2027-2028

Lexington Christian Academy High School

Connect with us!

859-422-5700

www.lexingtonchristian.org

admissions@lexingtonchristian.org

Welcome

Dear LCA Families,

Welcome! As the high school principal, I am honored to welcome you as your family explores Lexington Christian Academy. I am excited to have the opportunity to work alongside our faculty, staff, students, and families to foster a positive and productive learning environment where our *mission of nurturing young people to fulfill God's calling on their lives through Christ-centered education* is at the forefront of everything we do.

We know that high school is crucial time for students as they begin to prepare for their futures after high school, and our goal is to provide them with the academic course offerings, co-curricular activities, and God's Truth as their compass to achieve their goals. We strive to create a safe and secure learning environment where students feel valued and supported.

Lexington Christian Academy has educated young people for over thirty-five years, and we are excited to offer a diverse range of academic courses that cater to our students' interests and talents. We hope this course guide is a useful tool as you select courses and opportunities for your children. The course guide is designed to offer detailed information about scheduling, graduation requirements, course descriptions, and academic pathways to support you in selecting courses to create and/or update your high school plan. We are proud to be able to provide students with rigorous college and career ready programs of study while incorporating Biblical Truths.

As parents and guardians, you play a critical role in your child's education. We encourage you to stay involved in your child's academic progress and communicate with your child's teachers and counselors. We believe that by working together, we can help your children realize their full potential.

We want to thank you for choosing Lexington Christian Academy for your child's education. We are blessed to have your family as part of our school community and look forward to a successful year.

God Bless,
Steven Small

Steven Small
Principal,
High School

Keith Galloway
Assistant Principal &
Athletics Chaplain,
High School

About Our School

In June 1989, the vision of Lexington Christian Academy (LCA) became a reality. After months of discussion and prayers, The Academy and The Lexington Christian School merged. The result of this merger was a preschool-twelfth grade covenant school focused on producing scholars that would impact the world for Jesus Christ.

Lexington Christian Academy is continuing to nurture students' hearts through a community of love. We fill their souls by integrating Christ-centered faith. We sharpen their minds with wisdom and intellect, and we develop their unique, God-given strengths through our spiritual, academic, artistic, and athletic programs. It is an honor and privilege to partner with family's who are seeking a Christ-centered education for their children.

Covenant School

In biblical terms, a covenant was a binding agreement that defined a commitment or obligation between two parties. A covenant school seeks to bind families and the school together through a common pledge to educate all students within the school system and at home through the lens of a biblical worldview.

At Lexington Christian Academy, we require at least one parent be a professing Christian, active in a local church, and agreeing with our Mission Statement, Core Values, Statement of Faith.

Mission Statement & Core Values

Mission Statement

Lexington Christian Academy's mission is to **"nurture and equip students to fulfill God's calling on their lives through Christ-centered education."**

Core Values

TRUE EDUCATION MUST BE BUILT ON, CENTERED IN AND CONTINUALLY JUDGED BY CHRIST AND THE SCRIPTURES.

The Bible must serve as the basis upon which every course and every activity in the school is evaluated. The school's worldview—basic beliefs, assumptions, values, priorities, and biases - must be firmly established upon the principles of God's Word.

BIBLE INSTRUCTION IS INTEGRATED WITH EVERY ASPECT OF THE STUDENT'S EDUCATIONAL EXPERIENCE.

In addition to attending daily Bible classes, LCA students encounter God's truth. The Bible is the framework for character, attitude, and value development.

PARENTS ARE THE FIRST - AND MOST IMPORTANT - TEACHERS.

One of the principle needs of children is instruction. The Bible emphasizes the important role that parents play in providing that instruction. While others may teach, fathers and mothers have the prime responsibility. The partnership between the home and school establishes a strong foundation for the student's success.

THERE IS A COMMITMENT TO EXCELLENCE AND INNOVATION THROUGHOUT OUR EDUCATIONAL PROGRAM OFFERINGS THAT MAXIMALLY PREPARES OUR STUDENTS FOR COLLEGE AND LIFE.

LCA School System's curricular and instructional decisions are supported by research and reflective of best practices.

STUDENTS SHOULD HAVE A WIDE RANGE OF EDUCATIONAL OPPORTUNITIES AVAILABLE TO THEM.

