



Cascade High School Improvement Plan 2026-2027



[Link to slide show](#)

Goal 1: Increase SAT Growth

Increase the average SAT score from 995 to 1050, with Math increasing to 500 and ELA increasing to 550 by May 2027.

Strategy/Action	Action Steps	Person(s) Responsible	Resources	Evidence of Progress	Timeline
Implement daily SAT skill practice in core courses.	• Begin Math and English classes with SAT-style bellwork. • Target specific Math and ELA skill gaps. • Use short weekly skill checks to monitor progress.	Principal Math Teachers ELA Teachers Department Heads	SAT practice materials Bluebook resources Teacher-created bellwork Skill data	• Bellwork completion data • Weekly skill check results • Walkthrough evidence	Aug. 2026 – May 2027
Use data to provide targeted SAT intervention.	• Review interim and practice SAT data monthly. • Group students by specific skill need. • Provide small-group instruction during SLC/intervention time. • Adjust groups based on progress.	Principal Counselors Math/ELA Department Heads Classroom Teachers	Interim assessments Practice SAT data SLC time Student data trackers	• Monthly item analysis • Student growth data • Intervention group rosters • Progress monitoring results	Sept. 2026 – May 2027
Increase student ownership of SAT growth.	• Help students set individual SAT growth goals. • Conference with students about current scores and target scores. • Recognize students for +50 and +100 point growth. • Use incentives to encourage effort and retesting.	Principal Counselors Teachers Student Support Team	Student score reports Goal-setting sheets Recognition system Incentives	• Student goal sheets • Growth distribution data • Retest participation • Recognition records	Aug. 2026 – May 2027

Goal 2: Improve Effective Instruction in Every Classroom

Increase the percentage of classrooms rated Proficient or above on the district instructional rubric by May 2027.

Strategy/Action	Action Steps	Person(s) Responsible	Resources	Evidence of Progress	Timeline
Conduct regular classroom walkthroughs and provide feedback.	• Complete weekly walkthroughs. • Provide timely feedback tied to the instructional rubric. • Identify common instructional trends. • Use walkthrough data to guide PD and coaching.	Principal Assistant Principal Instructional Coaches	Walkthrough tool Instructional rubric Observation data	• Walkthrough completion data • Teacher feedback records • Rubric trend data	Aug. 2026 – May 2027
Strengthen lesson planning and alignment to standards.	• Use a common lesson planning protocol. • Ensure lessons include clear objectives and checks for understanding. • Review lesson plans through departments/PLCs. • Align instruction to standards and assessment expectations.	Principal Department Heads Classroom Teachers	Lesson plan template State standards PLC time Instructional rubric	• Lesson plan submissions • PLC notes • Evidence of posted objectives • Assessment alignment	Aug. 2026 – May 2027
Increase student engagement and formative assessment.	• Use strategies such as exit tickets, cold calls, pair-share, and quick writes. • Check for understanding throughout lessons. • Adjust instruction based on student responses. • Share strong engagement practices during PD.	Teachers Instructional Coaches Department Heads	Formative assessment tools PD materials Student engagement survey	• Formative assessment usage • Student engagement survey data • Walkthrough evidence • Student work samples	Sept. 2026 – May 2027

Goal 3: Strengthen Attendance, Engagement, and School Safety

Maintain strong attendance while reducing barriers that keep students from being present, engaged, and safe at school.

Strategy/Action	Action Steps	Person(s) Responsible	Resources	Evidence of Progress	Timeline
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Monitor attendance patterns and intervene early.	• Review attendance data regularly. • Identify students at risk for chronic absenteeism. • Contact families when concerns emerge. • Connect students with support when barriers are identified.	Principal Assistant Principal Attendance Secretary Counselors	PowerSchool reports Attendance data Family contact logs	• Attendance rate • Chronic absenteeism data • Parent contact logs • Support plans	Aug. 2026 – May 2027
Increase student engagement and connection to school.	• Promote positive student recognition. • Use incentives for strong attendance and effort. • Connect students to clubs, activities, and supports. • Celebrate students who consistently show up and contribute.	Principal Teachers Counselors Club Sponsors	Recognition programs Student activity lists Final exemption incentives	• Student participation data • Recognition records • Attendance improvement • Student feedback	Sept. 2026 – May 2027
Reinforce clear expectations and safe school routines.	• Teach and reteach schoolwide expectations. • Review supervision plans and high-traffic areas. • Monitor discipline and safety trends. • Adjust routines based on student needs and incident data.	Principal Assistant Principal Teachers Support Staff	School handbook Safety procedures Discipline data Supervision schedule	• Discipline trends • Safety incident data • Supervision adjustments • Student/staff feedback	Aug. 2026 – May 2027