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**PUBLIC SCHOOLS of
 BROOKLINE**
 Office of Administration & Finance
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MEMORANDUM

Date: August 19, 2026
 To: The Public Schools Of Brookline School Committee
 From: Aaron Osborne, Deputy Superintendent, Office of Administration & Finance
 Re: Request for Grant Acceptance

Pursuant to district policy, District Administration requests that the School Committee approve the grant and gift awards summarized below:

<u>Source</u>	<u>Amount</u>	<u>Grant/Point Person/Purpose</u>	<u>Account/Name</u>
DESE FC 317	\$2,387,684.00	FY27 Metropolitan Council for Educational Opportunity (METCO) Grant Point Person: Malcolm Cawthorne The Public Schools of Brookline is a charter member of the METCO program, a voluntary integration program founded in 1966 which provides K-12 education for approximately 300 students from Boston. Students in METCO participate in all aspects of the academic and extracurricular life of the schools and are supported by the METCO Director and staff. The program's objectives are to: <ul style="list-style-type: none"> • Ensure high academic achievement for all students in METCO; • Provide opportunities for student leadership; • Collaborate with and support families in the Brookline METCO Program; • Increase and maintain partnerships/collaborations between Boston families and Brookline families; • Provide access to educational opportunities and resources/services unique to the Public Schools of Brookline; • Celebrate and make public the accomplishments and successes of students in the METCO Program; • Provide access to a range of educational opportunities beyond Pre-K-12 Public Schools of Brookline. Some of the grant expenditures are as follows: <ul style="list-style-type: none"> • METCO Director • METCO Bus Monitors • METCO Social Workers • METCO HS Coordinator • METCO Liaisons • Classroom Teachers • STAR Academy Program Director • SAT/ACT Prep • College App support • HBCU Event • After-School Programming • Transportation • Translation Services Goal 1: Teaching & Learning	3227SE13/FY27 METCO Grant FY26 Award- \$2,387,684.00

		<p>Goal 2: Community Connection Goal 3: Climate & Culture</p>	
<p>DESE FC 317B</p>	<p>\$10,000.00</p>	<p>FY27 Metropolitan Council for Educational Opportunity (METCO) Target PAC Grant Point Person: Malcolm Cawthorne</p> <p>The purpose of this state funded grant is to provide METCO districts access to FY26 PAC's grant funds through December 31, 2026. The METCO Program expands educational opportunities, increases diversity, and reduces racial isolation by permitting students in Boston and Springfield to attend public schools in other communities that have agreed to participate. The METCO program provides students of participating school districts the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting.</p> <p>Goal 1: Teaching & Learning Goal 2: Community Connection Goal 3: Climate & Culture</p>	<p>3227SEJ7/ FY27 METCO PAC Grant</p> <p>FY25 Award- \$25,784.00</p>
<p>EEC FC 237</p>	<p>\$139,874.00</p>	<p>FY27 CFCE (Coordinated Family and Community Engagement) Grant Point Person: Erin Hurney</p> <p>The purpose of the Coordinated Family and Community Engagement (CFCE) Grant is to provide families with access to locally available comprehensive services and supports that strengthen families, promote optimal child development and bolster school readiness. <u>We help families with:</u></p> <ul style="list-style-type: none"> • Child development information • Transition information and support • Family assistance • Timely support in periods of family crisis • High quality, specific, and up-to-date information on early education and care programs and referrals • Family literacy and school readiness • Family and community events • Parent leadership opportunities • Information about community resources that support you as your child's first teacher <p>We help the early education and care community with:</p> <ul style="list-style-type: none"> • Accessing training and other professional development opportunities • Opportunities to share best practices and resources • Finding technical assistance and local resources to help them meet quality standards <p>Goal 1: Teaching & Learning Goal 2: Community Connection Goal 3: Climate & Culture</p>	<p>3227SED1/ FY27 CFCE Grant</p> <p>FY26 Award- \$139,874.00</p>
<p>BHS INNOV FUND LOCAL</p>	<p>\$223,222.00</p>	<p>FY27 Brookline High School Innovation Fund</p> <p>Reflect the organization's commitment to fostering innovation, expanding opportunities, and advancing academic excellence at BHS. Uses include the following:</p> <ul style="list-style-type: none"> • Queer Student Program (QSP) – 0.2FTE • Heritage Spanish-Speaker Pathway – 0.6FTE • Life After BHS Counselling – 0.5 FTE • Program Liaison – 0.4 FTE 	<p>3227SE94/ BHS Innovation Fund</p> <p>FY26 Award- \$239,513.00</p>

		<ul style="list-style-type: none"> • Faculty-Led OOS Activities: <ul style="list-style-type: none"> ○ Innovation Fellow ○ Justice In Action ○ Reimagining Post-Secondary Planning ○ Program Liaison ○ Workshops with BHS Educators <p>These programs and services will be provided in accordance with the attached Program Award Letter</p>	
Boston University	\$2,000.00	<p>BU Wheelock Consortium: Educator Learning Grants Program: Our Voices Matter: Art as Activism in Early Elementary Education</p> <p>Point Person: Maggie Canniff</p> <p>Our Voices Matter is a six-week interdisciplinary curriculum unit designed for students in grades K–2 that integrates visual arts, literacy, social-emotional learning, and civic engagement. Grounded in scholarship on Black artistic traditions as activism, the project positions art as a vehicle for voice, community-building, and early civic identity formation.</p> <p>Drawing from research on the Black Arts Movement and its intergenerational influence on movements such as the Hip Hop Movement, this curriculum adapts the concept of art as advocacy into developmentally appropriate experiences centered on fairness, kindness, and belonging. Students will create original artwork that communicates community-centered messages and culminates in a public art showcase for families.</p> <p>Funding will support instructional materials, diverse mentor texts, art supplies, and family engagement components to ensure equitable access and sustainability.</p> <p>To develop the curriculum, Maggie Canniff will collaborate with art and music faculty at Lincoln School. Six kindergarten classrooms throughout the district will pilot the curriculum in the spring of 2027, followed by focus groups to gather feedback. Maggie has also communicated with administrators to coordinate time to present the curriculum to the larger K-2 community after implementation.</p> <p>Early elementary curricula often treat art as enrichment rather than as a core mode of communication and civic participation. However, research demonstrates that artistic expression has historically functioned as a critical tool for community advocacy, identity affirmation, and collective action.</p> <p>Scholarship highlights:</p> <ul style="list-style-type: none"> • Black feminist artists within the Black Arts Movement centered ancestral voice and collective responsibility (McMillon, 2018). • Improvisational artistic practice functions as a form of resilience and adaptive resistance (Rodriguez Fielder, 2024). • Youth-centered art fosters civic literacy and advocacy skills (Penn & Merry, 2024). • Artistic movements evolve across generations while maintaining activist roots (Cromartie, 2018). <p>Despite this robust body of research, early childhood classrooms rarely frame art-making as civic practice. There is a need for a developmentally appropriate curriculum that introduces young children to the idea that their voices matter and that art can strengthen their communities.</p>	TBD

		Goals: Goal 1: Teaching & Learning Goal 2: Community & Connections Goal 3: Climate & Culture	
Brookline Education Foundation Local Fund	\$21,942.28	Brookline Education Foundation (BEF) Grants Point Person: Robin Benoit BEF Grants are applied for by individual educators, groups of educators, and the district. The grants themselves are focused on educator professional development and professional renewal. For additional details see: https://brooklinefoundation.org/teacher-grants/ https://brooklinefoundation.org/collaborative-grants/ https://brooklinefoundation.org/systemwide-grants/ Goals: Goal 1: Teaching & Learning Goal 2: Community & Connections Goal 3: Climate & Culture	3227SE06/FY27 BEF Grant FY26 Award- \$24,353.28
DESE FC215	\$120,000.00	FY27 Genocide Education Grant Point Person: Greg Porter/Jen Martin The purpose of this competitive grant program is to support teaching and learning related to the history of genocide. As stated in Chapter 98 of the Acts of 2021, "Every school district shall, for the purpose of educating middle and high school students, provide instruction on the history of genocide consistent with the content standards articulated in the history and social science curriculum framework." This grant supports LEAs to develop and/or select curriculum materials, implement professional development, and design other enriching learning experiences intended to further secondary students' understanding of the history and patterns of genocide. These funds will be used for professional development for Social Studies teachers in grades 6-12. Teachers will be partnering with Facing History and Ourselves to conduct this professional development. Goal 1 - Teaching and Learning Goal 2 - Community and Connection Goal 3 - Climate and Culture	3227SEM3/ FY27 Genocide Education Grant FY26 Award- \$70,000.00
DESE FC305	\$356,703.00	FY27 Title I, Part A & D: Improving Basic Programs Operated by Local School Districts	

		<p>Point Person: Robin Benoit</p> <p>Title I Part A & D of the Federal Elementary and Secondary Education Act provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. The priorities of Title I are to:</p> <ol style="list-style-type: none"> 1. Strengthen the core program in schools and provide academic and/or academically-related support services to low-achieving students at the preschool, elementary, middle, and high school levels; 2. Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks; 3. Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development; and 4. Involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes. 5. Support key district and school improvement initiatives in coordination with other federal grant funds and state and local resources so initiatives and their impact are sustained beyond the life of individual sources of funding. <p>Goal 1: Teaching & Learning Goal 3: Climate & Culture</p> <p>Related Activities</p> <ol style="list-style-type: none"> 1. Consulting for private school Title I distribution -contract w/FACTS 2. Tutorial Coordinator/program at BHS to support students with academic and SEL needs 3. MBTA M7 Passes for BHS students living in Public Housing 4. Sitewide Lexia School license for the Florida Ruffin Ridley School. 	<p>3227SE04/ FY27 Title I Grant</p> <p>FY26 Award- \$734,413.00</p>
DESE FC140	\$118,900.00	<p>FY27: Title II, Part A: Building Systems of Support for Excellent Teaching and Leading</p> <p>Point Person: Robin Benoit</p> <p>Title II Part A of the federal Elementary and Secondary Education Act provides supplemental resources to school districts to support systems of support for excellent teaching and leading. The priorities of Title IIA are to:</p> <ol style="list-style-type: none"> 1. Increase student achievement consistent with challenging state academic standards; 2. Improve the quality and effectiveness of teachers, principals, and other school leaders; 3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and 	<p>3227SE99/ FY27 Title II Grant</p> <p>FY26 Award- \$135,321.00</p>

		<ol style="list-style-type: none"> 4. Provide low-income and minority students equitable access to effective teachers, principals, and other school leaders. 5. Support key district and school improvement initiatives in coordination with other federal grant funds and state and local resources so initiatives and their impact are sustained beyond the life of individual sources of funding. <p>Goal 1: Teaching & Learning</p> <p>Related Activities:</p> <ol style="list-style-type: none"> 1. Private School Contract w/ FACTS 2. New Teacher Center Program 3. Professional Development for mentors and instructional coaches who provide additional professional learning beyond their standard mentoring. 	
DESE FC180	\$119,952.00	<p>FY27: Title III, Part A: English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth</p> <p>Point Person: Mindy Paulo/Robin Benoit</p> <p>Title III, Part A of the Federal Elementary and Secondary Education Act provides funds to help English learners, including immigrant children and youth, succeed in school by assisting them in becoming fluent in English and meeting challenging state academic content and student academic achievement standards. The priorities of Title III are to:</p> <ol style="list-style-type: none"> 1. Increase the English language proficiency of English learners (ELs) by providing effective language instruction educational programs that meet the needs of ELs and increase English language proficiency and student academic achievement 2. Provide effective professional development designed to improve the instruction and assessment of ELs, to enhance the ability of teachers and school leaders to understand and implement curricula and assessment practices and measures, and to increase children's English language proficiency or substantially increase the subject matter knowledge, teaching knowledge, and teaching skills of teachers 3. Provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for ELs which shall include parent, family, and community engagement activities. <p>Goal 1: Teaching & Learning Goal 2: Community & Connections Goal 3: Climate & Culture</p> <p>Related Activities:</p> <ol style="list-style-type: none"> 1. After school SEL support for EL students 2. Reading Scholars Program for English learners in grades 1-5 3. STAR Academy, an academic summer enrichment program for Brookline's English learners. 	<p>3227SE15/ FY27 Title III Grant</p> <p>FY26 Award- \$117,330.00</p>
DESE FC309	\$52,953.00	<p>FY27 Title IV, Part A: Student Support and Academic Enrichment Grant</p>	<p>3227SEG4/ FY27 Title IV</p>

		<p>Point Person: Robin Benoit</p> <p>Title IV, Part A of the Federal Elementary and Secondary Education Act provides districts with funds to build capacity and ensure that all students have access to a high-quality educational experience. The priorities of Title IV are to:</p> <ol style="list-style-type: none"> 1. Provide all students with access to a well-rounded education; 2. Improve school conditions for learning to ensure safe and healthy students; and 3. Improve the use of technology to improve academic achievement. 4. Support key district and school improvement initiatives in coordination with other federal grant funds and state and local resources so initiatives and their impact are sustained beyond the life of individual sources of funding. <p>Goal 1: Teaching & Learning</p>	<p>FY26 Award- \$24,475.00</p>
DESE FC400	\$70,735.00	<p>FY27 Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Secondary Allocation Grant:</p> <p>Point Person: Britt Stevens</p> <p>The Perkins V grant, also known as Strengthening Career and Tech. Education for the 21st Century, provides federal funding to programs to support students with developing the technical, employability, and academic skills required to enter the workforce.</p> <p>The grant supports student acquisition of industry-recognized skills and invests in access to work-based learning experiences.</p> <p>Examples of the grant expenditures include:</p> <ul style="list-style-type: none"> • Professional Development for teachers focused on new skill acquisition to support curriculum revisions • Purchase and maintenance of supplies and equipment to support program enhancements and innovative approaches to embed or improve work-based learning experiences • Consulting and contracted services to maintain program compliance, i.e., alumni engagement, competency tracking, etc. • Student access to learning experiences, tools, or software per the suggestion of Program Advisory Committees or local employment partners. <p>Goal 1: Teaching & Learning</p>	<p>3227SE10/ FY27 Perkins Grant</p> <p>FY26 Award- \$73,278.00</p>
DESE FC240	\$2,332,818.00	<p>FY27 Individuals with Disabilities Education Act (IDEA) Federal Special Education Entitlement Grant</p> <p>Point Person: Karen Shmukler</p> <p>The six key pillars of IDEA are:</p> <ul style="list-style-type: none"> • Parent and Student Participation • Free and Appropriate Public Education (FAPE) • Appropriate Evaluation 	<p>3227SE18/ FY27 IDEA Grant</p> <p>FY26 Award- \$2,320.928.00</p>

		<ul style="list-style-type: none"> • Individualized Education Program (IEP) • Least restrictive Environment (LRE) • Procedural Safeguards <p>First and foremost, the Grant will be used to support programmatic and paraprofessional staffing costs that address student learning; curriculum design and implementation, service delivery, and IEP regulatory obligations. The IDEA Grant further provides a critical contribution of revenue for contracted services that target unique ways to meet the unique needs of children with significant and highly specialized needs.</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), all IEP teams consider, as appropriate, whether or not a child needs extended school year services. With the purpose of minimizing substantial regression and reducing recoupment time, the Grant supports the provision of summer services designed to help each child maintain skills and not lose progress made toward IEP goals.</p> <p>The Grant further supports building the capacity of its educators by targeting professional development that supports a range of general education curricular initiatives. Continuing to set and support rigorous academic standards for all students while disrupting educational inequities for underserved students remain a priority. Promoting new literacy initiatives support this vision.</p> <p>The Grant targets supports, systems and structures to disrupt disproportionality through early intervention services and supports as well as professional development to educators to address identified root causes.</p> <p>The Grant also provides equitable services for students in private schools and who are home-schooled.</p>	
DESE FC262	\$43,766.00	<p>FY27 Early Childhood Special Education Grant (ECSE) Program Federal Entitlement Grant</p> <p>Point Person: Karen Shmukler</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), the 262 grant provides specialized paraprofessional support to students to ensure meaningful inclusion in general education classrooms. The grant also provides equitable services for pre-k students in private schools and who are home-schooled.</p>	<p>3227SE19/ FY27 ECSE Grant</p> <p>FY26 Award- \$40,932.00</p>

Recommendation:

That the School Committee accepts the grant awards as described above.

