importance of implementing and continuing a School Resource Officer (“SRO”) program as a pro-active step in further protecting our community including its youth; and

WHEREAS, the purpose of this Funding Agreement is to establish the funding mechanism which shall be used in implementing and continuing the SRO Program which shall serve all of the school buildings in Revere that are located in both Bath and Richfield.

WHEREAS, this Funding Agreement and the Memorandum of Understanding entered into by Bath, Richfield, and Revere serve to memorialize the operation and funding of the SRO Program and ensure that law enforcement, school officials, and the communities they serve have a shared understanding of the goals of the SRO program. Additionally, both documents ensure the SRO will receive the necessary support and training to ensure a safe school environment while respecting the rights of students, adhering to Board policies, and improving the overall school climate; and

WHEREAS, the parties agree that an effective SRO Program is a pro-active strategy designed to protect the students, staff and community members utilizing the school facilities operated by Revere in order to maintain school safety and the educational climate at the school, that the role of the SRO Program is designed to exist within the context of the educational mission of the school district, that a clear distinction exists between disciplinary misconduct to be handled by school officials and criminal offenses to be handled by law enforcement and that every effort must be put forth to respect the rights of students; preserve transparency and accountability and insure adequate SRO training requirements are in place; and

NOW, THEREFORE, in consideration of the mutual promises contained herein, the Parties agree as follows:

I. Chain of Command

- A. As an employee of the Village of Richfield, the SRO shall follow the chain of command as set forth in the Village of Richfield Police Department's Policy Manual.
- B. The SRO from Richfield will cooperate with the Bath Police Department and one another in regards to the safety of the Revere Schools and will share knowledge of the Chief of Police of each Department and the Revere Superintendent or designee.

II. **Funding**

For and in consideration of the entities providing the SRO program; Bath, Richfield, and Revere agree to the following funding formula and shall make their respective financial commitment as described herein;

- A. Each party shall be invoiced bi-annually and remit payment to the fiscal agent employing the officer.
- B. To fund the SRO program for 3 years, commencing on September 1, 2026 which shall be the official start date of the continued program.
- C. The Parties authorize the fiscal agent to collect and appropriately allocate funds for the purpose of funding the SRO program.
- D. In year three of the program, the fiscal agent will apply surplus payments, if any, as credits, or bill each party for one third of the excess cost for the program, whichever is applicable.
- E. SRO funding shall be paid by the Revere Local School District and Bath Township to the Village of Richfield in two (2) installments, on or before December 31st and August 31st. This payment structure will ensure that expenses incurred in one calendar year are correctly applied to the SRO program. These expenses shall include, but are not limited to, wages, benefits, health and dental insurance, Worker's Compensation, use of a Richfield Patrol vehicle, police uniform and accessories.
 - 1. The first installment will cover all SRO expenses for the period of September 1st through December 31st of the calendar year and shall be paid on or before September 15th of that same year.
 - 2. A second installment will be paid on or before January 15th of the following year to cover SRO expenses during the period January 1st through August 31st of each calendar year, or such arrangements as approved by the parties.

- F. The Village of Richfield will serve as fiscal agent of the SRO Program and will invoice each entity as outlined in Section E. Appropriate credits, if any, or charges to the program will be applied after a review of actual program costs are determined on or before August 31, 2026.

III. SRO Compensation

The SRO’s wages and benefits are determined by a labor contract negotiated by Lodge 66 of Fraternal Order of Police-Ohio Labor Council, Inc. and the Village of Richfield. Future wage and benefit increases will be negotiated through Lodge 66 of the Fraternal Order of Police-Ohio Labor Council, Inc. and the Village of Richfield.

IV. Duration of Funding Document

This Funding Document shall become effective on September 1, 2026 and remain effective until August 31, 2029, whereupon it must be reviewed by all signatories or their successors before being renewed.

Signed on this _____ of _____, 2026.

Superintendent, Revere Local Schools

Bath Township Trustee

CFO/Treasurer, Revere Local Schools

Bath Township Trustee

Mayor of the Village of Richfield

Bath Township Trustee

Approved as to Form

Benjamin Chojnacki, Law Director

Bath Township Legal Counsel

Village of Richfield

NEW DOCUMENT

ATTACHMENT OB-4B

**Memorandum of Understanding
Between
Bath Township, Summit County, Ohio
The
Revere Local School District
And
The Village of Richfield**

This Memorandum of Understanding is made and entered into this _____ day of _____, 2026, by and between the Bath Township Board of Trustees, Summit County, Ohio; the Revere Local Schools; and the Village of Richfield, Summit County, Ohio and shall serve to extend, under similar terms and conditions, a prior memorandum agreement the parties executed on September 1, 2023 and which expires August 31, 2026.

WHEREAS, the purpose of this MOU is to continue a School Resource Officer (SRO) Program and to set forth guidelines to ensure that law enforcement, school officials, and the communities they serve have a shared understanding of the goals of the SRO program and that the SRO receives the necessary support and training to ensure a safe school environment while respecting the rights of students and improving the overall school climate; and

WHEREAS, the parties agree that an effective SRO program sets forth: the role of the SRO within the context of the educational mission of the school; distinctions between disciplinary misconduct to be handled by school officials, and criminal offenses to be handled by law enforcement; respect for the rights of students; transparency and accountability; and minimum SRO training requirements.

NOW, THEREFORE, in consideration of the mutual promises contained herein, the Parties agree as follows:

I. Role of the School Resource Officer

- A. The mission of the School Resource Officer program is to improve school safety and the educational climate at the school, not to enforce discipline.
- B. The Superintendent of Schools (or Designee) with input from the Building Principals shall determine the deployment of the SRO and shall participate in a performance review of the SRO.
- C. The SRO shall be integrated into the school community through participation in faculty and student meetings and assemblies as appropriate and approved by the Superintendent (or Designee) of Schools.

- D. The SRO shall submit a monthly activity report to the Superintendent of Schools, building principals, and the Chiefs of Police for Bath Township and the Village of Richfield. The report shall include descriptions of all incidents or calls for service; names of students and/or staff involved; student searches; arrests; citations and/or summons issued; and other referrals to the juvenile justice system.
- E. Absent a real and immediate threat to student, teacher, or school safety, and absent the situations described herein where formal law enforcement intervention is deemed appropriate, The Superintendent of Schools in concert with the building principals shall have final authority in the building.
- F. SROs are responsible for criminal law issues, not school discipline issues.
- G. Absent a real and immediate threat to student, teacher, or public safety, incidents involving public order offenses including disorderly conduct; profanity; and fighting that does not involve physical injury or a weapon, shall be considered school discipline issues to be handled by school officials, rather than criminal law issues warranting formal law enforcement intervention.
- H. Building principals and the Superintendent (or Designee) shall be consulted prior to an arrest of a student when practicable.
- I. The student's parents or guardian shall be notified of his or her arrest as soon as practicable.

II. Student Rights

- A. Absent a real and immediate threat to student, teacher, or public safety, a SRO may participate in a search of the student's person, possessions, or locker only where there is probable cause to believe that the search will turn up evidence that the student has committed or is committing a criminal offense.
 - 1. The SRO shall inform school administrators prior to conducting a probable cause search when practicable.
 - 2. The SRO shall not ask school officials to search a student's person, possessions, or locker in an effort to circumvent these protections.
- B. Absent a real and immediate threat to student, teacher, or public safety, a SRO may participate in the questioning of a student about conduct that could result in criminal charges only after informing the student of his or her Miranda rights and informing parents. Miranda is necessary only in custodial interrogations.
- C. Strip searches of students by SROs are prohibited.

- D. Absent a real and immediate threat to student, teacher, or public safety, other physically invasive searches by an SRO shall not be conducted on a student.
- E. Absent a real and immediate threat to student, teacher, or public safety, a SRO shall not use physical force or restraints on a student.

III. Transparency and Accountability

- A. The Richfield Village Police Department will maintain annual data documenting the following:
 - 1. Number of criminal arrests on school grounds, broken down by school, offense, arrestee's age, race, sex, and disposition.
 - 2. Number of reportable criminal offenses broken down by the FBI UCR classifications.
 - 3. Policies governing the SRO program.
 - 4. Budget information for the SRO program.
 - 5. Training materials for the SROs.
 - 6. Number and types of complaints filed on the SRO. Policy 1010 of Village of Richfield Police Department Policy Manual will be the protocol followed in investigating complaints on the SRO.

IV. School Resource Officer Training

- A. The SRO is required to complete the Ohio School Resource Officer Association basic training class or its' equivalent.
- B. The SRO is required to attend all mandated Bath PD trainings, i.e., firearms requalification, first-aid/CPR, legal updates.
- C. The SRO is required to attend the annual Ohio Association of Chiefs of Police School Safety conference.
- D. The SRO is required to attend all trainings mandated by Revere Local Schools for school staff regarding school safety and discipline.

V. Duty Hours

- A. The SRO work week will normally coincide with the Revere Local School District's adopted calendar but may be altered by the Superintendent (or Designee) based upon

other activities outside of the school day which require coverage. Specific SRO duty hours shall be set by the Superintendent (or Designee) under consultation with the Richfield Village Police Department Chief of Police. The SRO shall be assigned to the School District during the summer when school is out of session based upon scheduled activities and as mutually agreed upon by the Superintendent (or Designee) and the Richfield Village Department Chief of Police.

- B. Generally, the SRO will not be scheduled for more than a forty- hour work week. However, the SRO would be eligible for overtime compensation when supplementing staffing needs at the Richfield Village Police Department, or attending required activities on behalf of the Revere Local Schools. For overtime work related to patrol staffing with the Richfield Village Police Department, such costs for overtime wages and benefits shall be itemized and paid by the Village of Richfield and will be scheduled through mutual agreement between the Richfield Village Chief of Police and the Superintendent of the Revere Local Schools. Overtime associated with activities for the Revere Local Schools shall be itemized and paid separate and apart from this agreement by the Revere Local School District. When employment relates to Revere Local School activities typically offered to other members of the Richfield Village Police Department, the SRO will not be paid overtime for such work. Rather, the SRO will be paid as an independent contractor.
- C. During periods of time when the Revere Local Schools are closed for any reason, including but not limited: vacation, holidays, or pursuant to a closing directive from the Ohio Department of Health, Summit County Public Health or the Ohio Governor due to a health crisis, the SRO will report to the Village of Richfield Police Department, 0700-1500 hours tour of duty. The SRO will be provided an assignment as determined by mutual agreement between the Chief of Police of the Village of Richfield Police Department and Revere Local School District. During the Revere Local School District's summer vacation, the SRO's labor hours, not specifically assigned to the program, will be excluded from the proportionate share of funding from the Village of Richfield. The Chief of Police of the Village of Richfield Police Department shall determine the total labor hours to be excluded and a pro-rata adjustment for wages and benefits will be deducted from the contribution from the Bath Township.
- D. The SRO's work hours may be adjusted for special events scheduled at the schools in the evening or on weekends.
- E. The SRO is allowed a thirty-minute lunch break every eight- hour tour of duty.
- F. Hours spent by SROs attending Juvenile Court arising out of criminal cases from their employment as a Revere SRO shall be counted toward their forty- hour work week.
- G. The SRO shall notify the Village of Richfield Police Department, the Superintendent of Schools (or Designee), and Revere High School Principal when reporting off due

to illness, family emergency, or jury duty. In cases of extended absence (greater than three days) the Chief of Police of the Village of Richfield Police Department will assign a replacement to the SRO position. In the event of the SRO's extended absence in excess of 30 days due to illness, incapacity or any other event not originally contemplated, the parties to this memorandum agreement may choose to terminate the same in its entirety or search for a suitable SRO replacement. The parties may develop a process through which a replacement SRO would be selected. Amounts held in escrow with Village of Richfield for wages and benefits for the SRO position will be maintained under the same terms and conditions as established in the funding commitment from each of the entities. Should a replacement SRO be selected from the Village of Richfield Police Department, the parties hereby agree that the Village of Richfield shall serve as fiscal agent for administration of the agreement and for payment of wages and benefits.

- H. The Chief of Police of the Village of Richfield Police Department may order the SRO to leave the school assignment in the event of an emergency. The time away from the SRO duty will be compensated by Village of Richfield. A reasonable effort will be made in notifying the Superintendent (or Designee) of such change in assignment.

VI. Chain of Command

- A. As employees of Village of Richfield, SROs shall follow the chain of command as set forth in the Policy Manual of Village of Richfield Police Department. SROs shall coordinate and communicate with the Revere Local Schools' administration and Principals on a daily basis.

VII. Uniforms and Equipment

- A. SROs will be guided by the Policy Manual of Village of Richfield Police Department. The SRO is expected to wear the uniform of the day as prescribed in the Policy Manual. The SRO may also have a bicycle officer's uniform and equipment supplied by the Revere Schools along with the proper training in bicycle policing paid for by the Revere Schools. All purchases of equipment or supplies for which the School District is responsible shall first be approved by the District Treasurer's Office as evidenced by an approved Purchase Order.

VIII. Police Vehicle

- A. The SRO shall utilize a marked Village of Richfield Patrol cruiser during his tour of duty. The SRO may also be equipped with a special vehicle by the School district equipped with communication to the police department. The cost of the SRO's use of a Village of Richfield patrol cruiser to travel to and from the schools shall be considered an expense to the SRO program. The standard Federal mileage reimbursement rate with a round trip total of 9 miles from the Village of Richfield

Police Department to Revere High School will be used in calculating the cost of the vehicle.

IX. Access to Educational Records

- A. The SRO will be guided by FERPA and Revere Local Schools policy.

X. FUNDING

- A. Funding for the SRO Program is set forth in the separate Funding Agreement between Richfield, Bath, and Revere.

XI. SRO Selection

- A. During the memorandum agreement period, the Richfield Police Officer originally selected to serve as the SRO shall continue in that capacity. In the event a successor SRO is to be appointed, the parties agree to seek input from the respective Chiefs of Police from the Bath and Richfield Village Police Departments for a replacement. The selection and appointment of a successor SRO shall be made in accordance with a mutually agreeable process among the entities, and shall be subject to the terms and conditions set forth in Section V (G) above. **The Superintendent of Schools shall interview and approve the successor candidate prior to assignment.**

XII. Prior Agreement

This memorandum agreement supersedes and replaces any and all previous agreements between the parties. This memorandum agreement and the attachments hereto constitute the entire agreement between the parties concerning the subject matter hereof. All prior agreements, discussions, representations and covenants are merged herein. There are no representations, covenants, or agreements, expressed or implied, between the parties except those expressly set forth in this memorandum agreement. Any amendments or modifications of this memorandum agreement shall be in writing and executed by the contracting parties.

XIII. Duration of Governance Document

- A. This Governance Document shall become effective on September 1, 2026 and remain effective until August 31, 2029, whereupon it must be reviewed by all signatories or their successors before being renewed.
- B. A signatory may terminate the Governance Document by serving written notice to all other signatories at least thirty days in advance of such termination. A termination by

a signatory shall eliminate the presence of the School Resource Officer at Revere Local Schools.

