



SCHOOL NAME: Cecilia Junior High
2026- 2027
Schoolwide Plan at a Glance

ACHIEVE Goals & Plans	
Long-term Goal: By Spring 2029, Cecilia Junior High School will achieve a schoolwide Mastery/Advanced rate of at least 50.00%+ in ELA, effectively cutting the performance gap between subgroups in half.	
Short-term Goal: By Spring 2027, Cecilia Junior High School will increase overall Mastery/Advanced rates in ELA from 38.70% to 43.00% (+4.30%).	
Action Steps: ○ Align weekly lesson plans with Tier-1 standards-based materials (Guidebooks). ○ Address weak subdomains (32.88% Weak in Writing, 40.58% in Vocabulary) by embedding daily cross-curricular writing and academic vocabulary routines. ○ Implement "just-in-time" prerequisite scaffolding and expand honors/accelerated pathways to move "Basic" tier students into "Mastery/Advanced".	
ACHIEVE Goals & Plans	
Long-term Goal: By Spring 2029, Cecilia Junior High School will achieve a schoolwide Mastery/Advanced rate of at least 42.00%+ in Math, effectively cutting the performance gap between subgroups in half.	
Short-term Goal: By Spring 2027, Cecilia Junior High School will increase overall Mastery/Advanced rates in Math from 27.57% to 33.00% (+5.43%).	
Action Steps: ○ Utilize Tier-1 standards-based materials (iReady) during core instruction. ○ Standardize problem-solving protocols across grades 6–8 to build conceptual understanding and procedural fluency. ○ Expand accelerated course pathways (7th/8th grade Pre-Algebra/Algebra I tracks) and higher-order DOK 2/3 questioning.	
ACHIEVE Goals & Plans	
Long-term Goal: By Spring 2029, Cecilia Junior High School will achieve a schoolwide Mastery/Advanced rate of at least 35.00%+ in Science, effectively cutting the performance gap between subgroups in half.	
Short-term Goal: By Spring 2027, Cecilia Junior High School will increase overall Mastery/Advanced rates in Science from 20.03% to 25.00% (+4.97%), targeting 6th Grade Science performance (currently 12.77%).	
Action Steps: ○ Embed scientific reasoning, vocabulary routines, and cross-curricular writing into daily lessons. ○ Conduct bi-weekly ILT/PLC data reviews on science reasoning subdomains and benchmark results.	

- Provide hands-on, standards-aligned instruction with built-in Depth of Knowledge (DOK) Level 2 and 3 questioning.

ACHIEVE Goals & Plans

Long-term Goal: By Spring 2029, Cecilia Junior High School will achieve a schoolwide Mastery/Advanced rate of at least **32.00%+** in Social Studies, effectively cutting the performance gap between subgroups in half.

Short-term Goal: Short-term Goal: By Spring 2027, Cecilia Junior High School will increase overall Mastery/Advanced rates in Social Studies from **16.78% to 22.00%** (+5.22%), targeting 6th Grade Social Studies performance (currently 8.51%).

Action Steps:

- Integrate daily cross-curricular reading and writing routines using Tier-1 social studies materials.
- Dynamic pacing calibration during PLCs based on assessment checks to ensure adequate focus on key historical concepts.
- Use higher-order questioning and structured graphic organizers to increase rigor.

ACHIEVE Goals & Plans

Long-term Goal: By Spring 2029, Cecilia Junior High School will achieve a schoolwide Mastery/Advanced rate of:

- **English Learners (EL):** Achieve at least **15.00%** Mastery/Advanced in ELA and Math.
- **Special Education (SPED):** Achieve **25.00%+** Mastery across all subject areas.
- **Black & Hispanic Subgroups:** Close the achievement gap with non-minority peers by **50%** across all tested areas.

Short-term Goal:

- **English Learners (EL):** Move at least **15%** of EL students from Unsatisfactory/Approaching Basic into Basic or higher across ELA and Math.
- **Students with Disabilities (SPED):** Increase ELA Mastery to **20.00%** (+5.07%) and Math Mastery to **18.00%** (+4.57%).
- **Economically Disadvantaged:** Increase overall Mastery across all subjects by **5.0 percentage points**.

Action Steps:

English Learners (EL):

- Integrate SIOP (Sheltered Instruction Observation Protocol) strategies, visual supports, sentence frames, and bilingual glossaries across all content areas.
- Assign dedicated language support specialists to push into 6th Grade core classes where EL performance gaps are most severe.
- Provide targeted instruction during the daily 30-minute WIN ("What I Need") intervention block.

Students with Disabilities (SPED/504):

- Implement co-teaching models between general education and SPED teachers in ELA and Math.
- Provide weekly JEPD for teachers on accommodations, scaffolded graphic organizers, and explicit strategy instruction.
- Deliver small-group re-teaching led by specialists during the daily WIN block.

Racial/Ethnic & Economically Disadvantaged:

- Utilize Tier 2/3 Multi-Tiered System of Supports (MTSS) with small-group re-teaching during the daily WIN block.
- Provide accessible digital tools and offer after-school tutoring/academic enrichment sessions.
- Maintain live, student-level tracking dashboards to monitor individual progress toward LEAP benchmarks.

ATTENDANCE Goals & Plans

Long-term Goal: By Spring 2029, Cecilia Junior High School will increase whole-school attendance by 5%.

Short-term Goal: By Spring 2027, Cecilia Junior High School will increase whole-school attendance by 2%. **(91.30% to 93.30%)**

Action Steps:

- School-wide attendance incentives (e.g., monthly homeroom recognition, reward events).
- Automated, real-time parent messaging systems for daily absences.
- Clear communication of attendance expectations to families.