



EXCELLENCE

VISION 2031



MISSION:

OUR COMMITMENT

PSUSD is united in equity, respect, inclusion, and dedicated to excellence.

Every member of Palm Springs Unified School District is united in our commitment to equity, respect, and inclusion. We teach and create academic excellence, deep meaningful learning opportunities, build professionalism, and engage parents and community to ensure success for each scholar. Each scholar's learning journey begins, evolves, and lasts a lifetime. Every scholar will graduate with the skills, capacities, and confidence needed to succeed in a rapidly changing world.





PURPOSE: OUR WHY

We **empower** each scholar with the knowledge, skills, and experiences to discover and pursue their path to success.

BOARD OF EDUCATION



**KAREN
CORNETT**

President
Trustee Area 3



**CHARLIE
ERVIN JR.**

Vice President/ Clerk
Trustee Area 4



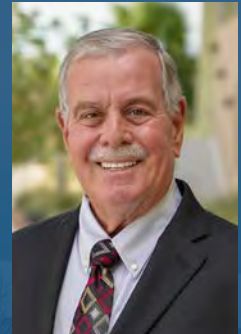
**SERGIO
ESPERICUETA**

Board Member
Trustee Area 2



**MADONNA
GERRELL**

Board Member
Trustee Area 1



**JOHN
GERARDI**

Board Member
Trustee Area 5

EXECUTIVE CABINET



**MARCUS
FUNCHESS, ED. D.**

Superintendent
of Schools



**CLAYTON
HILL**

Assistant
Superintendent
Human Resources



**JEFFREY
SIMMONS**

Assistant
Superintendent
Business Services



**SIMONE
KOVATS, ED. D.**

Assistant
Superintendent
Educational Services



**LAURA
MEUSEL**

Assistant
Superintendent
Student Services

A MESSAGE FROM OUR SUPERINTENDENT



Dear PSUSD Scholars, Staff, Families, and Community Partners,

It is with great excitement and pride that I share Palm Springs Unified School District's Vision 2031. As we look ahead, we do so with a clear sense of purpose: to empower each scholar with the knowledge, skills, and experiences to discover and pursue their path to success. This vision is more than a plan for the future. It is a promise that PSUSD will continue striving for excellence in ways that are bold, inclusive, and student-centered, guided by three pillars:

- ✧ **Equity** and **Excellence in Scholar Performance** and **Preparedness**
- ✧ **A Sense of Belonging** and **Connectedness**
- ✧ **Culture** and **Organizational Excellence**

Through these pillars, we are committed to ensuring that every scholar grows academically, has access to meaningful opportunities beyond the classroom,

and is prepared not only for careers, but also to become a leader and positive contributor in the world.

Equally as important, Vision 2031 reflects our belief that scholars thrive when they feel connected, supported, and valued. We want every scholar to know they belong here, every family to feel welcomed and affirmed, and every staff member and community partner to know that their presence and contributions matter. Together, we are building a district culture rooted in innovation, accountability, empowerment, and excellence. Thank you for the vital role you play in our PSUSD family. The future of PSUSD is bright because we are building it together.

Let's Go!

A handwritten signature in black ink, reading "Dr. Marcus Funchess". The signature is stylized with a large, looped "M" and "F".

Dr. Marcus Funchess
Superintendent of Schools



“
WE WANT
EVERY SCHOLAR
TO KNOW THEY
BELONG HERE
”



TOGETHER, WE ARE BUILDING A **DISTRICT CULTURE** ROOTED IN **INNOVATION, ACCOUNTABILITY, EMPOWERMENT, AND EXCELLENCE.**

VISION 2031 PILLARS

1

Equity and
Excellence
in Scholar
Performance and
Preparedness



2

A Sense of
Belonging and
Connectedness



3

Culture and
Organizational
Excellence



CREATING FUTURE LEADERS & DIFFERENCE MAKERS

1

PILLAR ONE

EQUITY AND EXCELLENCE IN SCHOLAR PERFORMANCE AND PREPAREDNESS

- Every scholar will achieve academic growth through equitable, targeted support and is prepared for the next level of learning.
- Curriculum, instruction, and assessment are aligned across all sites to ensure high-quality teaching and strong student outcomes.
- Every scholar will have equitable access to educational experiences that expand knowledge, develop essential skills, and inspire their path forward.
- Every scholar will have access to comprehensive supports that build resilience, provide access to resources, and enable learning.



