Spanish 3 Honors Instructional Plan

8/7/2026

CONTACT INFORMATION

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WHAT IS Honors?

The purpose of honors courses is to bridge the gap between regular and Advanced Placement (AP) or Pre-AP classes. They serve as an important part of a tiered academic pathway by offering more rigorous instruction and deeper learning than standard courses.

COURSE DESCRIPTION

Spanish 3 Honors is a high school level course that builds on the skills acquired in Spanish 2, aiming to further develop students' abilities in listening, speaking, reading, and writing. The course continues to emphasize communication skills and cultural understanding.

By the end of Spanish 3, students are expected to reach the **Intermediate-Low** to **Intermediate-Mid** proficiency level according to the ACTFL (American Council on the Teaching of Foreign Languages) guidelines. This means students will be able to:

- understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken or written;
- participate in spontaneous spoken or written conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions;
- communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken and written language.

Following Spanish 3 Honors, students will be prepared to enroll in AP Spanish 4.

COURSE ACTIVITIES (What we will be doing)

Students will listen, speak, read, and write in Spanish daily.

Due to the nature and importance of in-class work, active participation is necessary in Spanish class and is the single most important factor for student success. Students are required to pay attention and come to class ready to be active participants. They are required to demonstrate their ability to read, speak, write, or listen in Spanish. They may also be required to identify vocabulary or explain cultural/historical information. Assignments completed in class or as homework include but are not limited to: translation, answering questions, illustrations, flash cards, or storytelling/writing. Any assignments completed in class or for homework may be taken for a grade.

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COURSE TOPICS

- The World Around Me
- Myths and Legends
- Arts & Expression
- Our Relationships
- The Future is Now
- Taking Care of Our Planet
- Novel Study

GRADES - Click here for → YWLA Grading Policy (Student Handbook p. 15-16)

Major (Quizzes, Tests, Projects)	60%
Minor (Notes, Daily Work)	40%

Final Exam Dates:

- **FALL SEMESTER:** Tuesday, 12/15/26 (odd) (NO EXEMPTIONS)
- **SPRING SEMESTER:** Monday, 5/24/27 (odd) (NO EXEMPTIONS)
- NO FINAL EXAMS ARE GIVEN EARLY.

CLASSROOM RESOURCES

- Así Se Dice 3 Textbook & Workbook
- Google Classroom
- Adiós Textbook
- TPRS materials
- Teacher created materials
- Spanish-English Dictionary

Classroom Supplies & Expectations

Bring your Chromebook, notebook, wired earbuds with microphone, and a pen/pencil to class each day. I have a class set of markers, glue sticks, scissors, mini-white boards, dry erase markers, and map colors to use when needed for class activities.

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Absences

If you are absent, please check Google Classroom for the assignments you miss. I will give you hard copies of any handout when you return. If you miss a quiz or test, please plan to attend tutorials to make them up. In addition to my tutorial schedule, I am available most days after school.

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Tutorials Schedule

You are responsible for attending tutorials when you are absent, miss a test or quiz, or need additional help for any reason. My tutorial days & times are:

- Tuesdays & Thursday before/after school: 8:00 - 8:25 & 4:00 - 4:30 & by appointment.

Please feel free to reach out with any questions or concerns.