



Sedalia School District #200

Student Discipline Code Handbook

Specific Discipline Procedures *for*

Elementary (K-3)
Middle School (4-5)
Junior High (6-8)
High School (9-12)

Adopted: January 14, 1986
Last Revision: July 28, 2026

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Initial Adoption of Discipline Code

The Discipline Code for Sedalia School District #200 was developed by a committee of students, parents, teachers, and administrators and adopted by the Board of Education on January 14, 1986.

Revisions

July 29, 1992	July 9, 2010
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INTRODUCTION

The purpose of the Discipline Code is to ensure a safe and orderly environment for learning in the school district. It will provide a clear statement of the behavior expected of this district's students and will outline the consequences of misbehavior.

This policy finds its legal basis in Missouri law including, but not limited to, the Excellence in Education Act of 1985 (Section 5), Senate Bill 380, and the Safe Schools Act, which states:

- .1 The local board of education of each school district shall establish a policy of discipline, a written copy of which shall be made available in the office of the superintendent of such district, during the normal business hours, for public inspection.
- .2 The policy shall contain the consequences of the failure to obey standards of conduct set by the local board of education and the importance of the standards to the maintenance of an atmosphere where orderly learning is possible and encouraged.
- .3 All school district personnel responsible for the care and supervision of students are authorized to hold every pupil strictly accountable for any disorderly conduct in school, or on any property of the school, during school-sponsored activities or during intermission or recess periods.
- .4 Teachers and other authorized district personnel in public schools responsible for the care, supervision, and discipline of school children, including volunteers selected with reasonable care by the school district, shall not be civilly liable when acting in conformity with the established policy of discipline developed by each board under this section.

Also Sections 171.011, 563.061, 167.031, 167.161 and 167.171.

The discipline code will include a statement of philosophy, sections on corrective disciplinary processes and options, discipline of handicapped students, due process, privacy rights of students and parents, definitions, and administrative powers.

CORRECTIVE DISCIPLINE OPTIONS

Administrators will have the authority to use their discretion in determining the appropriate disciplinary steps, depending upon the severity and frequency of incidents.

Students under suspension from school are not to attend school district activities nor be on school district grounds.

A student/parent conference with the superintendent or designee may be required prior to re-admittance for students suspended from school for a period of 10 days or more and recommended for any long term suspension. Written notice of conference will be provided to parent or guardian.

STATEMENT OF PHILOSOPHY

The Sedalia School District #200 has the responsibility, granted by the state, to provide public education for children until they graduate or reach the age of 21. To fairly and effectively carry out this duty, school authorities and parents must establish an environment in each school, which is conducive to learning. To accomplish this goal, there must be respect and mutual trust among parents, teachers, administrators, and students. There are many factors, which affect the learning environment. The most destructive factors are inappropriate conduct and a lack of consistent and effective disciplinary response.

Federal and state laws confer rights and freedoms to every citizen, both in and out of school. At the same time, every citizen has the responsibility to respect the identical rights of others. Because of the importance of maintaining a harmony between rights and responsibilities, school authorities are allowed a broad range of powers in maintaining an orderly environment, provided they adhere to the requirements of due process and other constitutional standards.

All employees of the district shall annually receive instruction related to the specific contents of the district's discipline policy and any interpretations necessary to implement the provisions of the policy in the course of their duties including, but not limited to, approved methods of dealing with acts of school violence, disciplining students with disabilities, and instruction in the necessity and requirements for confidentiality.

Organizations, businesses, and industries cannot operate successfully without procedures, goals, expectations, and satisfied workers; neither can schools. Rules, which establish discipline guidelines for students, are necessary and basic to their growth and development. Thus, it becomes the responsibility of local school districts to have a discipline code, which reflects the community's standards and expectations for student behavior.

Schools must be a place where students are encouraged to learn. Standards of conduct are established by the Sedalia School District #200 Board of Education to create an environment in which each student's right to learn is protected. The Board is legally

empowered to establish operation of the district's schools. If the policy guidelines adopted by the Board are to be successful, it must be understood that school officials and teachers have the authority to interpret and apply policy in a given situation. Students are expected to obey any such interpretation subject to an appeal.

Students and their parent/legal guardian will be notified of their rights and responsibilities, including standards of conduct, through handouts distributed annually. The District's comprehensive discipline policy is available to every student, parent, or guardian of every student on the Sedalia #200 website. The handbook can be located under the Parents and Students tab. Through clear understanding of these rights and responsibilities, the elements of respect and cooperation should result in the harmonious and constructive education of the student.

The Board of Education believes that students have rights, which should be recognized and respected. It also believes that every right carries with it certain responsibilities. Among these student rights and responsibilities are the following:

Each Student has the Responsibility to:

- know and adhere to reasonable rules and regulations established by the local board of education and implemented by school administrators and teachers;
- respect the human dignity and worth of every other individual;
- refrain from libel, slanderous remarks, and obscenity in verbal and nonverbal expression;
- study diligently and maintain the best possible level of academic achievement;
- be punctual and present in the regular school program;
- dress and groom in a manner that meets reasonable standards of health, cleanliness, modesty, and safety as defined by the student dress code;
- help maintain and improve the school environment, preserve school and private property, and exercise the utmost care while using school facilities;
- refrain from disobedience, misconduct, or other behavior which would lead to any physical harm or to the disruption of the educational process;
- respect the reasonable exercise of authority by school administrators and teachers in maintaining discipline at school sponsored activities;
- be informed that the use of illicit drugs and the unlawful possession of, distribution of, or use of alcohol and tobacco is wrong and harmful and prohibited on school premises or as a part of any of its activities. Violation could result in consequences up to and including expulsion and referral to prosecution. Compliance with the standards of conduct is mandatory.

HOTLINE

Your child's safety at school is a top priority for us. If you are aware of a situation that jeopardizes the safety of anyone at school, immediately notify a member of the school staff or your parent/legal guardian. If you are uncomfortable bringing this situation to the attention of an adult you know, access the anonymous Tip Line on the District website or call the Missouri School Violence Hotline at 866-748-7047.

DISCIPLINE REPORTING AND RECORDS

In compliance with state law, the Board of Education establishes explicit channels of communication between teachers, administrators, law enforcement officials and other schools concerning acts of school violence and other behaviors which endanger the welfare or safety of students, staff, and patrons of the district. The purpose of this policy is to designate specific actions committed by students which must be reported to teachers, administrators and/or law enforcement officials as well as those actions which must be documented in a student's discipline record.

Definitions

The following definitions and terms apply to this policy:

Act of School Violence/Violent Behavior – The exertion of physical force by a student with the intent to do serious physical injury to another person while on school property, including a school bus in service on behalf of the district, or while involved in school activities.

Serious Physical Injury – Physical injury that creates a substantial risk of death or that causes serious disfigurement or protracted loss or impairment of any part of the body.

Serious Violation of District's Discipline Policy – One or more of the following acts if committed by a student enrolled in the district:

- Any act of school violence.
- Any offense, which occurs on school grounds, on school buses, or at any school activity, which is required by law to be reported to law enforcement officials.
- Any offense, which results in an out-of-school suspension for more than ten (10) school days.

- School disciplinary consequences could be imposed in a case where a student “threatened, assaulted, or harassed” a school employee off of the school grounds and off school time.

Need to Know – Relates to school personnel who are directly responsible for the student’s education or who otherwise interact with the student on a professional basis while acting within the scope of their assigned duties.

Reporting to School Staff

School administrators shall report acts of school violence to teachers and other school district employees with a need to know. In addition, any portion of a student’s Individualized Education Program (IEP) that is related or demonstrates potentially violent behavior shall be provided to any teacher or other district employee with a need to know.

Teachers and other school district employees who have a need to know will also be informed by the superintendent or designee of any violent acts committed by a student or alleged to have been committed by a student in the district, which is reported to the district by a juvenile officer in accordance with state law. The report from the juvenile officer shall not be used as the sole basis for denying educational services to a student.

Every employee is required to notify their supervisor if they have reason to believe that a student or district employee has committed a felony or has physically or sexually abused a district student or possessed a controlled substance or weapon in violation of district policy.

Reporting to Law Enforcement Officials

Any felony listed in this section, or any act which if committed by an adult would be a felony listed in this section, that is committed on school property, any school bus, or at any school activity must be reported by the appropriate school administrator to the appropriate law enforcement agency as soon as reasonably practicable. The following acts are subject to this reporting requirement:

- Murder in the first or second degree under State Statutes 565.020 or 565.021, RSMo;
- Kidnapping in the first or second degree under State Statute 565.110 or 565.120, RSMo;
- Assault in the first or second degree under State Statute 565.050 or 565.052, RSMo;
- Rape in the first or second degree under State Statute 566.030 or 566.031, RSMo;
- Sodomy in the first or second degree under State Statute 566.060 or 566.061, RSMo;
- Burglary in the first or second degree under State Statute 569.160 or 569.170, RSMo;
- Robbery in the first degree under State Statute 570.023, RSMo;
- Manufacture of a controlled substance under State Statute 579.055, RSMo;
- Delivery of a controlled substance under State Statute 579.020, RSMo;
- Arson in the first degree under State Statute 569.040, RSMo;
- Voluntary manslaughter under State Statute 565.023, RSMo;
- Involuntary manslaughter in the first or second degree under State Statute 565.024 or 565.027, RSMo;
- Property damage in the first degree under State Statute 569.100, RSMo;
- Possession of a weapon under State Statute chapter 571, RSMo;
- Child molestation in the first, second, or third degree under State Statute 566.067, 566.068, or 566.069, RSMo;
- Sexual misconduct involving a child under State Statute 566.083, RSMo;
- Sexual abuse in the first degree under State Statute 566.100, RSMo;
- Harassment in the first degree under State Statute 565.090, RSMo; or
- Stalking in the first degree under State Statute 565.225, RSMo.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student whom the school district is aware is under the jurisdiction of the court.

The principal shall immediately report to the appropriate law enforcement agency, and superintendent, any incident in which a person is believed to have committed an act which, if committed by an adult, would be first, second, or third degree assault, sexual assault, or deviate sexual assault against a student or school employee, while on school property, buses, or at school activities. The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district’s policy.

SAFE SCHOOLS

SB 944 – Revisions, 2000

Prohibitions and reporting of student possession of weapons or controlled substances shall apply to the school playground or parking lot, school bus, or school activity whether on or off school property.

The school district may recognize disciplinary actions of another school district whether in-state, or out-of-state, in a public, private or charter school. The school board shall not readmit or enroll a pupil suspended for more than 10 days for school violence,

regardless of whether the act was committed at a public or private school, provided that the act was the cause of the suspension or expulsion in the case of a private school, without first holding a conference with the appropriate school officials.

Student Discipline Records

The Board of Education directs the superintendent or designee to compile and maintain records of any serious violation of the district's discipline policy for each student enrolled in the district. Such records shall be made available to teachers and other school district employees with a need to know, and shall be provided in accordance with state law to any school district in which the student subsequently attempts to enroll within five (5) business days of receiving the request. Personally identifiable student records will only be released or destroyed in accordance with state and federal law.