Budget

Brookline (0046) Public School District - FY 2027 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

Indirect Cost	
Total Contributing to Indirect Cost	\$2,344,727.01
Indirect Cost Rate	2.69%
Maximum Allowed for Indirect Cost	\$62,546.20

Object Code	Total
01NM - Professional Salaries (Non-MTRS)	\$1,121,883.00
02 - Administrative Support Staff Salaries/Stipends	\$67,497.00
03 - Other Salaries/Stipends	\$764,705.00
04C - Contracted Services	\$6,000.00
04MC - Contracted Services	\$363,000.00
05 - Supplies and Materials	\$4,000.00
06 - Other Expenses	\$17,642.01
07 - Equipment	\$0.00
08 - Indirect Costs	\$42,956.99
	Total \$2,387,684.00
	Allocation \$2,387,684.00
	Remaining \$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

01NM - Professional Salaries (Non-MTRS) - \$1,121,883.00

Budget Detail		Narrative Description
Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>Please note the FTE(s) and role of each individual. As a reminder, salaries must be proportional to the percentage of METCO students the role is designed to support.</p> <p>One (1) full time METCO Director responsible for the administration and management of the program. Additionally, the Director is responsible for coordinating all program activities.</p> <p>Salary reflects correct placement on the district's collective bargaining agreement salary schedule.</p>
Function Code:	ADMN - District Administration	
METCO:	METCO Staff Salary/Benefits	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$145,246.00	
Line Item Total:	\$145,246.00	
Item Key	301233	
Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>Please note the FTE(s) and role of each individual. As a reminder, salaries must be proportional to the percentage of METCO students the role is designed to support.</p> <p>We have one (1) full time High School Coordinator who serves as an administrator at Brookline High School. This position is responsible for providing advocacy for our high school METCO students and families, academic support, and to guide students through college and career readiness initiatives to support students post high school.</p> <p>Salary reflects correct placement on the district's collective bargaining agreement salary schedule.</p>
Function Code:	LDRS - Instructional Leadership	
METCO:	METCO Student Support METCO Staff Salary/Benefits	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$118,162.00	
Line Item Total:	\$118,162.00	
Item Key	301353	
Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>Please note the FTE(s) and role of each individual. As a reminder, salaries must be proportional to the percentage of METCO students the role is designed to support.</p> <p>We support the district in funding teacher salaries who are full-time classroom teachers and serve METCO Students.</p> <p>Salary reflects correct placement on the district's collective bargaining agreement salary schedule for four full time teachers.</p> <p>Teacher 1 - \$136,130 Teacher 2 - \$123,607 Teacher 3 - \$80,893 Teacher 4 - \$88,918 Teacher 5 - \$120,008</p>
Function Code:	TCHR - Teachers	
METCO:	METCO Staff Salary/Benefits	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$549,556.00	
Line Item Total:	\$549,556.00	
Item Key	301359	
Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>Please note the FTE(s) and role of each individual. As a reminder, salaries must be proportional to the percentage of METCO students the role is designed to support.</p> <p>We have three (3) full time METCO School Adjustment Counselors that serve to provide social and emotional support for our students and families. We value the importance of mental health and SEL to ensure we create spaces for our students to openly and honestly discuss and share their experiences beyond academics. We believe when this environment is fostered students will feel empowered and inspired to be</p>
Function Code:	GUID - Guidance, Counseling, and Testing	
METCO:	METCO Staff Salary/Benefits	
Location Code:	Brookline (0046)	

Quantity:	1.00	their best selves. Social Worker 1 : \$76,607.00 Social Worker 2: \$132,657.00 Social Worker 3: \$99,655.00
Cost:	\$308,919.00	
Line Item Total:	\$308,919.00	
Item Key	301306	
Total for 01NM - Professional Salaries (Non-MTRS):		\$1,121,883.00
Total for all other Object Codes:		\$1,265,801.00
Total for all Object Codes:		\$2,387,684.00
Allocation:		\$2,387,684.00
Remaining:		\$0.00

	Total for 01NM - Professional Salaries (Non-MTRS):	\$1,121,883.00
	Total for all other Object Codes:	\$1,265,801.00
	Total for all Object Codes:	\$2,387,684.00
	Allocation:	\$2,387,684.00
	Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

02 - Administrative Support Staff Salaries/Stipends - \$67,497.00

Budget Detail		Narrative Description	
Object Code:	02 - Administrative Support Staff Salaries/Stipends	Please note the FTE(s) and role of each individual. 1 full time METCO Administrative Assistant who supports the Director and manages all clerical functions of the program. Salary reflects correct placement on the Town's collective bargaining agreement salary schedule.	
Function Code:	ADMN - District Administration		
METCO:	METCO Staff Salary/Benefits		
Location Code:	Brookline (0046)		
Quantity:	1.00		
Cost:	\$67,497.00		
Line Item Total:	\$67,497.00		
Item Key	301360		
		Total for 02 - Administrative Support Staff Salaries/Stipends:	\$67,497.00
		Total for all other Object Codes:	\$2,320,187.00
		Total for all Object Codes:	\$2,387,684.00
		Allocation:	\$2,387,684.00
		Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

03 - Other Salaries/Stipends - \$764,705.00

Budget Detail		Narrative Description
Object Code:	03 - Other Salaries/Stipends	<p>Please note the FTE(s) and role of each individual.</p> <p>9 full time METCO Advisors - 8 Advisors are assigned to serve our K-8 students at PSB's 8 schools 1 Advisor is assigned to serve our high school students</p> <p>The Advisors are our direct liaisons between our schools, students and families. Their work is to monitor academic, developmental and social/emotional success. They make referrals to the Social Workers/Adjustment Counselors, Guidance Counselors, METCO and School administration when needed as well as collaborating with Teachers and Caregivers for academic growth and achievement.</p> <p>Salary reflects correct placement on the district's collective bargaining agreement salary schedule.</p> <p>Advisor 1 - \$ 56,913.00 Advisor 2 - \$ 60,778.00 Advisor 3 - \$ 63,516.00 Advisor 4 - \$ 64,116.00 Advisor 5 - \$ 64,416.00 Advisor 6 - \$ 55,683.00 Advisor 7 - \$ 64,716.00 Advisor 8 - \$ 62,140.00 Advisor 9 - \$ 58,172.00</p>
Function Code:	PARA - Paraprofessionals	
METCO:	METCO Student Support	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$550,450.00	
Line Item Total:	\$550,450.00	
Item Key	301363	
Object Code:	03 - Other Salaries/Stipends	<p>Please note the FTE(s) and role of each individual.</p> <p>3 full time bus monitors 1 summer bus monitor</p> <p>Salary reflects correct placement on the district's collective bargaining agreement salary schedule.</p>
Function Code:	PARA - Paraprofessionals	
METCO:	METCO Student Support METCO Student Transportation	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$104,000.00	
Line Item Total:	\$104,000.00	
Item Key	301364	
Object Code:	03 - Other Salaries/Stipends	<p>STAR Academy is for students entering grades Pre-K-8. STAR Academy is a three week program that provides close to 325 students with academic enrichment opportunities to preview the coming year's skills and expectations as well as build community between the METCO Program and the Brookline English Learner Program, and to provide a space to explore their academic interests. There is also an extended day option for families that cannot pick up or meet the bus at the end of the school day.</p> <p>STAR Academy Staff consists of Teachers, Nurses, Social Workers and Guidance Counselors. It also consists of Paraprofessionals and BHS students, many of whom are BHS METCO students, as Teachers' Assistants to round out the program. This along with the cost for Curriculum Development is split evenly between the Brookline METCO Program and the Brookline English Learner Program.</p>
Function Code:	TSER - Other Teaching Services/Direct Student Supports	
METCO:	METCO Student Support	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$53,032.00	
Line Item Total:	\$53,032.00	
Item Key	301383	
Object Code:	03 - Other Salaries/Stipends	Family and Community Engagement Leader is responsible for developing and implementing district-wide family engagement programming

Function Code:	TSER - Other Teaching Services/Direct Student Supports	and activities that build community for and create strong support for caregivers, guardians and parents. The Brookline METCO Family and Community Engagement leader will collaborate with families, schools, and community stakeholders to ensure that students are meeting success both academically and socially as well as a feeling of belonging within our program and the Public Schools of Brookline. This includes the planning and arranging of parent meetings throughout the school year.
METCO:	METCO Student Support	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$15,000.00	
Line Item Total:	\$15,000.00	
Item Key	301384	
Object Code:	03 - Other Salaries/Stipends	Learning Outcomes Advisor works with the METCO Director and the BHS METCO Coordinator to provide students with the opportunity to engage in enrichment activities that expose them to new learning experiences outside of the traditional academic programming and deepen their understanding of the world around them. The Advisor plays a critical role in strengthening the program's culture and supporting students in their academic growth and development. One of the main roles of the Advisor is to provide findings within the METCO Programs data collection and support METCO students academic planning in Middle School, High School and Post-Secondary decision making. In addition, the Advisor strategizes the best methods to help our students transition during their time in the METCO Program and the Public Schools of Brookline.
Function Code:	TSER - Other Teaching Services/Direct Student Supports	
METCO:	METCO Student Support	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$15,000.00	
Line Item Total:	\$15,000.00	
Item Key	301387	
Object Code:	03 - Other Salaries/Stipends	STAR Academy is for students entering grades Pre-K-8. STAR Academy is a three week program that provides close to 325 students with academic enrichment opportunities to preview the coming year's skills and expectations as well as build community between the METCO Program and the Brookline English Learner Program, and to provide a space to explore their academic interests. There is also an extended day option for families that cannot pick up or meet the bus at the end of the school day. The STAR Academy Director will serve as the program director for a three week in-person summer program for METCO students entering grades Kindergarten to 8th who will receive instruction in literacy and math to hone their reading, writing, and math skills. Students will also participate in enrichment activities in the areas of STEM, Cultural understanding, the Performing and Visual Arts, and social and emotional learning. The Director recruits, hires and supervises staff, oversees the creation of culturally competent curriculum, provides orientation throughout the months of January to July.
Function Code:	TSER - Other Teaching Services/Direct Student Supports	
METCO:	METCO Student Support	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$11,134.00	
Line Item Total:	\$11,134.00	
Item Key	301379	
Object Code:	03 - Other Salaries/Stipends	STAR Academy is for students entering grades Pre-K-8. STAR Academy is a three week program that provides close to 325 students with academic enrichment opportunities to preview the coming year's skills and expectations as well as build community between the METCO Program and the Brookline English Learner Program, and to provide a space to explore their academic interests. There is also an extended day option for families that cannot pick up or meet the bus at the end of the school day. The Assistant Director helps with developing the curricula for all grades, logistical work (buying supplies, communication with families, student placement in classrooms, and), and oversees the instruction of the program.
Function Code:	TSER - Other Teaching Services/Direct Student Supports	
METCO:	METCO Student Support	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$7,226.00	
Line Item Total:	\$7,226.00	
Item Key	301380	
Object Code:	03 - Other Salaries/Stipends	METCO Fellows uses the team model to help in the transition of our entering 9th graders at Brookline High School (BHS). METCO students are placed strategically to limit the number of teachers our 9th graders will have across the academic disciplines as much as possible. Those teachers will work in collaboration to support their respective METCO students and the teachers within their academic disciplines. Those teachers will meet with the BHS METCO Coordinator, BHS METCO Advisor, the BHS METCO Adjustment Counselor, the BHS 9th grade
Function Code:	TSER - Other Teaching Services/Direct Student Supports	
METCO:	METCO Student Support	
Location Code:	Brookline (0046)	

Quantity:	1.00	Guidance Counselors, and BHS's 9th grade administration nine (9) times over the course of the school year to provide a teach approach to academic success in starting at BHS.
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Item Key	301386	
Object Code:	03 - Other Salaries/Stipends	STAR Academy is for students entering grades Pre-K-8. STAR Academy is a three week program that provides close to 325 students with academic enrichment opportunities to preview the coming year's skills and expectations as well as build community between the METCO Program and the Brookline English Learner Program, and to provide a space to explore their academic interests. There is also an extended day option for families that cannot pick up or meet the bus at the end of the school day.
Function Code:	TSER - Other Teaching Services/Direct Student Supports	
METCO:	METCO Student Support	
Location Code:	Brookline (0046)	
Quantity:	1.00	The Team Leader will run the orientation for staff, be onsite to troubleshoot issues that arise for both students and staff, and will be the liaison between the daily work between students and staff and the administration work of the Director.
Cost:	\$3,863.00	
Line Item Total:	\$3,863.00	
Item Key	301381	
Total for 03 - Other Salaries/Stipends:		\$764,705.00
Total for all other Object Codes:		\$1,622,979.00
Total for all Object Codes:		\$2,387,684.00
Allocation:		\$2,387,684.00
Remaining:		\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

04C - Contracted Services - \$6,000.00

Budget Detail		Narrative Description	
Object Code:	04C - Contracted Services	METCO hosts three student leadership conferences for BIPOC students in the Brookline public schools grades 8-12th. We will also look to include 1-2 METCO districts to continue building belonging amongst METCO Programs.	
Function Code:	TSER - Other Teaching Services/Direct Student Supports		
METCO:	METCO Student Support		
Location Code:	Brookline (0046)		
Quantity:	1.00		
Cost:	\$3,000.00		
Line Item Total:	\$3,000.00		
Item Key	301394	We provide translation services for families whose first language is not English and those that require American Sign Language translation.	
Object Code:	04C - Contracted Services		
Function Code:	TSER - Other Teaching Services/Direct Student Supports		
METCO:	METCO Student Support		
Location Code:	Brookline (0046)		
Quantity:	1.00		
Cost:	\$3,000.00		
Line Item Total:	\$3,000.00		
Item Key	301480		
		Total for 04C - Contracted Services:	\$6,000.00
		Total for all other Object Codes:	\$2,381,684.00
		Total for all Object Codes:	\$2,387,684.00
		Allocation:	\$2,387,684.00
		Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

04MC - Contracted Services - \$363,000.00

Budget Detail		Narrative Description
Object Code:	04MC - Contracted Services	Transportation: Free MBTA passes for students are available for students in grades 6-12. Because BHS has a Greenline (D Line) stop on campus and four bus lines (51, 60, 65 & 66) that all have stops less than half of a mile away from campus. Brookline METCO high school students have been taking the T to school since 1967. For our K-8 students and families we offer regular, late and summer buses for students.
Function Code:	TSER - Other Teaching Services/Direct Student Supports	
METCO:	METCO Student Transportation	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$363,000.00	
Line Item Total:	\$363,000.00	
Item Key	301500	
		<div>Total for 04MC - Contracted Services:</div> <div>\$363,000.00</div>
		<div>Total for all other Object Codes:</div> <div>\$2,024,684.00</div>
		<div>Total for all Object Codes:</div> <div>\$2,387,684.00</div>
		<div>Allocation:</div> <div>\$2,387,684.00</div>
		<div>Remaining:</div> <div>\$0.00</div>

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

05 - Supplies and Materials - \$4,000.00

Budget Detail		Narrative Description	
Object Code:	05 - Supplies and Materials	<div>Please note the quantity, type, and purpose of the material(s).</div> <div>Office and school supplies for students and staff use.</div>	
Function Code:	MATL - Instructional Materials and Technology		
METCO:	METCO Student Support		
Location Code:	Brookline (0046)		
Quantity:	1.00		
Cost:	\$4,000.00		
Line Item Total:	\$4,000.00		
Item Key	301486		
		Total for 05 - Supplies and Materials:	\$4,000.00
		Total for all other Object Codes:	\$2,383,684.00
		Total for all Object Codes:	\$2,387,684.00
		Allocation:	\$2,387,684.00
		Remaining:	\$0.00

