

Simi Valley Unified School District

2026-2027 Annual Notice of Parents' Rights and Responsibilities

Dr. Hani Youssef, Superintendent

Simi Valley Unified School District
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Board of Education

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SimiValleySchools
SIMI VALLEY UNIFIED SCHOOL DISTRICT

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Simi Valley Schools
SIMI VALLEY UNIFIED SCHOOL DISTRICT

Dr. Hani Youssef
Superintendent
hani.youssef@simivalleyusd.org
(805) 306-4500 Extension 4002

July 2026

Dear Simi Valley Unified School District Families:

We are pleased to provide you with the *2026-2027 Parents' Rights Handbook*. School districts in California are required to provide an annual notification to parents/guardians of their rights and responsibilities. This information can be found on the Simi Valley Unified School District's website, **www.simivalleyusd.org**.

We are asking families to acknowledge these forms electronically through the Aeries Parent Portal. Please take the time to review the information contained in this handbook and then complete the Acknowledgements by logging into the Aeries Parent Portal.

This information pertains to your rights and responsibilities as well as your child's rights and responsibilities while they are students in our district. Please review the information with your child. Submission of these forms is a requirement of the Simi Valley Unified School District. These forms should be completed by the start of the 2026-2027 school year.

Information about any of our Simi Valley Unified School District schools can be found by downloading the *Guide to Simi Valley Schools* on the homepage of our website, **www.simivalleyusd.org**. If you would like additional information about a particular school site, a School Accountability Report Card (SARC) is available at www.simivalleyusd.org. If you would like to visit any of our schools, please call or email the school office to make an appointment. The Board of Education encourages families to review school and program information and to choose the school best suited to the needs of their children and family. We are proud of all of our schools and applaud their continuing efforts to improve student achievement.

We extend our best wishes to your student for a productive and successful school year! To stay current on district news please "like" us on Facebook at www.facebook.com/SimiValleySchools and on Instagram @SimiValleySchools.

I look forward to serving you and all our families during the 2026-2027 school year.

Hani Youssef

Dr. Hani Youssef
Superintendent of Schools

Board of Trustees
Mike James
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Dr. Ron Resnick
Dawn Smollen

SOLVING SCHOOL CONFLICTS

Simi Valley Schools
SIMI VALLEY UNIFIED SCHOOL DISTRICT

01 YOUR CHILD'S TEACHER/COUNSELOR

If a problem occurred in a classroom, contact the teacher. If the conflict happened outside of a classroom, students should speak with a counselor or a trusted adult.





02 SCHOOL'S (ASSISTANT) PRINCIPAL

If the problem cannot be resolved where it started, speak with a school assistant principal or principal.



03 APPEAL TO DISTRICT DIRECTOR

If teachers and school administration cannot solve the problem, you may appeal a decision to the Director of Elementary or Secondary Education.



04 APPEAL TO DISTRICT ASSISTANT SUPERINTENDENT

If the Director of Elementary/Secondary Education is unable to assist, you may appeal to the Assistant Superintendent of Schools and Programs.

EMERGENCY COMMUNICATIONS SYSTEMS FOR PARENTS/GUARDIANS

The safety of our students and staff is always our primary concern. During an emergency impacting any of our campuses, information will be sent out through the District's and schools' normal communications channels. Emails, texts, and/or calls will be sent to the affected families using their contact information as listed in Aeries, the District's student information system.

It is important that all families review and update their children's Aeries contact and medical information, as well as the list of individuals authorized to pick them up during an emergency, at the start of each school year and as needed throughout the year for each child enrolled in SVUSD schools.

When an emergency occurs, the school or District will send notifications through our mass communication system. The District will post the information prominently on the District's website, https://www.simivalleyusd.org. The information will also be shared on the District's Facebook page, www.facebook.com/SimiValleySchools.

The local media will be updated with status changes. The City of Simi Valley maintains an emergency radio station, 530 AM, where damage reports and updates are broadcast. Local radio stations, KHAY 100.7 FM and KVEN 1450 AM, will regularly report on emergency situations.

General information about how the District and schools handles emergencies can be found on our website's Emergency Information page at: https://www.simivalleyusd.org/about-simi-schools/emergency.

Ventura County offers a free emergency alert system. Register for phone, text, and/or email alerts for Ventura County emergencies at: https://ready.venturacounty.gov/vc-alert/.

Additional Ventura County emergency information is provided at: https://ready.venturacounty.gov.

The City of Simi Valley's Office of Emergency Services provides citywide emergency information, which can be found at: https://www.simivalley.org/departments/police-department/emergency-services.

DISTRICT COMPLIANCE CONTACTS

SVUSD Title II Coordinator:
Dr. Jamie Snodgrass, Assistant Superintendent of Instruction and Pupil Services
(805) 306-4500 ext. 4211 or jamie.snodgrass@simivalleyusd.org

SVUSD Title IX Coordinator:
Dr. Jerry Block, Assistant Superintendent of Schools and Programs
(805) 306-4500 ext. 4205 or jerry.block@simivalleyusd.org

SVUSD ADA Compliance Officer:
Julie Ellis, Assistant Superintendent of Personnel Services
(805) 306-4500 ext. 4042 or julie.ellis@simivalleyusd.org

SVUSD 504 Coordinator:
Sean Goldman, Assistant Superintendent of Student Support Services
(805) 306-4500 ext. 4302 or sean.goldman@simivalleyusd.org

Uniform Complaint Officer:
Dr. Jerry Block, Assistant Superintendent of Schools and Programs
(805) 306-4500 ext. 4205 or jerry.block@simivalleyusd.org

Williams Compliance Coordinator:
Dr. Jerry Block, Assistant Superintendent of Schools and Programs
(805) 306-4500 ext. 4205 or jerry.block@simivalleyusd.org

IMPORTANT DATES

First Day of School
August 12, 2026

Last Day of School
June 4, 2027 (Minimum Day)

Staff Development
August 10, 2026 (No Students)
October 30, 2026 (No Students)
January 4, 2027 (No Students)

Holidays
September 7, 2026 – Labor Day
September 21, 2026 – Local Holiday (Yom Kippur)
November 11, 2026 – Veterans Day (Observed)
November 23 - 27, 2026 – Thanksgiving Recess
December 18, 2026 – January 5, 2027 – Winter Recess
January 18, 2027 – Martin Luther King Day
February 15, 2027 – President's Day
March 26, 2027 – Local Holiday (Good Friday)
March 29 – April 5, 2027 – Spring Recess
May 31, 2027 – Memorial Day

Preparation Days
(Non-Student Days)
August 11, 2026
January 5, 2027

Non-Student/Non-Work Days
February 12, 2027

District-Wide Minimum Days
December 17, 2026
June 4, 2027

Elementary Fall & Spring Conference Days*
October 19-27, 2026
March 16-17, 2027

Simi Valley Unified School District Board Meetings
August 18, 2026
September 8, 2026
October 20, 2026
November 17, 2026
December 15, 2026
January 19, 2027
February 16, 2027
March 9, 2027
April 20, 2027
May 18, 2027
June 8, 2027
June 15, 2027

*Conference dates are subject to change. Please contact your school site to confirm specific dates and times.

Board Policies and Administrative Regulations – Parents/guardians may view Simi Valley Unified School District Board policies and administrative regulations referenced throughout this document online. Please access the policies and regulations through Gamut Policy Plus at https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=36030475.

ACADEMICS

ACADEMIC AND CAREER COUNSELING; COURSE SELECTION

EC §221.5(d) & SVUSD Board Policy 6164.2

Beginning in grade 7, parents/guardians shall receive a general notice at least once before career counseling and course selection so that they may participate in the counseling sessions and decision. The educational counseling program shall include academic counseling and postsecondary services, in the following areas:

1. Development and implementation, with parent/guardian involvement, of the student's immediate and long-range educational plans
2. Optimizing progress towards achievement of proficiency standards and competencies
3. Completion of the required curriculum in accordance with the student's needs, abilities, interests, and aptitudes
4. Academic planning for access and success in higher education programs, including advisement on courses needed for admission to colleges and universities, standardized admissions tests, and financial aid
5. High-quality career programs accessible for all grade levels in which students are assisted in completing the following, as appropriate:
    a. Planning for the future, including, but not limited to, identifying personal interests, skills and abilities, career planning, course selection, and career transition
    b. Becoming aware of personal preferences and interests that influence educational and occupational exploration, career choice, and career success
    c. Developing work self-efficacy for the ever-changing work environment, the changing needs of the workforce, and the effects of work on quality of life
    d. Understanding the relationship between academic achievement and career success, and importance of maximizing career options
    e. Understanding the value of participating in career technical education pathways, programs, and certifications, including, but not limited to, those related to regional occupational programs and centers, the federal program administered by the U. S. Department of Labor offering free education and vocational training to students, known as "Job Corps," the California Conservation Corps, work-based learning, industry certifications, college preparation and credit, and employment opportunities
    f. Understanding the need to develop essential employable skills and work habits
    g. Understanding entrance requirements to the U.S. Armed Forces, including the benefits of the Armed Services Vocational Aptitude Battery (ASVAB) test

Students have the right to meet with a school counselor to obtain help on choosing courses at their school that will meet college admission requirements or to enroll in career technical education courses, or both. Students who wish to make an appointment with their counselor may do so through their school's office or counseling department. For more information, please contact the school counseling office.

ADVANCED PLACEMENT EXAMINATION FEES

EC §48980(j) & SVUSD Board Policy 6141.5

To the extent feasible, the district shall reduce the cost of AP examination fees for eligible low-income students. At the beginning of each school year, the Superintendent or designee shall notify parents/guardians of the availability of funds for this purpose and shall provide information on how income-eligible students may apply for funding.

AVAILABILITY OF COURSE DIRECTORY

EC §49063, EC §49091.14 & SVUSD Administrative Regulation 5020

The High School Course Catalog is posted on the district's website under the "Students and Families" section as well as the High School Course Catalog and Academic Planning webpage located at https://www.simivalleyusd.org/students/high-school-course-catalog-and-academic-planning. For further information, please contact the district's Instruction and Pupil Services Department at (805) 306-4500 ext. 4208.

CALIFORNIA HEALTHY YOUTH ACT (SEXUAL HEALTH AND HIV/AIDS PREVENTION - INSTRUCTION)

EC §51930-51939, SVUSD Board Policy 6142.1 & SVUSD Administrative Regulation 6142.1

The purpose of the California Healthy Youth Act (*Education Codes §51930 through §51939*) is to provide every student with the knowledge and skills necessary to: 1) protect their sexual and reproductive health from HIV, other sexually transmitted infections and unintended pregnancy; 2) develop healthy attitudes concerning adolescent growth and development, menstrual health, body image, gender, sexual orientation, relationships, marriage, and family; and 3) have healthy, positive and safe relationships and behaviors. It also promotes understanding of sexuality as a normal part of human development.

The Simi Valley Unified School District will provide instruction in comprehensive sexual health education, HIV/AIDS prevention education, information about sexual harassment, sexual assault, adolescent relationship abuse, intimate partner violence, sex trafficking, and/or will conduct assessments on pupil health behaviors and risks in the coming school year.

Parents or guardians may:

1. Inspect the written and audiovisual educational materials used in the comprehensive sexual health and HIV/AIDS prevention education
2. Request in writing that their child not receive comprehensive sexual health or HIV/AIDs prevention education
3. Request a copy of *Education Codes §51930 through §51939*, the California Healthy Youth Act

4. Be informed whether the comprehensive sexual health or HIV/AIDS prevention education will be taught by district personnel or outside consultants
5. Receive notice by mail or another commonly used method of notification no fewer than 14 days before the instruction is delivered if arrangements for the instruction are made after the beginning of the year
6. When the district chooses to use outside consultants or to hold an assembly with guest speakers to teach comprehensive sexual health or HIV/AIDs prevention education, to be informed of:
    a. The date of the instruction
    b. The name of the organization or affiliation of each guest speaker

Consistent with California law and applicable constitutional protections, parents/guardians may excuse their student from comprehensive sexual health education and HIV prevention education when such instruction conflicts with the family's religious training, beliefs, or personal moral convictions. Written requests to excuse a student from such instruction shall be honored, and the student will be provided an alternative educational activity. Students who are excused shall not be subject to disciplinary action, academic penalty, or any other sanction.

The District may administer to students in grades 7 through 12 anonymous, voluntary, and confidential research and evaluation instruments, including tests and surveys, containing age-appropriate questions about their attitudes or practices relating to sex. Prior to administering such a research and evaluation instrument, parents/guardians shall be provided written notice of the administration. Parents/guardians shall be given an opportunity to review the research instrument and to request in writing their child not participate. If a parent or guardian exercises the option to exclude their student from any or all comprehensive sexual health and/or HIV/AIDS prevention education the student will not be academically penalized. The student will receive an alternative assignment. This Annual Notification shall be considered notice to parents/guardians.

Health Education: Excuse from Instruction for Religious or Moral Beliefs

Whenever any part of the instruction in health, family life education, and sexual health/HIV prevention education conflicts with a family's religious training and beliefs, the student shall be excused from such instruction, upon parental written request. Students so excused by their parents/guardians shall be given an alternative educational activity (*EC §51240, §51938, §51939*). A student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian declines to permit the student to receive the instruction.

CAL GRANT PROGRAM

EC §69432.9

A Cal Grant is money for college that does not have to be paid back. To qualify, a student must meet the eligibility and financial requirements as well as any minimum grade point average (GPA) requirements. Cal Grants can be used at any University of California, California State University or California Community College. The Cal Grant is also accepted at some independent and career colleges or technical schools in California.

In order to assist students in applying for financial aid, all students in grade 12 are automatically considered a Cal Grant applicant and each grade 12 student's GPA will be submitted to the California Student Aid Commission (CSAC) electronically by a school or school district official unless the student or their parent/guardian (if student is under 18 years) opts out prior to October 1 of the student's 12th grade year. Opt-out forms are available in the school counseling offices. A student, or the parent/guardian of a student under 18 years of age, may complete a form to indicate that the student does not wish for the school to electronically send CSAC the student's GPA. Until a student turns 18 years of age, only the parent/guardian may opt out the student. Once a student turns 18 years of age, only the student may opt themself out, and can opt in if the parent/guardian had previously decided to opt out.

CALIFORNIA HIGH SCHOOL PROFICIENCY EXAMINATION

EC §48412

The California Proficiency Program (CPP) Examination has replaced the California High School Proficiency Exam (CHSPE) established by California *Education Code Section 48412*. The CPP utilizes the State Board of Education approved GED® or HiSET® subtests for language arts and mathematics to measure proficiency. Eligible pupils who pass the CPP are awarded a California Certificate of Proficiency by the State Board of Education. A pupil who receives a Certificate of Proficiency may, with verified approval from the parent or legal guardian, leave high school early. The Certificate of Proficiency is equivalent to a high school diploma; however, it is not equivalent to completing all coursework required for regular graduation from high school. Once a student has taken the CPP, passed both language arts and mathematics subtests and exited high school, they may choose to take the remaining HiSET-Equivalency subtests in science and social studies to earn their California High School Equivalency Certificate, opening even more doors than the Certificate of Proficiency alone. Pupils planning to continue his or her studies in a college or university should contact the admissions office of the institution to find out if the Certificate of Proficiency will meet admission requirements.

A pupil is eligible to take the CPP only if he or she meets at least one criteria in each of the following requirements:

- Students must meet one of the following:
    - 16 years of age or older, or
    - Enrolled in grade 10 for one school year or longer, or
    - Will complete one school year of enrollment in grade 10 at the end of the semester during which the next regular examination will be conducted.

- Students must also be currently subject to California's compulsory education laws pursuant to *EC Section §48200*, which may be evidenced by one of the following:
  - Current enrollment in a California K-12 public high school; or
  - Current enrollment in a private school (Registered by filing a private school affidavit with the California Department of Education pursuant to *EC §33190* and includes but is not limited to students at registered private schools operated by their parents to homeschool their children pursuant to *EC §48222*.); or
  - Current work permit issued by the Department of Industrial Relations Division to a student currently working in California; provided that the student is either receiving tutoring pursuant to *EC §48224* or enrolled in an independent study program under *EC §51745*, to accommodate the student's work schedule.

For more information on the CPP, please visit CDE's website located at https://www.cde.ca.gov/ta/tg/cp.asp.

COLLEGE AND CAREER TECHNICAL EDUCATION

EC §51229

UC & CSU Admission Requirements

The State of California offers community colleges, California State Universities (CSU), and Universities of California (UC) for students who wish to continue their education after high school. In order to attend a community college, you need only be a high school graduate or 18 years of age. In order to be eligible to apply and enroll in a UC or CSU, a student must pass specific high school courses known as UC/CSU a-g coursework with a letter grade of C or better and have graduated from high school.

Parents/guardians and students may find the following list of website references helpful in learning about college admission requirements and high school courses that have been certified by the University of California as satisfying the requirements for admission to the University of California and the California State University.

- www.cccco.edu
- www.assist.org
- www.CaliforniaColleges.edu
- www.UniversityofCalifornia.edu
- www.cde.ca.gov/ci/gs/hs/hsgrtable.asp
- www.calstate.edu

Career Technical Education

The California Department of Education defines "career technical education" as a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers. Career technical education may include agricultural education, apprenticeship opportunities, business and marketing coursework, health careers education, industrial and technology education, regional occupational programs, student organizations, technical preparation coursework, and work experience. More information related to the state's career technical educational program can be found at www.cde.ca.gov/ci/ct. Detailed information related to each high school's career technical education programs and course offerings can be located in the high school course catalog and in the counseling office/department.

