

Executive Briefing on Missouri's A-F Framework



Navigating Dual Accountability: The A-F Public Lens and the MSIP 6 Internal Engine

Missouri's New A-F School and District Grading Framework

Missouri's shift towards a state assessment based accountability system with new literacy and growth measures, requiring operational acceleration.



THE GRADING FRAMEWORK

Missouri's shift towards a state assessment-based accountability system with new literacy and growth measures, requiring operational acceleration. This new framework prioritizes performance on state assessments, including academic achievement levels and value-added growth.

K-8 RATING COMPONENTS

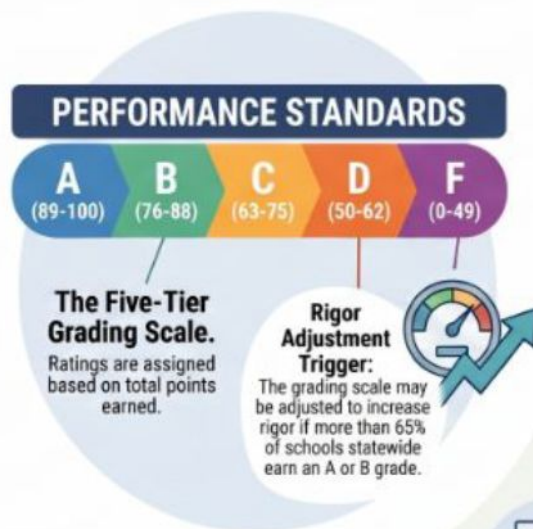


Ratings are derived from MAP assessments, value-added growth, growth to proficiency, and a new literacy measure based on Lexile interim assessments.

9-12 RATING COMPONENTS



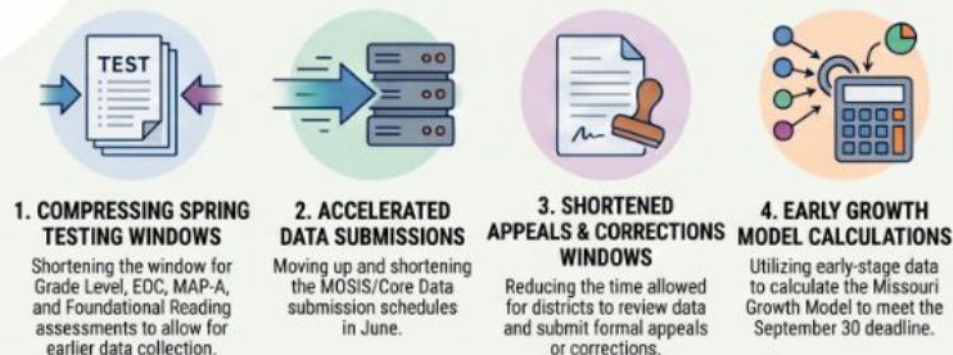
Ratings focus on Algebra I, English II, and Biology EOC exams, alongside Success Ready Graduate metrics and four-year graduation rates.



IMPLEMENTATION TIMELINE



CRITICAL OPERATIONAL CHANGES



Missouri's New A-F School and District Grading Framework

Missouri's shift towards a state assessment based accountability system with new literacy and growth measures, requiring operational acceleration.



THE GRADING FRAMEWORK

Missouri's shift towards a state assessment-based accountability system with new literacy and growth measures, requiring operational acceleration. This new framework prioritizes performance on state assessments, including academic achievement levels and value-added

K-8 RATING COMPONENTS



Ratings are derived from MAP assessments, value-added growth, growth to proficiency, and a new literacy measure based on Lexile interim assessments.

9-12 RATING COMPONENTS



Ratings focus on Algebra I, English II, and Biology EOC exams, alongside Success Ready Graduate metrics and four-year graduation rates.

PERFORMANCE STANDARDS



The Five-Tier Grading Scale.

Ratings are assigned based on total points earned.

Rigor Adjustment Trigger:

The grading scale may be adjusted to increase rigor if more than 65% of schools statewide earn an A or B grade.



IMPLEMENTATION TIMELINE



OCTOBER 2026: BOARD APPROVAL

The official board approval for the new school and district grading framework.