Budget Detail		
Brookline (0046) Public School District - FY 2027 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT) 06 - Other Expenses - \$17,642.01		
Budget Detail		Narrative Description
Object Code:	06 - Other Expenses	Please note the purpose of the expense. METCO will provide all staff the opportunity for professional learning at national conferences to hone their skills as instructors and advisors and to bring innovative ideas to our program. We also provide in-state mileage reimbursement for staff.
Function Code:	PDEV - Professional Development	
METCO:	METCO Program Professional Developm...	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$9,000.00	
Line Item Total:	\$9,000.00	
Item Key	301493	
Object Code:	06 - Other Expenses	Please note the purpose of the expense. Annual dues for professional affiliations for the Director.
Function Code:	PDEV - Professional Development	
METCO:	METCO Program Professional Developm...	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$600.00	
Line Item Total:	\$600.00	
Item Key	301503	
Object Code:	06 - Other Expenses	Please note the purpose of the expense. Entrance fees, tickets, and registration for student field trips throughout the year including but not limited to: MDA Senior Sendoff MDA High School Retreat MDA Middle School Retreat Skating Party Bowling Party Family Fun Day
Function Code:	FIXED - Fixed Charges	
METCO:	METCO Student Support	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$4,042.01	
Line Item Total:	\$4,042.01	
Item Key	301523	
Object Code:	06 - Other Expenses	Please note the purpose of the expense. METCO will support all student led conferences. In addition, METCO will support programming that builds the METCO community and helps establish METCO students and families' strong sense of belonging in PSB. Lastly, we will provide opportunities to honor alumni, caregivers, graduates, guardians, parents, staff and teachers.
Function Code:	FIXED - Fixed Charges	
METCO:	METCO Student Support	
Location Code:	Brookline (0046)	
Quantity:	1.00	

Cost:	\$4,000.00		
Line Item Total:	\$4,000.00		
Item Key	301508		
		Total for 06 - Other Expenses:	\$17,642.01
		Total for all other Object Codes:	\$2,370,041.99
		Total for all Object Codes:	\$2,387,684.00
		Allocation:	\$2,387,684.00
		Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

08 - Indirect Costs - \$42,956.99

Budget Detail

Object Code: 08 - Indirect Costs

Function Code: INDIRECT - Indirect Costs

METCO: Other

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$42,956.99

Line Item Total: \$42,956.99

Item Key 301525

Narrative Description

These are fees expected from our budget to offset some of the district's fringe benefits connected to employment with the district. This has typically gone to benefits for things like Town costs for health insurance.

Total for 08 - Indirect Costs:

\$42,956.99

Total for all other Object Codes:

\$2,344,727.01

Total for all Object Codes:

\$2,387,684.00

Allocation:

\$2,387,684.00

Remaining:

\$0.00

Page 13 of 13

7/28/2026 8:44:44 AM

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTICE

1 Grant Recipient Number/Name: - Brookline	2 Grant Title: FC 0317 METCO (State/ENT)
UEI: FC41HM2GY1P6	Fund Code: 0317
	DESE Project Staff: Sylvia Lam

3 Grant Award Project Description

The METCO (Metropolitan Council for Educational Opportunity) Program is a voluntary grant program, funded by the Commonwealth of Massachusetts, intended to expand educational opportunities, increase diversity, and reduce racial isolation for students in urban and suburban communities, by fostering the opportunity for children from Boston and Springfield to attend public schools in neighboring communities in order for students to develop a deeper understanding of one another in an integrated public school setting.

4 DESE Award Information

Grant Type: STATE FUNDS

- **CFDA #:**
- **FAIN:**
- **Is the award an R & D?:** No
- **Federal Award Date:** 7/1/2026

5 Sub-recipient Award Information

- **Grant Project Number:** 0317-000769-2027-0046
- **Grant Award Amount:** \$2,387,684.00
- **Grant Project Duration (Period of Performance):** 7/1/2026 - 6/30/2027
- **Reimbursement Requests Must Be Submitted Before:** 8/16/2027
- **Final Expenditure Report (FER) Due:** 9/30/2027

6 Administrative Information

- **DESE UEI:** PUNALCFVXAL6
- **UGG (2 CFR 200)**
- **815 CMR 2.00:** State grants, federal grant awards, federal subgrants and subsidies.
- **DESE Request for Proposal (RFP):** <https://www.doe.mass.edu/grants/2027/0317/>

7 Statutes

- **Authority:** <https://budget.digital.mass.gov/summary/fy27/enacted/>
- **Program Title:** METCO
- **CFDA #:**

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.
- Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. [34 CFR 76.708](#)
- Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

Grant Award Notification Explanation

<https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentKey=238675&inline=true>



Ashley O'Sullivan <ashley_osullivan@psbma.org>

FY27 FC317B METCO PAC (Rollover) Grant Instructions

Bella Wong <bella_wong@psbma.org>

Mon, Mar 23, 2026 at 12:30 PM

To: Robin Benoit <robin_benoit@psbma.org>, "J. Malcolm Cawthorne" <malcolm_cawthorne@psbma.org>, Ashley O'Sullivan <ashley_osullivan@psbma.org>

----- Forwarded message -----

From: **Lam, Sylvia (DESE)** <Sylvia.Lam@mass.gov>

Date: Mon, Mar 23, 2026 at 9:52 AM

Subject: FY27 FC317B METCO PAC (Rollover) Grant Instructions

To: Fernandes, Darcy (DESE) <Darcy.Fernandes@mass.gov>

Cc: Zorich, Thomas (DESE) <Thomas.Zorich@mass.gov>, Small, JAKE (DESE) <Jake.Small@mass.gov>, Kandice Sumner <ksumner@metcoinc.org>, Wilmary Raines <wraines@metcoinc.org>, Kim Houston <khouston@metcoinc.org>, Escribano, Jose <escribanoj@springfieldpublicschools.com>, Welch, Jeffrey <welchje@springfieldpublicschools.com>

CAUTION: This email originated from a sender outside the Town of Brookline mail system. Do not click on links or open attachments unless you recognize the sender and know the content is safe.

Dear METCO Districts,

This message is to share guidance regarding the **FY27 FC317B METCO PAC (Prior Approval Carryover) Grant**. If your district is interested in rolling over/PAC-ing a portion of your current FY26 FC317 METCO grant (ending June 30, 2026) for use between July 1, 2026 and December 31, 2026, please complete the following steps **by no later than Monday, April 3:**

1. Submit a decrease amendment in GEM\$ for your FY26 FC317 METCO grant
2. Confirm the requested rollover/PAC amount with me via email

Below are two notes regarding this PAC/rollover process.

- Regarding the amount to PAC/rollover, we are aware that determining your rollover/PAC amount can be challenging, as districts are often estimating end-of-year expenses without full visibility into the final months of the school year. Based on guidance from the Department's Grants team, districts should underestimate rather than overestimate the amount they plan to roll over to avoid being left with insufficient funds to support ongoing program needs.
- In mid-May, you will receive a notification with the FY27 FC317B METCO PAC Grant RFP link and instructions noting that if you would like your grant to have a 7/1/26 start date, your district should submit your grant in GEM\$ by no later than Friday, 6/5.

As a friendly reminder, please continue to draw down FY26 funds as expenses are incurred. The Department's fiscal team actively monitors drawdown activity, and grant managers are notified when spending does not align with expected timelines for this point in the fiscal year.

As always, please don't hesitate to reach out with any questions.

Warmly,

Sylvia

Budget

Brookline (0046) Public School District - FY 2027 - FC 317B METCO (State/TAR) - Rev 0 - FC 317B METCO PAC Grant (State/TAR)

Indirect Cost	
Total Contributing to Indirect Cost	\$10,000.00
Indirect Cost Rate	2.69%
Maximum Allowed for Indirect Cost	\$261.95

Object Code	Total
01NM - Professional Salaries (Non-MTRS)	\$0.00
02 - Administrative Support Staff Salaries/Stipends	\$0.00
03 - Other Salaries/Stipends	\$0.00
04C - Contracted Services	\$10,000.00
04MC - Contracted Services	\$0.00
05 - Supplies and Materials	\$0.00
06 - Other Expenses	\$0.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
	Total \$10,000.00
	Allocation \$10,000.00
	Remaining \$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 317B METCO (State/TAR) - Rev 0 - FC 317B METCO PAC Grant (State/TAR)

04C - Contracted Services - \$10,000.00

Budget Detail		Narrative Description	
Object Code:	04C - Contracted Services	<p>Please note the name of the individual/organization, a brief description of the service they provide, and the contracted rate. As a reminder, this section should only include individual line item costs under \$25,000 (the 04MC Contracted Services category supports individual line items greater than \$25,000).</p> <p>The College Proven Program under Building Bridges Education and is a comprehensive, research-informed framework designed to move students beyond college readiness to becoming college proven. The work focuses on students and families who have been historically marginalized, providing early access, awareness, and exposure to postsecondary pathways while reducing barriers to enrollment, persistence, and completion. Program implementation includes pre- and post-assessments and academic monitoring and support to ensure continuous improvement, accountability, and measurable outcomes for students and families. It also has direct connections to Historically Black Colleges and Universities which have a proven record of success with both Black and Latiné students.</p>	
Function Code:	GUID - Guidance, Counseling, and Testing		
Location Code:	Brookline (0046)		
Quantity:	1.00		
Cost:	\$10,000.00		
Line Item Total:	\$10,000.00		
Item Key	296053		
		Total for 04C - Contracted Services:	\$10,000.00
		Total for all other Object Codes:	\$0.00
		Total for all Object Codes:	\$10,000.00
		Allocation:	\$10,000.00
		Remaining:	\$0.00

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTICE

1 Grant Recipient Number/Name: - Brookline
UEI: FC41HM2GY1P6

2 Grant Title: FC 317B METCO PAC Grant (State/TAR)
Fund Code: 317B
DESE Project Staff: Sylvia Lam

3 Grant Award Project Description

The METCO (Metropolitan Council for Educational Opportunity) Program is a voluntary grant program, funded by the Commonwealth of Massachusetts, intended to expand educational opportunities, increase diversity, and reduce racial isolation for students in urban and suburban communities, by fostering the opportunity for children from Boston and Springfield to attend public schools in neighboring communities in order for students to develop a deeper understanding of one another in an integrated public school setting.

4 DESE Award Information

Grant Type: STATE FUNDS

- **CFDA #:**
- **FAIN:**
- **Is the award an R & D?:** No
- **Federal Award Date:** 7/1/2026

5 Sub-recipient Award Information

- **Grant Project Number:** 317B-000818-2027-0046
- **Grant Award Amount:** \$10,000.00
- **Grant Project Duration (Period of Performance):** 7/1/2026 - 12/31/2026
- **Reimbursement Requests Must Be Submitted Before:** 3/1/2027
- **Final Expenditure Report (FER) Due:** 3/31/2027

6 Administrative Information

- **DESE UEI:** PUNALCFVXAL6
- **UGG (2 CFR 200)**
- **815 CMR 2.00:** State grants, federal grant awards, federal subgrants and subsidies.
- **DESE Request for Proposal (RFP):** <https://www.doe.mass.edu/grants/2026/0317/>

7 Statutes

- **Authority:** <https://budget.digital.mass.gov/summary/fy27/enacted/education/education-k-12/?tab=budget-summary>
- **Program Title:** FC 317B METCO PAC Grant (State/TAR)
- **CFDA #:**

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.
- Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. [34 CFR 76.708](#)
- Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

Grant Award Notification Explanation

<https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentGuid=105ecf84-6734-4578-aa75-051eda4259c6&inline=true>

Budget

Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - Coordinated Family and Community Engagement

Indirect Cost	
Total Contributing to Indirect Cost	\$63,653.00
Indirect Cost Rate	10.00%
Maximum Allowed for Indirect Cost	\$6,133.63

Object Code	Total
1.01 - Administrators/Supervisor/Director	\$16,187.00
1.04 - Coordinator	\$30,800.00
1.05 - Educator/Instructor	\$0.00
1.07 - Specialist	\$0.00
1.10 - Other	\$0.00
1.11 - Stipend	\$3,780.00
2.03 - Consultant	\$280.00
2.04 - Educator/Instructor	\$3,300.00
2.05 - Specialist	\$0.00
2.06 - Other	\$0.00
2.08 - Subcontractors	\$0.00
2.14 - Stipend	\$0.00
2.15 - Speaker	\$0.00
2.16 - Substitute	\$0.00
3.01 - Educational/Instructional	\$3,086.00
3.02 - Instructional, Technology/Software	\$0.00
3.03 - Non-Instructional	\$0.00
3.04 - Other	\$0.00
4.01 - Supervisory Staff	\$0.00
4.02 - Instructional Staff	\$0.00
4.03 - Other	\$0.00
5.01 - Advertising	\$0.00
5.02 - Direct Service Transportation	\$0.00
5.03 - Memberships/Subscriptions	\$0.00
5.04 - Printing/Reproduction	\$0.00
5.05 - Rental of Space	\$10,000.00
5.06 - Telephone/Utilities	\$0.00
5.07 - Other	\$0.00
5.13 - Maintenance/Repairs	\$0.00
6.01 - Fringe Benefits	\$0.00

7.03 - Professional Development	\$0.00
7.04 - Other	\$0.00
9.01 - Equipment (Minor)	\$0.00
10.01 - Indirect Costs & Administrative Expenses	\$3,817.00
Total	\$71,250.00
Allocation	\$71,250.00
Remaining	\$0.00

Budget Detail

Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - Coordinated Family and Community Engagement

1.01 - Administrators/Supervisor/Director - \$16,187.00

Budget Detail		Narrative Description	
Object Code:	1.01 - Administrators/Supervisor/Director	<p>The budget narrative must include the following: the NUMBER of STAFF, FTE, and a BRIEF EXPLANATION of how these funds will align with the specific activities of this grant. Please list the summer and/or school year schedule. Include number of hours worked per week and number of weeks per year.</p> <p>\$16, 187 cost of director overseeing the CFCE coordinator This role is one step removed from direct implementation of programming .5 FTE</p> <p>Organizes STEAM events Liaison for library planning events, K transition planning series</p> <p>Edit: 6/4/26: updated narrative to reflect program costs. Moved \$223 to line 10.01 for indirect/admin responsibilities.</p>	
Function Code:	01- Personnel - Personnel		
Location Code:	Town of Brookline (0046)		
Quantity:	1.00		
Cost:	\$16,187.00		
Line Item Total:	\$16,187.00		
Item Key	26723		
		Total for 1.01 - Administrators/Supervisor/Director:	\$16,187.00
		Total for all other Object Codes:	\$55,063.00
		Total for all Object Codes:	\$71,250.00
		Allocation:	\$71,250.00
		Remaining:	\$0.00

Budget Detail

Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - Coordinated Family and Community Engagement
1.04 - Coordinator - \$30,800.00

Budget Detail		Narrative Description	
Object Code:	1.04 - Coordinator	<p>The budget narrative must include the following: the NUMBER of STAFF, FTE, and a BRIEF EXPLANATION of how these funds will align with the specific activities of this grant. Please list the summer and/or school year schedule. Include number of hours worked per week and number of weeks per year. Note: One Coordinator must be identified on this grant as the main point of contact for EEC.</p> <p>Design and implement literacy based instruction; oversee and manage ASQ to create curriculum for weekly playgroups and educational trainings for families</p> <p>Plan additional outreach events during the year to build community and support early literacy development initiatives and developmental parenting opportunities</p> <p>Maintain website with newsletter, up to date calendar of events, and activity sign ups</p> <p>1 staff person in this role/ .50 FTE August- June- school schedule \$35x 22 hours per week X 40 weeks= \$30, 800</p> <p>Summer Schedule: August- up to 4 hours per week for playgroups, updating website with community offerings</p>	
Function Code:	01 - Personnel - Personnel		
Location Code:	Town of Brookline (0046)		
Quantity:	1.00		
Cost:	\$30,800.00		
Line Item Total:	\$30,800.00		
Item Key	24364		
		Total for 1.04 - Coordinator:	\$30,800.00
		Total for all other Object Codes:	\$40,450.00
		Total for all Object Codes:	\$71,250.00
		Allocation:	\$71,250.00
		Remaining:	\$0.00

