



2026-2027 GRADING CYCLES

SECONDARY

REMINDERS

[LINK TO
GRADING
PROCEDURES](#)

- **Each Report Card should have 6 formative and 3 summative grades.** 2 formative and 1 summative each 3wk period.
- Grades may be posted to the Progress or Report Card tab at the **beginning of the week** when grades are due.
- **Cycle Windows close at NOON on the date posted below.** Grades may be due earlier based on Campus Administration guidance.
- Dates are based on the approved **UIL Eligibility Calendar**. Eligibility is effective end of the school day, 5 school days after the close of a grading window.

9W1 AUG 12 - OCT 8

Aug
28

Progress 1A
Posting Window opens 08.24.26

Sept
18

Progress 1B
Posting Window opens 09.14.26
UIL - Lose Eligibility

THURSDAY
Oct
8

9wk 1 Report Card
Posting Window opens 10.05.26
UIL - Gain and Lose Eligibility
(All students eligible over Fall Break)

9W2 OCT 19 - DEC 18

Nov
6

Progress 2A
Posting Window opens 11.03.26
UIL - Gain Eligibility
(All students eligible over Thanksgiving Break)

Dec
4

Progress 2B
Posting Window opens 11.30.26
UIL - Gain Eligibility

Dec
18

9w2, EXE, SM1

9wk 2 Report Card
Posting Window opens 12.14.26
UIL - Gain and Lose Eligibility
(All students eligible over Winter Break)

9W3 JAN 5 - MAR 4

MONDAY
Jan
25

Progress 3A
Posting Window opens 01.19.27
UIL - Gain Eligibility

Feb
12

Progress 3B
Posting Window opens 02.08.27
UIL - Gain Eligibility

THURSDAY
Mar
4

9wk 3 Report Card
Posting Window opens 03.01.27
UIL - Gain and Lose Eligibility
(All students eligible over Spring Break)

9W4 MAR 8 - MAY 21

Apr
2

Progress 4A
Posting Window opens 03.29.27
UIL - Gain Eligibility

Apr
23

Progress 4B
Posting Window opens 04.19.27
UIL - Gain Eligibility

May
21

9w4, EXE, SM2, FIN

9wk 4 Report Card & FINAL
Posting Window opens 05.10.27
(Admin may begin validation 05.17.27)

The primary purpose of awarding grades is to communicate student achievement in relation to the state standards, the Texas Essential Knowledge and Skills (TEKS), and the district curriculum. Carrollton-Farmers Branch ISD is committed to creating an environment where quality instruction, assessment, and evaluation occur to improve student achievement. The academic grade represents this achievement.