Freshman Seminar is a required, one-semester course for all incoming 9th graders and new 10th–12th grade students in SVUSD. It combines health education with college and career readiness, covering topics such as mental health, fitness, substance awareness, and goal setting. Students will complete a 10-Year Plan and build a professional portfolio. The updated course introduces students to Career Technical Education (CTE) Pathways and may include opportunities such as job shadowing, field trips, and industry certifications. For more information, please speak to your high school counselor or visit https://www.simivalleyusd.org/students/high-school-course-catalog-and-academic-planning.

COMPETITIVE ATHLETICS

EC §221.9

All elementary and secondary schools that offer competitive athletics shall publicly make available at the end of the school year the following information:

1. The total enrollment of the school, classified by gender.
2. The number of pupils enrolled at the school who participate in competitive athletics, classified by gender.
3. The number of boys' and girls' teams, classified by sport and by competition level.

Schools shall make the information identified above publicly available by posting it on the school's website. "Competitive athletics" means sports where the activity has coaches, a governing organization, and practices, and competes during a defined season, and has competition as its primary goal. All eligibility requirements must be met for any student who wishes to participate in school-based athletics. In accordance with Education Code, no student shall be excluded from participation due to an inability to pay or unwillingness to contribute financially to the program. For more information, please contact the school site principal.

COURSE OFFERINGS

EC §48980.6, SVUSD Board Policy 6172.1 & Administrative Regulation 3260

Advanced Placement and dual enrollment programs are available at all Simi Valley high schools, and International Baccalaureate is available at Royal High School. These programs provide students with opportunities to earn advanced academic credit, college credit, and prepare for postsecondary education and career pathways. For more information, please speak to your high school counselor or visit https://www.simivalleyusd.org/students/high-school-course-catalog-and-academic-planning.

ELEMENTARY GIFTED AND TALENTED EDUCATION (GATE)

5 CCR 38331

Beginning in the 2026–2027 school year, Simi Valley Unified School District will provide universal screening for Gifted and Talented Education (GATE) identification for all students enrolled in second grade. Students will be assessed during the spring semester using the Otis-Lennon School Ability Test (OLSAT), which measures verbal and nonverbal reasoning abilities and helps identify students with high academic potential.

Testing will take place during the regular school day at each student's school site. Parents/guardians will be notified prior to testing and may opt their child out of participation. Appropriate testing accommodations will be provided for students with eligible IEPs or Section 504 Plans.

Parents/guardians of students identified for GATE services will be notified following the district's review and verification of assessment results. Identified students will receive differentiated instruction designed to meet their advanced learning needs.

FEDERAL STUDENT AID (CALIFORNIA DREAM ACT)

EC §51225.8

The Board of Education of the Simi Valley Unified School District shall ensure that each of the pupils receives information on how to properly complete and submit the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application (CADAA), as appropriate, at least once before the pupil enters grade 12. This information should be available in a timely manner as financial aid is awarded in order of submission according to deadlines, on a first-come, first-served basis. All family and student personal information will be protected according to state and federal privacy laws and regulations.

The Simi Valley Unified School District holds an annual districtwide financial aid night for students and their families where information on the FAFSA and CADAA is presented. Additionally, each high school's College and Career Counselor is available to provide individual assistance.

California Education Code 51225.7 requires all school districts to ensure that graduating seniors submit either the FAFSA or the California Dream Act Application CADAA. Students or their guardians can opt out by submitting a signed opt-out form to the school. For more information, visit the FAFSA website at https://www.studentaid.gov/ or the CADAA website at https://dream.csac.ca.gov/.

GRADUATION REQUIREMENTS

EC §49071, EC §51225.1, EC §51225.2, EC §51225.3, EC §51430, SVUSD Board Policy 6146.1 & SVUSD Administrative Regulation 6146.1

The Governing Board desires to prepare all students to successfully complete the high school course of study and obtain a diploma that represents their educational achievement and increases their opportunities for postsecondary education and employment.

(See page 11 for SVUSD graduation requirements and UC/CSU admission requirements)

Alternative Credits toward Graduation

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law. (*Education Code §51225.3*)

The Superintendent or designee shall exempt or waive specific course requirements for foster youth, homeless students, and children of military families in accordance with *Education Code §51225.1 and §49701*.

Coursework and Graduation Requirements: Children of Military Families

If you are a military family, your child may qualify to be exempted from local graduation coursework requirements that are beyond the California state requirements. Please make an appointment with the school counselor to review your child's options for graduation. All coursework that was completed at another school outside of the Simi Valley Unified School District will be issued full or partial credit. You may contact the school counselor or the District's Director of Secondary Education at (805) 306-4500 ext. 4206.

Exemptions from District-Adopted Graduation Requirements

District students are required to complete graduation course requirements specified above, including the requirements imposed by *Education Code §51225.3* and those adopted by the Board. However, a foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student who transfers into the district or between district schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school.

Foster Youth Exemption from Local Graduation Requirements

Foster and homeless youth are allowed educational rights such as immediate enrollment, remain in school of origin, enrollment in local comprehensive school, partial credits, graduation with state minimum requirements with possible fifth year/exemption from local graduation requirements, and access to academic resources, services and extracurricular activities. A local educational agency must provide a remedy to the affected pupil following the Uniform Complaint Procedures, including information regarding exemption from local graduation requirements, if educational rights are not allowed at the public high school.

SIMI VALLEY UNIFIED SCHOOL DISTRICT GRADUATION EXPECTATIONS, REQUIREMENTS, & A-G ELIGIBILITY			
Subject	**Graduation Expectations**	**Graduation Requirements**	**A-G**
Social Science (A)	**3.5 years (35 credits)** *Ethnic Studies (5 credits)* *World History (10 credits)* *US History (10 credits)* *US Government (5 credits)* *Economics (5 credits)*	**3.5 years (35 credits)** *Ethnic Studies (5 credits)* *World History (10 credits)* *US History (10 credits)* *US Government (5 credits)* *Economics (5 credits)*	**2 years** *3 years recommended*
English (B)	**4 years (40 credits)**	**4 years (40 credits)**	**4 years**
Mathematics (C)	**3 years (30 credits)** *Algebra 1 & Geometry Included* *Validation rules apply**	**3 years (30 credits)** *Algebra 1 Required* *Validation rules apply**	**3 years** *Geometry Required* *Validation rules apply**
Science (D)	**3 years (30 credits)** *Physical Science (10 credits)* *Biological Science (10 credits)* *Science Elective (10 credits)*	**3 years (30 credits)** *Physical Science (10 credits)* *Biological Science (10 credits)* *Science Elective (10 credits)*	**2 years** *3 years recommended* *Two of three foundational subjects required* *(Biology, Chemistry, & Physics)*
Language Other Than English (E)	**2 Years (20 credits)** *3 years recommended* *Same Language* *Validation rules apply**	**2 years (20 credits)** *Two years of any combination* *Same discipline preferred* *Validation rules apply to language**	**2 Years** *3 years recommended* *Same Language* *Validation rules apply**
Visual & Performing Arts (F)	**1 year (10 credits)** *Same discipline*		**1 year** *Same discipline*
College Prep Elective (G)	**1 Year (10 credits)**		**1 Year**
STEM/CTE			
Physical Education	**2 years (20 credits)**	**2 years (20 credits)**	
Freshman Seminar	**1 Semester (5 credits)** *Health curriculum required*	**1 Semester (5 credits)** *Health curriculum required*	
Electives	**30 credits**	**50 credits**	
Minimum credits	**230 credits**	**230 credits**	

Graduation requirements will take effect beginning with the Class of 2029 and all future graduating classes.

***Validation applies only with marks of "C" or better**

UC/CSU Validation of subject matter omission by other courses

Validation of math matrix - August 2019

*Updated 2/6/24

Retroactive Grant of High School Diplomas: Departed and Deported Pupils
The Board of Education of the Simi Valley Unified School District may award a diploma to any student who may have been deported outside the U.S., if in good standing after completing the second year of high school. Any transfer credits from outside the U.S. will be considered as completion through online or foreign classes. *(Education Code §51430)*

LOCAL APPRENTICESHIP PROGRAMS & PRE-APPRENTICESHIP PROGRAMS

EC §48980 & EC §48980.5

This information is available in the High School Course Catalog, which is posted on the district's website under the "Students and Families" section at https://www.simivalleyusd.org/students/high-school-course-catalog-and-academic-planning. For further information, please contact the district's Instruction and Pupil Services Department at (805) 306-4500 ext. 4227.

MINIMUM DAYS & PUPIL FREE DAYS

EC §48980(c)

At the beginning of the school year, Simi Valley Unified School District will notify parents/guardians of all scheduled minimum days and pupil-free staff development days. For any minimum days or pupil-free days scheduled after the start of the school year, parents/guardians will be notified at least one month before the scheduled date.

Elementary schools have minimum day schedules during Fall and Spring conferences, Back to School nights, and Open House days. Fall conference dates include up to six minimum days; Spring conferences include two minimum days. Please contact your school site for their specific dates and times.

Secondary schools may also schedule minimum days for Back to School, Open House, testing days, and special events. Please contact your school site for their specific dates.

Staff Development Days (Non-Student Days)
August 10, 2026 (No Students)
October 30, 2026 (No Students)
January 4, 2027 (No Students)

Preparation Days (Non-Student Days)
August 11, 2026
January 5, 2027

Non-Student/Non-Work Days
February 12, 2027

District-Wide Minimum Days
December 17, 2026
June 4, 2027

Elementary Fall & Spring Conference Days
Fall – October 19-27, 2026
Spring – March 16-17, 2027

OBJECTION TO DISSECTING, HARMING, OR DESTROYING ANIMALS

EC §32255 et seq. & SVUSD Administrative Regulation 5145.8

Any pupil with a moral objection to dissecting or otherwise harming or destroying animals, or any parts thereof, shall notify the pupil's teacher regarding this objection. If a student chooses to refrain from participation in an education project involving the harmful or destructive use of animals, and if the teacher believes that an adequate alternative education project is possible, the teacher may work with a student to develop and agree upon an alternate education project for the purpose of providing the student an alternate avenue for obtaining the knowledge, information, or experience required by the course of study in question. The alternative education project shall require a comparable time and effort investment by the pupil. It shall not, as a means of penalizing the pupil, be more arduous than the original education project. The pupil shall not be discriminated against based upon their decision to exercise their rights.

Pupils choosing an alternative education project shall pass all examinations of the respective course of study in order to receive credit for that course of study. However, if tests require the harmful or destructive use of animals, a pupil may, similarly, seek alternative tests pursuant to this chapter. A pupil's objection to participating in an educational project pursuant to this section shall be substantiated by a note from the pupil's parent/guardian.

Each teacher teaching a course that utilizes live or dead animals or animal parts shall inform their students of their rights pursuant to *EC §32255*.

SEXUAL ABUSE / SEXUAL AWARENESS / SEX TRAFFICKING PREVENTION

EC §51900.6 & EC §51950

The Simi Valley Unified School District Board of Education will work with their schools to provide age-appropriate instruction for students in grades Kindergarten through 12 in sexual abuse, sexual assault awareness, sex trafficking, strategies to reduce their risk, techniques to set healthy boundaries, and how to safely report an incident through prevention education. Parents or guardians may submit a written request to excuse their child from participation in any class and assessments related to that education.

To report suspected human trafficking or to receive assistance, call your local police department, the REACH Team (805) 261-1212, or the National Human Trafficking Resource center 1-888-373-7888.

SPECIALIZED EDUCATIONAL PROGRAMS

EC §310, EC §311, EC §313.2, EC §48204, EC §48853, EC §48853.5, EC §48850, EC §49069, EC §51225.1, EC §51225.2, EC §52164.3, EC §52173, EC §52173.5, EC §54444.2, EC §69432.7, EC §69519, EC §69731, EC §69956, EC §70032, EC §78220, EC §88931, CCR Title 5 §3831, CCR Title 5 §11301, CCR Title 5 §11303, CCR Title 5 §11309, 20 USC 11432, 20 USC 6312[e][3][A][viii][III] & 20 USC 1703[f]

English Learners
Parents/guardians of English Learners have the right to receive timely notification regarding:

- The reason their child was identified as an English Learner;
- Their child's level of English proficiency and academic achievement;
- The methods of instruction used in the language acquisition program;
- How the program will help their child learn English and meet grade-level academic standards;
- The requirements for reclassification to fluent English proficient status; and
- Their right to participate in decisions regarding language acquisition programs.

Parents/guardians are notified annually of their child's English language proficiency status through the English Language Proficiency Assessments for California (ELPAC). In addition, schools are required to notify parents/guardians when their child has been identified as a Long-Term English Learner (LTEL) or as an English Learner At-Risk of Becoming a Long-Term English Learner (AR-LTEL).

The Simi Valley Unified School District offers language acquisition programs designed to support English Learners in developing English proficiency and achieving academic success. Parents/guardians may request information regarding available language acquisition programs and participate in decisions concerning their child's educational program.

For additional information regarding English Learner programs and services, please contact the District's Coordinator of Learning for Diverse Populations at (805) 306-4500, ext. 4209.

Foster Youth

Foster youth rights and a listing of school site foster/homeless youth liaisons can be found on the district's website at https://www.simivalleyusd.org/student-support/foster-and-homeless-youth.

The California Department of Education, in consultation with the California Foster Youth Education Task Force, has developed and posted on its website a standardized notice of the educational rights of foster children, that the educational liaisons for foster children can disseminate. The notice includes the following rights as specified in *Education Codes 48850, 48911, 49069.5, 51225.1, and 51225.2*:

1. Stable school placements in the least restrictive education programs, with access to the academic resources, services, and extracurricular activities that are available to all students. This includes the right to remain in the school of origin and the right to matriculate with their peers.
2. Immediate enrollment in the school of origin or school where the foster youth is currently residing, whether in a licensed children's institution, licensed foster home, or a family home following a commitment or placement under the Welfare and Institutions Code.
3. Proper and timely transfer between schools. This includes the coordination between the local educational agency and the county placing agency, and the transfer of educational information and records of the foster youth to the next educational placement.
4. No lowering of grades if the foster youth is absent from school due to a decision by a court or placing agency to change their placement, or due to a verified court appearance or related court ordered activity.
5. Issuance and acceptance of partial credits for courses that have been satisfactorily completed by the foster youth. The foster youth shall not be required to retake the portion of the course already completed unless it has been determined that they are reasonably able to complete the requirements in time to graduate from high school.
6. Not be required to retake a course the student has satisfactorily completed.
7. Notified of the possibility of graduating within four years with reduced state requirements, if the foster youth transferred after the second year of high school, is credit deficient, and will not be able to graduate on time with local district requirements.
8. Invitation extended to the foster youth's attorney and representative from the county child welfare agency to attend the extension of suspension meeting, the manifestation determination meeting (if applicable), and the expulsion hearing related to a disciplinary proceeding involving the foster youth.
9. File a complaint of non-compliance with the local educational agency under the Uniform Complaint Procedures.

Foster youth are ensured school placements in their best interest, including the least restrictive educational program, access to academic resources / services / extracurricular / enrichment activities, full and partial credit for courses taken, and opportunities to meet state pupil academic achievement standards. Foster youth can be assisted by the District's Homeless & Foster Youth Liaison. Contact names and numbers can be found on the district's website at https://www.simivalleyusd.org/student-support/foster-and-homeless-youth under Instruction and Pupil Services Department and "Foster & Homeless Youth". (*EC §48850*)

Homeless Youth

The McKinney-Vento Homeless Assistance Act for Homeless Children and Youth entitles all homeless school-aged children to the same free and appropriate public education that is provided to non-homeless students. Simi Valley Unified School District has liaisons at each school site and at the district office to assist these students. A listing of school site homeless/foster youth liaisons can be found on the district's website at https://www.simivalleyusd.org/student-support/foster-and-homeless-youth.

A homeless student is defined as a person between the ages of birth (Early Head Start and Head Start programs) and 22 years (Special Education students) who lacks a fixed, regular and adequate nighttime residence and may temporarily live in an emergency or transitional shelter; abandoned building, parked car, or

other facility not designed as a regular sleeping accommodation for human beings; live “doubled-up” with another family, due to loss of housing stemming from financial problems (e.g., loss of job, eviction or natural disaster); live in a hotel or motel; live in a trailer park or campsite with their family; have been abandoned at a hospital; be awaiting foster placement in limited circumstances; reside in a home for school-aged, unwed mothers or mothers-to-be if there are no other available living accommodations; or be abandoned, runaway, or pushed out youth or migrant youth that qualifies as homeless because they are living in circumstances described above.

A homeless student has the right to attend either the school of origin (the school that the student was last enrolled or attended when last housed) or any school attended in the past 15 months, or the current school of residence. If a dispute arises regarding eligibility, enrollment, school selection, or transportation, the student shall be immediately enrolled in the requested school pending resolution of the dispute. Parents, guardians, and unaccompanied youth shall receive written notice of the district's decision and information regarding appeal rights. The district liaison for homeless/foster students is the Coordinator of Learning for Diverse Populations, who can be reached at (805) 306- 4500 ext. 4209.

