

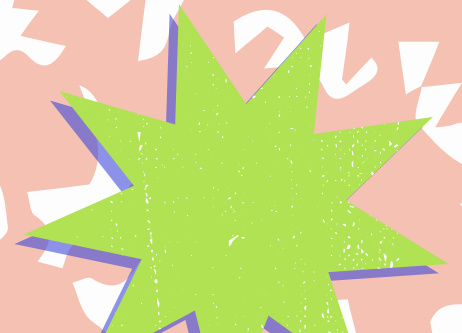
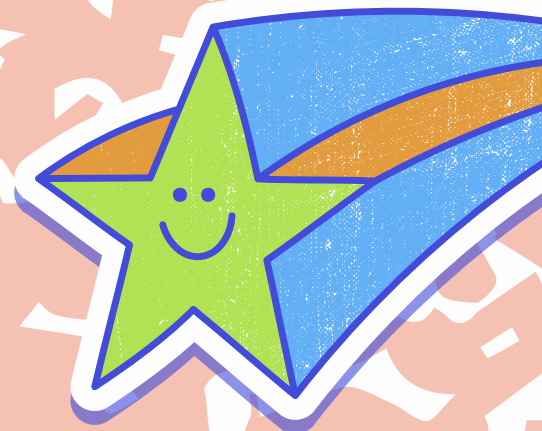
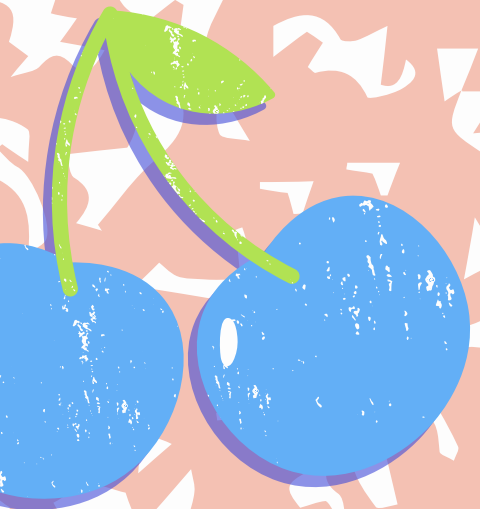
COOL

Title I Annual Meeting

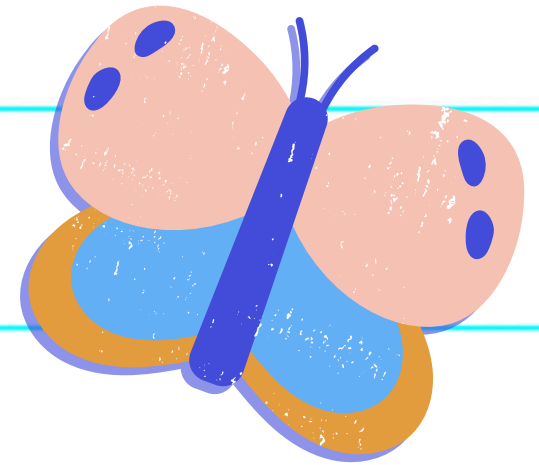
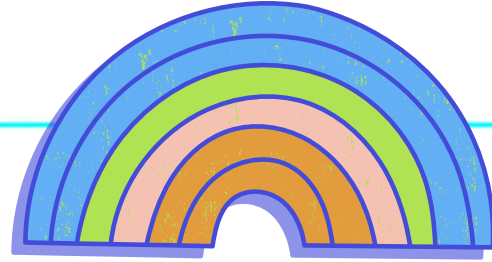
8\14\26 8\18\26. 8\20\26

Howard Elementary STEAM

Mr. Spears and Mrs. Barie

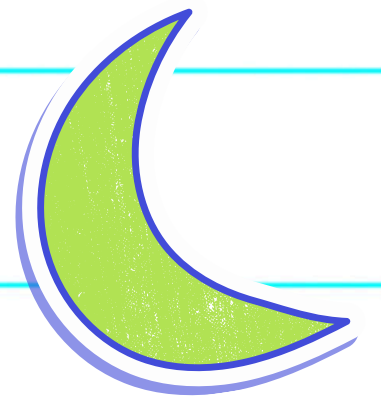
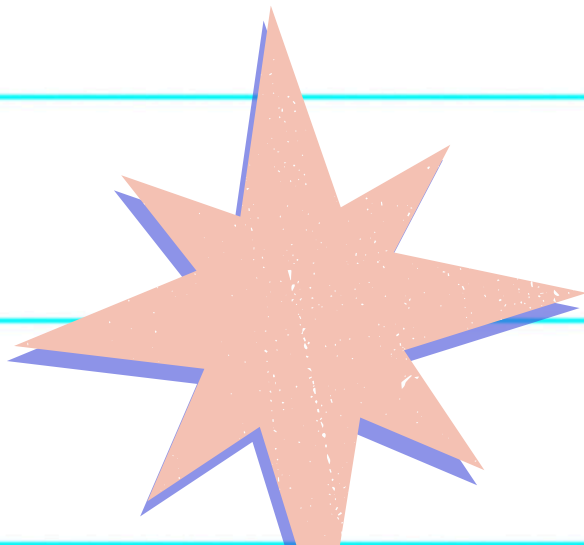