Confidentiality

Any information received by a school district employee relating to the conduct of a student shall be received in confidence and used for the limited purpose of assuring that good order and discipline is maintained in the schools.

Legal References: State Statutes 160.261, 167.020, 565.002 RSMo, Missouri Safe Schools Act, H.B. 1301 and 1298 (1996).

FIREARM-FREE SCHOOL POLICY

The Sedalia School District #200 seeks to provide a safe, violence-free educational environment for its students and workplace for its employees. The District recognizes that firearms have no place on school grounds.

The District recognizes that it must comply with federal and state laws concerning the treatment of students who bring firearms to school. Accordingly, this policy complies with the provisions of the Improving America's Schools Act of 1994, the Individuals with Disabilities Education Act, and other applicable federal and state laws.

The District recognizes the risk of harm that a person who brings a firearm to school may present to himself/herself and to others on school premises. The District recognizes firearm possession as a potential threat to the health, safety, and security of students, employees, and other persons. The District will not tolerate the risk of harm presented when a person brings a firearm on the premises of our schools. Thus, the District states the following:

Student Who Brings a Firearm to School:

The District will adhere to the requirements of the Safe Schools Act of 1996 and implementing state law if district officials determine that a student has brought a firearm to school.

The Safe Schools Act of 1996 and state law implementing this act mandate that local school districts take specific action upon determining that a student has brought a firearm to school. The failure of school districts to observe these requirements will result in the potential loss of significant educational funding. Therefore, the District will not tolerate a student bringing a firearm to school.

This policy shall not be construed to prohibit the Board from allowing a Civil War re-enactor to carry a Civil War-era weapon on school property for educational purposes so long as the firearm is unloaded. As amended by SB 944, the act does not prohibit students from participation in school-sanctioned firearm-related events, provided that an adult lawfully transports the weapon onto school property.

This policy will be submitted annually to the Missouri Department of Elementary and Secondary Education along with a report indicating any suspensions or expulsions resulting from the possession or use of a firearm as defined in 18 United States Code 921. The report will include the name of the school in which the incidents occurred, the number of students suspended or expelled, and the types of weapons involved. Effective 2000-01, the school district shall annually report the rates and durations of and reasons for suspensions of 10 days or longer and expulsions of pupils.

Applicability of Policy to Students with Disabilities:

If the student who is determined to be in violation of this Firearm-Free Schools Policy is a student with a disability under the Individuals With Disabilities Education Act, the District may assign the student to an alternative educational placement for a period of up to 45 days. Such laws and regulations set forth special procedures to be followed when a student with disabilities brings a firearm to school. This Firearm-Free Schools Policy will apply to students with disabilities to the extent that its application is allowed under the Individuals With Disabilities Education Act.

DISCIPLINE OF STUDENTS WITH DISABILITIES

Student discipline is a complex issue when one considers only the general school population. The additional legal and ethical issues surrounding the discipline of students with disabilities demand an increased sensitivity to the needs of this special population. In spite of special consideration, it should not be assumed that students with disabilities are immune from disciplinary measures.

As the goals set forth in the philosophy of the discipline code are important educational goals for all students, handicapped students should be required to meet these expectations to the maximum extent possible with the variations based upon the nature and extent of the handicapping condition. Variations to the discipline code should be outlined in the students' Individualized Education Programs.

Disciplinary Actions for Less than Ten School Days

1. Students with disabilities who violate the School District's discipline policy may be disciplined in the same manner as other students, provided that any resulting suspension (in-school or out-of-school) or other change in placement can exceed ten school days. If the offense is not related to the student's disability, placement can exceed 10 school days.
2. Depending upon the student's misconduct and upon the specific provisions of the District's discipline policy, the disciplinary alternatives for 10 days or less include:
 - a. Suspension without educational services;
 - b. Assignment to an interim alternative educational setting (i.e. resource room, in-school suspension, time out);
 - c. Assignment to another setting (i.e. homebased).

Disciplinary Actions in Excess of Ten School Days (Not Long-term or Expulsion)

1. Services are required on the 11th school day in the school year and thereafter if necessary to enable child to appropriately progress as determined by school staff (not IEP team).
2. Convene an IEP meeting to develop a functional behavioral assessment plan, if no functional assessment has been done.
3. The behavioral intervention plan is to be reviewed by the IEP team, if one exists, or is to be developed if none exists.
4. No IEP meeting is required if a functional behavioral assessment and behavior intervention plan has been done previously, and if the IEP team has already reviewed a behavior intervention plan in a prior suspension exceeding 10 school days in a school year.

Long-Term Changes in Placement

1. Removal from Current Educational Placement for More than Ten Cumulative School Days

A student with a disability who violates the District's discipline policy who has been removed from the current educational placement for more than ten (10) cumulative days in the current school year may be disciplined for not more than ten (10) consecutive school days in the same manner as other students, if the pattern of short-term exclusions totaling more than ten (10) cumulative days does not constitute change of placement.

On the eleventh day of removal in a school year, the District will provide educational services. If the cumulative removals do not constitute a change of placement, the services to be provided will be determined by school personnel.

A series of removals from the current educational placement for more than ten (10) days may amount to a pattern of exclusion that constitutes a change of placement. If a student with a disability has been removed for more than ten (10) cumulative school days and the removals constitute a change of placement, or if a school administrator determines that a removal for more than ten (10) consecutive school days is being considered, on the date a decision to make such a removal is made, the parents will be notified of the decision.

Not later than ten (10) business days after commencing a cumulative removal that constitutes a change of placement or when considering a removal of greater than ten (10) consecutive school days, the District will convene an IEP meeting to develop a functional behavioral assessment plan if one has not previously been conducted. After completing the assessment, an IEP meeting will be held to develop a behavioral intervention plan if appropriate and necessary. If a behavior plan already has been developed, the IEP team will meet to review the plan and its implementation. The plan and its implementation will be modified as necessary.

In addition, not later than ten (10) days after the date of the decision to remove a student for more than ten (10) cumulative days constituting a change of placement or for consideration of a removal of more than ten (10) consecutive school days, the IEP team and other qualified personnel will meet to review the relationship between the student's disability and the behavior subject to disciplinary action. If a determination is made that the student's behavior was not a manifestation of the student's disability, disciplinary rules will be applied to the student in the same manner they would be applied to a student without a disability, except that a free appropriate public education will be provided to the student as determined by the IEP team.

2. Long-Term Changes in Placement (Drugs and Weapons)

In addition to any other discipline consistent with this regulation, District administrators may assign a student to an interim alternative educational setting for a period of time not to exceed forty-five (45) calendar days, when a student with a disability:

- a. Possesses a weapon at school or at a school function; or
- b. Knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or at a school function.

On the date a decision to make such a removal is made, the parent/legal guardian will be notified of the decision.

Not later than ten (10) business days after commencing such a removal, the District will convene an IEP meeting to develop a functional behavioral assessment plan if one has not been previously conducted. After completing the assessment, an IEP meeting will be held to develop a behavioral intervention plan if appropriate and necessary. If a behavior plan already has been developed, the IEP team will meet to review the plan and its implementation. The plan and its implementation will be modified as needed.

Not later than ten (10) business days after the date of the decision to assign a student to an interim alternative educational setting, the IEP team and other qualified personnel will meet to review the relationship between the student's disability and the behavior subject to the disciplinary action and to determine interim alternative educational placement.

The IEP team will decide on an interim alternative educational setting that will allow the student to continue to progress in the general curriculum, to review the services and modifications that will enable the child to meet the goals set out in the student's IEP, and to receive services and modifications to attempt to prevent the student's behavior from recurring.

3. Violent Students

If the school district believes a student will injure himself or others, the school district has the right to obtain an expedited due process hearing. The parent must be notified immediately by the district of the decision to take this action and provided a copy of the procedural safeguards. At the hearing, the hearing panel may order a change in placement to an appropriate interim alternative educational setting for not more than 45 days if the hearing panel:

- a. Determines the school district has demonstrated by substantial evidence that maintaining the current placement of such students is substantially likely to result in injury to the student or others;
- b. Considers the appropriateness of the student's current placement;
- c. Considers whether the school district has made reasonable efforts to minimize the risk of harm in the student's current placement including the use of supplementary aids and services; and
- d. Determines that the interim alternative educational setting is not appropriate and the student should continue to participate in the general curriculum and continue to receive services required by his current IEP.

Appeal of Disciplinary Actions:

Parent/legal guardian may appeal suspensions in excess of 10 days to the Board of Education pursuant to board policy.

If a parent requests a due process hearing regarding the discipline action to challenge the interim alternative educational setting or the manifestation determination, the student will remain in that interim alternative educational setting pending the hearing decision or until expiration of the time period of the interim alternative educational setting, whichever comes first (unless the parties agree otherwise).

If school personnel maintain that it is dangerous for the student to be returned to the student's current placement (the placement prior to removal to the interim alternative educational setting) during the pendency of the due process proceedings, the school district may request an expedited hearing.

Long-Term Changes Placement (Likely-to-Injure Cases)

1. District administrators may request a state appointed hearing officer to determine whether a disabled student is substantially likely to cause injury to others.
2. In determining whether a disabled student is substantially likely to injure others, the hearing officer will consider:
 - a. The likelihood of injury to the student or to others if the student remains in his/her current educational placement;
 - b. The appropriateness of the student's current placement; and
 - c. Whether the District has made reasonable efforts to minimize the risk of harm in the current educational placement, including the use of supplemental aids and services.
3. If the hearing officer determines that the disabled student is substantially likely to injure themselves or others, the hearing officer may assign the student to an interim educational placement for up to forty-five (45) days.
4. Manifestation Determination – Same procedures as in Long-Term Changes in Placement (Drugs and Weapons)

PRIVACY RIGHTS

School records regarding disciplinary action by school personnel are sensitive records and are only maintained to insure accuracy and consistency in working with the student involved. Board Policy, 7400, refers to the District's adherence to provisions of the Family Educational Rights and Privacy Act of 1974 and applies to disciplinary records as well as other school informational records.

ADMINISTRATIVE POWERS

1. Power of the Principal – The principals and assistant principals of schools of the Sedalia School District #200 may suspend a pupil for a period not to exceed ten days. Any suspension by a principal shall be reported immediately to the superintendent of schools, who may revoke the suspension at any time.
2. Power of the Superintendent or designee – The superintendent of schools, or his/her designee, of the Sedalia School District #200 may suspend a pupil for a period of time not to exceed one hundred eighty (180) school days in accordance with the Missouri Statutes, or for 180 days in accordance with House Bill 174, if the student is charged with or convicted of a felony. However, if the suspension imposed shall be for more than ten (10) school days, the pupil, his or her parents, or others having custodial care, may appeal the decision of the superintendent to the Board of Education by asking for a hearing before the Board. Such appeal shall be in writing, may be in letter form, and may be delivered by regular mail to the Board of Education or personally delivered to any member thereof.

