



ELLICOTTVILLE

Home of the Eagles

Volume 57, Issue 1 • September 2026

DISTRICT NEWSLETTER

Embracing Change, Celebrating Success, Surpassing Expectations

MORE THAN A RETREAT

**30 students. 2 nights.
1 simple question: What
makes a great school?**

This summer, 30 Fire Keeper students packed their sleeping bags and headed to Allegany State Park for our first-ever Fire Keepers Summer Retreat. Of the 54 students invited, more than half joined us for three days of laughter, reflection, bonding, and a whole lot of fun.

If you asked the students what they did all weekend, you'd probably get quite the list: football, volleyball, cards and dice, time at the beach, tie-dye, s'mores around the campfire, Mr. Finn's tricky riddles, cooking meals together, and even a little wood chopping (which occasionally kept the advisors on the edge of their seats). But while all of those activities made for a memorable weekend, they were only part of the story.

Throughout the retreat, students were asked to reflect on one question:

What makes a great school?

Students had a lot to say about what makes ECS special. They talked about the things

they love about our school, but one theme kept coming back: the people. They talked about feeling like they belong. They talked about kindness, authenticity, inclusion, laughter, and knowing there are adults and classmates who genuinely care. They reflected on the difference between leadership, popularity, and influence, recognizing that the people who make the greatest impact aren't always the loudest or the most well-known; they're often the people who consistently make others feel seen, welcomed, and valued.

Students brainstormed new ideas for Fire Keepers events, discussed ways to help every student feel connected, and began shaping a vision for the upcoming school year. By the end of the weekend, one thing became clear: creating a great school isn't the responsibility of one teacher, one principal, or one student group. It's something every member of our school community has the opportunity to influence.

And some of the most meaningful moments weren't on the agenda at all. They happened while cooking meals together, cheering each other on during games, sharing stories around the campfire long after the sun went down, and simply enjoying time together without the

distractions of everyday life. Those moments reminded us that relationships don't grow from perfectly planned activities. They grow when people have the time and space to connect.

Fire Keepers is truly a community effort, and we are incredibly grateful to the people and organizations who continue to support our students and the mission of this group. We would like to sincerely thank Ladders to the Outdoors, the Daniel G. Kruszynski Memorial Fund, the Ellicottville Rotary Club, the ECS Sports Boosters, and the ECS Administration for helping make opportunities like this possible.

A great school isn't something that simply

exists. It's something we create together. It grows through everyday moments of connection: welcoming someone new, noticing when someone needs support, celebrating each other's successes, offering encouragement, and making room for everyone to belong. As we begin a new school year, Fire Keepers students are carrying that vision forward, committed to creating more opportunities for connection, kindness, and belonging throughout ECS. Be on the lookout for new events, new ideas, and new ways to get involved as we continue to unite, inspire, and keep the fire burning throughout our school community.



Great News! 

FOR THE 2026-2027 SCHOOL YEAR

ALL SCHOOL SUPPLIES

FOR

ELLICOTTVILLE ELEMENTARY SCHOOL

will be generously covered by our

Community Partners! 



ELLICOTTVILLE
AMERICAN
LEGION AUXILIARY



GREAT VALLEY
FIRE COMPANY
AUXILIARY



HOLIDAY VALLEY



ECS PTO



& OTHER
COMMUNITY
MEMBERS

 **ALL STUDENTS ARE ASKED TO BRING:**

A BACK PACK &  **SNEAKERS FOR PHYS ED**

(Any other grade level specific requests will be communicated directly with each student's family.)

 If any student or family should need support getting backpacks or sneakers, please don't hesitate to reach out to the elementary office and we can connect you with someone that can help find the resources your child needs. 

Thank you to our amazing community for investing in our students and supporting their success! 

A NEW SCHOOL YEAR FILLED WITH ENDLESS POSSIBILITIES

Dear Ellicottville Central School Community,

There is something special about the beginning of a school year. September brings a fresh start, new goals, and the excitement of seeing our hallways filled with students once again. After joining Ellicottville midway through last year, I am especially grateful to begin this school year with all of you from day one. There is a great sense of optimism that comes with a new beginning, and I truly believe this year holds so many great opportunities for our students, staff, families, and community.

As we look ahead, one of my goals is to continue building a school culture where everyone feels welcome, supported, and proud to be part of Ellicottville. We want our students to love coming to school, our staff to feel valued and inspired, and our families to know they are important partners in their children's education. When someone walks through our doors, I want them to feel the warmth, kindness, and pride that make this district so special. My hope is that students, parents, staff, and visitors all leave thinking, **"I love it here!"**

Another important priority this year is taking a thoughtful look at our finances. Like many districts across New York, we are facing the reality that state aid is no longer keeping pace with rising costs. That means we have to think differently about how we use our resources while continuing to provide an exceptional education for our students. These conversations are never easy, but they are necessary. By planning carefully today, we can protect the opportunities our students deserve for years to come.

This year we will begin our Strategic Planning process. This important work will allow us to reflect on where we are today, envision where we want to be tomorrow, and develop a shared roadmap for the future. Together with students, staff, families, Board of Education members, and community stakeholders, we will identify priorities that strengthen academic achievement, support students' social and emotional well-being, and prepare every learner for success beyond graduation. Strategic planning is about building on our strengths while thoughtfully preparing for the opportunities and challenges ahead.

One area I am particularly excited about is increasing family engagement. We have wonderful parents, grandparents, alumni, and community members who care deeply about our students, and we want to create even more opportunities for you to be part of school life. Throughout the year, we'll share volunteer opportunities and invite you to become involved in classrooms, events, and activities. Whether you have an hour to spare or simply want to attend a school event, your presence makes a difference. Our students benefit when they build relationships with our community.

I also hope you'll join us for our **Back-to-School Open House on Wednesday, September 2, from 5:00 to 6:30 p.m.** You may notice that we are holding Open House before school begins this year rather than later in the fall. We want to give students and families a chance to reconnect with familiar faces, meet teachers and classmates, visit classrooms, and feel comfortable in the building before the first day arrives. A new school year always brings some excitement along with a few uncertainties, and we hope this evening helps ease those first-day nerves and makes everyone feel ready and excited to return. We'll also enjoy a picnic dinner and some time to simply catch up as a school community. I'm looking forward to seeing everyone and kicking off another great year at ECS!

Every September reminds us that anything is possible. There will be challenges along the way, but there will also be countless moments that remind us why Ellicottville is such a special place.

Thank you for your continued support of our schools. I am honored to serve this community and excited for all that lies ahead. Here's to a fantastic school year and all the possibilities waiting for us. **GO EAGLES!**

With Eagle Pride,



Tiffany Giannicchi
Superintendent



WELCOME NEW TEACHERS



Shelley Baldwin

Professionally, I have taught for over 17 years, including grades K-3, with 13 years in special education. I am fully

committed to my career and truly believe in lifelong learning and continually growing as an educator. Outside of school, I enjoy anything outdoors, time spent with my family, and cheering on the Buffalo Bills. I am so very excited to be part of the Ellicottville team, and I look forward to working with faculty, families, and most importantly, students as I begin my new adventure here at ECS!



Stacie Ermer

After 12 years of teaching art, I'm still happiest when surrounded by paint, clay, sketchbooks, and lots of creativity.

Outside of school, I enjoy traveling and exploring new places, playing team trivia, and spoiling my pets. I'm looking forward to getting to know everyone and creating a classroom where students feel inspired to take creative risks and have fun learning.



Courtney Sexton

This upcoming school year, I am most looking forward to returning to my alma mater. My goal is to help students

build confidence in math while developing strong problem-solving and critical-thinking skills. I can't wait for a fantastic school year!

In my free time, I enjoy spending time with my family, walking my dog, baking, reading, and crocheting!



Congratulations to our Retirees



**Ann
Chamberlain**



**Marie
Davis**



**April
Donoghue**



**Shawne
Hunt**



**Lil
Lechner**

Support Staff

Congratulations on your well-deserved success! You've worked incredibly hard for this achievement. We wish you all the best!

**Ruth Ann Courtney
Shawn Crocker
Maureen Moore
Gene Snyder**

OPEN HOUSE

SEPTEMBER 2, 2026

Visit Your Classroom & Meet Your Teacher

- o PreK–Grade 2: 5:00–6:00 PM
- o Grades 3–6: 5:15–6:15 PM
- o Grades 7–12: 5:30–6:30 PM

**Enjoy a Picnic Dinner Out Front
Visit the Book Fair in the Elementary Library
Grades 7–11: Pick Up Your Laptop**

SUMMER MUSIC



Isabella spent another week at Crane School of Music band camp.



Alison Antholzner spent two weeks at Bonas with the Atlantic Brass Quintet.



