

EdTech Balance & AI in CSD

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Assistant Superintendent of
Teaching and Learning

August 11, 2026
Regular Board Meeting





EDUCATION

These Georgia school districts are curbing classroom screen time

Atlanta Public Schools and Marietta City Schools are both considering measures that would limit the amount of time students spend on electronic devices in class.

CLASSROOM TECHNOLOGY

How Teachers Are Tackling the 'Techlash'



By [Jennifer Vilcarino](#) — July 16, 2026 ⌚ 1 min read

Digital Learning Tools

Not all screen time is equal

Dr. Carolyn Brown, WordFlight
July 20, 2026

Screen time debates should center on whether or not individual technologies, programs, and digital learning experiences are supporting student growth and achievement



Atlanta Public Schools considers new limits on classroom screen time

By FOX 5 Atlanta Digital Team | Atlanta Public Schools | Published July 2, 2026 8:30 AM EDT

EDUCATOR VOICES

How Much Screen Time Belongs in the School Day?

In July 2026, 37 K-12 classroom teachers in the First Step Advisors Education Network responded to a survey about classroom screen use. More than half, 53%, said they are actively trying to reduce screen time.

Technology & Privacy

Elementary School Screen Time Limits Gain Momentum in 2026

April 8, 2026 | Abbie Telgenhof

Marietta City School Board Sets District Vision for Screens, Technology, and AI

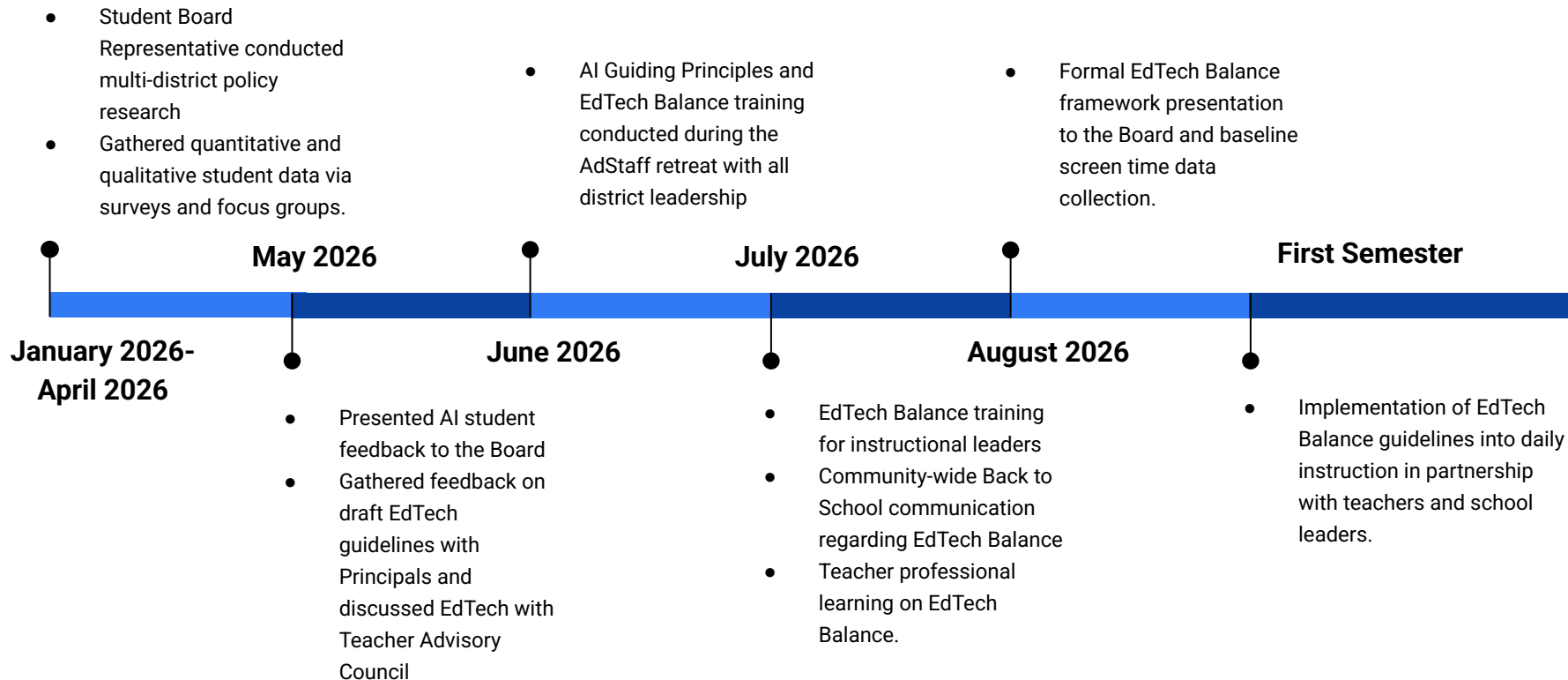
PBS News Hour

Why school districts are limiting screen time for students

Season 2026 Episode 132 | 6m 05s

The nation's second-largest school district imposed strict new limits on screen time for its roughly 400,000 students. The Los Angeles Unified School District policy is the latest...

Timeline





To ensure technology is used meaningfully in our classrooms, our teachers utilize the PIC-RAT Framework. This reflection matrix helps us "pre-think" and plan lessons in which technology doesn't just replace traditional methods but actively enhances student interaction, creativity, and learning.