(Signature Page to Follow)

Signed on this _____ day of _____, 2026.

Superintendent, Revere Local Schools

CFO/Treasurer, Revere Local Schools

Mayor of the Village of Richfield

Bath Township Trustee

Bath Township Trustee

Bath Township Trustee

Approved: Township Legal Counsel

Approved as to Form

Benjamin Chojnacki, Law Director

Village of Richfield

NEW DOCUMENT

Trip Summary by Trip

Ordered by Trip Name

Attachment OB-5

Trip: #27 AM ELE

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:15	Bus Garage
2	7:30	4170 Boston Rd
3	7:40	3512 Crandall Ave
4	7:43	3642 Whitethorn Cir
5	7:50	KinderCare on Kinrose Lakes Pkwy
6	7:55	3510 Harold Dr
7	7:59	2642 Motor Rd
8	8:10	303 Bittersweet Rd
9	8:17	960 Robinwood Hills Dr
10	8:20	Bath Elementary
11	8:27	4408 Ira Rd
12	8:34	Richfield Elementary
13	8:40	2610 Shade Rd
14	8:50	Preschool drop off
15	9:00	Bus Garage

Trip: #27 AM HS/MS

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:22	Bus Garage
2	6:37	158 Westwick Way

3	6:47	1648 Four Seasons Dr
4	6:55	2172 Glengary Rd
5	7:05	High School
6	7:05	Middle School
7	7:08	Bus Garage

Trip: #27 PM ELE

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:20	Bath Elementary
2	3:30	Richfield Elementary
3	3:35	2642 Motor Rd
4	3:36	3510 Five Oaks Dr
5	3:40	2572 Brecksville Rd
6	3:42	2515 Amelia Dr
7	3:45	Bethel Day Care
8	3:55	3638 W Galloway Dr
9	4:05	3512 Crandall Ave
10	4:12	4141 Humphrey Rd
11	4:19	4170 Boston Rd
12	4:35	Bus Garage

Trip: #27 PM HS/MS

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
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1	2:15	Bus Garage
2	2:20	High School
3	2:25	Middle School
4	2:32	2172 Glengary Rd
5	2:37	1648 Four Seasons Dr
6	2:52	158 Westwick Dr
7	3:05	Bath Elementary

Trip: #35 AM ELE

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:20	Bus Garage
2	7:34	21 Harmony Hills Dr
3	7:35	49 Harmony Hills Dr
4	7:38	90 Garnett Cir
5	7:40	20 Harvester Dr
6	7:44	102 Harvester Dr
7	7:47	168 Westwick Way
8	7:49	344 Silver Ridge Dr
9	7:52	4363 Cobblestone Dr
10	7:57	170 Montrose West Ave
11	8:02	Lenox Village Dr
12	8:04	523 Rotunda Ave
13	8:08	669 San Moritz Dr

14	8:10	483 Beaverbrook Dr
15	8:13	Diandrea Dr & Rickel Dr
16	8:15	Just past Hlidden Valley Rd on Smith Rd
17	8:20	Bath Elementary
18	8:33	Richfield Elementary
19	8:36	3206 Riding Run Rd
20	8:40	2480 Farmstead Rd
21	8:50	Preschool drop off
22	9:00	Bus Garage

Trip: #35 AM HS/MS

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:30	Bus Garage
2	6:40	1070 Sand Run Rd
3	6:47	Lenox Village Dr & Ghent Rd
4	6:53	3412 Pheasant Hill Dr
5	7:00	1986 Firestone Trce
6	7:10	High School
7	7:10	Middle School
8	7:17	Bus Garage

Trip: #35 PM ELE

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:20	Bath Elementary

2	3:32	Richfield Elementary
3	3:39	N Hametown Rd & Carle Rd
4	3:43	303 Bittersweet Rd
5	3:48	49 Harmony Hills Dr
6	3:53	20 Harvester Dr
7	3:54	102 Harvester Dr
8	3:59	168 Westwick Way
9	4:02	344 Silver Ridge Dr
10	4:06	118 Pineland Dr
11	4:10	170 Montrose West Ave
12	4:16	Kindercare on Embassy Pkwy
13	4:25	483 Beaverbrook Dr
14	4:28	Diandrea Dr & Rickel Dr
15	4:35	Bus Garage

Trip: #35 PM HS/MS

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:15	Bus Garage
2	2:20	High School
3	2:25	Middle School
4	2:31	4108 Everett Rd
5	2:37	1986 Firestone Trce
6	2:42	3412 Pheasant Hill Dr

7	2:49	1070 Sand Run Rd
8	2:55	Lenox Village
9	3:05	Bath Elementary

Trip: AM Old Trail Shuttle

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	8:15	Bath Elementary
2	8:15	Old Trail School

Trip: AM St. Hilary Shuttle

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	8:14	Bath Elementary
2	8:25	St. Hilary

Trip: RTE A (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:15	Bus Garage
2	7:24	3652 Hawthorne Dr
3	7:25	3505 Hawthorne Dr
4	7:26	3677 Hawthorne Dr
5	7:29	2970 Farnham Rd
6	7:31	3455 Boston Mills Rd
7	7:33	Township Bldg Parking Lot
8	7:36	2624 Columbia Rd

9	7:37	2568 Columbia Rd
10	7:37	2506 Columbia Rd
11	7:40	5378 Dewey Rd
12	7:41	2789 Columbia Rd
13	7:43	2819 Stubbins Rd
14	7:45	5152 Black Rd
15	7:46	5148 Black Rd
16	7:47	4768 Black Rd
17	7:48	3301 W Streetsboro Rd
18	7:49	3327 W Streetsboro Rd
19	7:50	3737 W Streetsboro Rd
20	7:51	4063 W Streetsboro Rd
21	7:52	4083 W Streetsboro Rd
22	8:00	Bethel Day Care
23	8:10	Bath Elementary
24	8:20	Richfield Elementary
25	8:24	Bus Garage

Trip: RTE A (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:20	Bus Garage
2	6:29	3601 Hawthorne Dr
3	6:30	3677 Hawthorne Dr

4	6:33	Brushwood Rd & Berkley Rd
5	6:35	3455 Boston Mills Rd
6	6:37	5057 Black Rd
7	6:39	2624 Columbia Rd
8	6:40	2568 Columbia Rd
9	6:42	2771 Columbia Rd
10	6:43	2789 Columbia Rd
11	6:44	2819 Stubbins Dr
12	6:46	2730 Stubbins Rd
13	6:48	5152 Black Rd
14	6:49	4768 Black Rd
15	6:50	3327 W Streetsboro Rd
16	7:02	High School
17	7:03	Middle School
18	7:05	Bus Garage

Trip: RTE A (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:32	Bath Elementary
2	3:44	Richfield Elementary
3	3:48	Bethel Daycare
4	3:54	3791 Brecksville Rd
5	3:55	3939 Brecksville Rd

6	3:57	3652 Hawthorne Dr
7	3:58	3503 Hawthorne Dr
8	3:59	3677 Hawthorne Dr
9	4:01	4263 Brecksville Rd
10	4:03	3455 Boston Mills Rd
11	4:05	Township Bldg on Boston Mills Rd
12	4:08	2624 Columbia Rd
13	4:09	2506 Columbia Rd
14	4:12	5378 Dewey Rd
15	4:13	2789 Columbia Rd
16	4:15	2819 Stubbins Rd
17	4:17	5148 Black Rd
18	4:18	4768 Black Rd
19	4:19	3301 W Streetsboro Rd
20	4:20	3327 W Streetsboro Rd
21	4:21	3737 W Streetsboro Rd
22	4:22	4063 W Streetsboro Rd
23	4:23	4083 W Streetsboro Rd
24	4:30	Bus Garage

Trip: RTE A (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:15	Bus Garage

2	2:45	Middle School
3	2:46	High School
4	2:56	3791 Brecksville Rd
5	2:57	3601 Hawthorne Dr
6	2:58	3677 Hawthorne Dr
7	3:01	Brushwood Rd & Berkley Rd
8	3:04	3455 Boston Mills Rd
9	3:05	3199 Boston Mills Rd
10	3:06	5057 Black Rd
11	3:08	2624 Columbia Rd
12	3:09	2568 Columbia Rd
13	3:10	2771 Columbia Rd
14	3:11	2789 Columbia Rd
15	3:13	2819 Stubbins Rd
16	3:14	2730 Stubbins Rd
17	3:16	4768 Black Rd
18	3:18	3327 W Streetsboro Rd
19	3:32	Bath Elementary

Trip: RTE B (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:19	Bus Garage
2	7:20	Revere Rd & Riding Run Rd

3	7:21	Gelding Ln & Creche Dr
4	7:23	3337 Revere Rd
5	7:24	3407 Revere Rd
6	7:30	4089 Appleridge Ln
7	7:35	4095 Forest Ridge Dr
8	7:37	3971 Evergreen Ln
9	7:38	4224 Swan Lake Dr
10	7:40	3876 Humphrey Rd
11	7:43	Ridgeview Dr & W Streetsboro
12	7:47	4324 Oviatt Rd
13	7:53	Overdale Dr & Hawkins Rd
14	7:54	4653 Hawkins Rd
15	7:55	Hawkins Rd & Rainbow Ln
16	7:56	Hawkins Rd & Roberts Dr
17	8:07	Bath Elementary
18	8:20	Richfield Elementary
19	8:25	Bus Garage

Trip: RTE B (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:20	Bus Garage
2	6:22	Revere Rd & Riding Run Rd
3	6:25	4089 Appleridge Ln

4	6:26	Rusticwood Trl & Logwood Trl
5	6:31	4158 Forest Ridge Dr
6	6:32	Swan Lake Dr & Pine Lake Cir
7	6:34	3971 Evergreen Ln
8	6:35	4133 Evergreen Ln
9	6:36	4224 Swan Lake Dr
10	6:37	3939 Forest Ridge Dr
11	6:38	3876 Humphrey Rd
12	6:41	W Streetsboro Rd & Ridgeview Dr
13	6:42	5209 W Streetsboro Rd
14	6:45	4324 Oviatt Rd
15	6:50	Hawkins Rd & Overdale Dr
16	6:52	Hawkins Rd & Rainbow Ln
17	7:05	High School
18	7:06	Middle School
19	7:07	Bus Garage

Trip: RTE B (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:30	Bath Elementary
2	3:40	Richfield Elementary
3	3:42	Revere Rd & Riding Run Rd
4	3:43	Gelding Ln & Creche Dr

5	3:44	3337 Revere Rd
6	3:45	3407 Revere Rd
7	3:49	4089 Appleridge Ln
8	3:53	4095 Forest Ridge Dr
9	3:54	Pine Lake & Swan Lake Dr
10	3:55	3971 Evergreen Ln
11	3:56	4224 Swan Lake Dr
12	3:57	4052 Humphrey Rd
13	3:58	3990 Humphrey Rd
14	4:02	Ridgeview Dr & W Streetsboro Rd
15	4:06	4324 Oviatt Rd
16	4:11	Overdale Dr & Hawkins Rd
17	4:12	4653 Hawkins Rd
18	4:13	Hawkins Rd & Rainbow Ln
19	4:14	Hawkins Rd & Roberts Dr
20	4:26	Bus Garage

Trip: RTE B (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:15	Bus Garage
2	2:46	Middle School
3	2:47	High School
4	2:49	Revere Rd & Riding Run Rd

5	2:50	3303 Revere Rd
6	2:53	4089 Appleridge Ln
7	2:55	Rusticwood Trl & Logwood Trl
8	2:59	4158 Forest Ridge Dr
9	3:00	Swan Lake Dr & Pine Lake Cir
10	3:02	3971 Evergreen Ln
11	3:03	4133 Evergreen Ln
12	3:04	3939 Forest Ridge Dr
13	3:05	3876 Humphrey Rd
14	3:07	4800 W Streetsboro Rd
15	3:09	W Streetsboro Rd & Ridgeview Dr
16	3:10	5209 W Streetsboro Rd
17	3:14	4324 Oviatt Rd
18	3:18	Hawkins Rd & Overdale Dr
19	3:19	Hawkins Rd & Rainbow Ln
20	3:30	Bath Elementary

Trip: RTE C (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:16	Richfield Elementary Parking Lot
2	7:25	4381 W Streetsboro Rd
3	7:28	Deer Path Trl & Regency Woods Trl
4	7:29	3685 Seven Oaks Trl

5	7:31	4621 Deer Path Trl
6	7:32	4699 Deer Creek Cir
7	7:33	4666 Deer Creek Cir
8	7:36	3454 Deer Creek Trl
9	7:37	Deer Creek Trl & Red Doe Cir
10	7:38	Deer Creek Trl & Fawn Chase
11	7:41	5055 Timber Edge Dr
12	7:42	Timber Edge Dr & Deer Run Rd
13	7:43	3805 Deer Run Rd
14	7:44	3839 Deer Run Oval
15	7:46	5168 Townsend Rd
16	7:49	4632 Townsend Rd
17	7:52	3655 Brush Rd
18	7:53	3728 Brush Rd
19	7:54	4240 Brush Rd
20	7:55	Brush Rd & Sorenson Rd
21	7:56	4391 Brush Rd
22	8:10	Bath Elementary
23	8:25	Richfield Elementary
24	8:30	Bus Garage

Trip: RTE C (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
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1	6:18	Bus Garage
2	6:27	4235 W Streetsboro Rd
3	6:29	4180 Humphrey Rd
4	6:30	Deer Path Trl & Regency Woods Trl
5	6:31	4486 Deer Path Trl
6	6:32	4647 Deer Path Trl
7	6:33	4666 Deer Creek Cir
8	6:34	3571 Deer Creek Trl
9	6:35	3636 Deer Creek Trl
10	6:37	Deer Creek Trl & Whitetail Ct
11	6:37	3331 Deer Creek Trl
12	6:38	Deer Creek Tr & Red Doe Cir
13	6:39	Deer Creek Trl & Fawn Chase
14	6:42	5055 Timber Edge Dr
15	6:44	5196 Townsend Rd
16	6:45	4962 Townsend Rd
17	6:47	4632 Townsend Rd
18	6:51	3939 Brush Rd
19	6:52	4240 Brush Rd
20	6:53	Brush Rd & Sorenson Rd
21	6:54	4342 Brush Rd
22	6:55	4116 Broadview Rd