Isabella, Marjorie Brown and Eva LoGuidice spent a week at SUNY Fredonia Band Camp.

They also participating in the Erie County All Star band.

All girls are also involved in community summer bands and private lessons.

WELCOME BACK TO SCHOOL!

MRS. BETH BEAVER, INTERIM ELEMENTARY PRINCIPAL

Dear Ellicottville Elementary Families,

It's the most wonderful time of the year!! The excitement, anticipation and anxiousness surrounding back to school makes it my most favorite time of year. The teachers and staff have logged many hours preparing for new learning, activities and experiences and are excited to share them with our students.

2026-27 ELLICOTTVILLE ELEMENTARY'S THEME IS: SHOW UP & SOAR

INITIATIVE

Last spring, a team of staff members collaborated to develop a shared set of schoolwide behavior expectations using the acronym S.O.A.R.: Show respect, Own your actions, Act safely, and Ready to learn. Building on the values we already set for ECS Eagles, this framework provides a common language for behavior expectations while fostering a safe, respectful, and positive learning environment where every student has the opportunity to soar.

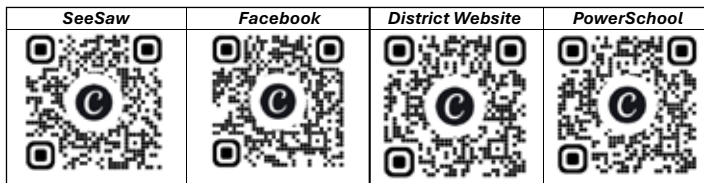
NEW FACES

We are excited to welcome the following experienced new staff members to our elementary team:

- Shelly Baldwin, Elementary Teacher (grade 3)
- Stacie Ermer, Elementary Art Teacher

COMMUNICATION

We believe that strong partnerships between home and school are the foundation of student success. We encourage families to stay connected throughout the year by reading school communications, attending school events, and reaching out to your student's teacher whenever questions arise. You can stay informed through the following avenues:



IMPORTANT UPCOMING DATES

Wednesday, September 2nd : Open House 5:00 – 6:30
 Thursday, September 3rd : First Day for Students
 Monday, September 7th : No School
 Friday, September 28th: School Picture Day

SCHOOL SUPPLIES

Families are asked to supply a bookbag and sneakers for their students. Thanks to generous donations, students will receive the materials they need for the classroom.

Whether you are new to our district or returning for another year, we look forward to enhancing relationships with you to ensure our students receive what they need in order to soar. It is a privilege to serve the Ellicottville school community, and I look forward to all the moments we will create in the upcoming 2026-2027 school year.

DR. ERICH PLOETZ, MS/HS PRINCIPAL

Welcome back to what will surely be a successful school year at Ellicottville Middle/High School! As we prepare to fill our halls and classrooms once again, we are excited about the many opportunities, programs, and support we are putting in place to make this a great year at ECS!

One of the most exciting areas of growth is in STEM and science programming. We are expanding our STEM course offerings at both the middle and high school levels, giving students more opportunities to explore science, technology, engineering, and problem-solving in hands-on and meaningful ways. We are also pleased to welcome back the Syracuse University Earth System Science course, taught by Mr. Schadt. This course provides students with an opportunity to explore Earth and environmental systems through a college-level experience while still in high school, and it is exciting to see this opportunity return to ECS.

In addition to new academic opportunities, we are continuing to build new structures to support students academically and personally. The HUB, our student support space, will continue to provide students with a quiet place to study, complete work, get organized, or simply have a calm environment when they need one. The space will be staffed by counselors and administrators who can provide assistance and help students connect with additional support when needed. We are also introducing a new anonymous reporting system that will allow students to report a concern or seek help even when they are not in school. Our goal is to make sure students have multiple ways to ask for help and that no student feels as though they have to navigate a difficult situation alone.

Students may also notice some changes around the building and campus. The Caring Closet student group is planning to open a student-run Thrift Store, creating another opportunity for students to contribute to our school community while providing access to gently used clothing and other items. We are also excited to give our Seniors the opportunity to paint their own parking spots, adding a little personality and school spirit to the senior parking area. Keep an eye out for these developments!

Of course, some things will remain familiar. Our cell phone policy will continue this year, with student phones secured in cases during the school day. We continue to believe the policy helps create an environment where students can focus on learning, build stronger face-to-face relationships, and be more present during the school day. Each morning, our advisory program will continue and students will begin the day in small groups with an adult, providing an opportunity to connect, check in, build relationships, and prepare for the day before transitioning into academics. We continue to believe that strong relationships are at the heart of a strong school.

While some things will change this year, our focus remains the same: creating a school where students feel known, supported, challenged, and connected. I am grateful to our teachers, staff, families, and students who continue to make Ellicottville Middle/High School the very best of what a school can be.

I hope everyone had a wonderful summer, and I look forward to seeing our students back in the halls. Welcome back, Eagles—we are looking forward to a fantastic year!

8th Graders Visit Washington D.C.

This past June our 8th graders had the opportunity to visit Washington D.C. as well as see some of the amazing memorials and monuments. On the first day we visited the Arlington National Cemetery and witnessed the Changing of the Guard, along with the Kennedy gravesites and the Challenger memorial. We also visited Iwo Jima, Air Force, and Pentagon memorial.

Day two included a tour of the Capital building, a stop at the Smithsonian, along with visits to Jefferson, Dr. Martin Luther King Jr, World War II, and the Lincoln Memorial.

We concluded things on the third day with a powerful visit to the Holocaust Memorial Museum, where students got a firsthand lesson on what children and families went through, and hopefully an appreciation of what they have today, and how to move forward in a positive manner.

We would like to thank our amazing cafeteria staff for providing us with food and drinks for the bus ride, along with our amazing parents for donating water, drinks, and snacks to go along with this fantastic experience.

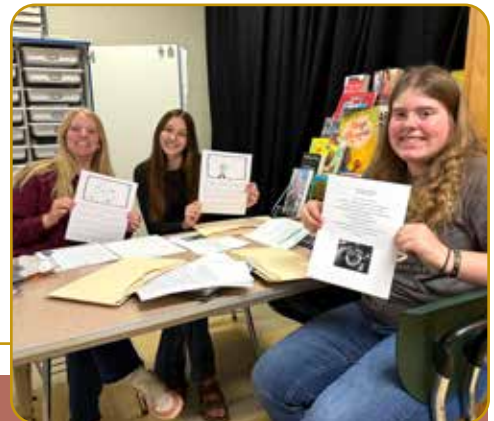
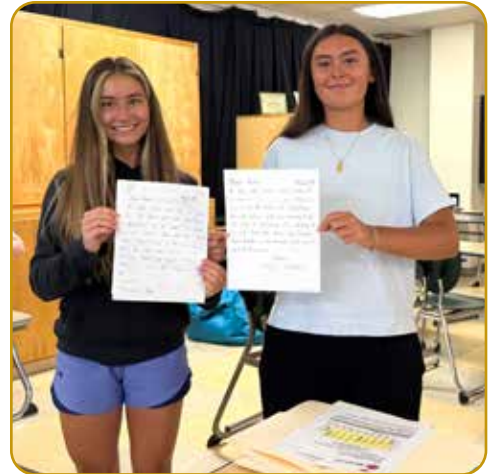
Being in Washington, D.C., with our entire 8th grade class to celebrate America's 250th Birthday was an unforgettable experience, and it was incredible to be part of such a historic event!



ECS PORTFOLIOS



From Kindergarten to senior year, ECS teachers have saved student work. On this day, seniors received their portfolios. Let's keep this tradition going! Thanks to all who contributed.



VOLLEYBALL CLINIC



How do you build the next generation of athletes? By pairing basic skill instruction with character development. In June, Ellicottville's varsity volleyball players led an All Skills Clinic for girls in grades 4–6, teaching fundamentals alongside teamwork, sportsmanship, and positive leadership. Investing in young athletes like this develops both talent and community — the future of Ellicottville Volleyball looks bright! **Go Eagles!**

VARSITY SOCCER



The Varsity Boys Soccer team recently attended team camp at Penn State Behrend College in Erie, PA. Throughout the week, the team worked with an assigned college coach, building skills, strengthening teamwork, and preparing for the upcoming season.

FLIP DAY

Prior to the end of the 2025-2026 school year students arrived expecting a traditional school day and were delighted to discover something completely different! Our first annual Flipped Day transformed the school experience into a day filled with teamwork, connection, laughter, and fun.

Throughout the day, students rotated through a variety of engaging stations designed to build relationships and encourage collaboration. Activities included a bounce house, water balloon toss, creative movement, board games, parachute games, and many more exciting experiences.

It was wonderful to see students working together, making memories, trying new activities, and strengthening friendships across our school community. Days like these remind us that learning and growth happen in many different ways, not just in the classroom.