Budget Detail

Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - Coordinated Family and Community Engagement
1.11 - Stipend - \$3,780.00

Budget Detail		Narrative Description	
Object Code:	1.11 - Stipend	<p>The budget narrative must include the following: the NUMBER of STAFF, FTE, and a BRIEF EXPLANATION of how these funds will align with the specific activities of this grant. Please list a cost/hour x number of hours for each staff person receiving funds on this line.</p> <p>Stipend for educational series/ Saturday programming. Stipend will be used to pay employees of the district to lend their expertise and support to further community engagement for families.</p> <p>Saturday stipend: Plan for 10 Saturday programs for families/ STEAM: Science, Technology, Engineering, Art, and Mathematics September 2026-June 2027</p> <p>Each Saturday group will serve up to 25 families= 250 families per year</p> <p>1 STEAM teacher: (\$35 per hour/ 6 hours/ 10 events= \$2100) 1 STEAM assistant teacher: (\$28 per hour/ 6 hours/10 events= \$1, 680)</p> <p>Total for STEAM programming: \$3, 780</p>	
Function Code:	01- Personnel - Personnel		
Location Code:	Town of Brookline (0046)		
Quantity:	1.00		
Cost:	\$3,780.00		
Line Item Total:	\$3,780.00		
Item Key	24363		
		Total for 1.11 - Stipend:	\$3,780.00
		Total for all other Object Codes:	\$67,470.00
		Total for all Object Codes:	\$71,250.00
		Allocation:	\$71,250.00
		Remaining:	\$0.00

Budget Detail

Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - Coordinated Family and Community Engagement
2.03 - Consultant - \$280.00

Budget Detail		Narrative Description	
Object Code:	2.03 - Consultant	<p>The budget narrative must include the following: the RATE and UNIT OF PAY, and a BRIEF EXPLANATION of how these funds will align with the specific activities of this grant. Include how long each session will be, how many families will participate, and the responsibilities of the contractor. If multiple contractors are being charged to this line, please list them individually and include a total of all amounts that equal the amount listed on the budget. (Ex: Consultant 1: \$500 + Consultant 2: \$250 + Consultant 3: \$300 = \$1,050)</p> <p>Speaker series for families preparing to transition from early childhood programming/public school to Kindergarten.</p> <p>1 consultant facilitates 2 zoom sessions to present information and answer questions on development.</p> <p>\$140 per session X 2 sessions = \$280</p> <p>Each session is approximately 1.5 hours/ 100-150 families participate annually</p> <p>Presenter shares slide deck and resources with families after event</p>	
Function Code:	02- Contractual Services - Contractual Services		
Location Code:	Town of Brookline (0046)		
Quantity:	1.00		
Cost:	\$280.00		
Line Item Total:	\$280.00		
Item Key	24366		
		Total for 2.03 - Consultant:	\$280.00
		Total for all other Object Codes:	\$70,970.00
		Total for all Object Codes:	\$71,250.00
		Allocation:	\$71,250.00
		Remaining:	\$0.00

Budget Detail		
Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - Coordinated Family and Community Engagement 2.04 - Educator/Instructor - \$3,300.00		
Budget Detail		Narrative Description
Object Code:	2.04 - Educator/Instructor	<p>The budget narrative must include the following: the RATE and UNIT OF PAY, and a BRIEF EXPLANATION of how these funds will align with the specific activities of this grant. Include how long each session will be, how many families will participate, and the responsibilities of the contractor. If multiple contractors are being charged to this line, please list them individually and include a total of all amounts that equal the amount listed on the budget. (Ex: Educator 1: \$500 + Educator 2: \$250 + Educator 3: \$300 = \$1,050)</p> <p>Covers the cost of partnerships for music/movement/art/literacy programming with community partners. Community partners are approved vendors through Brookline Town Hall.</p> <p>This budget covers 35 days of programming between September 2026-June 2027. Each session will be paid to the instructor at the rate of \$94.30 x 1 hour per session X35 days of programming= \$3300</p> <p>Total budget: \$3300</p> <p>Number of staff: 1 instructor to offer yoga/movement/literacy</p> <p>Edit: 6/3/26: Clarified this is a sub contracted service and broke down pay per session: 1 hour at \$94.30 X 35 days of programming for a total of \$3300</p>
Function Code:	02- Contractual Services - Contractual Services	
Location Code:	Town of Brookline (0046)	
Quantity:	1.00	
Cost:	\$3,300.00	
Line Item Total:	\$3,300.00	
Item Key	24365	
		Total for 2.04 - Educator/Instructor: \$3,300.00
		Total for all other Object Codes: \$67,950.00
		Total for all Object Codes: \$71,250.00
		Allocation: \$71,250.00
		Remaining: \$0.00

Budget Detail

Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - Coordinated Family and Community Engagement
3.01 - Educational/Instructional - \$3,086.00

Budget Detail		Narrative Description	
Object Code:	3.01 - Educational/Instructional	<p>Please give a brief explanation of how these funds will align with the specific activities of this grant. If more than \$1,000 is spent on supplies, provide a COST BREAKDOWN in GENERAL categories, not INDIVIDUAL items. The breakdown should include information about the quantity and the estimated cost (per unit cost, if applicable). Please list all costs and the total at the bottom of your budget narrative. (Example: \$200 books + \$350 consumables + \$400 gross motor materials+ \$500 manipulatives = \$1,450.)</p> <p>\$500 for playgroup supplies: dot markers, tape, paper, scissors, water colors, playdough, puppets, egg shakers</p> <p>\$1640 for STEAM events Including but not limited to: kinetic sand, playdough, sensory materials for hands on exploration, culturally responsive books/art materials</p> <p>\$946 for community event materials including books, consumable paper products, literacy/art materials</p> <p>Total: \$3,086</p>	
Function Code:	03- Supplies & Materials - Supplies & Materials		
Location Code:	Town of Brookline (0046)		
Quantity:	1.00		
Cost:	\$3,086.00		
Line Item Total:	\$3,086.00		
Item Key	24368		
		Total for 3.01 - Educational/Instructional:	\$3,086.00
		Total for all other Object Codes:	\$68,164.00
		Total for all Object Codes:	\$71,250.00
		Allocation:	\$71,250.00
		Remaining:	\$0.00

Budget Detail

Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - Coordinated Family and Community Engagement
5.05 - Rental of Space - \$10,000.00

Budget Detail		Narrative Description	
Object Code:	5.05 - Rental of Space	<div> Provide a brief explanation of how these funds will align with the specific activities of this grant. Please give us the monthly cost for rent x number of months for each fund request. Applicants must show calculations and subtotals for every applicable line. Partnership with the Brookline Teen Center, approved vendor through the Town of Brookline Event space will be used weekly to hold playgroups, ASQ screenings, parent education series, art/literacy/music/movement programming. September 2026-June 2027 \$1,000 per month for rental </div>	
Function Code:	05- Other Expenses - Other Expenses		
Location Code:	Town of Brookline (0046)		
Quantity:	1.00		
Cost:	\$10,000.00		
Line Item Total:	\$10,000.00		
Item Key	24367		
		Total for 5.05 - Rental of Space:	\$10,000.00
		Total for all other Object Codes:	\$61,250.00
		Total for all Object Codes:	\$71,250.00
		Allocation:	\$71,250.00
		Remaining:	\$0.00

Budget Detail

Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - Coordinated Family and Community Engagement
10.01 - Indirect Costs & Administrative Expenses - \$3,817.00

Budget Detail		Narrative Description	
Object Code:	10.01 - Indirect Costs & Administrative Expenses	List the funds that are being used for INDIRECT COST. List the funds used for ADMINISTRATIVE EXPENSES from the object codes within your budget, including SUPERVISOR, CLERICAL, and RENTAL SPACE. Describe the amount of funds and duties/responsibilities for each item. (Example: Indirect cost: \$5,000. Admin Expenses: Supervisor: \$5,000 for x duties, Clerical: \$15,000 for x duties, Rental Space: \$20,000 for x space.) 2.22 percent of indirect cost of the grant= \$3, 594.00 Edit: 6/4/26 added \$223 to reflect indirect/admin responsibilities .1 FTE	
Function Code:	10- Indirect Costs - & Administrative Expenses		
Location Code:	Town of Brookline (0046)		
Quantity:	1.00		
Cost:	\$3,817.00		
Line Item Total:	\$3,817.00		
Item Key	25419		
		Total for 10.01 - Indirect Costs & Administrative Expenses:	\$3,817.00
		Total for all other Object Codes:	\$67,433.00
		Total for all Object Codes:	\$71,250.00
		Allocation:	\$71,250.00
		Remaining:	\$0.00

Budget

Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - ParentChild

Indirect Cost	
Total Contributing to Indirect Cost	\$68,624.00
Indirect Cost Rate	10.00%
Maximum Allowed for Indirect Cost	\$6,238.54

Object Code	Total
1.01 - Administrators/Supervisor/Director	\$0.00
1.04 - Coordinator	\$32,200.00
1.05 - Educator/Instructor	\$0.00
1.07 - Specialist	\$0.00
1.08 - Home Visitor	\$29,700.00
1.10 - Other	\$0.00
1.11 - Stipend	\$0.00
2.03 - Consultant	\$0.00
2.04 - Educator/Instructor	\$0.00
2.05 - Specialist	\$0.00
2.06 - Other	\$0.00
2.07 - Home Visitor	\$0.00
2.08 - Subcontractors	\$0.00
2.14 - Stipend	\$0.00
2.15 - Speaker	\$0.00
2.16 - Substitute	\$0.00
3.01 - Educational/Instructional	\$5,874.00
3.02 - Instructional, Technology/Software	\$0.00
3.03 - Non-Instructional	\$0.00
3.04 - Other	\$0.00
4.01 - Supervisory Staff	\$0.00
4.02 - Instructional Staff	\$0.00
4.03 - Other	\$0.00
5.01 - Advertising	\$0.00
5.02 - Direct Service Transportation	\$0.00
5.03 - Memberships/Subscriptions	\$500.00
5.04 - Printing/Reproduction	\$0.00
5.05 - Rental of Space	\$0.00
5.06 - Telephone/Utilities	\$0.00
5.07 - Other	\$0.00

5.13 - Maintenance/Repairs	\$0.00
6.01 - Fringe Benefits	\$0.00
7.03 - Professional Development	\$350.00
7.04 - Other	\$0.00
9.01 - Equipment (Minor)	\$0.00
10.01 - Indirect Costs & Administrative Expenses	\$0.00
Total	\$68,624.00
Allocation	\$68,624.00
Remaining	\$0.00

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Budget Detail		
Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - ParentChild 1.04 - Coordinator - \$32,200.00		
Budget Detail		Narrative Description
Object Code:	1.04 - Coordinator	<p>The budget narrative must include the following: the NUMBER of STAFF, FTE, and a BRIEF EXPLANATION of how these funds will align with the specific activities of this grant. Please list the summer and/or school year schedule. Include number of hours worked per week and number of weeks per year. Note: One Coordinator must be identified on this grant as the main point of contact for EEC.</p> <p>\$35 per hour X 23 hours per week = \$805</p> <p>\$805 X 40 weeks hours per week= \$32, 200</p> <p>September 2026-June 2027</p> <p>Intake and recruit families Provide home services as needed Maintain ongoing communication with families Supervise home visitors Oversee and submit data for national requirements</p> <p>1 coordinator in this position/ .50 FTE</p>
Function Code:	01- Personnel - Personnel	
Location Code:	Town of Brookline (0046)	
Quantity:	1.00	
Cost:	\$32,200.00	
Line Item Total:	\$32,200.00	
Item Key	24354	
		Total for 1.04 - Coordinator: \$32,200.00
		Total for all other Object Codes: \$36,424.00
		Total for all Object Codes: \$68,624.00
		Allocation: \$68,624.00
		Remaining: \$0.00

Budget Detail

Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - ParentChild

1.08 - Home Visitor - \$29,700.00

Budget Detail		Narrative Description	
Object Code:	1.08 - Home Visitor	<p>The budget narrative must include the following: the NUMBER of STAFF, FTE, and a BRIEF EXPLANATION of how these funds will align with the specific activities of this grant. Please list the summer and/or school year schedule. Include number of hours worked per week and number of weeks per year.</p> <p>Conduct PC+ home visits twice per week to at risk families. Bring developmentally appropriate books and toys to model for families how to build school readiness, literacy skills, and family education according to PC+ national guidelines.</p> <p>Support families as they work on ASQ. Submit data to the PC+ coordinator. Provide follow up support to families as they seek early intervention and assessment. Submit quarterly reports.</p> <p>2 home visitors have a budget of \$14, 850</p> <p>\$25 per hour X 22 hours per week for 27 weeks= \$14, 850</p> <p>Total budget for 2 home visitors: \$\$29, 700</p>	
Function Code:	01- Personnel - Personnel		
Location Code:	Town of Brookline (0046)		
Quantity:	<div>1.00</div>		
Cost:	<div>\$29,700.00</div>		
Line Item Total:	<div>\$29,700.00</div>		
Item Key	24348		
		Total for 1.08 - Home Visitor:	<div>\$29,700.00</div>
		Total for all other Object Codes:	<div>\$38,924.00</div>
		Total for all Object Codes:	<div>\$68,624.00</div>
		Allocation:	<div>\$68,624.00</div>
		Remaining:	<div>\$0.00</div>

Budget Detail

Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - ParentChild

3.01 - Educational/Instructional - \$5,874.00

Budget Detail		Narrative Description
Object Code:	3.01 - Educational/Instructional	<p>Please give a brief explanation of how these funds will align with the specific activities of this grant. If more than \$1,000 is spent on supplies, provide a COST BREAKDOWN in GENERAL categories, not INDIVIDUAL items. The breakdown should include information about the quantity and the estimated cost (per unit cost, if applicable). Please list all costs and the total at the bottom of your budget narrative. (Example: \$200 books + \$350 consumables + \$400 gross motor materials+ \$500 manipulatives = \$1,450.)</p> <p>PC+ educational and instructional materials for 18 families</p> <p>Total material cost is \$326.33 per family. Each child will receive 23 VISMS to enhance parent/interactions, language development, and early literacy development.</p> <p>Materials for distribution include puzzles, pretend play materials, art, paper, blocks. Visms are intended to elicit high levels of engagement and provide focus for parent child interactions.</p> <p>18 families X \$326.33 = \$5, 874</p>
Function Code:	03- Supplies & Materials - Supplies & Materials	
Location Code:	Town of Brookline (0046)	
Quantity:	1.00	
Cost:	\$5,874.00	
Line Item Total:	\$5,874.00	
Item Key	24350	
Total for 3.01 - Educational/Instructional:		\$5,874.00
Total for all other Object Codes:		\$62,750.00
Total for all Object Codes:		\$68,624.00
Allocation:		\$68,624.00
Remaining:		\$0.00

Budget Detail

Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - ParentChild

5.03 - Memberships/Subscriptions - \$500.00

Budget Detail		Narrative Description	
Object Code:	5.03 - Memberships/Subscriptions	Provide a brief explanation of how these funds will align with the specific activities of this grant. Applicants must show calculations and subtotals for every applicable line. \$500 Payment for PC+ membership/ required	
Function Code:	05- Other Expenses - Other Expenses		
Location Code:	Town of Brookline (0046)		
Quantity:	<div>1.00</div>		
Cost:	<div>\$500.00</div>		
Line Item Total:	<div>\$500.00</div>		
Item Key	24355		
		Total for 5.03 - Memberships/Subscriptions:	<div>\$500.00</div>
		Total for all other Object Codes:	<div>\$68,124.00</div>
		Total for all Object Codes:	<div>\$68,624.00</div>
		Allocation:	<div>\$68,624.00</div>
		Remaining:	<div>\$0.00</div>

Budget Detail

Town of Brookline (0046) Public School District - FY 2027 - Coordinated Family and Community Engagement - Rev 0 - ParentChild

7.03 - Professional Development - \$350.00

Budget Detail		Narrative Description	
Object Code:	7.03 - Professional Development	Provide a brief explanation of how these funds will align with the specific activities of this grant. Applicants must show calculations and subtotals for every applicable line. Annual required conference for PC+ \$350.00	
Function Code:	07- Capacity Building - Capacity Building		
Location Code:	Town of Brookline (0046)		
Quantity:	1.00		
Cost:	\$350.00		
Line Item Total:	\$350.00		
Item Key	24361		
		Total for 7.03 - Professional Development:	\$350.00
		Total for all other Object Codes:	\$68,274.00
		Total for all Object Codes:	\$68,624.00
		Allocation:	\$68,624.00
		Remaining:	\$0.00



OFFICE OF THE GOVERNOR
COMMONWEALTH OF MASSACHUSETTS
STATE HOUSE BOSTON, MA 02133
(617) 725-4000

MAURA T. HEALEY
GOVERNOR

KIMBERLEY DRISCOLL
LIEUTENANT GOVERNOR

June 24, 2026

Bella Wong
Superintendent
Town of Brookline
333 Washington Street
Brookline, MA 01010-9744

Dear Ms. Wong,

Congratulations! We are pleased to notify you that **Town of Brookline's** application for the **FY2027 Coordinated Family and Community Engagement Grant** has been approved. The amount of your grant award is **\$139,874.00** Fiscal Year (FY) 2027.