Core Instructional Philosophy



Tech as a Supplement

Technology must remain strictly supplemental and should never replace direct instruction.



Minimize Total Time

Efforts must be made to minimize the total amount of time students spend on Chromebooks throughout the school day.



Active Engagement

Avoid using Chromebooks to "mirror" or display content that the teacher is already showing on the main classroom screen.



Structuring the School Day



Purposeful Instruction

The class structure should focus on purposeful instruction using only approved technology resources.



No Screen-Based Free Time

Under no circumstances should screens be used for "free time" activities.



Downtime is Screen-Free

Lunch and recess periods must remain completely free of screen use.



Analog-First Approach



Priority for Paper & Books

Maintain a healthy cognitive balance by prioritizing physical books and paper resources where applicable.



Literacy and Mathematics

Students should not be assigned to read trade books or novels exclusively on computers, and "Show your work" math problems should be completed on paper and pencil, or on scratch paper, at all times.



Limit Digital Friction

Minimize document sharing to reduce unnecessary screen reliance.



Home-School Partnership



Promoting Balance

It is essential to communicate with families to encourage a healthy balance of screen time at home that aligns with the school's efforts.



Shared Responsibility

These guidelines are intended to be transparent and collaborative, shared intentionally with staff, students, and families to ensure alignment across the community.

Technology is always a supplement.

Free time on screens is not permitted.

Limit mirroring on chromebooks.

Student email access changes

- Grades K-5~ Zero Email Access
- Grades 6-8 ~ Internal Only
- Grades 9-12~ Standard Access

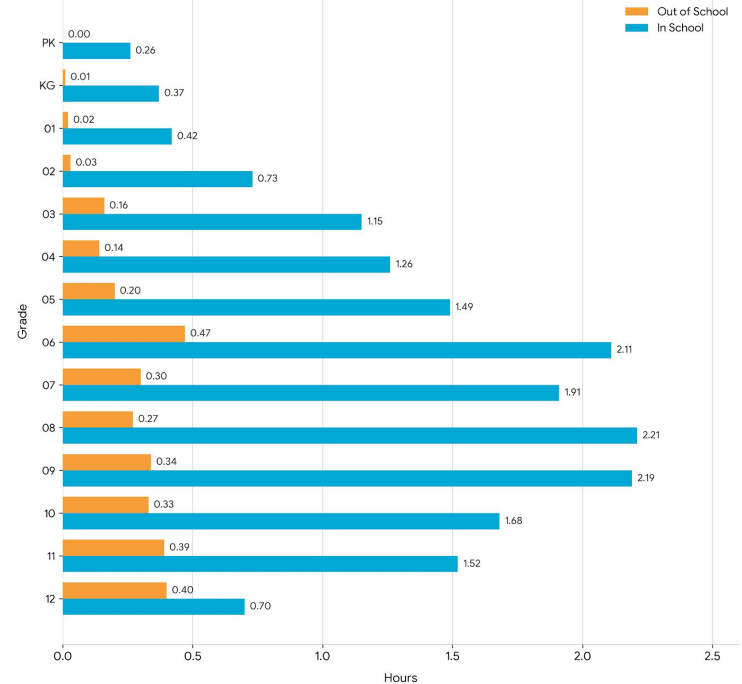


Lightspeed Classroom

- Expanding to grades 3rd - 5th.
- Teachers can temporarily grant access to a restricted but safe site when needed for instructional purposes.
- Training for Upper Elementary Lightspeed will occur in the first few months of the school year.

Lightspeed Insights

Avg. Daily Student Screen Time Hours by Grade



AI Guiding Principles



City Schools of Decatur: Guiding Principles for AI in Education



For Teachers Use



For Student Optional Use



Student Senators Experience



Zoe Smith

Georgia Student
Senator



Tristen Lewis

Georgia Student
Senator

State Representation at the Edward M. Kennedy Institute for the United States Senate

Selected as two student senators representing our state among student delegates nationwide in Boston. Organized committee meetings across four primary educational stakeholder subgroups: Students, Teachers, Administration, and Parents

Highlights

Meeting youth from all over the US to discuss AI.

Creating Amendments such as having proportional funding for school districts to install a specialized enterprise AI that protects student data, providing AI Literacy courses for children and implementing lessons about AI in the classroom.

Learning the importance of consistency and early access when teaching AI literacy, and the consequences of poor regulation and implementation.

Student Senators Top Takeaways



The Student Senators passed the ["STUDENTS FIRST Act of 2026"](#) with a vote of 82-16. This has been sent to 10,000 district leaders, the framework gives school boards a student-tested perspective on how young people actually interact with AI and what safeguards they want.

Student recommendations:

- Asynchronous AI Literacy course for staff before opening of school each year.
- Student lessons about responsible AI usage should start to be implemented in the classroom starting in the 3rd grade.
- AI program such as Knowt & AI should be opened for High School students with guardrails
- Teachers also need guardrails with AI in grading & teaching for consistency





- Implement EdTech Balance guidelines in schools
- Communicate classroom technology used via school newsletter or course syllabi
- Monitor screen time usage by school, grade level, and student
- Collaborate with Superintendent advisory councils on EdTech Balance problem of practice
- Teacher AI Accelerator cohort begins in September with each school having at least one teacher representative
- Quarterly parent information sessions: Tea with Tech
- Principal coffee chats on technology specifics in their school
 - BHMS August 27 4:30-5:30

Questions?