The law requires the immediate enrollment of homeless students, which is defined as “attending class and participating fully in school activities.” Schools cannot delay or prevent the enrollment of a student due to the lack of school or immunization records or other documentation usually required for enrollment.

A homeless student has the right to education and other services (e.g., to participate fully in all school activities and programs for which the student is eligible, to qualify automatically for nutrition programs, to receive transportation services, and to contact the liaison to resolve disputes that arise during enrollment).

It is the responsibility of the district homeless liaison to refer parents/guardians to programs and services for which the student is eligible which may include, but is not limited to, free nutrition; Special Education services; tutoring; English Language Learners programs; students identified as Gifted and Talented (GATE); preschool; before- and after-school services; or any other program offered by the school or district. The district shall ensure that transportation is provided, at the request of the parent/guardian/unaccompanied homeless youth, to and from the school of origin, if feasible.

Unaccompanied youth, such as teen parents not living with their parents/guardians or students who have run away or have been pushed out of their homes, have access to these same rights.

A homeless student who transfers schools after the second year of high school, and is greatly deficient in credits, may be able to graduate within four years with reduced state requirements.

School districts are required to issue and accept partial credit for courses that have been satisfactorily completed.

Foster and homeless students receive priority enrollment in before- and after-school programs, pursuant to *Assembly Bill 1567*.

A listing of the foster/homeless youth liaisons for the Simi Valley Unified School District can be located on the district’s website at https://www.simivalleyusd.org/student-support/foster-and-homeless-youth.

Homeless Youth Education: Right to Apply for Financial Aid

Students experiencing homelessness have a right to apply for financial aid to seek education beyond high school. A listing of the foster/homeless youth liaisons for the Simi Valley Unified School District can be located on the district’s website at https://www.simivalleyusd.org/student-support/foster-and-homeless-youth. (*EC §69432.7, EC §69519, EC §69731, EC §69956, EC §70032, EC §78220 & EC §88931*)

Language Acquisition Programs

California law requires school districts to offer, at a minimum, a Structured English Immersion (SEI) program option for English Learners (EC Section 305[a][2]). Simi Valley Unified School District offers the following language acquisition programs:

Structured English Immersion (SEI) Program

A language acquisition program for English Learner (EL) students in which nearly all classroom instruction is provided in English, with curriculum and instruction designed for students who are learning English. At a minimum, students are offered designated English Language Development (ELD) and provided access to grade-level academic subject matter content with integrated ELD.

Dual Language Immersion (DLI) Program

The District offers a Dual Language Immersion program at Arroyo Elementary School. This language acquisition program is designed to develop high levels of academic achievement, bilingualism and biliteracy, and cross-cultural competency by providing instruction in English and Spanish. Students learn grade-level content while developing proficiency in both languages.

World Languages Programs

At the middle and high school levels, the District offers World Languages courses that provide students with opportunities to develop proficiency in additional languages and expand their cultural understanding. While these courses are not language acquisition programs for English Learners, they support the District's commitment to multilingualism and preparation for the California State Seal of Biliteracy.

Parents/guardians may choose a language acquisition program that best suits their child. Schools in which the parents or guardians of 30 students or more per school, or the parents or guardians of 20 students or more in any grade level, request a language acquisition program designed to provide language instruction shall be required to offer such a program to the extent possible (20 USC Section 6312[e][3][A][viii][III]; EC Section 310[a]).

Parents/guardians may provide input regarding language acquisition programs during the development of the Local Control and Accountability Plan (LCAP) (EC Section 52062). If interested in a language acquisition program not currently offered at their school site, parents/guardians should contact the Assistant Superintendent of Schools and Programs at (805) 306-4500 ext. 4205.

Although schools have an obligation to serve all English Learners, parents/guardians of EL students have the right to decline or opt their children out of a school's EL program or specific EL services within that program. If parents/guardians opt their children out of a school's EL program or specific EL services, the students retain their status as English Learners and will continue to be assessed annually with the Summative ELPAC. The school remains obligated to take the affirmative steps required by Title VI of the Civil Rights Act of 1964 and the appropriate actions required by the Equal Educational Opportunities Act of 1974 to provide English Learners meaningful access to educational programs (20 USC Sections 1703[f], 6312[e][3][A][viii]).

Migrant Education
The Migrant Education Program is federally funded under *Title I (C).* Eligibility is determined by an oral interview. A family is eligible if either parent or guardian changes residence and crosses school boundaries in search of employment in agriculture, fishing, lumber or dairy and the student accompanies or joins the parents later. Eligibility is for a three-year period. Migrant Education funds/services actively solicit parent involvement in planning, operation, and evaluation of its program through a parent advisory council.

Migrant Education – Extended School Year
Students who are identified as a "Migrant child" in grades TK-12 may be allowed to enroll in two public schools during summer, winter, or other intersessions – both the school in which they last attended and the next intended school to be entered upon the migration with parents from one agricultural work site to another.

Migrant & Newly Arrived Pupils
A student identified as a migratory youth or as participating in a newcomer program and is enrolled in what should have been the student's third or fourth year of high school may be eligible to graduate under the state reduced graduation requirements if certain criteria are met. Qualifying students may be able to graduate with their four-year cohort with the state reduced graduation requirements of 130 credits or have the option to remain for a fifth year in order graduate with the state or the full Simi Valley Unified School District's graduation requirement. A student who graduates with the reduced requirements will have limited access to higher education and other post-secondary opportunities. A student who graduates under the local Simi Valley Unified School District graduation requirements may expand their post-secondary opportunities and be eligible to submit applications to the UC or CSU systems. Contact our counseling office to determine eligibility. Students and parents of migratory children shall not request a transfer solely to qualify for this exemption.

In addition, as a public school that receives migrant education funds, our school is actively looking for parent involvement in the planning, operation, and evaluation of our programs. The parents have the authority to decide who may participate on the oversight council. If you are interested, or if you know other parents of migratory students who are interested in this council, please contact the Coordinator of Learning for Diverse Populations, who can be reached at (805) 306- 4500 ext. 4209.

STUDENTS WITH DISABILITIES

USC Title 29 §794, CFR Title 34 §104.32, §504 Rehabilitation Act & EC §56301

Section 504 Accommodations for Students
Section 504 of the Rehabilitation Act of 1973 is a federal law which prohibits discrimination against persons with a disability. The Simi Valley Unified School District provides a free and appropriate public education to all students regardless of the nature of severity of their disability. The district has a responsibility to identify, evaluate, and if eligible, provide students with disabilities the same opportunity to benefit from education programs, services, or activities as provided to their non-disabled peers. To qualify for *Section 504* protections, the student must have a mental or physical impairment which substantially limits one or more major life activity. For additional information about the rights of parents/guardians of eligible students, or questions regarding the identification, evaluation, and eligibility of *Section 504* protections, please contact the Section 504 Coordinator, Assistant Superintendent of Student Support Services, at (805) 306-4500 ext. 4302.

Special Education
Specialized Academic Instruction is provided to students with mild, moderate and severe disabilities based on their Individual Education Plan. These services may be delivered in the general education classroom as well as in special education classrooms.

A Special Education disability means, according to *§300.530 - §300.536*, a child having one or more conditions including intellectual disabilities, a hearing impairment including deafness, a speech or language impairment, a visual impairment including blindness, emotional disturbance, an orthopedic impairment, autism, traumatic brain injury, or other health impairment, a specific learning disability, a deaf or blind student, or students with multiple disabilities, and who, by reason thereof, need special education and related services.

In addition to the eligibility criteria noted above, please note that *California Code of Regulations (CCR) Title 5* states:

§3030: A pupil shall qualify as an individual with exceptional needs, pursuant to *Section 56026 of the Education Code*, if the results of the assessment as required by *Section 56320* demonstrate that the degree of the pupil's impairment as described in *Section 3030 (a through j)* requires special education in one or more of

the program options authorized by *Section 56361 of the Education Code*. The decision as to whether or not the assessment results demonstrate that the degree of the pupil's impairment requires special education shall be made by the individualized education program team, including assessment personnel in accordance with *Section 5634(d) of the Education Code*. The individualized education program shall take into account all the relevant material available on the pupil. No single score or product of scores shall be used as the sole criterion for the decision of the individualized education program team as to the pupil's eligibility for special education.

For more information, contact your local school or the Simi Valley Unified School District Student Support Services Department at (805) 306-4500 ext. 4302 or email Sallie Kleingarn at sara.kleingarn@simivalleyusd.org.

Child Find Systems
The district is a member of the Ventura County Special Education Local Plan Area (SELPA), which has established written policies and procedures for a continuous child-find system that addresses identification, screening, referral, assessment, planning, implementation, review, and triennial assessment for the purpose of identifying individuals with exceptional needs. Information regarding these policies is available from the district's Student Support Services Department on the district's website https://www.simivalleyusd.org/about-simi-schools/district-plans-and-notifications or at (805) 306-4500 ext. 4302. (*EC §56301*)

Special Education – Use of Assistive Technology
Upon exiting the school district, students may continue to use the assistive technology devices provided by the school as determined by the IEP team offer for a maximum of two months until a replacement or comparable device is obtained.

ATTENDANCE

ABSENCES FOR CONFIDENTIAL MEDICAL SERVICES

EC §46010.1 & SVUSD Board Policy 5113

School authorities may excuse any student in grades 7 through 12 from the school for the purpose of obtaining confidential medical services without the consent of the parent/guardian.

ARRIVAL AND DEPARTURE FROM SCHOOL

At each school site, the availability of supervision before and after school is determined by the individual school. Students should arrive no earlier than supervision start times and must depart promptly after school unless involved in supervised activities. Exceptions for early arrival or late departure require prior parental approval and arrangements through the school administration. It is essential to ensure that no unsupervised times are spent on campus outside of these designated hours.

AVOIDING ABSENCES, CLEARING ABSENCES, CHRONIC ABSENTEEISM, EXCUSED ABSENCES, MEDICAL NOTES, TRUANCY AND TRUANCY CONSEQUENCES

EC §46014, EC §48205, EC §48260, EC §48262, EC §48263, EC §48263.6, EC §48264, EC §48267, EC §48268, EC §48269, EC §60901, WIC §236, WIC §601, WIC §601.3, WIC §651.5, WIC §653.5, WIC §654, SVUSD Board Policy 5113, 5113.1 & SVUSD Administrative Regulation 5113 & 5113.1

Avoiding Absences
Simi Valley Unified School District urges parents to make sure their children attend school regularly and to schedule medical, dental, counseling and other appointments after school, on the weekend if possible or during school holidays. The district also asks that travel or other absences be avoided during the time that school is in session.

The higher the district's daily attendance rate, the more a student will learn and the greater the amount of funding that the district will receive from the state for classroom instruction and academic programs. The school calendar is designed to minimize problems for families which plan vacations around traditional holiday periods, and thereby minimize student absences.

Following an absence, a student is required to bring a written excuse from home when returning to school. Illnesses, and doctor and dental appointments are considered excused absences. Absences without a written excuse are recorded as unexcused.

Clearing Absences
Please clear absences daily by calling your school site. Absences not cleared within five (5) days will result in the absence being recorded as truant.

Chronic Absenteeism
Chronic absentee means a student who is absent for any reason, excused and/or unexcused absences, on 10% or more of the school days in the school year, when the total number of days a student is absent is divided by the total number of days the student is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

The student may be referred to a student success team or school-site attendance review team to assist in evaluating the student's needs and identifying strategies and programs to assist the student. When necessary, the student may be referred to a school attendance review board (SARB) program, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee, in accordance with *EC §48263*.

Excused Absences
Subject to any applicable limitation, condition, or other requirement specified in law, a student's absence shall be excused for the following reasons:

1. Personal illness, including absence for the benefit of the student's mental or behavioral health.
2. Quarantine under the direction of a county or city health officer.
3. Medical, dental, optometrical, or chiropractic appointment.

4. Attendance at funeral services grieving the death of either a member of the pupil's immediate family, or of a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, so long as the absence is not more than five days per incident.
5. Jury duty in the manner provided for by law.
6. Illness or medical appointment of a child to whom the student is the custodial parent.
7. For justifiable personal reasons, including, but not limited to, an attendance or appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at a religious retreat, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization, when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board of the school district.
8. Service as a member of a precinct board for an election pursuant to *Elections Code 12302*.
9. To spend time with an immediate family member who is an active duty member of the uniformed services, as defined in *Education Code 49701*, and has been called to duty for, or is on leave from, or has immediately returned from, deployment. Such absence shall be granted for a period of time to be determined at the discretion of the Superintendent or designee.
10. Attendance at the student's naturalization ceremony to become a United States citizen.
11. Participation in a cultural ceremony or event which relates to the habits, practices, beliefs, and traditions of a certain group of people.
12. (A) For the purpose of a middle school or high school pupil engaging in a civic or political event, as provided in subparagraph (B), provided that the pupil notifies the school ahead of the absence. (e.g., voting, public meetings, rallies, or town halls)
    (B) (i) A middle school or high school pupil who is absent pursuant to subparagraph (A) is required to be excused for only one school day-long absence per school year.
    (ii) A middle school or high school pupil who is absent pursuant to subparagraph (A) may be permitted additional excused absences in the discretion of a school administrator, as described in *subdivision (c) of Section 48260*.
13. (A) For any of the purposes described in clauses (i) to (iii), inclusive, if an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, has died, so long as the absence is not more than three days per incident.
    (i) To access services from a victim services organization or agency.
    (ii) To access grief support services.
    (iii) To participate in safety planning or to take other actions to increase the safety of the pupil or an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, including, but not limited to, temporary or permanent relocation.
    (B) Any absences beyond three days for the reasons described in subparagraph (A) shall be subject to the discretion of the school administrator, or their designee, pursuant to *Section 48260*.
14. Due to the pupil's participation in military entrance processing.
15. Authorized at the discretion of a school administrator, as described in subdivision (c) of *Section 48260*.

(b) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefor. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

(c) For purposes of this section, attendance at religious retreats shall not exceed one school day per semester.

(d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

(e) For purposes of this section, the following definitions apply:
    (1) A "civic or political event" includes, but is not limited to, voting, poll working, strikes, public commenting, candidate speeches, political or civic forums or town halls.
    (2) "Cultural" means relating to the habits, practices, beliefs, and traditions of a certain group of people.
    (3) "Immediate family" means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil.
    (4) "Victim services organization or agency" has the same meaning as defined in paragraph (7) of subdivision (g) of *Section 230.1* of the Labor Code.

Medical Notes

Medical notes or physician statements excusing a student from school for an extended period, including an entire semester or school year, do not automatically excuse all absences. Absences remain subject to review in accordance with California compulsory attendance laws, Education Code 48205, and District Board Policy/Administrative Regulation 5113. A general or blanket medical note does not, by itself, exempt a student from compulsory education requirements or

automatically excuse every absence during the period stated. The District may request physician verification for illness-related absences, including when a student demonstrates a pattern of chronic absenteeism due to illness.

Mental/Behavioral Health
Personal illness, including for the benefit of the student's mental or behavioral health, which does not require a doctor's note unless absences are excessive or prolonged.

Tardiness
Children should be encouraged to be prompt as part of developing good habits. They are expected to be at school on time. If a child is late, the child should bring an excuse from home to the school office. A student will be classified as truant if they are tardy or absent for more than a 30-minute period during the school day without a valid excuse on three occasions in one school year.

Truancy
A student is classified as truant after three unexcused absences or tardies (over 30 minutes) in a school year. If this occurs three or more times, the student is considered a habitual truant and may be referred to the School Attendance Review Board (SARB).

Truants and School Attendance Review Boards (SARB)
In accordance with California Education Code, an attendance supervisor, school administrator or designee, probation officer, or peace officer may take temporary custody of a minor who is absent from school without a valid excuse during school hours. Students who are identified as habitual truants may be referred to a School Attendance Review Board (SARB) for review and intervention services designed to improve attendance.

Truancy Consequences
Students identified as truant may be subject to interventions designed to improve attendance, including parent conferences, attendance contracts, counseling, truancy mediation, and referral to a School Attendance Review Board (SARB). Students who continue to demonstrate chronic or habitual truancy after available interventions have been exhausted may be referred to the probation department or juvenile court in accordance with California law.

LEAVING SCHOOL DURING THE DAY

Students may not leave the school grounds before the end of the school day without permission of a school authority. If it is necessary for you to request us to release your child during school hours, please follow this procedure in accordance with district rules and regulations:

1. Send a signed note, dated, giving the reason and time of requested leave.
2. Arrange to pick up your child at the office. Either you or a designated adult on the emergency card must come to school and sign for the child.
3. Bring your child back to school through the school office if they are being returned before the regular dismissal time.

CHANGE OF EMERGENCY INFORMATION

The school office should be notified immediately of any change in a student's address or telephone number, or any change of status that would change any of the emergency numbers needed by the school. Parents should also update their student's emergency information including contact and health/medical information in the Aeries Parent Portal.

OFF CAMPUS LUNCH

EC §44808.5 & SVUSD Board Policy 5112.5

The Simi Valley Unified School District Governing Board may permit students enrolled in district high schools to leave campus during the lunch period. Pursuant to Education Code §44808.5, the District, its officers, and employees are generally not liable for the conduct or safety of students while they are off school grounds during an authorized lunch period. Students participating in an open-campus lunch program must comply with all school-specific rules and procedures. Additional eligibility requirements, lunch pass procedures, and conditions for participation may be found in each high school's student handbook.