In the event of an appeal to the Board of Education, the superintendent shall promptly transmit to the Board a full report, in writing, of the facts relating to the suspension, the action taken, and the reasons therefore. The Board, upon request, shall grant a hearing to the appealing party to be conducted according to the laws of the State of Missouri in such cases made and provided and in accordance with the procedures herein set forth.

3. Power of the Board of Education – The Board of Education of this District, after notice to parents or others having custodial care, and a hearing upon charges preferred, may suspend or expel a pupil.

NON-DISCRIMINATION AND STUDENT RIGHTS

Searches by School Personnel

School lockers and desks are the property of the Board of Education and are provided for the convenience of students, and as such, are subject to periodic inspection without notice, without student consent, and without a search warrant. The lockers and desks may also be searched by school administrators or staff who have a reasonable suspicion that the lockers or desks contain drugs, alcohol, material of a disruptive nature, stolen properties, weapons, items posing a danger to the health or safety of students and school employees, or evidence of a violation of school policy.

In addition, the Board of Education authorized the use of breathalyzers, metal scanners to search students, and/or trained dogs to sniff lockers or other school property to assist in the detection of the presence of drugs, weapons or firearms, explosives, and other contraband.

Students or student property may be searched based on reasonable suspicion of a violation of District rules, policy, or state law. Reasonable suspicion must be based on facts known to the administration, credible information provided or reasonable inference drawn from such facts or information. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses, if such witnesses are available. Students may be asked to empty pockets, remove jackets, coats, shoes, and other articles of exterior clothing for examination of reasonable suspicion. Strip searches of students are prohibited.

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains the authority to conduct routine patrols of the student parking lots. The interior of a student's automobile on school premises may be searched if a school administrator has reasonable suspicion to believe that illegal, unauthorized or contraband items, or evidence of a violation of school policy is contained inside the vehicle. This includes the use of canine searches.

Law enforcement officials shall be contacted if the search produces a controlled substance, drug paraphernalia, weapons, stolen goods or evidence of a crime, in any case involving a violation of law when a student refuses to allow a search, or where the search cannot safely be conducted. Parents may also be contacted. A student who refuses to submit to a search may be appropriately disciplined by school officials.

Interview or Interrogation

The School District has supervisory authority over students during the school day and hours of approved extracurricular activities. The school administration will endeavor responsibility for making an effort to protect each student's rights with respect to interrogations by law enforcement officials. When law enforcement officials find it necessary to question students during the school day or periods of extracurricular activities, to the extent permitted by law, the school principal or designee will be present and the interview will be conducted in private.

The principal will verify and record the identity of the officer or other authority and request an explanation of the need to question or interview the student at school. The principal ordinarily will make reasonable efforts to notify the student's parent/legal guardian, as permitted by law.

Removal of Students from School

Before a student at school is arrested or taken into custody by law enforcement or other legally authorized person, the principal will verify the official's authority to take custody of the student. The school principal, to the extent permitted by law, will attempt to notify the student's parent/legal guardian that the student is being removed from school.

BUS RULES INFORMATION

1. When boarding the bus, students shall be seated and shall remain in that seat until arrival at their destination.
2. Instruments and other large objects are to be taken to the seat with the student and placed under the seat or held by the student. It cannot take up a seat for another student to sit in.
3. No pets or animals in boxes, jars or containers will be allowed on the bus.
4. No type of glass items or balloons will be allowed on the bus.
5. No eating, drinking, or chewing of gum is allowed on the bus.
6. Students shall remain quiet at all Railroad Crossing stops and there should be a minimum of noise while passing through town.
7. Students are not to put any part of the body out the windows.
8. No fighting or "horseplay" on buses. Normal conversation, classroom conduct shall be observed at all times.
9. Each student shall be held accountable for any destruction of property including damage to bus or personal property of others.
10. If a student is to be discharged from the bus at a place other than his or her own stop, a written note from the parent/legal guardian must be given to the building principal for approval and then to the driver.
11. The driver is in charge at all times. When on activity trips, the teacher and driver are in charge.
12. Drivers may not transport any persons not regularly assigned to the bus unless authorized by the building principal.
13. The driver has the right to assign students a seat on the bus.
14. The use of alcohol, tobacco, or drugs is not permitted on the bus. Striking of matches or lighters is not permitted on the bus.
15. Obscene and unacceptable language gestures, remarks or signs will not be tolerated.
16. Students must pass 10 feet in front of the bus and establish eye contact with the driver before crossing. Students shall never cross behind the bus.
17. Students will refrain from going to the mailbox until the bus has traveled away from the stop.
18. The school bus is an extension of the school and all school rules and regulations, which pertain to student conduct in the schools, are applicable to student conduct on a school bus.
19. Students may be videotaped while riding the school bus. The viewing of these tapes is subject to the guidelines authorized by the district.
20. Students must be at the bus stop 5 minutes prior to pick up time.

CORRECTIVE DISCIPLINE OPTIONS

Administrators will have the authority to use their discretion in determining the appropriate disciplinary steps, depending upon the severity and frequency of incidents.

A student who is 17 years of age or older and is charged with/or convicted of a felony will be suspended from school until the charges are reduced to a misdemeanor or dropped. Safe school act violations are suspended at any age.

Students under suspension from school are not to attend school activities nor be on school district grounds.

A student/parent conference with the superintendent or designee shall be required prior to re-admittance for students suspended from school for a period of 10 days or more. Written notice of conference will be provided to parent or guardian.

It is the purpose of this code to list certain offenses, which, if committed by a student, will result in the imposition of a certain disciplinary action. No code of conduct can be expected to list each and every offense which may result in disciplinary action. Any conduct not included herein, or any aggravated circumstance of any offense or action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent/designee and/or Board of Education.

APPEALS AND/OR DUE PROCESS PROCEDURES

Appeals or due process procedures will include both informal and formal meetings. When appropriate, decisions made by a teacher or other staff member may be appealed to the principal or assistant principal. When required under law or policy, the principal's decision may be appealed to the superintendent or assistant superintendent level. The principal's decision may be appealed to the Board of Education only if required by law or Board of Education Policy or Regulation.

Problems referred by the teacher of a classroom, bus driver, or other staff member will fall within the following framework:

1. The principal should receive a description of the misbehavior from the teacher, bus driver, or other staff member.
2. Disciplinary action by the principal typically begins with a conference or informal hearing with the student. However, the principals shall have the discretion to use other procedures in the event of an emergency, dangerous situation, removal of the student by law enforcement authorities, or other conditions requiring the absence of a conference or immediate informal hearing.
3. A general record of the conference and related disciplinary action should be created and, when appropriate, a copy should be provided to the referring teacher or staff member.
4. The principal and referring teacher or staff member should refrain from informal discussions of disciplinary situations with others not involved.
5. During disciplinary meetings conducted by the principal or superintendent or their designees, the disciplinarian should inform the student regarding the offense reported and the underlying facts supporting the allegation. The disciplinarian should give the student an opportunity to tell the student's side of the story. The meeting does not require witnesses. Additionally, under state and federal law, the district is not required to notify the parents, custodial caregiver, or an attorney prior to the informal meeting with the student.

While the due process procedures for short-term suspensions, and other minor disciplinary interventions are simple and informal, long-term suspension (out-of-school suspensions exceeding ten days) and permanent expulsion will require more formal hearing procedures. The Board (or Committee of the Board) will not hear appeals regarding a suspension of shorter duration, in-school suspensions, detentions, or similar interventions.

All hearings conducted by the Board of Education shall proceed as follows:

1. The student, parents, or custodial caregiver shall receive written notice of the suspension and/or recommendation for permanent expulsion. The notice shall be sent by email (if possible); First Class, United States Mail; and Certified Mail, Return Receipt Requested. The notice shall include a factual summary of the conduct underlying the suspension and/or recommendation for expulsion, the date(s) on which the conduct occurred, the policy or policies that have been violated, and the consequences for violation of the policy or policies.
 - a. For a long-term suspension, the notice shall also state that the student, parents, or custodial caregiver may request a hearing before the Board of Education to determine whether the suspension should be upheld or reduced, or additional discipline should be imposed, up to and including possible expulsion. The notice should state that the student, parents, or custodial caregiver must submit such request to the superintendent within fifteen (15) calendar days of the date of the letter. If a hearing is requested, the student, parents, or custodial caregiver must receive written notice of the time, date, and place of the hearing not less than ten (10) calendar days prior to the hearing.
 - b. In the event of a recommendation for expulsion, the notice shall also state that only the Board of Education can expel a student. Therefore, unless the student, parents, or custodial caregiver elect to waive the right to a hearing, as permitted by Missouri law, the expulsion hearing will be conducted at a date, time, and location provided in the notice. Such notice must be provided not less than ten (10) calendar days prior to the hearing. The notice shall also provide information regarding the option and effect of entering into a waiver agreement in lieu of an expulsion hearing.
2. The written notice of suspension and/or recommendation for expulsion shall also include the following information:
 - a. The student, parents, or custodial caregiver shall have the right to attend the hearing and to be represented by an attorney at the family's expense.

- b. If the student will be represented by an attorney, the student, parents, or custodial caregiver must notify the district in writing at least five (5) calendar days prior to the date of the hearing.
 - c. The administration may be represented by an attorney, who will present the charges, testimony, exhibits, and any other evidence that may be necessary to support the charges.
 - d. The student, parents, custodial caregiver, or attorney shall have the right to cross-examine the administration's witnesses and to present witnesses, testimony, exhibits, and other relevant evidence in the student's defense.
 - e. A court reporter may be present to make a record of the proceedings. A copy of the transcript may be requested by the student, parents, custodial caregiver, or attorney at their own expense.
 - f. At the conclusion of the hearing, the Board of Education will either deliberate in executive session or adjourn and reconvene within a reasonable time after the hearing, to reach a decision.
 - g. The Board will render its decision in writing within a reasonably prompt time after it has been reached, and will provide a copy of such decision to the student, parents, custodial caregiver, and/or counsel, if applicable.
3. In accordance with Missouri law, the administration may deny a request to stay a suspension pending a suspension hearing requested by the student, parents, or custodial caregiver, or an expulsion hearing required by law, if the superintendent or designee determines, in their judgment and sole discretion, that the student's presence would pose a continuing danger to persons or property or an ongoing threat of disrupting the academic process. Notice of such decision may be included in the notice of suspension and/or recommendation for expulsion.
 4. Prior to a suspension or expulsion hearing, the student, parents, or custodial caregiver may be provided with copies of the exhibits and other evidence to be presented to the Board of Education by the administration, subject to potential redaction of identifying or private information, as permitted or required by law. The administration shall also have the right to present additional evidence at the hearing to explain the basis for the suspension and/or recommendation for expulsion.
 5. The hearing shall not be open to the public.
 6. The Board of Education may limit the number of persons present on behalf of the student, and may exclude all such persons from the hearing except the student, parents, or custodial caregiver; the student's attorney; and the witness testifying.
 7. At the hearing, the Board may consider a student's record of past disciplinary actions, criminal court records, juvenile court records, and any actions of the student which would be criminal offenses, to the full extent permitted by Missouri law.
 8. If more than one student is involved in the same incident, the Board of Education may consider the cases separately or together. Students may request the Board to consider their cases separately. However, the decision regarding whether to separate the cases will be made by the Board of Education in its judgment and sole discretion. In either event, the Board shall make separate findings with regard to each student.
 9. Appropriate conduct is required at all times during the hearing to ensure that the administration and the student have a full and fair opportunity to present their witnesses and other evidence.
 10. The Board of Education may remove from the proceedings anyone who is discourteous and/or disruptive or who otherwise interferes with the good order of the hearing.

