

MEMORANDUM

Social and Emotional Learning

Anthony Tumolo, Supervisor of Social and Emotional Learning and Special Projects
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To: Dr. Hart

From: Mr. Tumolo

Date: July 21, 2026

Re: School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights

P.O. Box 807 • 52 Readington Road • Whitehouse Station, NJ 08889 • (908)-534-2195 • ext. 2960

The Anti-Bullying Bill of Rights Act (ABR) requires that school districts receive a grade for their efforts to implement the act. As required by the Department of Education, this spring our School Safety Teams completed the *School Self - Assessment for Determining grades under the Anti-Bullying Bill of Rights (ABR)*. The self-assessment includes eight core elements comprised of 26 indicators that address all of the ABR requirements. The core elements include:

- 1: HIB Programs, Approaches or Other Initiatives - *N.J.S.A. 18A:37-17a*
- 2: Training on the BOE-approved HIB Policy and Procedures - *N.J.S.A. 18A:37-17b and c*
- 3: Other Staff Instruction and Training Programs - *N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2*
- 4: Curriculum and Instruction on HIB and Related Information and Skills - *N.J.S.A. 18A:37-29*
- 5: HIB Personnel - *N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a*
- 6: School-Level HIB Incident Reporting Procedure - *N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a)*
- 7: HIB Investigation Procedure - *N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)*
- 8: HIB Reporting - *N.J.S.A. 18A:17-46*

A school can earn a total of 78 points (increased from 75 during the 2012-2013 school year). Based on the clarification of the scoring, coupled with proactive work on the part of the school climate and safety teams, all schools met or exceeded the state requirements for the 2021-2022 school year. Some scores may have changed compared to previous years. This is in part due to the district's necessary focus on the mental health initiatives put forth in response to the pandemic. Furthermore, discussions amongst the school climate teams have led to the identification of particular areas that could use more attention based on data collected throughout the course of the school year and beyond. The ratings are as follows:

- Exceeds the Requirements- 3 points
- Meets All Requirements- 2 points
- Partially Meets the Requirements- 1 point
- Does Not Meet the Requirements- 0 points

The following is a comparison of the school ratings:

School	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Three Bridges	75	77	78	78	78	78	78	78
Whitehouse	77	77	78	78	78	78	78	78
Holland Brook	76	78	77	78	77	78	78	78
Readington Middle School	75	78	78	75	78	76	76	78

Total Possible Score	78	78	78	78	78	78	78	78
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Each School Climate team rated all indicators as “meets all requirements” or “exceeds the requirements”. We vow to continue this important work to maintain and improve our efforts to create safe and brave spaces that foster belonging and acceptance for all. The following areas will be a focus for the school counseling department and building-specific school climate teams next year.

Districtwide

Core Element 1- HIB Programs, Approaches, or other initiatives

Administer a School Climate Survey to annually assess HIB programs, approaches or other initiatives.

Core Element 3 –The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.

Core Element 3 - The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.

History of Alleged and Confirmed HIB Cases

School Year	Cases of Alleged HIB's	Cases of Confirmed HIB'S	Total # of Cases of Conflict	Total # of Confirmed HIB's	Principal Discretion Reports (Not Reported to the State)	Total # of District-wide HIB Investigations
2018-2019	RMS- 8 HBS - 2 TBS - 3 WHS - 0	RMS- 1 HBS - 1 TBS - 0 WHS - 0	13	2	NA	15
2019-2020 (Covid Year)	RMS - 0 HBS - 1 TBS - 0 WHS - 0	RMS- 1 HBS - 2 TBS - 0 WHS - 0	1	3	NA	4
2020-2021 (Covid Year)	RMS - 3 HBS - 0 TBS - 1 WHS - 0	RMS - 2 HBS - 0 TBS - 0 WHS - 0	4	2	NA	6
2021-2022	RMS - 4 HBS - 0 TBS - 0 WHS - 2	RMS - 2 HBS - 1 TBS - 0 WHS - 0	6	3	NA	9
2022-2023	RMS - 3 HBS - 2	RMS - 3 HBS - 1	5	4	RMS- 2 (both parent driven)	9

	TBS - 0 WHS - 0	TBS - 0 WHS - 0			HBS- 0 WHS - 0 TBS - 0	
2023-2024	RMS - 3 HBS - 3 TBS - 1 WHS - 0	RMS - 3 HBS - 1 TBS - 0 WHS - 0	7	4	RMS- 2 HBS- 0 WHS - 0 TBS - 0	11
2025-2026	RMS-7 HBS-2 TBS-1 WHS-0	RMS - 3 HBS - 0 TBS - 0 WHS - 0	10	3	RMS- 1 HBS- 0 WHS - 1 TBS - 0	13
2025-2026	RMS- 4 HBS- 1 TBS- 0 WHS-2	RMS - 2 HBS - 1 TBS - 0 WHS - 0	7	3	RMS- 2 HBS- 1 WHS - 0 TBS - 0	10

