

OPS Board Agenda

Q & A

August 2026

(II.A)-Goal#2 Summative Report- Has the reason for the large drop in scores in 8th grade been identified? Currently, we haven't identified the factors that fully explain the decline in 8th grade scores. When reviewing assessment data, it is important to remember that cohorts can vary significantly from year to year and that multiple factors influence achievement trends including the changeover in staff in our math department.

Throughout the school year we will do a deeper analysis of the data, including but not limited to reviewing performance by standards, subgroup results, growth measures, and instructional factors. We'll also compare this cohort's historical performance data to determine whether the decline was isolated to this assessment cycle or reflects a longer-term trend.

While the decrease in 8th grade scores is concerning and we need to do a deeper analysis of the data, it is also important to view the results in the broader context of the district's performance. Grades 5-7 demonstrated impressively significant gains, indicating that many of our instructional strategies are producing positive results.

(III.Q)-Policy CAAB- I need a little clarification in CAAB. The bracketed portion has lines through it, striking those sentences. Only the highlighted remains, which is a partial sentence.

Post-Approval Procedures

[Upon approval of the evaluation, the Board shall discuss the evaluation with the Superintendent. The Board President shall present a copy of the approved evaluation to the Superintendent and place a copy of the approved evaluation in the superintendent's personnel file. Superintendent evaluations must be retained for six years after the Superintendent separates from district employment.] into a draft evaluation summary which shall be provided to the Board and Superintendent before the evaluation meeting.

This policy is tough to read with all of the changes. I will try and come up with an easier-to-read presentation, next go-round of policy changes. 😊

The highlighted portion ties all the way back to the previous section... "The Board President, the board president's designee, or district approved evaluation system shall compile the individual ratings and comments" into a draft evaluation summary which shall be provided to the Board and Superintendent before the evaluation meeting.

(III.S)- Policy CBAB- Has there ever been a time when the board policy has restricted your authority? I can't recall a time when CBAB prevented me from effectively performing my duties. Board policy defines the boundaries of superintendent authority. At times policy requirements may affect how or when decisions are made, but I view that as part of the board's governance role rather than a restriction on my ability to lead the district. I appreciate policy because it is grounded in law and guides me to ensure that I am doing what is correct to protect myself and the District.

(IV.B)-Superintendent's Report- Not sure what is happening with Greg's report, but I cannot open it.
I deleted the original report and uploaded it again to your packet. It should be correct now.