COMPLAINT PROCESS

UNIFORM COMPLAINT PROCEDURES

EC §234.1, EC §32289, EC §49013, CCR Title 5 §4622, SVUSD Board Policy 1312.3 & SVUSD Administrative Regulation 1312.3

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in *5 CCR 4600-4670* and the accompanying administrative regulation.

Complaints Subject to UCP
The district's uniform complaint procedures (UCP) shall be used to investigate and resolve complaints regarding the following programs and activities:

1. Accommodations for pregnant and parenting students
2. Adult education programs
3. After School Education and Safety programs
4. Agricultural career technical education
5. Career technical and technical education and career technical and technical training programs
6. Child care and development programs
7. Compensatory education
8. Consolidated categorical aid programs
9. Course periods without educational content
10. Discrimination, harassment, intimidation, or bullying in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on a person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status,

pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in *Education Code 200* or *220, Government Code 11135,* or *Penal Code 422.55*, or based on the person's association with a person or group with one or more of these actual or perceived characteristics

Discrimination includes, but is not limited to, the Board's refusal to approve the use or prohibit the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of *Education Code 51204.5 and 60040*, unless such study would violate *Education Code 51501 or 60044*. A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with the district, be directly filed with the Superintendent of Public Instruction (SPI).

11. Educational and graduation requirements for students in foster care, students experiencing homelessness, students from military families, students formerly in a juvenile court school, students who are migratory, and students participating in a newcomer program.
12. Every Student Succeeds Act
13. Local control and accountability plan
14. Migrant education
15. Physical education instructional minutes
16. Student fees
17. Reasonable accommodations to a lactating student
18. Regional occupational centers and programs
19. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding
20. School site councils as required for the consolidated application for specified federal and/or state categorical funding
21. State preschool programs
22. State preschool health and safety issues in license-exempt programs
23. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy
24. Any other state or federal educational program the SPI or designee deems appropriate

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with *5 CCR 4631* and *4633*.

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be investigated and resolved by the specified agency or through an alternative process:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division or the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services.
3. Any complaint alleging that a student, while in an education program or activity in which the district exercises substantial control over the context and respondent, was subjected to sexual harassment as defined in *34 CFR 106.30* shall be addressed through the federal Title IX complaint procedures adopted pursuant to *34 CFR 106.44-106.45*, as specified in AR 5145.71 - Title IX Sexual Harassment Complaint Procedures.
4. Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in AR 4030 – Non-discrimination in Employment, including the right to file the complaint with the California Department of Fair Employment and Housing.
5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education (FAPE), failure or refusal to implement a due process hearing order to which the district is subject,

or a physical safety concern that interferes with the district's provision of FAPE shall be submitted to the California Department of Education (CDE) in accordance with AR 6159.1 - Procedural Safeguards and Complaints for Special Education.
6. Any complaint alleging noncompliance of the district's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with BP 3555 - Nutrition Program Compliance.
7. Any allegation of discrimination based on race, color, national origin, sex, age, or disability in the district's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with BP 3555 - Nutrition Program Compliance.
8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with AR 1312.4 - Williams Uniform Complaint Procedures

Compliance Officer:

Assistant Superintendent of Schools and Programs
Simi Valley Unified School District
101 W. Cochran Street
Simi Valley, CA 93065
(805) 306-4500, ext. 4205

WILLIAMS LAWSUIT SETTLEMENT COMPLIANCE

EC §35186 & SVUSD Administrative Regulation 1312.4

Pursuant to *Education Code §35186*, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. That means each student, including an English learner, must have a textbook or instructional materials, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners, if present.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

If you choose to file a complaint alleging that any of the above conditions is not being met, your complaint will be addressed through the district's Williams uniform complaint procedures as required by law. A complaint form may be obtained at the school office or district office, or downloaded from the school or district web site. You may also download a copy of the California Department of Education complaint form from the following web site: http://www.cde.ca.gov/re/cp/uc. However, a complaint need not be filed using either the district's complaint form or the complaint form from the California Department of Education.

The individual responsible for processing complaints at the school district level is:

Assistant Superintendent of Schools and Programs
Simi Valley Unified School District
101 W. Cochran Street
Simi Valley, CA 93065
(805) 306-4500, ext. 4205

ENROLLMENT

ATTENDANCE OPTIONS / PERMITS

EC §48200, EC §48204, EC §48204.3, EC §48300, EC§ 46600, SVUSD Board Policies 5111.1, 5116, 5116.1, 5117 & SVUSD Administrative Regulation 5111.1, 5116, 5116.1 & 5117

Interdistrict Enrollment/Transfer Requests

Parents/guardians of students living outside the boundary of the Simi Valley Unified School District may apply for an Interdistrict Transfer. The parent or legal guardian of a pupil may seek release from the home district to attend a school in any other school district. School districts may enter into agreements for the interdistrict transfer of one or more pupils for a period of up to six years. The agreement must specify the terms and conditions for granting or denying transfers, may contain standards of reapplication, and specify the terms and conditions under which a permit may be revoked. Parents/Guardians must apply for a renewal interdistrict transfer permit when a student is moving from TK to Kindergarten, elementary to middle school, middle school to high school, and if there is a change in primary residence. A student who has completed grade 10 by June 30, may enroll within the district of enrollment through grades 11 and 12 without any revocation from the desired district, and must be treated the same as any other resident student.

Regardless of whether an agreement exists or a permit is issued, the school district of residence cannot prohibit the transfer of a pupil who is a child of an active military duty parent to a school district of proposed enrollment if that district approves the application for transfer. Nor may a district prohibit an interdistrict permit release when no intradistrict permit options are available to a victim of bullying. A “victim of an act of bullying” means a pupil that has been determined to have been a victim of bullying by an investigation pursuant to the complaint process described in *Section 234.1* and the bullying was committed by any pupil in the school district of residence, and the parent of the pupil has filed a written

complaint regarding the bullying with the school, school district personnel, or a local law enforcement agency. "Bullying" means any severe or pervasive physical or verbal communication made in writing or by means of an electronic act directed toward one or more pupils that results in placing a reasonable person in fear of harm of self or property. It may cause a substantially detrimental effect on physical or mental health, interfere with academic performance or the ability to participate in or benefit from the services, activities, or privileges provided by a school, and may be done in person or online. Bullying may be exhibited in the creation or transmission of bullying online, on or off the school site, by telephone or other device in a message, text, sound, video, or image in a post on a social network internet website or burn page that creates a credible impersonation of another student knowingly and without consent for the purpose of bullying. Sharing or forwarding messages contributes to the act of bullying.

A student who is appealing a decision or an interdistrict permit approval through the County Office of Education may be eligible for provisional admission to the desired district in grades TK through 12, while continuing through the process of appeal, if space is made available by the desired district, not to exceed two months.

A pupil who has been determined by personnel of either the home or receiving district to have been the victim of an act of bullying, as defined in *EC §48900(r)*, shall, at the request of the parent or legal guardian, be given priority for interdistrict attendance under any existing agreement or, in the absence of an agreement, be given additional consideration for the creation of an interdistrict attendance agreement.

For more information or to view the Simi Valley Unified School District interdistrict policy agreement and reasons for approval and denial of interdistrict transfer requests, please visit the district's website at https://www.simivalleyusd.org/enrollment/interdistrict-transfers. Parents/guardians should contact the District's Schools and Programs Department at (805) 306-4500 ext. 4205 for further information.

Intradistrict Enrollment/Transfer Requests

Parents/guardians of students living within the boundaries of the Simi Valley Unified School District who moved to the attendance area of a different school within the district may apply for an Intradistrict Transfer. These requests are based on enrollment and staffing needs. Parents of high school athletes should check on CIF sports eligibility rules before pursuing open enrollment. Transportation to any other school is the responsibility of the parent.

Students who are a victim of bullying shall be allowed an intradistrict permit to transfer if space is available at the same grade level. If there is no "intra-district" space to attend, the student may seek an "inter-district" permit to another district without any delay in release from the home district, but it does not guarantee entrance to an outside district. The process to enter another school district will be according to the desired district's transfer policies.

A "victim of an act of bullying" means a pupil that has been determined to have been a victim of bullying by an investigation pursuant to the complaint process described in *Section 234.1* and the bullying was committed by any pupil in the school district of residence, and the parent of the pupil has filed a written complaint regarding the bullying with the school, school district personnel, or a local law enforcement agency. "Bullying" means any severe or pervasive physical or verbal communication made in writing or by means of an electronic act directed toward one or more pupils that results in placing a reasonable person in fear of harm of self or property. It may cause a substantially detrimental effect on physical or mental health, interfere with academic performance or the ability to participate in or benefit from the services, activities, or privileges provided by a school, and may be done in person or online. Bullying may be exhibited in the creation or transmission of bullying online, on or off the school site, by telephone or other device in a message, text, sound, video, or image in a post on a social network internet website or burn page that creates a credible impersonation of another student knowingly and without consent for the purpose of bullying. Sharing or forwarding messages contributes to the act of bullying. Contact the school office for further information.

Persistently Dangerous Schools

The Simi Valley USD Board of Education has adopted a policy stating that students who attend a persistently dangerous school must be allowed to attend a safe public school. (*USC Title 20 §7912, SVUSD Board Policy 5116.1*).

Residency Requirements

A minor between the ages of 6 and 18 years is subject to compulsory education and, unless exempted, must enroll in school in the school district in which the residence of either the parent or legal guardian is located.

A pupil may alternatively comply with the residency requirements for school attendance in a school district if the pupil is any of the following: placed in a foster home or licensed children's institution within the boundaries of the school district pursuant to a commitment of placement under the Welfare and Institutions Code; a pupil who is a foster child who remains in their school or origin; an emancipated pupil who resides within the boundaries of the school district; a pupil who lives in the home of a caregiving adult that is located within the boundaries of the school district; a pupil residing in a state hospital located within the boundaries of the school district; or a pupil whose parent is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order. Students in military and migrant families may remain in their school of origin and shall have waived residency restrictions due to the frequency of movement of their families. Connect with the District's Instruction and Pupil Services Department at (805) 306-4500 ext. 4204 for more information on the protections afforded these students per California laws.

Residency may also be established when a pupil's parent or legal guardian resides outside of the boundaries of that school district but is employed and lives with the pupil at the place of the parent or legal guardian's employment within the boundaries of the school district for a minimum of three days during the school week.

Residency Investigations

When the Superintendent or designee reasonably believes that a student's parent/guardian has provided false or unreliable evidence of residency, the Superintendent or designee may make reasonable efforts to determine that the student meets district residency requirements. An investigation may be initiated when the Superintendent or designee is able to identify specific, articulable facts supporting the belief that the parent/guardian has provided false or unreliable evidence of residency.

The Superintendent or designee may assign a trained district employee to conduct the investigation. The investigation may include the examination of records, including public records, and/or interviews of persons who may have knowledge of the student's residency.

If necessary, the Superintendent or designee may employ the services of a private investigator to conduct the investigation. Before hiring a private investigator, the Superintendent or designee shall make other reasonable efforts to determine whether the student resides in the district.

The investigation shall not include the surreptitious collection of photographic or videographic images of persons or places subject to the investigation. However, the use of technology is not prohibited if done in open and public view.

Any employee or contractor engaged in the investigation shall truthfully identify themself as an investigator to individuals contacted or interviewed during the course of the investigation. *(EC §48204.2 & BP 5111.1)*

School of Choice

Parents/guardians of students residing within the Simi Valley Unified School District boundary may submit a request to attend a School of Choice school. School of Choice schools are designated annually based on capacity. Application forms for School of Choice will be available on the district's website for the upcoming school year in the late Fall/early Winter of the existing school year. Check the website at https://www.simivalleyusd.org and search for "Enrollment." Please carefully follow the stated deadlines and submission instructions to ensure consideration for your application.

Note: School of Choice does not apply to our fundamental schools (Hollow Hills Elementary School or Vista Elementary School), our dual language immersion school (Arroyo Elementary School), or our magnet high school (Santa Susana High School). Please check our website's enrollment information for additional information on these specific schools.

CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF) ELIGIBILITY FOR STUDENT ATHLETES

The California Interscholastic Federation (CIF) Section may grant immediate eligibility for intradistrict and interdistrict transfers due to Board ruling, provided that the CIF Section establishes rules and procedures regulating the same.

The CIF governs the athletic eligibility of all students. Current CIF transfer rules can be obtained by contacting the Athletic Director at your child's school, or by going to the CIF website at www.cifss.org.

Santa Susana High School students are precluded from participation in CIF sports.

INVOLUNTARY TRANSFER

EC §48980(m) & EC §48929

When a student has been convicted of a violent felony or specified misdemeanor and the victim of the offense attends the same school, the District may transfer the convicted student to another school within the District in accordance with California law and District policy. Parents/guardians shall be notified of the proposed transfer and provided an opportunity to meet with District representatives. The District shall periodically review the placement and may consider returning the student to the original school when doing so would not pose a risk to the victim or other students and staff. Additional information is available in Board Policy 5116.2.

JUVENILE COURT SCHOOL PUPILS: GRADUATION REQUIREMENTS AND CONTINUED EDUCATION OPTIONS

EC §48645.3, EC §48645.7 & EC §49076

Students enrolled in a juvenile court school retain important educational rights, including rights related to the awarding of high school diplomas and the transfer of educational records. If a student completes applicable graduation requirements while enrolled in a juvenile court school, the student's school district of residence may issue a diploma from the school last attended prior to detention. In certain circumstances, the County Superintendent of Schools may also issue a diploma. Parents/guardians and students with questions regarding graduation requirements, credits, records, or diploma eligibility should contact the County Office of Education and their school district of residence for assistance.

NOTICE OF ALTERNATIVE SCHOOLS

EC §58501, SVUSD Board Policies 6184 & SVUSD Administrative Regulation 6184

California state law authorizes all public school districts to provide for alternative schools. *Education Code 58500* defines an alternative school as a school, or separate class group within a school, which is operated in a manner designed to:

1. Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.

2. Recognize that the best learning takes place when the student learns because of the student's desire to learn.
3. Maintain a learning situation maximizing student self-motivation and encouraging the student in their own time to follow their own interests. These interests may be conceived by the student totally and independently or may result in whole or in part from a presentation by the student's teachers of choices of learning projects.
4. Maximize the opportunity of teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.
5. Maximize the opportunity for the students, teachers and parents to continuously react to the changing world, including but not limited to the community in which the school is located. This law authorizes interested persons to request the board of education to establish alternative programs.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each school have copies of the law available for your information. This law particularly authorizes interested persons to request the Simi Valley Unified School District Board to establish alternative school programs within the district. See the district website for detailed information.

Simi Valley Unified School District Alternative Schools:

- Apollo High School (Continuation high school)
- Arroyo Elementary School (Dual Language Immersion Academy)
- Hollow Hills Elementary (Lottery Enrollment)
- Monte Vista School (Homeschool/Independent Study/Online Academy)
- Santa Susana High School (Magnet High School)
- Vista Elementary School (Lottery Enrollment)

VICTIM OF VIOLENT CRIME

USC Title 20 §7912, SVUSD Board Policy 5116.1 & SVUSD Administrative Regulation 5116.1

A student who becomes a victim of a violent criminal offense while in or on the grounds of a school that the student attends has the right to transfer to another school within the district. The district has 14 calendar days to offer students the option to transfer. For more information, please contact the principal or District's Assistant Superintendent of Schools and Programs at (805) 306-4500 ext. 4205.

HEALTH

ADMINISTRATION OF MEDICINE DURING THE SCHOOL DAY

EC §49414, EC §49480 & SVUSD Board Policy 5141.21

Administration of Prescribed Medication for Pupils

When a child is required to take any medication, including over-the-counter and herbal products, during the regular school day, the parent/guardian must request assistance of school personnel in administering medication. To provide this assistance, parents must submit an "Authorization for Medication to be Taken During School Hours" form to the school. The authorization must include a written statement from the physician, who is licensed to practice in California, detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken.

At the elementary level, parents/guardians must bring the medication to the school office. Middle school and high school students may bring the medication to the health office at the beginning of the school day (if the medication is a controlled substance, the parents/guardians may be required to deliver the medication to the school office). All medication must be in the original labeled container.

Upon written request by the parent/guardian and with the approval of the student's physician, a student may be allowed to self-administer auto injectable epinephrine, inhaled asthma medication and/or other necessary prescribed medication(s) and insulin. The physician must confirm that the student is able to self-administer the medication safely.

A parent/guardian of a pupil on a continuing medication regimen for a non-episodic condition shall inform the school nurse or other designated school employee of medication being taken, the current dosage, and the name of the supervising physician. With the consent of the parent/guardian of the pupil, the school nurse may communicate with the physician and may counsel with school personnel regarding the possible effects of the drug on the child's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.

Administration of Seizure Disorder Medication

If a pupil with a seizure disorder has been prescribed an emergency anti-seizure medication by their physician, the pupil's parent or guardian may request the pupil's school to have one or more of its employees receive training in the administration of an emergency anti-seizure medication; if the district has a policy in place that allows non-medical employees to volunteer to provide this emergency medical assistance in the event that the pupil suffers a seizure when a licensed nurse is not available.