LCA believes that no student should have to take an academic penalty to receive a Christian education. As a result, LCA has made a long-term financial commitment to provide a full range of educational opportunities to its student body.

Statement of Faith

1. **We believe the Bible to be inspired, the only infallible, authoritative, inerrant Word of God.** (II Timothy 3:15, II Peter 1:21.)

2. **We believe there is one God eternally existent in three persons – Father, Son and Holy Spirit** (Genesis 1:1, Matthew 28:19, John 10:30)

3. **We believe in the deity of Christ.** (John 2:11) **His virgin birth** (Isaiah 7:14, Matthew 1:23, Luke 1:35) **His sinless life.** (Hebrews 4:15, Hebrews 7:2) **His miracles.** John 2:11) **His vicarious and atoning death.** (I Corinthians 15:3, Ephesians 1:7, Hebrews 2:9) **His resurrection.** (John 11:25, I Corinthians 15:4) **His ascension to the right hand of the Father.** (Mark 16:19) **His personal return in power and glory.** (Acts 1:11, Revelation 19:11)

4. **We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved.** (John 3:15-19, John 5:24, Romans 3:23, Romans 5:8-9, Ephesians 2:8-10, Titus 3:5)

5. **We believe in the resurrection of both the saved and the lost, they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.** (John 5:28-29)

6. **We believe in the spiritual unity of believers in our Lord Jesus Christ.** (Romans 8:9, I Corinthians 12:12-13, Galatians 3:26-28)

7. **We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.** (Romans 8:13-14, I Corinthians 6:19-20, Ephesians 4:30, 5:18)

Being in "covenant" and committing to the Mission Statement, Core Values, and Statement of Faith extend beyond enrollment and remains until the student withdraws or graduates from LCA. We take the nature of the covenant seriously and expect certain behavior for our school community which includes students, parents, and employees. There may be times when the covenant is strained or broken. If this should occur, conversations will be had to determine if the covenant can be repaired or if it is truly broken and both parties agree to go their separate ways.

Being a covenantal school is meant to provide LCA, its families, and its employees with a common direction. That direction is towards Christ. Our covenantal nature is meant to ensure that as we fulfill our Mission Statement and honor the school's Core Values and Statement of Faith, we do so in a way that honors God, and is being reinforced at home, at church, and in the overall LCA community.

School Day Information

DAILY SCHEDULE

The school day is **8:20AM-3:20PM,** which is divided into seven class periods. Students can arrive as early as 7:30AM.

LOCKERS

High school students will be assigned a full-size locker to store school day materials, jackets, and backpacks.

STANDARDIZED DRESS CODE

All of our students have a standardized dress code. By definition, “standardized dress code” is a flexible selection of clothing from which students may choose. The dress code is designed to promote modesty, create a safe and positive climate, and ensure a distraction-free learning environment.

LUNCH PROGRAM

LCA partners with several local vendors to provide hot lunch options for our students and staff each day. Lunches can be ordered daily with the option of ordering for the whole week via the school’s parent portal. Lunches are paid via the student billing system.

LCA APP

LCA has an APP available for Apple and Android devices. The APP provides families with easy access to students' calendars, grades, announcements, newsletters, attendance, and much more.

SCHOOL INFORMATION SYSTEMS

Canvas

Canvas is a learning management system. It is a focused learning management system designed to connect educators to students. Canvas allows educators to organize and share information including class notes, assignments, announcements, and grades.

FACTS Family

LCA uses FACTS Family as its School Information System to store demographic, grade, assignments, conduct and directory data. It is also used to process payments for tuition and fees.

Academic Overview

Teaching From A Christian Worldview

At Lexington Christian Academy, we are committed to providing a challenging education while teaching from a Christian worldview. Viewing academia through the lens of the Gospel allows our students to develop a worldview that is anchored in the biblical truths of Creation, the Fall, and Redemption. Our students will engage in lessons that expose them to biblical truths through Scripture and the application of Christian principles throughout all content areas.

Grading Scale

A	90-100
B	80-89
C	70-79
D	65-69
F	64 and below
I	Incomplete

Class Rank: LCA does not rank students except for Valedictorian and Salutatorian for graduation. The weighted cumulative GPA is used for determining Valedictorian and Salutatorian, as well as graduation honors.