STUDENT ATTENDANCE POLICIES

The mission of the Sedalia School District is to have 90% of our students attend school 90% of the time.

- **Philosophy:** Absenteeism hinders educational achievement and is detrimental to academic and vocational success. Parents, students, and teachers all share in the responsibility for encouraging regular attendance. These policies will apply to all students, except as specifically provided otherwise by grade level or building below.
- **Responsibility:** Every school day, absences for each student will be carefully checked, recorded, and reported by each teacher to the office.

A. COMPULSORY ATTENDANCE & DEFINITIONS

In compliance with the Missouri Compulsory Attendance Law (§167.031 RSMo), the Board of Education requires regular attendance for all children between the ages of seven and sixteen. To establish clarity and eliminate ambiguity, absences are categorized as follows:

- **Excused Absences (Documented):** Absences supported by professional documentation submitted within ten (10) school days of the return to school. This includes verified medical illness (noted by a physician, physician assistant, or nurse practitioner), days of religious observance, death or critical illness in the immediate family, pre-arranged military or educational visits approved by the principal, or compliance with a legal subpoena.

- **Excused Absences (Undocumented):** Minor illnesses or family emergencies notified by a parent/guardian via telephone or written note on the day of or first day following the absence. These count toward the standard semester threshold but do not trigger punitive tracking if reasonable.
- **Unexcused Absences / Truancy:** Any absence occurring without the knowledge and consent of the parent/guardian or school administration, or failure to provide any explanation within the designated timelines.

B. STANDARDIZED MAKE-UP PRIVILEGES

The district has established a uniform make-up policy across all grade levels:

- **Timeline Alignment:** For all absences—including excused, unexcused, truancy, and out-of-school suspensions—students shall be granted time to complete make-up work equal to the number of days absent plus one (1) additional day (with the exception of out-of-school suspensions - student work is due upon returning to school). All work must be submitted by the morning following the final allowable make-up day.
- **School-Sanctioned Activities:** Students missing class due to field trips or extra-curricular events must request work ahead of time. However, if a teacher does not have the assignment prepared in advance, the student shall be governed by the standard make-up timeline upon return without penalty.

C. ELEMENTARY SCHOOL (GRADES K-3) & MIDDLE SCHOOL (GRADES 4-5)

Please have your child arrive promptly. Attendance and lunch count (if applicable) start immediately and tardiness wastes instructional time. If your child is going to be absent or late, please call the school by 9:00 a.m. for elementary grades and 8:00 a.m. for middle school grades, if possible. At that time, you may request that homework be sent to the office for you to pick up. (Please call as early in the day as possible to allow time for the teacher to get assignments and books together). If your child arrives at school late, he/she must check in through the office before going to class. If you are going to pick up your child early, please send a note to the office. Also, you must come into the office and sign your student out. A student arriving at school late or taken out of school early will be counted absent for the part of the day missed. Any absence will prevent a student from receiving a perfect attendance award, unless otherwise required by law. A note must be sent to school with your child if your student needs to stay in during recess, if applicable to the grade level. If your child needs to stay inside during recess for longer than three (3) consecutive days, a doctor's excuse is required.

It is the responsibility of the student and parent/legal guardian to provide documentation for an absence so the reason for the absence, and designation as excused (documented), excused (undocumented), or unexcused / truant may be properly recorded.

- **Attendance Threshold:** Students are permitted up to eight (8) non-medical absences per semester (representing approximately 9% of the student attendance days per semester). Any student transferring mid-semester is allowed a prorated 9% of their remaining calendar days.
- **Parent Notification Timeline:**
 - 4th absence per semester: Mandatory attendance letter email notification sent to parent/guardian.
 - 6th unexcused absence per semester: Mandatory attendance letter, email notification and secondary administrative warning.
 - 8th non-medical absence per semester: Formal attendance letter, email notice, mandatory principal-parent conference, and potential referral to the juvenile office or the Missouri Division of Family Services for parental educational neglect.
- **Ten (10) Consecutive Day Rule:** Any general education student absent for ten consecutive days without communication shall be removed from the active rolls. **Exception:** This rule shall not be applied automatically to students with an Individualized Education Program (IEP) or Section 504 Plan without convening the respective multidisciplinary team to evaluate the nexus between the student's status and the absences.
- **Administrative Authority:** Building administrators possess the authority to exercise professional discretion to review and adjust remedies based on individual extenuating circumstances. Students/families in violation of the attendance threshold may be subject but not limited to any of the following administrative actions; parent contact, parent-principal conference, detention, loss of privileges, in-school suspension, out-of-school suspension, referral to the juvenile office, or the Children's Division of the Missouri Department of Social Services for parental educational neglect, or possible referral to the Prosecuting Attorney.
- **Retention Restrictions:** Grade level retention shall never be implemented as an automatic penalty for excessive absences. Retention may only be considered if the student has failed to make sufficient academic and skills progress as a direct, verified result of the instructional time missed.

D. JUNIOR HIGH (GRADES 6-8) & HIGH SCHOOL (SMITH-COTTON & WHITTIER GRADES 9-12)

Regular and punctual patterns of attendance will be expected of each student. Students need to learn the valuable concepts of attendance and punctuality. The lesson is important for the student's maturation and acceptance of the responsibility for the student's actions. Regular attendance at the junior high and high school level helps prepare the student for attendance

requirements placed upon an individual as an adult. Students should strive to maintain a good attendance record because there is a direct relationship between school attendance and learning, citizenship, and success in school. Frequent absence of students from regular classroom learning experiences disrupts the continuity of the instructional process. The school cannot teach students who are not present. The entire process of education requires a regular continuity of instruction, classroom participation, learning experience, and study in order to reach the goal of maximum educational benefits for each individual student. The regular contact of the students with one another in the classroom and their participation in well-planned instructional activities under the supervision of a competent teacher are vital to this purpose. The district recognizes that absence from school may be necessary under certain conditions. However, every effort should be made by students, parents/legal guardians, teachers, and administrators to keep absences and tardies to a minimum.

It is the responsibility of the student and parent/legal guardian to provide documentation for an absence so the reason for the absence, and designation as excused (documented), excused (undocumented), or unexcused / truant may be properly recorded.

- **Attendance Thresholds:** High school configurations limit unexcused absences to eight (8) days per class per semester for Smith-Cotton and four (4) days for Whittier High School. This figure represents approximately 9% of the student attendance days per semester, which is the configuration for Smith-Cotton Jr. High school.
- **Whittier Reconciliation:** If a parent fails to call Whittier High School by 8:15 a.m. on the day of an absence, the student must provide a written parent excuse immediately upon return to prevent an automatic truancy designation.
- **Parent Notification Timeline (Grades 6-8)**
 - 4th absence per semester: Mandatory attendance letter email notification sent to parent/guardian.
 - 6th unexcused absence per semester: Mandatory attendance letter, email notification and secondary administrative warning.
 - 8th non-medical absence per semester: Formal attendance letter, email notice, mandatory principal-parent conference, and potential referral to the juvenile office or the Children's Division of the Missouri Department of Social Services for parental educational neglect (if applicable).
- **Parent Notification Timeline (Grades 9-12):**
 - Parents will be notified of attendance concerns, whether by class hour or by full or partial days, in accordance with procedures to be established by the Smith-Cotton High School and Whittier High School, subject to approval by the Superintendent or designee.
- **Ten (10) Consecutive Day Rule:** Any general education student absent for ten consecutive days without communication shall be removed from the active rolls. **Exception:** This rule shall not be applied automatically to students with an Individualized Education Program (IEP) or Section 504 Plan without convening the respective multidisciplinary team to evaluate the nexus between the student's status and the absences.
- **Appeals Framework:** An Appeals Committee composed of one teacher chosen by the family, two teachers selected by the faculty, and the school counselor shall review excessive absence cases. Appeals may be permitted for all forms of 'good standing' and truancy interventions to satisfy constitutional due process.
- **Administrative Authority:** Building administrators possess the authority to exercise professional discretion to review and adjust remedies based on individual extenuating circumstances. Students/families in violation of the attendance threshold may be subject but not limited to any of the following administrative actions; parent contact, parent-principal conference, detention, loss of privileges, in-school suspension, out-of-school suspension, referral to the juvenile office, or the Missouri Division of Family Children's Division of the Missouri Department of Social Services for parental educational neglect, or possible referral to the Prosecuting Attorney.

NALOXONE (NARCAN) POLICY

This document sets forth the policy for the administration of Naloxone (Narcan) by Sedalia Schools District 200 school nurses and Safety and Security Personnel. In accordance with Missouri House Bill 1568 the Revised Statute of Missouri 195.206, Sedalia Schools District 200 shall provide and maintain opioid antagonists (Naloxone) for all schools with students in grades 6-12. School nurses and trained safety personnel may administer an opioid antagonist during an emergency to treat a suspected case of opioid overdose to any student or staff suspected of having an opioid-related drug overdose regardless of previous history of opioid abuse.

School nurses and/or safety personnel who, acting in good faith and with reasonable care, administers an opioid antagonist to another person whom the person believes to be suffering an opioid-related overdose shall be immune from criminal prosecution, disciplinary actions from his or her professional licensing board and civil liability due to the administration of the opioid antagonist.

Medical Direction

Medical direction for naloxone in schools will be provided by the Health Services Coordinator for Sedalia Schools District 200. Responsibilities will include:

- Provide medical direction for the use of naloxone (Narcan).
- Review and approve documentation forms and protocols for the procurement and administration of naloxone annually.
- Review all event documentation and identify problems or concerns regarding the administration of naloxone. Develop a plan of action to alleviate identified problems.

- Provide post-event debriefing support and education.