The Ellicottville Eagles Mini Soccer Camp was a great part of our summer! A special thank you to our varsity soccer players who volunteered their time as coaches, our organizers, Mr. LaCroix and Mrs. Kosinski, and our varsity coaches, Mr. Finn and Mrs. Eddy, for making the camp possible.

It was wonderful to see our Eagles sharing their love of soccer with our younger athletes. We

look forward to seeing all these smiling faces back on the field again next year!

Mini Soccer Camp



IT'S MORE THAN A YEARBOOK

IT'S A COLLECTION OF MOMENTS THAT DEFINE YOUR YEAR

NOW \$60.00

Order by 09/25/2026

ORDER YOUR YEARBOOK TODAY!



PTO Excited to Kickoff another Fun Year!

Please join us for our first PTO meeting for the 2026-2027 School Year:

Monday, September 14th at 4:00pm in the Elementary Art Room

Our officers for 2026-2027 have already been elected and include both a few familiar and new additions. This year's PTO officers are Leah Rusiniak and Melissa Dahlman as Co-Presidents, Sam Nelson as Vice President, Alissa Steger as Treasurer and Molly Timkey and Caity Keller as Co-Secretaries. A huge thank you to Diana Olson and Vicky Williams, our outgoing officers, for their years of dedicated service and commitment to the PTO. We are always looking for new members, and welcome anyone interested in supporting our school, not just parents and teachers.

The PTO has already been busy this summer purchasing supplies for teachers as the "Supply Fairy" and helping in our new effort to provide school supplies for all students in grades PreK-5. Additional events will include Family Fun Night, Santa's Secret Workshop, Dime Carnival, Craft Fair, Talent Show, and Field Day. The PTO also hosts a Staff Appreciation breakfast for all ECS staff. Additionally, we have purchased local gift cards for graduating seniors, Halloween Bags for elementary students, snacks for the New York State Testing, and much more!

At our first meeting, we plan to set up meeting dates and discuss events for the year. Please join us! If you have any questions, please email Melissa at mdahlman@ecsny.org.

SHOW YOUR STUDENT HOW PROUD YOU ARE

Celebrate Your Graduate! Have a favorite graduate (or graduates)? Show how much you care with a custom yearbook ad! Parents, grandparents, friends, favorite aunts, uncles, and siblings-anyone can create an ad to celebrate your students remarkable journey. Proceeds from ad sales directly support the ECS yearbook program.



COLOR AD

Full Page	\$200.00
1/2 Page	\$100.00
1/4 Page	\$60.00
1/8 Page	\$40.00

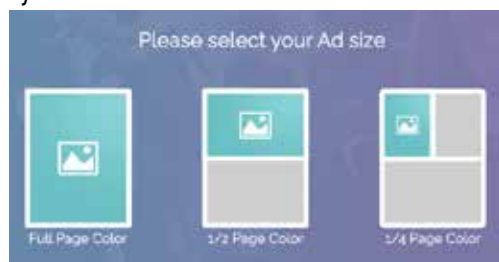
Order by: 12/01/2026



CREATE YOUR AD TODAY!

Choose from one of our easy payment options at checkout.
jostensadservice.com/student

1. Select your ad size and layout. Options vary by school.



2. Add your favorite photo(s) from your personal archive.



3. Write a Meaningful message for all to see.



ECS SEPTEMBER 2026 BREAKFAST MENU

Menu subject to change: Notice will be given if possible.

All lunches served with choice of vegetable, fruit and 1% milk or skim chocolate milk. Salads are available daily and may be ordered before 10:00. Choice of assorted cereals, yogurt, or daily menu offered for breakfast.

You may prepay for your child's lunch.

ECS Elementary practices a peanut free environment

Free/Reduced Lunch application can be filled out any time of the year. For more details contact Vicky Williams 699-2316 x1403.

Ellicottville Central School is an Equal Opportunity provider and Employer.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 NO SCHOOL FOR STUDENTS	2 NO SCHOOL FOR STUDENTS	3 Pancakes w/ Syrup 100% Fruit Juice Fresh or Canned Fruit	4 Breakfast Pizza 100% Fruit Juice Fresh or Canned Fruit
7 NO SCHOOL	8 Breakfast on a Stick 100% Fruit Juice Fresh or Canned Fruit	9 Egg, Sausage & Cheese on a Bun 100% Fruit Juice Fresh or Canned Fruit	10 Fresh Baked Cinnamon Roll 100% Fruit Juice Fresh or Canned Fruit	11 Breakfast Pizza 100% Fruit Juice Fresh or Canned Fruit
14 Banana Bread 100% Fruit Juice Fresh or Canned Fruit	15 Breakfast on a Stick 100% Fruit Juice Fresh or Canned Fruit	16 Egg, Sausage, & Cheese on a Croissant 100 % Fruit Juice Fresh or Canned Fruit	17 Bagel w/ CC 100% Fruit Juice Fresh or Canned Fruit	18 Breakfast Pizza 100% Fruit Juice Fresh or Canned Fruit
21 Pancakes w/ Syrup 100% Fruit Juice Fresh or Canned Fruit	22 Breakfast on a Stick 100% Fruit Juice Fresh or Canned Fruit	23 Egg Sausage & Cheese on a Biscuit 100% Fruit Juice Fresh or Canned Fruit	24 Apple Turnover 100% Fruit Juice Fresh or Canned Fruit	25 Breakfast Pizza 100% Fruit Juice Fresh or Canned Fruit
28 Hot Ham & Cheese on Bun 100% Fruit Juice Fresh or Canned Fruit	29 Breakfast on a Stick 100% Fruit Juice Fresh or Canned Fruit	30 Breakfast Burrito 100 % Fruit Juice Fresh or Canned Fruit	ALL STUDENTS WILL RECEIVE A FREE BREAKFAST	Milk \$1.00 K-12 Extra Breakfast an additional \$2.85

ECS SEPTEMBER 2026 LUNCH MENU

Menu subject to change: Notice will be given if possible.

Offered Daily with Lunch

- Fresh Fruit or Prepared Fruit
- NYS Milk: Non- or Low-Fat White or Chocolate Milk
- Students must take at least ½ cup fruits or vegetables (and may take 1 cup)

Make half your plate fruits & veggies!

ECS Elementary practices a peanut free environment

We use NY grown & raised foods whenever possible. Look for "NY" to find these items on the menu.

Our milk & yogurt products are produced in New York State.

Ellicottville Central School is an Equal Opportunity provider and Employer.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 NO SCHOOL FOR STUDENTS	2 NO SCHOOL FOR STUDENTS	3 French Bread Pizza or SB&J Sandwich Garlic Green Beans	4 Chicken Patty on Bun or SB&J Sandwich Baked Fries Candied Carrots
7 NO SCHOOL LABOR DAY	8 French Toast Sticks or Turkey Sandwich Breakfast Sausage Baked Hash Brown	9 BBQ Pork on Bun or Ham Sandwich Macaroni Salad Baked Beans	10 Hamburger/Cheeseburger or Egg Salad Sandwich Baked Sweet Potato Fries Garlic Green Beans	11 Grilled Chicken Strips or Bologna Sandwich Garlic Linguini Garlic Bread Stick Steamed Broccoli
14 Turkey Bacon, Cheese on Pretzel Bread or SB&J Sandwich Pasta Salad Fresh Veggies	15 ECS Chicken Bowl or Bologna Sandwich Mashed Potatoes Dinner Roll Steamed Corn	16 Grilled Cheese or Ham Sandwich Tomato Soup Steamed Peas	17 Baked Meatball Sub or Egg Salad Corn Chips Cajun Cauliflower	18 Loaded Pork Tatar Tots or Turkey Sandwich Baked Soft Pretzel Baked Beans
21 Sweet & Sour Chicken or Ham Sandwich Steamed Rice Veggie Egg Roll Oriental Veggies	22 Chicken Nuggets or Egg Salad Sandwich Baked Sweet Potato Fries Garlic Green Beans	23 Taco In a Bag or SB&J Sandwich Steam Seasoned Rice Seasoned Pinto Beans	24 House Made Lasagna or Bologna Sandwich Garlic Bread Stick Tossed Salad	25 Hot Dog on Bun or Turkey Sandwich Mac & Cheese Steamed Broccoli
28 Spaghetti or Egg Salad Sandwich Garlic Bread Stick Garlic Green Beans	29 Chicken Taco or Ham Sandwich Seasoned Rice Seasoned Pinto Beans	30 Elem - ECS Lunchable HS - Ham or Turkey Sub Baked Chips Fresh Veggies	Extra Lunch is an Additional: K-5 \$3.55 Gr. 6-12 \$3.85 Milk - \$1.00	EVERY STUDENT'S 1st MEAL IS FREE!! À La Carte items and second lunches still need to be purchased.