2

PILLAR TWO

A SENSE OF BELONGING AND CONNECTEDNESS

- Every scholar will have equitable access to programs and experiences beyond the classroom that deepen engagement, cultivate belonging, and support their overall growth.
- Every scholar, family, staff member, and community member is welcomed, valued and affirmed.
- All sectors of the community actively partner across the District to support scholar success.
- Parents and families will have multiple pathways to engage in their scholars' learning and have equitable access to the support they need to succeed.





3

PILLAR THREE

CULTURE AND ORGANIZATIONAL EXCELLENCE

- Every staff member across the District shares a commitment to scholar success and a culture of innovation, accountability, and empowerment.
- District resources, systems, and infrastructure are aligned and optimized to support scholar needs.
- The District manages resources responsibly and with transparency to ensure long-term stability and fiscal sustainability.
- The District attracts, develops, supports, and retains high-quality staff committed to excellence and scholar success.



PSUSD

OUR SCHOOLS

ELEMENTARY

Agua Caliente Elementary School
Bella Vista Elementary School
Bubbling Wells Elementary School
Cabot Yerxa Elementary School
Cahuilla Elementary School
Cathedral City Elementary School
Cielo Vista Charter School
Della S. Lindley Elementary School
Julius Corsini Elementary School
Katherine Finchy Elementary School
Landau Elementary School
Rancho Mirage Elementary School
Rio Vista Elementary School
Sunny Sands Elementary School
Two Bunch Palms Elementary School
Vista Del Monte Elementary School



MIDDLE SCHOOL

Cielo Vista Charter School
Desert Springs Middle School
James Workman Middle School
Nellie N. Coffman Middle School
Painted Hills Middle School
Raymond Cree Middle School



From a one-room schoolhouse to a district serving thousands of students across nine communities, PSUSD's story is one of growth and opportunity. Officially established in 1948, Palm Springs Unified School District has spent more than 75 years preparing students for success while helping shape the future of the Coachella Valley and beyond.



HIGH SCHOOL

Cathedral City High School
Desert Hot Springs High School
Palm Springs High School
Rancho Mirage High School

ALTERNATIVE EDUCATION

Desert Learning Academy
Edward Wenzlaff Education Center
Mt. San Jacinto High School



18 Early Childhood Education (ECE) sites

SCHOOL RECOGNITIONS



NATIONAL BLUE RIBBON SCHOOLS

Katherine Finchy Elementary School (2011)



CALIFORNIA DISTINGUISHED SCHOOLS

Cathedral City High School (2024)

Cielo Vista Charter School (2010, 2014, 2018, 2020)

Rio Vista Elementary School (2014)

Katherine Finchy Elementary School (2011)

Landau Elementary School (2010)

Sunny Sands Elementary (2010)



CALIFORNIA HONOR ROLL

Cielo Vista Charter School (2023, 2025)

Sunny Sands Elementary School (2025)

Rancho Mirage Elementary School (2024)



GOLD RIBBON SCHOOLS

Cathedral City High School (2015)

Bubbling Wells Elementary School (2016)

Cielo Vista Charter School (2016)

Katherine Finchy Elementary School (2016)

Rancho Mirage Elementary School (2016)

Rio Vista Elementary School (2016)





TITLE I ACADEMIC ACHIEVEMENT AWARDS

Katherine Finchy Elementary School (2009–12)
Cielo Vista Charter School (2013–14)
Rio Vista Elementary School (2011–12, 2013–14)
Sunny Sands Elementary School (2011–12)
Rancho Mirage Elementary School (2016)



PBIS RECOGNITION

James Workman Middle School – Silver (2022–23), Gold (2023–24)



GOLDEN BELL AWARDS

Cyber Champions Program (2018)
DigiCom Film Festival (2013)