This grant award is subject to final appropriation in the Department of Early Education and Care's (EEC) FY 2027 budget. In the interim, if you have any questions, please feel free to email EECSubmission@mass.gov.

Sincerely,

A handwritten signature in blue ink that reads "M. T. Healey".

MAURA T. HEALEY
GOVERNOR

A handwritten signature in blue ink that reads "Kim Driscoll".

KIMBERLEY DRISCOLL
LIEUTENANT GOVERNOR



AMENDED

June 30, 2026

Dr. Bella Wong, PSB Superintendent
333 Washington Street, 5th Floor
Brookline, MA 02445

Dear Bella,

On behalf of the leadership of the Brookline High School Innovation Fund, I am pleased to share our program awards for school year 2026-27. These investments reflect our ongoing commitment to fostering innovation, expanding opportunity, and advancing academic excellence at Brookline High School.

Queer Student Program (QSP)	<i>To sustain the program's core functions while providing time to secure permanent, long-term funding in partnership with school and district leadership</i> One Year Extension [REDACTED] (.2 FTE)
Heritage Spanish-Speaker Pathway	<i>To continue development of two consecutive World Language courses to foster skill and pride in the Spanish language, heritage, and Hispanic/Latinx identity</i> [REDACTED] (.2 FTE) [REDACTED] (.2 FTE) Year 3 of 3 [REDACTED] (.2 FTE)
Life After BHS: Counseling Curriculum	<i>To establish a comprehensive, year-long post-secondary guidance curriculum accessible to all students during their junior and senior years.</i> [REDACTED] (.25 FTE) Year 1 of 1 [REDACTED] (.25 FTE)
Program Liaison	<i>To oversee the grant process, guide the execution and promotion of pilot programs, and serve as ambassador of the Fund for faculty, administration, and the district</i> Ongoing [REDACTED] (.4 FTE)

The total salary reimbursement to be paid to Public Schools of Brookline in the 2026–27 school year will be \$179,134, allocated by program, as follows:

	QSP	Heritage Spanish-Speaker Pathway	Life After BHS: Counseling Curriculum	Program Liaison	Total
FTE (@ \$105,373)	0.2	0.6	0.5	0.4	1.7
Staffing - school year (salary replacement)	\$21,075	\$63,224	\$52,686	\$42,149	\$179,134

In addition, the Fund will reimburse up to \$44,088 for faculty-led, out-of-school activities: Innovation Fellow (\$5,103), Justice in Action (\$1,634), Reimagining Post-Secondary Planning (\$1,894), and Program Liaison (\$4,382) and Workshops with BHS Educators (\$31,075).

Thank you for your continued partnership. We hope you share our pride in the work we've accomplished together to foster an unparalleled school culture that inspires academic exploration.

Sincerely,
Stacey
Stacey Zelbow
Fund Director and Proud BHS Parent

Board Officers

Rob Lawrence & Ben Stern, Co-Chairs
Mona Mowafi, Vice Chair
David Weisner, Treasurer & Clerk

Board Members

Ronit Antebi
Scott Anthony
Oliver Bardon
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Garrett Broadrup
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Dwight Mathis
Eric Niloff
Xian Piao
Sumeet Sabharwal
Rachel Sater
Lesley Solomon
Dawn Tringas
Deborah Wexler
Michael Wexler

Ex-Officio Members

Anthony Meyer, BHS Head of School
Dr. Bella Wong, Superintendent
Robin Benoit, Deputy Superintendent
Sarah Moghtader, School Committee Liaison

Current Grants, School Year 2025-26

BHS Innovation Fund, Program Liaison
Heritage Spanish-Speaker Pathway
Innovation Fellow: Centering Humans in the Humanities in the Age of AI
Innovation Summit
Justice In Action
Queer Student Program

Active Programs, School Year 2025-26

Advisory/Hub
African-American & Latino Scholars
Arts Infusion Lab
BHS Tutorial
Climate Science and Social Change
Coding@BHS
Data Science and Social Justice
Drawing for Understanding in Field Science
Engineering by Design
Engineering Innovation & Design
EPIC for Seniors: Experiential, Project-based,
Innovative Capstone
Experiential Physics (9th Grade)
Finding Yourself in the Curriculum
The Mindfulness Initiative
Perspective of a Mathematical Mind
Rethinking the Restaurant & Culinary Pathway
Social Emotional Learning Tutorial
Social Justice Leadership
Teachers Mentoring Teachers

BU Consortium: Educator Learning Grants Program

2025-2026 Application

Section 1: Cover Page

Title of Project:

Please enter the title of your project.

Our Voices Matter: Art as Activism in Early Elementary Classrooms (K-2)

Amount Requested

Please enter the total amount that you are requesting for this project.

2000.00

Have you received a BU Consortium grant in the past?

☐ Yes

☒ No

Is this proposal for continuing funds for a Consortium-funded project?

☐ Yes

☒ No

District

Please enter the district that this project is for. If this project cuts across districts, please indicate the district of the educator submitting the grant.

Public Schools of Brookline

Lead Contact First Name

Maggie

Lead Contact Last Name

Canniff

Lead Contact Position

Please include grade level, if applicable.

kindergarten teacher

Lead Contact Email

maggie_canniff@psbma.org

Participating BU Faculty (if applicable)

Section 2: Project Description

- Answer all questions completely,
- Please stay within the specified word limit for each section.
- Be succinct – use bulleted lists as needed for clarity.
- If applicable, include web links for conference, consultants, etc., so as to provide sufficient information about outside providers and activities.
- To facilitate your completion of this application, please reference the exemplars provided above.

Contextualization of Needs

Write a brief contextualization of the need. What led you to apply for this grant? (About 250 words)

Early elementary curricula often treat art as enrichment rather than as a core mode of communication and civic participation. However, research demonstrates that artistic expression has historically functioned as a critical tool for community advocacy, identity affirmation, and collective action.

Scholarship highlights:

- Black feminist artists within the Black Arts Movement centered ancestral voice and collective responsibility (McMillon, 2018).
- Improvisational artistic practice functions as a form of resilience and adaptive resistance (Rodriguez Fielder, 2024).
- Youth-centered art fosters civic literacy and advocacy skills (Penn & Merry, 2024).
- Artistic movements evolve across generations while maintaining activist roots (Cromartie, 2018).

Despite this robust body of research, early childhood classrooms rarely frame art-making as civic practice. There is a need for developmentally appropriate curriculum that introduces young children to the idea that their voices matter and that art can strengthen their communities.

This project addresses that gap.

Addressing the Need(s)

Write a BRIEF summary of how you are looking to address this need? What measurable goals will be included in this project? (About 250 words)

Our Voices Matter is a six-week interdisciplinary curriculum unit designed for students in grades K–2 that integrates visual arts, literacy, social-emotional learning, and civic engagement. Grounded in scholarship on Black artistic traditions as activism, the project positions art as a vehicle for voice, community-building, and early civic identity formation.

Drawing from research on the Black Arts Movement and its intergenerational influence on movements such as the Hip Hop Movement, this curriculum adapts the concept of art as advocacy into developmentally appropriate experiences centered on fairness, kindness, and belonging. Students will create original artwork that communicates community-centered messages and culminates in a public art showcase.

Funding will support instructional materials, diverse mentor texts, art supplies, and family engagement components to ensure equitable access and sustainability.

Timeline

Describe the project activities/events and a timeline of when they will occur (including evaluations). Create a monthly bulleted timeline (note: some months may have limited or repetitive activities). Activities should take place between July 1, 2026 and June 30, 2027.

Project Activities and Timeline

July 2026

- *Begin curriculum research and planning.*
- *Review scholarship on Black art as activism (McMillon, Rodriguez Fielder, Cromartie, Penn & Merry).*
- *Draft initial curriculum framework and lesson sequences.*

August 2026

- *Refine curriculum unit for K–2 developmental appropriateness.*
- *Identify mentor texts, art materials, and assessment tools.*
- *Plan formative and summative assessments.*
- *Prepare classroom materials and visual aids.*

September 2026

- *Develop family engagement and art showcase logistics.*
- *Draft teacher guidance materials and lesson scripts.*

October 2026

- *Continue curriculum refinement based on pilot planning.*
- *Organize art supplies and classroom space for implementation.*
- *Conduct preliminary reflection on integration of literacy and civic learning strategies.*

November 2026

- *Finalize lesson plans, assessment rubrics, and supporting materials.*
- *Prepare professional learning materials for broader K–2 educator community.*

December 2026

- *Teacher self-study: review and practice lesson delivery.*
- *Share preliminary curriculum ideas with colleagues for feedback.*

January 2027

- *Pilot Our Voices Matter curriculum in author's K–2 classroom (Weeks 1–2 of unit).*
- o *Activities: Read-alouds, discussion of messages in art, initial student sketches.*
- *Begin formative evaluation: observation checklists, student reflections.*

February 2027

- *Continue pilot implementation (Weeks 3–6 of unit).*
- o *Activities: Collaborative mural-making, individual advocacy art projects, improvisation exercises.*
- *Conduct summative assessments: rubric-based evaluation of artwork, artist statements, student reflections.*
- *Host classroom-level art showcase for families and school community.*

March 2027

- *Reflect on pilot outcomes: student engagement, learning gains, and classroom management.*
- *Refine curriculum unit and create teacher guides, assessment templates, and sample student portfolios.*

April 2027

- *Share curriculum unit with broader K–2 educator community via collaborative meetings and formal presentations led by the author.*
- *Collect feedback from participating educators on curriculum usability and adaptation strategies.*

May 2027

- *Optional: support additional K–2 teachers piloting adapted curriculum in their classrooms.*
- *Gather supplementary evaluation data (observations, teacher reflections, student engagement notes).*

June 2027

- *Finalize grant report with project outcomes, lessons learned, student work samples, and educator reflections.*
- *Archive curriculum materials, lesson plans, and assessments for school-wide sustainability.*
- *Share final results with school leadership and professional learning communities.*

Educator Impact

What is the expected impact on educator learning as a result of this project? Be as specific as possible. What kind of training or learning will the educator get as a result of this project? Who specifically will get that training/learning? How does that training or learning help the educator reach the previously stated goals of the project? How does the training/learning of the educator connect to one or more of the below priorities: (a) classrooms supportive of all learners, (b) improving the quality of education, (c) involving the community in the educational process, (d) topics related to the BU Wheelock Consortium Professional Development topic, (e) collaboration with a BU Wheelock faculty (About 250 words)

I will pilot this project in my own K–2 classroom, using it as a demonstration site for arts-integrated, justice-centered instruction. Throughout the design and implementation process, I will engage in focused professional learning by studying scholarship on art as activism—including traditions connected to the Black Arts Movement—while refining arts-based literacy strategies and developing formative assessment tools that capture student voice and civic growth. This inquiry-based process will strengthen my ability to design developmentally appropriate lessons that position art as purposeful communication rather than enrichment.

After piloting the unit, I will share the curriculum framework, student work samples, assessment tools, and reflections with the broader K–2 educator community through collaborative team meetings and formal presentations that I facilitate. In these sessions, I will model practical strategies for integrating art, literacy, and civic learning; facilitating inclusive classroom dialogue; and scaffolding expressive opportunities for diverse learners. By sharing this work, I aim to build collective teacher capacity and support classrooms that are responsive to all learners (Priority A) while improving instructional quality through research-informed practice (Priority B). The public art showcase component will also demonstrate how student work can meaningfully involve families and the community in the educational process (Priority C). Through this cycle of piloting, reflecting, and sharing, I will foster sustainable, teacher-led professional growth within our K–2 learning community.

Student Impact

What is the expected impact on student learning as a result of this project? Be as specific as possible. What kind of training or learning will the student(s) get as a result of this project? Who specifically will get that training/learning? How does that training or learning help the student(s) reach the previously stated goals of the project? How does the training/learning of the student connect to one or more of the below priorities: (a) classrooms supportive of all learners, (b) improving the quality of education, (c) involving the community in the educational process, (d) topics related to the BU Wheelock Consortium Professional Development topic, (e) collaboration with a BU Wheelock faculty. (About 250 words)

This project will:

- Strengthen early literacy through purposeful artistic communication.
- Build foundational civic identity in young learners.
- Increase student engagement and ownership of learning.
- Create meaningful family and community partnerships.
- Establish art as an academic and civic core, not enrichment.

By adapting the activist traditions of movements such as the Black Arts Movement for early childhood settings, Our Voices Matter affirms that even our youngest students are capable of meaningful participation in shaping their communities.

Inclusive Practices

How does this project promote equity, diversity, and/or inclusion? (About 100 words)

The curriculum centers diverse artistic traditions and ensures representation of multiple racial, cultural, and gender identities. Materials will reflect a broad range of artists and community voices. Instructional scaffolds (dictation, visual supports, sentence frames) ensure accessibility for emergent bilingual learners and students with diverse learning needs.

Evaluation

How will you evaluate whether you have met your project goal(s)? What measures will you use? (About 100 words)

I will evaluate whether I have met my project goals through a combination of formative and summative measures. Formative assessments will include observation checklists, student conferencing, and ongoing reflections to monitor engagement, collaboration, and understanding of art as a form of communication and advocacy. Summative measures will include rubric-based evaluation of final student artwork, written or dictated artist statements, and participation in the classroom art showcase.

Additionally, I will collect teacher reflections and family feedback to assess community involvement. Success will be indicated by students' ability to express messages through art, demonstrate collaboration, and articulate the purpose of their work.

Section 3: Budget

Itemize your project expenses in detail below by providing a short description for each applicable line item. The total grant budget may not exceed \$2,000. Proposals that utilize resources and expertise from Boston University are strongly encouraged.

