

Proposition 28: Arts and Music in Schools Funding
Annual Report: Fiscal Year 2025-26



Name: Fullerton Elementary

CDS Code: 3066506-0000000

Allocation Year: 2025-26, 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

For the 2025-2026 school year, the Fullerton School District has continued to build upon the foundations created since the 2023-2024 school year. The district has hired and retained credentialed music teachers to grow its elementary general music program. Developing music literacy has been a mainstay for the district's core arts values, and these certificated teachers play a crucial role in this work. Additionally, the District has retained a theatre arts specialist to provide theatre-based instruction and experience to elementary schools. These new programs build upon and supplement an existing elementary arts program that spans all TK-6 sites by having contracted artist experts to bring rich experiences in multiple arts disciplines.

An additional area of growth and sustainability is the use of arts lead teachers, who have expertise not only in specific arts disciplines, but also in the ability to bridge the arts and other core content areas. The District's mission of arts integration at all grade levels is continually realized by the work of these arts leads who help coach, train, and model practices for teachers.

The District has also invested its funds in the expansion of STAGE, its after-school theatre program. STAGE is a 10-week experience for 3rd through 6th grade students to develop as cast members and put on a full musical as the culmination point. AMS funds have been used to invest in teachers, theatre directors, industry-level sound, and creative costumes and props that enrich each student's experience.

The district also continues to expand its visual and fine arts experiences through a second clay and ceramics lab. This arts center is a two-day field trip for 3rd through 6th grade students to learn how to interact with clay while creating pieces that align with history and science standards.

Fullerton School District has also used funds on mariachi programs at several elementary school sites and one junior high, creating a pathway for our students in the feeder program. Additionally, the district also invested in the Junior High K-Pop Battle of the Bands, which is a program that blends Korean cultural art and history with K-Pop music and choreography. Students expand their understanding of Korea's national history and arts traditions while developing as K-Pop dancers and singers. Leveraging an emergent arts form as a platform for the arts and history is one of the innovative ways in which the district is expending funds.

2. Number of full-time equivalent teachers (certificated). 8.7

3. Number of full-time equivalent personnel (classified). 0.5

4. Number of full-time equivalent teaching aides. 0

5. Number of students served. 10,716

6. Number of school sites providing arts education. 20

Date of Approval by Governing Board/Body 08/18/2026

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