



★ Mission: ★

Our school will provide a **rigorous student-centered learning** environment to ensure **100% student success** by working collaboratively with all faculty, staff, and community stakeholders, by preparing students for college and career readiness in a global society.



STANDARDS-ALIGNED INSTRUCTIONAL PLANNING

Actions:

- ✓ Unpacking of standards and creating success criteria, rigorous tasks and anticipated misconceptions through collaborative planning.
- ✓ Increase volume of writing in response to rigorous, text-dependent questions that address the Level 4 & 5 achievement level descriptors.
- ✓ Use of common formative assessment evidence and student work to adjust upcoming instruction, reteach and extend learning.



RESPONSIVE INSTRUCTION AND DIFFERENTIATION

Actions:

- ✓ Frequent checks for understanding to identify misconceptions & adjust instruction during the lesson.
- ✓ Implement flexible, skills-based small groups using current student evidence, with groups adjusted as mastery is demonstrated.
- ✓ Data driven analysis of student work to determine targeted reteaching, scaffolds and rigor.



STUDENT ENGAGEMENT, BELONGING & ATTENDANCE

Actions:

- ✓ Strengthen student belonging through consistent check in/ check out, mentoring and adult advocate systems for identified students.
- ✓ Increase authentic student and family voice through student feedback cycles and targeted family outreach tied to attendance and engagement barriers.
- ✓ Implement an early warning attendance process with weekly review of student-level data and assigned interventions.



ACCELERATING LITERACY THROUGH COMPLEX TEXT & EVIDENCE BASED RESPONSES

Actions:

- ✓ Implement daily standards-aligned reading tasks requiring students to analyze complex text, cite evidence, and explain their reasoning in writing.
- ✓ Use short-cycle ELA assessments and student work analysis to identify standard-specific gaps and deliver targeted reteaching within 1–2 weeks.
- ✓ Provide explicit, systematic support in vocabulary, comprehension, and written response for students below proficiency, with progress monitored every 2–3 weeks.

★ SCHOOL IMPROVEMENT GOALS ★



GRADES 3–8

ELA: 81% to 86%
Math: 90% to 92%
Civics: 92% to 95%
Science: 85% to 87%



LEARNING GAINS & L25

Increase **5%** across all content areas



ATTENDANCE

Decrease absenteeism from **10.4% to 8.5%**



3RD GRADE

Increase overall proficiency from **83% to 85%**