

Summary

Profile and Plan Essentials

|                                   |              |                                         |
|-----------------------------------|--------------|-----------------------------------------|
| <b>School</b>                     |              | AUN/Branch                              |
| Fritz El Sch                      |              | 113361703                               |
| <b>Address 1</b>                  |              |                                         |
| 2426 Old Philadelphia Pike        |              |                                         |
| <b>City</b>                       | <b>State</b> | <b>Zip Code</b>                         |
| Lancaster                         | PA           | 17602                                   |
| <b>Chief School Administrator</b> |              | <b>Chief School Administrator Email</b> |
| Dr Daniel Hartman                 |              | daniel_hartman@conestogavalley.org      |
| <b>Principal Name</b>             |              |                                         |
| Lena Cordero                      |              |                                         |
| <b>Principal Email</b>            |              |                                         |
| lena_cordero@conestogavalley.org  |              |                                         |
| <b>Principal Phone Number</b>     |              | <b>Principal Extension</b>              |
| 7175864789                        |              |                                         |

Steering Committee

| Name               | Position/Role          | Building/Group/Organization | Email                                 |
|--------------------|------------------------|-----------------------------|---------------------------------------|
| Lena Maria Cordero | Principal              | Fritz Elementary            | lena_cordero@conestogavalley.org      |
| Lawrence Bell      | Other                  | Fritz Elementary            | Lawrence_Bell@Conestogavalley.org     |
| Jayne Soles        | Education Specialist   | Fritz Elementary            | Jayne_Soles@Conestogavalley.org       |
| Susan Brunk        | Education Specialist   | Fritz Elementary            | Susan_Brunk@Conestogavalley.org       |
| Ashley McDonough   | Other                  | Fritz Elementary            | Ashley_McDonough@conestogavalley.org  |
| Courtney Costello  | Education Specialist   | Fritz Elementary            | Courtney_Costello@conestogavalley.org |
| Judy               | Education Specialist   | Fritz Elementary            | Judy_Avellan@conestogavalley.org      |
| Emily Miller       | Community Member       | Fritz Elementary            | Simplyemilyjo@gmail.com               |
| Amber Wilkey       | Parent                 | Fritz Elementary            | wilkey.amber@gmail.com                |
| Daniel Hartman     | District Level Leaders | Conestoga Valley SD         | daniel_hartman@conestogavalley.org    |
| Jill Koser         | District Level Leaders | Conestoga Valley SD         | Jill_Koser@conestogavalley.org        |

## Vision for Learning

Fritz Elementary Vision for Learning 2026-2027 At Fritz Elementary, we believe every learner deserves to be engaged in meaningful learning, connected through a strong sense of belonging, and empowered to grow. Our vision is to create a learning environment where students are known, valued, challenged, and supported through high-impact instruction, positive relationships, flexible learning experiences, and a strong Multi-Tiered System of Supports. As a learning community, we will intentionally PAUSE—reflecting on our practices, listening to student and stakeholder voices, analyzing data, and making purposeful decisions that move every learner forward. Through this process, we will continue to strengthen instructional practices, foster a positive school climate, and ensure every student receives the right support at the right time. Guided by our Fritz V.I.B.E. framework, we will lead with Vision for where we are going, Intent behind every decision, Balance in caring for ourselves and one another, and Energy that inspires our students each day. Together, we will Engage learners through rigorous and meaningful experiences, create a culture where everyone Belongs, and provide opportunities for all students and staff to Grow. At Fritz Elementary, we believe learning happens when we pause, connect, reflect, and grow—together.

## Goals and Action Plans

- 1) Rigorous & Engaging Learning Experiences: Increase student engagement through high-impact instruction.
- 2) Positive School Climate: Strengthen through attendance, PBIS, and inclusive learning environments.
- 3) MTSS: Strengthen MTSS through advanced tiers supports and flexible instruction to ensure every student receives the support they need.

