

World History

Syllabus 2026-2027



Teacher Name: John Faulkner

Email address: jfaulkner@gcboe.us

Instructional Materials: World History and Geography, McGraw Hill

Giles County High School will make instructional materials available for review within 10 days of a written parental request.

Course Overview:

Students will study the rise of the nation-state in Europe, the origins and consequences of the Industrial Revolution, political reform in Western Europe, imperialism across the world, and the economic and political roots of the modern world. Students will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, Great Depression, Cold War, and Russian and Chinese Revolutions. Students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Students will explore geographic influences on history, with attention to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will examine aspects of technical geography and how these innovations continuously impact geopolitics in the contemporary world.

This course is a continuation of the 6th and 7th grade survey courses of world history and geography and is designed to help students think like historians, focusing on historical concepts in order to build a foundational understanding of the world. Appropriate primary sources have been embedded in the standards in order to deepen the understanding of world history and geography. Special emphasis will be placed on the contemporary world and its impact on students today.

Class Expectations

Cell phone policy: Students will silence their phones and place them in the phone holder as they enter the classroom. . Students may not get up during class to check phones. **No phone** is to be **charged** during class.

All cell phones should be silenced and in the holder during regular class time. If a student fails to comply (this includes earbuds):

1st. infraction – a verbal warning

2nd. infraction – the phone will be confiscated (student will serve 1 day in ISS, parent may pick up the phone after 3:00pm from the office)

3rd. infraction - the phone will be confiscated (student will serve 2 day in ISS, parent may pick up the phone after 3:00pm from the office)

4th. Infraction - 1 day OSS

5th. Infraction - 2 days OSS

6th. Infraction - Alternative School

Phones are to be collected from the door on the way out of class.

Students will bring NO food or drink into the class at any time. If I see it, I take it up and throw it away.

Dress code: enforced as per Board of Education policy

Materials needed:

Note: I have made every effort to make this a paperless classroom. Under normal circumstances, the only material you will need for this class is a charged Chromebook.

ALL ASSIGNMENTS will be submitted in Google Classroom.

Code of Conduct: Students are expected to show **RESPECT** for fellow students, the teacher, and themselves at all times and will receive that same **RESPECT** in return.

- ***Disruptive or Defiant behavior of any kind WILL NOT BE TOLERATED. (This includes singing, talking(private conversations), yelling, running, jumping, laying on the floor, fighting, throwing things or any other behavior that may be distracting to the students or teacher during class.) You are here to learn not play.***
- ***Foul language (Profanity) will not be tolerated.***

- ***Upon entering the class, students will power up their Chromebooks on the desks in front of them and quietly prepare themselves for class.***
- ***All other materials (backpacks, notebooks, etc.) are to be placed on the floor underneath or beside your seat. (NOT ON THE TABLES)***
- ***Students will remain in their assigned seats during class until the bell rings unless instructed to move by the teacher.***

Please understand this class is required by the state of Tennessee for graduation. These rules are in place to help create a safe, secure atmosphere that is conducive to learning.

Grading policy / Make-up Work policy

A Student's grade consists of Tests-50%, Dailywork-50%.

The Grading scale is set per Board of Education policy.

All assignments should be turned in by the due date (late assignments may not be accepted or accepted at a reduced grade at the teacher's discretion)

The student will be responsible for scheduling a time to complete all makeup work due to absences. *(This includes tests and any assignments missed)*

Students may make up work anytime during the day (7:30-3:30) except their normal class period.

Parents please feel free to contact me at 931-363-6532 My planning period is 1st. block, from 8:00 - 9:20am.

Standards/Topics Covered & Course Calendar:

Topics will include:

- Introduction to early civilizations (Greece / Rome)
- The Middle Ages and Renaissance
- The Enlightenment and the French Revolution
- The Industrial Revolution and Imperialism
- World War I and the Russian Revolution

- The West between the wars
- World War II and the Holocaust
- The Cold War and Contemporary Issues

I have read the class expectations for World History and agree to abide by Mr. Faulkner's code of conduct and class policies for the 2026-2027 school year.

Student signature: _____

Date: _____

Semester at a Glance (SAG)

Subject/Grade World History

1st nine weeks

Date (Week of)	Standards	
Week 1	W.1-W.4	
Week 2	W.5-W.8	

Week 3	W.9-W.12	
Week 4	W.13-W.16	
Week 5	W.17-W.20	
Week 6	W.21-W.24	
Week 7	W.25-W.28	
Week 8	W.29-W.32	
Week 9	W.40-W.42	

2nd nine weeks

Date	Standards	
Week 10	W.33-W.39	
Week 11	W.43-W.46	
Week 12	W.47-W.55	
Week 13	W.56-W.62	
Week 14	W.63-W.66, W.67-W.70, W.97	
Week 15	W.71-W.77, W.83-W.90	
Week 16	W.91-W.96	
Week 17	W.78-W.82	
Week 18	W.98-W.104	

