



ELLICOTT PRESCHOOL

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L2 Quality Improvement Plan

What is the Quality Improvement Plan?

The Quality Improvement Plan is the "blueprint" for your program's quality improvement work. Continuous quality improvement planning is key to the success of your early learning program. The Colorado Department of Early Childhood works to support your needs through Quality Improvement (QI) initiatives. Use this Quality Improvement Plan (QIP) to help document your highest priorities for enhancing the quality of your program.

Putting Your Plan into Action

Successfully implementing the recommendations made in your Quality Improvement Plan may require that you and your staff make changes to your daily activities with children. Change is work that takes time, planning, practice, continuous evaluation, and your support. This is also true for changing how your program works with families and for raising your standards for professional development among your staff. You will have a greater chance of success if you build in time and a structure to work with your staff on how and when to implement these changes and to identify what resources and supports are needed. We wish you the best in your efforts to provide the highest quality care and education your children and families deserve.

Your Quality Improvement Plan

A Learning Space for All

Status : In Progress

Setting Up Engaging Learning Spaces

Criteria : We create a setting that helps children explore, gain independence, and get really involved in their learning.

Improvement Actions :

The director did not complete coaching or have consultation in the use of the PAS assessment tool before the 2025 rating. This is something that should be completed before the next rating period.

Classrooms also recieved lower scores during 2025 rating in Learning Activities. Newer staff need more coaching in this area.

Status : In Progress

Priority : High

Complete By : 05/25/2027

Date Created : 09/30/2025

Created By : Shelley Ettleman

Caring Relationships and Social-Emotional Health

Status : In Progress

Creating Strong Bonds with Adults and Peers

Criteria : We provide consistent care to ensure that children develop close relationships with adults.

Improvement Actions :

Due to a classroom situation during the 25-26 school year, licensing will be working with Ellicott PS during the 26-27 school year.

Outcome: Staff will be confident in dealing with difficult behaviors and understand the importance of building positive relationships with all students.

Status : In Progress

Priority : High

Complete By : 05/27/2027

Date Created : 08/13/2026

Created By : Shelley Etleman

Status : Ongoing

Stability of Children's Relationships

Criteria : The program implements continuity of care practices in which children remain with the same peer group and teacher for more than one year.

Improvement Actions :

Ellicott Preschool provides families with the opportunity to keep their child with the same teacher and class mates from 3 year old preschool into 4 year old preschool. The continuity of care practice is included in the preschool policies. We have several parents that choose to move their child into another classroom for scheduling purposes.

Outcomes: Have over 90% of students continue with their teacher and classmates as they move from 3 year old preschool to 4 year old preschool.

Status : Ongoing

Priority : High

Complete By :

Date Created : 09/16/2024

Created By : Shelley Etleman

Continuous Professional Growth

Status : Ongoing

Technical Assistance

Criteria : 75% of teachers

Improvement Actions :

Criteria:

At least 75% of early childhood teachers meet requirements for Early Childhood Professional IV Credential or higher

Improvement Actions:

To get 100% of Teachers to a Level III or higher. We will complete this with continued professional development and work experience.

Outcomes: Currently 1 teacher is at a level 6, 1 teacher is a level 4 and 2 teachers are at a level 3. Teachers will receive coaching in ECERS and CLASS to ensure quality in the classrooms. Evaluation scores can also go into PDIS to maintain or increase teacher credential levels.

Status : Ongoing

Priority : Medium

Complete By :

Date Created : 12/03/2021

Created By : Dorothy Smatana

Fostering Curiosity Across Subjects

Status : In Progress

Math and Science Exploration

Criteria : We include math concepts and numbers in our classroom activities and visual displays.

Improvement Actions :

Learning Activities was an area that an observed class scored low in during our rating. Math in daily lessons and Understanding written numbers were two of the areas and staff would benefit from coaching and feedback.

Outcome: All teachers will ensure that Math is intentionally taught throughout the day along with providing printed numbers in displayed material.

Status : In Progress

Priority : High

Complete By : 05/27/2027

Date Created : 08/13/2026

Created By : Shelley Ettleman

Learning Environment

Status : In Progress

Environment Rating Scales Element

Criteria : ERS_ELEMENT

Please identify your QI Plan Improvements for ERS

Improvement Actions :

Due to an ECERS observation for rating completed in the spring of 2025, it was identified that teachers needed more coaching on how to provide "Learning activities" as identified in the ECERS 3 book. Classroom teams also use the Youngstar self-assessment tool in their classroom for identifying areas of growth.

Outcome: **The preschool program wide professional development plan was developed from** the ECERS observation report and staff professional development plans to identify professional development needs.

Status : In Progress

Priority : Medium

Complete By : 05/24/2026

Date Created : 12/07/2021

Created By : Shelley Ettleman

Environment Rating Scales Element

Criteria : ERS_ELEMENT

Please identify your QI Plan Improvements for ERS

Improvement Actions :

With District budget cuts this year we were not able to purchase some supplies like paint and more sand for the indoor and outdoor sensory tables. To help solve this problem we applied for a grant through our Elementary Parent Engagement Committee and were approved. These items will ensure we are meeting licensing and ECERS requirements for materials available to students.

Outcomes: The Parent Engagement Committee purchased the paint we needed and donated sand to our preschool program. The paint has arrived but we are waiting on the sand.

Status : In Progress

Priority : Medium

Complete By : 05/15/2025

Date Created : 01/07/2025

Created By : Shelley Ettleman

Status : Ongoing

Engaging Families in Continuous Quality Improvement

Criteria : Program conducts an annual family survey to ask families for suggestions on how to improve the program and how the program can support families.

Improvement Actions :

Criteria:

Families complete surveys yearly to help Ellicott Preschool maintain a quality program. From those surveys the information collected is used to update our QIP each year. We also use the information collected from the families to help set up/schedule trainings for families. These have included CPR training for families. We have a request this year from the survey for a safety training and an International Family Night.

Outcome: To ensure families feel supported and have an active role in the success of the preschool.

Status : Ongoing

Priority : Medium

Complete By :

Date Created : 04/22/2024

Created By : Shelley Ettleman