ECS 2026 FALL SPORT SCHEDULES

DATES & TIMES ARE SUBJECT TO CHANGE.

F/E VARSITY TITAN FOOTBALL

8/29	A @ Bolivar (Scrimmage)	11:00 AM
9/4	A @ Franklinville vs. Southwestern/Frewsburg	7:00 PM
9/11	A @ Wilson	7:00 PM
9/18	H vs. Cattaraugus Little Valley	7:00 PM
9/25	A @ Newfane	7:00 PM
10/2	A @ Chautauqua Lake/Westfield/Brocton	7:00 PM
10/9	A @ Franklinville vs. Randolph	7:00 PM
10/16	H vs. Allegany-Limestone/Hinsdale	7:00 PM
10/23	A @ Silver Creek/Forestville	7:00 PM

F/E MODIFIED TITAN FOOTBALL

9/10	A @ Forestville/Silver Creek	5:00 PM
9/17	H vs. Gowanda/Pine Valley	5:00 PM
9/24	A @ Randolph	5:00 PM
10/1	A @ Fredonia	5:00 PM
10/8	H vs. Allegany-Limestone	5:00 PM
10/15	A @ Franklinville vs. Dunkirk	5:00 PM
10/22	A @ Franklinville vs. Olean	5:00 PM

BOYS VARSITY SOCCER

9/1	A Southwestern	6:00 PM
9/4	H vs. Bradford (Gator Cup @ ALCS)	7:15 PM
9/5	TBA (Gator Cup @ ALCS)	TBA
9/9	A Salamanca	4:30 PM
9/14	H Falconer/Cassadaga Valley	4:30 PM
9/16	A Randolph	4:30 PM
9/19	H Maple Grove	11:00 AM
9/21	H Portville	4:30 PM
9/23	A Pine Valley/Gowanda	4:30 PM
9/28	H Salamanca	4:30 PM
9/30	A Falconer/Cassadaga Valley	4:30 PM
10/1	H Chautauqua Lake	4:30 PM
10/5	H Randolph	6:00 PM
10/7	A Portville	4:30 PM
10/14	H Pine Valley/Gowanda	4:30 PM
10/16	A Chautauqua Lake	4:30 PM

BOYS MODIFIED SOCCER

9/9	A Salamanca	4:30 PM
9/14	H Falconer/Cassadaga Valley	4:30 PM
9/16	A Randolph	4:30 PM
9/21	H Portville	4:30 PM
9/23	A Pine Valley/Gowanda	4:30 PM

BOYS MODIFIED SOCCER (CONT'D)

9/28	H Salamanca	4:30 PM
9/30	A Falconer/Cassadaga Valley	4:30 PM
10/5	H Randolph	4:30 PM
10/7	A Portville	4:30 PM
10/14	H Pine Valley/Gowanda	4:30 PM
10/16	A Chautauqua Lake	4:30 PM

GIRLS VARSITY SOCCER

9/1	A Chautauqua Lake	4:30 PM
9/3	H Springville	4:30 PM
9/10	H Cattaraugus Little Valley	4:30 PM
9/12	H Westfield	11:00 AM
9/15	H Pine Valley/Gowanda	4:30 PM
9/17	A Randolph	4:30 PM
9/22	H Franklinville	4:30 PM
9/24	A Salamanca	4:30 PM
9/25	A North Collins	6:00 PM
9/29	A Cattaraugus Little Valley	4:30 PM
10/1	A Pine Valley/Gowanda	5:00 PM
10/3	A Westfield	10:00 AM
10/6	H Randolph	4:30 PM
10/8	A Franklinville	4:30 PM
10/15	H Salamanca	4:30 PM
10/16	A Springville	5:00 PM

GIRLS MODIFIED SOCCER

9/10	H Cattaraugus Little Valley	4:30 PM
9/17	A Randolph	4:30 PM
9/22	H Franklinville	4:30 PM
9/24	H Salamanca	4:30 PM
9/29	A Cattaraugus Little Valley	4:30 PM
10/3	A Westfield	10:00 AM
10/6	H Randolph	4:30 PM
10/8	A Franklinville	4:30 PM
10/15	A Salamanca	4:30 PM

GIRLS JV/VARSITY VOLLEYBALL

9/1	H Forestville	5:00 PM
9/3	H Salamanca	5:00 PM
9/8	H Allegany-Limestone	5:00 PM
9/10	H Cattaraugus Little Valley	5:00 PM
9/11	A Clymer	5:30 PM
9/12	H North Collins (Varsity Only)	11:00 AM
9/15	A Randolph	5:00 PM
9/17	H Gowanda	5:00 PM
9/21	H Olean	5:00 PM

Continued on Page 11.

ECS 2026 FALL SPORT SCHEDULES (CONT'D)

DATES & TIMES ARE SUBJECT TO CHANGE.

GIRLS JV/VARSITY VOLLEYBALL

9/23	A Springville	5:30 PM
9/24	A Franklinville/West Valley @ West Valley	5:00 PM
9/29	A Salamanca	5:00 PM
10/1	A Allegany-Limestone	5:00 PM
10/2	H Clymer Central High School	5:00 PM
10/5	H Springville	5:00 PM
10/6	A Cattaraugus Little Valley	5:00 PM
10/8	H Randolph	5:00 PM
10/13	A Gowanda	5:00 PM
10/20	H Franklinville/West Valley @ West Valley	5:00 PM
10/21	A North Collins High School (Varsity Only)	6:00 PM

****JV Start time is first - Varsity start time will follow JV****

GIRLS MODIFIED VOLLEYBALL

9/4	H Allegany-Limestone	5:00 PM
9/10	A Franklinville/West Valley @ West Valley	5:00 PM
9/14	H Olean	5:00 PM
9/16	A Randolph	5:00 PM
9/18	H Portville	5:00 PM
9/22	A Allegany-Limestone	5:00 PM
9/24	H Cattaraugus Little Valley (Team 2)	5:00 PM
9/29	H Randolph	5:00 PM
9/30	A Gowanda	5:00 PM
10/6	H Salamanca	5:00 PM
10/8	A Cattaraugus Little Valley (Team 1)	5:00 PM
10/14	A Portville	5:00 PM
10/15	A Olean	5:00 PM

F/E TITAN CROSS COUNTRY

9/12	Red Dragon Invitational @ Bemus Point
9/15	Franklinville
9/22	Frewsburg
9/26	Letchworth Invitational
9/29	Olean
10/3	McQuaid Invitational
10/10	Alden Invitational
10/13	Southwestern
10/20	Jamestown
10/30	CCAA League Championships @ Bemus Point

F/E TITAN COMPETITIVE CHEER

9/19	Olean Competition
9/26	Franklinville Competition
10/18	Salamanca Competition
10/24	CCAA Competition @ Franklinville
10/31	Sectional Competition

PTO "SUPPLY FAIRIES"



Pictured (L to R): Sam Nelson, Melissa Dahlman, Diana Olson, and Leah Rusiniak.

The Ellicottville Central School PTO is proud to support our ECS staff through our annual School Supply Shopping Event. This event provides staff with essential classroom supplies purchased directly for their use throughout the school year, helping ensure they have the resources they need to support our students.

9" Mums

FUNDRAISER

ECS CLASS OF 2030

will be selling

ORDERS DUE:
SEPTEMBER 18TH

ORDERS WILL BE DELIVERED:
SEPTEMBER 25TH

\$16 A PIECE

PICK UP AT:
ECS HIGH SCHOOL CAFE
3:30 - 5:00PM

COST INCLUDES
NYS SALES TAX

CASH OR
CHECK ONLY

COLOR CHOICES WILL BE AVAILABLE WHEN ORDERS ARE PICKED UP.

Student Name: _____

	CUSTOMER NAME	CUSTOMER PHONE	QUANTITY	TOTAL \$
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

PAYMENTS MAY BE MAILED TO:
Ellicottville Central School Class of 2030
5873 Route 219
Ellicottville, NY 14731

TOTAL ENCLOSED: \$ _____

QUESTIONS? CONTACT:
Melissa Dahlman, Class Advisor
716-699-2368 ext 1410

Thank you
FOR SUPPORTING THE CLASS OF 2030!