2025-2026 District-Wide Self Assessment Summary and District Score

New Jersey Department of Education
School Self-Assessment for Determining Grades
Under the Anti-Bullying Bill of Rights
District and School Grade Report
2025-2026

For your reference, I have attached an uncertified document of the summary rating sheet for each school. The official release of this document will be posted on the district website once the New Jersey Department of Education generates a report for the 2025-2026 school year.

Uncertified Document of 2026 Online School Self-Assessment

New Jersey Department of Education School Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> July 1, 2025 - June 30, 2026	
District Name: READINGTON TWP	
School Name: Readington Middle School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37- 17a)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	15
Core Element 2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17band c)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of	3

protected categories enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A.18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E. School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	15
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6

Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The principal <u>appointed</u> a school anti-bullying specialist(ABS).	3
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator(ABC).	3
C. The school safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	9
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A.18A: 37-15b(6) Option A	
During the 2025-2026 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)	
During the 2025-2026 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
The school followed the BOE-approved policy on HIB investigation procedures, which provide for:	
A. <u>Notification to parents</u> of alleged offenders and alleged victims in each reported HIB incident.	3
B. <u>Completion</u> of the investigation within <u>10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) <u>within 2 school days</u> of completion of the investigation.	3
SUB-TOTAL (possible 12)	12

Core Element #8: HIB Reporting (N.J.S.A. 18A:17- 46)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the homepage of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	78

New Jersey Department of Education School Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> July 1, 2025 - June 30, 2026	
District Name: READINGTON TWP	
School Name: Holland Brook School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37- 17a)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	15
Core Element 2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17band c)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112,	

N.J.S.A.18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E. School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	15
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The principal <u>appointed</u> a school anti-bullying specialist(ABS).	3
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator(ABC).	3
C. The school safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the	3

ongoing, systemic process and practices in the school and to address school climate issues including HIB.	
SUB-TOTAL (possible 9)	9
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A.18A: 37-15b (6))Option A	
During the 2025-2026 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2025-2026 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
The school followed the BOE-approved policy on HIB investigation procedures, which provide for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. Completion of the investigation within 10 school days of the written incident report.	3
C. Preparation of a written report on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17- 46)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the homepage of the school's website per the ABR and the requirements of the NJDOE.	3

SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	78

Uncertified Document of 2026 Online School Self-Assessment

New Jersey Department of Education School Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> July 1, 2025 - June 30, 2026	
District Name: READINGTON TWP	
School Name: Three Bridges Elementary School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37- 17a)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	15
Core Element 2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17band c)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A.18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E. School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	15
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year; <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The principal <u>appointed</u> a school anti-bullying specialist(ABS).	3
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator(ABC).	3
C. The school safety/school climate team (SS/SCT) <u>met</u> at least two times per school	3

year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	
SUB-TOTAL (possible 9)	9
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A.18A: 37-15b (6)(b) Option B	
During the 2025-2026 school year, was there at least 1 report of HIB?	No
<i>Option B Indicators</i>	<i>Score (0-3)</i>
A. The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.	3
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB.	3
SUB-TOTAL (possible 6)	6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)	
During the 2025-2026 school year, was there at least 1 report of HIB?	No
<i>Option B Indicators</i>	<i>Score (0-3)</i>
A. Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process.	3
B. The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.	3
C. The school has a process in place to prepare a written report on the findings of each HIB investigation.	3
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17- 46)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3

B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the homepage of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	78

Uncertified Document of 2026 Online School Self-Assessment

New Jersey Department of Education School Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> July 1, 2025 - June 30, 2026	
District Name: READINGTON TWP	
School Name: Whitehouse Elementary School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37- 17a)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	15
Core Element 2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17band c)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's	3

process for these discussions.	
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A.18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E. School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	15
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Indicators	Score (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist(ABS).	3

B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator(ABC).	3
C. The school safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	9
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A.18A: 37-15b (6)(a) Option A	
During the 2025-2026 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)	
During the 2025-2026 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
The school followed the BOE-approved policy on HIB investigation procedures, which provide for:	
A_ Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. Completion of the investigation within 10 school days of the written incident report.	3
C. Preparation of a written report on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17- 46)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and	3

HIB.	
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the homepage of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	78