INDEPENDENT SCHOOL DISTRICT 196
Rosemount-Apple Valley-Eagan, Minnesota
Educating, developing, and inspiring our students for lifelong success.

Series Number **602.6.2AR** Adopted **June 2007** Revised **August 2026**

Title **Subject Acceleration of Students in Grades 5-8**

Subject acceleration is the practice of providing students the opportunity to complete above-grade-level instruction after demonstrating mastery of grade-level standards. In order to ensure students have a deep understanding of higher-level concepts, other extension and enrichment options should be explored prior to implementing acceleration procedures.

Requests for the current school year are accepted through December 15th. Requests received after December 15th will be considered for the following school year. Acceleration will only be approved if the requested placement is available at the current school.

1. **Placement Consideration**

   1.1 Placement request from teacher or parent – A teacher or parent requesting consideration for possible subject acceleration of a student will request review by the referral team by completing Procedure 602.6.2.1P, Request for Consideration of Subject Acceleration.

      1.1.1 Placement requests from teachers or families will be accepted through December 15th for placement during the current school year. The requestor will receive written acknowledgment of the request.

      1.1.2 The referral team will include a building administrator, district talent development TOSA, advanced learning or talent development teacher, school social worker, current subject-identified teacher, and ELL and/or special education teachers or school psychologist as appropriate.

      1.1.3 The referral team will meet to review the request and complete Procedure 602.6.2.2P, Referral Team Summary for Subject Acceleration. The team will determine the request for consideration to be appropriate if the student is enrolled at a District 196 school and meets initial criteria based on academic assessments, achievement, and social-emotional readiness and the requested placement is available at the current school.

      1.1.4 If the referral team determines the request to be appropriate, Procedure 602.6.2.3P, Permission for Consideration of Subject Acceleration, will be completed. If the referral team determines the request to not be appropriate, Procedure 602.6.2.4P, Denial of Consideration for Subject Acceleration, will be completed. The requestor will receive written notification of the determination.

   1.2 There are two methods for placing students into math classes. First, student data will be reviewed during each universal assessment screening window to identify students in 5th-8th grade for possible accelerated math placement. Second, a teacher or parent may request consideration by the referral team for possible math acceleration of a student in 5th-8th grade. A teacher or parent requesting math acceleration must complete Procedure 602.6.2.1P, Request for Subject Acceleration.

2. **Assessment**

   If permission for consideration is approved, additional assessments may be required to determine if the student's needs can be met in the current placement through program changes or modifications. Any collected assessment data will be reported on Procedure 602.6.2.5P, Report of Data Collection for Consideration of Subject Acceleration.

3. **Meeting**

A meeting, including the parent(s) or guardian(s), student when appropriate, a building administrator, classroom teacher(s), advanced learning or talent development teacher, school social worker or counselor, current subject-identified teacher, district talent development TOSA, and ELL and/or special education teachers or school psychologist as appropriate, will follow the data collection and evaluation period. The student's parent(s) or guardian(s) will be notified about the meeting either via email or phone call using Procedure 602.6.2.6P, Notice of Meeting for Consideration of Subject Acceleration.

3.1 A recommendation to grant or deny the subject acceleration will result from the meeting.

3.2 The meeting results will be recorded on Procedure 602.6.2.7P, Meeting Summary for Consideration of Subject Acceleration.

3.3 If the acceleration is approved, Procedure 602.6.2.8P, Transition Plan for Subject Acceleration, will be completed.

4. **Record-keeping**

4.**1** Copies of Procedure 602.6.2.7P, Meeting Summary for Consideration of Subject Acceleration, and Procedure 602.6.2.8P, Transition Plan for Subject Acceleration, will be in the student's cumulative folder.