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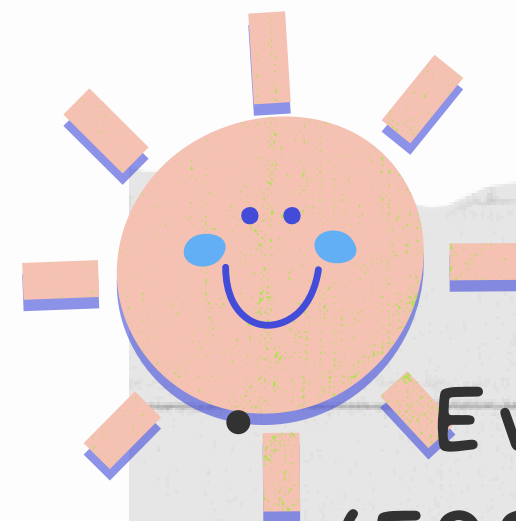


Thank you for coming!

**Let's Learn about HES
Title I !**

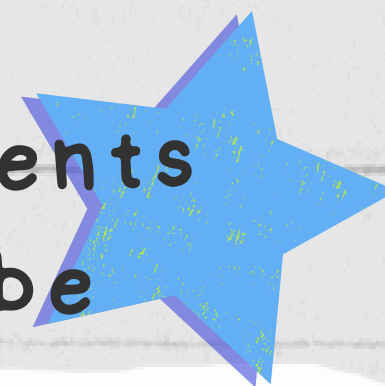
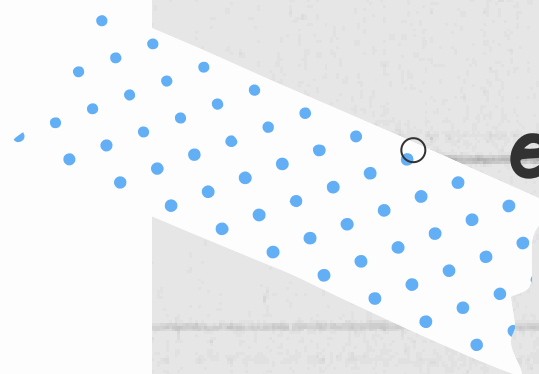


Why are we
here?

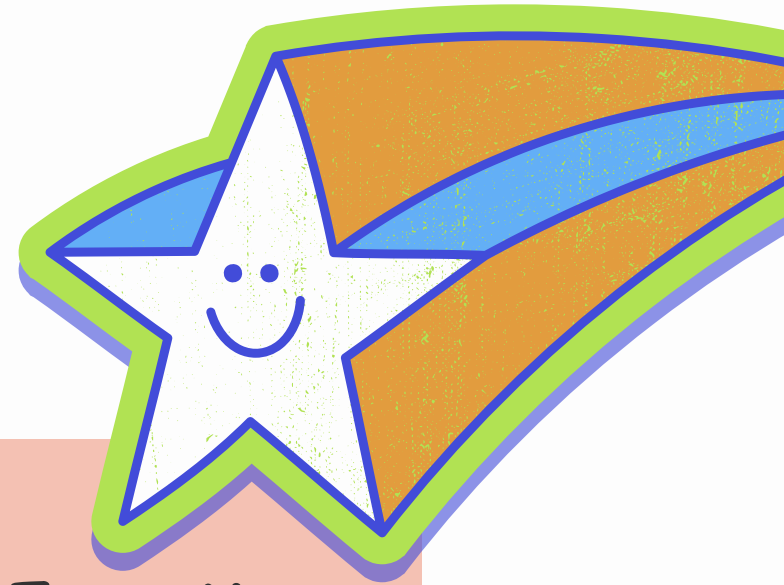


Every Student Succeeds Act
(ESSA) requires that each Title I
school hold an annual meeting of
Title I families in order to:

- inform you of your school's participation in Title I,
- explain the requirements of Title I, and
- explain your rights as parents and family members to be involved.



Goals for meeting- What will you Learn?



What is Title I School?