Training and Oversight

School nurses and safety personnel shall be trained in the use of naloxone. Key components of the training may include the completion of a written and/or practical exam regarding knowledge of naloxone, administration technique, monitoring after naloxone administration, and documentation. Training records will be stored with Health Services. The Health Services Coordinator will be responsible for:

- Purchase and/or receipt of naloxone and related supplies
- Coordination of training
- Communication with the medical director on issues related to naloxone policy
- Review and storage of training records, event data, and related supplies

Storage

- Naloxone will be clearly marked and stored in an accessible place at the discretion of the school nurse
- Naloxone will be stored in accordance with manufacturer's instructions to avoid extreme cold, heat, and direct sunlight.
- Inspection of naloxone shall be conducted regularly for the expiration date.

Use of Naloxone

In the case of suspected opioid overdose, the school nurse or safety personnel shall follow the protocols outlined in the training and instructions in the naloxone kit:

- Call 911
- Administer rescue breathing
- Prepare and administer naloxone
- Alert school administration and Health Services Coordinator
- Continue rescue breathing
- Provide comfort as withdrawal can be unpleasant
- Transport person via EMS for follow-up and treatment
- Document administration of naloxone using Naloxone Administration Form

Opt-out

Any parent/guardian wishing to opt their student(s) out of this policy will need to notify our Sedalia Schools District 200 Health Services Coordinator, Dana Curry, at curryd@sedalia200.org.

Student Discipline

Definitions and Offenses

Definition	Offense	Grades K-3	Grade 4-5	Grades 6-8	Grades 9-12
Alcohol, Controlled Substances, Illegal Drugs					

a.) Possession, of any unauthorized prescription drug, alcohol, narcotic substance, counterfeit drugs, or drug-related paraphernalia; substances containing THC, CBD oil, hemp weed, or other derivatives or components of (1) marijuana or (2) other substances prohibited by this policy (collectively, “prohibited substance or item”). b.) Sale, purchase, distribution, exchange, or receipt of any “prohibited substance or item.” c.) Being under the influence of any “prohibited substance or item.” Note: These prohibitions shall apply at all times while the student is present on district property, at district activities (whether on or away from district property), and on transportation operated by or on behalf of the district (collectively, “covered premises”). For purposes of this policy, “under the influence” shall include any and all consumption or other use of a “prohibited substance or item” immediately prior to the student’s entrance to and/or during the student’s presence on “covered premises”, regardless the amount of substance shown, if any, by breathalyzer, blood, or other testing.	1 st Offense	PC, C, RR, ISS, OSS, LA, CON, REP	PC, C, RR, ISS, OSS, LA, CON, REP	PC, C, OSS, ATS, LA, LT, CON, REP	PC, C, OSS, ATS, LT, LA, CON, REP
	2 nd Offense	PC, C, RR, ISS, OSS, LA, LT, CON, REP	PC, C, RR, ISS, OSS, LA, LT, CON, REP	PC, C, OSS, ATS, LA, LT, CON, REP	PC, C, OSS, ATS, LT, LA, CON, REP
	3 rd Offense	REP, PC, C, RR, ISS, OSS, RE, LA, LT, CON	REP, PC, C, RR, ISS, OSS, RE, LA, LT, CON	REP, PC, C, OSS, ATS, RE, LA, LT, CON	REP, PC, C, OSS, LT, ATS, RE, LA, CON
C – Counselor CS – Community Service CWS – Conference with Student D – Detention RR – Recovery Room LA – Legal Authority LOP – Loss of Privileges LT – Long Term Suspension NC – No Credit PC – Parent Contact R – Restitution RE – Recommendation for Expulsion REP – Review Educational Placement SSW – School Service Work ATS – Alternative to Suspension OSS – Out-of-School Suspension ISS – In-School Suspension CON-Confiscation					

Definition	Offense	Grades K-3	Grade 4-5	Grades 6-8	Grades 9-12
Arson					
Starting a fire, or attempting to start a fire, or causing an explosion with the intention to damage property or buildings of the Sedalia School District #200 or other persons.	1 st Offense	PC, OSS, LA, LT, RR, REP	PC, OSS, LA, LT, REP	PC, OSS, ATS, LA, LT, REP	PC, OSS, LA, LT, REP
	Subsequent Offense	PC, OSS, LA, LT, RE, RR, REP	PC, OSS, LA, LT, RE, REP	PC, OSS, ATS, LA, LT, RE, REP	PC, OSS, LA, LT, RE, REP
Assault					
Safe Schools Act: Prohibitions and reporting of student possession of weapons or controlled substances shall apply to the school playground or parking lot, school bus, or school activity whether on or off school property. The school district may recognize disciplinary actions of another school district whether in-state, or out-of-state, in a public, private, or charter school. The school board shall not re-admit or enroll a pupil suspended for more than 10 days for school violence, regardless of whether the act was committed at a public or private school, provided that the act was the cause of the suspension or expulsion in the case of a private school, without first holding a conference with the appropriate school official.					
a.) Attempting to cause injury to another person; intentionally placing a person in reasonable apprehension of imminent physical injury. b.) Attempting to kill or cause serious physical injury to another.	1 st Offense	PC, LOP, ISS, OSS, LA, LT, RR, REP	PC, CS, ISS, OSS, LA, LT, REP	PC, ISS, OSS, ATS, LA, LT, RE, REP	PC, C, OSS, ATS, LA, LT, RE, REP
	2 nd Offense	PC, C, LOP, ISS, OSS, LA, LT, RE, RR, REP	PC, C, ISS, OSS, LA, LT, RE, REP	PC, OSS, ATS, LA, LT, RE, REP	PC, C, OSS, ATS, LA, LT, RE, REP
	3 rd Offense	PC, C, LOP, ISS, OSS, LA, LT, RE, RR, REP	PC, C, OSS, LA, LT, RE, REP	PC, OSS, ATS, LA, LT, RE, REP	PC, C, OSS, ATS, LA, LT, RE, REP
C – Counselor CS – Community Service CWS – Conference with Student D – Detention RR – Recovery Room LA – Legal Authority LOP – Loss of Privileges LT – Long Term Suspension NC – No Credit PC – Parent Contact R – Restitution RE – Recommendation for Expulsion REP – Review Educational Placement SSW – School Service Work ATS – Alternative to Suspension OSS – Out-of-School Suspension ISS – In-School Suspension CON-Confiscation					

Definition	Offense	Grades K-3	Grade 4-5	Grades 6-8	Grades 9-12
Bullying					
"Bullying" means intimidation, unwanted aggressive behavior, or harassment that is repetitive, or is substantially likely to be repeated, and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. May consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting of such acts. Bullying of students is prohibited on school property, at any school function, or on a school bus. "Cyberbullying" means bullying as defined in this subsection through the transmission of a communication including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager."	1 st Offense	CWS, PC, OSS, Up to 10 days, RR, REP	CWS, PC, OSS, Up to 10 days, REP	CWS, PC, OSS, Up to 10 days, ATS, REP	CWS, PC, OSS, Up to 10 days, REP
	2 nd Offense	CWS, PC, OSS, Up to 180 days LT, RR, REP	CWS, PC, OSS, Up to 180 days LT, REP	CWS, PC, OSS, Up to 180 days LT, REP, ATS	CWS, PC, OSS, Up to 180 days LT, REP
	3 rd Offense	CWS, PC, C, OSS – Up to 180 days LT, RE, RR, REP	CWS, PC, C, OSS – Up to 180 days LT, RE, REP	CWS, PC, OSS – Up to 180 days LT, RE, ATS, REP	CWS, P, OSS – Up to 180 days LT, RE, REP
Bus Misconduct					
Any offense committed by a student on a district-owned or contracted bus shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, Bus-riding privileges may be suspended or revoked. Consequences may vary depending on the severity of the offense.	1 st Offense	CWS, PC, warning, RR, LOP, D, ATS	CWS, PC, warning, LOP, D, ATS	CWS, PC, warning, LOP, D, ATS	CWS, PC, warning, LOP, D, ATS
	2 nd Offense	CWS, PC, 1 day off bus, RR, LOP, D, ATS	CWS, PC, 1 day off bus, LOP, D, ATS	CWS, PC, 1 day off bus, LOP, D, ATS	CWS, PC, 1 day off bus, LOP, D, ATS
	3 rd Offense	CWS, PC, 3 days off bus, RR, LOP, D, ATS	CWS, PC, 3 days off bus, LOP, D, ATS	CWS, PC, 3 days off bus, LOP, D, ATS	CWS, PC, 3 days off bus, LOP, D, ATS
	4 th Offense	CWS, PC, 5 days off bus, RR, LOP, D, ATS	CWS, PC, 5 days off bus, LOP, D, ATS	CWS, PC, 5 days off bus, LOP, D, ATS	CWS, PC, 5 days off bus, LOP, D, ATS
	5 th Offense	CWS, PC, loss of riding privileges, RR, LOP, D, ATS	CWS, PC, loss of riding privileges, LOP, D, ATS	CWS, PC, loss of riding privileges, LOP, D, ATS	CWS, PC, loss of riding privileges, LOP, D, ATS
C – Counselor CS – Community Service CWS – Conference with Student D – Detention RR – Recovery Room LA – Legal Authority LOP – Loss of Privileges LT – Long Term Suspension NC – No Credit PC – Parent Contact R – Restitution RE – Recommendation for Expulsion REP – Review Educational Placement SSW – School Service Work ATS – Alternative to Suspension OSS – Out-of-School Suspension ISS – In-School Suspension CON-Confiscation					

