# IDENTIFICATION OF INDIVIDUALS FOR SPECIAL EDUCATION

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall establish a comprehensive child find system that includes procedures for the identification, screening, referral, assessment, and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the special education and related services provided to such individuals. (Education Code 56301)

The district's identification procedures shall include systemic methods for utilizing referrals from parents/guardians, teachers, agencies, and appropriate professionals, and other members of the public, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

| State | Description |
|---|---|
| 5 CCR 3021-3029 | Identification, referral and assessment |
| 5 CCR 3030-3031 | Eligibility criteria |
| Ed. Code 44265.5 | Professional preparation for teachers of impaired students |
| Ed. Code 56000-56885 | Special education programs |
| Ed. Code 56043 | Special education; timelines |
| Ed. Code 56195.8 | Adoption of policies |
| Ed. Code 56300-56305 | Identification of individuals with disabilities |
| Ed. Code 56320-56330 | Assessment |

| | |
|---|---|
| Ed. Code 56333-56338 | Eligibility for specific learning disabilities |
| Ed. Code 56340-56347 | Individualized education program teams |
| Ed. Code 56381 | Reassessment of students |
| Ed. Code 56425-56432 | Early education for individuals with disabilities |
| Ed. Code 56441.11 | Eligibility criteria; children ages 3-5 |
| Ed. Code 56445 | Transition to grade school; reassessment |
| Ed. Code 56500-56509 | Procedural safeguards |
| Gov. Code 95000-95029.5 | California Early Intervention Services Act |

| **Federal** | **Description** |
|---|---|
| 20 USC 1232g | Family Educational Rights and Privacy Act (FERPA) of 1974 |
| 20 USC 1400-1482 | Individuals with Disabilities Education Act |
| 20 USC 1412 | State eligibility |
| 20 USC 1415 | Procedural safeguards |
| 34 CFR 104.35 | Evaluation and placement |
| 34 CFR 104.36 | Procedural safeguards |
| 34 CFR 300.1-300.818 | Individuals with Disabilities Education Act |
| 34 CFR 300.301-300.306 | Evaluations and reevaluations |
| 34 CFR 300.323 | When IEPs must be in effect |
| 34 CFR 300.502 | Independent educational evaluation of student with disability |
| 34 CFR 303.1-303.734 | Early Intervention Program for Infants and Toddlers with Disabilities |