

## 2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

|                                             |             |                |
|---------------------------------------------|-------------|----------------|
| District: <u>480 Liberal</u>                | Blde #      | Grades Served: |
| School: <u>Seymour Rogers Middle School</u> | <u>7739</u> | <u>6-8</u>     |

Please consider the following questions as you complete the needs assessment for your building.

| SECTION 1: Student Needs                                                                                                            |        | Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| a. Student Headcount                                                                                                                | 474    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| b. Percentage of students with an active IEP                                                                                        | 18%    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| c. Percentage of students enrolled in English Language Learner (ELL) services                                                       | 59.00% |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| d. Percentage of students identified as At-Risk (Free lunch)?                                                                       | 65.00% | Only the free meal count was used.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| e. Pupil-Teacher Ratio Average                                                                                                      | 16:1   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| f. Pupil-Teacher Ratio Median                                                                                                       | 20.0   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| g. Are the needs of Foster Care Students being met? If no, what supports are needed?                                                | Yes    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| h. Are there gaps in student success among race/ethnicity student subgroups?                                                        | Yes    | The gaps are more pronounced in relation to poverty and English language proficiency.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| i. Is there a tiered system of support to target reading growth?                                                                    | Yes    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| j. Is there a tiered system of support to target math growth?                                                                       | Yes    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| k. Are there local assessments to measure reading growth?                                                                           | Yes    | Common Formative Assessments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| l. Are there local assessments to measure math growth?                                                                              | Yes    | Common Formative Assessments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?              | Yes    | After school program "Apache Advantage"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?                            | Yes    | Our results have prompted changes in curriculum, screening, and intervention processes K-12. Middle schools are revising intervention processes and have aligned curriculum in math and reading. A reading screener and interventions will be implemented in 2023-24. Chronic absenteeism increased by 20% during the pandemic. We have provided targeted communications for parents, students, and community, and implemented strategies to improve student engagement and motivation. All schools in the district have adopted a homeroom/school family model where approximately 15 students connect with each other and the same teacher every day to check in on social, emotional, and academic well-being. Mentoring, advising, and social-emotional learning also take place during this time each day. |
| o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?                             | Yes    | By 2030, at least 65% of USD 480 students will be performing at levels 2, 3, and 4 in math, reading, and science on the Kansas Assessment Program (KAP).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics) |        | Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| a. How is social/emotional growth being measured?                                                                                   |        | Presently this is being measured with student perception data, building surveys, discipline data, and KCTC data. The Leader In Me Measurable Results Assessment (MRA.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| b. What are the targets/goals related to social/emotional growth?                                                                   |        | Increase of students identifying that they feel valued at school utilizing Measured Results Analysis and Rubrics from Leader in Me.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)                              | N/A    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)                          | N/A    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| e. How are successes of Individual Plans of Study being measured?                                                                   |        | We document and track the number of IPS presented to parents and utilize teacher, student, and parent input to refine the process from year to year and measure against the state rubric.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves                              | N/A    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| g. How are you ensuring students are civically engaged?                                                                             | ???    | We are guaranteeing that each student on our campus has the opportunity to participate in a voting process for the 2025-2026 school year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| SECTION 3: Curriculum Needs                                                                                                         |        | Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?                         |        | After school program (intervention and enrichment), June summer school, Mandatory athletic study hall after school,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| b. Are there appropriate and adequate instructional materials?                                                                      | Yes    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| c. Is current technology appropriate? If no, what technology is needed to support the curriculum?                                   | Yes    | Chromebooks for each student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)</b>                                                                                                                                                                                                              |                                                                                                                                      | District has kept technology updated<br><b>Each classroom has an interactive Monitor</b>                                                                                                                        |
| b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state                                                                                                                                                                            | N/A                                                                                                                                  |                                                                                                                                                                                                                 |
| c. Is every child in your school provided at least the following capacities?                                                                                                                                                                                                       | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| 1. Sufficient oral and written communication skills to enable students to function in complex and rapidly                                                                                                                                                                          | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| 2. Sufficient knowledge of economic, social, and political systems to enable students to make informed                                                                                                                                                                             | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| 3. Sufficient understanding of governmental processes to enable the student to understand the issues                                                                                                                                                                               | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| 4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.                                                                                                                                                                                             | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| 5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical                                                                                                                                                                        | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| 6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to                                                                                                                                                                       | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| 7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their                                                                                                                                                                           | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| <b>SECTION 5: Staff Needs</b>                                                                                                                                                                                                                                                      |                                                                                                                                      | <b>Notes</b>                                                                                                                                                                                                    |
| a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school? |                                                                                                                                      | Seymour Rogers Middle School has 39 certified teaching positions, 5 are interims. Three are currently unfilled.                                                                                                 |
| b. How many classified support staff are currently employed?                                                                                                                                                                                                                       | 11                                                                                                                                   | Eight unfilled positions                                                                                                                                                                                        |
| c. How many classified support staff are needed?                                                                                                                                                                                                                                   | 19                                                                                                                                   | Eight unfilled positions                                                                                                                                                                                        |
| d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?                                                                                                                                                                         | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| e. Are principals & other key staff trained to provide instructional leadership and professional development                                                                                                                                                                       | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| f. What staff development is necessary for teachers to support student success and meet the school improvement goals?                                                                                                                                                              |                                                                                                                                      | Training to unpack standards, increase rigor and depth of knowledge in instruction, high effect instructional strategies, embedded interventions, teaching reading and vocabulary throughout all content areas. |
| <b>SECTION 6: Facility Needs</b>                                                                                                                                                                                                                                                   |                                                                                                                                      | <b>Notes</b>                                                                                                                                                                                                    |