Definition	Offense	Grades K-3	Grade 4-5	Grades 6-8	Grades 9-12
Cheating					
Dishonesty while completing schoolwork plagiarism, and/or falsifying or altering records. Cheating offenses will be counted across all classes. This will restart each semester.	1 st Offense	CWS, PC, NC, D, RR	PC, C, NC, D	PC, NC, D, LOP	PC, NC, D, LOP
	2 nd Offense	PC, C, D, NC, ISS, RR	PC, C, NC, D, ISS	PC, NC, D, ISS, LOP	PC, NC, D, ISS, LOP
	3 rd Offense	PC, C, D, NC, ISS, RR	PC, C, NC, CS, ISS	PC, C, NC, CS, ISS, LOP	PC, NC, D, ISS, LOP, mandatory "F" for the semester if all offenses occur in the same course
Chronic Misbehaving Students					
Chronic misbehaving is defined as either of the following: 1) more than 5 office referrals resulting in a disciplinary action; 2) more than 2 office referrals resulting in suspensions.	1 st Offense	CWS, PC, C, ISS, OSS, REP, RR	D, CWS, C, PC, ISS, OSS, LT, I, REP	PC, ISS, OSS, ATS, LT, I, REP, RE	PC, LOP, ISS, OSS, LT, REP, RE, ATS
	2 nd Offense	CWS, PC, C, ISS, OSS, REP, RR	D, CWS, PC, ISS, OSS, I, REP	PC, ISS, OSS, ATS, LT, I, REP, RE	PC, LOP, ISS, OSS, LT, REP, RE, ATS
	3 rd Offense	CWS, PC, C, ATS, ISS, OSS, REP, LT, RE, RR	D, CWS, PC, C, ATS, ISS, OSS, I, REP, LT, RE	PC, ISS, OSS, ATS, LT, I, REP, RE	PC, LOP, ISS, OSS, LT, REP, RE, ATS
Computer/Cell Phone/Technology Misuse					
Inappropriate use of technology (internet included) is any action by a student to view, print, or distribute pornographic materials, sexting, access private files, harassing, insulting or attacking others, damaging computer systems and/or computer networks, unauthorized tampering of hardware and/or software, violating copyright laws, and employing the network for commercial purposes.	1 st Offense	CWS, PC, LOP, R, ISS, LA, RR	CWS, PC, LOP, R, ISS, LA, D	CWS, PC, LOP, R, D, ISS, OSS, ATS, LA, LT	CWS, PC, LOP, R, D, ISS, OSS, LA, LT, ATS
	2 nd Offense	CWS, PC, R, ISS, LA, LOP, RR	CWS, PC, R, ISS, LA, LOP, D	CWS, PC, LOP, R, D, ISS, OSS, ATS, LA, LT, RE	CWS, PC, LOP, R, D, ISS, OSS, LA, LT, ATS
	3 rd Offense	CWS, PC, R, ISS, OSS, LA, LOP, RR	CWS, PC, R, ISS, OSS, LA, LOP, D	CWS, PC, LOP, R, D, ISS, OSS, ATS, LA, LT, RE	CWS, PC, LOP, R, ISS, OSS, LA, LT, RE
Discriminatory Acts/Disparaging or Demeaning Language					
Use of words or actions, verbal, written or symbolic, meant to harass or injure another person because of race, religion, gender, sexual orientation, disability, political beliefs, ethnic origin, etc.	1 st Offense	CWS, C, PC, LOP, CS, ISS, OSS, LA, LT, RR, REP	CWS, C, PC, LOP, CS, ISS, OSS, LA, LT, REP, D	CWS, C, D, PC, LOP, CS, ISS, OSS, ATS, LA, LT, REP	CWS, C, D, PC, LOP, CS, ISS, OSS, LA, LT, ATS, REP
	2 nd Offense	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT, RR, REP	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT, REP, D	CWS, PC, C, LOP, CS, ISS, OSS, ATS, LA, LT, REP	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT, ATS, REP
	3 rd Offense	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT, REP, RE, RR	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT, REP, RE	CWS, P, C, LOP, CS, ISS, OSS, ATS, LA, LT, REP, RE	CWS, PC, C, LOP, CS, ISS, OSS, LA, LT, REP, RE, ATS
C – Counselor CS – Community Service CWS – Conference with Student D – Detention RR – Recovery Room LA – Legal Authority LOP – Loss of Privileges LT – Long Term Suspension NC – No Credit PC – Parent Contact R – Restitution RE – Recommendation for Expulsion REP – Review Educational Placement SSW – School Service Work ATS – Alternative to Suspension OSS – Out-of-School Suspension ISS – In-School Suspension CON-Confiscation					

Definition	Offense	Grades K-3	Grade 4-5	Grades 6-8	Grades 9-12
Disorderly Conduct					
Engaging in violent, abusive, indecent, profane, boisterous, unreasonably loud, or other conduct, which tends to cause or provoke a disturbance.	1 st Offense	PC, C, CWS, LOP, ISS, RR, REP	PC, C, CWS, LOP, ISS, REP, D	PC, C, CWS, D, LOP, ISS, OSS, ATS, REP	PC, C, CWS, D, LOP, ISS, OSS, ATS, REP
	2 nd Offense	PC, C, CWS, LOP, ISS, OSS, RR, REP	PC, C, CWS, LOP, ISS, OSS, REP, D	PC, C, D, LOP, ISS, OSS, ATS, REP	PC, C, D, LOP, ISS, OSS, ATS, REP
	3 rd Offense	CWS, PC, C, LOP, ISS, OSS, RR, REP	CWS, PC, C, LOP, ISS, OSS, REP, D	PC, LOP, ISS, OSS, ATS, REP	PC, LOP, ISS, OSS, ATS, REP
Disrespectful Conduct or Speech					
a.) Disrespectful verbal, written, or symbolic language or gesture, which is inappropriate to public settings, directed to a staff member or another student. b.) Conduct or verbal, written, or symbolic language which materially and substantially disrupts classroom work, school activities, or school functions.	1 st Offense	CWS, PC, LOP, ISS, LA, RR, REP	CWS, PC, LOP, ISS, LA, REP, D	PC, CWS, D, LOP, ISS, OSS, ATS, LA, REP	PC, CWS, D, LOP, ISS, OSS, LA, ATS, REP
	2 nd Offense	CWS, PC, ISS, OSS, LA, RR, REP	CWS, P, ISS, OSS, LA, REP, D	PC, D, LOP, ISS, OSS, ATS, LA, REP	PC, D, LOP, ISS, OSS, LA, ATS, REP
	3 rd Offense	CWS, PC, ISS, OSS, LA, RR, REP	CWS, PC, ISS, OSS, LA, REP	PC, LOP, ISS, OSS, ATS, LA, REP	PC, LOP, ISS, OSS, LA, ATS, REP
Failure to Serve a Detention					
Knowingly and willfully refusing to serve an assigned detention.	1 st Offense	CWS, PC, D, RR	CWS, P, D	PC, D	PC, D, ISS, OSS, ATS
	2 nd Offense	CWS, PC, D, ISS, OSS, RR	CWS, PC, D, ISS, OSS	PC, D, ISS, OSS, ATS	PC, ISS, OSS, ATS
	3 rd Offense – Grade K-4 / Repeat Offense – Grade 5-12	CWS, PC, D, ISS, OSS, RR	CWS, PC, D, ISS, OSS	PC, ISS, OSS, ATS	PC, ISS, OSS, ATS
False Alarms					
a.) The act of initiating a false fire alarm or initiating a false report warning of a fire or an impending catastrophe. b.) Tampering with emergency equipment.	1 st Offense	CWS, PC, C, LOP, LA, RR	CWS, PC, C, LOP, ISS, OSS, LA	PC, ISS, OSS, ATS, LA	PC, ISS, OSS, LA, ATS
	2 nd Offense	PC, C, LOP, ISS, OSS, LA, REP, RR	PC, C, LOP, ISS, OSS, LA, REP	PC, ISS, OSS, ATS, LA, LT	PC, ISS, OSS, LA, LT, ATS
	3 rd Offense	PC, LOP, ISS, OSS, LA, REP, LT, RR	PC, LOP, ISS, OSS, LA, REP, LT	PC, OSS, ATS, LA, LT, RE	PC, OSS, LA, LT, RE, ATS
False Reports					
The act of falsely reporting incidents or making false accusations or giving false information to school personnel which would affect the welfare of others.	1 st Offense	CWS, PC, LOP, RR, REP	CWS, PC, D, REP	PC, D, ISS, OSS, ATS, LA, REP	PC, D, ISS, OSS, LA, ATS, REP
	2 nd Offense	CWS, PC, ISS, RR, REP	CWS, P, D, ISS, REP	PC, ISS, OSS, ATS, LA, LT, REP	PC, ISS, OSS, LA, LT, ATS, REP
	3 rd Offense	CWS, PC, ISS, OSS, RR, REP	CWS, PC, D, ISS, OSS, REP	PC, OSS, ATS, LA, LT, RE, REP	PC, OSS, LA, LT, RE, ATS, REP
C – Counselor CS – Community Service CWS – Conference with Student D – Detention RR – Recovery Room LA – Legal Authority LOP – Loss of Privileges LT – Long Term Suspension NC – No Credit PC – Parent Contact R – Restitution RE – Recommendation for Expulsion REP – Review Educational Placement SSW – School Service Work ATS – Alternative to Suspension OSS – Out-of-School Suspension ISS – In-School Suspension CON – Confiscation					

Definition	Offense	Grades K-3	Grade 4-5	Grades 6-8	Grades 9-12
Fighting					
Occurs when two or more persons voluntarily or by agreement, engage in any fight or use any blows or violence toward each other, in any angry or quarrelsome manner.	1 st Offense	CWS, PC, C, LOP, CS, ISS, OSS, LA, RR	CWS, PC, C, LOP, CS, ISS, OSS, LA	CWS, PC, C, LOP, CS, ISS, OSS, ATS, LA	CWS, PC, C, LOP, CS, ISS, OSS, LA, ATS
	2 nd Offense	CWS, PC, C, LOP, ISS, OSS, REP, LA, RR	CWS, P, C, LOP, ISS, OSS, REP, LA	PC, OSS, ATS, LA, LT, REP	PC, OSS, LA, LT, REP, ATS
	3 rd Offense	PC, C, LOP, ISS, OSS, LA, RR, REP, LT	PC, C, LOP, ISS, OSS, LA, REP, LT	PC, OSS, ATS, LA, LT, RE, REP	PC, OSS, LA, LT, RE, ATS, REP
Forgery					
The act of falsely using, in writing, the name of another person or falsifying time, dates, grades, addresses, or other data on school forms.	1 st Offense	CWS, NC, D, ISS, RR	PC, C, NC, SSW, ISS, D	PC, NC, D, ISS, ATS	PC, NC, D, ISS, ATS
	2 nd Offense	CWS, NC, D, ISS, RR	PC, C, NC, ISS, D	PC, NC, D, ISS, OSS, ATS	PC, NC, ISS, ATS
	Subsequent Offense	NC, D, ISS, OSS, RR	PC, C, NC, OSS	PC, NC, D, ISS, OSS, ATS	PC, NC, ISS, OSS, ATS
Gambling					
Engaging in gambling as defined by 572.010(4) RSMo or engaging in other conduct prohibited under Ch 572 RSMo. Possession and/or use of any gaming devices, including but not limited to playing cards or dice. Also any actions normally associated with gambling, such as pitching or matching coins, wagering or betting on sports events or participation in pools.	1 st Offense	CWS, PC, RR, CON	CWS, PC, C, SSW, CON, D	PC, D, ISS, OSS, ATS, CON	CWS, PC, D, ISS, ATS, CON
	2 nd Offense	CWS, PC, ISS, RR, CON	CWS, P, C, ISS, CON, D	PC, D, ISS, OSS, ATS, CON	PC, D, ISS, OSS, ATS, CON
	3 rd Offense	PC, ISS, OSS, RR, CON	PC, C, ISS, CON	PC, D, ISS, OSS, ATS, CON	ATS, CON, RE
Hazing					
Harassment, abuse, or humiliation by way of initiation. It can be physical, mental, or emotional.	1 st Offense	CWS, PC, LOP, RR	CWS, PC, D, LOP, ISS	CWS, PC, D, LOP, ISS, OSS, ATS	CWS, D, PC, C, LOP, ISS, OSS, LT, ATS
	2 nd Offense	CWS, PC, C, LOP, ISS, OSS, RR	CWS, PC, LOP, ISS	CWS, PC, LOP, ISS, OSS, ATS	CWS, PC, C, LOP, ISS, OSS, LT, ATS
	3 rd Offense	CWS, PC, LOP, ISS, RR	CWS, PC, LOP, ISS, OSS	CWS, PC, LOP, OSS, ATS	CWS, PC, C, LOP, OSS, LT, ATS
Inappropriate Display of Affection					
Embracing, kissing, or caressing another in a situation or under circumstances deemed inappropriate.	1 st Offense	CWS, PC, C, RR	CWS, PC, C, CS, D	CWS, PC, C, D, ISS	CWS, PC, D, ISS
	2 nd Offense	CWS, PC, C, RR	PC, C, ISS, D	CWS, PC, C, D, ISS, OSS, ATS	CWS, P, D, ISS, OSS, ATS
	3 rd Offense	CWS, PC, C, ISS, OSS, RR	PC, C, ISS, OSS, D	CWS, PC, ISS, OSS, ATS	CWS, PC, ISS, OSS, ATS
C – Counselor CS – Community Service CWS – Conference with Student D – Detention RR – Recovery Room LA – Legal Authority LOP – Loss of Privileges LT – Long Term Suspension NC – No Credit PC – Parent Contact R – Restitution RE – Recommendation for Expulsion REP – Review Educational Placement SSW – School Service Work ATS – Alternative to Suspension OSS – Out-of-School Suspension ISS – In-School Suspension CON – Confiscation					