23	7:04	High School
24	7:05	Middle School
25	7:08	Bus Garage

Trip: RTE C (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:35	Bath Elementary
2	3:45	Richfield Elementary
3	3:47	St Hilary/Old Trail Student Shuttle
4	3:55	4381 W Streetsboro Rd
5	3:57	Deer Path Trl & Regency Woods Trl
6	3:58	3685 Seven Oaks Trl
7	4:00	4621 Deer Path Trl
8	4:01	4699 Deer Creek Cir
9	4:02	4666 Deer Creek Cir
10	4:04	3454 Deer Creek Trl
11	4:05	Deer Creek Trl & Red Doe Cir
12	4:08	5055 Timber Edge Dr
13	4:08	Timber Edge Dr & Deer Run Rd
14	4:09	3805 Deer Run Rd
15	4:10	3839 Deer Run Oval
16	4:11	5168 Townsend Rd
17	4:14	4632 Townsend Rd

18	4:16	3655 Brush Rd
19	4:17	3728 Brush Rd
20	4:18	4240 Brush Rd
21	4:19	Brush Rd & Sorenson Rd
22	4:20	4391 Brush Rd
23	4:30	Bus Garage

Trip: RTE C (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:15	Bus Garage
2	2:46	Middle School
3	2:47	High School
4	2:57	4235 W Streetsboro Rd
5	2:58	4180 Humphrey Rd
6	2:59	Deer Path Trl & Regency Woods Trl
7	3:00	4486 Deer Path Trl
8	3:01	4659 Deer Path Trl
9	3:02	4721 Deer Creek Cir
10	3:03	4666 Deer Creek Cir
11	3:04	3571 Deer Creek Trl
12	3:05	3636 Deer Creek Trl
13	3:06	3598 Deer Creek Trl
14	3:07	Deer Creek Trl & Whitetail Ct

15	3:08	3331 Deer Creek TR
16	3:09	Deer Creek Trl & Red Doe Circle
17	3:10	Deer Creek Trl & Fawn Chase
18	3:11	3251 Deer Creek Trl
19	3:13	5055 Timber Edge Dr
20	3:16	5196 Townsend Rd
21	3:17	4962 Townsend Rd
22	3:18	4632 Townsend Rd
23	3:20	3939 Brush Rd
24	3:21	4125 Brush Rd
25	3:22	4240 Brush Rd
26	3:23	Brush Rd & Sorenson Rd
27	3:24	4342 Brush Rd
28	3:25	4116 Broadview Rd
29	3:35	Bath Elementary

Trip: RTE D (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:16	Bus Garage
2	7:19	2581 Motor Rd
3	7:21	3878 Harold Dr
4	7:23	Everett Rd & Gianni St
5	7:24	4231 Everett Rd

6	7:26	Bridle Trl & Chuckery Ln
7	7:27	4295 Bridle Trl
8	7:28	4565 Bridle Trl
9	7:30	2400 Medina Line Rd
10	7:32	3340 Medina Line Rd
11	7:33	3573 Medina Line Rd
12	7:34	3659 Medina Line Rd
13	7:37	3519 Southern Rd
14	7:38	3404 Southern Rd
15	7:39	3028 Southern Rd
16	7:40	2951 Southern Rd
17	7:43	4576 Killarney
18	7:44	4510 Killarney
19	7:47	4516 Everett Rd
20	7:48	4318 Everett Rd
21	7:49	4140 Everett Rd
22	8:00	Bath Elementary
23	8:15	Richfield Elementary
24	8:21	Bus Garage

Trip: RTE D (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:19	Bus Garage

2	6:22	Everett & Gianni Way
3	6:24	2232 N Hametown Rd
4	6:25	Bridle Trl & Chuckery Ln
5	6:26	4367 Bridle Trl
6	6:27	4920 Everett Rd
7	6:28	5085 Everett Rd
8	6:29	2400 Medina Line Rd
9	6:30	3340 Medina Line Rd
10	6:31	3507 N Medina Line Rd
11	6:32	3659 Medina Line Rd
12	6:34	5124 W Streetsboro Rd
13	6:35	5074 W Streetsboro Rd
14	6:36	4908 W Streetsboro Rd
15	6:38	3721 Southern Rd
16	6:39	3615 Southern Rd
17	6:40	3404 Southern Rd
18	6:41	3123 Southern Rd
19	6:42	2951 Southern Rd
20	6:44	4501 Killarney Woods Dr
21	6:45	4571 Killarney Woods Dr
22	6:46	4510 Killarney Woods Dr
23	6:48	4516 Everett Rd

24	6:52	3881 St Nicholas Dr
25	6:53	Christine Dr & Harold Dr
26	6:54	3576 Five Oaks Dr
27	7:00	High School
28	7:02	Middle School
29	7:04	Bus Garage

Trip: RTE D (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:35	Bath Elementary
2	3:44	Richfield Elementary
3	3:44	2581 Motor Rd
4	3:46	3878 Harold Dr
5	3:48	Christine Dr & Saint Nicholas Dr
6	3:50	Everett Rd & Gianni St
7	3:51	4140 Everett Rd
8	3:52	4231 Everett Rd
9	3:54	Bridle Trl & Chuckery Ln
10	3:56	4295 Bridle Trl
11	3:57	4565 Bridle Trl
12	3:58	2400 Medina Line Rd
13	4:02	3130 Medina Line Rd
14	4:04	3340 Medina Line Rd

15	4:05	3426 Medina Line Rd
16	4:06	3573 Medina Line Rd
17	4:07	3659 Medina Line Rd
18	4:10	3519 Southern Rd
19	4:11	3404 Southern Rd
20	4:13	3028 Southern Rd
21	4:14	2951 Southern Rd
22	4:23	Bus Garage

Trip: RTE D (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:15	Bus Garage
2	2:46	Middle School
3	2:47	High School
4	2:51	3576 Five Oaks Dr
5	2:54	Christine Dr & Harold Dr
6	2:55	3881 St Nicholas Dr
7	2:58	Everett Rd & Gianni Way
8	3:01	2232 N Hametown Rd
9	3:02	2170 N Hametown Rd
10	3:03	Bridle Trl & Chuckery Ln
11	3:04	4274 Bridle Trl
12	3:05	4367 Bridle Trl

13	3:06	4527 Bridle Trl
14	3:08	5085 Everett Rd
15	3:09	2400 Medina Line Rd
16	3:10	2512 Medina Line Rd
17	3:12	3340 Medina Line Rd
18	3:13	3507 N Medina Line Rd
19	3:14	3659 Medina Line Rd
20	3:15	5124 W Streetsboro Rd
21	3:16	5074 W Streetsboro Rd
22	3:17	4908 W Streetsboro Rd
23	3:18	3721 Southern Rd
24	3:19	3615 Southern Rd
25	3:20	3404 Southern Rd
26	3:21	3123 Southern Rd
27	3:22	2951 Southern Rd
28	3:24	4501 Killarney Woods Dr
29	3:25	4571 Killarney Woods Dr
30	3:27	4516 Everett Rd
31	3:35	Bath Elementary

Trip: RTE E (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:18	Bus Garage

2	7:30	3444 Whitepine Dr
3	7:31	3364 Fox Run Dr
4	7:34	Sawbridge Dr & Burrwood Dr
5	7:35	3860 Sawbridge Dr
6	7:38	Crandall Ave & Patterson Cir
7	7:39	Crandall Ave & Sawbridge Dr
8	7:40	Crandall Ave & Summerfield Ln
9	7:41	Summerfield Ln & Sanborn Cir
10	7:42	3703 Whitethorn Cir
11	7:43	3686 Whitethorn Cir
12	7:44	Whitethorn Cir & Twig Rd
13	7:46	3927 Briarwood Rd
14	7:47	3570 W Streetsboro Rd
15	7:49	4555 Black Rd
16	7:50	2893 Brush Rd
17	7:51	2921 Brush Rd
18	7:52	3125 Brush Rd
19	8:06	Bath Elementary
20	8:07	Pick up W's Richfield Students
21	8:20	Richfield Elementary
22	8:24	Bus Garage

Trip: RTE E (AM HS/MS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:20	Bus Garage
2	6:29	4052 W Streetsboro Rd
3	6:31	3995 White Pine Dr
4	6:32	3353 Treelawn Dr
5	6:33	3300 Treelawn Dr
6	6:34	3339 Fox Run Dr
7	6:35	3735 Whitepine Dr
8	6:37	3494 Burrwood Dr
9	6:38	Burrwood Dr & Scanwood Dr
10	6:40	3525 Patterson Cir
11	6:41	Patterson Cir & Crandall Ave
12	6:42	Crandall Ave & Sawbridge Dr
13	6:43	Crandall Ave & Summerfield Ln
14	6:44	3693 Summerfield Ln
15	6:45	3746 Whitethorn Cir
16	6:47	3927 Briarwood Rd
17	6:50	4555 Black Rd
18	6:51	2921 Brush Rd
19	6:52	3125 Brush Rd
20	7:03	High School
21	7:04	Middle School

22 7:06 Bus Garage

Trip: RTE E (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:35	Bath Elementary
2	3:45	Richfield Elementary
3	3:46	St Hilary/Old Trail Student Shuttle
4	3:57	3444 Whitepine Dr
5	3:58	3364 Fox Run Dr
6	4:00	3860 Sawbridge Dr
7	4:01	3515 Burrwood Dr
8	4:02	3421 Burrwood Dr
9	4:05	Crandall Ave & Patterson Cir
10	4:07	Crandall Ave & Sawbridge Dr
11	4:08	Crandall Ave & Summerfield Ln
12	4:09	Summerfield Ln & Sanborn Cir
13	4:10	3703 Whitethorn Cir
14	4:12	3686 Whitethorn Cir
15	4:13	Whitethorn Cir & Twig Rd
16	4:14	3927 Briarwood Rd
17	4:15	3570 W Streetsboro Rd
18	4:17	4555 Black Rd
19	4:27	Bus Garage

Trip: RTE E (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:15	Bus Garage
2	2:46	Middle School
3	2:47	High School
4	2:56	4052 W Streetsboro Rd
5	2:57	3995 White Pine Dr
6	2:58	3353 Treelawn Dr
7	2:59	3300 Treelawn Dr
8	3:00	3253 Fox Run Dr
9	3:01	3339 Fox Run Dr
10	3:02	3735 Whitepine Dr
11	3:04	3860 Sawbridge Dr
12	3:05	Burrwood Dr & Scanwood Dr
13	3:06	3494 Burrwood Dr
14	3:07	3480 Burrwood Dr
15	3:10	3525 Patterson Cir
16	3:11	Patterson Cir & Crandall Ave
17	3:12	Crandall Ave & Sawbridge Dr
18	3:13	Crandall Ave & Summerfield Ln
19	3:14	Summerfield Ln & Sanborn Cir
20	3:15	Whitethorn Cir & Twig Rd

21	3:16	3746 W Whitethorn Cir
22	3:17	3927 Briarwood Rd
23	3:18	3570 W Streetsboro Rd
24	3:20	4555 Black Rd
25	3:21	2921 Brush Rd
26	3:35	Bath Elementary

Trip: RTE F (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:19	Bus Garage
2	7:26	3541 Broadview Rd
3	7:28	3853 Grant St
4	7:29	3897 Mill St
5	7:30	3852 Mill St
6	7:31	4555 W Streetsboro Rd
7	7:34	4872 Alger Rd
8	7:35	4022 Olde Orchard Trl
9	7:36	4044 Ramblewood Dr
10	7:37	3964 Ramblewood Dr
11	7:39	5255 Alger Rd
12	7:40	Kiowa Rd & Chickasaw Rd
13	7:42	4192 Kiowa Rd
14	7:44	5282 Broadview Rd

15	7:45	4985 Broadview Rd
16	7:47	4718 Kingsbury Trl
17	7:50	4399 Kings Forest Blvd
18	7:52	4446 Broadview Rd
19	7:53	4116 Broadview Rd
20	7:55	3874 Broadview Rd
21	8:10	Bath Elementary
22	8:25	Richfield Elementary
23	8:28	Bus Garage

Trip: RTE F (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:21	Bus Garage
2	6:27	4520 W Streetsboro Rd
3	6:28	3861 Mill St
4	6:29	Mill St & High St
5	6:30	4139 High St
6	6:31	4391 Broadview Rd
7	6:32	4629 Alger Rd
8	6:33	4718 Alger Rd
9	6:35	4872 Alger Rd
10	6:35	Alger & Olde Orchard Trl
11	6:36	Alger Rd & Ramblewood Dr

12	6:37	5095 Alger Rd
13	6:37	5255 Alger Rd
14	6:38	Kiowa Rd & Dakota Rd
15	6:40	4320 Boston Rd
16	6:41	4370 Boston Rd
17	6:42	4562 Boston Rd
18	6:43	5395 Broadview Rd
19	6:44	5282 Broadview Rd
20	6:46	4722 Kingsbury Trl
21	6:48	4399 Kings Forest Blvd
22	6:49	4446 Broadview Rd
23	6:50	4220 Broadview Rd
24	6:51	4116 Broadview Rd
25	6:52	3982 Broadview Rd
26	6:53	3874 Broadview Rd
27	7:03	High School
28	7:05	Middle School
29	7:08	Bus Garage

Trip: RTE F (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:36	Bath Elementary
2	3:46	Richfield Elementary

3	3:49	St Hilary/Old Trail Student Shuttle
4	3:51	3541 Broadview Rd
5	3:55	3853 Grant St
6	3:56	3897 Mill St
7	3:57	3852 Mill St
8	3:58	4555 W Streetsboro Rd
9	4:00	4872 Alger Rd
10	4:01	4022 Olde Orchard Trl
11	4:03	4044 Ramblewood Dr
12	4:05	5255 Alger Rd
13	4:06	Kiowa Rd & Chickasaw Rd
14	4:07	4192 Kiowa Rd
15	4:08	4150 Boston Rd
16	4:09	4290 Boston Rd
17	4:11	5282 Broadview Rd
18	4:14	4399 Kings Forest Blvd
19	4:16	4446 Broadview Rd
20	4:17	4116 Broadview Rd
21	4:18	3874 Broadview Rd
22	4:19	3750 Broadview Rd
23	4:28	Bus Garage

Trip: RTE F (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:15	Bus Garage
2	2:46	Middle School
3	2:47	High School
4	2:55	3871 Broadview Rd
5	2:56	4520 W Streetsboro Rd
6	2:57	3861 Mill St
7	2:58	Mill St & High St
8	2:59	4139 High St
9	2:59	High St & Grant St
10	3:00	3991 Broadview Rd
11	3:01	4116 Broadview Rd
12	3:02	4220 Broadview Rd
13	3:03	4391 Broadview Rd
14	3:04	4446 Broadview Rd
15	3:05	4629 Alger Rd
16	3:06	4718 Alger Rd
17	3:07	4872 Alger Rd
18	3:07	Alger Rd & Olde Orchard Trl
19	3:08	Alger Rd & Ramblewood Dr
20	3:09	5095 Alger Rd
21	3:11	5220 Dakota Rd

