

Leola El Sch

Schoolwide Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Leola El Sch		113361703
Address 1		
11 School Drive		
City	State	Zip Code
Leola	PA	17540
Chief School Administrator		Chief School Administrator Email
Dr Daniel Hartman		daniel_hartman@conestogavalley.org
Principal Name		
Taylor Alouisa		
Principal Email		
Taylor_Alouisa@ConestogaValley.org		
Principal Phone Number		Principal Extension
7176562068		5003

Steering Committee

Name	Position/Role	Building/Group/Organization
Michael Resh	Other	Leola Elementary
David Paul	Teacher	Leola Elementary
Jill Schnader	Teacher	Leola Elementary
Donielle Berghold	Teacher	Leola Elementary
Lauren Myers	Teacher	Leola Elementary
Ruth Costanzo	Teacher	Leola Elementary
Salinda Kendig	Teacher	Leola Elementary
Selena Mallios	Parent	Leola Elementary
Ashley Hertzler	Parent	Leola Elementary
Daniel Hartman	Chief School Administrator	Conestoga Valley School District
Jill Koser	District Level Leaders	Assistant to the Superintendent - Elem
Taylor Alouisa	Principal	Leola Elementary
Melissa Eby	Community Member	CVCCS

Priority: Multi-Tiered Systems of Support (MTSS):

Measurable Goal Statement (Smart Goal)			
By the end of the 2026-2027 school year, the CVSD Advanced Tiers protocols and procedures will be fully implemented in ELA.			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Data analysis and planning for launch of ELA WIN groups	Launch of ELA WIN groups using new CVSD protocols and procedures	Evaluation and revision of ELA WIN groups	By the end of the 2026-2027 school year, the CVSD Advanced Tiers protocols and procedures will be fully implemented in ELA.

Action Plan For: MTSS

Action Step		Anticipated Start Date	Anticipated Completion Date
Advanced Tiers - Literacy Implement new Advanced Tiers Protocols as outlined in the CVSD MTSS Handbook - Grade Level WIN - Progress-Monitoring Expectations - Using PowerSchool Analytics & Insight to record Intervention Plans		2026-07-01	2027-05-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Dave Paul	Michelle Trasborg, Director of Academic Supports	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Implement CVSD MTSS Handbook procedures and protocols across tiers		2026-08-17	2027-05-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Taylor Alouisa Dave Paul Jill Schnader	Michelle Trasborg, Director of Academic Supports	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Leola Elementary will have a fully developed MTSS framework in place (K-5).	SWP Team will monitor progress toward goals and action steps 3x per year

Priority: Positive School Climate: If the District supports innovative learning practices and teachers create a caring learning environment focusing on every child, learners will feel valued and empowered to exceed their potential.

Measurable Goal Statement (Smart Goal)			
CV Learning Walk Data: Behavior-Specific Praise indicators on the Learning Walk form will increase by 10% from Baseline data gathered in spring 2026.			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
2% increase from baseline in first Learning Walk	5% increase from baseline	8% increase from baseline	10% increase from baseline

Action Plan For: PBIS: Behavior-Specific Praise

Action Step		Anticipated Start Date	Anticipated Completion Date
Use grade level meetings to review examples of effective behavior-specific praise and restorative practices, review data points related to behavior-specific praise, celebrate teacher successes, and set one actionable goal for implementation before the next meeting.		2026-08-17	2027-05-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Mike Resh Ashley Gilgore	Travis Jones Elementary PBIS Coach	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Attendance monitoring - Recognize and reinforce attendance through behavior-specific praise and PBIS incentives, using attendance data to proactively identify and intervene with students need additional support.		2026-08-19	2027-05-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Ashley Gilgore Taylor Alouisa	Mike Resh Travis Jones Elementary PBIS Coach	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
CV Learning Walks: PBIS Implement a system of Learning Walks to gather data to inform staff professional learning needs.		2026-08-17	2027-05-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Mike Resh Kelly Galbraith	Classroom Mosaic Tool	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
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Inclusive Learning Environments - Staff will be introduced to concepts of culturally responsive instruction (District Common Ground conference, Act 13 Book Study Groups, etc.)		2026-09-18	2027-05-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Taylor Alouisa	District Resources and Supports Dr. Koser Dr. Galbraith	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Classrooms focused on positive, inclusive and supportive targets for students	SWP Team will meet 3x per year to evaluate data

