



Alpine Achievers Initiative AmeriCorps Members Behavioral Health Specialist

Position Description
Updated May 1, 2026



Start Date: August 1, 2026 (flexible based on candidate availability and timing of grant award)

End Date: May 30th, 2027

Average hours per week: 37-40 hours

Total Expected Hours: 1200 hours

Pay rate: \$979 biweekly, maximum \$19,580

To apply: complete an application [here](#)

Contact: sdeleon@moffatschools.org

Benefits and qualifications: see details below

If you require reasonable accommodations at any stage of the application, interview, or service process, please contact us—we're happy to support your participation.

PROGRAM OVERVIEW

Alpine Achievers Initiative (AAI) inspires, connects, and nurtures youth, families, and communities in south-central Colorado. AmeriCorps serve as Behavioral Health Specialists, supporting youth from pre-K through high school across schools and community-based programs in the San Luis Valley and Arkansas River Valley.

Members provide consistent, relationship-based support that helps students build academic skills, confidence, and social-emotional well-being. This is a direct service role focused on working with youth—not counseling, but meaningful daily support that helps students succeed in school and life.

SERVICE POSITION SUMMARY

Behavioral Health Specialists provide direct academic and social-emotional support to youth through tutoring, small group work, and structured programming. Members serve in both in-school and out-of-school settings, building strong relationships with students while supporting learning, engagement, and positive youth development. Each placement is tailored to community and site needs, with guidance from a site supervisor and AAI program manager.

ESSENTIAL FUNCTIONS (PRIMARY RESPONSIBILITIES):

These duties are fundamental to the position and are used in the member selection process.

Social-Emotional Development & Student Engagement

- Deliver social-emotional curriculum lessons for each grade band once per week for approximately 30 minutes each for Grades K-5
- Serve as a member of the school's MTSS team providing data-driven intervention support for chronically absent students
- Apply age-appropriate behavioral and engagement strategies to support student participation, growth, and peer relationships

Attendance and Administrative Support

- Support attendance initiatives per supervisor direction with youth and their families
- Assist with hosting, planning, and attending school events, panels, conferences, and meetings (in positions where this is required)

- Complete observations and student check-ins and check-outs per supervisor direction for attendance and social-emotional development

Youth Development & Relationship Building

- Build consistent, positive relationships with youth to foster belonging, trust, and engagement
- Model and reinforce social-emotional skills such as communication, self-regulation, and problem-solving
- Maintain appropriate professional boundaries while creating a supportive and inclusive environment
- Provide one wellbeing and belonging activity to promote school culture for grades 6-12 per month or per supervisor direction
- Support student learning by reinforcing lessons, building foundational skills, and encouraging confidence for social-emotional, attendance, and academic success

Enrichment Programming

- Collaborate with school leadership to plan, disseminate information, and delivery of enrichment opportunities that support academic engagement, recreation, and personal development during and out-of-school time
- Lead a variety of activities (indoor and outdoor) that engage youth in meaningful, developmentally appropriate ways
- Ensure programming environments are safe, inclusive, and well-structured

Youth Mental Health Corps (YMHC)

- Participate in the Youth Mental Health Corps program
- Complete the Behavioral Health Plus Certification through Front Range Community College (10 weeks; ~1.5 hrs/week, plus outside coursework; minimum 70% required)
- Apply learned skills to promote mental wellness and provide appropriate peer-level support to youth

Collaboration & Professional Responsibilities

- Meet regularly with site supervisors (weekly)
- Participate in required trainings, and professional development days per the academic calendar
- Serve as a positive representative of AmeriCorps and AAI in all service settings
- Collaborate effectively with teachers, staff, and peers to support student success

MARGINAL FUNCTIONS (SECONDARY RESPONSIBILITIES)

These responsibilities may apply in certain roles or contexts and may be adjusted if needed.

Additional Duties

- Transport youth to and from programming (in positions where this is required)

PHYSICAL, EMOTIONAL, AND INTELLECTUAL DEMANDS

Physical

- Active engagement with youth throughout the day, including standing, moving, and participating in activities
- Regular service in school or community settings; occasional outdoor programming

Emotional

- Patience and consistency when working with youth of varying academic and social-emotional needs
- Ability to navigate challenging situations with professionalism and composure
- Capacity to build supportive relationships while maintaining appropriate boundaries

Intellectual

- Ability to learn and apply youth development, behavioral, and instructional strategies
- Adaptability in dynamic service environments with varying student needs
- Willingness to receive feedback and continuously improve practice

QUALIFICATIONS AND REQUIREMENTS

AmeriCorps Required Qualifications

- High school diploma or GED
- U.S. citizen, U.S. national, or lawful permanent resident
- Ability to pass federal, state, and National Sex Offender Public Registry (NSOPR) background checks

Program Requirements

- At least 20 years old by the start of service (waiver possible)
- Reliable transportation, valid driver's license, and insurance strongly recommended
- Ability to actively engage with youth throughout the service day
- Commitment to completing required training and service hours

BENEFITS

- Living allowance of \$979 biweekly
- Segal Education Award of \$5,176.50 upon successful completion of service
- Behavioral Health Plus Certification (YMHC members)
- Professional development and training opportunities
- Loan forbearance and interest accrual support for qualifying loans
- SNAP eligibility for those who qualify
- Access to AAI gear library and outdoor programming

Disclaimers:

In accordance with AmeriCorps Regulation 45 CFR 2540.100, this position does not duplicate work of previous or existing employees or volunteers, supplant the hiring of workers, or include service or duties that have been performed or were performed by a current employee, an employee who recently resigned or was discharged, an employee subject to a reduction in workforce, or an employee who is on leave.

The Corporation for National and Community Service (CNCS) is committed to achieving a diverse, high-performing workforce. Alpine Achievers Initiative prohibits all forms of discrimination and harassment based on race, color, national origin, gender, gender identity or expression, age, religion, sexual orientation, disability, political affiliation, marital or parental status, genetic information, or military service. We strive to provide a service environment free of sexual, racial, ethnic, religious, or other harassment.

Reasonable accommodations will be provided as needed for applications, interviews, and service. Selections for service and project assignments will be made without regard to an individual's need for reasonable accommodation. To request an accommodation at any point during the application, interview, or service process, please contact the AAI Program Manager or Director of Operations at recruiting@alpineachievers.org.