Priority: Rigorous & Engaging Learning Experiences: Increase student engagement through high-impact instruction.

| <b>Measurable Goal Statement (Smart Goal)</b>                                                                                                                                                                                                              |                                                             |                                                    |                                                                                                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| K-2 Literacy: By May 2027, Fritz Elementary will increase the percentage of K-2 students achieving Core Benchmark status on the DIBELS from 66% to 72% while reducing K-2 Intensive Support (At Risk) rates from 18% to 12%. (6% reduction by grade level) |                                                             |                                                    |                                                                                                                                                                                                                                                            |
| <b>Target 1st Quarter</b>                                                                                                                                                                                                                                  | <b>Target 2nd Quarter</b>                                   | <b>Target 3rd Quarter</b>                          | <b>Target 4th Quarter</b>                                                                                                                                                                                                                                  |
| BOY Data - Collect baseline data and form groups for supports.                                                                                                                                                                                             | MOY Data: 69% of students in grades K-2 at/above benchmark. | Progress-monitor and make adjustments to supports. | K-2 Literacy: By May 2027, Fritz Elementary will increase the percentage of K-2 students achieving Core Benchmark status on the DIBELS from 66% to 72% while reducing K-2 Intensive Support (At Risk) rates from 18% to 12%. (6% reduction by grade level) |

| <b>Measurable Goal Statement (Smart Goal)</b>                                                                                                                                                                                                                                                                    |                                                             |                                                    |                                                                                                                                                                                                                                                            |
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| 3-5 Literacy: By May 2027, Fritz Elementary will increase the percentage of 3-5 students achieving Core Benchmark status on the DIBELS from 59% to 65% while reducing 3-5 Intensive Support (At Risk) rates from 25% to 19%. (6% reduction by grade level) 3rd: 19% EOY 2026 4th: 20% EOY 2026 5th: 35% EOY 2026 |                                                             |                                                    |                                                                                                                                                                                                                                                            |
| <b>Target 1st Quarter</b>                                                                                                                                                                                                                                                                                        | <b>Target 2nd Quarter</b>                                   | <b>Target 3rd Quarter</b>                          | <b>Target 4th Quarter</b>                                                                                                                                                                                                                                  |
| BOY Data - Collect baseline data and form groups for supports.                                                                                                                                                                                                                                                   | MOY Data: 69% of students in grades K-2 at/above benchmark. | Progress-monitor and make adjustments to supports. | K-2 Literacy: By May 2027, Fritz Elementary will increase the percentage of K-2 students achieving Core Benchmark status on the DIBELS from 66% to 72% while reducing K-2 Intensive Support (At Risk) rates from 18% to 12%. (6% reduction by grade level) |

#### Action Plan For: Student Engagement Instructional Strategies

| <b>Action Step</b>                                                                                                                             |                                                                                                                         | <b>Anticipated Start Date</b> | <b>Anticipated Completion Date</b> |
|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------------------|
| Implement high-leverage instructional strategies based on Schlechty's Levels of Engagement. (Classroom Walkthroughs in PA-EETP - BOY,MOY, EOY) |                                                                                                                         | 2026-08-19                    | 2026-09-30                         |
| <b>Lead Person/Position</b>                                                                                                                    | <b>Material/Resources/Supports Needed</b>                                                                               | <b>PD Step?</b>               |                                    |
| Dr. Lena Cordero                                                                                                                               | Dr. Kelly Galbraith - Director of Curriculum & Instruction PK-8 Instructional Strategies List (MTSS Tier 1 Google Site) | No                            |                                    |

| <b>Action Step</b> | <b>Anticipated Start Date</b> | <b>Anticipated Completion Date</b> |
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|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------|------------|
| Train staff on Top 10 High-Impact Instructional Strategies.<br>(Inservice/Faculty Meetings/GLM/CVSD MTSS Dashboard - Instruction) |                                                                    | 2026-09-01      | 2026-10-31 |
| <b>Lead Person/Position</b>                                                                                                       | <b>Material/Resources/Supports Needed</b>                          | <b>PD Step?</b> |            |
| Dr. Lena Cordero                                                                                                                  | District list of high-leverage strategy ,<br>Instructional Coaches | Yes             |            |

