

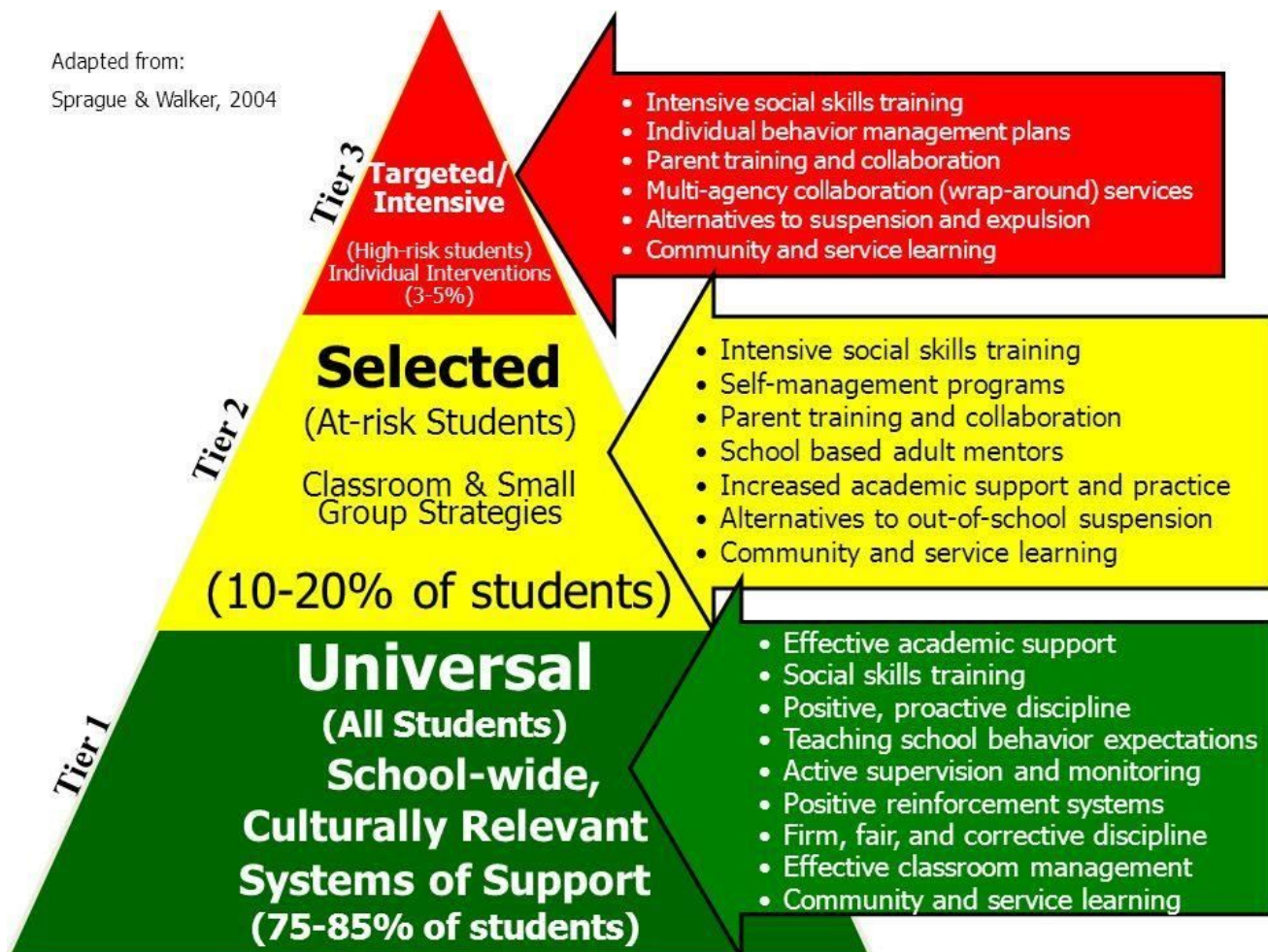
School Without Failure

9-12 Grade

What is the SWF Program?

- Using the state's PBIS framework, students will be offered support and intervention if they have fallen behind in homework assignments, are missing a major project, need to make up a test, or are failing any course.
- Simply every student does all the assignments for all classes.
- We do this because we want EVERY student to pass every class and graduate!

Adapted from:
Sprague & Walker, 2004



Process

- On Friday 1st period papers will be distributed. If you get a paper READ THE PAPER!!
- If you do not get a paper you are a tier I student with no missing assignments!
- Follow the instructions on the paper!

READ THE PAPER!

Tier I Students

- Identified as students who almost always complete every assignment in all classes. The goal is to have all students at the tier I support level.
- Supports provided to tier I students:
 - Friday reminder of missing assignments, IF ANY!

School Without Failure Notice Tier 1 Student

Currently, you are on a tier-one support level. Congrats! However, you will find a written list of current missing work for each class.

You will move to a tier two support level if you appear on the missing assignment report next week. At tier two support levels, you will lose your advisory time, until you are off the missing assignment report for two consecutive weeks.