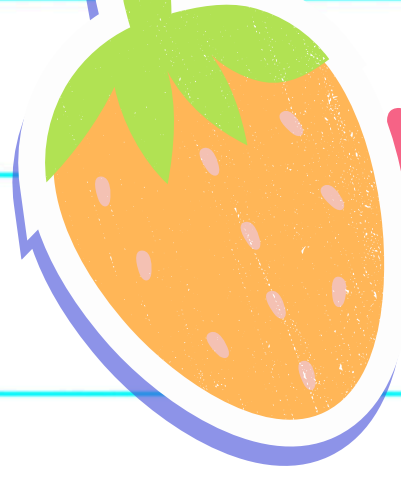
What is Parent and Family Engagement policy?

What can Title I funds be used for and how does HES use our funds?

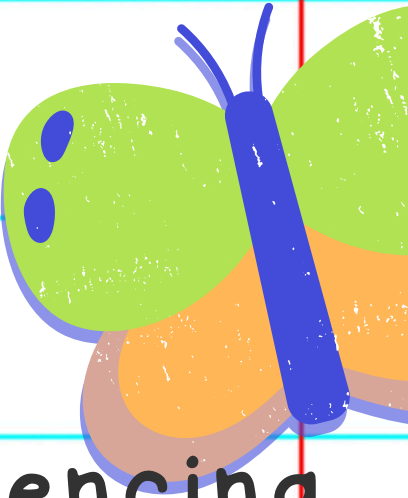
What is School-Parent Compact?

What is SIP?

How can you help and who to contact if you need support?



What is a Title I School?



- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding from the federal government. These dollars are used to:



1. identify students experiencing academic difficulties and provide assistance to help these students;



2. purchase additional staff, programs, materials, and/or supplies; and

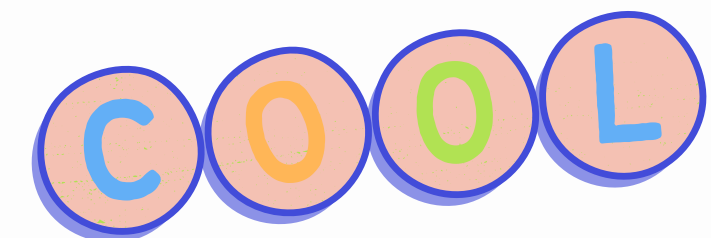


3. conduct parent and family engagement meetings, trainings, events, and/or activities.

What can Title I funds be used for and how does HES use them?



- additional teachers and paraprofessionals,
** HES will have Reading Specialist and 3 Paraprofessionals
- additional training for school staff,
**Federal Programs Conference
- extra time for instruction (before and/or after school programs),
- parent and family engagement activities
**HES will offer several nightly family activities and at home activities- STEAM Challenge, break activities, Book Blast, Sumner Reads.
- a variety of supplemental teaching materials, equipment, and technology.
** HES will purchase Reading Plus, Gizmos, and ESGI.



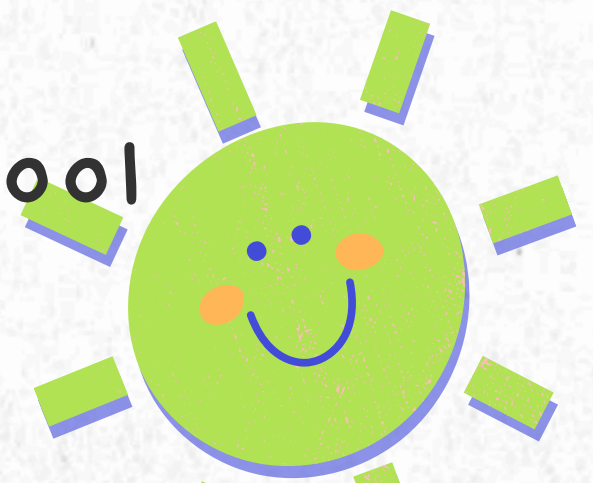
What is SIP?



The SIP is the School Improvement Plan. It includes:

- the identification of the school planning team and how they will be engaged in the planning process;
- a needs assessment and summary of academic and non-academic data;
- prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
- teacher and staff professional development needs; and
- budgets and the coordination of resources.

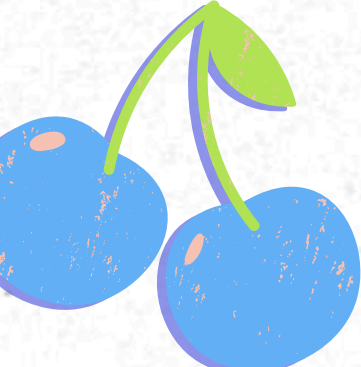
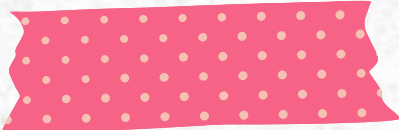
The school must include family representatives on our school planning team.