|                                                                                         |                                                 |                               |                                    |
|-----------------------------------------------------------------------------------------|-------------------------------------------------|-------------------------------|------------------------------------|
| <b>Action Step</b>                                                                      |                                                 | <b>Anticipated Start Date</b> | <b>Anticipated Completion Date</b> |
| Conduct monthly Learning Walks focused on student engagement indicators. (BOY,MOY, EOY) |                                                 | 2026-10-01                    | 2027-05-28                         |
| <b>Lead Person/Position</b>                                                             | <b>Material/Resources/Supports Needed</b>       | <b>PD Step?</b>               |                                    |
| Lena Cordero                                                                            | Learning Walk Data, walkthrough data, spm focus | No                            |                                    |

|                                                                                       |                                                           |                               |                                    |
|---------------------------------------------------------------------------------------|-----------------------------------------------------------|-------------------------------|------------------------------------|
| <b>Action Step</b>                                                                    |                                                           | <b>Anticipated Start Date</b> | <b>Anticipated Completion Date</b> |
| Utilize instructional coaching cycles with Jayme and Susan to support implementation. |                                                           | 2026-11-02                    | 2027-05-28                         |
| <b>Lead Person/Position</b>                                                           | <b>Material/Resources/Supports Needed</b>                 | <b>PD Step?</b>               |                                    |
| Reading Coach/Specialist<br>Math Coach/Specialist                                     | Dr. Kelly Galbraith, Director of Curriculum & Instruction | No                            |                                    |

|                                                                                                                                                                |                                             |                               |                                    |
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| <b>Action Step</b>                                                                                                                                             |                                             | <b>Anticipated Start Date</b> | <b>Anticipated Completion Date</b> |
| Share engagement data during Grade Level Meetings and Core Team meetings. (Weekly GLM meets on Wednesday. 1st Wednesday Admin, 2nd ELA, 3rd Math, 4th SEL/PBIS |                                             | 2026-09-01                    | 2027-05-28                         |
| <b>Lead Person/Position</b>                                                                                                                                    | <b>Material/Resources/Supports Needed</b>   | <b>PD Step?</b>               |                                    |
| Dr. Lena Cordero                                                                                                                                               | Agendas Classroom Mosaic Learning Walk Data | No                            |                                    |

|                                                                                                       |                                           |                               |                                    |
|-------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------|------------------------------------|
| <b>Action Step</b>                                                                                    |                                           | <b>Anticipated Start Date</b> | <b>Anticipated Completion Date</b> |
| Provide quarterly family updates highlighting engagement strategies and student learning experiences. |                                           | 2026-10-02                    | 2027-05-28                         |
| <b>Lead Person/Position</b>                                                                           | <b>Material/Resources/Supports Needed</b> | <b>PD Step?</b>               |                                    |
| Dr. Lena Cordero                                                                                      | Family Newsletter Classroom Mosaic Data   | No                            |                                    |

|                    |  |                               |                                    |
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| <b>Action Step</b> |  | <b>Anticipated Start Date</b> | <b>Anticipated Completion Date</b> |
|--------------------|--|-------------------------------|------------------------------------|

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|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-----------------|------------|
| Increase student voice opportunities through classroom goal setting and reflection. (Development of Principal Advisory Council) |                                           | 2026-11-02      | 2027-05-28 |
| <b>Lead Person/Position</b>                                                                                                     | <b>Material/Resources/Supports Needed</b> | <b>PD Step?</b> |            |
| Dr. Lena Cordero                                                                                                                | Principal Advisory Council                | No              |            |

|                                                                                                     |                                                                                      |
|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| <b>Anticipated Output</b>                                                                           | <b>Monitoring/Evaluation (People, Frequency, and Method)</b>                         |
| Teachers implement research-based engagement strategies and increase student ownership of learning. | Fritz Schoolwide Planning Team will review progress toward action steps 3x per year. |

Priority: Positive School Climate: Strengthen through attendance, PBIS, and inclusive learning environments.