APRIL 2027: INITIAL RELEASE

The first release of school and district ratings based on data collected during the 2025-26 school year.



SEPTEMBER 30, 2027: ANNUAL REPORTING CYCLE BEGINS

Starting with the 2026-27 school year, all reports will be released annually by this date, requiring a permanent shift in data processing.

CRITICAL OPERATIONAL CHANGES



1. COMPRESSING SPRING TESTING WINDOWS

Shortening the window for Grade Level, EOC, MAP-A, and Foundational Reading assessments to allow for earlier data collection.



2. ACCELERATED DATA SUBMISSIONS

Moving up and shortening the MOSIS/Core Data submission schedules in June.



3. SHORTENED APPEALS & CORRECTIONS WINDOWS

Reducing the time allowed for districts to review data and submit formal appeals or corrections.



4. EARLY GROWTH MODEL CALCULATIONS

Utilizing early-stage data to calculate the Missouri Growth Model to meet the September 30 deadline.

Missouri's New A-F School and District Grading Framework

Missouri's shift towards a state assessment based accountability system with new literacy and growth measures, requiring operational acceleration.



THE GRADING FRAMEWORK

Missouri's shift towards a state assessment-based accountability system with new literacy and growth measures, requiring operational acceleration. This new framework prioritizes performance on state assessments, including academic achievement levels and value-added growth.

K-8 RATING COMPONENTS



Ratings are derived from MAP assessments, value-added growth, growth to proficiency, and a new literacy measure based on Lexile interim assessments.

9-12 RATING COMPONENTS



Ratings focus on Algebra I, English II, and Biology EOC exams, alongside Success Ready Graduate metrics and four-year graduation rates.

PERFORMANCE STANDARDS



The Five-Tier Grading Scale.

Ratings are assigned based on total points earned.

Rigor Adjustment Trigger:

The grading scale may be adjusted to increase rigor if more than 65% of schools statewide earn an A or B grade.



IMPLEMENTATION TIMELINE



OCTOBER 2026: BOARD APPROVAL

The official board approval for the new school and district grading framework.



APRIL 2027: INITIAL RELEASE

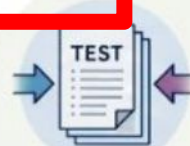
The first release of school and district ratings based on data collected during the 2025-26 school year.



SEPTEMBER 30, 2027: ANNUAL REPORTING CYCLE BEGINS

Starting with the 2026-27 school year, all reports will be released annually by this date, requiring a permanent shift in data processing.

CRITICAL OPERATIONAL CHANGES



1. COMPRESSING SPRING TESTING WINDOWS

Shortening the window for Grade Level, EOC, MAP-A, and Foundational Reading assessments to allow for earlier data collection.



2. ACCELERATED DATA SUBMISSIONS

Moving up and shortening the MOSIS/Core Data submission schedules in June.



3. SHORTENED APPEALS & CORRECTIONS WINDOWS

Reducing the time allowed for districts to review data and submit formal appeals or corrections.



4. EARLY GROWTH MODEL CALCULATIONS

Utilizing early-stage data to calculate the Missouri Growth Model to meet the September 30 deadline.

Missouri's New A-F School and District Grading Framework

Missouri's shift towards a state assessment based accountability system with new literacy and growth measures, requiring operational acceleration.



THE GRADING FRAMEWORK

Missouri's shift towards a state assessment-based accountability system with new literacy and growth measures, requiring operational acceleration. This new framework prioritizes performance on state assessments, including academic achievement levels and value-added growth.

K-8 RATING COMPONENTS

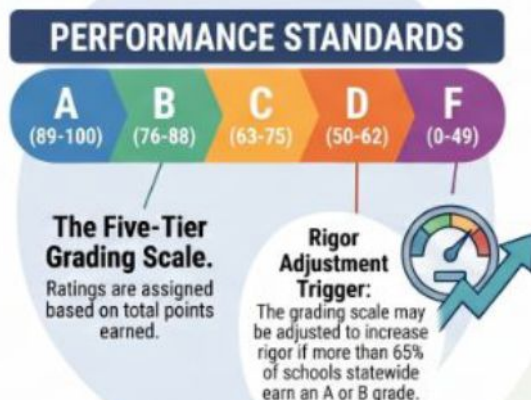


Ratings are derived from MAP assessments, value-added growth, growth to proficiency, and a new literacy measure based on Lexile interim assessments.