Emergency Treatment for Anaphylaxis

Anaphylaxis is a severe and potentially life-threatening allergic reaction that can occur after encountering an allergic trigger, such as, but not limited to, food, medicine, an insect bite, latex or exercise. Symptoms include narrowing of the airways, rashes or hives, nausea or vomiting, a weak pulse and dizziness. It is estimated that approximately 25% of the anaphylactic reactions occur during school hours to students who had not previously been diagnosed with a food or other allergy. Without immediate administration of epinephrine followed by calling emergency medical services, death can occur. Being able to recognize and treat it quickly can save lives. *EC 49414* now requires school districts to provide epinephrine auto-injectors to school/licensed nurses and trained personnel and authorizes them to

use epinephrine auto-injectors for any student who may be experiencing anaphylaxis, regardless of known history.

ANNUAL HEALTH SCREENINGS

EC §49452, EC §49452.5, SVUSD Board Policy 5141.3 & SVUSD Administrative Regulation 5141.3

Annual vision and hearing screenings are conducted in transitional kindergarten/kindergarten, second, fifth, and eighth grade. Parent, teacher, student self-referrals or students receiving special education services may be included in these screenings as required by law unless the parent/guardian files a written objection. Scoliosis (spinal) screening may be provided for female pupils in seventh grade and male pupils in eighth grade. Students that have missed these screenings, may be included in the screenings at different grade levels. Notification will be sent to the parent/guardian of a student for any noted condition discovered through the screenings.

CALIFORNIA YOUTH FOOTBALL ACT (6-12)

HSC §124241

Under state law, students who participate in football games in grades 6-12 must have a licensed medical professional present during the game, whether playing at a home game or away at another school. This does not include Physical Education classes or intramural football games outside of extra-curricular athletics offered at the middle or high school.

CANCER PREVENTION ACT – HPV VACCINATION

EC §48980.4; HSC §120336

For all pupils advancing to the sixth grade, the Advisory Committee on Immunization Practices (ACIP) of the federal Centers for Disease Control and Prevention (CDC), the American Academy of Pediatrics, and the American Academy of Family Physicians, recommend full human papillomavirus (HPV) immunization before admission or advancement to the eighth grade level.

CASTS

If your student needs to use or wear crutches, casts, ace bandages, orthopedic appliances, etc., the parent/guardian and physician must complete district release forms. These forms are available from each school's office.

CONCUSSION AND HEAD INJURIES

EC §49475

A concussion is a brain injury that can be caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. A school district that elects to offer athletic programs must immediately remove from a school-sponsored athletic activity for the remainder of the day an athlete who is suspected of sustaining a concussion or head injury during that activity. The athlete may not return to that activity until they are evaluated by, and receive written clearance from, a licensed healthcare provider, and provide a copy of that clearance to the school nurse and the athletic director. On a yearly basis, a concussion and head injury information sheet must be signed and returned by the athlete and the athlete's parent or guardian before the athlete's initiating practice or competition. This requirement does not apply to an athlete engaging in an athletic activity during the regular school day or as part of a physical education course.

CONFIDENTIALITY OF MEDICAL INFORMATION ACT

CC 56.10

School linked service coordinators will have access to health care information which complies with federal health insurance requirements. The coordinator must be credentialed and serve with confidentiality requirements per licensed school nurses, marriage and family therapists, educational psychologists, and clinical counselors.

CONTROLLED SUBSTANCES: OPIOIDS

The athletic departments of the Simi Valley Unified School District will provide facts regarding the risks and side effects of opioid use each school year to athletes. Parents and student athletes must sign acknowledgement of receipt of the document annually.

CONTROLLED SUBSTANCES: STEROIDS

Each year, school authorities must provide to student athletes and their parents/guardians an information sheet where the parent/guardian and student athlete agree they will not use androgenic/anabolic steroids without the written prescription of a fully licensed physician (as recognized by the AMA) to treat a medical condition. Parents/guardians and student athletes must sign an acknowledgement of the receipt of the information sheet annually.

ENTRANCE HEALTH SCREENING

HSC §124085, HSC §124100, HSC §124105 & SVUSD Administrative Regulation 5141.32

Parents/guardians are strongly encouraged to provide documentation that their child had a health screening within the last 18 months prior to first grade. Effective July 1, 2024, the Child Health and Disability Prevention (CHDP) Program was discontinued. After this date, it is no longer required for school-aged children to have a physical exam before enrolling.

HEALTH CARE EMERGENCIES

EC §49409 & SVUSD Board Policy 5141

District employees are trained and expected to respond to emergency situations without discrimination. If any student needs resuscitation, staff shall make every effort to resuscitate the student. The Simi Valley Unified School District Board prohibits staff members from accepting or following any parental or medical "Do Not Resuscitate" orders.

HEAT ILLNESS

Each year, school authorities must provide to student athletes and their parents/guardians an information sheet about the signs and symptoms of heat illness. Parents/guardians and student athletes must sign an acknowledgement of the receipt of the information sheet annually.

IMMUNIZATIONS

EC §48216, EC §49403, EC §49452, EC §49544, HSC §120325, HSC §120335, HSC §120370, HSC §120375, HSC §120380, 5 CCR §594, SB 86, SVUSD Board Policy 5141.31 & SVUSD Administrative Regulation 5141.31

The Simi Valley Unified School District cooperates with health authorities for the prevention and control of communicable diseases in school-aged children. Students are prohibited from attending school until the immunization requirements are met.

State law requires the following immunizations before a child may be admitted in school, and written documentation from a child's healthcare provider that the immunizations were administered:

- Diphtheria
- Haemophilus influenzae type B
- Measles
- Mumps
- Pertussis (whooping cough)
- Poliomyelitis
- Rubella
- Tetanus
- Hepatitis B
- Varicella (chickenpox)
- Any other disease deemed appropriate, taking into consideration the recommendations of the Advisory Committee on Immunization Practices of the U.S. Department of Health and Human Services, the American Academy of Pediatrics, and the American Academy of Family Physicians.

Full immunization against hepatitis B shall not be a condition by which the Simi Valley Unified School District shall admit or advance any student to the 7th grade.

The Simi Valley Unified School District shall not unconditionally admit or advance any student to the 7th grade unless the student has been fully immunized against pertussis, including all pertussis boosters appropriate for the student's age.

This section does not apply to students enrolled in an independent study program and who do not receive classroom-based instruction. (*EC 51745*)

Before January 1, 2016, a student who submitted a letter or affidavit on file for exemption at the Simi Valley Unified School District will be allowed enrollment in school until the next grade span. "Grade span" means each of the following:

1. Birth to preschool.
2. Kindergarten and grades 1 to 6, inclusive, including Transitional Kindergarten.
3. Grades 7 to 12, inclusive.

On and after July 1, 2016, the Simi Valley Unified School District cannot unconditionally admit any student for the first time, or admit or advance any student to 7th grade, unless the student has been immunized for their age as required.

These immunizations include:

1. 2 doses of Varicella (chickenpox) vaccine,
2. 2 doses of Measles, Mumps, and Rubella vaccine (MMR), given on or after the first birthday,
3. 3 doses of Tetanus, Diphtheria, and Pertussis vaccine (DTaP), including 1 dose of Tdap at 7 years of age or older,
4. 4 doses of Polio vaccine (3 doses OK if the last dose was given on or after the 4th birthday), and
5. 3 doses of Hepatitis B (not required for 7th grade entry).

This section does not prohibit a student who qualifies for an Individualized Education Program (IEP) from accessing any Special Education and related services required by their IEP.

Beginning January 1, 2021 all new medical exemptions for school and child care entry must be issued through CAIR-ME. Medical exemptions can only be issued by MDs or DOs licensed in California and must meet applicable Centers for Disease Control and Prevention (CDC), Advisory Committee on Immunization Practices (ACIP), and American Academy of Pediatrics (AAP) criteria. A medical exemption may be issued in CAIR-ME no more than 12 months before a child first enters a grade span (grade spans are birth-preschool, TK/K–6th, and 7th–12th). Medical exemptions issued in CAIR-ME expire at the earliest of:

a. When the child enrolls in the next grade span (TK/K–6th grade, 7th–12th grade)
b. The expiration date specified in a temporary medical exemption
c. Permanent revocation of the exemption.

If there is good cause to believe that a student has been exposed to a disease listed above and their documented proof of immunization status does not show proof of immunization against that disease, that student may be temporarily excluded from school until the local health officer is satisfied that the student is no longer at risk of developing or transmitting the disease.

Under *Health & Safety Code 120375*, the Simi Valley Unified School District requires documented proof of a student's immunization status. The district shall record the immunizations of each new student in the student's permanent records. The immunization record of each new student admitted conditionally will be reviewed periodically by the district to ensure that the student has been fully immunized against all of the listed diseases within the time periods designated. All subsequent immunizations will also be added to the student's immunization record. (*HSC 120375*)

The Simi Valley Unified School District will not allow a student to enroll if that student did not obtain the required immunizations prior to enrollment unless the student is exempt under *Education Code 120370*.

The Simi Valley Unified School District will not allow a student to continue attending school when that student

was admitted conditionally but did not obtain the required immunizations within the time limits allowed unless the student is exempt under *Education Code 120370. (EC 49403, 48216; HSC 120335, 120338, 120365, 120370, 120375*)

LACTATION ACCOMMODATIONS

EC §222

Any student who is lactating will have reasonable accommodations made at her campus to express breast milk, breast-feed an infant child, or address other needs related to breast-feeding. These reasonable accommodations include, but are not limited, access to a private and secure room, other than a restroom, to express breast milk or breast-feed an infant child, permission to bring onto a school campus any equipment used to express breast milk, access to a power source for that equipment, and access to a place to safely store expressed breast milk.

A lactating student will also be given a reasonable amount of time to accommodate the need to express breast milk or breast-feed an infant child. A lactating student will not incur an academic penalty as a result of her use, during the school day, of these reasonable accommodations.

MEDICAL SERVICES AT SCHOOL

EC §32221.5, EC §49472, EC §49471, SVUSD Board Policy 5141 & SVUSD Administrative Regulation 5141

The Simi Valley Unified School District does not provide medical, or hospital services for students injured on school premises or through school activities, athletics, or field trips.

Insurance Coverage for Athletes
Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. The Simi Valley Unified School District does not provide athletic injury insurance but does make available insurance for purchase by students participating in athletic events. Please refer to your school office or the district's Risk Management website (https://www.simivalleyusd.org/about-simi-schools/district-plans-and-notifications) for our letter which contains additional details.

Insurance Coverage for Students
In accordance with *Education Code 49472*, the district makes available a low-cost medical/dental accident insurance program on a voluntary-paid basis to every student registered in the district. For information on these insurance programs, please refer to your school office or the district's Risk Management web page (https://www.simivalleyusd.org/about-simi-schools/district-plans-and-notifications) for our letter which contains additional details.

Low-Cost Government Health Insurance Programs
Some students may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. For additional information or to enroll in Medi-Cal or Covered California, please call (800) 300-1506 or enroll online at www.coveredca.com. For immediate help, go to www.coveredca.com/support/contact-us.

MENSTRUAL PRODUCTS

EC §35292.6, AB 230

All school sites maintaining any combination of classes from grades 3 to 12, inclusive, shall stock the school's restrooms at all times with an adequate supply of menstrual products, available and accessible, free of cost, in all women's restrooms and all-gender restrooms, and in at least one men's restroom.

MENTAL HEALTH

EC §49428

In order to initiate access to available pupil mental health services, you may contact any of the following mental health providers:

- California Lutheran University at (805) 493-3390 or www.clucounseling.org
- Clinicas del Camino Real, Inc. at (805) 915-4400 or (805) 522-5722
- Coalition for Family Harmony at (805) 983-6014
- Crisis Text Line by texting "Home" to 741741 or www.crisistextline.org
- Interface Children & Family Services at 2-1-1 for referrals or www.icfs.org
- Kaiser Permanente at (855) 701-7955
- National Suicide Prevention Hotline at "Dial 988" or (800) 784-2433, (800) 273-8255 or (877) 784-2432 (En Espanol)
- OK to Talk at youth.gov/federal-links/ok2talk-help-youth
- Sierra Vista Family Medical Clinic at (805) 582-4000
- Simi Valley Free Clinic at (805) 522-3733
- Suicide Life Line at (800) 273-8255 or www.suicide.org
- Trevor Project (LGBTQ) at (866) 488-7386 or www.thetrevorproject.org
- Ventura County Behavioral Health crises line at (866) 998-7800 (anytime)
- Ventura County Behavioral Health Drug & Alcohol at (805) 577-0830
- Ventura County Office of Education: Suicide Prevention Resources at (805) 437-1372 or https://www.vcoe.org/Comprehensive-Health-and-Prevention-Programs/Mental-Health/Suicide-Awareness-and-Prevention

Our school district will notify parents at least twice per year. This is one time through our Annual Notifications. The district will notify parents at least twice per year of available mental health resources. The first notification is through our Annual Notifications in Aeries. The second notification is found on our website at https://www.simivalleyusd.org/student-support/mental-health.

ORAL HEALTH ASSESSMENT

EC §49452.8 & SVUSD Administrative Regulation 5141.32

Each student who enrolls in Transitional Kindergarten or Kindergarten in a public school, or who enrolls in first

grade in a public school if the student was not previously enrolled in Kindergarten in a public school, is to present proof of having received an oral health assessment that was performed no earlier than 12 months prior to the date of the initial enrollment of the student.

PHYSICAL EXAMINATION EXEMPTION

EC §49451, SVUSD Board Policy 5141.3 & SVUSD Administrative Regulation 5141.3

A parent or guardian may file annually with the school principal a written statement, signed by the parent or legal guardian, withholding consent to a physical examination of the pupil. However, whenever there is good reason to believe that the pupil is suffering from a recognized contagious or infectious disease, the pupil shall be sent home and shall not be permitted to return until school authorities are satisfied that the contagious or infectious disease no longer exists.

PREGNANT AND PARENTING PUPILS

EC §221.51, EC §222.5, EC §46015, EC §482-485, EC §48980, 5 CCR §4950, 34 CFR §106.40 & SVUSD Board Policy 5146

The Governing Board recognizes that responsibilities related to early marriage, pregnancy or parenting and related responsibilities may disrupt a student's education and increase the chance of a student dropping out of school. The Board therefore desires to support married, pregnant, and parenting students to continue their education, attain strong academic and parenting skills, and promote the healthy development of their children.

The district shall not exclude or deny any student from any educational program or activity, including any class or extracurricular activity, solely on the basis of the student's pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. In addition, the district shall not adopt any rule concerning a student's actual or potential parental, family, or marital status that treats students differently on the basis of sex.

The Superintendent or designee shall annually notify parents/guardians at the beginning of the school year of the rights and options available to pregnant and parenting students under the law. In addition, pregnant and parenting students shall be notified of the rights and options available to them under the law through annual school year welcome packets and through independent study packets.

For school-related purposes, a student under the age of 18 years who enters into a valid marriage shall have all the rights and privileges of students who are 18 years old, even if the marriage has been dissolved.

Education and Support Services for Pregnant and Parenting Students

Pregnant and parenting students shall retain the right to participate in the regular education program or an alternative program. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or the student's child.

Any alternative education program, activity, or course that is offered separately to pregnant or parenting students, including any class or extracurricular activity, shall be equal to that offered to other district students. A student's participation in such programs shall be voluntary.

If required for students with any other temporary disabling condition, the Superintendent or designee may require a student, based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician or nurse practitioner indicating that the student is physically and emotionally able to continue participation in the regular educational program or activity.

To the extent feasible, the district shall provide educational and related support services, either directly or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not limited to:

1. Parenting education and life skills instruction
2. Tobacco, alcohol, and/or drug prevention and intervention services
3. Academic and personal counseling
4. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

Absences

Pregnant or parenting students may be excused for absences for medical appointments and other purposes specified in BP/AR 5113 - Absences and Excuses.

A student shall be excused for absences to care for a sick child for whom the student is the custodial parent. A note from a physician shall not be required for such an absence.

Parental Leave

A pregnant or parenting student shall be entitled to eight weeks of parental leave in order to protect the health of the student who gives or expects to give birth and the infant, and to allow the pregnant or parenting student to care for and bond with the infant. Such leave may be taken before the birth of the student's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction. The Superintendent or designee may grant parental leave beyond eight weeks if deemed medically necessary by the student's physician.

The student, if age 18 years or older, or the student's parent/guardian shall notify the school of the student's intent to take parental leave. No student shall be required to take all or part of the parental leave.

When a student takes parental leave, the attendance supervisor shall ensure that absences from the regular school program are excused until the student is able to return to the regular school program or an alternative education program. A pregnant or parenting student shall not be required to complete academic work or other school requirements during the period of the parental leave.

Following the leave, a pregnant or parenting student may elect to return to the school and the course of study in which the student was enrolled before taking parental leave or to an alternative education option provided by the district. Upon return to school, a pregnant or parenting student shall have opportunities to make up work missed during the leave, including, but not limited to, makeup work plans and reenrollment in courses.

When necessary to complete high school graduation requirements, the student may remain enrolled in school for a fifth year of instruction, unless the Superintendent or designee makes a finding that the student is reasonably able to complete district graduation requirements in time to graduate by the end of the fourth year of high school.

