

Focus on Readiness Standards TEKS for individual classes

Differentiated instruction based on grade-level TEKS and individual student needs (Special Education, 504, Emergent Bilingual services)

Re-do and late work policy-

Both formative and summative assignments can be re-done once if requested by the student to within 5 school days of the grade posted into Skyward. This does not apply to Mid-Term or Final testing for the individual course.

Late work- expectation is that the students are working on their given classwork during their class period. The students will need to communicate that they need more time on an assignment. They can email or talk in person to request more time. GAP does not give any work to be completed at home, so no homework at all. However, if a student is in a credit recovery class, they can work on that Edugenity class at home on their own time.

Academic Integrity-

GAP students are required to continue following the Georgetown ISD Academic Integrity policy

that can be found on the GAP and Georgetown ISD website.

Classroom Expectations- Students must:

Comply with all GAP rules and staff directives

Complete classwork each day as directed

Remain seated unless given permission

Remain facing forward and sit upright

Keep hands to themselves at all times

Stay on task with assigned Science Assignments

Inform teacher if missing work

Wait to be dismissed from class

Get permission to see principal, nurse, or counselor

Come ready to learn and if you need anything please let your teacher know!