| <b>Measurable Goal Statement (Smart Goal)</b>                                                                                                         |                           |                           |                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| CV Learning Walk Data: Behavior-Specific Praise indicators on the Learning Walk form will increase by 10% from Baseline data gathered in spring 2026. |                           |                           |                                                                                                                                                       |
| <b>Target 1st Quarter</b>                                                                                                                             | <b>Target 2nd Quarter</b> | <b>Target 3rd Quarter</b> | <b>Target 4th Quarter</b>                                                                                                                             |
| 2% increase from baseline in first Learning Walk                                                                                                      | 5% increase from baseline | 8% increase from baseline | CV Learning Walk Data: Behavior-Specific Praise indicators on the Learning Walk form will increase by 10% from Baseline data gathered in spring 2026. |

| <b>Measurable Goal Statement (Smart Goal)</b>                                                                                                                                                                                                                                                                                             |                                                                                                                     |                                                                                                                       |                                                                                                                                                                                                                                                       |
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| By May 2027, Fritz Elementary will increase the sense of belonging, engagement, and growth mindset among students and staff by establishing baseline perception data, implementing targeted improvement strategies, and increasing positive responses on student and staff climate surveys from beginning-of-year to end-of-year results. |                                                                                                                     |                                                                                                                       |                                                                                                                                                                                                                                                       |
| <b>Target 1st Quarter</b>                                                                                                                                                                                                                                                                                                                 | <b>Target 2nd Quarter</b>                                                                                           | <b>Target 3rd Quarter</b>                                                                                             | <b>Target 4th Quarter</b>                                                                                                                                                                                                                             |
| Establish baseline data for student and staff belonging, engagement, and growth mindset through climate surveys.                                                                                                                                                                                                                          | Demonstrate improvement in identified focus areas by increasing positive survey responses by 5% from baseline data. | Increase positive responses related to belonging, engagement, and growth by 10% from beginning-of-year baseline data. | Conduct student and staff focus groups to gather feedback on belonging, engagement, and growth throughout the 2026–2027 school year. Use feedback data to identify celebrations, areas for improvement, and priorities for the 2027–2028 school year. |

Action Plan For: Positive School Climate: Strengthen School Climate Through Attendance, PBIS, and Inclusive Learning Environments

| <b>Action Step</b>                                                                                                          |                                           | <b>Anticipated Start Date</b> | <b>Anticipated Completion Date</b> |
|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------|------------------------------------|
| Continue implementation of PBIS Tier 1 systems and PBIS Rewards. (School store, Teacher PBIS Points (training), Assemblies) |                                           | 2026-08-19                    | 2026-09-30                         |
| <b>Lead Person/Position</b>                                                                                                 | <b>Material/Resources/Supports Needed</b> | <b>PD Step?</b>               |                                    |
| Lawrence Bell                                                                                                               | PBIS Resources PBIS Tier 1 Team           | No                            |                                    |

| <b>Action Step</b>                                                                                            |                                           | <b>Anticipated Start Date</b> | <b>Anticipated Completion Date</b> |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------|------------------------------------|
| Develop monthly attendance review meetings with Mr. Bell, Leigh, and the MTSS team. (add Principal as needed) |                                           | 2026-09-01                    | 2026-10-30                         |
| <b>Lead Person/Position</b>                                                                                   | <b>Material/Resources/Supports Needed</b> | <b>PD Step?</b>               |                                    |
| Lawrence Bell                                                                                                 | Advanced Tiers TIPS Protocol SAIP Process | No                            |                                    |

| Action Step                                                                                                                  |                                                     | Anticipated Start Date | Anticipated Completion Date |
|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|------------------------|-----------------------------|
| Identify students at risk for chronic absenteeism and implement attendance intervention plans. (MTSS Process implementation) |                                                     | 2026-10-01             | 2027-05-28                  |
| Lead Person/Position                                                                                                         | Material/Resources/Supports Needed                  | PD Step?               |                             |
| Lawrence Bell                                                                                                                | Attendance Team Attendance Protocols and Procedures | No                     |                             |

| Action Step                                                                                                                                                |                                    | Anticipated Start Date | Anticipated Completion Date |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------|-----------------------------|
| Increase family communication regarding attendance and school connectedness. (addition to monthly newsletter to families. Release dates already scheduled) |                                    | 2026-10-23             | 2027-05-28                  |
| Lead Person/Position                                                                                                                                       | Material/Resources/Supports Needed | PD Step?               |                             |
| Lawrence Bell                                                                                                                                              | Family Newsletters                 | No                     |                             |