Accommodations

When necessary, the district shall provide accommodations to enable a pregnant and parenting student to access the educational program.

A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions.

The school shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A student shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use. Reasonable accommodations include, but are not limited to:

1. Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child
2. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk
3. Access to a power source for a breast pump or any other equipment used to express breast milk
4. Access to a place to store expressed breast milk safely
5. A reasonable amount of time to accommodate the student's need to express breast milk or breastfeed an infant child

Complaints

Any complaint alleging discrimination on the basis of pregnancy or marital or parental status, district noncompliance with the requirements of Education Code 46015, or district noncompliance with the requirement to provide reasonable accommodations for lactating students shall be addressed through the district's uniform complaint procedures in accordance with *5 CCR 4600 4670* and BP/AR 1312.3 - Uniform Complaint Procedures. A complainant who is not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE). If the district or CDE finds merit in an appeal, the district shall provide a remedy to the affected student.

Program Evaluation

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include data on participation rates in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

PUPIL SAFETY – SYNTHETIC DRUGS AND OPIOID OVERDOSE

EC §48985.5, EC §49414.3 & SVUSD Board Policy 5141.21

Synthetic drugs that are not prescribed by a physician, such as fentanyl or opioids, are extremely dangerous, and there is the possibility that dangerous synthetic drugs can be found in counterfeit pills.

The Superintendent or designee shall make naloxone hydrochloride or another opioid antagonist available for emergency medical aid to any person suffering, or reasonably believed to be suffering, from an opioid overdose.

SUDDEN CARDIAC ARREST PREVENTION ACT

SB 1375

The Senate bill requires a pupil in any public school, including a charter school, or private school that elects to conduct athletic activities, and the pupil's parent or guardian, to sign and return an acknowledgement of receipt of an information sheet on sudden cardiac arrest symptoms and warning signs each school year before the pupil participates in an athletic activity.

TEMPORARY DISABILITY

EC §48204, EC §48206.3, EC §48206.5, EC §48207, EC §48207.3, EC §48207.5, EC §48208, EC §51225.5 & SVUSD Administrative Regulation 6183

A student with a temporary disability, which makes school attendance impossible or inadvisable, shall be entitled to receive individual instruction at home or in a hospital or other residential health facility, excluding state hospitals. Temporary disability means a physical, mental, or emotional disability incurred while a student is enrolled in regular day classes or an alternative education program, and after which the student can reasonably be expected to return to regular day classes or the alternative education program in which the student is enrolled. Temporary disability does not include a disability that would qualify a student for Special Education pursuant to *Education Code 56026*.

Parents shall notify the principal or designee when their student is temporarily disabled and needs individual instruction at home or in a hospital or other residential health facility. No later than 5 working days after receiving notification from a parent/guardian that a student has a temporary disability, the superintendent or designee shall determine whether the student will be able to receive individual instruction at home or in a hospital or residential health facility. The superintendent or designee may require verification through any reasonable means that the student is temporarily disabled and needs individual instruction. Individual instruction at a student's home or in a hospital or other residential facility shall begin no later than 5 working

days after determination that the student is eligible to receive individual instruction.

The district shall be responsible for providing individual instruction to any temporarily disabled student who is in a hospital or other residential health facility located within district boundaries, whether or not the student is enrolled in the district. If the student is enrolled in another district, the superintendent or designee may enter into an agreement to have the student's district of residence provide the individual instruction. The superintendent or designee may also enter into an agreement to provide individual instruction to a district student who is in a hospital or other residential health facility located within the boundaries of another district. Whenever the district provides individual instruction to a non-district student who is in a hospital or other residential health facility located within district boundaries, the superintendent or designee shall, within 5 working days of the beginning of the individual instruction, provide written notification to the student's district of residence that, effective on the date on which individual instruction began, the district of residence may not count the student for purposes of computing that district's average daily attendance.

A student receiving individual instruction in a hospital or residential health facility for a partial week shall be entitled to attend school or receive individual instruction at home on days in which the student is not receiving individual instruction in the hospital or other residential health facility, if the student is well enough to do so.

Home or hospital instruction shall be provided only by a teacher with valid California teaching credentials who consents to the assignment. Insofar as possible, the teacher providing home or hospital instruction shall consult with the student's current classroom teacher(s) to provide a continuity of instruction that enables the student to stay abreast with the regular school program.

The district's attendance supervisor shall ensure that the absences of any temporarily disabled student receiving individual instruction at home or in a hospital or other residential health facility are excused until the student is able to return to the regular school program.

A student receiving individual instruction who is well enough to return to school shall be allowed to return to the school that the student attended immediately before receiving individual instruction if the return occurs during the school year in which the individual instruction was initiated.

TOBACCO FREE CAMPUS

EC §48900, EC §48901, HSC §104420, HSC §104495, HSC §104559, SVUSD Board Policy 3513.3 & 5131.62

The Simi Valley Unified School District adopts and enforces a tobacco-free campus policy no later than July of each fiscal year.

TUBERCULOSIS SCREENING

Health & Safety Code §121475-§121520

To ensure a healthy school environment, California law requires all students entering school for the first time—or transferring from outside the county—to undergo a tuberculosis risk assessment. Take the Pediatric TB Risk Assessment Form, included in the registration packet, to the student's healthcare provider. The provider must complete the form up to one year prior to registration or up to 90 days after the student starts school. If the student's provider is unable to complete the risk assessment within the time frame, please reach out to your student's school site health office for additional assistance in the completion of the pediatric risk assessment. Actual TB testing (skin or blood test) is only required if the provider identifies specific risk factors during this screening. Return the completed form to the student's school site. If you do not have insurance, you may complete the risk assessment at one of the Department of Public Health walk-in sites or visit a low- or no-cost community clinics.

TYPE 1 DIABETES INFORMATION

EC §49452.6

Pursuant to *California Education Code Section 49452.6*, this type 1 diabetes information is for local educational agencies to provide to parents and guardians of incoming elementary school students beginning January 1, 2023.

Type 1 diabetes in children is an autoimmune disease that can be fatal if untreated, and the guidance provided in this information sheet is intended to raise awareness about this disease.

Description:
Type 1 diabetes usually develops in children and young adults but can occur at any age:

- According to the U.S. Centers for Disease Control and Prevention (CDC), cases of type 1 diabetes in youth increased nationally from 187,000 in 2018 to 244,000 in 2019, representing an increase of 25 per 10,000 youths to 35 per 10,000 youths, respectively.
- The peak age of diagnosis of type 1 diabetes is 13-14 years, but diagnosis can also occur much earlier or later in life.

Type 1 diabetes affects insulin production:

- As a normal function, the body turns the carbohydrates in food into glucose (blood sugar), the basic fuel for the body's cells.
- The pancreas makes insulin, a hormone that moves glucose from the blood into the cells.
- In type 1 diabetes, the body's pancreas stops making insulin, and blood glucose levels rise.
- Over time, glucose can reach dangerously high levels in the blood, which is called hyperglycemia.
- Untreated hyperglycemia can result in diabetic ketoacidosis (DKA), which is a life-threatening complication of diabetes

Risk Factors Associated with Type 1 Diabetes
It is recommended that students displaying warning signs associated with type 1 diabetes, which are described below, should be screened (tested) for the disease by their health care provider.

Researchers do not completely understand why some people develop type 1 diabetes and others do not; however, having a family history of type 1 diabetes can increase the likelihood of developing type 1 diabetes.

Other factors may play a role in developing type 1 diabetes, including environmental triggers such as viruses. Type 1 diabetes is not caused by diet or lifestyle choices.

Warning Signs and Symptoms Associated with Type 1 Diabetes and Diabetic Ketoacidosis

Warning signs and symptoms of type 1 diabetes in children develop quickly, in a few weeks or months, and can be severe. If your child displays the warning signs below, contact your child's primary health care provider or pediatrician for a consultation to determine if screening your child for type 1 diabetes is appropriate:

- Increased thirst
- Increased urination, including bed-wetting after toilet training
- Increased hunger, even after eating
- Unexplained weight loss
- Feeling very tired
- Blurred vision
- Very dry skin
- Slow healing of sores or cuts
- Moodiness, restlessness, irritability, or behavior changes

DKA is a complication of untreated type 1 diabetes. DKA is a medical emergency. Symptoms include:

- Fruity breath
- Dry/flushed skin
- Nausea
- Vomiting
- Stomach pains
- Trouble breathing
- Confusion

Types of Diabetes Screening Tests that are Available

- Glycated hemoglobin (A1C) test. A blood test measures the average blood sugar level over two to three months. An A1C level of 6.5 percent or higher on two separate tests indicates diabetes.
- Random (non-fasting) blood sugar test. A blood sample is taken any time without fasting. A random blood sugar level of 200 milligrams per deciliter (mg/dL) or higher suggests diabetes.
- Fasting blood sugar test. A blood sample is taken after an overnight fast. A level of 126 mg/dL or higher on two separate tests indicates diabetes.
- Oral glucose tolerance test. A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid. A reading of more than 200 mg/dL after two hours indicates diabetes.

Type 1 Diabetes Treatments

There are no known ways to prevent type 1 diabetes. Once type 1 diabetes develops, medication is the only treatment. If your child is diagnosed with type 1 diabetes, their health care provider will be able to help develop a treatment plan. Your child's health care provider may refer your child to an endocrinologist, a doctor specializing in the endocrine system and its disorders, such as diabetes.

Contact your student's school nurse, school administrator, or health care provider if you have questions.

TYPE 2 DIABETES INFORMATION

EC §49452.7

The California Department of Education developed this type 2 diabetes information in collaboration with the California Department of Public Health, American Diabetes Association, California School Nurses Organization, and Children's Hospital of Orange County.

Type 2 diabetes is the most common form of diabetes in adults.

- Until a few years ago, type 2 diabetes was rare in children, but it is becoming more common, especially for overweight teens.
- According to the U.S. Centers for Disease Control and Prevention (CDC), one in three American children born after 2000 will develop type 2 diabetes in their lifetime.

Type 2 diabetes affects the way the body is able to use sugar (glucose) for energy.

- The body turns the carbohydrates in food into glucose, the basic fuel for the body's cells.
- The pancreas makes insulin, a hormone that moves glucose from the blood to the cells.
- In type 2 diabetes, the body's cells resist the effects of insulin, and blood glucose levels rise.
- Over time, glucose reaches dangerously high levels in the blood, which is called hyperglycemia.
- Hyperglycemia can lead to health problems like heart disease, blindness, and kidney failure.

Risk Factors Associated with Type 2 Diabetes

It is recommended that students displaying or possibly experiencing the risk factors and warning signs associated with type 2 diabetes be screened (tested) for the disease.

Researchers do not completely understand why some people develop type 2 diabetes and others do not; however, the following risk factors are associated with an increased risk of type 2 diabetes in children:

- Being overweight. The single greatest risk factor for type 2 diabetes in children is excess weight. In the U.S., almost one out of every five children is overweight. The chances are more than double that an overweight child will develop diabetes.
- Family history of diabetes. Many affected children and youth have at least one parent with diabetes or have a significant family history of the disease.
- Inactivity. Being inactive further reduces the body's ability to respond to insulin.
- Specific racial/ethnic groups. Native Americans, African Americans, Hispanics/Latinos, or Asian/Pacific Islanders are more prone than other ethnic groups to develop type 2 diabetes.
- Puberty. Young people in puberty are more likely to develop type 2 diabetes than younger children, probably because of normal rises in hormone levels that can cause insulin resistance during this stage of rapid growth and physical development.

Warning Signs and Symptoms Associated with Type 2 Diabetes

Warning signs and symptoms of type 2 diabetes in children develop slowly, and initially there may be no symptoms. However, not everyone with insulin resistance or type 2 diabetes develops these warning signs, and not everyone who has these symptoms necessarily has type 2 diabetes.

- Increased hunger, even after eating
- Unexplained weight loss
- Increased thirst, dry mouth, and frequent urination
- Feeling very tired
- Blurred vision
- Slow healing of sores or cuts
- Dark velvety or ridged patches of skin, especially on the back of the neck or under the arms
- Irregular periods, no periods, and/or excess facial and body hair growth in girls
- High blood pressure or abnormal blood fats levels

Type 2 Diabetes Prevention Methods and Treatments

Healthy lifestyle choices can help prevent and treat type 2 diabetes. Even with a family history of diabetes, eating healthy foods in the correct amounts and exercising regularly can help children achieve or maintain a normal weight and normal blood glucose levels.

- Eat healthy foods. Make wise food choices. Eat foods low in fat and calories.
- Get more physical activity. Increase physical activity to at least 60 minutes every day.
- Take medication. If diet and exercise are not enough to control the disease, it may be necessary to treat type 2 diabetes with medication.

The first step in treating type 2 diabetes is to visit a doctor. A doctor can determine if a child is overweight based on the child's age, weight, and height. A doctor can also request tests of a child's blood glucose to see if the child has diabetes or pre-diabetes (a condition which may lead to type 2 diabetes). There are different screening tests that are available through a health practitioner.

Type 2 diabetes in children is a preventable/treatable disease and the guidance provided in this information sheet is intended to raise awareness about this disease. Contact your student's school nurse, school administrator, or health care provider if you have questions.

PARENTS' RIGHTS

BEFORE AND AFTER SCHOOL PROGRAMS

EC §8482.6, EC §8483, EC §8483.1 & EC §46120

The After-School Education and Safety Program (ASES) serves students in kindergarten through 6th grade at participating public schools. The grades served by the program at participating schools are determined by local needs. First priority for enrollment goes to students who are identified by the program as homeless at the time they apply or at any time during the school year, and students who are identified by the program as being in foster care. Second priority goes to English Learners and Supplemental Education Services students. The program must inform the parent/guardian of a student of the right of homeless and foster children to request and receive priority enrollment. After school education and enrichment programs operate under the guidelines of ASES. ASES provides programs for 1st through 6th grade and TK & K are served on-site through ELOP.

The Expanded Learning Opportunities Program (ELOP) provides funding for after school and intersession enrichment programs for transitional kindergarten through sixth grade. Expanded Learning means before school, after school, summer or intersession learning programs that focus on developing the academic, social, emotional and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners and complement, but do not replicate, learning activities in the regular school day and school year. The ELOP program also provides services on all school days plus an additional 30 intersession days at various locations during the calendar year. For more information about ELOP Programs, please contact the Assistant Director of Early and Expanded Learning at (805) 306-4500 ext. 4272 or april.jacobsen@simivalleyusd.org.

Simi Valley Unified School District partners with the Boys & Girls Club of Moorpark and Simi Valley, Rancho Simi Recreation and Park District (RSRPD) and Southeast Ventura County YMCA (SEVC YMCA) to provide after school care and enrichment through ELOP at all elementary schools and middle schools.

CALIFORNIA UNIVERSAL MEALS PROGRAM

EC §49501.5, EC §49510, SVUSD Board Policy 3553 & SVUSD Administrative Regulation 3553

Beginning in the 2022-2023 school year, *Education Code (EC) 49501.5* requires public school districts serving students in Transitional Kindergarten through 12th grade to provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility. While the Child Nutrition department encourages parents/guardians to complete and submit meal applications (and there may be programs and/or benefits available to families who qualify for free or reduced-price meal eligibility), there is no requirement to do so in order to participate in the Universal Meals Program in the Simi Valley Unified School District. Application forms are available at school sites and from the district's website under the "Child Nutrition Services Department." For more information, contact the Child Nutrition Services Department at (805) 306-4500 ext. 4702.

CALIFORNIA KIDS INVESTMENT AND DEVELOPMENT SAVINGS PROGRAM (CALKIDS)

The California Kids Investment and Development Savings Program (CalKIDS) was launched in 2022 by the State of California with a clear mission: to help

jumpstart college savings for children statewide by awarding scholarship accounts to youth across the state.

Administered by the ScholarShare Investment Board, CalKIDS takes the initiative by automatically offering children born in California and eligible public school students in California a CalKIDS Scholarship Account, along with other potential financial incentives.

For more information, go to www.Calkids.org.

CHILD ABUSE AND NEGLECT REPORTING

Penal Code §11164 & SVUSD Board Policy 5141.4

The staff of the Simi Valley Unified School District are required by law to report cases of child abuse and neglect whenever staff have a reasonable suspicion. Staff may not investigate to confirm the suspicion. Both the staff name and the report itself are confidential and cannot be disclosed except to authorized agencies.

CUSTODY ISSUES

Custody disputes must be handled by the courts. The school or district has no legal jurisdiction to refuse a valid and current court order granting or denying biological parents access to their child and/or school records. Any student release situation, which leaves the student's welfare in question, will be handled at the discretion of the site administrator or designee. Should any such situation become a disruption to the school, law enforcement will be contacted and an officer requested to intervene. Parents/guardians are asked to make every attempt not to involve school sites in custody matters. The school will make every attempt to reach the custodial parent when a parent or any other person not listed on the emergency contacts attempts to pick up the child.

