INDEPENDENT SCHOOL DISTRICT 196
Rosemount-Apple Valley-Eagan, Minnesota
*Educating, developing, and inspiring our **students for lifelong success.***

Series Number **602.6.1AR** Adopted **September 1980** Revised **August 2026**

Title **Grade Acceleration of Students in Grades K-8**

Grade acceleration is a research-based intervention used sparingly to move a student to a higher grade level than is typical for their age, providing access to a more advanced curriculum. Grade acceleration may be considered for students who exhibit superior levels of aptitude and have demonstrated high levels of competency in multiple academic areas.

Requests for the current school year are considered through December 15th. Requests received after December 15th will be considered for the following school year.

1. **Request for Consideration** – A teacher or parent requesting consideration for possible grade acceleration of a student will request review by the referral team by completing Procedure 602.6.1.1P, Request for Consideration of Grade Acceleration. Placement requests from teachers or families will be accepted through December 15th for placement during the current school year. The requestor will receive written acknowledgment of the request.
   - 1.1 The referral team will include a building administrator, advanced learning or talent development teacher, school social worker or psychologist, current teacher, teacher from the next grade, district talent development TOSA and ELL and/or special education teachers or school psychologist as appropriate.
   - 1.2 The referral team will meet and review the request and complete Procedure 602.6.1.2P, Referral Team Summary for Grade Acceleration.
   - 1.3 The referral team will determine the request to be appropriate if the student is enrolled in a District 196 school and meets initial criteria based on academic assessments, achievement, and social-emotional readiness and the requested placement is available at the current school.
   - 1.4 If the referral team determines the request is appropriate, Procedure 602.6.1.3P, Permission for Grade Acceleration Consideration, will be completed. If the referral team determines the request to not be appropriate, Procedure 602.6.1.4P, Denial of Consideration for Grade Acceleration, will be completed. The requestor will receive the appropriate notification via email and/or meeting.
2. **Assessment**
   - 2.1 If permission for consideration is approved, additional evaluations may be completed to determine if the student's needs can be met in the current placement through program changes or modifications. Any collected assessment data will be reported on Procedure 602.6.1.5P, Report of Data Collection for Consideration of Grade Acceleration.
   - 2.2 Academic achievement data will be collected. Specific areas of reading, math and written language will be evaluated and reported on Procedure 602.6.1.5P, Report of Data Collection for Consideration of Grade Acceleration.
   - 2.3 Intelligence, as well as social, emotional and motivational readiness, will be assessed by the psychologist, with the findings to be included in Procedure 602.6.1.5P, Report of Data Collection for Consideration of Grade Acceleration.

3. **Meeting** – A meeting, including the parent(s) or guardian(s), student when appropriate, building administrator, advanced learning or talent development teacher, school social worker, and ELL and/or special education teachers as appropriate, will follow the data collection and evaluation. The student's parent(s) or guardian(s) will be notified about the meeting via email and phone call, using Procedure 602.6.1.6P, Notice of Meeting for Consideration of Grade Acceleration.

   3.1 A recommendation to grant or deny the grade acceleration will result from the meeting.

   3.2 The meeting results will be recorded on Procedure 602.6.1.7P, Meeting Summary for Consideration of Grade Acceleration.

   3.3 If the grade acceleration is approved, Procedure 602.6.1.8P, Transition Plan for Grade Acceleration, will be completed.

4. **Record-keeping** – Copies of Procedure 602.6.1.7P, Meeting Summary for Consideration of Grade Acceleration, and Procedure 602.6.1.8P, Transition Plan for Grade Acceleration, will be in the student's cumulative folder.