22	3:12	4150 Boston Rd (Last Driveway on Alger Rd)
23	3:13	4320 Boston Rd
24	3:14	4370 Boston Rd
25	3:15	4562 Boston Rd
26	3:16	5395 Broadview Rd
27	3:17	Broadview Rd & Wakefield Run Blvd
28	3:18	5282 Broadview Rd
29	3:20	4722 Kingsbury Trl
30	3:22	4399 Kings Forest Blvd
31	3:36	Bath Elementary

Trip: RTE G (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:25	Bus Garage
2	7:38	653 Crystal Lake Rd
3	7:39	536 Crystal Lake Rd
4	7:40	520 Crystal Lake Rd
5	7:44	Hollythorn Dr & Hunt Club Dr
6	7:47	Hollythorn Dr & Adena Trce
7	7:48	Hollythorn Dr & Brookrun Dr
8	7:49	205 Brookrun Dr
9	7:50	170 Brookrun Dr
10	7:51	128 Brookrun Dr

11	7:53	Rotili Top & Lethbridge Dr
12	7:54	Lethbridge Dr & Lethbridge Cir
13	8:05	Bath Elementary
14	8:20	Richfield Elementary
15	8:28	Bus Garage

Trip: RTE G (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:22	Bus Garage
2	6:34	4041 Granger Rd
3	6:35	695 Crystal Lake Rd
4	6:36	550 Crystal Lake Rd
5	6:37	536 Crystal Lake Rd
6	6:38	470 Crystal Lake Rd
7	6:42	170 Montrose West Ave
8	6:43	Hollythorn Dr & Hunt Club Dr
9	6:45	Heritage Woods Dr & Burnwyke Ct
10	6:46	4145 Camelot Ct
11	6:48	Hollythorn Dr & Adena Trce
12	6:49	Hollythorn Dr & Brookrun Dr
13	6:50	205 Brookrun Dr
14	6:52	Lethbridge Ln & Rotili Top
15	7:05	High School

16	7:06	Middle School
17	7:08	Bus Garage

Trip: RTE G (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:33	Bath Elementary
2	3:43	Richfield Elementary
3	3:53	4041 Granger Rd
4	3:54	653 Crystal Lake Rd
5	3:55	536 Crystal Lake Rd
6	3:56	520 Crystal Lake Rd
7	3:57	465 Crystal Lake Rd
8	4:02	Hollythorn Dr & Hunt Club Dr
9	4:05	Hollythorn Dr & Adena Trce
10	4:06	Hollythorn Dr & Brookrun Dr
11	4:07	224 Brookrun Dr
12	4:08	205 Brookrun Dr
13	4:09	170 Brookrun Dr
14	4:10	128 Brookrun Dr
15	4:12	Lethbridge Dr & Rotili Top
16	4:14	Lethbridge Dr & Lethbridge Cir
17	4:16	Primrose Daycare
18	4:29	Bus Garage

Trip: RTE G (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:20	Bus Garage
2	2:45	Middle School
3	2:47	High School
4	3:01	4041 Granger Rd
5	3:02	695 Crystal Lake Rd
6	3:03	630 Crystal Lake Rd
7	3:04	550 Crystal Lake Rd
8	3:05	536 Crystal Lake Rd
9	3:06	470 Crystal Lake Rd
10	3:09	200 Crystal Lake Dr
11	3:13	170 Montrose West Ave
12	3:14	Hollythorn Dr & Hunt Club Dr
13	3:15	Heritage Woods Dr. & Burnwyke Ct
14	3:16	4145 Camelot Ct
15	3:17	Hollythorn Dr & Adena Trce
16	3:18	Hollythorn Dr & Brookrun Dr
17	3:19	205 Brookrun Dr
18	3:21	Lethbridge Ln & Rotili Top
19	3:33	Bath

Trip: RTE H (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:15	Bus Garage
2	7:18	2680 Farmstead Rd
3	7:18	Burnbrick Rd & Farmstead Rd
4	7:19	Farmstead Rd & Oxbow Rd
5	7:20	Farmstead Rd & Woodsmill Rd
6	7:21	2861 N Revere Rd
7	7:22	MS Glass Wall Loop
8	7:25	2528 Monica Dr
9	7:26	Richlawn Rd & Donna Dr
10	7:27	Richlawn Rd & Amelia Dr
11	7:31	4123 Hart Rd
12	7:32	4202 Hart Rd
13	7:34	4241 Maple Dr
14	7:38	Wheatley Rd & Wheatley Road Ext
15	7:40	3617 MacDonald Cir
16	7:42	3526 Crawford Dr
17	7:43	3529 Hamilton Dr
18	7:43	3355 Glentroll Ln
19	7:45	3261 Gullane Dr
20	7:47	E Galloway Dr & Bannockburn Dr
21	7:52	3334 Prairie Vista Ct

22	7:54	Aberdeen Way & Buckhaven Dr
23	7:55	3493 Scotswood Cir
24	7:58	Right at School
25	8:00	3680 Everett Rd
26	8:01	3713 Everett Rd
27	8:02	3863 Everett Rd
28	8:03	3882 Everett Rd
29	8:04	3902 Everett Rd
30	8:12	Bath Elementary
31	8:25	Richfield Elementary
32	8:30	Bus Garage

Trip: RTE H (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:20	Bus Garage
2	6:22	3713 Everett Rd
3	6:23	3882 Everett Rd
4	6:24	Richlawn Rd & Donna Dr
5	6:25	Richlawn Rd & Monica Dr
6	6:26	Monica Dr & Paula Dr
7	6:27	4111 Hart Rd
8	6:31	4159 Maple Dr
9	6:32	4219 Maple Dr

10	6:36	3649 Mac Donald Cir
11	6:37	3455 Robert Burns Dr
12	6:38	3521 Hamilton Dr
13	6:40	3261 Gullane Dr
14	6:42	3124 Aviemore Way
15	6:43	Aviemore Way & Stewart Ct
16	6:44	3742 Braemar Dr
17	6:46	3487 E Galloway Dr
18	6:46	3511 W Galloway Dr
19	6:47	3654 W Galloway Dr
20	6:50	Prairie Vista Dr & Wheatley Spur
21	6:51	3348 Prairie Vista Ct
22	6:53	Aberdeen Way & Buckhaven Dr
23	6:56	Farmstead Rd & Burnbrick Rd
24	7:02	High School
25	7:03	Middle School
26	7:05	Bus Garage

Trip: RTE H (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:40	Bath Elementary
2	3:48	3680 Everett Rd
3	3:50	NEOCA Student Pick Up

4	3:50	Richfield Elementary
5	3:52	2680 Farmstead Rd
6	3:53	2640 Farmstead Rd
7	3:54	Farmstead Rd & Oxbow Rd
8	3:55	2485 Farmstead Rd
9	3:56	Farmstead Rd & Woodsmill Rd
10	3:57	2861 N Revere Rd
11	3:57	Middle School Glass Wall
12	3:58	3713 Everett Rd
13	3:59	3863 Everett Rd
14	3:59	3883 Everett Rd
15	4:00	3902 Everett Rd
16	4:01	Amelia Dr & Richlawn Rd
17	4:02	Richlawn Rd & Donna Dr
18	4:03	2483 Monica Dr
19	4:06	4111 Hart Rd
20	4:07	4123 Hart Rd
21	4:08	4202 Hart Rd
22	4:13	Wheatley Rd & Wheatley Road Ext
23	4:15	3617 MacDonald Cir
24	4:16	3526 Crawford Dr
25	4:17	3529 Hamilton Dr

26	4:18	3355 Glentool Ln
27	4:19	Aviemore Way & Heather Ln
28	4:20	E Galloway Dr and Kintyre Circle
29	4:21	E Galloway Dr & Bannockburn Dr
30	4:25	3334 Prairie Vista Ct
31	4:26	Aberdeen Way & Buckhaven Dr
32	4:27	3493 Scotswood Cir
33	4:30	Bus Garage

Trip: RTE H (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:15	Bus Garage
2	2:45	Middle School
3	2:47	High School
4	2:48	Farmstead Rd & Burnbrick Rd
5	2:51	3313 Everett Rd
6	2:52	3713 Everett Rd
7	2:54	3882 Everett Rd
8	2:56	2505 Amelia Dr
9	2:57	Richlawn Rd & Donna Dr
10	2:58	Richlawn Rd & Monica Dr
11	2:59	Monica Dr & Paula Dr
12	3:02	4111 Hart Rd

13	3:05	4159 Maple Dr
14	3:06	4219 Maple Dr
15	3:11	Wheatley Rd & Wheatley Road Ext
16	3:12	3649 Mac Donald Cir
17	3:13	3455 Robert Burns Dr
18	3:14	3521 Hamilton Dr
19	3:16	3350 E Galloway Dr
20	3:17	3124 Aviemore Way
21	3:18	Aviemore Way & Stewart Ct
22	3:19	Aviemore Way & Heather Ln
23	3:20	3742 Braemar Dr
24	3:21	3487 Galloway Dr
25	3:22	3521 W Galloway Dr
26	3:23	3638 W Galloway Dr
27	3:27	Prairie Vista Ct & Wheatly Spur
28	3:28	3334 Prairie Vista Ct
29	3:30	Aberdeen Way & Buckhaven Dr
30	3:40	Bath Elementary

Trip: RTE J (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:13	Bus Garage
2	7:19	1884 N Revere Rd

3	7:23	2200 Yellow Creek Rd
4	7:25	1280 Sand Run Rd
5	7:29	2747 Paddock Dr
6	7:30	2768 Jumpers Dr
7	7:31	2776 Goldleaf Dr
8	7:33	702 N Revere Rd
9	7:35	Just passed Hidden Valley Dr
10	7:37	872 Jonathan Ln
11	7:38	Rickel Dr & Rickel Cir
12	7:40	1166 San Raphael Dr
13	7:41	1074 Summerhill Dr
14	7:45	1095 Sellman Dr
15	7:46	1129 Sellman Dr
16	7:47	1216 Sellman Dr
17	7:49	1053 Revere Rd
18	7:50	1097 N Revere Rd
19	7:53	2117 S Short Hills Dr
20	7:54	2170 S Short Hills Dr
21	7:55	2230 S Short Hills Dr
22	7:56	2280 S Short Hills Dr
23	7:57	2301 Short Hills Dr
24	7:59	2595 Yellow Creek Rd

25	8:02	1395 Sugar Knoll Dr
26	8:03	1374 Oak Knoll Dr
27	8:05	2841 Yellow Creek Rd
28	8:07	3615 Yellow Creek Rd
29	8:10	Bath Elementary
30	8:13	1555 N Cleveland Massillon Rd
31	8:25	Richfield Elementary
32	8:30	Bus Garage

Trip: RTE J (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:18	Bus Garage
2	6:25	1280 Sand Run Rd
3	6:28	Paddock Dr & Cricket Cir
4	6:29	2768 Jumpers Dr
5	6:30	2788 Goldleaf Dr
6	6:31	2762 Paddock Dr
7	6:32	689 N Revere Rd
8	6:33	Just passed Hidden Valley Dr on the right side of the road
9	6:35	872 Jonathan Ln
10	6:36	Rickel Dr & Rickel Cir
11	6:38	1040 Sand Run Rd
12	6:39	1160 Sand Run Rd

13	6:40	1166 San Raphael Dr
14	6:41	1141 San Raphael Dr
15	6:44	N Revere Rd & Sellman Dr
16	6:45	1053 Revere Rd
17	6:47	2230 S Short Hills Dr
18	6:49	2595 Yellow Creek Rd
19	6:50	1374 Oak Knoll Dr
20	6:51	1300 Oak Knoll Dr
21	6:55	1940 N Revere Rd
22	7:00	High School
23	7:01	Middle School
24	7:03	Bus Garage

Trip: RTE J (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:30	Bath Elementary
2	3:39	Richfield Elementary
3	3:40	St Hilary/Old Trail Student Shuttle
4	3:42	3080 Ira Rd
5	3:44	1935 N Revere Rd
6	3:47	2200 Yellow Creek Rd
7	3:48	1280 Sand Run Rd
8	3:49	2211 Anthony Dr

9	3:50	1166 San Raphael Dr
10	3:51	1074 Summerhill Dr
11	3:54	Paddock Dr & Cricket Cir
12	3:55	2747 Paddock Dr
13	3:56	2768 Jumpers Dr
14	3:57	2776 Goldleaf Dr
15	3:59	702 N Revere Rd
16	4:01	Just passed Hidden Valley
17	4:03	872 Jonathan Ln
18	4:04	Rickel Dr & Rickel Cir
19	4:09	1095 Sellman Dr
20	4:10	1125 Sellman Dr
21	4:11	1216 Sellman Dr
22	4:12	1053 Revere Rd
23	4:13	1097 N Revere Rd
24	4:16	2125 S Short Hills Dr
25	4:17	2170 S Short Hills Dr
26	4:18	2230 S Short Hills Dr
27	4:19	2280 S Short Hills Dr
28	4:21	2595 Yellow Creek Rd
29	4:22	1415 Sugar Knoll Dr
30	4:23	Sugar Knoll Dr & Oak Knoll Dr

31	4:23	1374 Oak Knoll Dr
32	4:30	Bus Garage

Trip: RTE J (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:20	Bus Garage
2	2:47	High School
3	2:47	Middle School
4	2:55	1940 N Revere Rd
5	2:56	1900 N Revere Rd
6	2:59	1401 N Revere Rd
7	3:00	2595 Yellow Creek Rd
8	3:02	2230 S Short Hills Dr
9	3:04	1053 Revere Rd
10	3:04	N Revere Rd & Sellman Dr
11	3:05	Paddock Dr & Cricket Cir
12	3:06	2768 Jumpers Dr
13	3:06	2776 Jumpers Dr
14	3:07	2788 Goldleaf Dr
15	3:08	2776 Goldleaf Dr
16	3:09	2762 Paddock Dr
17	3:10	689 N Revere Rd
18	3:11	Just passed Hidden Valley

19	3:13	872 Jonathan Ln
20	3:14	Rickel Dr & Rickel Cir
21	3:15	1040 Sand Run Rd
22	3:16	1160 Sand Run Rd
23	3:17	2211 Anthony Dr
24	3:18	1166 San Raphael Dr
25	3:19	1141 San Raphael Dr
26	3:20	1280 Sand Run Rd
27	3:23	2595 Yellow Creek Rd
28	3:24	1374 Oak Knoll Dr
29	3:25	1300 Oak Knoll Dr
30	3:30	Bath Elementary

Trip: RTE L (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:14	Bus Garage
2	7:18	Bath Band Students
3	7:28	Bath Elementary
4	7:43	Janwood Dr & Scenic View Dr
5	7:44	216 Scenic View Dr
6	7:44	171 Scenic View Dr
7	7:45	103 Scenic View Dr
8	7:47	4433 Hillside Dr

9	7:48	115 Westwick
10	7:49	4505 Northledge
11	7:50	188 Westwick Way
12	7:51	242 Westwick Way
13	7:52	4523 Millbrook Way
14	7:53	223 Millstream Ct
15	7:54	Millstream Ct & Hillside Dr
16	8:04	Bath Elementary
17	8:18	Richfield Elementary
18	8:25	Bus Garage