9-12 RATING COMPONENTS



Ratings focus on Algebra I, English II, and Biology EOC exams, alongside Success Ready Graduate metrics and four-year graduation rates.



IMPLEMENTATION TIMELINE



OCTOBER 2026: BOARD APPROVAL

The official board approval for the new school and district grading framework.



APRIL 2027: INITIAL RELEASE

The first release of school and district ratings based on data collected during the 2025-26 school year.



SEPTEMBER 30, 2027: ANNUAL REPORTING CYCLE BEGINS

Starting with the 2026-27 school year, all reports will be released annually by this date, requiring a permanent shift in data processing.

CRITICAL OPERATIONAL CHANGES



1. COMPRESSING SPRING TESTING WINDOWS

Shortening the window for Grade Level, EOC, MAP-A, and Foundational Reading assessments to allow for earlier data collection.



2. ACCELERATED DATA SUBMISSIONS

Moving up and shortening the MOSIS/Core Data submission schedules in June.



3. SHORTENED APPEALS & CORRECTIONS WINDOWS

Reducing the time allowed for districts to review data and submit formal appeals or corrections.



4. EARLY GROWTH MODEL CALCULATIONS

Utilizing early-stage data to calculate the Missouri Growth Model to meet the September 30 deadline.

STATE GRADE CARD DEVELOPMENT TIMELINE

MISSOURI ACTIONS & MILESTONES (2026-2027)



Missouri's New A-F School and District Grading Framework

Missouri's shift towards a state assessment based accountability system with new literacy and growth measures, requiring operational acceleration.



THE GRADING FRAMEWORK

Missouri's shift towards a state assessment-based accountability system with new literacy and growth measures, requiring operational acceleration. This new framework prioritizes performance on state assessments, including academic achievement levels and value-added growth.

K-8 RATING COMPONENTS

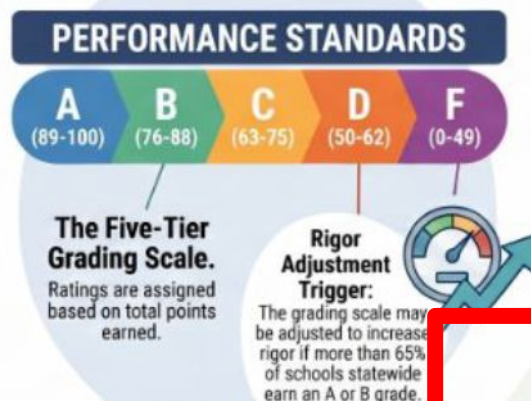


Ratings are derived from MAP assessments, value-added growth, growth to proficiency, and a new literacy measure based on Lexile interim assessments.

9-12 RATING COMPONENTS



Ratings focus on Algebra I, English II, and Biology EOC exams, alongside Success Ready Graduate metrics and four-year graduation rates.



IMPLEMENTATION TIMELINE



OCTOBER 2026: BOARD APPROVAL

The official board approval for the new school and district grading framework.



APRIL 2027: INITIAL RELEASE

The first release of school and district ratings based on data collected during the 2025-26 school year.



SEPTEMBER 30, 2027: ANNUAL REPORTING CYCLE BEGINS

Starting with the 2026-27 school year, all reports will be released annually by this date, requiring a permanent shift in data processing.

CRITICAL OPERATIONAL CHANGES



1. COMPRESSING SPRING TESTING WINDOWS

Shortening the window for Grade Level, EOC, MAP-A, and Foundational Reading assessments to allow for earlier data collection.



2. ACCELERATED DATA SUBMISSIONS

Moving up and shortening the MOSIS/Core Data submission schedules in June.



3. SHORTENED APPEALS & CORRECTIONS WINDOWS

Reducing the time allowed for districts to review data and submit formal appeals or corrections.



4. EARLY GROWTH MODEL CALCULATIONS

Utilizing early-stage data to calculate the Missouri Growth Model to meet the September 30 deadline.