

Diabetic Prescribed Plan of Care Order Set

(The Prescribing Health Care Provider must complete page 1 and 2 of this order set)

Name: _____ Date of Birth: _____ School Year: _____

Diagnosis: ☐ Type I Diabetes ☐ Type II Diabetes ☐ Hyperglycemia-Insulin Resistance ☐ Hypoglycemia

Diet: ☐ Diet: _____ may attach additional information

☐ Snacks (parent to provide) to be given: ☐ time: _____ ☐ Before P.E. ☐ Before Bus Ride Home

Exercise: ☐ Unrestricted ☐ Restricted (specify): _____

Allow: ☐ Unrestricted restroom privileges ☐ Water Bottle in Classroom

Blood Glucose Monitoring: **Please check appropriate requirements*

1. This child's target blood glucose range is: ☐ 100-200 (age 0-5 years) ☐ 80 – 180 (age 6-12 years)
☐ 80 – 150 (age 13+ years) ☐ 70 – 140 (non-diabetic)
☐ Other range: _____ to _____.
2. This student needs assistance to perform blood glucose testing: ☐ Yes ☐ No
3. Blood glucose monitor & equipment should be kept: ☐ with child ☐ nurse's office ☐ classroom with teacher
4. Blood glucose monitoring to be done: ☐ Before Lunch ☐ Before Snack
☐ Before P.E. ☐ As needed to determine hypo / hyperglycemia
☐ Before Bus home ☐ Other (specify): _____

Insulin Requirements: **Please check appropriate requirements and circle the prescribed insulin.*

1. The child can administer his/her own insulin: ☐ Yes, unsupervised ☐ Yes, supervised ☐ No
2. Insulin is required on a daily basis at meals and snack times: ☐ Yes ☐ No
☐ Novolog / Humalog / Apidra / Admelog via insulin pump using preprogrammed settings.
☐ Novolog / Humalog / Apidra / Admelog: _____ units per _____ grams carbohydrate + [BG - _____] / _____
☐ Novolog / Humalog / Apidra / Admelog / Regular for sliding scale correction:
BG > 150, give _____ unit BG > 300, give _____ units
BG > 200, give _____ units BG > 350, give _____ units
BG > 250, give _____ units BG > 400, give _____ units
☐ Other: _____.
3. Insulin is required for urine ketones: ☐ Yes ☐ No (Check Ketones if BG is > _____)
☐ Novolog / Humalog / Apidra / Admelog / Regular:
Small Ketones give _____ units / Moderate Ketones give _____ units / Large Ketones give _____ units.
☐ Give in addition to insulin coverage with meals ordered above.
☐ Give via injection ☐ Give via pump (*May be given every 2-3 hours but only if blood glucose is > 240.)

This order set consists of 2 pages; Please complete and sign both pages. Attach additional orders on separate sheet.

Prescribing MD / APRN / PA Signature _____ Date _____ Telephone No. _____ / Fax No. _____

Printed Name of Prescriber _____ Office Address _____

Note to parent/guardian: Signing this form shall release the School and staff from any liability that might result from this plan of action. I give permission for the school to contact the above prescriber if any questions regarding my child's treatment plan.

Parent / Guardian Signature _____ Printed Name of Parent / Guardian _____ Date _____ Telephone No. _____



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(Prescribing Health Care Provider complete page 1 and 2 of this order set)

Name: _____ Date of Birth: _____ School Year: _____

HYPOGLYCEMIA Protocol (Low Blood Sugar)

Signs & Symptoms:

- | | | | |
|------------------|--------------------|------------------------|-------------------------------------|
| * hunger | * staring | * becoming very quiet | * dizzy |
| * headache | * clammy sweat | * nervous | * unable to think clearly |
| * restless | * weak | * combative | * unusually sleepy |
| * pounding heart | * stumbling around | * blurry vision | * crying |
| * shaky | * pale | * confused/disoriented | * change in personality (irritable) |

LOW BLOOD GLUCOSE FOR THIS CHILD REQUIRING INTERVENTION IS:

**Blood Glucose
(Less than)**
 < _____

(provide BG value here
in the blank provided)

- Give 15 grams of simple sugar:**
 - ½ cup (4 oz.) regular soft drink
 - ½ cup (4 oz.) juice
 - 3 – 4 glucose tablets
 - 15 skittles
 - 12 sweet tarts
 - 2 – 3 rolls of Smarties
 - 1 small tube of cake icing gel
 - 3 – 5 small sugar cubes
 - 2 – 3 packs of table sugar
- Follow immediately with a **15 gram snack of complex carbohydrate or lunch**. Samples of a 15 gram complex carbohydrate snack are one of the following:
 - 4 peanut butter or cheese crackers
 - ½ sandwich
 - 1 small bag of pretzels, chips, etc.
- If no improvement of symptoms within 15 minutes, give another simple sugar choice.
- Recheck the blood glucose 30 minutes after initial treatment. Call parent if the blood glucose does not rise > 80.
- Allow 30 – 60 minutes for a complete recovery before resuming normal school activity (tests, PE, class work)
- It is not necessary to send the student home once the blood glucose is above 80.**

HYPERGLYCEMIA Protocol (High Blood Sugar)

Signs & Symptoms:

- | | | | |
|-------------------|-----------------------|------------|--|
| * dry mouth | * increased urination | * headache | * sores or infections that will not heal |
| * thirst | * hungry | * tired | * sleepy |
| * dry, itchy skin | | | |

*** If symptoms persist --- can lead to nausea, vomiting, stomach pain, fruity smelling breath.**

HIGH BLOOD GLUCOSE FOR THIS CHILD REQUIRING INTERVENTION IS:

**Blood Glucose
(Greater than)**
 > _____

(provide BG value here
in the blank provided)

- Encourage extra liquids without sugar such as water. No extra juice or milk.
- Allow frequent trips to the restroom and checks for ketones if strips available.
- Call parent if ketones present and treat with supplemental insulin if available and blood glucose is ≥ 240 .
- If the blood glucose is > 300, do NOT participate in PE or sports – non-strenuous activity like walking is allowed.
- Student does NOT need to be sent home unless vomiting, ketones, or other acute illness present.

EMERGENCY PLAN OF ACTION:

Have you prescribed *Glucagon* for this child? ☐ Yes ☐ No

FOR UNCONSCIOUS HYPOGLYCEMIA or SEIZURE: Give _____ mg Glucagon IM, or 3 mg nasal Baqsimi, or Gvoke 0.5 mg

- If the student becomes unconscious or unresponsive, administer *Glucagon* as ordered, *if it is provided to the school by parent / guardian*.
- Call EMS 911.
- Notify school personnel trained in CPR to come and stay with student and initiate CPR if needed prior to EMS arrival.
- Contact parent, guardian or emergency contact immediately.

Prescribing MD / APRN / PA Signature _____

Printed Name of Prescriber _____

Date _____

Parent / Guardian Signature _____

Printed Name of Parent / Guardian _____

Date _____

HCS School RN Signature _____

Printed Name of School RN _____

Date _____