Trip: RTE L (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:30	Bus Garage
2	6:40	84 Scenic View Dr
3	6:41	Scenic View Dr & Pineview Dr
4	6:42	Scenic View Dr & Janwood Dr
5	6:44	118 S Hametown Rd
6	6:45	4463 Hillside Dr
7	6:46	95 Westwick
8	6:46	4505 Northledge
9	6:47	188 Westwick Way
10	6:48	242 Westwick Way

11	6:49	4546 Millbrook Way
12	6:50	Hillside Dr & Alexander Ct
13	7:05	High School
14	7:06	Middle School
15	7:10	Bus Garage

Trip: RTE L (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:26	Bath Elementary
2	3:35	Richfield Elementary
3	3:38	St Hilary/Old Trail Student Shuttle
4	3:53	4433 Hillside Dr
5	3:54	115 Westwick
6	3:55	4505 Northledge
7	3:57	188 Westwick
8	3:58	242 Westwick Way
9	3:59	4523 Millbrook Way
10	4:00	223 Millstream Ct
11	4:01	Millstream Ct & Hillside Dr
12	4:03	Janwood Dr & Scenic View Dr
13	4:04	216 Scenic View Dr
14	4:04	171 Scenic View Dr
15	4:05	103 Scenic View Dr

16 4:20 Bus Garage

Trip: RTE L (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:15	Bus Garage
2	2:46	Middle School
3	2:47	High School
4	3:03	118 S Hametown Rd
5	3:04	4463 Hillside Dr
6	3:05	95 Westwick
7	3:06	4505 Northledge
8	3:07	188 Westwick Way
9	3:08	242 Westwick Way
10	3:09	4546 Millbrook Way
11	3:10	Hillside Dr & Alexander Ct
12	3:12	Janwood Dr & Scenic View Dr
13	3:13	Scenic View Dr & Pineview Dr
14	3:14	84 Scenic View Dr
15	3:26	Bath Elementary

Trip: RTE M (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:26	Bus Garage
2	7:35	N Cleveland Massillon Rd & N Fork Dr

3	7:38	Inner Circle Dr & Robinwood Hills Dr
4	7:39	1005 Robinwood Hills Dr
5	7:40	1042 Robinwood Hills Dr
6	7:41	894 Robinwood Hills Dr
7	7:42	3680 Granger Rd
8	7:48	4436 Granger Rd
9	7:49	4530 Granger Rd
10	7:50	4529 Granger Rd
11	7:51	4584 Granger Rd
12	7:52	793 N Medina Line Rd
13	7:53	893 Medina Line Rd
14	7:54	4785 Ranchwood Rd
15	7:55	4751 Ranchwood Rd
16	7:56	Ranchwood Spur & Sandin Dr
17	7:57	Ranchwood Rd & Robinson Spur
18	8:01	1269 Briarhill Dr
19	8:02	Briarhill Dr & Foxchase Dr
20	8:03	4211 Derrwood Dr
21	8:04	1408 Briarhill Dr
22	8:05	1364 Briarhill Dr
23	8:10	Bath Elementary
24	8:25	Richfield Elementary

25 8:30 Bus Garage

Trip: RTE M (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:22	Bus Garage
2	6:31	Robinwood Hills Dr & Hughstowne Dr
3	6:32	1055 Robinwood Hills Dr
4	6:40	3795 Granger Rd
5	6:42	Ghent Ridge Rd & Spring Water Dr
6	6:43	780 Spring Water Dr
7	6:43	735 Spring Water Dr
8	6:45	4436 Granger Rd
9	6:45	4458 Granger Rd
10	6:46	4576 Granger Rd
11	6:46	4584 Granger Rd
12	6:47	4747 Granger Rd
13	6:48	4907 Granger Rd
14	6:48	4940 Granger Rd
15	6:49	793 N Medina Line Rd
16	6:50	863 N Medina Line Rd
17	6:51	4846 Ranchwood Dr
18	6:52	4736 Ranchwood Rd
19	6:53	Ranchwood Rd & Ranchwood Spur

20	6:54	Ranchwood Rd & Larkspur Ln
21	6:55	Ranchwood Rd & Robinson Spur
22	6:57	Briarhill Dr & Foxchase Dr
23	6:58	Briarhill Dr & Derrwood Dr
24	7:08	High School
25	7:09	Middle School
26	7:11	Bus Garage

Trip: RTE M (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:33	Bath Elementary
2	3:44	Richfield Elementary
3	3:45	St Hilary/Old Trail Student Shuttle
4	3:50	N Cleveland Massillon Rd & N Fork Dr
5	3:56	Robinwood Hills Dr & Inner Circle Dr
6	3:57	1005 Robinwood Hills Dr
7	3:58	894 Robinwood Hills Dr
8	3:58	3680 Granger Rd
9	4:00	751 Spring Water Dr
10	4:02	4436 Granger Rd
11	4:03	4584 Granger Rd
12	4:07	793 N Medina Line Rd
13	4:09	901 N Medina Line Rd

14	4:10	4785 Ranchwood Rd
15	4:11	4751 Ranchwood Rd
16	4:12	Ranchwood Spur & Sandin Dr
17	4:14	Ranchwood Rd & Robinson Spur
18	4:16	Briarhill Dr & Foxchase Dr
19	4:17	4211 Derrwood Dr
20	4:18	1408 Briarhill Dr
21	4:19	1364 Briarhill Dr
22	4:29	Bus Garage

Trip: RTE M (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:20	Bus Garage
2	2:46	High School
3	2:47	Middle School
4	2:59	Robinwood Hills Dr & Hughstowne Dr
5	3:00	Robinwood Hills Dr & Inner Circle Dr
6	3:01	970 Robinwood Hills Dr
7	3:02	1037 Robinwood Hills Dr
8	3:03	1055 Robinwood Hills Dr
9	3:05	3795 Granger Rd
10	3:07	Ghent Ridge Rd & Spring Water Dr
11	3:08	780 Spring Water Dr

12	3:09	735 Spring Water Dr
13	3:11	4436 Granger Rd
14	3:11	4458 Granger Rd
15	3:12	4530 Granger Rd
16	3:12	4576 Granger Rd
17	3:13	4584 Granger Rd
18	3:13	4630 Granger Rd
19	3:14	4747 Granger Rd
20	3:15	4907 Granger Rd
21	3:16	4940 Granger Rd
22	3:17	793 N Medina Line Rd
23	3:18	863 N Medina Line Rd
24	3:19	4846 Ranchwood Rd
25	3:20	4736 Ranchwood Rd
26	3:22	Ranchwood Rd & Ranchwood Spur
27	3:23	Ranchwood Rd & Larkspur Ln
28	3:24	Ranchwood Rd & Robinson Spur
29	3:27	Briarhill Dr & Foxchase Dr
30	3:28	Briarhill Dr & Cliff Spur Dr
31	3:29	Briarhill Dr & Derrwood Dr
32	3:30	1296 Briarhill Dr
33	3:33	Bath

Trip: RTE N (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:17	Bus Garage
2	7:28	Ghent Rd & Lenox Village Dr
3	7:32	Smith Rd & Mackinaw Ave
4	7:34	N Revere Rd & Colonnade Dr
5	7:35	512 N Revere Rd
6	7:36	502 N Revere Rd
7	7:37	Holliston Rd & Saint Francis St
8	7:38	Saint Francis St & Saint Vincent Dr
9	7:40	Olentangy Dr & San Moritz Dr
10	7:41	606 Haskell Dr
11	7:42	576 Haskell Dr
12	7:42	516 Haskell Dr
13	7:43	553 Beaverbrook Dr
14	7:44	603 Beaverbrook Dr
15	7:45	715 San Moritz Dr
16	7:46	656 San Moritz Dr
17	7:48	Pebble Beach Dr & Coronado Ave
18	7:50	Smith Rd & Mackinaw Cir
19	7:54	2364 Berrywood Dr
20	7:55	683 Treecrest Dr

21	7:57	650 Treecrest Dr
22	7:58	2363 Berrywood Dr
23	7:59	Sourek Road Ext & Rotunda Ave
24	8:01	791 Ghent Rd
25	8:01	600 West Point Ave
26	8:02	525 W Point Dr
27	8:04	Highlands Dr & S Ridge Rd
28	8:05	777 West Point Dr
29	8:10	Bath Elementary
30	8:22	Richfield Elementary
31	8:30	Bus Garage

Trip: RTE N (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:20	Bus Garage
2	6:27	1034 Ghent Rd
3	6:28	Ghent Rd & Lenox Village Dr
4	6:31	2504 Smith Rd
5	6:32	N Revere Rd & Colonnade Dr
6	6:33	502 N Revere Rd
7	6:34	Holliston Rd & Saint Francis St
8	6:35	Saint Francis St & Saint Vincent Dr
9	6:37	Olentangy Dr & San Moritz Dr

10	6:38	Olentangy Dr & Olentangy Cir
11	6:40	516 Haskell Dr
12	6:41	603 Beaverbrook Dr
13	6:42	640 Beaverbrook Dr
14	6:43	San Moritz Dr & Coronado Ave
15	6:44	642 Pebble Beach Dr
16	6:45	2569 Smith Rd
17	6:46	Smith Rd & Mackinaw Cir
18	6:49	791 Ghent Rd
19	6:50	Highlands Dr & S Ridge Rd
20	7:04	High School
21	7:05	Middle School
22	7:06	Bus Garage

Trip: RTE N (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:26	Bath Elementary
2	3:38	Richfield Elementary
3	3:41	Ghent Rd & Lenox Village Dr
4	3:44	Smith Rd & Mackinaw Ave
5	3:46	N Revere Rd & Colonnade Dr
6	3:47	512 N Revere Rd
7	3:48	502 N Revere Rd

8	3:49	Holliston Rd & Saint Francis St
9	3:50	Saint Francis St & Saint Vincent Dr
10	3:52	Olentangy Dr & San Moritz Dr
11	3:53	606 Haskell Dr
12	3:54	576 Haskell Dr
13	3:55	516 Haskell Dr
14	3:56	553 Beaverbrook Dr
15	3:57	603 Beaverbrook Dr
16	3:58	715 San Moritz Dr
17	3:59	Coronado Ave & Pebble Beach Dr
18	4:02	Smith Rd & Mackinaw Cir
19	4:06	2364 Berrywood Dr
20	4:07	683 Treecrest Dr
21	4:08	650 Treecrest Dr
22	4:09	2363 Berrywood Dr
23	4:09	Sourek Road Ext & Rotunda Ave
24	4:14	791 Ghent Rd
25	4:15	525 W Point Dr
26	4:17	Highlands Dr & S Ridge Rd
27	4:19	777 West Point Ave
28	4:30	Bus Garage

Trip: RTE N (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:15	Bus Garage
2	2:46	Middle School
3	2:47	High School
4	2:55	1034 Ghent Rd
5	2:56	Ghent Rd & Lenox Village Dr
6	3:00	2504 Smith Rd
7	3:01	N Revere Rd & Colonnade Dr
8	3:02	502 N Revere Rd
9	3:03	Holliston Rd & Saint Francis St
10	3:03	Saint Francis St & Saint Vincent Dr
11	3:05	Olentangy Dr & San Moritz Dr
12	3:06	Olentangy Dr & Olentangy Cir
13	3:07	516 Haskell Dr
14	3:08	603 Beaverbrook Dr
15	3:09	640 Beaverbrook Dr
16	3:10	San Moritz Dr & Coronado Ave
17	3:11	Coronado Ave & Pebble Beach Dr
18	3:12	2569 Smith Rd
19	3:13	Smith Rd & Mackinaw Ave
20	3:16	791 Ghent Rd
21	3:17	630 West Point Ave

22	3:18	525 W Point Dr
23	3:20	Highlands Dr & S Ridge Rd
24	3:26	Bath Elementary

Trip: RTE P (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:19	Bus Garage
2	7:23	3281 Spring Valley Rd
3	7:25	2780 N Revere Rd
4	7:26	Ira Rd & Raintree Rd
5	7:27	Kemery Rd & Brentwood Dr
6	7:28	2151 Canterbury Rd
7	7:29	Glengary Rd & Kemery Rd
8	7:31	Shade Park Dr & Banning Rd
9	7:32	Banning Rd & Kemery Rd
10	7:32	1784 Kemery Rd
11	7:33	2662 Shade Rd
12	7:34	2610 Shade Rd
13	7:35	2800 W Bath Rd
14	7:36	2829 W Bath Rd
15	7:37	Acacia Dr & Harmony Rd
16	7:39	2918 W Bath Rd
17	7:41	3376 W Bath Rd

18	7:44	3120 Shade Rd
19	7:45	1649 Four Seasons Dr
20	7:46	1868 Kemery Rd
21	7:48	3022 Shade Rd
22	7:49	2343 N Revere Rd
23	7:51	Boltz Rd & Lakeview Dr
24	7:53	2435 N Revere Rd
25	7:55	1854 Orchard Dr
26	7:56	1788 Orchard Dr
27	7:56	1710 Orchard Rd
28	7:57	3359 Barrett Rd
29	7:57	3401 Barrett Rd
30	7:58	1626 Orchard Dr
31	7:59	1661 Orchard Dr
32	8:08	Bath Elementary
33	8:20	Richfield Elementary
34	8:26	Bus Garage

Trip: RTE P (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:30	Bus Garage
2	6:34	Ira Rd & Raintree Rd
3	6:35	Ira Rd & Glengary Rd

4	6:36	2065 Kemery Rd
5	6:37	Kemery Rd & Shade Park Dr
6	6:38	Shade Park Dr & Banning Rd
7	6:39	Banning Rd & Kemery Rd
8	6:40	Kemery Rd & Shade Rd
9	6:42	2635 Martin Rd
10	6:44	2800 W Bath Rd
11	6:45	1537 Acacia Dr
12	6:49	3104 Shade Rd
13	6:50	1819 Four Seasons Dr
14	6:51	1959 Four Seasons Dr
15	6:52	1758 Fours Seasons Dr
16	6:54	1901 Lakeview Dr
17	6:55	2106 Lakeview Dr
18	6:56	3044 Ira Rd
19	6:58	1854 Orchard Dr
20	6:59	1559 McVey Rd
21	6:59	1661 Orchard Dr
22	7:03	High School
23	7:04	Middle School
24	7:07	Bus Garage

