

VISION		MISSION		BELIEFS	
Davidson Fine Arts Magnet School will provide a rigorous and equitable education where dedicated students prepare for lifelong involvement in artistic and scholastic pursuits.		Excellence in education achieved through a passion for the fine arts.		We believe that every student deserves access to a rigorous and equitable education that challenges and inspires. We believe that artistic expression is essential to personal growth, cultural understanding, and lifelong learning.	
		Communication: Stakeholder Engagement	Literacy: Student Achievement	Math: Student Achievement	
OBJECTIVE		By May 2027, launch a centralized communication system to increase stakeholder engagement, measured by metrics and surveys, through consistent, multi-channel outreach to students, families, faculty, and partners.	By the end of 2026-2027 school year, 95% of students will achieve a level of "Proficient" or "Distinguished" in ELA, as measured by district and state assessments.	By the end of 2026-2027 school year, 88% of students will achieve a level of "Proficient" or "Distinguished" in math, as measured by district and state assessments.	
CRITICAL INITIATIVES		- Establish a representative communication committee of parents, students, and staff to provide input and guide improvements in school communication practices. - Implement a centralized, school-wide communication platform to ensure consistent, timely, and accessible messaging for all stakeholders. - Develop and maintain a monthly communication calendar that includes newsletters, social media updates, and email outreach to ensure regular and proactive communication. - Provide clear expectations and ongoing training for staff on effective communication protocols and best practices. - Audit and update student and family contact information within Infinite Campus to ensure accuracy and reliability of all communication efforts.	- Implement data-driven instructional strategies to strengthen students' literature comprehension and vocabulary. - The ELA, Social Studies, and Science departments will participate in ongoing professional learning focused on research-based comprehension and vocabulary strategies to improve student literacy achievement. - ELA/Social Studies Academic Night engaging families with informative collaborative sessions to strengthen understanding of cross-curricular connections.	- Invest in Endless Feedback to support personalized learning and progress monitoring across math and science courses. - Implement math enrichment courses in August of 2026 for 7th grade students who scored below level 3 on 6th Grade GMAS EOG. - Plan and host a STEM night to promote parent and student engagement/involvement. - Implement differentiated and focused remediation on low performing domains using Progress Learning for domain practice.	
INTENDED OUTCOMES		- Establish a plan for communication for the school that we can communicate with parents. - We will meet with counseling, teachers, leadership, and fine arts to communicate at least monthly with parents. - Training and reminders will occur in the monthly staff meeting. - We will send out messages at the beginning of the year and run the reports to correct those who are not receiving communication.	- Students will demonstrate growth in comprehension & vocabulary measures and will set individual goals including iReady/MAP diagnostic/classroom data. - Targeted 6-8 and 9-12 collaboration to build strategies and successfully scaffold grade level content to support student mastery. - Workshops will support students to see trends in ELA & Social Studies content; Partner/build relationships with local history/literary organizations.	- Increase overall student mastery of standards through weekly spiral review quizzes. - Provide support to increase student mastery through small group differentiation based on diagnostic and GMAS data. - Increase student and parent engagement while strengthening the connection between school and home in math and science. - Increase demonstrated student growth on district and state assessments through individualized and differentiated instruction.	
KEY MEASURES		- By creating the communication plan and showing parents where to look for that communication. - We have posted information for the month in the designated areas. - We will check with parents in the grade level to make sure communication is occurring as established. - We will check with our parent committee to gage how communication is going in that particular grade level. - With every report we will have less families not receiving the email or phone call.	- Lesson planning; iReady Progress Monitoring data; classroom performance and assignments; student-led conferences.. - Weekly lesson planning that includes specified comprehension and vocabulary strategies led by department chair and TIR. - Collaboration agenda/notes/minutes; Conference debrief/redelivery notes, strategies reflected in lesson plans. - Aligned writing/essay rubrics where applicable; Participant surveys/feedback.	- EF Usage Report, EF Mastery by Standard metrics - iReady Progress Monitoring Data, Progress Learning Lift-off Reports - Attendee Surveys - iReady Progress Monitoring, Progress Learning Domain Reports	