Priority: Rigorous & Engaging Learning Experiences: If the District supports innovative learning practices and teachers embrace a growth mindset in developing rigorous learning opportunities, learners will intellectually engage with the skills and competencies necessary to be globally competitive.

Measurable Goal Statement (Smart Goal)			
K-2 Literacy: By May 2027, Leola Elementary will increase the percentage of K-2 students achieving Core Benchmark status on the DIBELS from 62% to 70% while reducing K-2 Intensive Support (At Risk) rates from 20% to 12%.			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Establish instructional groups based on fall baseline data	65% K-2 Benchmark status on DIBELS and reduce 1st grade MOY dip of 27% (2026) down to 22%.	Progress monitor groups and make adjustments	K-2 Literacy: By May 2027, Leola Elementary will increase the percentage of K-2 students achieving Core Benchmark status on the DIBELS from 62% to 70% while reducing K-2 Intensive Support (At Risk) rates from 20% to 12%.

Measurable Goal Statement (Smart Goal)			
3-5 Literacy: By May 2027, Leola Elementary will increase the percentage of 3-5 students achieving Core Benchmark status on DIBELS from 53% (3-5 average 2026) to 58%. - 5% per grade level			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Establish instructional groups based on fall baseline data	53.5% 3-5 Benchmark Status on DIBELS and reduce MOY dip for current 5th graders	Progress monitor groups and make adjustments	3-5 Literacy: By May 2027, Leola Elementary will increase the percentage of 3-5 students achieving Core Benchmark status on DIBELS from 53% (3-5 average 2026) to 58%.

Measurable Goal Statement (Smart Goal)			
CV Learning Walk Data: Indicators on the Student Engagement in Learning components on the Learning Walk form will increase by 10% from Baseline data gathered in spring 2026.			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
2% increase from baseline in first Learning Walk	5% increase from baseline in first Learning Walk	8% increase from baseline Learning Walk	CV Learning Walk Data: indicators on the Student Engagement in Learning components on the Learning Walk form will increase by 10% from Baseline data gathered in spring 2026.

Action Plan For: Rigorous & Engaging Learning Experiences

Action Step		Anticipated Start Date	Anticipated Completion Date
AIM Early Reading Success Pilot (K-3 Literacy) - Implement pilot project as outlined in the project charter and scope of work		2026-07-20	2027-05-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Taylor Alouisa Dave Paul	Professional Learning Time AIM Coaching & Support	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Flexible Instruction - Small Group Instruction in the core (Math and ELA): Enhance the use of targeted small groups based on grade level standards during Tier 1 Core Instruction.		2026-08-17	2027-05-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Dave Paul Jill Schnader	Curriculum & core resource materials Protocols for decision-making about small group needs	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Student Engagement - Teachers will become familiar with CV's evidence-based instructional strategies for learner engagement. Feedback will be provided on these strategies through the Act 13 and Learning Walk processes.		2026-08-17	2027-05-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Taylor Alouisa Kelly Galbraith Mike Resh	District toolkit of evidence-based instructional strategies for engagement	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Leola Educators will deepen their understanding of evidence-based instructional practices.	SWP Team will meet 3x per year to monitor progress toward goals and completion of action steps.

Expenditure Tables

Schoolwide Title 1 Funding Allocation

eGgrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount
Instruction	• PBIS: Behavior-Specific Praise • MTSS • Rigorous & Engaging Learning Experiences	Salaries & Benefits: Reading Specialist, Math Specialist, School Psych, Reading Support, 2nd Grade Teacher	318,503