| Action Step                                                                                                                        |                                                                                                 | Anticipated Start Date | Anticipated Completion Date |
|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------|-----------------------------|
| Conduct classroom walkthroughs focused on behavior-specific praise and proactive classroom management. (set up Trimester Schedule) |                                                                                                 | 2026-08-03             | 2027-05-28                  |
| Lead Person/Position                                                                                                               | Material/Resources/Supports Needed                                                              | PD Step?               |                             |
| Lawrence Bell                                                                                                                      | Classroom Mosaic Learning Walk Tool Schedule of Learning Walks within the district and building | No                     |                             |

| Action Step                                                                                                                    |                                    | Anticipated Start Date | Anticipated Completion Date |
|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------|-----------------------------|
| Celebrate attendance growth and positive behavior through monthly recognition programs. (Assemblies and morning announcements) |                                    | 2026-09-04             | 2027-05-28                  |
| Lead Person/Position                                                                                                           | Material/Resources/Supports Needed | PD Step?               |                             |
| Lawrence Bell                                                                                                                  | Assembly materials                 | No                     |                             |

| Action Step                                                                                               |                                              | Anticipated Start Date | Anticipated Completion Date |
|-----------------------------------------------------------------------------------------------------------|----------------------------------------------|------------------------|-----------------------------|
| Utilize student perception surveys to monitor belonging and connectedness. (Principal Advisory Committee) |                                              | 2027-01-01             | 2027-05-28                  |
| Lead Person/Position                                                                                      | Material/Resources/Supports Needed           | PD Step?               |                             |
| Lawrence Bell                                                                                             | Student Surveys Principal Advisory Committee | No                     |                             |

| <b>Anticipated Output</b>                                                                                                                                                                                                                                                                                                                 | <b>Monitoring/Evaluation (People, Frequency, and Method)</b>                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Staff have a clear understanding of student needs, intervention systems, and next steps. Teachers utilize data-driven grouping and targeted instructional supports. Student progress is monitored and interventions are adjusted based on data. Increased collaboration and timely support for students needing additional interventions. | Fritz Schoolwide Planning Team will meet 3x per year to monitor progress toward action steps. |

Priority: MTSS: Strengthen MTSS through advanced tiers supports and flexible instruction to ensure every student receives the support they need.

| <b>Measurable Goal Statement (Smart Goal)</b>                                                                               |                                                                  |                                           |                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| By the end of the 2026-2027 school year, the CVSD Advanced Tiers protocols and procedures will be fully implemented in ELA. |                                                                  |                                           |                                                                                                                             |
| <b>Target 1st Quarter</b>                                                                                                   | <b>Target 2nd Quarter</b>                                        | <b>Target 3rd Quarter</b>                 | <b>Target 4th Quarter</b>                                                                                                   |
| Data analysis and planning for launch of ELA WIN groups                                                                     | Launch of ELA WIN groups using new CVSD protocols and procedures | Evaluation and revision of ELA WIN groups | By the end of the 2026-2027 school year, the CVSD Advanced Tiers protocols and procedures will be fully implemented in ELA. |

| <b>Measurable Goal Statement (Smart Goal)</b>                                              |                                                          |                                                                      |                                                                                    |
|--------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------|
| All grade levels will implement consistent WIN (What I Need) instructional blocks.         |                                                          |                                                                      |                                                                                    |
| <b>Target 1st Quarter</b>                                                                  | <b>Target 2nd Quarter</b>                                | <b>Target 3rd Quarter</b>                                            | <b>Target 4th Quarter</b>                                                          |
| Establish protocols, resource maps, and expectations for effectively utilizing WIN blocks. | Implement first round of ELA WIN with grade level teams. | Use progress-monitoring data to assess effectiveness of programming. | All grade levels will implement consistent WIN (What I Need) instructional blocks. |

