

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.



Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership



Tobacco Road Elementary promotes parental engagement through various events and programs such as:

- Training & Volunteering
- Family Workshops
- Curriculum Nights
- Conferences



Communication about Student Learning

Tobacco Road Elementary maintains communication with parents through:

- Infinite Campus
- ClassDojo
- Homework folders/agendas
- Shout Points
- Phone Calls
- Monthly Newsletter
- Parent Conferences
- Progress Reports

School-Parent Compact for Student Success 2026-2027

Revised July 31, 2026



*Tobacco Road Elementary
2397 Tobacco Road
Augusta, Georgia 30906
706.796.4658*

<http://tobacco-road.rcboe.org/>

***Mrs. Sherrilynn Leverett-Marshall,
Principal***

Mrs. Shikara Willis, Assistant Principal



District Goals

During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

School Goals

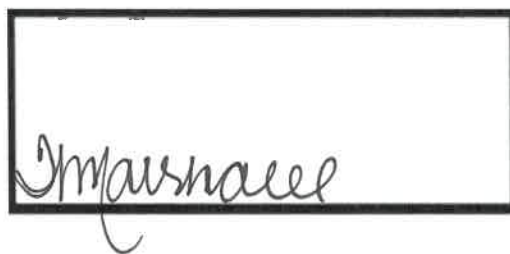
The percentage of students in grades K - 5 performing on or above grade level in ELA will increase from 44% to 49% as measured by the end of the year diagnostic. Students in grades 3-5 will increase by 5% in GMAS proficiency from 14% to 19%.

The percentage of students in grades K - 5 performing on or above grade level in math will increase from 32% to 37% as measured by the end of the year diagnostic. Students in grades 3-5 will increase by 5% in GMAS proficiency from 33% to 38%.

There will be a 3% reduction in the percentage of chronic absenteeism (10% or more of school) from 12.4% - 9.4% and a decrease in discipline referrals from 19.58% to 16.58%.

School Commitment ***As a school, we will...***

- Provide opportunities for parents to become actively involved in the learning process through Family Curriculum Night, GMAS Night, volunteer training, parent conferences, and other school activities.
- Prepare students to be college and career ready through rigorous instruction, high expectations, and meaningful learning opportunities.
- Maintain a safe, positive, and nurturing learning environment that supports students' academic, social, and emotional growth.
- Differentiate instruction and provide intervention or enrichment to meet the diverse learning needs of all students.
- Integrate technology into instruction and teach students to use digital resources, including i-Ready and other instructional tools, to support learning.



Family Commitment ***As a parent, I will ...***

- Attend Family Curriculum Night, GMAS Night, parent conferences, and other school events to stay actively involved in my child's education.
- Encourage my child to complete homework, read daily, and do their best while supporting learning at home with school-provided materials.
- Communicate with my child's teacher, address concerns promptly, and reinforce positive behavior and responsibility at home.
- Work with my child to practice skills at home and support intervention or enrichment activities when needed.
- Monitor my child's progress using i-Ready and other school-provided digital resources and encourage responsible technology use at home.

Student Commitment ***As a student, I will....***

- Participate in school and family learning events and share what I am learning with my family.
- Complete my classwork and homework, read daily, and always do my best to achieve my learning goals.
- Follow school expectations, show respect to others, and contribute to a safe and positive learning environment.
- Ask for help when I need it, participate in intervention or enrichment opportunities, and keep trying even when learning is challenging.
- Use i-Ready and other approved digital learning tools responsibly to practice reading and math skills and improve my learning.

Qué es un pacto entre la escuela y los padres?

Este acuerdo escrito describe cómo todos los miembros de la comunidad escolar —padres, maestros, directores y estudiantes— se comprometen a asumir una responsabilidad compartida en el aprendizaje del estudiante. Este acuerdo ayuda a construir un puente entre la escuela y el hogar para fomentar el aprendizaje, la comunicación y el logro académico de todos los estudiantes.



Desarrollado Conjuntamente

Los padres, estudiantes y el personal trabajaron en conjunto para desarrollar este acuerdo entre la escuela y los padres con el fin de promover el logro académico. Se anima a los padres a asistir a las reuniones anuales de revisión que se llevan a cabo cada primavera para revisar el acuerdo y hacer sugerencias basadas en las necesidades de los estudiantes y en las necesidades de mejoramiento escolar. También se anima a los padres a participar en la encuesta anual de Título I para padres, la cual se utiliza como herramienta para recopilar opiniones de los padres sobre los programas y políticas actuales de Título I.

Actividades para Fomentar la Colaboración



La Escuela Primaria Tobacco Road promueve la participación de los padres a través de diversos eventos y programas tales como:

- Capacitación y voluntariado
- Talleres familiares
- Noches curriculares
- Conferencias



Comunicación sobre el Aprendizaje del Estudiante

La Escuela Primaria Tobacco Road mantiene la comunicación con los padres a través de:

- Infinite Campus
- ClassDojo
- Carpetas de tareas/agendas
- Shout Points
- Llamadas telefónicas
- Boletín mensual
- Conferencias de padres
- Informes de progreso

Sistema Escolar del Condado de Richmond Pacto entre la escuela y los padres 2026 - 2027

Revised June 30, 2026



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***Sra. Sherrilynn Leverett-Marshall,
Directora
Sra. Shikara Willis, Subdirectora***

- Participar en los eventos escolares y familiares de aprendizaje y compartir con mi familia lo que estoy aprendiendo.
- Completar mi trabajo de clase y mis tareas, leer diariamente y siempre dar lo mejor de mí para alcanzar mis metas de aprendizaje.
- Cumplir con las expectativas de la escuela, mostrar respeto hacia los demás y contribuir a un ambiente de aprendizaje seguro y positivo.
- Pedir ayuda cuando la necesite, participar en oportunidades de intervención o enriquecimiento y seguir esforzándome incluso cuando el aprendizaje sea difícil.
- Utilizar i-Ready y otras herramientas digitales de aprendizaje aprobadas de manera responsable para practicar las habilidades de lectura y matemáticas y mejorar mi aprendizaje.