2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

District: 480 Liberal	Bldg #	Grades Served:
School: Bright Start Early Learning Center	7740	PK3 and PK4

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	289	
b. Percentage of students with an active IEP	39%%	
c. Percentage of students enrolled in English Language Learner (ELL) services	67%%	
d. Percentage of students identified as At-Risk (Free lunch)?	71%%	
e. Pupil-Teacher Ratio Average	12:1	
f. Pupil-Teacher Ratio Median	12:1	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Our social worker works closely with foster families
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	The gaps are more pronounced in relation to special education services, poverty, and English language proficiency.
i. Is there a tiered system of support to target reading growth?	No	Not applicable in PreK
j. Is there a tiered system of support to target math growth?	No	Not applicable in PreK
k. Are there local assessments to measure reading growth?	Yes	We use the Get Set for School curriculum to assess literacy growth
l. Are there local assessments to measure math growth?	Yes	We use the Get Set for School curriculum to assess numeracy growth
m. Are there learning opportunities for students to focus on academic needs outside the traditional	No	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		PreK does not participate in state testing
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No	PreK does not participate in state testing

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Get Set for School and ASQ-SE	Our curriculm includes a Social Emotional assessment we give at the beginning, middle and end of the year. We also use ASQ- SE at the beginning of the year.
b. What are the targets/goals related to social/emotional growth?		We focus mainly on self-regulation, empathy, and self-efficacy.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	N/A
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	N/A
e. How are successes of Individual Plans of Study being measured?	N/A	N/A
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves	N/A	N/A
g How are you ensuring students are civically engaged?		Our students create monthly crafts to share with residents in local care homes.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs,	N/A	N/A
b. Are there appropriate and adequate instructional materials?	Yes	Each classsroom teacher has a complete set of curriculum materials for both Get Set for School and Second Step
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	Each classroom is equipped with a set of chromebooks for studnet use. We use iPads for assessments as well.

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state	N/A	
c. Is every child in your school provided at least the following capacities?	N/A	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly	N/A	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed	N/A	
3. Sufficient understanding of governmental processes to enable the student to understand the issues	N/A	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	N/A	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical	N/A	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to	N/A	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	N/A	

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	No	3:12 classroom teachers are certified
b. How many classified support staff are currently employed?	30	
c. How many classified support staff are needed?	30	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	We currently do not have a counselor at our campus.
e. Are principals & other key staff trained to provide instructional leadership and professional development	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?		Continued coaching and support for our Get Set For School curriculum and assessments.

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SECTION 6: Facility Needs		**Notes**
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Non-porious flooring in each classroom.
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		**Notes**
a. Do you have regular events to engage parents with teachers?	Yes	Back to School familiy conferences, PTC
b. What types of caregiver training programs (teaching guardians how to give students help with homework,	N/A	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	Due to having students only 1 year, we don't have parent leadership groups.
e. What types of communication exists with families? Is it adequate?	Yes	Seesaw, phone calls, email, notes home, face-to-face conversations during drop off/pick up.
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Facebook, USD 480 Webpage, District App, KSCB local radio
SECTION 8: School Data		**Notes**
a. Building Attendance Rate	93%%	As of May 5, 2026
b. Building Chronic Absenteeism Rate	33.0%	As of May 5, 2026
c. District Chronic Absenteeism Rate	16.0%	
d. District Graduation Rate		
e. District Dropout Rate		
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		**Notes**
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
SECTION 9: Other Data		**Notes**
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?		Interim teacher training and support, increased classified support for teachers
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?		We have implemented a teaching boot camp the first week of August and the board has supported the addition of two instructional coaches specifically for interim teachers. Approving additional paras to be utilized by teachers will help in supporting the students and their needs
b. Additional building unique items:		
	N/A	