NATIONAL SCHOOLS TO WATCH

Nellie Coffman Middle School (2026)



CALIFORNIA SCHOOLS TO WATCH

James Workman Middle School (2023)
Nellie Coffman Middle School (2023)



AP HONOR ROLL SCHOOLS

Desert Hot Springs High School –Bronze (2025)
Palm Springs High School – Silver (2025)
Rancho Mirage High School – Silver (2025)

PATHWAYS ACADEMIES



College and Career Technical Education (**CTE**) combines academic learning with hands-on, real-world skills to prepare students for college, careers, and high-demand industries. Students explore career pathways through multi-year programs that connect classroom learning to workplace experiences. Many CTE classes are college-level, allowing students to earn dual credit while developing technical skills, earning certifications, and getting a head start on their future.

CATHEDRAL CITY HIGH SCHOOL



Digital Arts Technology Academy (**DATA**)



Early Childhood Education Pathway



Health and Environmental Health Academy of Learning (**HEAL**)



Information and Communication Technologies Pathway (**IT/ICT**)



International Baccalaureate

DESERT HOT SPRINGS HIGH SCHOOL



Early Childhood Education Pathway



Public Safety Academy (**PSA**)



Renewable Energy Academy of Learning (**REAL**)



TV/Video Production Pathway



Marine Corps Junior Reserve Officers' Training Corps (**MCJROTC**)



Aviation career awareness program offered at all comprehensive high schools



PALM SPRINGS HIGH SCHOOL



The Academy of
Business Leadership
and Entrepreneurship
(**ABLE**)



Information and
Communication
Technologies Pathway
(**IT/ICT**)



Futures in Leading
Media Pathway (**FILM**)



Palm Springs Academy
for Learning Medicine
(**PALM**)



Welding and Advanced
Manufacturing
(**WAAM**)

RANCHO MIRAGE HIGH SCHOOL



Culinary Arts Food
Education Academy
(**CAFE**)



Media Arts Pathway



Rattler Automotive
Careers Education
Academy (**RACE**)

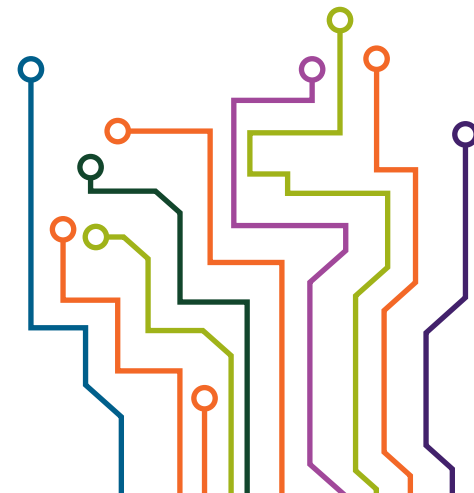


Technical Theater
Education & Careers for
High School Students
(**TTECHS**)

MT. SAN JACINTO HIGH SCHOOL



Hospitality, Tourism and
Recreation Pathway



Advancement Via Individual Determination (AVID) is offered at all comprehensive high schools

AT A GLANCE

PSUSD BY THE NUMBERS



18,450+

**STUDENTS
SERVED**



28

SCHOOLS



92%

**GRADUATION
RATE**



92%

**SOCIOECONOMICALLY
DISADVANTAGED**



2,800

STAFF MEMBERS



28.5%

**ENGLISH
LEARNERS**

A woman with long brown hair and sunglasses, wearing a red dress, is hugging a young man from behind. The young man is wearing a white t-shirt, light-colored shorts, and a black backpack. They are both smiling and looking towards the left. The background shows a grassy area with trees. The image is framed by orange and yellow diagonal stripes on the left and right sides.

BELIEF **STATEMENTS**

- **We Foster Student Success**
- **We Value Culture, Relationships and Social Emotional Health**
- **We Promote Deep, Meaningful Learning and Opportunities**
- **We Believe in Professionalism, Communication and Collaboration**
- **We Commit to Community and Parent Engagement**



@PalmSpringsUSD



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ESPAÑOL

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PALM SPRINGS, CA 92264