Smoketown Elementary School

Schoolwide Title 1 School Plan | 2026 - 2027 I Summary

Profile and Plan Essentials

School		AUN/Branch
Smoketown El Sch		113361703
Address 1		
500 Mount Sidney Road		
City	**State**	**Zip Code**
Lancaster	PA	17602
Chief School Administrator		**Chief School Administrator Email**
Dr Daniel Hartman		daniel_hartman@conestogavalley.org
Principal Name		
Andrew Graybill		
Principal Email		
andrew_graybill@conestogavalley.org		
Principal Phone Number		**Principal Extension**
7179408727		

Steering Committee

Name	Position/Role	Building/Group/Organization
Andy Graybill	Principal	Smoketown Elementary
Kelly Keim	Other	Smoketown Elementary
Ramy Rahal	Parent	Smoketown Elementary
Sara Bare	Parent	Smoketown Elementary
Molly Dougherty	Teacher	Smoketown Elementary
Jeremy Kerchner	Teacher	Smoketown Elementary
Miranda McClellan	Teacher	Smoketown Elementary
Austin Sauder	Teacher	Smoketown Elementary
Gina Georgallis	Teacher	Smoketown Elementary
Frank Violante	Other	Smoketown Elementary
Maureen Davis	Education Specialist	Smoketown Elementary
Amanda Schlee	Education Specialist	Smoketown Elementary
Alex Rivera	Community Member	Journey Church
Tatiana Miller	Parent	Smoketown Elementary
Amira Abdelshahed	Parent	Smoketown Elementary

Vision for Learning

We believe in the intentional interaction of learner, teacher, and content rich curriculum to drive authentic assessment tasks that allows all students to demonstrate what they know and can do in differentiated lessons. We believe we can show achievement and growth for 100% of our students.

Priority: Multi-Tiered Systems of Support (MTSS) Implementation - Advanced Tiers

Measurable Goal Statement (Smart Goal)			
By the end of the 26-27 school year the CVSD advanced tried protocol and procedures will be fully implemented in ELA.			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Q1: Data analysis and planning for launch of ELA WIN Groups	Q2: launch of ELA WIN Groups using new CVSD protocols and procedures	Q3: evaluation and revision of ELA WIN groups	Q4: all grade levels will implement consistent WIN instructional blocks.

Action Plan For: MTSS

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Establish clear MTSS meeting schedule and data review protocols with Advanced Tiers Team.		2026-08-17	2026-10-30
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal Reading Specialist	Instructional Support Teachers District Data Meeting Schedule	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Utilize DIBELS, Acadience, IXL, classroom assessments and teacher input to identify students requiring intervention.		2026-08-17	2026-10-30
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Instructional Support Lead Teacher Reading Specialist	Fall Data for students	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Implement consistent ELA WIN blocks at every grade level including intervention menus and progress monitoring tools for ELA.		2026-10-12	2027-01-15
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Instructional Support Lead Teacher Principal Reading Specialist	Training materials for ELA WIN programs	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Collaborate with classroom teachers on designing effective small group instruction within the core (Tier 1).		2026-10-12	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Reading Specialist	District Tier 1 Small Group training materials	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Share MTSS progress with families and send regular family updates anchored in activities that can be used at home to support their child's intervention focus.		2026-11-23	2027-03-12
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Instructional Support Teachers Reading Specialist	Literacy activities for home support Intervention progress reports	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Students receiving Advanced Tiers supports will demonstrate progress and have aligned services.	Schoolwide Planning Team will meet 3x per year to evaluate progress toward Action Steps.

Priority: Positive School Climate - PBIS Behavior Specific Praise

Measurable Goal Statement (Smart Goal)			
By May 2027, Learning Walk Data for "behavior specific praise" indicators will increase by 10% from baseline data collected in Spring 2026.			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Fall Learning Walks: 2% increase from Spring 2026	Winter Learning Walks: 5% increase from Spring 2026	Spring Learning Walks: 8% increase from Spring 2026	EOY Learning Walks: By May 2027, Learning Walk Data for "behavior specific praise" indicators will increase by 10% from baseline data collected in Spring 2026.

