**Course Overview**
Seventh grade art at Abell Junior High School introduces students to a variety of artistic techniques, materials, processes, and styles while encouraging creativity, self-expression, and critical thinking. Students will explore both two-dimensional and three-dimensional art through drawing, painting, printmaking, sculpture, mixed media, and design.

Throughout the course, students will study the **Elements of Art** and **Principles of Design** and learn how artists use these concepts to communicate ideas, emotions, and experiences. Students will also explore artists, art movements, cultures, and contemporary art practices to develop an understanding of how art connects to history, culture, and everyday life.

Instruction is based on the **Texas Essential Knowledge and Skills (TEKS)**

**By the end of 7th grade, students will:**

- **Develop confidence with a variety of art materials and techniques.**
- **Apply the Elements of Art and Principles of Design.**
- **Create original artwork based on personal ideas, observations, and cultural influences.**
- **Understand how artists communicate ideas and emotions through visual art.**
- **Analyze and discuss their own artwork and the artwork of others.**
- **Develop craftsmanship, persistence, and creative problem-solving skills.**
- **Make connections between art, history, culture, and contemporary life.**
- **Maintain a sketchbook or visual journal.**

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**Contact Information**
Teacher Name: Virginia franco

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**Classroom Expectations**
1. Respect Everyone

- Treat classmates, teachers, and visitors with respect.
- Use kind and appropriate language.
- Respect different ideas, cultures, backgrounds, and artistic styles.

- Give others the space they need to create.
- Never make fun of another student's artwork or creative ideas.

## 2. Respect Artwork

- Treat your artwork and the artwork of others with care.
- Do not touch another person's artwork without permission.
- Give constructive feedback during critiques.
- Remember that everyone has a different artistic style and level of experience.

## 3. Use Materials Responsibly

- Use art supplies only for their intended purpose.
- Follow teacher directions when using tools and materials.
- Share supplies fairly.
- Do not waste materials.
- Report broken, damaged, or missing supplies to the teacher.
- Return materials to their assigned locations.

## 4. Safety Comes First

- Walk in the art room—never run.
- Keep hands, tools, and materials to yourself.
- Use scissors, rulers, cutting tools, paints, and other equipment appropriately.
- Follow all safety instructions.
- Keep walkways and work areas clear.
- Immediately report spills or unsafe conditions.

## 5. Be Prepared

Bring the materials needed for class and be ready to begin when the class starts.

Students should:

- Enter calmly.
- Sit in their assigned area.
- Have their sketchbook and supplies ready.
- Listen during demonstrations.
- Begin the assigned warm-up or activity promptly.

## 6. Follow the Creative Process

Students are expected to:

Think → Plan → Create → Revise → Reflect

Mistakes are part of learning. Students should be willing to experiment, try new techniques, and make changes to improve their artwork.

### 7. Participate

- Participate in demonstrations and discussions.
- Ask questions when you need help.
- Try your best, even when a project is challenging.
- Participate respectfully in critiques.
- Encourage classmates and celebrate their successes.

### 8. Practice Good Studio Habits

Before leaving the classroom, students must:

STOP → CLEAN → CHECK → LINE UP

- STOP: Stop working when instructed.
- CLEAN: Clean your table and return supplies.
- CHECK: Make sure your artwork is labeled and stored properly.
- LINE UP: Wait quietly for dismissal.

The class is not finished until the studio is clean.

## Technology Expectations

- Use technology only when instructed.
- Stay on the assigned website, application, or activity.
- Handle classroom technology carefully.
- Keep personal devices put away unless permission is given.
- Use technology to support learning and creativity.

## Critique Expectations

When discussing artwork, remember:

Be Kind. Be Specific. Be Helpful.

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**Attendance Policy & Its Importance**
Being present and on time is an important part of success in Art.

Art is a hands-on, process-based class. Many projects are completed over several class periods, so regular attendance helps students understand demonstrations, practice new skills, complete artwork, and participate in critiques.

Students are expected to:

- Attend class regularly and arrive on time.
- Be in their assigned area and ready to learn when class begins.
- Participate in demonstrations and daily activities.
- Keep up with assignments after an absence.
- Ask the teacher about missed instructions, demonstrations, or assignments.
- Use class time responsibly to complete artwork.
- Make arrangements to complete missed work when appropriate.

## Why Attendance Matters

Every class is an opportunity to:

- Learn a new artistic technique.
- Practice skills.
- Work on an ongoing project.
- Receive individual feedback.
- Collaborate with classmates.
- Participate in critiques and discussions.
- Make progress toward completing artwork.

Missing class can mean missing an important step in the creative process.

## If You Are Absent

When you return to class:

1. Check what you missed.
2. Ask the teacher for any important instructions or demonstrations.
3. Review the assignment or project requirements.
4. Make a plan to complete missed work.
5. Use studio time wisely to get caught up.

Students should understand that attendance is more than simply being in the classroom—it means being present, participating, and making progress.

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**Learning Objectives**
Students will understand and demonstrate the classroom expectations, routines, and studio habits necessary to be successful in 7th Grade Art.

Students will be able to:

- Explain the importance of regular attendance and being on time.
- Demonstrate respectful and responsible behavior toward classmates, the teacher, artwork, and materials.
- Follow classroom procedures and safety expectations.
- Properly use, share, and care for art materials and equipment.
- Participate appropriately in demonstrations, discussions, critiques, and studio activities.
- Demonstrate productive studio habits, including cleaning and organizing their workspace.
- Take responsibility for completing assignments and making up missed work after an absence.
- Demonstrate perseverance by trying new techniques and learning from mistakes.
- Reflect on their behavior, effort, creativity, and growth as an artist.

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**Grading Policy**
According to Midland ISD Grading Policy:

Grades will be based on a combination of rehearsal participation, individual performance checks, written assignments, and concert performances. Students will receive timely and meaningful feedback on all assignments.

- **Major Grades (60%)**

Major assignments demonstrate a student's understanding and application of the skills and concepts taught in class.

Major assignments may include:

- Finished art projects
- Major drawing assignments
- Paintings
- Sculpture projects
- Printmaking projects
- Portfolio projects
- Major presentations
- Artist statements
- Major assessments or critiques

Long-term art projects may receive multiple grades for different stages of the creative process, such as planning, practice, creation, revision, and final presentation.

No single major assignment will account for more than 30% of the cycle average.

### Minor Assignments — 40%

Minor assignments provide opportunities for students to practice, develop, and demonstrate skills throughout the learning process.

Minor assignments may include:

- Sketchbook assignments
- Warm-ups
- Art vocabulary
- Skill-building exercises
- Practice drawings
- Color theory activities
- Short quizzes
- Classwork
- Reflection activities
- Peer critiques
- Exit tickets

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Communication with students and families will occur regularly through Remind, email, or the Student Information System. Please reach out with any questions or concerns!

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I am excited for a fun and productive year of making art fun and a learning experience at Abell Junior High! Thank you for your support in helping your student grow as an artist.

**Please fill out the portion below and return this portion to your teacher.**
We acknowledge that we have read and that we understand the expectations in 7th grade art
We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

**Parent Name: _____**
**Student Name: _____**
**Cell Phone Number: _____**
**E-Mail: _____**
**Parent Signature: _____**
**Student Signature: _____**
**Date: _____**