Technology

High school students are encouraged to have a laptop. If a student does not have a laptop, one can be checked out from the school's Media Center. The laptops are used to enhance our curriculum and student learning. Learning technology, research, and project-based skills are crucial in this digital age. LCA is committed to teaching students how to be responsible digital citizens using the technological tools of their generation.

Textbooks and Supplies

Families are required to purchase or lease their students' textbooks. Information regarding the required texts will be provided at the time the student's schedule is finalized. In addition, each student will receive a supply list highlighting the supplies needed for each class on the first day of school.

Graduation Requirements

In order to graduate from Lexington Christian Academy's High School, a student must earn 25.5 credits. LCA's graduation requirements are aligned with the Kentucky Pre-College Curriculum (PCC) guidelines. Specific requirements are as follows:

SUBJECT AREA	LCA REQUIREMENTS FOR GRADUATION
Bible	4 credits
English	4 credits
Communication	.5 credit of Public Speaking
Math	4 credits
Science	3 credits
Social Studies	3 credits
Health	.5 credit
Physical Education	.5 credit
Arts & Humanities	1 credit
World Languages	2 credits (both years must be of the same language)
Electives	3 credits

Additional Notes:

- Students who transfer after grade nine will not be required to make up the missing Bible credits.
- For additional details regarding the types of courses (e.g., college prep, honors, Advanced Placement, Dual Credit) per subject area, please consult the High School Course Guide.
- Students are required to take four credits of Math, two credits of World Languages, and one credit of Arts & Humanities while enrolled in High School, even if they have earned HS credit in 8th grade.

Types of Courses

LCA offers many courses, all of which seek to provide students with knowledge, understanding, and an integration of God's truth in all subject areas. LCA calculates both an unweighted (UGPA) and a weighted cumulative grade point average (WCGPA), with courses factoring into the WCGPA at differing amounts based on quality points earned in more rigorous courses. The WCGPA is reported to colleges for admission and is used to determine graduation honors.

TYPES OF COURSES
College Prep Courses: Most of LCA's courses are college prep and are weighted on a 4.0 scale.

Honors Courses: Honors courses have required prerequisites. Please refer to the specific course description for details. Honors courses are weighted with a +0.5-quality point in the WCGPA (A=4.5, B=3.5, C=2.5, D=1.5).

Advanced Placement Courses: AP courses are weighted with a +1.0-quality point in the weighted cumulative GPA (i.e., A=5, B=4, C=3, D=2, F=0). In the unweighted cumulative GPA, an AP class has a regular value (i.e. A= 4, B=3, C=2, D=1, and F= 0). AP courses have required prerequisites. Please refer to the specific course description for details.

Dual Credit: Dual Credit courses earn both high school credit toward graduation from LCA and college credit which may be transferred to the student's chosen college upon high school graduation. Dual Credit courses taken in fulfillment of graduation requirements are weighted on the same scale as Advanced Placement courses in the WCGPA, with the state-mandated exception that a grade of F factors in at 1.0 and have required prerequisites. Students must apply for admission to the partner college/university through which the Dual Credit course is taught. Students who elect to enroll in Dual Credit courses, either in fulfillment of LCA graduation requirements or as electives, must also be enrolled in five (5) on-campus LCA courses each semester.

LCA offers select Dual Credit courses on-campus in partnership with area colleges and universities, but students may also request approval to independently enroll in a Dual Credit course that is not available at LCA through a program of their choice. Students should not enroll in the course until the request has been reviewed and the course and program are approved. Independent Dual Credit courses must be 16 weeks long to match the timeline and pace of LCA courses and ensure appropriate scope and depth of content. Grades and credit for Dual Credit courses taken as electives will be included on the LCA transcript and in the Kentucky Educational Excellence Scholarship (KEES) calculation but will not factor into the WCGPA for the purpose of determining graduation honors.

Tuition for dual credit courses is charged by and payable directly to the providing college/university and is the responsibility of the student's family, in addition to LCA tuition. LCA does not offer a prorated tuition discount to subsidize Dual Credit enrollment. The Kentucky Higher Education Assistance Authority (KHEAA) offers a non-need-based, non-merit-based Dual Credit Scholarship (DCS). Students are responsible for applying for the DCS through their myKHEAA account. The DCS covers up to two (2) Dual Credit courses (6 college credit hours/1 HS credit) at a maximum of $72/college credit hour. Families are responsible for any Dual Credit tuition balance remaining after the DCS is applied.