Trip: RTE P (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:30	Bath Elementary
2	3:42	Richfield Elementary
3	3:44	3281 Spring Valley Rd
4	3:46	2688 N Revere Rd
5	3:48	1788 Orchard Dr
6	3:49	1710 Orchard Dr
7	3:49	3359 Barrett Rd
8	3:50	3401 Barrett Rd
9	3:51	1626 Orchard Dr
10	3:52	1679 Orchard Dr
11	3:53	1857 Orchard Dr
12	3:55	3138 Ira Rd
13	3:56	Ira Rd & Raintree Rd
14	3:57	Ira Rd & Glengary Rd
15	3:58	Kemery Rd & Brentwood Dr
16	3:59	2151 Canterbury Rd
17	4:01	Glengary Rd & Kemery Rd
18	4:03	Shade Park Dr & Banning Rd
19	4:04	Banning Rd & Kemery Rd
20	4:05	1784 Kemery Rd
21	4:06	2662 Shade Rd

22	4:07	2610 Shade Rd
23	4:08	2534 Shade Rd
24	4:09	2800 W Bath Rd
25	4:10	2829 W Bath Rd
26	4:11	Harmony Rd & Acacia Dr
27	4:12	2918 W Bath Rd
28	4:15	3120 Shade Rd
29	4:16	1649 Four Seasons Dr
30	4:17	1758 Fours Seasons Dr
31	4:18	2213 N Revere Rd
32	4:19	2343 N Revere Rd
33	4:20	Boltz Rd & Lakeview Dr
34	4:21	2435 N Revere Rd
35	4:22	2455 N Revere Rd
36	4:28	Bus Garage

Trip: RTE P (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:20	Bus Garage
2	2:46	Middle School
3	2:47	High School
4	2:53	3110 Ira Rd
5	2:53	Ira Rd & Raintree Rd

6	2:54	2974 Ira Rd
7	2:55	Ira Rd & Glengary Rd
8	2:56	Kemery Rd & Brentwood Dr
9	2:57	Kemery Rd & Glengary Rd
10	2:58	Kemery Rd & Shade Park Dr
11	2:59	Shade Park Dr & Banning Rd
12	3:00	Banning Rd & Kemery Rd
13	3:01	1779 Kemery Rd
14	3:02	2662 Shade Rd
15	3:04	2635 Martin Rd
16	3:05	2534 Shade Rd
17	3:06	2800 W Bath Rd
18	3:07	1537 Acacia Dr
19	3:11	3216 Shade Rd
20	3:12	3104 Shade Rd
21	3:13	1819 Four Seasons Dr
22	3:14	1959 Four Seasons Dr
23	3:14	Four Seasons Dr & Solar Cir
24	3:15	3036 Shade Rd
25	3:16	1901 Lakeview Dr
26	3:17	2106 Lakeview Dr
27	3:18	2449 N Revere Rd

28	3:19	3044 Ira Rd
29	3:21	1854 Orchard Dr
30	3:22	1559 McVey Rd
31	3:23	1661 Orchard Dr
32	3:30	Bath

Trip: RTE Q (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:20	Bus Garage
2	7:30	2637 Ira Rd
3	7:33	Towpath Blvd & Deepwood Dr
4	7:38	2505 Yellow Creek Rd
5	7:39	1270 Revere Rd
6	7:40	N Revere Rd & Revere Dr
7	7:41	1060 N Revere Rd
8	7:42	Pelee Dr & Cardigan Dr
9	7:43	980 Pelee Dr
10	7:44	Wendling Dr & Arborway Dr
11	7:45	Arborway Dr & Londonderry Dr
12	7:46	Arborway Dr & Cardigan Dr
13	7:47	2410 Balmoral Dr
14	7:48	Balmoral Dr & Salton Dr
15	7:49	Salton Dr & Sourek Rd

16	7:49	2531 Sourek Rd
17	7:50	2567 Sourek Rd
18	7:51	2663 Sourek Rd
19	7:53	2950 Sourek Rd
20	7:54	2987 Sourek Rd
21	7:55	3120 Sourek Rd
22	7:56	3246 Sourek Rd
23	8:01	Bath Elementary
24	8:15	Richfield Elementary
25	8:20	Bus Garage

Trip: RTE Q (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:20	Bus Garage
2	6:28	2554 Ira Rd
3	6:30	Towpath Blvd & Deepwood Dr
4	6:35	2505 Yellow Creek Rd
5	6:36	1270 N Revere Rd
6	6:37	N Revere Rd & Revere Dr
7	6:38	1066 N Revere Rd
8	6:39	Pelee Dr & Cardigan Dr
9	6:41	980 Pelee Dr
10	6:42	Wendling Dr & Arborway Dr

11	6:42	Arborway Dr & Londonderry Dr
12	6:43	Arborway Dr & Cardigan Dr
13	6:44	Balmoral Dr & Sourek Rd
14	6:45	2464 Balmoral Dr
15	6:45	Balmoral Dr & Salton Dr
16	6:46	Sourek Rd & Balmoral Dr
17	6:47	2623 Sourek Rd
18	6:49	3120 Sourek Rd
19	6:50	3246 Sourek Rd
20	6:51	719 Treecrest Dr
21	6:51	743 Treecrest Dr
22	6:52	650 Treecrest Dr
23	6:53	Sourek Road Ext & Rotunda Ave
24	6:54	3931 Sourek Rd Ext
25	6:55	1057 Ghent Rd
26	7:05	High School
27	7:06	Middle School
28	7:08	Bus Garage

Trip: RTE Q (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:33	Bath Elementary
2	3:41	Richfield Elementary

3	3:48	2637 Ira Rd
4	3:52	1779 Deepwood Rd
5	3:58	2505 Yellow Creek Rd
6	3:59	1270 Revere Rd
7	4:00	Revere Rd & Revere Dr
8	4:01	1060 N Revere Rd
9	4:02	Pelee Dr & Cardigan Dr
10	4:03	980 Pelee Dr
11	4:04	Wendling Dr & Arborway Dr
12	4:05	Arborway Dr & Londonderry Dr
13	4:06	Arborway Dr & Cardigan Dr
14	4:07	Balmoral Dr & Sourek
15	4:09	Balmoral Dr & Salton Dr
16	4:10	Salton Dr & Sourek Rd
17	4:11	2531 Sourek Rd
18	4:11	2567 Sourek Rd
19	4:13	2663 Sourek Rd
20	4:14	2950 Sourek Rd
21	4:15	2987 Sourek Rd
22	4:16	3120 Sourek Rd
23	4:17	3246 Sourek Rd
24	4:28	Bus Garage

Trip: RTE Q (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:20	Bus Garage
2	2:46	Middle School
3	2:47	High School
4	2:57	2554 Ira Rd
5	3:00	1779 Deepwood Rd
6	3:07	2505 Yellow Creek Rd
7	3:08	1270 N Revere Rd
8	3:09	N Revere Rd & Revere Dr
9	3:10	1066 N Revere Rd
10	3:11	2614 Sourek Rd
11	3:12	Pelee Dr & Cardigan Dr
12	3:12	980 Pelee Dr
13	3:13	Wendling Dr & Arborway Dr
14	3:14	Arborway Dr & Londonderry Dr
15	3:14	Arborway Dr & Cardigan Dr
16	3:15	Balmoral Dr & Sourek Rd
17	3:16	Sanborn Dr & Balmoral Dr
18	3:17	Balmoral Dr & Salton Dr
19	3:18	Sourek Rd & Balmoral Dr
20	3:20	2968 Sourek Rd

21	3:21	3120 Sourek Rd
22	3:22	3246 Sourek Rd
23	3:23	719 Treecrest Dr
24	3:24	650 Treecrest Dr
25	3:25	Sourek Road Ext & Rotunda Ave
26	3:26	3931 Sourek Rd Ext
27	3:28	1057 Ghent Rd
28	3:33	Bath Elementary

Trip: RTE R (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:22	Bus Garage
2	7:25	2101 Majesty Ct
3	7:25	2081 Majesty Ct
4	7:26	2141 Majesty Ct
5	7:27	Majesty Ct & Squires Ct
6	7:31	3799 Meadowvale Dr
7	7:32	3831 Meadowvale Dr
8	7:33	Meadowvale Dr & N Meadow Cir
9	7:34	2068 Firestone Trce
10	7:38	1420 Partridge Ln
11	7:39	1318 Partridge Ln
12	7:41	1302 Hillandale Dr

13	7:43	1361 Ghent Hills Rd
14	7:44	1186 Ghent Hills Rd
15	7:45	Ghent Hills Rd & Meadow Spur
16	7:46	1003 Ghent Hills Rd
17	7:49	3475 Yellow Creek Rd
18	7:50	Top of the Hill Rd & Round Hill Dr
19	7:51	2930 Roundhill Rd
20	7:53	2925 Roundhill Rd
21	7:54	2827 Walnut Ridge Rd
22	7:55	2905 Bonnebrook Dr
23	7:57	Walnut Ridge Rd & Bonnebrook Dr
24	7:58	3155 N Martadale Dr
25	7:59	3187 N Martadale Dr
26	8:02	Bath Elementary
27	8:10	Transfer Richfield Kids to Bus T and Pick Up Old Trail Students
28	8:26	Old Trail School
29	8:26	Bus Garage

Trip: RTE R (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:20	Bus Garage
2	6:26	Meadowvale Dr & S Meadow Cir

3	6:27	Meadowvale Dr & N Meadow Cir
4	6:28	Meadowvale Dr & Firestone Trce
5	6:29	2084 Firestone Trce
6	6:30	2038 Firestone Trce
7	6:31	1986 Firestone Trce
8	6:35	1366 Hillandale Dr
9	6:36	1302 Hillandale Dr
10	6:38	Ghent Hills Rd & Meadow Spur
11	6:40	3475 Yellow Creek Rd
12	6:41	3436 Yellow Creek Rd
13	6:42	Top of the Hill Rd & Roundhill Rd
14	6:44	2766 Walnut Ridge Rd
15	6:45	2731 Walnut Ridge Rd
16	6:46	Walnut Ridge Rd & N Martadale Dr
17	6:47	3155 N Martadale Dr
18	6:48	S Martadale Dr & Echo Hills Rd
19	6:49	3187 N Martadale Dr
20	6:50	3343 N Martadale Dr
21	6:51	Ghent Hills Rd & Autumn Ln
22	6:52	1361 Ghent Hills Rd
23	6:56	3568 Ira Rd
24	6:57	2141 Majesty Ct

25	6:58	2181 Majesty Ct
26	7:02	High School
27	7:03	Middle School
28	7:10	Bath Elementary

Trip: RTE R (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:30	Bath Elementary
2	3:40	Richfield Elementary
3	3:41	St Hilary/Old Trail Student Shuttle
4	3:43	2081 Majesty Ct
5	3:44	2101 Majesty Ct
6	3:45	2141 Majesty Ct
7	3:50	3799 Meadowvale Dr
8	3:51	3831 Meadowvale Dr
9	3:52	Meadowvale Dr & N Meadow Cir
10	3:53	Meadowvale Dr & Firestone Trce
11	3:54	2068 Firestone Trce
12	3:59	1420 Partridge Ln
13	4:00	1318 Partridge Ln
14	4:01	1328 Hillandale Dr
15	4:02	1302 Hillandale Dr
16	4:04	1361 Ghent Hills Rd

17	4:05	1186 Ghent Hills Rd
18	4:06	Ghent Hills Rd & Meadow Spur
19	4:10	3475 Yellow Creek Rd
20	4:12	Top of the Hill Rd & Round Hill Dr
21	4:12	2930 Roundhill Rd
22	4:13	2925 Roundhill Rd
23	4:15	2827 Walnut Ridge Rd
24	4:16	2905 Bonnebrook Dr
25	4:17	Walnut Ridge Rd & Bonnebrook Dr
26	4:19	3155 N Martadale Dr
27	4:20	3187 N Martadale Dr
28	4:23	1555 N Cleveland Massillon Rd
29	4:28	Bus Garage

Trip: RTE R (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:20	Bus Garage
2	2:46	Middle School
3	2:47	High School
4	2:51	2141 Majesty Ct
5	2:52	2161 Majesty Ct
6	2:53	2181 Majesty Ct
7	2:55	3568 Ira Rd

8	2:57	Meadowvale Dr & S Meadow Cir
9	2:58	Meadowvale Dr & N Meadow Cir
10	2:59	Meadowvale Dr & Firestone Trce
11	3:00	2084 Firestone Trce
12	3:01	2038 Firestone Trce
13	3:02	1986 Firestone Trce
14	3:04	1800 N Cleveland Massillon Rd
15	3:06	3509 Shade Rd
16	3:07	1366 Hillandale Dr
17	3:08	1302 Hillandale Dr
18	3:09	1361 Ghent Hills Rd
19	3:09	Ghent Hills Rd & Autumn Ln
20	3:10	Ghent Hills Rd & Meadow Spur
21	3:14	3475 Yellow Creek Rd
22	3:15	3436 Yellow Creek Rd
23	3:16	Top of the Hill Rd & Roundhill Rd
24	3:17	2766 Walnut Ridge Rd
25	3:18	2731 Walnut Ridge Rd
26	3:20	3155 N Martadale Dr
27	3:21	S Martadale Dr & Echo Hills Rd
28	3:22	3187 N Martadale Dr
29	3:23	3343 N Martadale Dr

30 3:30 Bath Elementary

Trip: RTE S (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:25	Bus Garage
2	7:37	332 N Hametown Rd
3	7:41	Harmony Hills Dr & Melody Dr
4	7:45	5116 Bratton Dr
5	7:46	95 Garnett Cir
6	7:47	79 Garnett Cir
7	7:48	58 Garnett Cir
8	7:49	44 Garnett Cir
9	7:52	67 N Medina Line Rd
10	7:53	149 N Medina Line Rd
11	7:55	1111 N Medina Line Rd
12	7:56	1365 N Medina Line Rd
13	7:58	1727 N Medina Line Rd
14	7:59	2137 N Medina Line Rd
15	8:00	2149 N Medina Line Rd
16	8:01	2185 N Medina Line Rd
17	8:10	Bath Elementary
18	8:23	Richfield Elementary
19	8:30	Bus Garage

Trip: RTE S (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:23	Bus Garage
2	6:33	538 N Hametown Rd
3	6:34	332 N Hametown Rd
4	6:36	4767 Medina Rd
5	6:36	4837 Medina Rd
6	6:38	Harmony Hills Dr & Pinecrest Dr
7	6:39	Harmony Hills Dr & Melody Dr
8	6:43	5118 Bratton Dr
9	6:44	99 Garnett Cir
10	6:45	79 Garnett Cir
11	6:46	58 Garnett Cir
12	6:47	42 Garnett Cir
13	6:50	45 N Medina Line Rd
14	6:51	371 Medina Line Rd
15	6:52	N Medina Line Rd & Stonehedge Dr
16	6:54	1111 N Medina Line Rd
17	6:56	1727 N Medina Line Rd
18	6:57	2100 N Medina Line Rd
19	6:58	2210 N Medina Line Rd
20	6:59	2303 N Medina Line Rd

