Driscoll ISD
2026-2027
Syllabus

Campus: Driscoll Elementary

Course and/or Grade Level: Pre-K Mathematics

Course Description: The primary focal areas in Pre-K are developing number sense and counting skills, understanding basic shapes and patterns, comparing and measuring objects, and exploring simple addition and subtraction through hands-on experiences.

Quarter 1: July 22 – September 18, 2026

Quarter 1 Topics	Quarter 2 Topics
* Counting objects 0–10 * Numbers 0–5 * Number recognition 0–5 * Compare more/less * Sorting by color, shape, size * Patterns (AB) * 2D shapes (circle, square, triangle, rectangle) * Introduce sums (adding within 5)	* Counting objects 0–20 * Number recognition 0–10 * Count forward and backwards to 10 * Compare more, less, same * 2D shapes review * Positional words (in, on, under, next to) * Addition to 5 * Subtraction to 5

Quarter 2: October 6 – December 18, 2026

Quarter 3 Topics	Quarter 4 Topics
* Counting objects 0–30 * Number recognition 0–15 * Count forward and backwards to 20 * Compare numbers 0–10 * 3D shapes (sphere, cube, cylinder, cone) * Sorting and classifying * Addition to 10 * Subtraction to 10	* Counting objects 0–50 * Number recognition 0–20 * Numbers 11–20 * Teen numbers (composing/decomposing) * Measurement- length (long/short, tall/short) * Measurement- capacity (full/empty, more/less) * Data collection (tally marks, graphs) * Review addition and subtraction to 10

Quarter 3: January 6 – March 5, 2027

Quarter 5 Topics	Quarter 6 Topics
* Counting objects 0–75 * Count to 50 by 1s and 10s * Number recognition 0–20 * Count forward and backwards to 30 * Addition to 10 * Subtraction to 10 * 2D and 3D shapes review * Patterns (AB, ABB, ABC)	* Counting objects 0–100 * Count to 100 by 1s and 10s * Place value (tens and ones) * Compare numbers 0–20 * Addition to 20 * Subtraction to 20 * Measurement- weight (heavy/light) * Measurement- length (nonstandard units)

Quarter 4: March 22 – May 21, 2027

Quarter 7 Topics	Quarter 8 Topics
* Counting objects 0–100 * Count forward and backwards to 50 * Addition to 20 (fluently within 10) * Subtraction to 20 (fluently within 10) * Money identification- pennies, nickels, dimes, quarters * Sorting and graphing * Measurement review (length, weight, capacity)	* Review numbers 0–100 * Write numbers 0–20 * Addition and subtraction word problems to 10 * Identify and count coins * Financial literacy - Differentiate between money received as income and money received as gifts * Geometry review and spatial reasoning * End-of-year review and enrichment

**Minor adjustment to the schedule may be made based on campus schedules and student needs.*