

2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

District: 480 Liberal	Bldg #	Grades Served:
School: Prairie View Elementary	7737	K-5

Please consider the following questions as you complete the needs assessment for your building.		
SECTION 1: Student Needs		Notes
a. Student Headcount	400	
b. Percentage of students with an active IEP	17.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	64.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	76.00%	
e. Pupil-Teacher Ratio Average	19:1	class average
f. Pupil-Teacher Ratio Median	19:1	class median
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Our social worker and school counselor work closely with foster families to ensure students and families have the help and support they need for home and school.
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	The gaps are more pronounced in relation to poverty and English language proficiency.
i. Is there a tiered system of support to target reading growth?	Yes	Tier 1: SFA (2nd-5th), CKLA (K/1) English & Spanish for 25-26 Tier 2 & 3: mCLASS
j. Is there a tiered system of support to target math growth?	Yes	Tier 1 & 2: iReady
k. Are there local assessments to measure reading growth?	Yes	DIBELS, mCLASS, Fastbridge
l. Are there local assessments to measure math growth?	Yes	iReady Diagnostic,
m. Are there learning opportunities for students to focus on academic needs outside the traditional	Yes	BLAST After School Program
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Our results have prompted changes in screening and intervention processes K-12. Tier 1 - each school has aligned to the same programs (CKLA & iReady). The reading intervention program for reading for all schools is Amplify using mClass (DIBELS) data to drive instruction. Math Tier 1 & 2 program for all is iReady. Math Tier 3 program is Bridges to Mathematics. We provide targeted communications for parents, students, and community, implement strategies to improve student engagement and motivation, and improve continuity in instruction. All elementary grade levels created and follow pacing guides for math and reading. Second - fifth grade utilize the mini tests at the end of each unit to monitor instruction.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	By 2030, USD 480 aims for at least 65% of students to perform at Levels 2–4 in math, reading, and science on the Kansas Assessment Program (KAP). New KAP cut scores in 2025 will reset the baseline. Annual targets steadily increase from current 2024 outcomes (44% ELA, 46% Math, 41% Science) to 65% by 2029-30.
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?		Student surveys, office referrals, and suspensions. The Tripod SEL survey is linked to CASEL standards and was implemented in 2022-23.
b. What are the targets/goals related to social/emotional growth?		Based on survey results and discipline data, self-regulation, self-efficacy, goal setting, and initiative will be addressed through personalized learning.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	ASQs	ASQ assessments, DIBELS
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		Increase the percentage of kindergarten students with an appropriate PreK experience from 52% to 80% over the next 5 years.
e. How are successes of Individual Plans of Study being measured?		NA
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves		NA
g. How are you ensuring students are civically engaged?		Service Learning Projects in Power Hour, Student Jobs, Voting
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs,		BLAST After School, Summer School
b. Are there appropriate and adequate instructional materials?	Yes	iReady Math, SFA Reading,CKLA Spanish & English mCLASS Intervention, Studies Weekly Online Resources. teacher’s have access to hard copies, digital resources for each program. Classroom manipulatives Mystery Science mCLASS the Burst lessons and Bridges ELL curriculum (Carousel)
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	Chromebooks for each student, Teacher Touch Screen Boards in each classroom; District has kept technology updated
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state		N/A
c. Is every child in your school provided at least the following capacities?		N/A
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly		N/A
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed		N/A
3. Sufficient understanding of governmental processes to enable the student to understand the issues		N/A
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.		N/A
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical		N/A
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to		N/A
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their		N/A

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SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	No	17:36
b. How many classified support staff are currently employed?		I have 31 aproved and filled para classified positions.
c. How many classified support staff are needed?		31 for this year. We are expecting a large increase in SPED numbers next year and anticipate needing the classified positions available to meet the needs of students.
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	We have a fully certified counselor, social worker and nurse. We have a certified librarian who works part-time at PVE and is shared with ML.
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	We have received PD from Amplify & iReady specifically for leaders along with upcoming PD and support from Ed Elements.
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?		Dual Language continued coaching, ELA continued coaching & Support, iReady math support, Social Studies & Science PD to better understand new standards
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	Yes, room sizes are adequate, spaces for discovery and hands on activities are available
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	None at this time
c. Are additional School Buses needed or any additional Routes needed?	Yes	Drivers are needed
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Back to school family conferences
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?		SFA provides parent how to information in flyers SeeSaw shows student work and how to access Conferences data talks and how to assist student Parent Coordinators and Social Workers provide personalized parent training for families with specific needs
c. Do you have an active Site Council?	Yes	Meets three times a year at PVE
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Meets quarterly to plan family & student events
e. What types of communication exists with families? Is it adequate?		Notes
f. What types of communication/social media exists with your community? Is it adequate?		Facebook
SECTION 8: School Data		Notes
a. Building Attendance Rate	94.4%	As of April 27, 2026
b. Building Chronic Absenteeism Rate	11.81%	As of April 27, 2026
c. District Chronic Absenteeism Rate	16.7%	
d. District Graduation Rate	N/A	
e. District Dropout Rate	N/A	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?		Interim teacher training and support, increased classified support for teachers
1. Can these be achieved with additional resources?		Yes
2. Why or why not?		We have implemented a teaching boot camp the first week of August and the board has supported the addition of two instructional coaches specifically for interim teachers. Approving additional paras to be utilized by teachers will help in supporting the students and their needs
b. Additional building unique items:		Our school will need new profssional learning for Dual Langaage as we begin CKLA. We need specific training on ELA/SLA bridging