Driscoll ISD 2026-2027
Pre-K English Language Arts & Reading Syllabus

Campus: Driscoll Elementary

Course and/or Grade Level: Pre-K English Language Arts & Reading

Course Description: In Pre-K, students develop early literacy skills through listening, speaking, reading, and writing. They build phonological awareness, learn letters and sounds, expand vocabulary, and engage with books and texts to become confident communicators and lifelong learners.

Quarter 1: July 22 – September 18, 2026

Quarter 1 Topics	Quarter 2 Topics

• Listening and Speaking
  ○ Listening to stories
  ○ Taking turns in conversations
• Phonological Awareness
  ○ Rhyming
  ○ Alliteration
• Letters and Sounds
  ○ Letters A–M
  ○ Beginning sounds
• Print Concepts
  ○ Book handling
  ○ Print awareness
• Vocabulary Development
  ○ Words and meanings
	• Listening and Speaking
	  ○ Following directions
	  ○ Retelling key details
	• Phonological Awareness
	  ○ Syllables
	  ○ Blending and segmenting beginning sounds
	• Letters and Sounds
	  ○ Letters N–Z
	  ○ Beginning sounds
	• Concepts of Print
	  ○ Left to right, top to bottom
	  ○ One-to-one correspondence
	• Vocabulary Development
	  ○ Categories and describing words

Quarter 2: October 6 – December 18, 2026

Quarter 3 Topics	Quarter 4 Topics

• Phonological Awareness
  ○ Blending and segmenting sounds
  ○ Beginning and ending sounds
• Letters and Sounds
  ○ Review letters A–Z
  ○ Letter sounds
• Vocabulary Development
  ○ Action words
  ○ Opposites
• Comprehension
  ○ Identify characters and setting
  ○ Ask and answer questions
• Emergent Writing
  ○ Drawing and dictating
  ○ Writing letters
	• Phonological Awareness
	  ○ Rhyming words
	  ○ Sound sorting
	• Concepts of Print
	  ○ Recognize words
	  ○ Recognize first and last letters
	• Reading Readiness
	  ○ Recognize high-frequency words
	  ○ Read simple sight words
	• Vocabulary Development
	  ○ Word families
	  ○ Describing and comparing
	• Comprehension
	  ○ Sequence events
	  ○ Retell stories

Quarter 3: January 6 – March 5, 2027

Quarter 5 Topics	Quarter 6 Topics

• Phonological Awareness
  ○ Segmenting sounds
  ○ Adding and deleting sounds
• Letters and Sounds
  ○ Short vowel sounds
  ○ Build simple words
• Reading Readiness
  ○ Read and write sight words
  ○ Match words to pictures
• Vocabulary Development
  ○ Synonyms
  ○ Context clues
• Emergent Writing
  ○ Write simple words
  ○ Use spacing between words
	• Phonological Awareness
	  ○ Rhyme identification
	  ○ Initial and final sounds
	• Fluency
	  ○ Read familiar books
	  ○ Read with expression
	• Comprehension
	  ○ Identify main idea
	  ○ Make connections
	• Writing
	  ○ Write sentences
	  ○ Use capital letters and punctuation
	• Vocabulary Development
	  ○ Multiple meaning words
	  ○ Word relationships

Quarter 4: March 22 – May 21, 2027

Quarter 7 Topics	Quarter 8 Topics

• Phonological Awareness
  ○ Review all skills
  ○ Sound manipulation
• Reading Readiness
  ○ Read simple sentences
  ○ Sight word fluency
• Story Elements
  ○ Beginning, middle, end
  ○ Problem and solution
• Writing
  ○ Informative writing
  ○ Opinion writing
• Vocabulary Development
  ○ Tier 2 vocabulary
  ○ Using new words
	• Review and Reinforce
	  ○ Letters, sounds, and sight words
	  ○ Reading strategies
	• Comprehension
	  ○ Retell stories
	  ○ Predict and infer
	• Writing
	  ○ Write stories
	  ○ Illustrate and label
	• Speaking and Listening
	  ○ Present and share
	  ○ Participate in group discussions
	• End-of-Year Celebration
	  ○ Reflect on learning
	  ○ Kindergarten readiness

**Minor adjustment to the schedule may be made based on campus schedules and student needs.*