DISCLOSURE OF STUDENT INFORMATION

USC Title 20 §1232h, USC Title 20 §7908, EC §49073.6, EC §51513 & SVUSD Board Policy 5125.1

Directory Information

The primary purpose of directory information is to allow the Simi Valley Unified School District to include this type of information from a student's education records in certain school publications. Directory information includes one or more of the following items: names; physical addresses; telephone listings; email addresses; date of birth; major field of study; participation in officially recognized activities and sports; dates of attendance; degrees and awards received; the most recent public or private school attended by the student; and information that is generally not considered harmful or an invasion of privacy. The district may also disclose your child's student identification number, user identification, or other unique personal identifier used to communicate in electronic systems, provided that it cannot be used to access education records without a personal identification number (PIN), password, or another factor that only the authorized user knows. A student's social security number will not be used for any purpose.

Directory information does not include your child's citizenship, immigration status, place of birth, or any other information indicating national origin. The Simi Valley Unified School District will not disclose such information without your consent or a court order.

No information may be released to private profit-making entities other than employers, prospective employers, and representatives of the news media, including, but not limited to, newspapers, magazines, and radio and television stations. Directory information may be disclosed without prior consent from the parent/guardian unless the parent/guardian submits a written notice to the district to deny access to their student's directory information. Directory information regarding a student identified as a homeless child or youth shall not be released unless a parent/guardian, or eligible student, has provided written consent that directory information may be released. (*EC 49073*)

Marketing

Parents/guardians will be notified and will be given the opportunity to opt their child out of participation in an activity involving the collection, disclosure, or use of personal information collected from pupils for the purpose of marketing or selling that information.

Pupil Records Obtained from Social Media

The Simi Valley Unified School District is required, if it considers having a program to gather or maintain in its records any information obtained from social media of any enrolled student, to first notify students and their parents/guardians about the proposed program, and to provide an opportunity for public comment at a regularly scheduled public meeting of the board of education before the adoption of the program. Once a program is adopted, the following information must be provided to parents/guardians as part of the annual notification:

1. The definition of social media.
2. Assurance that the information gathered or maintained pertains directly to school or student safety.
3. An explanation of the process by which a student or a parent/guardian may access the student's records to examine the information gathered or maintained.
4. An explanation of the process by which a student or parent/guardian may request the removal of information or make corrections to information gathered or maintained.
5. Notice that the information gathered and maintained shall be destroyed within one year after a student turns 18 years of age, or within one year after the student is no longer enrolled, whichever occurs first.

Surveys

The district may administer to students anonymous, voluntary, and confidential research and evaluation tools to measure students' health behavior and risks, including tests, questionnaires, and surveys, containing age-appropriate questions about their attitudes or practices relating to sex, family life, morality, and religion. Parents/guardians will be notified in writing about the administration of, the right to review, and the right to excuse their child from any test, questionnaire, or survey. Questions pertaining to the sexual orientation and gender identity of a student shall not be removed from a survey that already includes them.

The Simi Valley Unified School District gives the California Healthy Kids Survey (CHKS) every other year to students in grades 6, 7, 9, and 11. (*EC 51513*) The CHKS survey gathers information on developmental supports provided to youth; school connectedness and barriers to learning; school safety; and health-related concerns such as physical activity and nutritional habits; alcohol, tobacco and other drug use; risk of depression and suicide; and perceived sexual orientation.

The Simi Valley Unified School District may give the California Youth Tobacco Survey (CYTS) every other year to students in grades 8, 10, and 12 (dependent upon whether the schools are randomly selected to participate). (*EC 51513*) The CYTS survey is used to determine the statewide prevalence rates for adolescent use of tobacco (including vapes) and marijuana. In addition to questions about use, the survey examines student attitudes and exposure to these products, as well as perceptions of harm associated with their use.

Access by Military Recruiters

Federal law requires the Simi Valley Unified School District to provide military recruiters the same access to secondary school pupils as is provided to post-secondary educational institutions or to prospective employers. Parents may request that the district not release their pupil's name, address and telephone number without prior written consent. This information can be submitted In the Family Information section of the Aeries Parent Portal Data Confirmation.

EMPLOYEE: PROFESSIONAL STANDARDS

EC 32100, §44050, SVUSD Board Policy & Exhibit 4119.21

Employee Professional Standards

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district; advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong. Each employee is expected to acquire the knowledge and skills necessary to fulfill the employee's professional responsibilities and to contribute to the learning and achievement of district students.

Staff Conduct

The Board prohibits inappropriate conduct between employees, adult volunteers, and district contractors and among and between adults employed, volunteering, or under contract with the district. (Education Code 32100).

The Governing Board of the Simi Valley Unified School District has adopted Professional Standards which can be viewed on the district's website at: https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=36030475&revid=8oAbkUw8ig7JpUIq998esA==&ptid=amIgTZiB9plushNjl6WXhfiOQ==&secid=muNUlKiR2jsXcslsh28JpBkiw==&PG=6&IRP=0&isPndg=false.

NON-DISCRIMINATION/HARASSMENT

CFR Title 34 §106.9, SVUSD Board Policy 5145.3 & 0410

This policy shall apply to all acts constituting unlawful discrimination or harassment related to school activity or to school attendance occurring within a district school, to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school, and to all acts of the Governing Board and the Superintendent in enacting policies and procedures that govern the district.

The Board desires to provide a welcoming, safe, and supportive school environment that allows all students equal access to and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics.

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also occurs when prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Superintendent or designee shall ensure that staff enforce discipline rules fairly, consistently and in a non-discriminatory manner, as specified in Board Policy and Administrative Regulation 5144 - Discipline, Board Policy and Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students With Disabilities).

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates, or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. In addition, the Superintendent or designee shall post the district's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the district's website in a manner that is easily accessible to parents/guardians and students, in accordance with law and the accompanying administrative regulation. (*Education Code* §*234.1,* §*234.6*)

The Superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline., which may include suspension or expulsion when the behavior is severe or pervasive as defined in *Education Code 48900.4.* Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.

Compliance Officer

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's efforts to comply with applicable state and federal civil rights laws, including *Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and the Age Discrimination Act of 1975,* and to answer inquiries regarding the district's non-discrimination policies. The individual(s) shall also serve as the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints alleging unlawful discrimination, targeting a student, including discriminatory harassment, intimidation, or bullying, based on the student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnicity, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics. The coordinator/compliance officer(s) may be contacted at:

Assistant Superintendent of Schools and Programs
Simi Valley Unified School District
101 W. Cochran Street
Simi Valley, CA 93065
(805) 306-4500 ext. 4205

OPEN MEETINGS: PUBLIC COMMENTS AND LANGUAGE INTERPRETATION

GC §54954.3

A parent/guardian has the right to participate in open meetings with the school district. The Simi Valley Unified School District Board must allow at least twice the allotted time for public comment to speakers who require interpretation services.

PARENT/GUARDIAN INTERNET AND MEDIA RELEASES

Internal Media Release

There may be times during the school year when your child could be featured in materials created and used to support the Simi Valley Unified School District's effort to provide information or promote instructional excellence by sharing resources and facilitating communication. Examples include, but are not limited to, blog articles about special classroom events, campus newspapers, reporting on school-produced performances or field trips, social media posts about awards earned, or photographs of students during normal school activities.

In these cases, either employees of the Simi Valley Unified School District or their contracted professionals would produce the materials, and all effort would be taken to assure the responsible use of said materials. No public disclosure of a student's contact information would ever be made in these circumstances (phone, address, etc.).

External Media Release

There may be times during the school year when members of the media (newspapers, radio, television, internet) come to your child's school or special event for the purpose of reporting on a specific topic or event.

While the Simi Valley Unified School District and/or individual school officials generally know when these visits occur and for what purpose, the district has no control over the final usage of the materials gathered. The district also has no control over the reporting that happens at public events involving our schools (i.e. graduations, sporting events, field trips to public places, performances, and community service efforts). When a parent/guardian requests the school/district to exclude minors from media requests and coverage, we do everything possible to assure the outcome complies with the parent's/guardian's request.

RIGHT TO KNOW PROFESSIONAL QUALIFICATIONS OF TEACHERS AND PARAPROFESSIONALS

ESSA Section 1112

In compliance with the requirements of the Every Student Succeeds Act (ESSA Section 1112), the Simi Valley Unified School District must notify parents of each student attending any school receiving Title I funds that they may request, and the district will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers. The following information may be requested:

- Whether the student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the student's teacher is teaching under emergency or other provisional status through which State 34 qualification or licensing criteria have been waived; and
- Whether the student's teacher is teaching in the field of discipline of the certification of the teacher
- Whether the child is provided services by paraprofessionals and, if so, their qualifications

If you wish to request information concerning your child's teacher and/or paraprofessional's qualifications, please contact the District's Personnel Department at (805) 306-4500 ext. 4042.

SCHOOL ACCOUNTABILITY REPORT CARD

EC §35256, EC §35258 & SVUSD Board Policy 0510

Parents may obtain a copy of any school's annual School Accountability Report Card at the district office, each school site, or the district website (https://www.simivalleyusd.org/about-simi-schools/district-plans-and-notifications). Each school is required to maintain copies of their individual School Accountability Report Card which shall be provided upon request.

SCHOOL VISITS/VISITING CLASSROOMS

SVUSD Board Policy 1250 & SVUSD Administrative Regulation 1250

SVUSD encourages parents/guardians and community members to visit schools and participate in the educational program. To help ensure student and staff safety and minimize interruption to instruction, visits during school hours must be arranged with the principal or designee. Parents/guardians or interested adults who wish to visit a classroom while school is in session should request the visitation from the principal or teacher at least one week before the requested visit date.

Upon arrival, all visitors must first report to the school office, register, and wear the visitor identification or pass provided by the school. Classroom observations are generally scheduled for approximately 20 to 30 minutes. If the observed lesson exceeds 30 minutes, the parent/guardian may request to remain until the lesson is completed or, at the secondary level, for one class period, not to exceed one hour per month.

Parent-teacher conferences will be scheduled during non-instructional time rather than during classroom visitation. No electronic listening or recording device may be used in a classroom without permission from the teacher and principal. Visitation may be modified or denied when, in the principal's opinion, the visit would seriously disrupt student learning and/or the educational program.

STATE TESTING

Statewide Assessments

California students participate in statewide assessments that measure student progress toward California academic standards and college and career readiness. Assessment results may be used for local, state, and federal accountability purposes.

California Assessment of Student Performance and Progress (CAASPP)

The CAASPP system includes:

- Smarter Balanced English Language Arts/Literacy and Mathematics assessments in grades 3-8 and grade 11;
- The California Science Test (CAST) administered once during grades 10-12;
- California Alternate Assessments (CAAs) for eligible students whose individualized education program (IEP) designates alternate assessments;
- The optional California Spanish Assessment (CSA).

English Language Proficiency Assessments for California (ELPAC)

The ELPAC is administered to identify English learners and annually assess English language proficiency.

Parent/Guardian Exemption from CAASPP Testing

Pursuant to Education Code §60615, parents/guardians may annually submit a written request to excuse their child from any or all CAASPP assessments. Requests should be submitted to the student's school before testing begins.

Assessment schedules are established by the California Department of Education and the District. Individual student results, when available, will be provided in accordance with state law and District procedures

Physical Fitness Test

The physical fitness test for students in California schools is the FitnessGram®. The main goal of the test is to help students in starting lifelong habits of regular physical activity. Students in grades 5, 7, and 9 take the fitness test.

Each of these tests is scheduled by the individual school site within a testing window set by the California Department of Education and the Simi Valley Unified School District. Please contact your child's school for specific dates.

STUDENT RECORDS

EC §49063, EC §49069, CFR Title 34 §99.7, USC Title 20 §1232(g) SVUSD Board Policy 5125, 5125.1 & SVUSD Administrative Regulations 5125 & 5125.1

Education Code 49063 requires the district to notify parents/guardians in writing upon initial enrollment, and then annually at the beginning of each school year, of their rights concerning student records.

A cumulative record, whether recorded by handwriting, print, tapes, film, microfilm or other means, must be maintained on the history of a student's development and educational progress.

The school district will protect the privacy of such records. Parents/guardians have the right to:

1. Inspect and review the student's educational record maintained by the school.
2. Request that a school correct records that they believe to be inaccurate or misleading.
3. Have some control over the disclosure of information from educational records.

School officials with legitimate educational interests may access student records without parental/guardian consent as long as the official needs to review the records in order to fulfill their professional responsibility. Upon request from officials of another school district in which a student seeks or intends to enroll, the district shall disclose educational records without parental consent.

The Grade Point Average (GPA) of students in 12th grade will be forwarded to the Student Aid Commission for use in the Cal Grant application process unless the student or their parent/guardian (if student is under 18 years) opts-out prior to October 1 of the student's 12th grade year. Opt-out forms are available in the school counseling offices and on the district website at https://www.simivalleyusd.org/about-simi-schools/district-plans-and-notifications. (*EC 69432.9*)

Student place of birth, or any other information indicating national origin will not be released without parental consent, court order, or a judicial subpoena.

Parents' request to access their student's educational records must be submitted in written form to the school custodian of records, and the school custodian of records will have 5 business days from the date of receipt of the request to provide access to the records. Copies of student records are available to parents/guardians for a fee of 15-cents ($.15) per page.

Any challenge to school records must be submitted in writing to the superintendent. A parent/guardian challenging school records must show that the records are:

1. Inaccurate.
2. An unsubstantiated personal conclusion or inference.
3. A conclusion or inference outside the observer's area of competence.
4. Not based on the personal observation of a named person with the time and place of the observation noted
5. Misleading
6. In violation of the privacy or other rights of the students.

USC Title 20 §1232g

Parents/guardians have the right to file a complaint with the United States Department of Health, Education, and Welfare concerning an alleged failure by the district to comply with the provisions of *Section 438 of the General Education Provisions Act (20 U.S.C.A. Sec*). The address of the office that administers *FERPA (Family Educational Rights and Privacy Act*) is:

Family Policy Compliance Office /
US Department of Education
400 Maryland Avenue SW
Washington, DC 20202-5920
1-800-872-5327

TITLE IX AND STUDENTS

Title IX of the Education Amendments of 1972 is one of several federal and state anti-discrimination laws that ensure equality in educational programs and activities that receive federal funding. Specifically, *Title IX* protects male and female students and employees, as well as transgender students and students who do not conform to sex stereotypes, against discrimination based on sex, including sexual harassment. California law also prohibits discrimination based on gender, gender expression, gender identity, and sexual orientation.

Under *Title IX*, students may not be discriminated against based on their parental, family, or marital status, and pregnant and parenting students may not be excluded from participating in any educational program, including extracurricular activities, for which they qualify. Students who feel their rights are being violated have the right to take action and should not be afraid to speak to a school administrator, Title IX officer, psychologist, counselor or trusted adult at school.

Further information on the complaint process and a list of Simi Valley Unified School District Title IX coordinators are available on the district's website under Annual Notifications at https://www.simivalleyusd.org/about-simi-schools/district-plans-and-notifications.

PARENT INVOLVEMENT

PARENT PARTICIPATION IN SCHOOL MEETINGS AND CONFERENCES

LC §230.8

If the parent's employer has 25 or more employees, the parent must be allowed to attend school meetings and events for your children, up to a maximum of 40 hours each year without discrimination or fear of job loss. Purposes to attend child-related activities include: enrollment in grades 1-12, to address child care or school emergency, behavior or discipline problem that requires immediate parent attention, sudden school

closure, or natural disaster. (“Parent” means a parent, guardian, stepparent, foster parent, or grandparent of, or a person who stands in.) If an employer discharges, threatens to discharge, demotes, suspends, or otherwise discriminates against the parent, the employee may be entitled to reinstatement and reimbursement for lost income or benefits. See *Labor Code §230.8* for more details or information.

PRIVACY AND CONFIDENTIALITY PROCEDURES FOR STATE REPORTING AND STUDENT RECORDS TRANSFER

This district participates with the California School Information Services (CSIS) Program which supports in the maintenance and operations of the California Longitudinal Pupil Achievement Data Systems (CALPADS) in the electronic transfer of student data for state reporting to the California Department of Education and to districts and/or public post-secondary institutions to which the student is transferring or applying for admission.

All data maintained by the CSIS Program is in compliance with federal and state privacy and confidentiality requirements. Student information is encoded in a way that no personally identifiable information is retained by CSIS.

The participation benefits to the student and parent/guardian are that student records can be transferred much more promptly, and that information about student assessment and academic placement will be available at the time of transfer. Schools and districts will benefit from streamlining and reduction of required state reporting. Parents/guardians have the right to inspect student information maintained by the CSIS program. Contact the District’s Schools and Programs Department to initiate this procedure at (805) 306-4500 ext.4205.

TITLE I PARENT & FAMILY ENGAGEMENT POLICY

EC §11500, EC §11501, EC §11502, EC §11503, USC Title 20 §6318 & SVUSD Board Policy 6020

The Board of Education recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian and family engagement in the education of children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall consult with parents/guardians and family members to jointly develop and agree upon policy and strategies to meaningfully involve parents/guardians and family members in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home. Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so. The district's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian and family engagement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of engagement opportunities and on barriers that may inhibit participation.

Title I Schools

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in *20 USC 6318*, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members.

When the district's Title I, Part A allocation exceeds the amount specified in *20 USC 6318*, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and shall distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in *20 USC 6631*. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities.

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following:

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members
2. Support for programs that reach parents/guardians and family members at home, in the community, and at school
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members
4. Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement
5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

If the district also receives funds under federal Title IV, Part E, to coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV.

The district's Board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the district's LCAP in accordance with *20 USC 6312*.