Definition	Offense	Grades K-3	Grade 4-5	Grades 6-8	Grades 9-12
Inciting Others to Violence or Disobedience					
By words, acts, or deeds, giving encouragement to demonstrations, protests, or violence towards others to disrupt the normal educational process of the school. Prompting or promoting violence and aggressive acts with cellular device by recording and sharing on social media during school time. This behavior creates further disruption to the educational process of the school.	1 st Offense	CWS, PC, LOP, RR, ISS, OSS	CWS, PC, LOP, I, ISS, OSS, D	PC, D, LOP, ISS, OSS, ATS	CWS, D, LOP, ISS, OSS, ATS
	2 nd Offense	CWS, PC, LOP, RR, R, ISS, OSS, REP	CWS, PC, LOP, I, R, ISS, OSS, REP, D	PC, ISS, OSS, ATS, REP	PC, D, ISS, OSS, ATS, REP
	3 rd Offense	CWS, PC, LOP, RR, R, ISS, OSS, REP	CWS, PC, LOP, I, R, ISS, OSS, REP	PC, ISS, OSS, ATS, LT	PC, OSS, ISS, LT, ATS, REP
Insubordination					
The willful failure to respond or carry out a reasonable directive by authorized school personnel.	1 st Offense	CWS, PC, C, CS, ISS, RR	PC, CS, ISS, OSS, D	PC, D, LOP, ISS, OSS, ATS	CWS, PC, D, LOP, ISS, OSS, ATS
	2 nd Offense	CWS, PC, CS, ISS, RR	PC, CS, ISS, OSS, D	PC, LOP, ISS, OSS, ATS	PC, D, LOP, ISS, OSS, ATS
	3 rd Offense	CWS, PC, C, CS, ISS, OSS, RR, REP	PC, ISS, OSS, REP, D	PC, LOP, ISS, OSS, ATS, LT, REP	LOP, ISS, OSS, ATS, LT, REP
Interference with the Educational Process					
Conduct, behavior, sleeping, cell phones/communication devices, electronic devices, social media, and attire, which interfere with the educational process, including the use of obscene, suggestive, profane language, or gestures advocating disruptive or illegal activity. Tampering with others property and/or school district property.	1 st Offense	CON, PC, C, LOP, D, CS, ISS, LA, RR	CON, PC, C, LOP, D, CS, ISS, LA	CON, CWS, PC, D, LOP, ISS, OSS, ATS, LA	CON, CWS, PC, D, LOP, ISS, OSS, LA, ATS
	2 nd Offense	CON, PC, C, LOP, D, CS, ISS, LA, RR	CON, PC, C, LOP, D, CS, ISS, LA	CON, PC, ISS, OSS, ATS, LOP, LA, D	CON, PC, D, ISS, OSS, LOP, LA, ATS
	3 rd Offense	CON, PC, C, ISS, OSS, LA, RR, REP	CON, PC, C, ISS, OSS, LA, REP	CON, PC, ISS, OSS, ATS, LOP, LA, D, REP	CON, PC, ISS, OSS, LOP, LA, ATS, REP
Parking/Driving Violation					
Parking lot violations may include, but are not limited to the following: parking out of assigned area, failure to display proper permit, etc. In addition, vehicle may be towed at owner's expense. Driving on school property carelessly or without due caution so as to endanger persons or property.	1 st Offense				PC, CWS, Ticket, ISS, OSS, LOP, LA
	2 nd Offense				PC, CWS, LOP, Ticket, ISS, OSS, LA
	3 rd Offense				PC, CWS, LOP, ISS, OSS, LA
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Definition	Offense	Grades K-3	Grade 4-5	Grades 6-8	Grades 9-12
Physical Attack on Staff Member					
Any physical act of aggression including, but not limited to, intentionally pushing, striking, spitting, biting, etc.	1 st Offense	CWS, PC, C, LOP, ISS, OSS, LA, LT, RR	CWS, PC, C, LOP, ISS, OSS, LA, LT	PC, OSS, LOP, REP, LA, LT, RE	PC, OSS, REP, LA, LT, RE, LOP
	2 nd Offense	PC, C, LOP, REP, RE, ISS, OSS, LA, LT, RR	PC, C, LOP, REP, RE, ISS, OSS, LA, LT, I	PC, OSS, LOP, REP, LA, LT, RE	PC, OSS, REP, LA, LT, RE, LOP
	3 rd Offense	PC, C, REP, RE, ISS, OSS, LA, LT, RR	PC, C, I, REP, RE, ISS, OSS, LA, LT	PC, OSS, LA, LT, RE	PC, OSS, LA, LT, RE
Sexual Assault					
Intentional touching of clothed or unclothed intimate part(s) of another person with any part(s) of the body or with any object or device thereby causing offense or alarm and acts prohibited or defined in Chapter 566 RSMo.	1 st Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RR	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT	CWS, PC, C, LOP, REP, ISS, OSS, ATS, LA, LT	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT
	2 nd Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RR	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE
	3 rd Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE, RR	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE
Sexual Harassment					
a.) Unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct or communication. b.) Use of verbal, written, or symbolic language that is sexually harassing.	1 st Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RR	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, D	CWS, PC, C, LOP, REP, ISS, OSS, ATS, LA, LT	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, ATS
	2 nd Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RR	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, D	CWS, PC, C, LOP, REP, ISS, OSS, ATS, LA, LT, ATS	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, ATS
	3 rd Offense	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE, RR	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE	CWS, PC, C, LOP, REP, ISS, OSS, ATS, LA, LT, RE, ATS	CWS, PC, C, LOP, REP, ISS, OSS, LA, LT, RE, ATS
Shakedown or Strong-Arm/Extortion					
The act of extortion or borrowing or attempting to borrow any money or items of value from a person unless both parties enter into the agreement freely and without the presence of either an implied or expressed threat.	1 st Offense	CWS, PC, LOP, R, CS, ISS, LA, RR	CWS, PC, LOP, R, CS, ISS, LA, D	PC, R, SSW, ISS, OSS, ATS, LA	PC, R, D, ISS, OSS, LA, ATS
	2 nd Offense	PC, C, R, CS, ISS, OSS, LA, RR	PC, C, R, CS, ISS, OSS, LA, D	PC, R, ISS, OSS, ATS, LA	PC, R, ISS, OSS, LA, ATS
	3 rd Offense	CWS, PC, C, R, ISS, OSS, LA, RR	CWS, P, C, R, ISS, OSS, LA	PC, R, ISS, OSS, ATS, LA	PC, R, OSS, LA, ATS
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Definition	Offense	Grades K-3	Grade 4-5	Grades 6-8	Grades 9-12
Tardiness					
The act of unexcused lateness to school, class, homeroom, or any other part of the student's schedule.	4 th time in 1 semester – Grade K-8/ 1 st Offense – Grade 9-12	PC, RR	PC, D	PC, D	PC, D, ISS
	7 th time in 1 semester – Grade K-8/ 2 nd Offense – Grade 9-12	PC, RR	PC, D, ISS	P, D, ISS	PC, D, ISS
	8 th time in 1 semester – Grade K-4/ 9 th time – Grade 5-8/ 3 rd Offense – Grade 9-12	LA, RR	D, ISS, LA	PC, D, ISS, LA	PC, D, ISS, LA
	Repeat Offense	PC, ISS, LA, RR	PC, ISS, LA	PC, ISS, LA	PC, LOP, ISS, LA
Theft/Possession of Stolen Property					
The act of taking, possessing, or concealing the property of another without owner's consent.	1 st Offense	CON, CWS, PC, C, LOP, R, CS, ISS, LA, LT, RR	CON, CWS, PC, C, LOP, R, CS, ISS, LA, LT, D	CON, PC, C, R, LOP, ISS, OSS, ATS, LA, LT, RE	CON, PC, C, R, LOP, ISS, OSS, LA, LT, RE, ATS
	2 nd Offense	CON, CWS, PC, C, LOP, R, CS, ISS, LA, LT, RR, REP	CON, CWS, PC, C, LOP, R, CS, ISS, LA, LT, REP, D	CON, PC, C, R, LOP, ISS, OSS, ATS, LA, LT, RE, REP	CON, PC, C, R, LOP, ISS, OSS, LA, LT, RE, ATS, REP
	3 rd Offense	CON, PC, LOP, R, ISS, OSS, LA, LT, RR, REP	CON, PC, LOP, R, ISS, OSS, LA, LT, REP, D	CON, PC, C, R, LOP, ISS, OSS, ATS, LA, LT, RE, REP	CON, PC, C, R, LOP, ISS, OSS, LA, LT, RE, ATS, REP
Threatening or Intimidating Acts					
The act of verbally or by gesture threatening the well-being, health or safety of any person on school property or en route to or from school.	1 st Offense	CWS, PC, C, LOP, CS, ISS, RR	CWS, PC, C, LOP, CS, ISS, D	PC, C, D, LOP, ISS, OSS, ATS, LA, REP, RE	PC, C, D, LOP, ISS, OSS, LA, REP, RE, ATS
	2 nd Offense	CWS, PC, C, LOP, REP, ISS, OSS, RR, REP	CWS, PC, C, LOP, REP, ISS, OSS, REP, D	PC, C, D, LOP, ISS, OSS, ATS, LA, REP, RE	PC, C, D, LOP, ISS, OSS, LA, REP, RE, ATS
	3 rd Offense	CWS, PC, C, REP, ISS, OSS, LA, LT, RE, RR	CWS, PC, C, REP, ISS, OSS, LA, LT, RE	PC, C, D, LOP, ISS, OSS, ATS, LA, REP, RE, LT	PC, C, D, LOP, ISS, OSS, LA, REP, RE, ATS, LT
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Definition	Offense	Grades K-3	Grade 4-5	Grades 6-8	Grades 9-12
Tobacco E-CIGS/Vaping (Use of/or Possession, Distribution)					
Use or possession of leaves of cultivated tobacco plants prepared for use in smoking, chewing or as snuff, on school property, bus or at school activities. HB381 Section 407.933. 1.) No person less than twenty one years of age shall purchase, attempt to purchase or possess cigarettes or other tobacco products (electronic cigarettes/vapor pen) unless such person is an employee of a seller of cigarettes or tobacco products and is in such possession to effect a sale in the course of employment, or an employee of the division of liquor control for enforcement purposes pursuant to subsection 5 of section 407.934. 2.) Any person less than twenty one years of age shall not misrepresent his or her age to purchase cigarettes or tobacco products. 3.) E-liquids will fall under this category. Note: <u>This policy applies only to tobacco.</u> All conduct related to "prohibited substances and items," as identified under the Alcohol, Controlled Substances, and Illegal Drugs ("Drugs") Policy above, will be governed by the provisions of the Drugs Policy, and <u>not by this Tobacco Policy.</u>	1 st Offense	CON, CWS, PC, LOP, CS, ISS, OSS, RR	CON, CWS, PC, LOP, CS, LA, ISS, OSS	CON, CWS, PC, LOP, CS, ISS, OSS Use: OSS, ATS, LA Possession: ISS, OSS, ATS, LA Distribution: ISS, OSS, ATS, LA, LT	CON, CWS, PC, LOP, CS, ISS, OSS Use: OSS, ATS, LA Possession: ISS, OSS, ATS, LA Distribution: ISS, OSS, ATS, LA, LT
	2 nd Offense	CON, CWS, PC, ISS, OSS, LA, LOP, RR, REP	CON, PC, ISS, OSS, LA, LOP, REP	CON, LOP, REP Use: OSS, ATS, ISS, LA, REP Possession: ISS, OSS, ATS, LA, REP Distribution: ISS, OSS, ATS, LA, LT, REP	CON, LOP, REP Use: OSS, ATS, ISS, LA, REP Possession: ISS, OSS, ATS, LA, REP Distribution: ISS, OSS, ATS, LA, LT, REP
	3 rd Offense	CON, CWS, PC, C, ISS, OSS, LA, LOP, RR, REP	CON, CWS, P, C, ISS, OSS, LA, LOP, REP	CON, LOP, PC, ISS, OSS, LA, REP Use: LA, LT, OSS, REP Possession: OSS, ATS, LA, LT, REP	CON, LOP, PC, ISS, OSS, LA, REP Use: LA, LT, OSS, REP Possession: OSS, ATS, LA, LT, REP
Truancy					
A willful absence from school or class without the principal's permission/knowledge.	1 st Offense	PC, LOP, CS, LA, RR	PC, LOP, CS, ISS, LA, D	PC, D, LOP, ISS, ATS	PC, D, LOP, ISS, ATS
	2 nd Offense	PC, LOP, ISS, LA, RR	PC, LOP, ISS, LA, D	PC, D, ISS, LOP, LA, ATS	PC, D, ISS, LOP, LA, ATS
	3 rd Offense	PC, LOP, ISS, OSS, LA, RR	PC, LOP, ISS, OSS, LA	PC, LOP, ISS, OSS, ATS, LA	PC, LOP, ISS, OSS, LA, ATS
C – Counselor CS – Community Service CWS – Conference with Student D – Detention RR – Recovery Room LA – Legal Authority LOP – Loss of Privileges LT – Long Term Suspension NC – No Credit PC – Parent Contact R – Restitution RE – Recommendation for Expulsion REP – Review Educational Placement SSW – School Service Work ATS – Alternative to Suspension OSS – Out-of-School Suspension ISS – In-School Suspension CON-Confiscation					