21	7:05	High School
22	7:06	Middle School
23	7:11	Bus Garage

Trip: RTE S (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:33	Bath Elementary
2	3:43	Richfield Elementary
3	3:45	St Hilary/Old Trail Student Shuttle
4	3:58	332 N Hametown Rd
5	4:01	Harmony Hills Dr & Melody Dr
6	4:02	Harmony Hills Dr & Magnolia Dr
7	4:05	5116 Bratton Dr
8	4:06	95 Garnett Cir
9	4:07	79 Garnett Cir
10	4:08	58 Garnett Cir
11	4:09	44 Garnett Cir
12	4:11	67 N Medina Line Rd
13	4:12	149 N Medina Line Rd
14	4:14	1111 N Medina Line Rd
15	4:14	1365 N Medina Line Rd
16	4:15	1727 N Medina Line Rd
17	4:16	2185 N Medina Line Rd

18 4:24 Bus Garage

Trip: RTE S (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:20	Bus Garage
2	2:47	Middle School
3	2:47	High School
4	3:00	538 N Hametown Rd
5	3:01	332 N Hametown Rd
6	3:02	4767 Medina Rd
7	3:03	4837 Medina Rd
8	3:05	Harmony Hills Dr & Pinecrest Dr
9	3:06	Harmony Hills Dr & Melody Dr
10	3:09	5118 Bratton Dr
11	3:10	99 Garnett Cir
12	3:11	79 Garnett Cir
13	3:12	58 Garnett Cir
14	3:13	42 Garnett Cir
15	3:15	45 N Medina Line Rd
16	3:16	371 N Medina Line Rd
17	3:17	N Medina Line Rd & Stonehedge Dr
18	3:18	1111 N Medina Line Rd
19	3:20	1727 N Medina Line Rd

20	3:21	2100 N Medina Line Rd
21	3:22	2210 N Medina Line Rd
22	3:23	2303 N Medina Line Rd
23	3:33	Bath Elementary

Trip: RTE T (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:28	Bath Elementary
2	7:31	4401 Shaw Rd Ext
3	7:32	4366 Shaw Rd Ext
4	7:35	720 Trellis Green Dr
5	7:36	644 Trellis Green Dr
6	7:37	613 Trellis Green Dr
7	7:38	Heatherleigh Dr & Barnsleigh Dr
8	7:40	4701 Mallard Pond Dr
9	7:41	4744 Arbour Green Dr
10	7:42	Darlington Dr & Autumn Leaves Dr
11	7:43	4837 Arbour Green Dr
12	7:44	4862 Arbour Green Dr
13	7:46	Rolling View Dr & Retreat Dr
14	7:47	4748 Rolling View Dr
15	7:48	4650 Rolling View Dr
16	7:49	372 Springcrest Dr

17	7:51	388 Bittersweet Rd
18	7:52	303 Bittersweet Rd
19	7:53	4522 Heather Hills Rd
20	7:54	188 N Hametown Rd
21	7:55	141 Springcrest Dr
22	7:56	Springcrest Dr & Heather Hills Rd
23	7:57	N Hametown Rd & Colony Hills Dr
24	7:58	385 N Hametown Rd
25	7:59	388 N Hametown Rd
26	8:00	682 N Hametown Rd
27	8:01	825 N Hametown Rd
28	8:02	987 N Hametown Rd
29	8:10	Bath Elementary (Pick up Teacher's Richfield Students)
30	8:20	Richfield Elementary
31	8:30	Bus Garage

Trip: RTE T (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:21	Bus Garage
2	6:32	720 Trellis Grn
3	6:33	601 Heatherleigh Dr
4	6:34	547 Heatherleigh Dr
5	6:35	4735 Mallard Pond Dr

6	6:36	Arbour Green Dr & Darlington Dr
7	6:37	4853 Arbour Green Dr
8	6:39	Rolling View Dr & Retreat Dr
9	6:40	4650 Rolling View Dr
10	6:41	372 Springcrest Dr
11	6:42	336 Bittersweet Rd
12	6:43	4511 Heather Hills Rd
13	6:45	141 Springcrest Dr
14	6:46	Heather Hills Rd & Springcrest Dr
15	6:47	4481 Heather Hills Rd
16	6:48	N Hametown Rd & Colony Hills Dr
17	6:49	587 N Hametown Rd
18	6:50	676 N Hametown Rd
19	6:51	777 N Hametown Rd
20	6:52	825 N Hametown Rd
21	6:53	965 N Hametown Rd
22	6:53	1007 N Hametown Rd
23	6:54	1159 N Hametown Rd
24	7:01	High School
25	7:02	Middle School
26	7:10	Bath Elementary

Trip: RTE T (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:25	Bath Elementary
2	3:38	Richfield Elementary
3	3:40	St Hilary/Old Trail Student Shuttle
4	3:49	Bath Elementary Front Door
5	3:53	4401 Shaw Road Ext
6	3:54	4599 Shaw Road Ext
7	3:55	4366 Shaw Rd Ext
8	3:59	720 Trellis Green Dr
9	4:00	660 Trellis Green Dr
10	4:01	610 Trellis Green Dr
11	4:02	Barnsleigh Dr & Heatherleigh Dr
12	4:04	4701 Mallard Pond Dr
13	4:05	4744 Arbour Green Dr
14	4:07	Darlington Dr & Autumn Leaves Dr
15	4:08	4837 Arbour Green Dr
16	4:09	4862 Arbour Green Dr
17	4:10	Rolling View Dr & Retreat Dr
18	4:11	4748 Rolling View Dr
19	4:12	4650 Rolling View Dr
20	4:13	372 Springcrest Dr
21	4:14	407 Bittersweet Rd

22	4:15	303 Bittersweet Rd
23	4:16	4522 Heather Hills Rd
24	4:17	188 N Hametown Rd
25	4:17	141 Springcrest Dr
26	4:18	Springcrest Dr & Heather Hills Rd
27	4:19	N Hametown Rd & Colony Hills Dr
28	4:20	385 N Hametown Rd
29	4:22	987 N Hametown Rd
30	4:30	Bus Garage

Trip: RTE T (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:15	Bus Garage
2	2:46	Middle School
3	2:47	High School
4	2:57	1159 N Hametown Rd
5	2:58	1007 N Hametown Rd
6	2:59	965 N Hametown Rd
7	3:02	720 Trellis Grn
8	3:03	601 Heatherleigh Dr
9	3:04	Heatherleigh Dr & Barnsleigh Dr
10	3:05	4735 Mallard Pond Dr
11	3:06	Arbour Green Dr & Darlington Dr

12	3:07	4853 Arbour Green Dr
13	3:09	Rolling View Dr & Retreat Dr
14	3:11	4650 Rolling View Dr
15	3:12	372 Springcrest Dr
16	3:13	336 Bittersweet Rd
17	3:14	4511 Heather Hills Rd
18	3:15	141 Springcrest Dr
19	3:16	Springcrest Dr & Heather Hills Rd
20	3:17	4546 Heather Hills Rd
21	3:18	4481 Heather Hills Rd
22	3:19	N Hametown Rd & Colony Hills Dr
23	3:20	587 N Hametown Rd
24	3:22	777 N Hametown Rd
25	3:23	825 N Hametown Rd
26	3:25	Bath

Trip: RTE U (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:24	Bus Garage
2	7:28	2236 N Cleveland Massillon Rd
3	7:29	3570 Aegean Dr
4	7:30	3443 Aegean Dr
5	7:32	3741 Ira Rd

6	7:34	2081 Rock Crk S
7	7:35	2033 Rock Creek S
8	7:36	Ira Rd & Hickory Farm Ln
9	7:37	1798 Great Run Ln
10	7:39	Rock Ridge Ln & Fox Hollow Ln
11	7:42	1350 N Hametown Rd
12	7:43	N Hametown Rd & Carle Rd
13	7:45	1105 Woodhaven Blvd
14	7:46	1131 Woodhaven Blvd
15	7:47	1195 Woodhaven Blvd
16	7:48	5165 W Bath Rd
17	7:49	5180 W Bath Rd
18	7:51	4782 Dremina Rock Dr
19	7:52	4835 Travertine Way
20	7:55	Willow Ln & N Ridge Dr
21	7:56	Reserve Dr & Stillwood Spur
22	7:57	4618 W Bath Rd
23	7:58	W Bath Rd & Ledgewood Dr
24	7:59	4240 W Bath Rd
25	8:00	W Bath Rd & Nina Ln
26	8:00	Bath Elementary
27	8:17	Richfield Elementary

28 8:23 Bus Garage

Trip: RTE U (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:20	Bus Garage
2	6:27	2236 N Cleveland Massillon Rd
3	6:28	3443 Aegean Dr
4	6:30	2036 Cleveland Massillon Rd
5	6:30	3741 Ira Rd
6	6:32	1956 Rock Creek S
7	6:33	Ira Rd & Hickory Farm Ln
8	6:33	4390 Ira Rd
9	6:34	4432 Ira Rd
10	6:35	4522 Rock Ridge Ln
11	6:37	1520 N Hametown Rd
12	6:38	1489 N Hametown Rd
13	6:39	1401 N Hametown Rd
14	6:40	Reserve Dr & Stillwood Spur
15	6:41	N Ridge Dr & Willow Ln
16	6:42	1480 Willow Ln
17	6:42	4855 Stone Gate Blvd
18	6:43	4831 Stone Gate Blvd
19	6:43	1521 Pebblecreek Dr

20	6:44	Travertine & Dremina Rock Dr
21	6:46	5180 W Bath Rd
22	6:47	5165 W Bath Rd
23	6:48	5129 W Bath Rd
24	6:50	Woodhaven Blvd & Pin Oak Rd
25	6:51	1131 Woodhaven Blvd
26	6:52	1195 Woodhaven Blvd
27	6:53	W Bath Rd & Ledgewood Dr
28	6:54	W Bath Rd & Nina Ln
29	6:55	4024 W Bath Rd
30	7:05	High School
31	7:06	Middle School
32	7:08	Bus Garage

Trip: RTE U (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:30	Bath Elementary
2	3:40	Richfield Elementary
3	3:42	St Hilary/Old Trail Student Shuttle
4	3:44	Spring Valley Rd & Valley Wood Rd
5	3:46	2236 N Cleveland Massillon Rd
6	3:47	3570 Aegean Dr
7	3:48	3443 Aegean Dr

8	3:49	Roberts Rdg & Charles Ln
9	3:51	2081 Rock Crk S
10	3:52	1917 Rock Creek S
11	3:54	Ira Rd & Hickory Ln
12	3:56	Rock Ridge Ln & Great Run Ln
13	3:57	Rock Ridge Ln & Fox Hollow Ln
14	3:58	4462 Rock Ridge Ln
15	4:00	1520 N Hametown Rd
16	4:01	1350 N Hametown Rd
17	4:02	N Hametown Rd & Carle Rd
18	4:05	Woodhaven Blvd & Pin Oak Rd
19	4:06	1131 Woodhaven Blvd
20	4:07	1195 Woodhaven Blvd
21	4:08	5165 W Bath Rd
22	4:09	5180 W Bath Rd
23	4:11	4782 Dremina Rock Dr
24	4:12	4865 Travertine
25	4:14	Willow Ln & N Ridge Dr
26	4:15	Reserve Dr & Stillwood Spur
27	4:16	4618 W Bath Rd
28	4:17	W Bath Rd & Ledgewood Dr
29	4:18	4240 W Bath Rd

30	4:19	W Bath Rd & Nina Ln
31	4:30	Bus Garage

Trip: RTE U (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:15	Bus Garage
2	2:46	High School
3	2:47	Middle School
4	2:51	Spring Valley Rd & Valley Wood Rd
5	2:53	2236 N Cleveland Massillon Rd
6	2:54	3443 Aegean Dr
7	2:55	2036 N Cleveland Massillon Rd
8	2:56	Roberts Rdg & Charles Ln
9	2:58	1908 Rock Crk S
10	2:59	1986 Rock Creek S
11	3:01	Ira Rd & Hickory Farm Ln
12	3:02	4390 Ira Rd
13	3:03	4432 Ira Rd
14	3:04	Rock Ridge Ln & Great Run Ln
15	3:05	4522 Rock Ridge Ln
16	3:07	1520 N Hametown Rd
17	3:08	1489 N Hametown Rd
18	3:09	1401 N Hametown Rd

19	3:10	4715 W Bath Rd
20	3:11	Reserve Dr & Stillwood Spur
21	3:12	N Ridge Dr & Willow Ln
22	3:13	1480 Willow Ln
23	3:13	4855 Stone Gate Blvd
24	3:14	4831 Stone Gate Blvd
25	3:15	4778 Stone Gate Blvd
26	3:16	1521 Pebblecreek Dr
27	3:17	Travertine & Dremina Rock Dr
28	3:19	5180 W Bath Rd
29	3:19	5165 W Bath Rd
30	3:20	5129 W Bath Rd
31	3:22	Woodhaven Blvd & Pin Oak Rd
32	3:23	1131 Woodhaven Blvd
33	3:24	1195 Woodhaven Blvd
34	3:26	W Bath Rd & Nina Ln
35	3:27	4024 W Bath Rd
36	3:28	Bath Elementary

Trip: RTE W (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:18	Bus Garage
2	7:25	1340 N Cleveland Massillon Rd

3	7:26	W Bath Rd & Allard Dr
4	7:27	4081 W Bath Rd
5	7:27	4131 W Bath Rd
6	7:28	1171 Meadow Park Dr
7	7:29	Meadow Park Dr & Cardinal Rd
8	7:29	1105 Meadow Park Dr
9	7:31	3899 Woodthrush Rd
10	7:32	Woodthrush Rd & Woodthrush Cir
11	7:33	1083 Rolling Mdws
12	7:34	Rolling Mdws & Cardinal Rd
13	7:35	1043 Tanager Rd
14	7:36	4000 Shaw Rd
15	7:39	N Shore Dr & Beechnut Hl
16	7:41	3665 N Shore Dr
17	7:42	3831 North Shore Dr
18	7:43	3961 N Shore Dr
19	7:46	890 Timberline Dr
20	7:47	786 Westridge Rd
21	7:48	689 Timberline Dr
22	7:49	751 Timberline Dr
23	7:51	3900 Yellow Creek Rd
24	7:52	718 Pine Point Dr

25	7:53	Timber Creek & Sanctuary Dr
26	7:54	Sanctuary Dr & Ghentwood
27	7:55	San Pier & Sanctuary Dr
28	7:56	Wye Rd & Yellow Creek Rd
29	8:00	Bath Elementary
30	8:02	Transfer Richfield Students to assigned Bus
31	8:25	St. Hilary
32	8:45	Bus Garage

Trip: RTE W (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:18	Bus Garage
2	6:26	1340 N Cleveland Massillon Rd
3	6:27	Meadow Park Dr & Cardinal Rd
4	6:28	Meadow Park Dr & Clover Hill Rd
5	6:28	991 Meadow Park Dr
6	6:29	3842 Woodthrush Rd
7	6:29	3926 Woodthrush Rd
8	6:30	Tanager Rd & Clover Hill Rd
9	6:31	4012 Cardinal Rd
10	6:32	1083 Rolling Mdws
11	6:36	3773 Mapleleaf Hl
12	6:38	3831 North Shore Dr