ELLCOTTVILLE CENTRAL SCHOOL

Embracing Change, Celebrating Success, Surpassing Expectations

2026-2027 District Calendar

July 2026						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2026						
S	M	T	W	TH	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2027						
S	M	T	W	TH	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
S	M	T	W	TH	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Superintendent's Staff Development Days (no school for students)

First Day of School for Students

SCHOOL CLOSED-Labor Day

Superintendent's Staff Development Day (no school for students)

SCHOOL CLOSED - Columbus Day

End of 1st Marking Period

SCHOOL CLOSED - Veterans Day Holiday

Parent/Teacher Conference (1/2 day for students Prek-12)

Parent/Teacher Conference (1/2 day for students Prek-12)

Thanksgiving Recess

NO SCHOOL - Winter Recess

SCHOOL CLOSED - Martin Luther King Jr. Day

Regents Exams

End of 2nd Marking Period

Rating Day (no school for students)

SCHOOL CLOSED - Presidents' Day

February Break

Parent/Teacher Conference (1/2 day for students Prek-12)

Superintendent's Staff Development Day (no school for students)

Spring Break

End of 3rd Marking Period

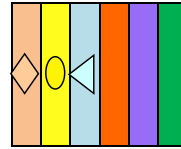
SCHOOL CLOSED - Memorial Day

Regents & Local Exams

SCHOOL CLOSED - Juneteenth Observation

End of Marking Period

Rating Day (no school for students)



SUPERINTENDENT'S STAFF DEVELOPMENT DAYS (no school for students)

SCHOOL CLOSED

SCHOOL RECESS

END OF MARKING PERIOD

PARENT/TEACHER CONFERENCES (1/2 day for students grades K-12)

RATING DAY (no school for students)

SUPERINTENDENT'S DAYS: 4 (9/1, 9/2, 10/9, 3/12)

RATING DAY(S)

Student Days-180 Staff Days-185

**If no emergency days used, teachers will not report on Friday, June 25, 2027

Approved by the ECS Board of Education - March 31, 2026

TRANSPORTATION INFORMATION

Ellicottville Central School District Bus Routes 2026-2027

Bus #138

Bailey Hill
Crumb Hill
Plato Road
Hinman Hollow
Kent Road
Hinman Hollow
Lindberg Road
Poverty Hill
Maples Road
Northwood Drive
Pine Tree Road
Mechanic Street
Fillmore Drive
Elizabeth Street
Monroe Street
Mill Street
Rockwell Avenue
Martha Street
Brewer Cross Road

Bus #139

219 North
Kuhn Road
Irish Hill
242 South
219 South
219 North
Cotter Road
Beaver Meadows Road
Kuhn Road
Irish Hill Road
Horn Hill Road
Quackenbush Road
Rt. 242
East Washington Street
Jefferson Street
Elizabeth Street
Wildflower
Holiday Valley Road

Bus #140

Humphrey Road
Chapel Hill Road
Conlan Road
Pumpkin/Fay Hollow Road
Humphrey Road
Bus #140 (Cont'd)
Raecher Road
Flint Road
Raecher Road
Humphrey Road
Brown Road
Depot Street
Rt. 219

Bus #142

Rt. 219
Hungry Hollow Road
North Whalen Road
Porter Hollow Road
Klawitter Road
Mutton Hollow Road
Rt. 98

Bus #143

Windsor Road
Bibbs Road
Dublin Road
Watson Road
California Hill
Erdman Hill
Hinman Hollow Road
Maples Road
Cross Road
Maples Road
Bus #143 (Cont'd)
Hollister Hill Road
Hencoop Road
Plum Creek Road
Route 242

Bus #134

Humphrey Center
Bozard Hill
Humphrey Center
Humphrey Road
Howe Hill Road
Humphrey Road

Bus #135

Sommerville Valley
Bryant Hill
Crane Road
High Meadows
Heffernan Road
Dooley Road
Simmons Road
Smith Road
Sommerville Valley Road
Sugartown Road
Bonne Way
McGuan Road
Sugartown Road
Clare Valley
Sugartown Road
Rt. 98
Davies Road
Howe Hill Road
Rt. 98

Bus #136

Beeles Road
Bear Hollow Road
Snowbrook Road
Bear Hollow Road
Humphrey/Peth
(Intersection)
Barker Run
Peth Road
Fairview Lane
Peth Road
Courtney Highlands
Rt. 219 North
Creek View Estates
Green Valley Estates
Burlson Road
Rt. 98
Martin Road
Andera Lane

Parent Drop-Off/Pick-Up Procedures

KEY HIGHLIGHTS:

- Parent drop-off is single file, unloading 1 car at a time.
- Students exit only on the "curbside" of the vehicle.
- Parents do not exit the vehicle unless you are parked in a designated parking spot to walk your child to attendant at entrance.

Traffic Pattern

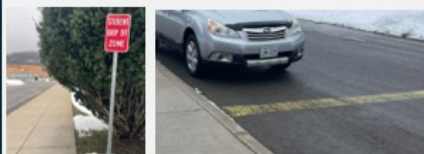


1 Student Drop-Off/Pick-Up Location

- Look for signage and yellow line on pavement (see picture below)
- The first car in line unloads while the remaining vehicles wait to be at the drop off zone

2 Exit Route for Vehicles

- Vehicles exiting campus should use the outer loop running parallel to Route 219



3 Elementary Bus Drop-Off

- Elementary students riding the bus will be dropped off at the inner loop



4 MHS Bus Drop-Off

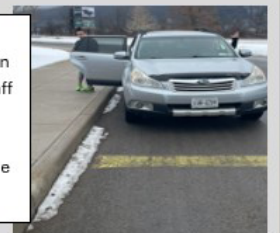
- MHS students riding the bus will be dropped off at the main MHS entrance

Improved Safety Procedures

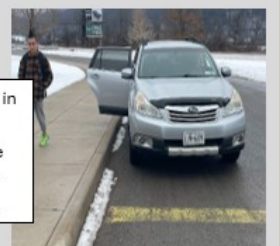
Students should only exit the "curbside" of the vehicle.



Drivers are to always remain in the vehicle. Staff will assist students in getting out of the vehicle.



Staff will assist in directing students on the sidewalk to the main entrance.



IMPORTANT NOTICES

AHERA

AHERA is a federal law enacted in 1987 which requires all school districts to re-inspect facilities for asbestos containing building materials.

Our facilities have been inspected, and response actions are planned to insure a continued safe environment for our students and employees. Activities include training of maintenance staff to prevent disturbance of asbestos and periodic re-inspection and surveillance activities by trained personnel.

Details of such activities are described in the district's AHERA Management Plan, which is available for your review in the district office.

If you have any questions or concerns in this regard, feel free to contact Randy Wiser, Maintenance 716-699-2316 (ext. 1404).

CODE OF CONDUCT

The ECS Code of Conduct, Academic Eligibility Regulations, Teacher Email Addresses, and other important information may be found on the district website www.ellicottvillecentral.com.

CHILD ABUSE HOTLINE

To report an incident of child abuse or neglect please call the New York State Office of Child and Family Services ("OCFS") at **1-800-342-3720**. You may also use this link info@ocfs.ny.gov to reach the "OCFS" web site

Para reportar un caso de abuso, maltrato, o abandono de un niño, llame La Oficina de Servicios para Niños y Familias del Estado de Nueva York (New York State Office of Child and Family Services "OCFS") al **1-800-342-3720** o visite info@ocfs.ny.gov para la página web de OFCS.

LATE BUS SCHEDULE

Late buses will begin running at 4:00 pm on Tuesdays, and Thursdays beginning **September 22, 2026 and run through the end of May.**

There will be a north run (Ellicottville-Mansfield) and a south run (Great Valley – Humphrey area) that will cover most areas of our school district.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the Ellicottville Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Ellicottville Central School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Ellicottville Central School District to include this type of information from your child's education records in certain school publications. Examples may include:

- a playbill, showing your student's role in a drama production;
- the annual yearbook;
- honor roll or other recognition lists;
- graduation programs; and
- sports activity sheets, such as for football, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without prior written consent. (1)

If you do not want the Ellicottville Central School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 30, 2026. The Ellicottville Central School District has designated the following information as directory information:

- Students Name
- Address
- Telephone Listing
- Electronic Mail Address
- Photograph
- Date and Place of Birth
- Major Field of Study
- Dates of Attendance
- Grade Level
- Participation in Officially Recognized Activities and Sports
- Weight and Height of Members of Athletic Teams
- Degrees, Honors, and Awards Received
- The Most Recent Educational Agency or Institution Attended

(1) These laws are: Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), the education bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.

SEX OFFENDER REGISTRY WEBSITE

The purpose of this site is to provide an overview of the sex offender registration law and how the public can obtain information about sex offenders. The Sex Offender Registration Act, New York's version of Megan's Law, was signed by Governor George E. Pataki in July 1995 and became effective on January 21, 1996. The text of the statute is contained in Correction Law Article 6-C (Section 168 et seq.).

Registered sex offenders in New York are classified by the risk of reoffense. A court determines whether an offender is a level 1 (low risk), 2 (moderate risk) or 3 (high risk). The court also determines whether an offender should be given the designation of a sexual predator, sexually violent offender or predicate sex offender. Sex offenders registered on or after March 11, 2002 register for a minimum of 10 years unless they have been given a designation. If they have been given a designation, they are registered for life.

