

HARMONY ELEMENTARY SCHOOL



Title I Parent and Family Engagement Policy and Plan for Shared Student Success

2026-2027 School Year

DR. JAMIE ANTWINE
PRINCIPAL

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- Harmony Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

DISTRICT GOALS

- Maintain a graduation rate of at least 90%.
- All schools will have a positive school climate.
- All students will be taught by highly effective teachers and all schools will be led by highly effective leaders.
- Strengthen collaborative partnerships with families and stakeholders.
- All principals and assistant principals will be prepared to assume leadership roles.

SCHOOL IMPROVEMENT GOALS 2026-2027

- By May 2027, 90% of students will track an individualized Literacy WIG through 4DX, reducing the percentage reading below grade level by 10%, as measured by MAP.
- By May 2027, Harmony Elementary will improve student behavior and school climate through consistent expectations, explicit behavior instruction, and targeted support, as measured by PBIS data.
- By May 2027, Harmony Elementary will increase student attendance by 1% through daily 4DX tracking that builds student ownership and accountability.

SCHOOL-PARENT COMPACTS

As part of this plan, our teachers and our families will develop a school-parent compact, an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to ensure all our students reach grade-level standards.

WHAT IS IT?

This plan describes how the school will provide opportunities to improve family engagement to support student learning. As a school, we value the contributions and involvement of parents and family members as we establish an equal partnership to improve student achievement. This plan describes how the school will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and home.

WHO IS IT FOR?

All students participating in the Title I, Part A program and their families are encouraged and invited to participate fully in the opportunities described in this plan. As a school, we will provide opportunities for the participation of parents and family members with limited English, disabilities, and migratory children.

HOW IS IT REVISED?

The parents, students and staff of Harmony Elementary School developed this policy for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held yearly to review the compact and make changes based on student needs. Parents are welcome to contribute anytime.

S.O.A.R. Family Center Support

- **In-Person Workshops:**
Interactive sessions offered throughout the school year (recorded & shared on social media).
- **1-on-1 Support:** Individual parent assistance available
- **Tuesdays & Wednesdays**
- **8:00 AM – 12:00 PM**



STAY CONNECTED

HES utilizes a variety of tools to communicate with our parents and families. This includes but is not limited to:

- Text Messages (TalkingPoints)
- Emails
- Website & Social Media
- Language Line
- Classroom Agendas

HES IS BRANCHING OUT!

Our PTSO, Partners in Education and School Council hold meetings and events annually to discuss how to best serve the needs of the school and community. HES also partners with local churches and other non-profit organizations throughout the school year.

HES Elementary will utilize our business and community partners to improve awareness of the activities and events listed in the school parent and family engagement policy.

LET'S GET TOGETHER!

- **Annual Title I Meeting**
 - **July 30th , 2026****During Open House parents are to attend one of the scheduled Title 1 meetings in the S.O.A.R Family Center.**

Times:

3:00	4:00	5:00
3:30	4:30	5:30
Pam Peters- Parent Liaison		

PARENT & FAMILY ENGAGEMENT

As a school we believe that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities. This includes ensuring:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education at school.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees in the education of their child.

★ JOIN US AT THE S.O.A.R. FAMILY CENTER!



TITLE I PARENT WORKSHOPS

MATH WORKSHOP READING WORKSHOP TECHNOLOGY WORKSHOP AND MORE...

SHARE YOUR THOUGHTS

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please contact the main office.

S.O.A.R. CENTER - PARENT SUPPORT

Parent Liaison Pam Peters is available to help every parent sign up to volunteer and participate in school activities. She can be contacted at ppeters@walton.k12.ga.us.

- Parenting tips for primary age students (available in Spanish).
- Information on how to help at home.
- Resources for effective and successful parenting.
- Instructional materials to check out to use at home with children.
- Computers to use to support knowledge of student progress.