



SUE REYNOLDS ELEMENTARY SCHOOL

STRATEGY MAP | 2026-2027

VISION

Our vision at Sue Reynolds is to motivate and empower all students through an equitable education that will prepare them for lifelong learning.

MISSION

Our mission at Sue Reynolds is to produce globally competitive students by educating the whole child and by inspiring and teaching them to take Pride in their Pursuit of Learning.

BELIEFS

At Sue Reynolds Elementary School, we believe: All students can learn and achieve at high levels when provided with equitable access to quality instruction, resources, and support. Equity is essential to student success, and every child deserves opportunities that meet their individual academic, social, and emotional needs. Education should develop the whole child, including academic growth, social-emotional well-being, character, and critical thinking skills. Motivation and empowerment are key to lifelong learning, and students should be encouraged to take ownership of their educational journey. A safe, supportive, and engaging learning environment promotes student confidence, perseverance, and success. Strong relationships between students, staff, families, and the community are vital to creating a culture of trust, collaboration, and achievement. High expectations and accountability for both students and staff drive continuous improvement and academic excellence. Preparing students to be globally competitive requires fostering creativity, communication, collaboration, and adaptability. Every student should take pride in their pursuit of learning, developing a growth mindset and a commitment to personal excellence.

2026-2027 STRATEGIC PRIORITY

Data-driven instruction • Targeted interventions • Equitable learning • Positive school culture

OBJECTIVE	Sue Reynolds Elementary School will increase student academic achievement by implementing data-driven instruction, targeted interventions, and equitable learning opportunities that support the growth of all students, with a focus on increasing proficiency in reading.	The strategy theme for Sue Reynolds Elementary School is strengthening data-driven instruction and targeted interventions to ensure all students receive equitable, high-quality learning experiences.	Sue Reynolds Elementary School is committed to fostering a positive, supportive, and inclusive culture and climate that promotes student achievement, staff well-being, and teacher retention.
CRITICAL INITIATIVES	SRE will implement consistent data analysis protocols during PLC meetings to monitor student progress, identify learning gaps, and guide instructional decision-making. Redeliver data analysis protocols and academic expectations with teachers to aid in monitoring student progress and guide instructional decisions.	will strengthen instructional practices through the consistent use of data analysis, differentiated instruction, and evidence-based strategies to ensure all students receive equitable, high-quality learning experiences that meet their individual academic needs in math.	Conduct regular climate and culture surveys to identify areas of strength and opportunities for improvement.
INTENDED OUTCOMES	Teachers will use student data consistently to inform instruction and interventions. PLC collaboration will strengthen instructional planning, intervention practices, and student achievement outcomes. Student academic growth in reading and mathematics will improve through data-driven instruction and targeted support.	Teachers will strengthen their ability to analyze and utilize student data to drive instructional decisions. Teachers will implement differentiated instructional strategies that address the diverse learning needs of students. Instructional practices will become more consistent, rigorous, and aligned to state standards and school improvement goals.	Data collected from surveys will guide decision-making, support continuous improvement efforts, and enhance overall school satisfaction. School leaders will utilize stakeholder feedback to strengthen student and staff culture and climate. Students, staff, and families will feel valued and have opportunities to provide meaningful input regarding the school environment.
KEY MEASURES	100% of grade levels will conduct bi-weekly PLC meetings focused on student data analysis. PLC documentation will reflect data discussions and instructional decisions. PLC agendas, meeting notes, and data protocols will be completed and documented in 95% of PLC meetings throughout the school year. Classroom walkthroughs and lesson plan reviews will show evidence of data-driven instructional adjustments in at least 90% of classrooms.	100% of certified staff will participate in professional learning sessions focused on data-driven instruction, differentiation, and best instructional practices. Classroom walkthrough data will indicate implementation of learned instructional strategies in at least 90% of classrooms. Teacher survey results will reflect a 15% increase in confidence related to data analysis and differentiated instruction practices.	Climate and culture surveys will be administered to students, staff, and families at least two times annually. Positive responses related to school climate, communication, safety, and staff morale will improve by at least 10% from baseline data. Survey participation rates will increase to at least 10% for staff and 10% for families.