Level 1 and 2 sex offenders registered prior to March 11, 2002 register for 10 years while level 3 offenders register for life. For more information on sex offenders residing in our district, please visit the following web address: <http://criminaljustice.state.ny.us>.

IMPORTANT NOTICES

CONSENT TO RELEASE INFO 2026-2027

Dear Parents/Guardians:

Periodically the press or media, including our ECS District Newsletter request to do a feature or news story on an educational or safety topic concerning our school. Usually, they request photographs of our students to accompany these articles for print or broadcast purposes.

Pursuant to the federal *No Child Left Behind Act* signed into law in January 2002, school districts must notify parents of their rights and the rights of their children to request, in writing, that the district NOT release such information if it is requested.

Please complete the tear off below and return to the elementary or high school office. Forms will be kept on file in the offices. You may request to change your permission status at any time by submitting a revised form. If you have any questions regarding the form or law, please feel free to contact Dr. Erich Ploetz, 6-12 Principal at 716-699-2316 (ext. 1401); Mrs. Elisabeth Beaver, Interim Elementary Principal at 716-699-2318 (ext. 1601) or myself at 716-699-2368 (ext. 1301).

Sincerely,

Tiffany Giannicchi, Superintendent

Ellicottville Central School District 2026/2027 school year

(Consent for the Release of Certain Student Information under the No Child Left Behind Act)

If you **give permission** for your child to be photographed for press or media print or broadcast purposes, including the monthly district newsletter, **you do not need to do anything & consent is implied.** Otherwise, please check below one of the options below.

Please check only ONE Item:

☐ I wish to be **contacted on a case-by-case basis** for permission for my child to be photographed for press or media print, broadcast purposes or the monthly district newsletter.

☐ I **do not** give permission for my child to be photographed for press or media print, broadcast purposes or the monthly district newsletter.

CHILD'S NAME (please print) _____

HOMEROOM TEACHER _____

PARENT/GUARDIAN SIGNATURE _____

DATE _____

STAFF QUALIFICATIONS

Pursuant to the No Child Left Behind Act, parents may request information about the professional qualifications of their child's classroom teachers including whether the teacher has State certification for the classes being taught; the teacher's bachelor's degree major and any other certifications or degrees by field or discipline; and whether the child is provided services by paraprofessionals and, if so, their qualifications. Requests for the above information may be directed in writing to: Ellicottville Central School, ATTN: Mrs. Tiffany Giannicchi, Superintendent, 5873 Route 219, Ellicottville, New York 14731.

PESTICIDE USE NOTIFICATION

During the school year, it may be necessary for maintenance staff to use pesticides on school grounds to meet pest management goals. Any individual interested in registering to receive a written notification 48 hours prior to pesticide application, please contact Ellicottville Central School. If you have questions about the integrated pest management program or pesticide use, please contact Randy Wiser, Maintenance at 716-699-2316 (ext. 1404).

ANNUAL PROFESSIONAL PERFORMANCE REVIEW (APPR)

All parents/guardians will have the right to obtain the Annual Professional Performance Review (APPR) quality ratings and composite effectiveness scores for their child's teacher(s) and principal(s) once the scores are officially available in accordance with state law. For additional details, please contact Mrs. Tiffany Giannicchi, Superintendent, 716-699-2368 (ext. 1301).

DASA ANNUAL NOTICE

DASA Annual Notice: If you have knowledge or you are a student in our schools who has or is being bullied or harassed on school grounds, on the school bus, or at a school sponsored event, we urge you to contact the following District's Dignity Act Coordinators: Mrs. Tammy Eddy 699-2316 (ext. 1512) and Mr. Dan LaCroix 699-2318 (ext. 1603).

IDLING BUSES ON SCHOOL GROUNDS

State law requires school districts to take steps to minimize the idling of the engines of school buses and other school vehicles on school grounds. While students are boarding and departing school buses, the engine should be turned off. Students should be instructed about the importance of getting on and off buses in an orderly and efficient fashion to minimize loading and offloading time. Bus engines should also be off while parked at sporting events and other school activities. Exceptions to this "no idling" policy can be made in cases of emergency, mechanical issues or for necessary heating.

IMPORTANT NOTICES

HOMELESS STUDENT POLICY

All programs and services of the district are available to homeless students and unaccompanied youth. Whenever a homeless child or unaccompanied youth seeks to enroll in the district, and at least twice annually, while the child is enrolled, the parent and child will be informed of their rights. Some of these rights include the right to attend the school they previously attended or to attend school in the district of current location, the right to be enrolled even though the admission requirements have not been completed and prior student records are not available, and the right to transportation to and from school.

DATA BREACH SECURITY ANNUAL NOTICE

The Ellicottville Central School District is committed to protecting the privacy and security of student, teacher, and principal data. In accordance with Education Law §2-d, the District wishes to inform the school community of the following:

1. A student's personally identifiable information cannot be sold or released for any commercial purposes;
2. Parents have the right to inspect and review the complete contents of their child's education record;
3. State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls, and password protection, must be in place when data is stored and transferred;
4. A complete list of all student data elements collected by the State will be available for public review at a later date; and
5. Parents have the right to have complaints about possible breaches of student data addressed. Complaints can be filed with the Superintendent's Office.

PARENTS' BILL OF RIGHTS FOR DATA PRIVACY AND SECURITY

The Ellicottville Central School District is committed to ensuring student privacy in accordance with local, state and federal regulations and district policies. To this end and pursuant to U.S. Department of Education (DOE) regulations (Education Law §2-d), the district is providing the following Parents' Bill of Rights for Data Privacy and Security:

- A student's personally identifiable information cannot be sold or released for any commercial or marketing purposes.
- Parents have the right to inspect and review the complete contents of their child's education record, including any student data maintained by the Ellicottville Central School District. This right of inspection of records is consistent with the federal Family Educational Rights and Privacy Act (FERPA). Under the more recently adopted regulations (Education Law §2-d), the rights of inspection are extended to include data, meaning parents have the right to inspect or receive copies of any data in their child's educational record. The New York State Education Department (SED) will develop further policies and procedures related to these rights in the future.
- State and federal laws protect the confidentiality of personally identifiable information and safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls and password protection, must be in place when data is stored or transferred.
- A complete list of all student data elements collected by the state is available for public review in an Excel file at <http://www.p12.nysed.gov/irs/sirs/documentation/NYSEDstudentData.xlsx>. Parents may also obtain a copy of this list by writing to the Office of Information & Reporting Services, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, N.Y. 12234.
- Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed to: Ellicottville Central School, ATTN: Mrs. Tiffany Giannicchi, Superintendent, 5873 Route 219, Ellicottville, New York 14731.
- Complaints to SED should be directed to: Chief Privacy Officer, New York State Education Department, 89 Washington Avenue, Albany, NY 12234; the e-mail address is cpo@mail.nysed.gov.

TITLE IX, SECTION 504

The Ellicottville Central School District in compliance with Title IX of the Educational amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act (ADA) hereby designates, Elisabeth Beaver, as the Title IX/Section 504/ADA Coordinator for the Ellicottville Central School District. The Coordinator is responsible for resolving complaints and discrimination based on sex or disability. She is also responsible for handling complaints and grievances regarding discrimination based on race, color, creed, religion, national origin, political affiliation, sexual orientation, age, military status or marital status. Mrs. Beaver can be reached at Ellicottville Central School, 5873 Route 219, Ellicottville, New York 14731 or by phoning (716) 699-2316 (ext. 1304).

A copy of the Ellicottville Central School District's Administrative Regulation #3232 Student Discrimination Grievance Guidelines is available in the Superintendent's Office, Monday-Friday (7:00 am - 3:30 pm).

CHILD FIND NOTICE

Notice is hereby given to all district residents with children between birth and age 21: If your child is disabled or you suspect he/she may be disabled; you may be entitled to special education and related services without cost to you through age 22. Please contact Mrs. Melissa Dahlman, CSE/CPSE Chairperson (716) 699-2318 ext. 1410 to register your child or to obtain further information.

Notice is in compliance with IDEA "Child Find" requirements Education Law 4402 (1) (a).