| a. Is there adequate space for student learning?                                                                                                                                                                                                                                   | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| b. Are there necessary repairs and/or adjustment to the existing space that need to be made?                                                                                                                                                                                       | No                                                                                                                                   |                                                                                                                                                                                                                 |
| c. Are additional School Buses needed or any additional Routes needed?                                                                                                                                                                                                             | No                                                                                                                                   |                                                                                                                                                                                                                 |
| <b>SECTION 7: Family Needs/Community Relations</b>                                                                                                                                                                                                                                 |                                                                                                                                      | <b>Notes</b>                                                                                                                                                                                                    |
| a. Do you have regular events to engage parents with teachers?                                                                                                                                                                                                                     | Yes                                                                                                                                  | We host conferences three times per year and have consistently had near 90% attendance. We have hosted other parent events throughout the year; however, they have not been consistently attended.              |
| b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?                                                                                                | We have provided training on utilizing our student information (Powerschool) as well as our learning management system (Canvas).     |                                                                                                                                                                                                                 |
| c. Do you have an active Site Council?                                                                                                                                                                                                                                             | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?                                                                                                                                                                                       | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| e. What types of communication exists with families? Is it adequate?                                                                                                                                                                                                               | Notes home, Phone calls, social media messaging                                                                                      |                                                                                                                                                                                                                 |
| f. What types of communication/social media exists with your community? Is it adequate?                                                                                                                                                                                            | Facebook, Instagram, Twitter, Radio Stations, Thrillshare Live Feed, Newspaper                                                       |                                                                                                                                                                                                                 |
| <b>SECTION 8: School Data</b>                                                                                                                                                                                                                                                      |                                                                                                                                      | <b>Notes</b>                                                                                                                                                                                                    |
| a. Building Attendance Rate                                                                                                                                                                                                                                                        | 94.0%                                                                                                                                |                                                                                                                                                                                                                 |
| b. Building Chronic Absenteeism Rate                                                                                                                                                                                                                                               | 19.0%                                                                                                                                |                                                                                                                                                                                                                 |
| c. District Chronic Absenteeism Rate                                                                                                                                                                                                                                               | 16.7%                                                                                                                                |                                                                                                                                                                                                                 |
| d. District Graduation Rate                                                                                                                                                                                                                                                        | 91.1%                                                                                                                                |                                                                                                                                                                                                                 |
| e. District Dropout Rate                                                                                                                                                                                                                                                           | 1.2%                                                                                                                                 |                                                                                                                                                                                                                 |
| <b>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</b>                                                                                                                                                                                                    |                                                                                                                                      | <b>Notes</b>                                                                                                                                                                                                    |
| a. What is our building graduation rate                                                                                                                                                                                                                                            |                                                                                                                                      |                                                                                                                                                                                                                 |
| b. What is our building dropout rate?                                                                                                                                                                                                                                              |                                                                                                                                      |                                                                                                                                                                                                                 |
| c. What is our average comprehensive ACT score?                                                                                                                                                                                                                                    |                                                                                                                                      |                                                                                                                                                                                                                 |
| <b>SECTION 9: Other Data</b>                                                                                                                                                                                                                                                       |                                                                                                                                      | <b>Notes</b>                                                                                                                                                                                                    |
| a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?                                                                                                                                                   | Increased mental health needs of students and staff that significantly increased following the pandemic. Support staff shortage.     |                                                                                                                                                                                                                 |
| 1. Can these be achieved with additional resources?                                                                                                                                                                                                                                | Yes                                                                                                                                  |                                                                                                                                                                                                                 |
| 2. Why or why not?                                                                                                                                                                                                                                                                 | Additional support services inside and outside of the school district will be available to help students and staff with their needs. |                                                                                                                                                                                                                 |
| b. Additional building unique items:                                                                                                                                                                                                                                               |                                                                                                                                      |                                                                                                                                                                                                                 |