Grade 2 RLA/ Social Studies Syllabus

Quarter 1 **July 22nd-September 18th** **RLA:** Unit 1 Fairy Tales and Tall Tales Unit 2 Ancient Greeks: Life, Tradition, and Government Unit 3 Stories of the Ancient Greeks **Skills:** Reading and writing words with vowel combinations and alternate sound spellings (example: the two sounds of the letter c) **Writing**: Narrative writing- including dialogue and descriptive details.	**Quarter 2** **October 6th-December 18th** **RLA:** Unit 4 War of 1812 Unit 5 Cycles in Nature: Clouds to Raindrops Unit 6 Insects All Around **Skills:** Reading and writing words with y as a vowel (examples: myth, funny) and vowel combinations **Writing**: Informative writing- Including facts and examples
Quarter 3 **January 6th-March 5th** **RLA:** Unit 7 The U.S. Civil War Unit 8 The Human Body: Building Blocks and Nutrition Unit 9 Land of Opportunity **Skills:** Reading and writing words with y as a vowel (examples: myth, funny), vowel combinations, the schwa sound, and final stable syllables **Writing**: Opinion writing- including evidence and a strong conclusion.	**Quarter 4** **March 22nd-May 21st** **RLA:** Unit 10 Fighting for a Cause Unit 11 Flight and the Story of Aviation **Skills:** Reading and writing words with vowel combinations, the schwa sound, final stable syllables, and spelling alternatives for vowel sounds (examples: /er/ sound spelled with ar in dollar and or in work **Writing**: Multi-Genre writing- including research and publishing.

Quarter 1 **July 22nd- September 7th** **Social Studies:** *Interacting with Our Environment - Identify and use information on maps and globes using basic map elements such as title, cardinal directions, and legend -Create maps to show places and routes within the home, school, and community. -identify major landforms and bodies of water, including each of the seven continents and each of the oceans, on maps and globes. -Locate places, including the local community, Texas, the United States, the state capital, the U.S. capital, and the bordering countries of Canada and Mexico on maps and globes. -Identify ways in which people have modified the physical environment such as clearing land, building roads, using land for agriculture, and drilling for oil. -Identify consequences of human modification of the physical environment. -Identify ways people can conserve and replenish Earth's resources. *Working in Our Community - The student understands the value of work and explains how work provides income to purchase goods and services. -Explain the choices people can make about earning, spending, and saving money. -The student understands the roles of producers and consumers in the production of goods and services	**Quarter 2** **October 6th-December 18th** **Social Studies:** *Celebrating Our Cultural Heritage - Explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving. -recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag and use voting as a method for group decision making. -Identify the significance of various ethnic and/or cultural celebrations and compare ethnic and/or cultural celebrations. *Working in Our Community – The student understands how science and technology have affected life, past and present. -The student identifies individuals who exhibited individualism and inventiveness.
Quarter 3 **January 6th-March 5th** **Social Studies:** *Honoring Our Community History - historical significance of landmarks and celebrations in the community, state, and nation. -historical figures helped shape the community, state, and nation. -student uses simple geographic tools, including maps and globes -important symbols, customs, and celebrations that represent American beliefs and principles that contribute to our national identity. *Civic Pride in Our Community -student understands characteristics of good citizenship as exemplified by historical figures and other individuals.	**Quarter 4** **March 22nd-May 21st** **Social Studies:** *****Civic Pride in Our Community -understands important symbols, customs, and celebrations that represent American beliefs and principles that contribute to our national identity. *Governing Our Community -the purpose of governments. -name current public officials, including mayor, governor, and president -identify ways that public officials are selected, including election and appointment to office -citizens participate in their own governance through staying informed of what public officials are doing, providing input to them, and volunteering to participate in government functions. -The student understands important symbols, customs, and celebrations that represent American beliefs and principles that contribute to our national identity