Definition	Offense	Grades K-3	Grade 4-5	Grades 6-8	Grades 9-12
Vandalism/Criminal Damage					
The act of intentional destruction of property belonging to the Sedalia School District #200 or others. This shall also include tampering with or causing the discharge of any sprinkler system or other apparatus installed in a school building for the prevention of fire or for the safety of the school population or school property.	1 st Offense	CWS, PC, LOP, R, LA, LT, RR	CWS, PC, R, LOP, ISS, OSS, LA, LT, D	PC, R, SSW, LOP, ISS, OSS, ATS, LA, LT	PC, R, D, LOP, ISS, OSS, LA, LT
	2 nd Offense	CWS, PC, LOP, R, ISS, OSS, LA, LT, RR, REP	CWS, PC, R, LOP, ISS, OSS, LA, LT, REP, D	PC, R, SSW, LOP, ISS, OSS, ATS, LA, LT, REP	PC, R, LOP, ISS, OSS, LA, LT, REP
	3 rd Offense	CWS, PC, LOP, R, ISS, OSS, LA, LT, RR, REP	CWS, PC, R, LOP, ISS, OSS, LA, LT, REP	PC, R, SSW, LOP, ISS, OSS, ATS, LA, LT, REP	PC, R, LOP, ISS, OSS, LA, LT, REP
Weapons					
THE SAFE SCHOOLS ACT OF 1996 states: " WEAPON " shall mean a " FIREARM " as defined under 18 U. S. C. 921, and the following items as defined in section 571.010, RSMo are considered by the Sedalia School District #200 as CATEGORY I WEAPONS : a blackjack, a concealable firearm, an explosive weapon, a firearm, a firearm silencer, a gas gun, a knife, knuckles, a machine gun, a projectile weapon (including bows, arrows, pellet guns, sling shots, paint ball guns), a rifle, a shotgun, a spring gun, a switchblade knife or bullets.					
In addition other items considered by the District to be weapons, classified as CATEGORY II WEAPONS : poisons, nunchucks, chains, throwing stars or other devices that could be used as a weapon to threaten others.					
Other items which will be viewed as weapons and designated CATEGORY III WEAPONS include: fireworks, firecrackers and smoke bombs, throwing darts, laser pointers, nuisance items and toys, unauthorized tools, mace, etc.					
Note: Any knife is classified as a Category I Weapon regardless of blade length.					
Policy - All weapons or instruments that have the appearance of a weapon are prohibited within all school environments and the school zone, except for educational purposes as authorized in advance by the building principal or designee. These environments include, but are not limited to district-owned buildings, leased or rented facilities, school sponsored activities, field trips, school vehicles and buses, and any school bus stops. This policy is in effect before, during and after school.					
Student Reporting – Students who see or become aware of a weapon in school must not touch it or remain in its presence. Notify an adult immediately.					
Exceptions - Pursuant to Missouri statutes, exemptions are granted to licensed peace officers, military personnel or students participating in military training while performing official duties; school district approved firearm safety courses; school district approved possession and use of dangerous weapons by a ceremonial color guard; school district approved gun or knife shows and school district approved possession and use of starter guns for athletic contests.					
Development of Plan - In certain instances, indicated by "Dev plan" in the consequence section below, a PC and student must occur to establish a written plan for the student's continuation in school. Some modification of the terms of the suspension may also be warranted at this time.					

WEAPONS CONTINUED NEXT PAGE

Weapons (continued)					
Definition	Offense	Grades K-3	Grade 4-5	Grades 6-8	Grades 9-12
See above	1 st Offense – Grades K-4/ Any Offense – Grades 5-12	Category I – Firearm loaded or unloaded CON, PC, ISS, OSS, LA, LT, RE, RR, REP	Category I – Firearm, loaded or unloaded CON, PC, ISS, OSS, LA, LT, RE, RR, REP	Category I – Firearm, loaded or unloaded CON, PC, OSS, LA, LT, RE, REP	Category I – Firearm, loaded or unloaded CON, PC, OSS, LA, LT, RE, REP
		Category I – Non-Firearm – Use or Attempted Use CON, PC, C, ISS, OSS, LA, LT, RR, REP	Category I – Non-Firearm – Use or Attempted Use CON, PC, ISS, OSS, LA, LT, RE, REP	Category I – Non-Firearm – Use or Attempted Use CON, PC, OSS, LA, LT, RE, REP	Category I – Non-Firearm – Use or Attempted Use CON, PC, OSS, LA, LT, RE, REP
		Category I – Non-Firearm – Possession CON, PC, LOP, ISS, OSS, LA, RE, RR, REP	Category I – Non-Firearm – Possession CON, PC, ISS, OSS, LA, LT, REP	Category I – Non-Firearm – Possession CON, PC, ISS, OSS LA, LT, ATS, RE, REP	Category I – Non-Firearm – Possession CON, PC, ISS, OSS LA, LT, ATS, RE, REP
		Category II – Possession PC, C, ISS, OSS, LA, RR, REP	Category II – Possession CON, PC, ISS, REP, LA	Category II – Possession CON, PC, ISS, OSS LA, LT, ATS, RE, REP	Category II – Possession CON, PC, ISS, OSS LA, LT, ATS, RE, REP
		Category II – Use or Attempted Use CON, PC, C, LOP, ISS, OSS, LA, RR, REP	Category II – Use or Attempted Use CON, PC, ISS, OSS, LA, LT, RE, REP	Category II – Use or Attempted Use CON, PC, ISS, OSS LA, LT, ATS, RE, REP	Category II – Use or Attempted Use CON, PC, ISS, OSS LA, LT, ATS, RE, REP
		Category III – Possession or Use CON, PC, C, LOP, ISS, OSS, RR, D, REP	Category III – Possession or Use CON, PC, C, LOP, ISS, OSS, RR, D, REP	Category III – Possession or Use CON, PC, D, ISS, OSS, LT, RE, REP	Category III – Possession or Use CON, PC, D, ISS, OSS, LT, RE, REP
	2 nd Offense	Category I – Non-Firearm – Possession or Use CON, PC, OSS, LA, LT, RE, REP Category II or III – Any CON, PC, ISS, OSS, LA, LT, RE	Category I – Non-Firearm – Possession or Use CON, PC, OSS, LA, LT, RE, REP Category II or III – Any CON, PC, ISS, OSS, LA, LT, RE	Category I – Non-Firearm – Possession or Use CON, PC, OSS, LA, LT, RE, REP Category II or III – Any CON, PC, ISS, OSS, LA, LT, RE	Category I – Non-Firearm – Possession or Use CON, PC, OSS, LA, LT, RE, REP Category II or III – Any CON, PC, ISS, OSS, LA, LT, RE
C – Counselor CS – Community Service CWS – Conference with Student D – Detention RR – Recovery Room LA – Legal Authority LOP – Loss of Privileges LT – Long Term Suspension NC – No Credit PC – Parent Contact R – Restitution RE – Recommendation for Expulsion REP – Review Educational Placement SSW – School Service Work ATS – Alternative to Suspension OSS – Out-of-School Suspension ISS – In-School Suspension CON-Confiscation					