Prerequisite Courses and Standards: A prerequisite is a condition that must be met before a student may enroll in a certain course. In the High School Course Guide, prerequisites are listed at the top of each course description. Please check these requirements carefully before making selections. Prerequisites reflect the desire of each department to ensure the success of students in selected courses.

Corequisite Courses: A course listed as a corequisite must be taken prior to or at the same time as a certain course.

NCAA & NAIA Eligibility

NCAA ELIGIBILITY

Students' NCAA initial eligibility will be determined based on 16 core courses. Potential college student-athletes must meet the core course requirements listed below in order to be eligible to compete at an NCAA institution. Student-athletes must have an NCAA core course GPA of 2.3 or higher (2.2 for Division II). Beginning with Fall 2023 entering freshmen, standardized test scores (ACT, SAT) are no longer included in NCAA initial-eligibility determination. For more information, visit the NCAA's Eligibility Center, http:/www.ncaa.org/student-athletes/future/eligibility-center.

DIVISION I – 16 CORE COURSES

- 4 years of English
- 3 years of Math (Algebra I or higher)
- 2 years of Natural/Physical Science including one year of lab science
- 1 year of additional English, Mathematics or Natural/Physical Science
- 2 years of Social Studies
- 4 years of additional coursework (from any area above, World Languages or non-doctrinal religion/philosophy)

Total of 10 Core Courses, including 7 English, Math, or Natural/Physical Science, must be completed before your seventh semester

DIVISION II – 16 CORE COURSES

- 3 years of English
- 2 years of Math (Algebra I or higher)
- 2 years of Natural/Physical Science including one year of lab science
- 3 years of additional English, Mathematics, or Natural/Physical Science
- 2 years of Social Studies
- 4 years of additional coursework (from any area above, World Languages or non-doctrinal religion/philosophy)

NAIA ELIGIBILITY

If you plan to enroll at a NAIA college or university, please read this information carefully. To be academically eligible, the eligibility center requires that incoming freshmen meet two of three criteria.

- Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale.
- Graduate in the top half of their high school class.
- Achieve a minimum of 18 on the ACT or 970 on the SAT.

Due to national trends away from institutions requiring standardized test scores for college admission and fewer high schools reporting class rank, a student may meet initial-eligibility requirements solely on the basis of their high school GPA. Beginning with Fall 2022 entering freshmen, students with a 2.3 on a 4.0 scale meet NAIA initial-eligibility requirements. In addition, students with a 3.3 after six semester or a 2.8 after seven semesters may receive an early decision of NAIA eligibility. Student-athletes should create an account at **www.PlayNAIA.org**, which processes initial eligibility and provides details regarding eligibility requirements and documentation

Spiritual Life

An integral part of our high school is the spiritual training our students receive through their Bible classes, weekly chapel programs, special celebrations, as well as mission & outreach program. We strive to provide opportunities for Biblical study, examination of doctrines, theology & practices as well as an exploration of one's worldview.

Chapel

Led by the Spiritual Life Director, chapel is designed to encourage and equip students to grow stronger in their faith as they prepare for college. Chapel is comprised of praise & worship plus a lesson. Opportunities for students to participate in worship.

Celebrations

The high school experience includes many special events and celebrations to honor and thank our Lord. Those programs include Senior Convocation, Senior Retreat, Freshman Retreat, Baccalaureate, and Night of Worship.

Audience of One

LCA is blessed to employ an Athletics Chaplain and Christian coaches who emphasize the importance of performing for an "Audience of One." Each of our sports programs include prayer and devotion as part of their weekly activities. We believe we must be grateful for and honor the One who provides the talents we have been given.

Spiritual Emphasis Week

Each fall, the high school hosts a "Spiritual Emphasis Week," where outside speakers challenge our students to grow closer to Christ. Sessions are filled with wisdom, encouragement and worship.

Service Emphasis Week

Each spring, the high school put their faith into action and participate in a week of projects serving our community, state, and beyond.

Student Life

High school students have the opportunity to explore and excel not just in the classroom but in several areas outside of the classroom as well. In order for our students to explore and develop their creative, athletic, and leadership skills, LCA provides a variety of programs such Athletics, Clubs & Activities, and Fine Arts as well as special activities that occur throughout the year.