Allowable Expenses:

- Stipends for work outside of the school day/year that directly support professional learning and growth
- Outside services (ex: consultants)
- Supplies for professional development
- Classroom supplies related to project implementation
- Conference or workshop registration fees
- Substitute teachers
- Field trips
- Other costs related to the project (please provide detailed information for expenses)

Non-Allowable Expenses:

- College coursework
- Fees for graduate credit
- Travel expenses (i.e. transportation, meals, and lodging)
- Expenses at other higher education institutions

Expenses

List and describe each expense in this category, along with a rationale for their inclusion and a specific dollar amount. One expense per line. Note: If your grant application budget contains over 50% of one-time use expenses, please add a section to describe how the one-time use expenses in 2026-2027 will lead to sustainable results after the grant ends in 2027. (No word limit)

Item	Estimated Cost
------	----------------

Art supplies (paint, collage materials, mural paper, markers, clay)	\$500
---	-------

Diverse mentor texts for classroom and teacher reference	\$300
--	-------

Printing and showcase materials (posters, flyers, mounting boards)	\$150
--	-------

Display materials for art showcase (frames, hanging supplies)	\$200
---	-------

Family engagement event supplies (refreshments, handouts) \$100

Stipend for author (20 hours of curriculum development at \$25/hr) \$500

Contingency / miscellaneous \$250

Total Requested \$2,000

Total Expense Dollar Amount

Please provide us with a total dollar amount representative of all above categories of expenses.

2000.00

Are other funds/in-kind contributions supporting your project?

Please describe who will provide this support (e.g., school or district funds, PTOs, other grant or donation) and give examples of what that additional support could be (e.g., use of materials and supplies, space or computers, planning and/or professional development time for teachers).

Upload additional materials

Please upload any additional support materials (e.g., conference brochure or consultant resume) you wish to include in your application.

Hi Maggie,
Here is the email from Monday. Congratulations again!

Sincerely,
Aaron

Begin forwarded message:

From: "Brakoniecki, Aaron" <brak@bu.edu>
Subject: BU Wheelock Consortium Grants Program
Date: May 11, 2026 at 11:22:46 AM EDT
To: maggie_canniff@psbma.org
Cc: robin_benoit@psbma.org, joelle_pedersen@psbma.org

To Maggie Canniff,

Thank you for submitting a grant proposal to this year's BU Wheelock Consortium Grant Program. The Boston University Consortium Council is happy to inform you that your grant proposal titled "Our Voices Matter: Art as Activism in Early Elementary Classrooms" has been approved for funding for the 2026-2027 academic year. Your funding award is \$2,000.00 and is to be used between July 1, 2026 and June 30, 2027. We are excited about the potential for your project to positively contribute to the educational quality of your classroom, school, and district.

Funding disbursement will occur after we receive a W-9 form for your school/district. Funds must be distributed to the address listed on the W9 form. Please coordinate with your administrator to send us the W-9 form, receive your funds and begin your project. Note that a report on the progress of your project will be due in January and June of 2027. Instructions on submitting these progress reports will be disseminated later this summer. I am copying in your BU Consortium district representatives (Robin Benoit & Joelle Pedersen) and they can be a great resource for questions you have about the W9 process/awarding funds in Brookline.

Once again, congratulations on submitting a high-quality proposal. We look forward to learning about the progress of your valuable work. If you have any questions, please contact the BU Consortium Faculty Director, Dr. Aaron Brakoniecki, at brak@bu.edu.

Sincerely,
Aaron

Aaron Brakoniecki, Ph.D

Senior Lecturer, Mathematics Education

Program Director, Mathematics Education

Faculty Director, BU Wheelock Consortium

Boston University Wheelock College of Education & Human Development

Two Silber Way, Room 708 | Boston, MA 02215

brak@bu.edu | bu.edu/wheelock



Ashley O'Sullivan <ashley_osullivan@psbma.org>

Re: grant info for SC

Jennie Roffman <jennie@brooklineeducation.org>

Tue, May 12, 2026 at 11:57 AM

To: Ashley O'Sullivan <ashley_osullivan@psbma.org>

Cc: Betsy Fitzpatrick <betsy_fitzpatrick@psbma.org>, Donna Chisholm <donna_chisholm@psbma.org>, Kim Barnum <kbarnum@brooklineeducation.org>

CAUTION: This email originated from a sender outside the Town of Brookline mail system. Do not click on links or open attachments unless you recognize the sender and know the content is safe.

Hi all!

You can find the spreadsheet of grants that the BEF will reimburse to PSB in FY27 [right here](#).
Ashley, I also added it as a sheet on the main spreadsheet for your/Donna's reference going forward.

Please let me know if you need anything else from me on this!

Jennie

[Quoted text hidden]

Grant #	Lead Applicant	Additional grantees	Grant Title	Total Amount Granted	Conference or outside facilitator	Collaborative Time	Substitute Teachers (if available)	
E34	Ben Little		"21st Century Education for ACE and BHS"	\$2,590.00			\$270.00	
C3	Katya Babitskaya	Katy Ouellette	"MassCUE EdTech Conference"	\$1,132.60		\$382.60		
C6	Talmadge Nardi	Marissa Drossos, Alison Whitebone, Maura McGill		\$6,806.08		\$606.08		
C7	Anne Sheridan	Lauren Cecchini, Rebecca Vinci, Meredith Huntley, Erin Murphy, Melodie Linhart, Sarah Gardner, Rianne Gibson, Kenny Kozol	"AOSA 2026 National Conference: Creativity and Connection through the Orff-Schulwerk Process"	\$14,000.00			\$3,240.00	
C13	Felicia Huggins	Liz Cook, Candice Whitmore, Amanda Baranowsky, Tim Hintz, Mary D'Amore	"National Mentoring Summit"	\$7,482.60		\$397.60	\$270.00	
C15	Brian Poon	Sara Aggeler, Ben Berman, Lisa Francescon, Bridget Knightly, Shelley Mains	"AI As An Instructional Tool Across The Curriculum (year 2)"	\$15,000.00		\$5,000.00		
C16	Briana Brown	Mary Angione, Andre Derrien, Elizabeth Crane, Heather Giblin, Sarah Hemphill, Abigail Jaynes, Jennifer Juo, Stacy Kissel, Bradley Kozol, Steve Lantos, Aubrey Love, John Magee, Julia Mangan, Meaghan Meyer, Graciela Mohamedi, Lexi Murphy, Melissa Nixon, Jack Reed, Jennifer Spencer, Julia Speyer, Jason Tong, Kimberly Usseglio, Stacy Williams, Catherine Wolf	"BHS Science Teachers attend the 2027 National Science Teacher Association's Professional Development Conference"	\$11,776.00	\$11,776.00			
total to be reimbursed to PSB					\$11,776.00	\$6,386.28	\$3,780.00	\$21,942.28

Budget

Brookline (0046) Public School District - FY 2027 - FC 0215 Genocide Education Grant (Trust/COMP) - Rev 0 - FC 0215 Genocide Education Grant (Trust/COMP)

Indirect Cost	
Total Contributing to Indirect Cost	\$120,000.00
Indirect Cost Rate	2.69%
Maximum Allowed for Indirect Cost	\$3,143.44

Object Code	Total
01NM - Professional Salaries (Non-MTRS)	\$65,000.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$55,000.00
04MC - Contracted Services (major)	\$0.00
05 - Supplies and Materials	\$0.00
	Total \$120,000.00
	Allocation \$120,000.00
	Remaining \$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0215 Genocide Education Grant (Trust/COMP) - Rev 0 - FC 0215 Genocide Education Grant (Trust/COMP)

01NM - Professional Salaries (Non-MTRS) - \$65,000.00 ▼

Budget Detail		Narrative Description
Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>Stipends paid to teachers for collaborative planning, serving on a committee, or other non-PD activities related to instruction</p> <p>Stipends to support curriculum development broken down as follows:</p> <p>8th Grade Social Studies and ELA Team</p> <p>SS - 1 lead facilitator, 3 participants, 60 hours each = \$10,000</p> <p>ELA - 1 lead facilitator, 3 participants, 60 hours each = \$10,000</p> <p>SS/ELA Remaining Team, 8 participants, 12.5 hours each = \$3,750</p> <p>8th and 10th Grade Social Studies Team</p> <p>8th - 1 lead facilitator, 3 participants, 60 hours each = \$10,000</p> <p>10th - 1 lead facilitator, 3 participants, 60 hours each = \$10,000</p> <p>9th-12th Grade Social Studies Team</p> <p>9th - 4 participants, 30 hours each = \$5,000</p> <p>10th - 4 participants, 30 hours each = \$5,000</p> <p>11th - 4 participants, 30 hours each = \$5,000</p> <p>12th - 4 participants, 30 hours each = \$5,000</p> <p>1 facilitator, 30 hours = \$1,250</p>
Function Code:	TCHR - Teachers	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$65,000.00	
Line Item Total:	\$65,000.00	
Item Key	272107	
Total for 01NM - Professional Salaries (Non-MTRS):		\$65,000.00
Total for all other Object Codes:		\$55,000.00
Total for all Object Codes:		\$120,000.00
Allocation:		\$120,000.00
Remaining:		\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0215 Genocide Education Grant (Trust/COMP) - Rev 0 - FC 0215 Genocide Education Grant (Trust/COMP)

04C - Contracted Services - \$55,000.00 ▼

Budget Detail		Narrative Description
Object Code:	04C - Contracted Services	Professional development to support grant activities
Function Code:	PDEV - Professional Development	<p>Partnership with Facing History and Ourselves as part of a previous Genocide Education grant. The work this year focuses on grade 10 and the creation and organization of common unit materials in support of teaching and learning connected to the Holocaust.</p> <p>The core SOW will cover professional development for educators and to compensate guest speakers who are Holocaust survivors.</p>
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$21,000.00	
Line Item Total:	\$21,000.00	
Item Key	271731	
Object Code:	04C - Contracted Services	Professional development to support grant activities
Function Code:	PDEV - Professional Development	<p>Partnership with the Center for Educational Ethics at the Stanford Graduate School of Education to strengthen our K-12 instructional practices in Genocide Education. Using a 'train the trainer' model, teacher leaders would receive direct training from Stanford, equipping them with the tools and frameworks to navigate difficult conversations in the classroom and prepare students to engage thoughtfully with challenging material.</p>
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$20,000.00	
Line Item Total:	\$20,000.00	
Item Key	271729	
Object Code:	04C - Contracted Services	Professional development to support grant activities
Function	PDEV - Professional Development	

Code:		<p>Partnership with Project Mosaic to lead a curriculum mapping process across grades 6-11.</p> <p>Project Mosaic would support cross-grade alignment and identify gaps where new resources are needed.</p>
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Item Key	271746	
Object Code:	04C - Contracted Services	Student transportation to experiential learning activities
Function Code:	SERV - Pupil Services	Funding for field trip experiences to local sites, museums, etc. including bus costs, connected to grade or course specific curricular experiences.
Location Code:	Brookline (0046)	~Approximately \$2,000 toward Field Trips ~Approximately \$2,000 toward bus transportation to field trips
Quantity:	1.00	
Cost:	\$4,000.00	
Line Item Total:	\$4,000.00	
Item Key	271748	
Total for 04C - Contracted Services:		\$55,000.00
Total for all other Object Codes:		\$65,000.00
Total for all Object Codes:		\$120,000.00
Allocation:		\$120,000.00
Remaining:		\$0.00

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTICE

1 Grant Recipient Number/Name: - Brookline	2 Grant Title: FC 0215 Genocide Education Grant (Trust/COMP)
UEI: FC41HM2GY1P6	Fund Code: 0215
DESE Project Staff: Miesha Keita	

3 Grant Award Project Description

The purpose of this competitive grant program is to support teaching and learning related to the history of genocide. As stated in Chapter 98 of the Acts of 2021, "Every school district shall, for the purpose of educating middle and high school students, provide instruction on the history of genocide consistent with the content standards articulated in the history and social science curriculum framework." This grant supports LEAs to develop and/or select curriculum materials, implement professional development, and design other enriching learning experiences intended to further secondary students' understanding of the history and patterns of genocide. LEAs may propose to collaborate with vendors to support this work.

4 DESE Award Information

Grant Type: STATE FUNDED TRUST

- **CFDA #:**
- **FAIN:**
- **Is the award an R & D?:** No
- **Federal Award Date:** 7/1/2026

5 Sub-recipient Award Information

- **Grant Project Number:** 0215-000967-2027-0046
- **Grant Award Amount:** \$120,000.00
- **Grant Project Duration (Period of Performance):** 7/1/2026 - 6/30/2027
- **Reimbursement Requests Must Be Submitted Before:** 8/16/2027
- **Final Expenditure Report (FER) Due:** 9/30/2027

6 Administrative Information

- **DESE UEI:** PUNALCFVXAL6
- **UGG (2 CFR 200)**
- **815 CMR 2.00:** State grants, federal grant awards, federal subgrants and subsidies.
- **DESE Request for Proposal (RFP):** <https://www.doe.mass.edu/grants/2027/0215/>

7 Statutes

- **Authority:** <https://malegislature.gov/Budget/FY2027/FinalBudget>
- **Program Title:** 0215 Genocide Education
- **CFDA #:**

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.
- Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. [34 CFR 76.708](#)
- This grant has a restricted indirect cost rate.
- Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

Grant Award Notification Explanation

<https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentGuid=105ecf84-6734-4578-aa75-051eda4259c6&inline=true>

Allocations

Brookline (0046) Public School District - FY 2027 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - Allocations

Allocation Type	(1) <u>FC 0305 - Title I, Part A (Federal/ENT)</u> CFDA: 84.010A	(2) <u>FC 0140 - Title II, Part A (Federal/ENT)</u> CFDA: 84.367A	(3) <u>FC 0180 - Title III, Part A (Federal/ENT)</u> CFDA: 84.365A	(4) <u>FC 0309 - Title IV, Part A (Federal/ENT)</u> CFDA: 84.424A	Total
Original	\$356,703.00	\$118,900.00	\$119,952.00	\$52,953.00	\$648,508.00
Reallocation/Adjustment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Neglected/Delinquent	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Restricted	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Consortium	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Revoked	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
FER Released	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$356,703.00	\$118,900.00	\$119,952.00	\$52,953.00	\$648,508.00

Budget

Brookline (0046) Public School District - FY 2027 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT) - Rev 0 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT)

Indirect Cost	
Total Contributing to Indirect Cost	\$70,735.00
Indirect Cost Rate	2.69%
Maximum Allowed for Indirect Cost	\$1,852.92

Object Code	Total
01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$3,680.00
02 - Clerical Salaries	\$0.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$28,646.00
04MC - Contracted Services (major)	\$0.00
05 - Supplies and Materials	\$36,909.00
06 - Other Expenses	\$1,500.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00
Total	\$70,735.00
Allocation	\$70,735.00
Remaining	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT) - Rev 0 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT)

01NM - Professional Salaries (Non-MTRS) - \$3,680.00 ▼

Budget Detail		Narrative Description
Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>Compensation for teachers to be paid workshop rate (determined by Brookline Educator Union contract) to participate in OSHA10 training.</p> <p>8 teachers * 10 hours * \$46/hour</p>
Function Code:	PDEV - Professional Development	
Primary Function:	High-quality professional developme...	
Required Use of Funds:	2. Providing instructors profession... 5. Planning and carrying out elemen...	
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	80.00	
Cost:	\$46.00	
Line Item Total:	\$3,680.00	
Item Key	312353	
Total for 01NM - Professional Salaries (Non-MTRS):		\$3,680.00
Total for all other Object Codes:		\$67,055.00
Total for all Object Codes:		\$70,735.00
Allocation:		\$70,735.00
Remaining:		\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT) - Rev 0 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT)

04C - Contracted Services - \$28,646.00 ▼

Budget Detail		Narrative Description
Object Code:	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$50,000 for multiple contracts, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$50,000, use Object Code 04MC - Contracted Services (Major) unless an exception applies.</p> <p>Access to the Association of Career and Technical Education (ACTE) online courses, such as high-quality CTE courses focused on subjects like work-based learning, student engagement, and assessment.</p> <p>4 courses * \$324 per course</p>
Function Code:	LDRS - Instructional Leadership	
Primary Function:	High-quality professional developme...	
Required Use of Funds:	2. Providing instructors profession... 5. Planning and carrying out elemen... 6. Developing and Implementing eval...	
Administrative Expenses:		<p>*Narrative Description is required. If this expense line exceeds \$50,000 for multiple contracts, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$50,000, use Object Code 04MC - Contracted Services (Major) unless an exception applies.</p>
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	4.00	
Cost:	\$324.00	
Line Item Total:	\$1,296.00	
Item Key	312727	
Object Code:	04C - Contracted Services	
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Career exploration/development	
Required Use of Funds:		