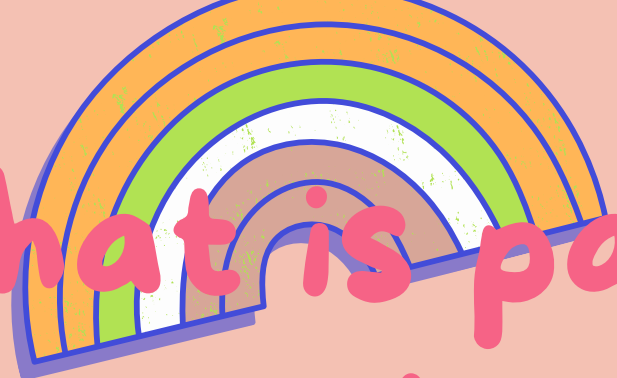


What is Family Engagment and why is it important?

“Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”
—Lee and Marleen Canter

For Students	For Families	For Schools
Higher grades and test scores	More confidence and trust in the school	Improved teacher and staff morale
Better attendance	Increased confidence in their parenting skills	Higher ratings of schools and teachers by families
More positive attitudes and better behavior	Creates a home environment that encourages learning	More support from families
Higher graduation rates	Encourages families to form stronger relationships with teachers and other families	Higher student achievement
Greater enrollment in postsecondary education		Increased and improved relationships within the community





What is parent and family engagement and what is school-parent compact?



- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

- District Parent and Family Engagement Policy can be found here:

<https://hes.sumnerschools.org/index.php/title-1>

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

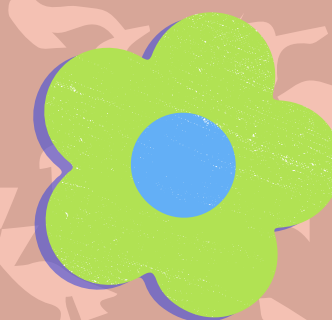
- The school-parent compact can be found here:

<https://hes.sumnerschools.org/index.php/title-1>

How can you be involved?

Dream

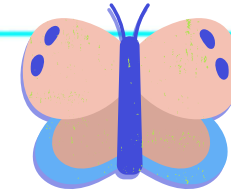
- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, Parent and Family Engagement Policy, and School Parent Compact contact
Heather Carr
 - Heather.carr@sumnerschools.org



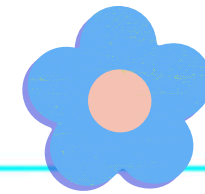
Who to contact for support?



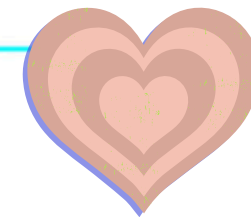
For general questions, call the front
office at: 615-452-3025



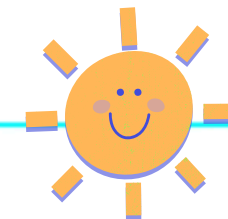
To reach the principal, Mr. Spears,
call: 615-452-3025



To reach the school counselor, Mrs.
Renzi , call: 615-452-3025



To reach our reading specialist,
Heather Carr , call: 615-452-3025 or
email: heather.carr@sumnerschools.org



To reach your child's teacher,
SCS app, call the front office
or view our staff directory at:
hes.sumnerschools.org

GET READY FOR...

Extra-Curricular Clubs!

Club Details

6 Weeks Long, Once Per Week

3-4pm (a few morning clubs)

3 Quarters

No Bus Options

Can be in 1 Club Each Quarter

Grade Couplets- K1/23/45

All Communication will go through the **NEW Sumner Schools App**

Google Signup Form will be sent out **MONDAY**
and only open for a few days!

Kindergarten/1st Grade

Social Club

Robotics

Mouskateers- STEAM/crafts

Running Club

Sign Language Club

Craft Club

Breakfast Club

LEGO Club

2nd/3rd Grade

Breakfast/Kindness Club

LEGO Club

Puzzle Club

Braille Club

Robotics Club

Sign Language Club

Science Club

Bracelets & Board Games

Around the World

Running (2nd) / Theater (3rd)

4th/5th Grade

Sign Language- Beg. & Adv.

Book/Journaling Club

Needle Felting

Boys Basketball Basics

Braille Club

Boys Flag Football

Theater Club

Yoga Club

Girls Volleyball

Criminal Justice

Junk Journaling/Scrapbooking

Girls Flag Football

Get Ready for Clubs!

WATCH FOR THE **GOOGLE FORM**
MONDAY ON THE SCHOOL APP!