Action Plan For: Positive School Climate - PBIS

Action Step		Anticipated Start Date	Anticipated Completion Date
Continue implementation of PBIS Tier Systems and PBIS rewards (school store, teacher PBIS points, assemblies).		2026-08-17	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Kelly Keim, Assistant Principal	District PBIS Resources	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Monthly attendance meetings held to review attendance data and intervention plans (if needed)		2026-09-01	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Kelly Keim, Assistant Principal	District attendance procedures	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
PBIS - Behavior Specific Praise: Train teachers on the elements of Behavior Specific Praise. Conduct classroom learning walks focused on behavior specific praise and proactive classroom management.		2026-08-17	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Kelly Keim, Assistant Principal	Classroom Mosaic Learning Walk Tool District Professional Learning Plans	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Increase family communication regarding attendance through regular principal newsletters.		2026-09-01	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	

Kelly Keim, Assistant Principal	School attendance team	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Celebrate attendance growth and positive behavior through monthly recognition programs (assemblies, morning announcements, screens throughout building).		2026-08-17	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Kelly Keim, Assistant Principal	School attendance team Celebration materials Assembly schedule	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
Students will feel a deeper sense of belonging and connectedness to the Smoketown community.	Schoolwide Planning Team will meet 3x per year to review progress toward action steps.

Priority: Rigorous & Engaging Learning Experiences - Flexible Instruction and Student Engagement

Measurable Goal Statement (Smart Goal)			
100% of students in grades K-5 are at/above benchmarks. In the student does not reach benchmark, 100% of students are making above average growth toward end-of-year criteria. (DIBELS + Acadience)			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
Collect baseline data and form groups for supports.	70% of students in grades K-5 are at/above benchmarks. If not at benchmark, 70% of the students not at benchmark at making above average growth.	progress monitor and make adjustments to supports	100% of students in grades K-5 are at/above benchmarks. If not at benchmark, 100% of the students not at benchmark at making above average growth.

Action Plan For: High-Leverage Instructional Strategies for Student Engagement

Action Step		Anticipated Start Date	Anticipated Completion Date
Implement high-leverage instructional strategies based on Schlechty's Levels of Engagement (Classroom walkthrough feedback, Learning Walk data in Classroom Mosaic).		2026-08-17	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Dr. Andy Graybill, Principal Dr. Kelly Galbraith, Director of C&I	District toolkit of high leverage instructional strategies	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Conduct regular learning walks focused on student engagement indicators (Classroom Mosaic).		2026-08-17	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Dr. Andy Graybill, Principal Dr. Kelly Galbraith, Director of C&I	Classroom Mosaic Learning Walk Schedule	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Train staff on high-impact instructional strategies (inservice, faculty meetings)		2026-08-17	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Dr. Andy Graybill, Principal Reading Specialist Math Specialist	District training materials	Yes	

Action Step	Anticipated Start Date	Anticipated Completion Date

Instructional Coaching Initiative - Provide coaching supports to encourage collaboration between coaches and classroom teachers.		2027-01-04	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Dr. Andy Graybill, Principal Instructional Coaches (Rdg/Math Spec)	District Coaching Plan	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Share engagement data during grade level meetings and core team meetings.		2026-08-17	2027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Principal and Assistant Principal	Classroom Mosaic Data	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Increase student voice opportunities through classroom goal setting and reflection.		2026-09-28	92027-05-28
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Classroom Teachers	Protocols and materials to support data conversations	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
Student engagement in learning opportunities will increase.	Schoolwide Planning Team will meet 3x per year to monitor progress toward action steps.

Expenditure Tables

Schoolwide Title 1 Funding Allocation

eGgrant Budget Category (Schoolwide Funding)	**Action Plan(s)**	**Expenditure Description**	**Amount**	
Other Expenditures	MTSS	Reading & Math Specialist Salaries and Benefits	211792	
Total Expenditures				211792