	1. Offering students career explora... 3. Building the skills students nee... 4. Supporting integration of academ... 5. Planning and carrying out elemen...	Access to online tools and digital curriculum focused on career exploration activities and the attainment of industry-recognized credentials. Stukent CTE digital access (\$5000) to provide digital simulated internships and industry credential preparation curriculum to 3 teachers and their students in Marketing/Finance and Culinary programs for the 26-27 school year.
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Item Key	312356	
Object Code:	04C - Contracted Services	
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Career exploration/development	*Narrative Description is required. If this expense line exceeds \$50,000 for multiple contracts, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$50,000, use Object Code 04MC - Contracted Services (Major) unless an exception applies.
Required Use of Funds:	1. Offering students career explora... 5. Planning and carrying out elemen... 6. Developing and Implementing eval...	Access to online tools and digital curriculum focused on career exploration activities and the attainment of industry-recognized credentials. Continued partnership with NextGenTalent, including access to digital resources and professional development to support career advising. Used across all pathways. (\$5000)
Administrative Expenses:		
Advertising/Marketing:		

Location Code:	Brookline (0046)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$5,000.00"/>	
Line Item Total:	<input type="text" value="\$5,000.00"/>	
Item Key	312357	
Object Code:	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$50,000 for multiple contracts, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$50,000, use Object Code 04MC - Contracted Services (Major) unless an exception applies.</p> <p>Access to online tools and digital curriculum focused on career exploration activities and the attainment of industry-recognized credentials.</p> <p>Continued use of Canvas-integrated courses from Savaas Education to support student preparation for industry-recognized credentials across pathways. Digital access for students across CTE programs for the 26-27 school year.</p>
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Skillbuilding for quality careers	
Required Use of Funds:	<div>1. Offering students career explora...</div> <div>3. Building the skills students nee...</div> <div>5. Planning and carrying out elemen...</div>	
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$3,500.00"/>	
Line Item Total:	<input type="text" value="\$3,500.00"/>	
Item Key	312358	

Object Code:	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$50,000 for multiple contracts, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$50,000, use Object Code 04MC - Contracted Services (Major) unless an exception applies.</p> <p>Continued work with the Harvard Medical Science program to coordinate visiting lessons at T.H. Chan School of Public Health and curriculum, including hands-on simulations.</p> <p>We will pay the Harvard Medical Science program to bring students to the site of the School of Public Health to complete coursework and programming, including job shadows with health professionals, health science demonstrations, simulations, and hands-on learning.</p>
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Career exploration/development	
Required Use of Funds:	1. Offering students career explora... 3. Building the skills students nee... 4. Supporting integration of academ... 5. Planning and carrying out elemen...	
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$2,000.00	
Line Item Total:	\$2,000.00	
Item Key	312354	
Object Code:	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$50,000 for multiple contracts, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$50,000, use Object Code 04MC - Contracted Services (Major) unless an exception applies.</p> <p>Access to online tools and digital curriculum focused on improving documentation of skill acquisition in safety standards across programs.</p> <p>Access to Vector Solutions Workplace Safety and Industry Skills digital libraries for teachers and students for the 26-27 school year. (\$1500)</p>
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Upgrading/improving existing CTE pr...	
Required Use of Funds:	2. Providing instructors profession... 3. Building the skills students nee...	

	5. Planning and carrying out elemen... 6. Developing and Implementing eval...	Access to CareerSafe Online industry and subject specific OSHA 10 digital courses for teachers (\$35 per person x 10 people = \$350) $\$1500 + \$350 = \$1850$
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$1,850.00"/>	
Line Item Total:	<input type="text" value="\$1,850.00"/>	
Item Key	312359	
Object Code:	04C - Contracted Services	*Narrative Description is required. If this expense line exceeds \$50,000 for multiple contracts, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$50,000, use Object Code 04MC - Contracted Services (Major) unless an exception applies.
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Skillbuilding for quality careers	
Required Use of Funds:	1. Offering students career explora... 3. Building the skills students nee... 4. Supporting integration of academ... 5. Planning and carrying out elemen...	Access to National Restaurant Association curriculum and industry credential exams for culinary students
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	<input type="text" value="100.00"/>	
Cost:	<input type="text" value="\$15.00"/>	
Line Item Total:	<input type="text" value="\$1,500.00"/>	

Item Key	312709	
Object Code:	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$50,000 for multiple contracts, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$50,000, use Object Code 04MC - Contracted Services (Major) unless an exception applies.</p> <p>Access to Pearson's National Center for Construction Education & Research (NCCER) Connect digital curriculum for coursework related to careers in the trades</p> <p>\$1,500 for digital access for teacher and students for the 26-27 school year.</p>
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Improving integration of academics ...	
Required Use of Funds:	3. Building the skills students nee... 4. Supporting integration of academ... 5. Planning and carrying out elemen...	
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Item Key	312355	
Object Code:	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$50,000 for multiple contracts, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$50,000, use Object Code 04MC - Contracted Services (Major) unless an exception applies.</p>
Function Code:	PDEV - Professional Development	
Primary Function:	High-quality professional developme...	

Required Use of Funds:	2. Providing instructors profession... 3. Building the skills students nee... 5. Planning and carrying out elemen... 6. Developing and Implementing eval...	On-site training, consulting on curriculum and assessment design, and PD support in technical skills for teachers
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$4,500.00	
Line Item Total:	\$4,500.00	
Item Key	312361	
Object Code:	04C - Contracted Services	*Narrative Description is required. If this expense line exceeds \$50,000 for multiple contracts, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$50,000, use Object Code 04MC - Contracted Services (Major) unless an exception applies.
Function Code:	PDEV - Professional Development	
Primary Function:	High-quality professional developme...	
Required Use of Funds:	2. Providing instructors profession... 5. Planning and carrying out elemen... 6. Developing and Implementing eval...	In-person and virtual professional development training for the culinary team with ZingTrain focused on service leadership to address support teachers addressing skill gaps in employability strand standards.
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	

Quantity:	1.00		
Cost:	\$2,500.00		
Line Item Total:	\$2,500.00		
Item Key	312360		
		Total for 04C - Contracted Services:	\$28,646.00
		Total for all other Object Codes:	\$42,089.00
		Total for all Object Codes:	\$70,735.00
		Allocation:	\$70,735.00
		Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT) - Rev 0 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT)

05 - Supplies and Materials - \$36,909.00 ▼

Budget Detail		Narrative Description
Object Code:	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$10,000 per item. If \$10,000 or more, the expense should be budgeted as equipment.</p> <p>Purchase materials to replace damaged equipment in culinary shops and restaurant</p> <p>Globe Stand Mixers \$2000 per mixer x 4 mixers = \$8000</p> <p>Stainless Steel Speed Racks \$500 x 4 = \$2000</p> <p>Dough sheeter \$3500 x 1 = \$3500</p> <p>\$8000 + \$2000 + \$3500 = \$13500</p>
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Upgrading/improving existing CTE pr...	
Required Use of Funds:	1. Offering students career explor...	
	3. Building the skills students nee...	
	5. Planning and carrying out elemen...	
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$13,500.00	
Line Item Total:	\$13,500.00	
Item Key	312520	
Object Code:	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$10,000 per item. If \$10,000 or more, the expense should be budgeted as equipment.</p>
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Skillbuilding for quality careers	

Required Use of Funds:	1. Offering students career explora... 3. Building the skills students nee... 4. Supporting integration of academ... 5. Planning and carrying out elemen...	Purchase additional 3D printers for engineering labs to expand capacity for student use.
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	6.00	
Cost:	\$1,000.00	
Line Item Total:	\$6,000.00	
Item Key	312503	
Object Code:	05 - Supplies and Materials	*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$10,000 per item. If \$10,000 or more, the expense should be budgeted as equipment.
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Upgrading/improving existing CTE pr...	
Required Use of Funds:	1. Offering students career explora... 4. Supporting integration of academ...	
Administrative Expenses:		Purchase of a commercial-grade electric paper-punching machine for document binding for use by the business program to support print requests in retail store.
Advertising/Marketing:		
Location Code:	Brookline (0046)	

Quantity:	1.00	
Cost:	\$4,830.31	
Line Item Total:	\$4,830.31	
Item Key	312537	
Object Code:	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$10,000 per item. If \$10,000 or more, the expense should be budgeted as equipment.</p> <p>Purchase tables and mobile workspaces to maintain professional shops and working environments</p> <p>Stainless steel tables for culinary demo kitchens \$625 per table x 2 tables = \$1250</p> <p>Mobile work station tables for robotics and business spaces \$415 per table x 8 tables = \$3320</p> <p>\$3320 + \$1250 = \$4570</p>
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Upgrading/improving existing CTE pr...	
Required Use of Funds:	3. Building the skills students nee... 5. Planning and carrying out elemen...	
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$4,570.00	
Line Item Total:	\$4,570.00	
Item Key	312651	
Object Code:	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item</p>
Function Code:	MATL - Instructional Materials and Technology	

Primary Function:	Developing new or expanded CTE prog...	<p>included in this expenditure has a cost per unit of less than \$10,000 per item. If \$10,000 or more, the expense should be budgeted as equipment.</p> <p>Investment in supplies required to launch retail store for students in business program (i.e. stanchions, storage, inventory test products)</p>
Required Use of Funds:	1. Offering students career explora... 3. Building the skills students nee... 4. Supporting integration of academ... 5. Planning and carrying out elemen... 6. Developing and Implementing eval...	
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$2,758.69	
Line Item Total:	\$2,758.69	
Item Key	312738	
Object Code:	05 - Supplies and Materials	
Function Code:	MATL - Instructional Materials and Technology	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$10,000 per item. If \$10,000 or more, the expense should be budgeted as equipment.</p> <p>Purchase two new refrigerators to replace equipment that is no longer functional in teaching kitchens in culinary program</p>
Primary Function:	Upgrading/improving existing CTE pr...	
Required Use of Funds:	1. Offering students career explora... 3. Building the skills students nee... 5. Planning and carrying out elemen...	
Administrative		

Budget

Brookline (0046) Public School District - FY 2027 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)

Indirect Cost

Total Contributing to Indirect Cost	\$1,745,340.42
Indirect Cost Rate	2.69%
Maximum Allowed for Indirect Cost	\$45,719.79

Object Code	Total
01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$765,169.91
02 - Clerical Salaries	\$72,160.40
03 - Other Salaries	\$531,460.60
04C - Contracted Services	\$5,000.00
04MC - Contracted Services (major)	\$765,477.58
05 - Supplies and Materials	\$162,449.51
06 - Other Expenses	\$9,100.00
07 - Equipment	\$22,000.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00
Total	\$2,332,818.00
Allocation	\$2,332,818.00
Remaining	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)

01NM - Professional Salaries (Non-MTRS) - \$765,169.91 ▼

Budget Detail		Narrative Description
Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), all IEP Teams consider, as appropriate, whether a child requires extended school year services. With the purpose of minimizing substantial regression and reduce recoupment time, the Grant will support the provision of summer services designed to help each child maintain skills and not lose progress made towards IEP goals.</p> <p>Counseling services are counted as FTE's, which for ESY assumes a 6 hour day and a 24 day program for each 1.0 FTE. Per diem is an average.</p> <p>Psychologist (1 FTE) per diem \$ 560.61 Social Worker (1 FTE) per diem \$ 588.10</p>
Function Code:	GUID - Guidance, Counseling, and Testing	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$27,569.04	
Line Item Total:	\$27,569.04	
Item Key	318189	
Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), all IEP Teams consider, as appropriate, whether a child requires extended school year services. With the purpose of minimizing substantial regression and reduce recoupment time, the Grant will support the provision of summer services designed to help each child maintain skills and not lose progress made towards IEP goals.</p> <p>4 ESY Coordinators are paid a stipend for the preparation and duration of the program. One at early childhood, two K-8 and one 9-22.</p>
Function Code:	LDRS - Instructional Leadership	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$52,000.00	
Line Item Total:	\$52,000.00	
Item Key	317492	

Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), all IEP Teams consider, as appropriate, whether a child requires extended school year services. With the purpose of minimizing substantial regression and reduce recoupment time, the Grant will support the provision of summer services designed to help each child maintain skills and not lose progress made towards IEP goals.</p> <p>Other teaching services are counted as FTE's, which for ESY assumes a 6 hour day and a 24 day program for each 1.0 FTE. Per diem is an average.</p> <p>BCBA (3 FTE) per diem \$ 541.65 Nurse (2 FTE) per diem \$ 471.95 Physical Therapist (1 FTE) per diem \$ 567.96 Speech Pathologist (4.5 FTE) per diem \$ 517.77 Music Therapist (1.0 FTE) per diem \$ 120.00 PE Teacher (1.0 fte) per diem \$ 566.00 Art Therapy (1.0) FTE per diem \$ 566.00 \$161, 250.60</p>
Function Code:	TSER - Other Teaching Services	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$161,250.60"/>	
Line Item Total:	<input type="text" value="\$161,250.60"/>	
Item Key	317494	
Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>Highly Specialized and skilled BCBA to provide rapid early intervention and stabilization to students experiencing behavioral dysregulation. One FTE.</p>
Function Code:	TSER - Other Teaching Services	
Equitable Services/CCEIS/CEIS/M3:	<input type="text" value="Voluntary CEIS"/>	
Location Code:	Brookline (0046)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$133,453.00"/>	
Line Item Total:		

	\$133,453.00	
Item Key	317496	
Object Code:	01NM - Professional Salaries (Non-MTRS)	*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.
Function Code:	PDEV - Professional Development	
Equitable Services/CCEIS/CEIS/M3:	Voluntary CEIS	Teams of educators will be provided stipends to participate in building based MTSS teams. 10 building based of 4-5 people teams will receive a stipend of \$600.00 to serve on the building based MTSS team which is part of the district's MTSS implementation structure. \$30,000
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$30,000.00	
Line Item Total:	\$30,000.00	
Item Key	319106	
Object Code:	01NM - Professional Salaries (Non-MTRS)	*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.
Function Code:	PDEV - Professional Development	
Equitable Services/CCEIS/CEIS/M3:		Stipends provided for instructional coaching and leadership for educators in developing and enhancing their expertise in Orton Gillingham (OG), an evidence based framework for addressing learning disabilities in students. Stipends are based on educators per diem rates. Average per diem is \$ 65.00.
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Item Key	317511	
Object Code:	01NM - Professional Salaries (Non-MTRS)	*Narrative Description is required. For all salaries, include in the narrative: a brief

Function Code:	TCHR - Teachers	<p>description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), all IEP Teams consider, as appropriate, whether a child requires extended school year services. With the purpose of minimizing substantial regression and reducing recoupment time, the Grant will support the provision of summer services designed to help each child maintain skills and not lose progress made towards IEP goals.</p> <p>Teachers are counted as FTE's, which for ESY assumes a 6 hour day and a 24 day program for each 1.0 FTE. Per diem is an average.</p> <p>Teachers (30 FTE) per diem \$ 427,50 \$326,897.27</p>
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$326,897.27	
Line Item Total:	\$326,897.27	
Item Key	317510	
Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>Teachers receive stipends to provide after-school and vacation week specialized instruction services to students with disabilities who need academic support. Stipends are based on the teacher's per diem rate. Average per diem rate is \$ 65.00 \$24,000</p>
Function Code:	TCHR - Teachers	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$24,000.00	
Line Item Total:	\$24,000.00	
Item Key	318186	
Total for 01NM - Professional Salaries (Non-MTRS):		\$765,169.91
Total for all other Object Codes:		\$1,567,648.09
Total for all Object Codes:		

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)