Action Plan For: MTSS: Strengthen MTSS and Flexible Instruction to Ensure Every Student Receives the Support They Need

| <b>Action Step</b>                                                |                                                                                                                                  | <b>Anticipated Start Date</b> | <b>Anticipated Completion Date</b> |
|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------------------|
| Establish clear MTSS meeting schedules and data-review protocols. |                                                                                                                                  | 2026-08-03                    | 2027-05-28                         |
| <b>Lead Person/Position</b>                                       | <b>Material/Resources/Supports Needed</b>                                                                                        | <b>PD Step?</b>               |                                    |
| Lena Cordero                                                      | Michelle Trasborg, Director of Academic Supports<br>Reading/Math Specialist Instructional Support<br>Teachers CVSD MTSS Handbook | No                            |                                    |

| <b>Action Step</b>                                                                                            |                                                        | <b>Anticipated Start Date</b> | <b>Anticipated Completion Date</b> |
|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-------------------------------|------------------------------------|
| Utilize Acadience, IXL, classroom assessments, and teacher input to identify students requiring intervention. |                                                        | 2026-08-31                    | 2027-05-28                         |
| <b>Lead Person/Position</b>                                                                                   | <b>Material/Resources/Supports Needed</b>              | <b>PD Step?</b>               |                                    |
| Reading Specialist Math Specialist Instructional Support Teacher                                              | Acadience Data DIBELS Data<br>Advanced Tiers Protocols | No                            |                                    |

| Action Step                                                                                                                       |                                                                                           | Anticipated Start Date | Anticipated Completion Date |
|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------|-----------------------------|
| Implement consistent WIN blocks at every grade level including intervention menus and progress-monitoring tools for ELA and Math. |                                                                                           | 2026-10-01             | 2027-05-28                  |
| Lead Person/Position                                                                                                              | Material/Resources/Supports Needed                                                        | PD Step?               |                             |
| Lena Cordero                                                                                                                      | Instructional Support Teachers CV ELA WIN Resource Map CV ELA WIN Interventions/Protocols | No                     |                             |

| Action Step                                                        |                                                  | Anticipated Start Date | Anticipated Completion Date |
|--------------------------------------------------------------------|--------------------------------------------------|------------------------|-----------------------------|
| Train teachers on effective small-group instruction within Tier 1. |                                                  | 2026-08-17             | 2026-11-06                  |
| Lead Person/Position                                               | Material/Resources/Supports Needed               | PD Step?               |                             |
| Instructional Support Teacher Reading Specialist                   | District menu of resources and training schedule | Yes                    |                             |

| Action Step                                        |                                               | Anticipated Start Date | Anticipated Completion Date |
|----------------------------------------------------|-----------------------------------------------|------------------------|-----------------------------|
| Review intervention effectiveness every 6-8 weeks. |                                               | 2026-10-02             | 2027-05-28                  |
| Lead Person/Position                               | Material/Resources/Supports Needed            | PD Step?               |                             |
| Instructional Support Teacher                      | ELA WIN Data PowerSchool Analytics & Insights | No                     |                             |

| Action Step                                                                         |                                                                                | Anticipated Start Date | Anticipated Completion Date |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------|-----------------------------|
| Share MTSS progress with families during conferences and progress reporting cycles. |                                                                                | 2026-11-23             | 2027-03-12                  |
| Lead Person/Position                                                                | Material/Resources/Supports Needed                                             | PD Step?               |                             |
| Instructional Support Teacher                                                       | CVSD Elementary Progress Reports Family-Teacher Conference Agenda Data Reports | No                     |                             |

| Anticipated Output                                                                                                                                                                 | Monitoring/Evaluation (People, Frequency, and Method)                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| MTSS meeting documentation ? Acadience growth data ? IXL diagnostic growth ? Intervention progress monitoring ? WIN implementation walkthrough data ? Student achievement outcomes | Fritz Schoolwide Planning Team will meet 3x per year to evaluate progress toward action steps. |

## Expenditure Tables

### Schoolwide Title 1 Funding Allocation

| eGgrant Budget Category<br>(Schoolwide Funding) | Action Plan(s)                                                                                                                                                                                                                                                                                                                           | Expenditure<br>Description                       | Amount    |
|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------|
| Instruction                                     | <ul style="list-style-type: none"><li>• Student Engagement Instructional Strategies</li><li>• Positive School Climate: Strengthen School Climate Through Attendance, PBIS, and Inclusive Learning Environments</li><li>• MTSS: Strengthen MTSS and Flexible Instruction to Ensure Every Student Receives the Support They Need</li></ul> | Salaries & Benefits: Reading and Math Specialist | 294879.00 |