

GAP Social Studies 6-12 Grade Syllabus

Georgetown Alternative Program (GAP) 2026-2027 Academic Year

Instructor: Mrs. Warden

Email: wardenv@georgetownisd.org

Conference Period:

Communication: Email or ParentSquare app

Course Description-

Welcome to the GAP! Social Studies classes here at the GAP will cover a broad range of topics, including history, geography, government, economics, and culture, with a focus on developing critical thinking, communication, social responsibility, and personal responsibility. The overarching objective is to help students understand their place in the world and become informed, engaged citizens.

Teaching Approach-

Mrs. Warden believes in meeting students where they are. Through individualized support and evidence-based practices, we will work together at GAP to achieve your academic goals while developing important life skills.

Classroom Materials- All materials will be provided in class by GAP.

Assessments at GAP-

There are several ways that a student can be evaluated at the GAP. Mrs. Warden will take formative assessments through warm-up, daily work, and classroom assignments. Ms. Warden will also take summative assessments through essays, quizzes, projects, and unit tests.

GAP follows Georgetown ISD grading policies and scope and sequence documents for the individual courses.

Georgetown ISD policy states the following-

- Individual tests cannot be weighted more than 25%
- Grade weighting:
 - o Middle school – 60% summative, 40% daily/formative
 - o High school - 70% summative, 30% daily/formative
- Minimum of 12 grades per grading period.
 - o Minimum of 3 summative and 9 formative/daily

Grade Reporting-

- Grades will be regularly updated in Skyward Gradebook
- A minimum of 12 grades will be recorded each 9-week grading period
- Parents and students can monitor progress through their Skyward Gradebook access

Curriculum Standards-

- Instruction follows GUSD established curriculum and Year at a Glance (YAG) documents
- Focus on Readiness Standards TEKS for individual classes
- Differentiated instruction based on grade-level TEKS and individual student needs (Special Education, 504, Emergent Bilingual services)

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Key Themes and Topics of Social Studies-

- **Culture:** Understanding the diversity of human cultures, their similarities, and differences.
- **Time, Continuity, and Change:** Examining how societies evolve over time and the impact of past events on the present.
- **People, Places, and Environments:** Exploring the relationship between humans and their physical surroundings.
- **Individual Development and Identity:** Understanding how individuals develop and interact with their social and cultural environments.
- **Power, Authority, and Governance:** Examining different forms of government and how they function.
- **Production, Distribution, and Consumption:** Learning about the economic systems that shape our world.
- **Science, Technology, and Society:** Understanding the impact of scientific and technological advancements on society.
- **Global Connections:** Recognizing the interconnectedness of the world and the importance of international cooperation.

Social Studies assignments Redo and late work policy-

Both formative and summative assignments can be **retaken once**, if requested by the student to Ms. Warden **within five school days** of the grade posted in Skyward. This does not apply to Mid-Term or Final testing for the individual course. Ms. Warden does take late work. She expects students to be working on their given classwork during their class period. The students will need to communicate to Ms. Warden that they need more time on an assignment. They can email or talk in person to request more time. GAP does not give any work to be completed at home, so no homework at all. However, if a student is in a credit recovery class they can work on that Edugenity class at home on their own time.

Academic Integrity-

GAP students are required to continue following the Georgetown ISD Academic Integrity policy that can be found on the GAP and Georgetown ISD websites.

Classroom Expectations-

Students must:

1. Comply with all GAP rules and staff directives
2. Complete classwork each day as directed
3. Remain seated unless given permission
4. Remain facing forward and sit upright
5. Keep their hands to themselves at all times
6. Stay on task with assigned Social Studies work
7. Inform teacher if missing work
8. Wait to be dismissed from class
9. Get permission to see principal, nurse, or counselor

Come ready to learn and if you need anything please let your teacher know!