02 - Clerical Salaries - \$72,160.40 ▼

Budget Detail		Narrative Description
Object Code:	02 - Clerical Salaries	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>The senior clerk for special education supports all regulatory aspects of special education This includes managing sensitive student information, documenting that all special education activities are completed within required timelines, serving as a primary conduit of information for parents and guardians.</p>
Function Code:	OPMN - Operations and Maintenance	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$72,160.40	
Line Item Total:	\$72,160.40	
Item Key	317512	
Total for 02 - Clerical Salaries:		\$72,160.40
Total for all other Object Codes:		\$2,260,657.60
Total for all Object Codes:		\$2,332,818.00
Allocation:		\$2,332,818.00
Remaining:		\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)

03 - Other Salaries - \$531,460.60

Budget Detail		Narrative Description
Object Code:	03 - Other Salaries	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), all IEP Teams consider, as appropriate, whether a child requires extended school year services. With the purpose of minimizing substantial regression and reduce recoupment time, the Grant will support the provision of summer services designed to help each child maintain skills and not lose progress made towards IEP goals.</p> <p>Paraprofessionals are counted as FTE's, which for ESY assumes a 6 hour day and a 24 day program for each 1.0 FTE. Per diem is an average. Paraprofessionals (65 FTE) per diem \$ 185.51 \$289,395.60</p>
Function Code:	PARA - Paraprofessionals	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$289,395.60	
Line Item Total:	\$289,395.60	
Item Key	317516	
Object Code:	03 - Other Salaries	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), specialized paraprofessionals provide support to students to ensure meaningful inclusion in general education classrooms. 2 FTE's average cost is \$ 41,032.50 \$41,032.50</p>
Function Code:	PARA - Paraprofessionals	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	2.00	
Cost:	\$41,032.50	
Line Item Total:	\$82,065.00	
Item Key	317514	

Object Code:	03 - Other Salaries	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>Educators (psychologists, speech and language pathologists, special education teachers teachers) will participate in a year-long work group after-school hours and receive professional learning to address and disrupt practices in schools that result in disproportionality in special education. Workshop rate per individual, per hour is \$ 43.02</p>
Function Code:	PDEV - Professional Development	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$40,000.00	
Line Item Total:	\$40,000.00	
Item Key	319043	
Object Code:	03 - Other Salaries	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>2 skilled paraprofessionals to provide rapid early intervention and stabilization programming to students experiencing behavioral dysregulation working under the BCBA as a flexible support team</p>
Function Code:	SERV - Pupil Services	
Equitable Services/CCEIS/CEIS/M3:	Voluntary CEIS	
Location Code:	Brookline (0046)	
Quantity:	2.00	
Cost:	\$60,000.00	
Line Item Total:	\$120,000.00	
Item Key	317517	
Total for 03 - Other Salaries:		\$531,460.60
Total for all other Object Codes:		\$1,801,357.40
Total for all Object Codes:		\$2,332,818.00

Allocation:

\$2,332,818.00

Remaining:

\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)

04C - Contracted Services - \$5,000.00 ▼

Budget Detail		Narrative Description
Object Code:	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$50,000 for multiple contracts, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$50,000, use Object Code 04MC - Contracted Services (Major) unless an exception applies.</p> <p>ACCESS Sports provides specialized recreational opportunities and skill building for students with disabilities (\$ 5,000.00).</p>
Function Code:	SERV - Pupil Services	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$5,000.00"/>	
Line Item Total:	<input type="text" value="\$5,000.00"/>	
Item Key	318181	
Total for 04C - Contracted Services:		<input type="text" value="\$5,000.00"/>
Total for all other Object Codes:		<input type="text" value="\$2,327,818.00"/>
Total for all Object Codes:		<input type="text" value="\$2,332,818.00"/>
Allocation:		<input type="text" value="\$2,332,818.00"/>
Remaining:		<input type="text" value="\$0.00"/>

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)

04MC - Contracted Services (major) - \$765,477.58 ▼

Budget Detail		Narrative Description
Object Code:	04MC - Contracted Services (major)	<p>*Narrative Description is required. Use this Object Code for any contract >\$50,000 that is not subject to an exception. For all contracts up to and including \$50,000, budget in Object Code 04C - Contracted Services. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments.</p> <p>Proportionate Share</p>
Function Code:	TSER - Other Teaching Services	
Equitable Services/CCEIS/CEIS/M3:	Private School Services	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$101,477.58	
Line Item Total:	\$101,477.58	
Item Key	318177	
Object Code:	04MC - Contracted Services (major)	<p>*Narrative Description is required. Use this Object Code for any contract >\$50,000 that is not subject to an exception. For all contracts up to and including \$50,000, budget in Object Code 04C - Contracted Services. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments.</p> <p>Landmark outreach provides highly specialized instructional coaching and professional development to teachers in special education and general education who work with students with language based disabilities in language based instructional practices and differentiation.</p>
Function Code:	PDEV - Professional Development	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$100,000.00	
Line Item Total:	\$100,000.00	
Item Key	318178	

Object Code:	04MC - Contracted Services (major)	<p>*Narrative Description is required. Use this Object Code for any contract >\$50,000 that is not subject to an exception. For all contracts up to and including \$50,000, budget in Object Code 04C - Contracted Services. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments.</p> <p>Lisa Gurdin Consulting provides specialized coaching , consultation and professional development for teacher and paraprofessionals working with students with autism.</p>
Function Code:	PDEV - Professional Development	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$60,000.00"/>	
Line Item Total:	<input type="text" value="\$60,000.00"/>	
Item Key	318179	
Object Code:	04MC - Contracted Services (major)	<p>*Narrative Description is required. Use this Object Code for any contract >\$50,000 that is not subject to an exception. For all contracts up to and including \$50,000, budget in Object Code 04C - Contracted Services. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments.</p> <p>Specialized contracted service providers target new ways to meet the unique needs of children with behavioral, medical and therapeutic needs. Funding ensures that children are educated alongside their typical peers within their neighborhood communities, the least restrictive environment.</p> <p>Services include: Therapeutic music services to K-8 highly specialized autism programs. (\$5,000.00)</p> <p>Specialized educational accommodations and individualized instruction, assessment, and consultation for students with visual impairments (\$60,000)</p>
Function Code:	SERV - Pupil Services	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$504,000.00"/>	
Line Item Total:	<input type="text" value="\$504,000.00"/>	
Item Key	318180	

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)

05 - Supplies and Materials - \$162,449.51 ▼

Budget Detail		Narrative Description
Object Code:	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$10,000 per item. If \$10,000 or more, the expense should be budgeted as equipment.</p> <p>Lexia Learning provides research-based literacy support for students in special education (\$10,000). Each license is under \$ 5000.00</p> <p>Goal Book provides essential instructional materials and technology to support special educators develop higher-quality IEPs and implement them with more effective, specially designed instruction (\$ 60,000). Each license is under \$ 5000.00.</p> <p>ST Math provides specialized math support for students with disabilities (\$1,300). Each license is under \$ 5000.00.</p> <p>Read Naturally Read provides research-based strategies to develop fluency and phonics and support comprehension and vocabulary (\$2,864.77). Each license is under \$ 5000.00.</p> <p>Pro-Ed- Reading Milestones and Edmark provides research-based literacy materials for readers who lack proficiency in the English language or require a non-phonics based approach (\$5,284.74). Each material is under \$ 5000.00.</p> <p>Specialized academic and therapeutic supplies for students with disabilities: fidgets, mobility balls, weighted vests, slant board, adaptive keyboards etc (48,000) Each supply is under \$ 5000.00.</p> <p>All the above are solely for students with disabilities in special education.</p> <p>\$127,449.51</p>
Function Code:	SERV - Pupil Services	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$127,449.51	
Line Item Total:	\$127,449.51	
Item Key	318183	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item</p>
Object Code:	05 - Supplies and Materials	
Function Code:	SERV - Pupil Services	

Equitable Services/CCEIS/CEIS/M3:		<p>included in this expenditure has a cost per unit of less than \$10,000 per item. If \$10,000 or more, the expense should be budgeted as equipment.</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), all IEP Teams consider, as appropriate, whether a child requires extended school year services. With the purpose of minimizing substantial regression and reduce recoupment time, the Grant will support the provision of summer services designed to help each child maintain skills and not lose progress made towards IEP goals. ESY supplies and materials include:</p> <p>Activity and recreational materials: indoor and outdoor games that provide recreational opportunities to practice motor and social emotional skills.</p> <p>Classroom therapeutic supplies: art and music therapy materials and equipment.</p> <p>Instructional supplies: ESY kits per student that include markers, highlighters, sensory tools</p> <p>All items of ESY supplies and materials has a cost per unit of less than \$ 5000.</p> <p>\$35,000</p>
Location Code:	Brookline (0046)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$35,000.00"/>	
Line Item Total:	<input type="text" value="\$35,000.00"/>	
Item Key	318188	
		Total for 05 - Supplies and Materials: <input type="text" value="\$162,449.51"/>
		Total for all other Object Codes: <input type="text" value="\$2,170,368.49"/>
		Total for all Object Codes: <input type="text" value="\$2,332,818.00"/>
		Allocation: <input type="text" value="\$2,332,818.00"/>
		Remaining: <input type="text" value="\$0.00"/>

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)

06 - Other Expenses - \$9,100.00 ▼

Budget Detail		Narrative Description
Object Code:	06 - Other Expenses	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Membership in the Urban Collaborative which is a national network of more than 100 school districts. The mission of the Collaborative is to improve educational outcomes and life opportunities for children and youth with disabilities in schools through leadership development. Travel costs to attend one of the 2 annual conferences held by the collaborative.</p> <p>They with school districts by sharing and influencing knowledge, research and policy to increase inclusive special education services in schools and decrease the disproportionate representation of culturally and linguistically diverse students in classification rates, separate educational environments and disciplinary actions.</p> <p>Members of the collaborative and professional learning community learn from and support each other to achieve these goals.</p> <p>Membership is \$ 3,100 per year. Travel costs for 3 senior district leaders to attend one of the 3 day annual conferences, \$6,000</p>
Function Code:	PDEV - Professional Development	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$9,100.00	
Line Item Total:	\$9,100.00	
Item Key	318193	
Total for 06 - Other Expenses:		\$9,100.00
Total for all other Object Codes:		\$2,323,718.00
Total for all Object Codes:		\$2,332,818.00
Allocation:		\$2,332,818.00
Remaining:		\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)

07 - Equipment - \$22,000.00

Budget Detail		Narrative Description
Object Code:	07 - Equipment	<p>*Narrative Description is required. Be sure to include details confirming that each item included in this expenditure has a cost per unit of at least \$10,000 and will last > 1 year, otherwise it should be budgeted as supplies. Also, complete and submit a capital expenditure form for any item exceeding \$30,000.</p> <p>The Autism Curriculum Encyclopedia® (ACE®) ABA Software System for students with autism. (\$22,000.00)</p>
Function Code:	EQUIP - Equipment	
Equitable Services/CCEIS/CEIS/M3:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$22,000.00	
Line Item Total:	\$22,000.00	
Item Key	319058	
Total for 07 - Equipment:		\$22,000.00
Total for all other Object Codes:		\$2,310,818.00
Total for all Object Codes:		\$2,332,818.00
Allocation:		\$2,332,818.00
Remaining:		\$0.00

Budget

Brookline (0046) Public School District - FY 2027 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0262 - IDEA Part B (Federal/ENT)

Indirect Cost

Total Contributing to Indirect Cost	\$43,766.00
Indirect Cost Rate	2.69%
Maximum Allowed for Indirect Cost	\$1,146.46

Object Code	Total
01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$0.00
02 - Clerical Salaries	\$0.00
03 - Other Salaries	\$35,586.13
04C - Contracted Services	\$8,179.87
04MC - Contracted Services (major)	\$0.00
05 - Supplies and Materials	\$0.00
06 - Other Expenses	\$0.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00
Total	\$43,766.00
Allocation	\$43,766.00
Remaining	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0262 - IDEA Part B (Federal/ENT)

03 - Other Salaries - \$35,586.13 ▼

Budget Detail		Narrative Description
Object Code:	03 - Other Salaries	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>Funding for one paraprofessional FTE to support students with disabilities in the early childhood program. (\$ 35,586.13).</p>
Function Code:	PARA - Paraprofessionals	
Equitable Services/CEIS/CEIS:		
Location Code:	Brookline (0046)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$35,586.13"/>	
Line Item Total:	<input type="text" value="\$35,586.13"/>	
Item Key	319114	
Total for 03 - Other Salaries:		<input type="text" value="\$35,586.13"/>
Total for all other Object Codes:		<input type="text" value="\$8,179.87"/>
Total for all Object Codes:		<input type="text" value="\$43,766.00"/>
Allocation:		<input type="text" value="\$43,766.00"/>
Remaining:		<input type="text" value="\$0.00"/>

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0262 - IDEA Part B (Federal/ENT)

04C - Contracted Services - \$8,179.87 ▼

Budget Detail		Narrative Description
Object Code:	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$50,000 for multiple contracts, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$50,000, use 04MC - Contracted Services (Major) unless an exception applies.</p> <p>Proportionate Share</p>
Function Code:	TSER - Other Teaching Services	
Equitable Services/CEIS/CEIS:	Private School Services	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$8,179.87	
Line Item Total:	\$8,179.87	
Item Key	319115	
Total for 04C - Contracted Services:		\$8,179.87
Total for all other Object Codes:		\$35,586.13
Total for all Object Codes:		\$43,766.00
Allocation:		\$43,766.00
Remaining:		\$0.00

Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	<input type="text" value="2.00"/>	
Cost:	<input type="text" value="\$1,250.00"/>	
Line Item Total:	<input type="text" value="\$2,500.00"/>	
Item Key	312696	
Object Code:	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$10,000 per item. If \$10,000 or more, the expense should be budgeted as equipment.</p>
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Upgrading/improving existing CTE pr...	
Required Use of Funds:	<div>1. Offering students career explora...</div> <div>5. Planning and carrying out elemen...</div>	
Administrative Expenses:		<p>Purchase drum sander to bring finishing activities closer to professional shop, which would not rely entirely on palm sanders for large surfaces.</p>
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$2,000.00"/>	
Line Item Total:	<input type="text" value="\$2,000.00"/>	
Item Key	312498	

Object Code:	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$10,000 per item. If \$10,000 or more, the expense should be budgeted as equipment.</p> <p>Purchase solder fume extractor for engineering lab work stations for use when students are doing work that produces poor air quality. ie Soldering, Thermoplastic molding, hot wire foam cutting, 3D pen printing, etc.</p>	
Function Code:	MATL - Instructional Materials and Technology		
Primary Function:	Upgrading/improving existing CTE pr...		
Required Use of Funds:	1. Offering students career explora... 5. Planning and carrying out elemen...		
Administrative Expenses:			
Advertising/Marketing:			
Location Code:	Brookline (0046)		
Quantity:	2.00		
Cost:	\$375.00		
Line Item Total:	\$750.00		
Item Key	312506		
		Total for 05 - Supplies and Materials:	\$36,909.00
		Total for all other Object Codes:	\$33,826.00
		Total for all Object Codes:	\$70,735.00
		Allocation:	\$70,735.00
		Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2027 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT) - Rev 0 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT)

06 - Other Expenses - \$1,500.00 ▼

Budget Detail		Narrative Description
Object Code:	06 - Other Expenses	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Continued work with Skills Library for all teachers to have access to a database to complete competency tracking for students enrolled in the CTE program.</p>
Function Code:	LDRS - Instructional Leadership	
Primary Function:	Evaluation of programs/curricula	
Required Use of Funds:	4. Supporting integration of academ...	
	5. Planning and carrying out elemen...	
	6. Developing and Implementing eval...	
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Item Key	312729	
Total for 06 - Other Expenses:		\$1,500.00
Total for all other Object Codes:		\$69,235.00
Total for all Object Codes:		\$70,735.00
Allocation:		\$70,735.00
Remaining:		\$0.00