SAFETY MEASURES EXPLAINED

DRILLS AND COMMUNICATION

In accordance with NYS regulations the Ellicottville Central School District, is required to conduct 8 fire drills and 4 lockdown drills each school year. We will run 6 fire drills and 2 lockdown drills prior to December 20th, and then 2 fire drills and 2 lockdown drills after January 1st. The goal in providing training and conducting drills is to practice and prepare, not to scare. We want to be sure that all students know what to do in the event of a real emergency. When conducting drills, please know that:

- Drills and training will be conducted in a trauma-informed, developmentally and age-appropriate manner;
- Drills and training will not include props, actors, simulations, or other tactics intended to mimic a school shooting, incident of violence, or other emergency; and
- Announcements will be made, via the District's school messenger system, regarding drills within one week before they occur (i.e. "the District will be holding safety drills next week;")
- *Announcements for drills will be limited to robo-calls, text and e-mails; they will NOT be posted to the website or Facebook*
- When conducting a drill, it will ALWAYS be announced that it is a DRILL and NOT AN EMERGENCY. i.e. "We will now be conducting a lockdown drill, This is a drill. We are now having a Lockdown Drill. Again, this is a drill."



Parents,

ECS uses **PickUp Patrol** for parents to report absences, late arrivals and communicate dismissal plan changes. PickUp Patrol saves us a great deal of time here in the office and reduces interruptions in our classrooms—while also providing you with a convenient way to make changes to your student's dismissal plans. Most importantly, it helps us ensure that all our students are safely dismissed to their correct after-school destinations. If you have had problems in the past using this program, please email Mrs. Kosinski at ckosinski@ecsny.org in the Elementary Office with your student's name, your correct email address and contact information.

IMPORTANT INFORMATION FOR THIS SCHOOL YEAR

RETURNING PARENTS: Please enter and confirm your students default plan here: <https://app.pickuppatrol.net/parents> before the start of the school year, September 3rd, 2026. For a safe dismissal, it's essential that we know your students' regular daily dismissal plans before the first day of school.

NEW PARENTS: You will receive a registration email with a link to set up your account. The PUP web app is free for parents, and you can use it from your smartphone or computer. Instructions for how to add the app to your phone are included in the registration email. Please register and enter your

COMMON LANGUAGE USED FOR EMERGENCIES

Hold and hold in place means the restriction of movement of students and staff within the building while dealing with short-term emergencies. (i.e. medical emergencies)

Shelter and shelter in place means keeping students in school buildings and sheltering them when it is deemed safer for students to remain inside rather than to return home or be evacuated. (i.e. weather or hazmat hazards)

Evacuate and evacuation means to move students for their protection from a school building to a predetermined location in response to an emergency.

Secure lockdown (threat outside) means students and staff remain inside school buildings that are locked and secured during incidents that pose an imminent concern outside of the school.

Lockdown (threat inside) means to immediately clear the hallways, lock, and/or barricade doors, hide from view, and remain silent while readying a plan of evacuation as a last resort. The lockdown will only end upon physical release from the room or secured area by law enforcement. Lockdown is initiated during incidents that pose an immediate threat of violence in or around the school.

Please remember that in a real emergency, our top priority is to secure our students and staff and take every necessary step to ensure everyone's safety. In addition, we may employ more than one emergency procedure at a time, transition from one procedure to another, modify a procedure if it is necessary, and notify parents with information **ONLY** when we are able to safely do so.

We strongly suggest that you take a picture of this page with your cell phone so that in the event you hear we are in an emergency procedure or receive such a call, you can quickly reference the terms to know what is taking place or keep this page for future reference.

students Default Dismissal Plans before the start of the school year, September 3rd, 2026. **You will need to register before you can enter default plans.**

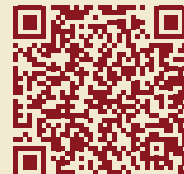
How to: There is a how-to video on our school Facebook page that details how to make the daily changes needed to make the use of this program successful.

Thank you for using PickUp Patrol to make safety a priority and to ensure our dismissal process is efficient for all our students. If you have any questions, please check the PARENT FAQ page. If you still need help, contact us here in the office at ckosinski@ecsny.org or PickUp Patrol at support@pickuppatrol.net.



RETURNING PARENTS

You may also scan this QR Code



NEED HELP?

Scan here to email Clara Kosinski

CAFETERIA NEWS

LETTER TO PARENTS FOR SCHOOL MEAL PROGRAMS

All children in the school will receive meals at no charge regardless of household income or completion of this form. However, families are strongly encouraged to complete and submit the Free and Reduced-Price application as this form is used to determine eligibility benefits for State and federal funding/programs

MY SCHOOL BUCKS

Parents may use "My School Bucks" to place money on their child's/children's account(s) with a credit card. Information on how to use "My School Bucks" will be on the district website & Facebook page.

NOTIFICATION OF ECS ELEMENTARY PEANUT FREE SCHOOL CAFETERIA

Dear ECS Elementary Families,

This 2026-27 school year, we will welcome students to our classrooms & cafeteria with severe peanut allergies. With your help and cooperation, we can do everything possible to help them stay safe. QDue to the potential of a life-threatening situation occurring, we will be implementing several practices to keep our students safe.

- Increased handwashing routines (upon arrival at their classrooms and again after lunch).
- Seating arrangements and adjustments made as necessary, to prevent potential cross contamination exposure.
- There will be no classroom projects or classroom treats with peanut butter, peanut shells or with items made in a facility that produce either. We kindly ask that you do not send your child to school with any of these items.

- Our cafeteria has replaced peanut butter with Sun Butter, a peanut free alternative to peanut butter. Students may bring a packed lunch to school, but please refrain from any peanut butter sandwiches or snacks.

There may be special days and occasions when students are invited to bring a snack to share. Please be mindful of your snack choice. We look forward to working together with you to have a wonderful and safe school year. If you have questions about these changes, please call our health office or the main office by calling 716-699-2318.

Sincerely,

Mrs. Elisabeth Beaver
Elementary Interim Principal
Ellicottville Elementary School
ebeaver@ecsny.org

FREE & REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

SNAP/TANF/FDPIR case number:

This must be the complete valid case number supplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

Foster Child: A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

Household: A group of related or non-related people who are living in one house and share income and expenses.

Adult Family Members: All related and non-related people who are 21 years of age and older living in your house.

Financially Independent: A person is financially independent and a separate

economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

Current Gross Income: Money earned or received at the present time by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)

- Public Assistance payments
- Adoption assistance
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

Vicky Williams Cafeteria Manager
716-699-2316 ext 1403

*Continued
on Page 19.*

CAFETERIA NEWS

The Ellicottville Central School today announced an amendment to its policy for serving meals for children served under the National School Lunch Program and School Breakfast Program for the 2026/2027 school year, which would allow for all children at all schools/sites to be served meals at no charge.

For additional information please contact the following person:

Ellicottville Central School
Attention: Vicky Williams
Cafeteria Manager
5873 Route 219 South
Ellicottville, NY 14731
716-699-2316 x 1403
vwilliams@ecsny.org

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color,

national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed

to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. fax:
(833) 256-1665 or (202) 690-7442; or
3. email:
Program.Intake@usda.gov

This institution is an equal opportunity provider.

LETTER TO PARENTS FOR SCHOOL MEAL PROGRAMS

Dear Parent/Guardian:

All children in the school will receive meals at no charge regardless of household income or completion of this form. However, families are strongly encouraged to complete and submit the Free and Reduced-Price application as this form is used to determine eligibility benefits for State and federal funding/programs.

Below are common questions and answers to help with the application process.

1. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete one Application for all children in the household and return to: Vicky Williams, 5873 Route 219, Ellicottville, NY 14731.
2. **WHO CAN QUALIFY FOR FEDERAL FREE MEAL BENEFITS?**
 - All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), the Food Distribution Program on Indian Reservations (FDPIR) or Temporary Assistance to Needy Families (TANF), are eligible for free meals. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member.
 - Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals, regardless of income.
 - Children participating in their school's Head Start Program are eligible for free meals.
 - Children who meet the definition of homeless, runaway, or migrant are eligible for free meals. Households with children who meet the definition of homeless, runaway or migrant should call or e-mail [school, homeless liaison or migrant coordinator information] to see if they qualify.
 - Children may receive free meals if your household's gross income is within the free or reduced-price limits on the Federal Income Eligibility Guidelines. Students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.
 - Your child(ren) meet the income criteria if the household income falls at or below the limits on this chart:

2026-2027 Reduced Price Income Eligibility Guidelines					
Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 28,953	\$ 2,413	\$ 1,207	\$ 1,114	\$ 557
2	\$ 39,128	\$ 3,261	\$ 1,631	\$ 1,505	\$ 753
3	\$ 49,303	\$ 4,109	\$ 2,055	\$ 1,897	\$ 949
4	\$ 59,478	\$ 4,957	\$ 2,479	\$ 2,288	\$ 1,144
5	\$ 69,653	\$ 5,805	\$ 2,903	\$ 2,679	\$ 1,340
6	\$ 79,828	\$ 6,653	\$ 3,327	\$ 3,071	\$ 1,536
7	\$ 90,003	\$ 7,501	\$ 3,751	\$ 3,462	\$ 1,731
8	\$ 100,178	\$ 8,349	\$ 4,175	\$ 3,853	\$ 1,927
Each Add'l person, add	\$ 10,175	\$ 848	\$ 424	\$ 392	\$ 196