Athletics

LCA offers an array of athletic programs for our high school students including archery, baseball, basketball (boys and girls), cheerleading, cross country, dance, football, golf (boys and girls), lacrosse (boys and girls,) soccer (boys and girls), softball, swimming, tennis, track and field, volleyball, and wrestling.

Fine Arts

During the day, high school students can take a variety of fine arts classes including the performing and visual arts. Outside of the school day, students can audition and perform in the school's fall Cabaret, winter Theatre Club drama, or the spring musical.

Leadership

Students can participate in a variety of leadership clubs and programs including Academic Team, Biblical Leadership, Chapel Team, Chick-fil-A Leader Academy, Entrepreneur Club, FCA, Leadership Forum, Global Next, National Beta Club, National Honor Society, Student Ambassador Program, Student Government, and more.

Service

As Christians, we are called to be our Lord's "hands and feet." Our students embrace this calling and serve in a variety of ways both in the Lexington community and beyond. LCA students are involved with the programs such as God's Pantry, Hunger Walk, and Walk for Warmth.

Fun!

LCA's high school provides its students with a variety of opportunities to have fun including Chess Club, football tailgates, Homecoming Dance, Pep Club, Prom, Sandlot Baseball Tournament, Spirit Week, Trunk or Treat, and so much more!

Admission Criteria

As we evaluate applicants, we consider the following:

MISSION COMPATIBILITY

Our policy is to offer enrollment to students of Christian parents who desire a Christ-centered education for their children. LCA requires that at least one parent be a professed Christian, growing in their faith and involved in their local church. In addition, we want to partner with families who are teaching their children what it means to have a Christian lifestyle regarding personal and family relationships, such as an ability to share love for others, demonstrating a teachable spirit, and sharing the belief that a biblical marriage is limited to a covenant relationship between a man and a woman.

ACADEMIC READINESS

We seek students whose academic records demonstrate proven capability to succeed in our program. Therefore, students' records will be carefully evaluated prior to acceptance. **Students who have an IEP, 504, or other educational plan must submit this documentation along with any evaluations, to the Admissions Office prior to applying. This will permit the Coordinator of Support Services and the applicable Guidance Counselor to review the materials and determine whether LCA has the appropriate resources to support the student.**

BEHAVIORAL HISTORY

We also seek students whose recommendations show a behavioral history that is in harmony with the behavioral expectations of LCA. The school does not admit students who have a history of disciplinary problems.

If you have questions or need further information about the admissions process, please contact the office at:

(859) 422-5775 or (859) 422-5770

admissions@lexingtonchristian.org

Admissions Process

Families are asked to complete the following steps in order to complete the admissions process.

Step 1
Online Application

Complete the online application form, providing personal information, contact details, and academic history. Include email contacts for the applicant's letters of recommendation (1) from a current teacher who can attest to the student's character and academic abilities and (2) from a ministry leader who can attest to the family's attendance and involvement at church. Pay the one-time application fee of $75.

Step 2
Supporting Documentation

Submit copies of the applicant's birth certificate, medical forms, and transcript from the most recent school attended, including report cards and standardized test scores.

Students who have an IEP, 504, or other educational plan are asked to submit this documentation along with any evaluations, to the Admissions Office prior to submitting the online application. This will permit the Coordinator of Support Services and the applicable Guidance Counselor to review the materials and determine whether LCA has the appropriate resources to support the student.

Step 3
Evaluation

All applicants undergo a thorough evaluation before proceeding to the next step. This includes evaluating the admissions criteria of mission compatibility, academic readiness, and a good behavioral history. If the criteria are not met, a decline letter will be sent, and the application closed. If met, and further evaluation is necessary, an email with next steps will be sent. If met, and no additional evaluation is needed, the director of admissions will follow up with a phone call.

Step 4
Interview

The family interview includes the applicant and his/her family as well as the applicable principal, assistant principal, or admissions team members. The interview assesses the student's interests and alignment with the school's mission, core values, and statement of faith.

Step 5
Final Review and Selection

The admissions committee conducts a final review of all application materials, considering academic performance, behavioral history, test scores, interview results, recommendations, and mission fit. Admissions decisions are made based on this holistic evaluation and availability of open spots.

LEXINGTON CHRISTIAN ACADEMY

HIGH SCHOOL