Missing Assignments:

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Tier II Students

- Identified as a student who will have 3 or more missing assignments. Students will move to tier 2 support if they appear on the missing assignments list 2 consecutive weeks. Have a D or lower in one or more courses or identified by the SWF coordinators.
- Supports/Interventions for tier II students include:
 - Friday reminder of missing assignments
 - Required attendance Friday-Wednesday in Advisory
 - Message to parents that the student has missing work or an unsatisfactory grade

School Without Failure Notice **Tier 2 Student**

The faculty and administration are committed to helping all students reach their highest level of academic success. Using the state's PBIS framework, students will be offered support if they have appeared on the missing assignment list 2 consecutive weeks or have a D or lower in one or more courses.

Currently, you are on a tier-two support level. Below is a written list of current missing work for each class.

Your attendance is expected at the following:

- **Friday- Wednesday: Advisory in Mr. Wissel's room (205)**
(You will be assigned Wednesday School if you skip any advisory time)

You will move to a tier three support level if you appear on the missing assignment report next week. At tier three support levels, you will be required to report to intervention advisory and serve a Wednesday school until you are off the missing assignment report for two consecutive weeks.

Missing Assignments:

Tier III Students

Identified as students who are chronically on the list and have missing assignments every week. These students have appeared more than 3 consecutive weeks on the missing assignment list, failing one or more classes, or been identified by SWF co-coordinators as tier III students.

Supports/Interventions for tier III students include:

- Friday reminder of missing assignments
- Required attendance Friday- Wednesday in Advisory
- Message to parents that the student has missing work or failing a class and must stay for Wednesday School
- Student must stay for an after school Wednesday school study hall from 3:10 PM-5:00 PM
 - If a student fails to stay for a Wednesday school without a valid pre-excused reason the student may be pulled for half or the full day on Thursday to complete missing work
- Other supports as deemed necessary

School Without Failure Notice **Tier 3 Student**

The faculty and administration are committed to helping all students reach their highest level of academic success. Using the state's PBIS framework, students will be offered support if they have appeared more than 3 consecutive weeks on the missing assignment list or are failing one or more classes.

Currently, you are on a tier-three support level. Below is a written list of current missing work for each class. All missing work should be completed as soon as possible.

Your attendance is expected at the following:

- Friday- Wednesday: Advisory in Mr. Wissel's room (205)
- After school Wednesday School from 3:00 PM - 5:00 PM

(A half or full day of in School Detention will be assigned for those that skip Wednesday School.)

You will move to a tier two support level if you stay on the missing assignment report next two consecutive weeks.

Missing Assignments:

Reminders

- READ THE PAPER!!
- We will **NOT** hunt you down during advisory. It is **YOUR** responsibility to report to where you are expected to be
 - Tier II students who do not report will be assigned a Wednesday School.
 - Tier III students who do not report will be assigned lunch detention and possible ISS

Reminders

- If you are a tier III student you may **NOT** skip Wednesday school for **ANY** extracurricular activity. If you skip Wednesday School you will not be allowed to participate in that activity until your time is served.
- We will be watching the absence list. Excused absences will not count against you if you have missing assignments from EXCUSED absences.

FAQs

Q: “I am a tier II student, if I get all my work done do I still have to stay here for advisory?”

A: YES!

FAQs

Q: “I am a tier III student, If I get all my work done before Wednesday school do I still have to stay?

A: YES!

Last Week's Assignments

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- ~~8-1 Learning Targets~~
- ~~8-1 Review Sites~~
- ~~Proterito v. Imperfect Mystery~~
Picture
- ~~Law of Cosines Notes & Exit~~
Ticket
- Grammar - Ch 8 Test
- Grammar Wkbk Study Questions
- Palabra del día, 4/7-4/11
- ACTFL Writing Prompt Practice
- MLK I Have a Dream
- Major Events in the Civil
Rights Movement

This Week's Assignments

- 8-2 Practice Worksheet
- Othello Act III Wkbk Pages
- Othello - Filters Through Which
We See
- Money Talk #3 Interview
- Rhetorical Analysis Final
- Reversible Reaction Guided Lab
- Indirect Object Pronoun
Conjuguemos
- Colombia y Venezuela - Current
Events
- 8-2 Practice Worksheet
- Logo Design

FAQ

STUDENT: : “I turned in those assignments already the teacher just has not graded them yet”

ME: Why did you turn them in late to begin with? When did you turn them in?

STUDENT: : “10 minutes ago”

YOUR late work
is not ANY
teachers
EMERGENCY!

Bottom line:

DO YOUR WORK and
we will leave
you alone!

PBIS Quarterly Incentives

- There will be an incentive for each quarter this year
- To participate in the quarter 4 trip, you **MUST** be a tier I student for three out of the four quarters

Questions?

Please see the School Without Failure coordinators
Mrs. Metzger or Mr. Wissel.

We do this because we CARE!