*Continued
on Page 20.*

LETTER TO PARENTS FOR SCHOOL MEAL PROGRAMS (CONT'D)

3. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call the school at 716-699-2316 ext 1403, Vicky Williams if you have questions.
4. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes, Your child's application is only good for that school year and carried over for the first 30 operating days of this school year (or until a new eligibility determination is made, whichever comes first).
5. **I GET WOMEN, INFANTS AND CHILDREN (WIC) BENEFITS. CAN MY CHILD(REN) GET FREE MEALS?** All children in schools participating in the Universal Free Meals program receive meals at no charge, however, households participating in WIC may be free or reduced-price eligible benefits. Please fill out an Application for Free and Reduced-Price School Meals/Milk.
6. **WILL THE INFORMATION I GIVE BE CHECKED?** Schools are required to conduct verification of a sample of submitted applications. If your application is selected then written proof of the household income is required.
7. **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or who experiences financial hardship mid-year may become eligible for free and reduced-price eligible benefits if the household income drops below the income limit.
8. **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. **You also may ask for a hearing by calling or writing to:** [name, address, phone number, e-mail].
9. **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You, your child(ren), or other household members do not have to be U.S. citizens to qualify for free or reduced-price eligible benefits.
10. **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
11. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
12. **WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY?** Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
13. **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

How to Apply: Complete one Application for Free and Reduced-Price School Meals/Milk, following the instructions on the form, for your household and **return it to the designated office listed on the application.** All household members and children should be listed on one application.

- If you receive SNAP or TANF benefits or participate in the FDPIR, the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member.
 - Contact your local Department of Social Services for your SNAP or TANF case number, if necessary.
 - No application is necessary if the household was notified by the School Food Authority that their children have been directly certified based on Assistance Program participation. If the household is not sure if their children have been directly certified, the household should contact the school.
- If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income for each household member, how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number.
- **An application for free and reduced-price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions.** We will let you know when your application is approved or denied.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year.

Meal Service to Children with Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional or Registered Dietitian. **If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.**

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA. **The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.**

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age, disability or limited English proficiency.

If you have other questions or need help, call Vicky Williams 716-699-2316 ext 1403

Thank you,
Vicky Williams
Cafeteria Manager

NON-DISCRIMINATION DISCLAIMER SHOWN AT THE TOP OF PAGE 19.

Date Withdrew _____

F _____ R _____ D _____

2026-2027 Application for Free and Reduced-Price School Meals/Milk

Schools are required to establish free and reduced-price eligibility while offering meals at no-charge. Please complete the free and reduced-price meals application for your child(ren), then sign and **return it to the address listed below**. Call **Vicky Williams @ 716-699-2316 ext 1403**, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Ellicottville Central School**
5873 Route 219
Ellicottville, NY 14731

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			☐	☐
			☐	☐
			☐	☐
			☐	☐
			☐	☐
			☐	☐

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4 and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	☐

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX-__ __ __ __

I do not have a SS# ☐

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or LatinoRace (Check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White**DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY****Annual Income Conversion (Only convert when multiple income frequencies are reported on application)**

Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster☐ Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____☐ Free Meals ☐ Reduced Price Meals☐ Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced-price eligibility, complete only one application for your household using the instructions below. Sign the application and return the application to Vicky Williams, 5873 Route 219, Ellicottville, NY 14731. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: Vicky Williams 716-699-2316 ext 1403. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people **in your household**. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) **An adult household member must sign the application in PART 4.**

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and USDA civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410; or
2. **fax:**
(202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

SCHOOL HEALTH OFFICE NEWS

As we prepare for another successful school year, the Health Office would like to share a few important reminders to help keep our students healthy, safe, and ready to learn!

Medications at School

If your child needs to take medication during the school day, **New York State requires a current healthcare provider's order and written parent/guardian permission** before any medication can be administered at school. This includes:

- Prescription medications
- Over-the-counter medications (such as pain relievers, cough medicine, allergy medication, etc.)
- Emergency medications, including inhalers, EpiPens, and seizure rescue medications

Please bring medications to school in their original labeled container. Students should not transport medications to and from school unless specifically authorized.

When Should My Child Stay Home?

Keeping sick children home helps protect the health of everyone in our school community. Please keep your child home if they have:

- A fever of **100.4°F (38°C) or higher** (they should be fever-free for at least 24 hours without fever-reducing medication before returning)
- Vomiting or diarrhea within the past 24 hours
- A persistent cough that interferes with normal activities
- A contagious illness that has not yet been cleared to return to school
- Any illness that prevents them from participating comfortably in school activities

If you're unsure whether your child should attend school, please contact the Health Office.

Attendance Matters

Regular school attendance plays an important role in your child's academic success. Every day in the classroom provides valuable learning opportunities, builds positive routines, and helps students stay connected with their teachers and classmates.

Whenever possible, schedule routine medical and dental appointments outside of school hours. If your child must be absent, please notify the school promptly and provide any required documentation upon their return.

Thank you for partnering with us to keep our students healthy, safe, and ready to learn. We look forward to a wonderful school year!

Leaudra Hackett, RN
School Nurse
Phone: (716) 699-2318 ext. 1604
Email: lhackett@ecsny.org

We are
HIRING
2026-2027 School Year

716-699-2316 ext. 1300

Apply Online at www.ecsny.org

5873 Route 219, Ellicottville, NY 14731

Open Positions:

- Full time, second shift cleaner(s)
- Substitute Teacher Aides
- Substitute Teachers
- Substitute Cafeteria Workers
- Substitute Bus Drivers





ELLICOTTVILLE CENTRAL SCHOOL
5873 Route 219
Ellicottville, NY 14731
www.ellicottvillecentral.com

NON PROFIT
ORGANIZATION
U.S. POSTAGE PAID
Permit No. 1825
Olean, NY 14760
ECRWSS

2026-2027 BOARD OF EDUCATION MEMBERS

Mr. Karl Northrup, *President*
Mrs. Carla Kruszynski, *Vice President*
Mr. William "Bill" Delity
Mrs. Tiffany Frentz
Mrs. Debra Golley
Mr. David "Scotty" McGee
Mrs. Jenna O'Connell
Miss Juliana O'Connell, *Student Ex Officio*

POSTAL PATRON LOCAL
Or CURRENT RESIDENT

ADMINISTRATION

Mrs. Tiffany Giannicchi,
Superintendent
Mrs. Elisabeth Beaver,
Interim Principal PreK-5
Dr. Erich Ploetz,
6-12 Principal

Friday, October 9 - No School For Students; Superintendent's Day
Monday, October 12 - School Closed; Columbus Day

BOARD OF EDUCATION MEETING SCHEDULE 2026-27

Sept. 22, '26 • 6PM • Reg. Mtg.
Oct. 20, '26 • 6PM • Reg. Mtg.
Nov. 10, '26 • 6PM • Reg. Mtg.
Dec. 15, '26 • 6PM • Reg. Mtg.
Jan. 19, '27 • 6PM • Reg. Mtg.
Feb. 23, '27 • 6PM • Reg. Mtg.
Mar. 16, '27 • 6PM • Budget Worksession
Mar. 30, '27 • 6PM • Reg. Meeting
Apr. 20, '27 • 6PM • Reg. Mtg.
BOCES BudgVote
May 11, '27 • 6PM • Budget Hearing
May 18, '27 • 8PM • Reg Mtg
Budget Vote
June 15, '27 • 6PM • Reg. Mtg.
July 6, '27 • 6PM • Reorgan. Mtg.

MASS COMMUNICATION AT ECS!

ECS is pleased to announce that the District will continue using the Blackboard Mass Communication mobile app designed specifically to keep our families better informed and connected to what's going on in our schools. The ECS mobile app is available for both Apple and Android devices.

The app will deliver real time school news to a smart-device for fast, up-to-date access. The app will feature:

- The latest district and school news
- Push notifications about breaking news, closures, weather, events, and more
- Photos from school events
- Phone numbers and staff information

The app is **FREE** and available for **download today:**

1. From a smart-device, go to the iTunes App Store® or Google Play®
2. Search Ellicottville Central Schools
3. Then select the Ellicottville Central Schools app for free download
4. Start navigating through the app to see what is there. You may see some "incomplete" areas, as we are always updating information in the app.

Please note, while the District will continue to make robo-calls and post emergency information to its website and Facebook page, the app provides even more ways for parents and students to stay connected and informed. One new avenue of communication that this app will provide is the ability to send text messages and e-mails to parents that sign up for these notifications.

If you do not already have the ECS mobile app, it is just a few taps away. **Download it today!**