13	6:43	650 Westridge Rd
14	6:44	576 Timberline Dr
15	6:45	506 Timberline Dr
16	6:46	680 Timberline Dr
17	6:47	709 Timberline Dr
18	6:48	3934 Yellow Creek Rd W
19	6:49	Pine Point Dr & Sanctuary Dr
20	6:49	Sanctuary Dr & Timber Creek Dr
21	6:50	Sanctuary Dr & Ghentwood Dr
22	6:50	3672 Sanctuary Dr
23	6:51	Sanctuary Dr & San Pier Dr
24	6:51	3623 Sanctuary Dr
25	6:52	715 Wye Rd
26	7:05	High School
27	7:06	Middle School
28	7:08	Bus Garage

Trip: RTE W (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:32	Bath Elementary
2	3:42	Richfield Elementary
3	3:44	St Hilary/Old Trail Student Shuttle
4	3:51	1340 N Cleveland Massillon Rd

5	3:52	4081 W Bath Rd
6	3:53	4131 W Bath Rd
7	3:54	1171 Meadow Park Dr
8	3:54	1105 Meadow Park Dr
9	3:55	3899 Woodthrush Rd
10	3:56	Woodthrush Rd & Woodthrush Cir
11	3:57	1083 Rolling Mdws
12	3:58	1043 Tanager Rd
13	3:59	4000 Shaw Rd
14	4:03	3808 N Shore Dr
15	4:04	N Shore Dr & Tulip Dr
16	4:05	3665 N Shore Dr
17	4:06	Beechnut Hill Dr & N Shore Dr
18	4:07	3831 North Shore Dr
19	4:08	3915 North Shore Dr
20	4:09	3961 N Shore Dr
21	4:10	4043 North Shore Dr
22	4:13	890 Timberline Dr
23	4:14	786 Westridge Rd
24	4:15	689 Timberline Dr
25	4:16	751 Timberline Dr
26	4:17	3903 Yellow Creek Rd

27	4:18	718 Pine Point Dr
28	4:19	Pine Point Dr & Sanctuary Dr
29	4:20	Sanctuary Dr & Timber Creek Dr
30	4:21	Sanctuary Dr & Ghentwood
31	4:21	Sanctuary Dr & San Pier Dr
32	4:22	Wye Rd & Yellow Creek Rd
33	4:30	Bus Garage

Trip: RTE W (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:20	Bus Garage
2	2:47	Middle School
3	2:47	High School
4	2:57	1340 N Cleveland Massillon Rd
5	2:58	Cardinal Rd & Meadow Park Dr
6	2:59	Meadow Park Dr & Clover Hill Rd
7	3:00	991 Meadow Park Dr
8	3:00	3842 Woodthrush Rd
9	3:01	3875 Woodthrush Rd
10	3:02	3926 Woodthrush Rd
11	3:02	Woodthrush Rd & Tanager Rd
12	3:03	4012 Cardinal Rd
13	3:05	1083 Rolling Mdws

14	3:09	3773 Mapleleaf Hl
15	3:10	360 Beechnut Hill Dr
16	3:11	3831 N Shore Dr
17	3:16	650 Westridge Rd
18	3:17	576 Timberline Dr
19	3:18	506 Timberline Dr
20	3:19	680 Timberline Dr
21	3:20	709 Timberline Dr
22	3:22	3934 Yellow Creek Rd W
23	3:23	Pine Point Dr & Sanctuary Dr
24	3:24	Sanctuary Dr & Timber Creek Dr
25	3:24	Sanctuary Dr & Ghentwood Dr
26	3:25	3672 Sanctuary Dr
27	3:26	Sanctuary Dr & San Pier Dr
28	3:27	715 Wye Rd
29	3:28	Wye Rd & Yellow Creek Rd
30	3:32	Bath Elementary

Trip: RTE X (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:25	Bus Garage
2	7:44	22 Harvester Dr
3	7:45	30 Harvester Dr

4	7:46	5127 Duxbury Dr
5	7:47	5215 Duxbury Dr
6	7:48	Duxbury Dr & Harvester Dr
7	7:49	59 Harvester Dr
8	7:52	Northeast Ohio Classical Academy Drop Off
9	7:55	4400 Idlebrook Dr
10	7:56	4360 Idlebrook Dr
11	7:57	4276 Idlebrook Dr
12	7:58	4212 Big Spruce Dr
13	8:03	Bath Elementary
14	8:15	Richfield Elementary
15	8:23	Bus Garage

Trip: RTE X (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:17	Bus Garage
2	6:30	5104 Medina Rd
3	6:31	Harvester Dr & Concord Dr
4	6:32	30 Harvester Dr
5	6:33	5123 Duxbury Dr
6	6:34	5131 Duxbury Dr
7	6:35	5215 Duxbury Dr
8	6:36	Duxbury Dr & Harvester Dr

9	6:37	59 Harvester Dr
10	6:39	250 Misty Ln
11	6:40	Misty Ln & Treetop Dr
12	6:41	392 Misty Ln
13	6:42	Pinewood Path & Pinewood Spur
14	6:49	4191 Idlebrook Dr
15	6:50	238 Brook Bend Dr
16	6:51	4383 Idlebrook Dr
17	7:05	High School
18	7:06	Middle School
19	7:08	Bus Garage

Trip: RTE X (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:31	Bath Elementary
2	3:40	Richfield Elementary
3	3:41	St Hilary/Old Trail Student Shuttle
4	3:54	22 Harvester Dr
5	3:55	30 Harvester Dr
6	3:56	5127 Duxbury Dr
7	3:57	5215 Duxbury Dr
8	3:58	Duxbury Dr & Harvester Dr
9	3:59	59 Harvester Dr

10	4:06	4400 Idlebrook Dr
11	4:07	4360 Idlebrook Dr
12	4:08	Idlebrook Dr & Fryman Dr
13	4:09	4212 Big Spruce Dr
14	4:23	Bus Garage

Trip: RTE X (PM HS/MS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:20	Bus Garage
2	2:46	Middle School
3	2:47	High School
4	3:00	5104 Medina Rd
5	3:01	Harvester Dr & Concord Dr
6	3:02	30 Harvester Dr
7	3:03	5123 Duxbury Dr
8	3:04	5131 Duxbury Dr
9	3:05	5215 Duxbury Dr
10	3:06	102 Harvester Dr
11	3:07	59 Harvester Dr
12	3:09	250 Misty Ln
13	3:10	Misty Ln & Treetop Dr
14	3:11	392 Misty Ln
15	3:12	Misty Ln & Pinewood Path

16	3:13	Pinewood Path & Pinewood Spur
17	3:20	4191 Idlebrook Dr
18	3:21	4383 Idlebrook Dr
19	3:30	Bath Elementary

Trip: RTE Y (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:15	Bus Garage
2	7:33	S Hametown Rd & Bellbrook Dr
3	7:34	76 S Hametown Rd
4	7:35	228 S Hametown Rd
5	7:36	284 S Hametown Rd
6	7:37	4320 Cobblestone Dr
7	7:38	Cobblestone Dr & Hollythorn Dr
8	7:39	Sierra Dr & E Bramble Cir
9	7:40	Sierra Dr & Middlebush Cir
10	7:41	Sierra Dr & Bramble Dr
11	7:43	353 Greensfield Ln
12	7:45	347 Silver Ridge Dr
13	7:46	314 Silver Ridge Dr
14	7:47	4525 Westmont Blvd
15	7:48	4545 Westmont Blvd
16	7:49	275 Misty Ln

17	7:50	Briarcliff Trl & Willow Green Trl
18	7:51	339 Willow Green Trl
19	7:52	295 Willow Green Trl
20	7:53	4443 Westmont Blvd
21	7:54	179 S Hametown Rd
22	7:55	149 S Hametown Rd
23	8:05	Bath Elementary
24	8:25	Richfield Elementary
25	8:30	Bus Garage

Trip: RTE Y (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:17	Bus Garage
2	6:30	S Hametown Rd & Maple Dr.
3	6:34	284 S Hametown Rd
4	6:35	342 S Hametown Rd
5	6:36	4364 Cobblestone Dr
6	6:37	Cobblestone Dr & Hollythorn Dr
7	6:37	Hollythorn Dr & Sierra Dr
8	6:38	Sierra Dr & E Bramble Dr
9	6:39	Sierra Dr & Middlebush Cir
10	6:40	Sierra Dr and Bramble Dr
11	6:42	4428 Westview Dr

12	6:43	347 Silver Ridge Dr
13	6:43	314 Silver Ridge Dr
14	6:44	4545 Westmont Blvd
15	6:45	275 Misty Ln
16	6:46	Briarcliff Trl & Willow Green Trl
17	6:48	209 S Hametown Rd
18	6:48	169 S Hametown Rd
19	6:49	149 S Hametown Rd
20	6:49	51 S Hametown Rd
21	7:00	High School
22	7:01	Middle School
23	7:04	Bus Garage

Trip: RTE Y (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:35	Bath Elementary
2	3:45	Richfield Elementary
3	3:46	St Hilary/Old Trail Student Shuttle
4	3:58	S Hametown Rd & Bellbrook Dr
5	3:59	76 S Hametown Rd
6	4:00	284 S Hametown Rd
7	4:01	4320 Cobblestone Dr
8	4:02	Cobblestone Dr & Hollythorn Dr

9	4:03	270 Hollythorn Dr
10	4:04	Sierra Dr & Bramble Dr
11	4:05	Sierra Dr & Middlebush Cir
12	4:06	4329 Sierra Dr
13	4:08	353 Greensfield Ln
14	4:10	347 Silver Ridge Dr
15	4:11	314 Silver Ridge Dr
16	4:12	4545 Westmont Blvd
17	4:13	4577 Westmont Blvd
18	4:14	275 Misty Ln
19	4:15	Briarcliff Trl & Willow Green Trl
20	4:16	339 Willow Green Trl
21	4:17	295 Willow Green Trl
22	4:18	304 Silver Ridge Dr
23	4:19	179 S Hametown Rd
24	4:20	149 S Hametown Rd
25	4:21	119 S Hametown Rd
26	4:36	Bus Garage

Trip: RTE Y (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:15	Bus Garage
2	2:47	Middle School

3	2:47	High School
4	3:02	S Hametown Rd & Maple Ln
5	3:03	284 S Hametown Rd
6	3:04	342 S Hametown Rd
7	3:05	4364 Cobblestone Dr
8	3:06	4320 Cobblestone Dr
9	3:07	Cobblestone Dr & Hollythorn Dr
10	3:08	Hollythorn Dr & Sierra Dr
11	3:09	Sierra Dr & E Bramble Dr
12	3:10	Sierra Dr & Middlebush Cir
13	3:11	Sierra Dr & Bramble Dr
14	3:12	4413 Westview Dr
15	3:12	4433 Westview Dr
16	3:14	347 Silver Ridge Dr
17	3:15	314 Silver Ridge Dr
18	3:16	4545 Westmont Blvd
19	3:16	4555 Westmont Blvd
20	3:17	275 Misty Ln
21	3:18	4583 Briarcliff Trl
22	3:19	209 S Hametown Rd
23	3:19	169 S Hametown Rd
24	3:20	149 S Hametown Rd

25	3:20	89 S Hametown Rd
26	3:21	51 S Hametown Rd
27	3:34	Bath Elementary

Trip: RTE Z (AM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	7:22	Bus Garage
2	7:39	Linda Ln & Pineland Dr
3	7:40	Pineland Dr & Pineview Dr
4	7:41	178 Pineland Dr
5	7:44	Creekrun Dr & Weatherstone Ct
6	7:45	Creekledge Ln & Brookk Way
7	7:46	Creekledge Ln & Treetop Spur
8	7:47	250 Misty Ln
9	7:48	314 Misty Ln
10	7:49	380 Misty Ln
11	7:50	434 Misty Ln
12	7:51	4600 Pinewood Path
13	7:52	4571 Pinewood Path
14	7:53	421 Misty Ln
15	7:54	327 Misty Ln
16	7:55	4872 Medina Rd
17	8:00	Childtime

18	8:10	Bath Elementary
19	8:20	Richfield Elementary
20	8:25	Bus Garage

Trip: RTE Z (AM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	6:30	Bus Garage
2	6:43	Creekrun Dr & Weatherstone Ct
3	6:44	94 Creekledge Ln
4	6:44	Creekledge Ln & Brook Way
5	6:45	216 Creekledge Ln
6	6:46	Rockridge Way & Ledgestone Ct
7	6:47	Millstream Ct & Hillside Dr
8	6:48	Janwood Dr & Pineland Dr
9	6:49	128 Pineland Dr
10	6:50	4633 Linda Ln
11	7:02	High School
12	7:03	Middle School
13	7:06	Bus Garage

Trip: RTE Z (PM ELEM)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	3:27	Bath Elementary

2	3:37	Richfield Elementary
3	3:38	St Hilary/Old Trail Student Shuttle
4	3:53	Linda Ln & Pineland Dr
5	3:54	Pineland Dr & Pineview Dr
6	3:55	178 Pineland Dr
7	3:58	Creekrun Dr & Weatherstone Ct
8	3:59	Creekledge Ln & Brook Way
9	4:00	Creekledge Ln & Treetop Spur
10	4:01	250 Misty Ln
11	4:02	314 Misty Ln
12	4:03	380 Misty Ln
13	4:04	434 Misty Ln
14	4:05	4600 Pinewood Path
15	4:06	4571 Pinewood Path
16	4:07	421 Misty Ln
17	4:08	327 Misty Ln
18	4:10	4872 Medina Rd
19	4:15	Childtime
20	4:27	Bus Garage

Trip: RTE Z (PM MS/HS)

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:20	Bus Garage

2	2:46	Middle School
3	2:47	High School
4	3:03	Creekrun Dr & Weatherstone Ct
5	3:04	94 Creekledge Ln
6	3:05	Creekledge Ln & Brook Way
7	3:06	216 Creekledge Ln
8	3:07	Rockridge Way & Ledgestone Ct
9	3:08	Millstream Ct & Hillside Dr
10	3:09	Janwood Dr & Pineland Dr
11	3:10	128 Pineland Dr
12	3:11	4633 Linda Ln
13	3:14	Northeast Ohio Classical Academy
14	3:26	Bath Elementary

Trip: St. Hilary/Old Trail

Vehicle:

<u>STOP</u>	<u>TIME</u>	<u>LOCATION</u>
1	2:40	669 San Moritz Dr
2	2:50	St. Hilary
3	3:10	Car Drop Off in HS/MS Bus Loop
4	3:30	Old Trail School
5	3:37	High School Parking Lot along Library
6	3:55	Bus Garage