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with *20 USC 6318*.

District and school-level parent/guardian and family engagement policies and administrative regulations shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. Information shall also be made accessible to parents/guardians with disabilities and parents/guardians of migratory students.

Each Title I school shall jointly develop with parents/guardians a School-Parent Compact that outlines how parents/guardians, school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership to help children achieve state academic standards ESSA Section 1116(d).

Each Title I school shall convene an annual meeting to inform parents/guardians of the school's participation in Title I programs, explain Title I requirements, and inform parents/guardians of their rights to be involved in their child's education.

Parents/guardians of students attending a Title I school have the right to request information regarding the professional qualifications of their child's classroom teachers and paraprofessionals, including whether the teacher meets state certification requirements and whether services are being provided by paraprofessionals and, if so, their qualifications.

The district shall annually review and evaluate the content and effectiveness of this Parent and Family Engagement Policy with meaningful involvement of parents/guardians and family members participating in Title I programs and shall use the findings to design evidence-based strategies for more effective family engagement and to remove barriers to participation provided in a language the parents/guardians can understand. Information shall also be made accessible to parents/guardians with disabilities and parents/guardians of migratory students.

Each Title I school shall jointly develop with parents/guardians a School-Parent Compact that outlines how parents/guardians, school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership to help children achieve state academic standards ESSA Section 1116(d).

Each Title I school shall convene an annual meeting to inform parents/guardians of the school's participation in Title I programs, explain Title I requirements, and inform parents/guardians of their rights to be involved in their child's education.

Parents/guardians of students attending a Title I school have the right to request information regarding the professional qualifications of their child's classroom teachers and paraprofessionals, including whether the teacher meets state certification requirements and whether services are being provided by paraprofessionals and, if so, their qualifications.

The district shall annually review and evaluate the content and effectiveness of this Parent and Family Engagement Policy with meaningful involvement of parents/guardians and family members participating in Title I programs and shall use the findings to design evidence-based strategies for more effective family engagement and to remove barriers to participation.

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in *Education Code 11502*

Parent and Family Engagement Opportunities

Parents/guardians and family members are encouraged to participate in district and school activities that support student achievement and school improvement. Opportunities for involvement may include school site councils, English Learner Advisory Committees (ELAC), District English Learner Advisory Committee (DELAC), parent education programs, Title I parent meetings, Local Control and Accountability Plan (LCAP) engagement activities, and other advisory and leadership opportunities.

For more information regarding parent and family engagement opportunities, Title I programs, or to provide input regarding district parent education and engagement activities, please contact the District's Learning for Diverse Populations at (805) 306-4500, ext. 4209.

SAFETY

ASBESTOS MANAGEMENT PLAN

CFR Title 40 §763.93 & SVUSD Board Policy 3514

The Simi Valley Unified School District maintains a management plan for asbestos-containing material in school buildings. For a copy of the asbestos management plan, please contact the office of Maintenance and Operations at (805) 306-4500 ext. 4431.

CIVILITY ON SCHOOL GROUNDS

EC §32210 & CC §1708.9

The District is committed to maintaining safe, orderly, and respectful learning environments. Visitors, parents/guardians, students, and community members are expected to conduct themselves respectfully while on school property and at school-sponsored activities. Individuals who disrupt school operations, threaten others, interfere with school activities, or engage in unlawful conduct may be subject to removal from campus and other consequences authorized by law.

DISASTER PREPAREDNESS EDUCATIONAL MATERIALS

EC §32282.5

It is important to be prepared for disaster events. Parents/guardians are encouraged to review the safety educational materials provided on the federal government's Ready website at www.ready.gov/plan.

DROWNING PREVENTION

According to the Drowning Prevention Foundation, drowning is a leading cause of injury-related deaths among California children ages four and under, with an average of more than 51 new deaths per year. Two-thirds of all drowning accidents occur between May and August. Basic training in water rescue skills, first aid, and cardio-pulmonary resuscitation (CPR) could save a child's life.

ELECTRONIC LISTENING OR RECORDING DEVICE

EC §51512

The use by any person, including a student, of any electronic listening or recording device, including a phone, tablet, smartwatch, or similar device, in any classroom without the prior consent of the teacher and the principal is prohibited as it disrupts and impairs the teaching process and discipline in the schools. Any person, other than the student, willfully in violation shall be guilty of a misdemeanor. Any student in violation shall be subject to appropriate disciplinary action. This applies to virtual classrooms as well as in-person classrooms.

ELECTRONIC NICOTINE DELIVERY SYSTEMS (ENDS AND E-CIGARETTES)

The Simi Valley Unified School District prohibits the use of electronic nicotine delivery systems (ENDS) such as e-cigarettes, vape pens, cigarillos and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products on all district properties and in district vehicles at all times. ENDS are often made to look like cigarettes, cigars and pipes, but can also be made to look like everyday items such as pens, asthma inhalers and beverage containers. These devices are not limited to nicotine; they are sometimes used to vaporize cannabis or other controlled substances.

Students using, in possession of, or offering, arranging or negotiating to sell ENDS can be subject to disciplinary action, particularly because ENDS are considered drug paraphernalia, as defined by *HSC 11014.5*. *Section 308 of the Penal Code* also states that every person under 18 years of age who purchases, receives, or possesses any tobacco, cigarette, or cigarette papers, or any other preparation of tobacco, or any other instrument or paraphernalia that is designed for the smoking of tobacco, tobacco products, or any controlled substance shall, upon conviction, be punished by a fine of seventy-five dollars ($75) or 30 hours of community service work.

SVUSD participates in the Tobacco-Use Prevention Education (TUPE) program, which supports cessation and awareness efforts.

ELECTRONIC SIGNALING DEVICES

EC §48901.5

By policy or practice, the Simi Valley Unified School District, or its individual schools, may regulate the rights of students to possess or use electronic signaling devices, including smartphones and pagers, during the school day or at school functions. Note: No student may be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician to be essential for the health of the student and the use of which is limited to the student's health.

FIREARMS: GUN-FREE SCHOOL ZONE

PC 626.9 & PC 30310

California prohibits any person from possessing a firearm on, or within 1,000 feet from, the grounds of a public or private school. Any person holding a valid license to carry a concealed firearm is allowed to carry a firearm in an area that is within 1,000 feet of, but not on school grounds. (Exception: Certain appointed peace officers who are authorized to carry a firearm by their appointing agency, and certain retired reserve peace officers who are authorized to carry a concealed or loaded firearm.)

A person holding a valid license to carry a concealed firearm may carry ammunition or reloaded ammunition onto school grounds if it is in a motor vehicle at all times and is within a locked container or within the locked trunk of the vehicle.

PESTICIDE PRODUCTS

EC §17612, EC §48980.3 & SVUSD Administrative Regulation 3514.2

Listed below are the names of all pesticide products that SVUSD Facilities Services Department may apply at a school facility. Further information may be found at this website address: www.cdpr.ca.gov.

Product/Pesticide Name(s)	**Active Ingredient(s)**
Advion Cockroach Gel	Indoxacarb carboxylate
Advion Fire ant bait	Sulfuryl Fluoride
Alligare clopyralid 3	Clopyralid:3.6-dichloro-2-pyridinecarboxylic acid, monoethanolamine salt
Alligare SFM 75	Sulfomeburon methyl
Alpine Dust	Dinotefuran, Diatomaceous earth
Alpine WSG	Dinotefuran

Product/Pesticide Name(s)	Active Ingredient(s)
Altosid PRO-G	(5)-Methoprene
Brant MSO	Modified Seed Oil, Alkylphenol ethoxylate
Cheetah pro	Glufosinate-ammonium
Contrac CA	Bromethalin
Cool Pwr	Isooctyl, Butoxyethanol, Dicamba
Dithiopyr	Dithiopyr:3.5-pyridinedicarbothioic acid, 2-
Drione	Pyrethrins
Dupont Advion	Indoxacarb
Embark 25	Diethanolamine salt of mefluidide
Envoy	Clethodim (E)-2[[(3-chloro-2-propenyl)oxy]imino]propyl]-5[2-(ethylthio)propyl]-3-hydroxy-2-cyclohexen-1-one
Esplanade	Indaziflam
Essentria 1C Pro	Sodium lauryl sulfate-geraniol, clove oil
ExciteR	Pyrethrins/Piperonyl Butoxide
Fendona	Alpha-Cypermethrin
Fusilade II	Fluazifop-p-butyl Butyl ®-2-[4[[5-
Gallery 75 Dry	Isoxaben
Garlon 3A	Triclopyr: 2-(3, 5, 6-trichloro-2-pyridinyl)oxy) acetic acid, triethylamine salt
Garlon 4 Ultra	Triclopyr:3,5,6-brichloro-2-pyridinyloxyacetic
Gentrol IGR	Hydroprene
Gentrol Point Source	Hydroprene
Lifeline	Gluffosinate-ammonium
Manage	Methyl5-3-chlor-Imethyl-1-H-pyraole-4 carboxylate
Maxforce FC Magnum Roach Gel	Fipronil
Maxforce Granular Bait	Hydramethylnon
Merit	Imidacloprid
Milestone	Aminopyralid:2-pyridine carboxylic acid, 4-
M-Pede	Potassium salts of fatty acids
Navigator	Fipronil
Niban Granular Bait	Orthoboric acide
Onslaught Fastcap	Esfenvalerate, Prallethrin, Piperonyl Butoxide
Optigard Ant Gel	Thiamethoxam
PCQ Pro	Diphacinone
Pendulum	Pendimethalin
Phantom	Chlorfenapyr
Power Plant	d-Limonene
Precor IGR	Methoprene
Premise 75	Imidacloprid
PT Alpine	Dinotefuran: N-nethyl-N-[(tetrahydro-3-furanyl)methyl]guanidine, Pyriproxyfen, Prallethrin
PT PI	Pyrethrins
Reward	Diquat dibromide
Rozol	Chlorophacinone
Safari	Dinotefuran
Snapshot	Trifluralin: Isoxaben
Speed Zone	2.4 D
Sumari	Clothianidin
Suspend Polyzone	Deltamethrin
Target Pro-Spreader	Alkyl phenol ethoxylate, Propylene glycol and tail oil fatty acids
Temprid FX	Imidacloprid/Cyfluthrin
Termidor	Fipronil
Terminator	d-Limonene
Terro Liquid Ant Bait	Sodium Tetraborate Decahydrate (borax)
Transline	Clopyralid:3, 6-dichloro-2-pyridinecarboxyl
Transport	Acetamiprid/Bifenthrin
Vectolex cg	Bacillus Sphaericus serotype h5a5b, strain 2362 technical power (670 BsITU/mg)
Vikane Gas Fumigant	Sulfuryl Fluoride
Volck Supreme Spray	Petroleum Oil
Wasp Freeze	Allethrin
Weevil-cide	Aluuminum Phosphide
Wilco Zinc	Zink Phosphide
ZP Rodent Bait	Zinc Phosphide

Approved pesticide list per SVUSD Administrative Regulation 3514, 11c.

Parents/guardians may request a 72-hour notification before the planned pesticides are applied at their student's school site by completing and returning a request to the school site. (*EC §17612 and EC §48980.3*).

** LIMITED USE– Chemicals will only be applied under the District and State policy. Strict conditions will be implemented to reduce exposure. If such a treatment is necessary, it will be made only during breaks, in restricted zones and/or within isolated construction areas, and signs will be posted.*

"No pesticide or herbicide may be applied by any person at any time anywhere in the district, including gardens, sports fields, or administrative sites unless it has been specifically approved and authorized in writing by the District IPM Committee and by the Facilities IPM Coordinator. Any approved application will be in accordance with District policy, state law, and applied solely by the SVUSD IPM Technician. Unauthorized

spraying could lead to a facility being closed for an extended period of time".

This notice will serve as a notification for emergencies only. If you have any questions, please call the Simi Valley Unified School District IPM Coordinator at (805) 306-4500 ext. 4401. (EC 17612)

PROPERTY DAMAGE

EC §48904

Parents/guardians may be held financially liable if their child willfully damages school property or fails to return school property loaned to the child. The school may further withhold the grades, diploma and/or transcript of the student until restitution is paid.

PUPIL SWIMMING SAFETY

EC §35179.6

Any SVUSD school that sponsors or hosts an event in or around a swimming pool will have at least one adult with a valid certification of CPR training present throughout the duration of the event. Any CIF event already requires CPR-trained coaches on hand.

SAFE STORAGE OF FIREARMS

PC 25100-25125, PC 25200-25220, PC 25105, PC 25205 & CC 1714.3

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in the Simi Valley Unified School District of their responsibilities for keeping firearms out of the hands of children as required by California law. 75% of children know where their parents' firearms are stored, and 60% report that they have handled them. Sadly, over 80% of teens who have died by suicide used a firearm that belonged to someone in their home. These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.

To help everyone understand their legal responsibilities, this memorandum spells out California law regarding the storage of firearms. Please take some time to review this memorandum and evaluate your own personal practices to assure that you and your family are in compliance with California law.

- With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school-sponsored event, activity, or performance; or (3) unlawfully brandishes the firearm to others.[3]
    - Note: The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.
- With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a child **never** actually accesses the firearm.[4]
- In addition to potential fines and terms of imprisonment, as of January 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions from possessing, having custody or control, owning, receiving, or purchasing a firearm for 10 years.[5]
- Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward.[6]

Note: Your county or city may have additional restrictions regarding the safe storage of firearms.

Thank you for helping to keep our children and schools safe. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.

[1] Baxley F, Miller M. Parental Misperceptions About Children and Firearms. Arch Pediatr Adolesc Med. 2006;160(5):542–547. doi:10.1001/archpedi.160.5.542.
[2] Barber, C., Azrael, D., Clark, D. E., & Hemenway, D. (2010). Who are the owners of firearms used in adolescent suicides?. Suicide & life-threatening behavior, 40(6), 609–611.
[3] See California Penal Code sections 25100 through 25125 and 25200 through 25220.
[4] See California Penal Code section 25100(c).
[5] See California Penal Code Section 29805.
[6] See California Civil Code Section 1714.3.

SCHOOL BUS SAFETY

EC §39831.5 & SVUSD Board Policy 5131.1

At least once in each school year, all pupils in prekindergarten, kindergarten, and grades 1 to 8, inclusive, who receive home-to-school transportation shall receive safety instruction that includes, but is not limited to, proper loading and unloading procedures; instruction on the use of passenger restraint systems; proper passenger conduct; bus evacuation; and location of emergency equipment. Instruction also may include responsibilities of passengers seated next to an emergency exit. As part of the instruction, pupils shall evacuate the school bus through emergency exit doors.

SCHOOL SAFETY: BULLYING

EC §234.4, EC §22589 & EC §32283.5

The Simi Valley Unified School District is committed to the prohibition of discrimination, harassment, intimidation, and bullying—including cyberbullying—whether on campus, at school events, on school transportation, or online if it creates a hostile school environment. In accordance with Education Code §§234.4, 234.6, 32283.5, and Business & Professions Code §22589, all school staff who interact with students receive annual training via the California Department of

Education's online module on bullying and cyberbullying prevention. A list of resources and the district's full policies can be found at https://www.simivalleyusd.org/about-simi-schools/district/educational-services/schools-programs/digital-citizenship-resources. If you or your child experiences bullying in any school-related context, please contact your school principal or the District's Assistant Superintendent of Instruction and Pupil Services at (805) 306-4500 ext. 4204.

SCHOOL SAFETY PLAN

EC §32280 & SVUSD Board Policy 0450

Each Simi Valley Unified School District school site has a Comprehensive School Safety Plan, which includes a disaster preparedness plan and emergency procedures. Copies are available to read at each school office. Fire and emergency drills are held periodically at each school.

SUICIDE PREVENTION

EC §215 & SVUSD Board Policy 5141.52

Simi Valley Unified School District is committed to protecting the health, safety, and well-being of all students. The District maintains a comprehensive suicide prevention, intervention, and postvention policy designed to support students and respond appropriately to concerns regarding suicide risk.

District staff receive training regarding suicide awareness and prevention, and the District provides age-appropriate prevention education, intervention procedures, and resources for students and families. Special consideration is given to students who may be at elevated risk of suicide.

Students are encouraged to seek help for themselves or others by notifying a trusted adult, school counselor, administrator, school psychologist, school social worker, school nurse, or other school employee.

In accordance with Education Code §215.5, student identification cards issued to students in grades 7-12 include crisis hotline information and other suicide prevention resources.

Additional information and the District's complete Suicide Prevention Policy (BP/AR 5141.52) are available on the District website.

VIDEO SURVEILLANCE/ELECTRONIC MONITORING OF SCHOOL FACILITIES

In order to promote student and staff safety and deter unauthorized access and destructive acts (i.e. theft and vandalism), the Simi Valley Unified School District Board authorizes the use of video surveillance and electronic monitoring equipment on school property, and in school buildings and school buses. Information obtained through video surveillance/electronic monitoring may be used to identify intruders and persons breaking the law, Board Policy, or the Student Codes of Conduct (i.e. it may be used as evidence in disciplinary actions and criminal proceedings). Any person who takes action to block, move, or alter the location and/or viewing angle of a video camera shall be subject to disciplinary action.

STUDENT CONDUCT & DISCIPLINE

COMPETITIVE ATHLETES SEEKING HIGHER EDUCATION ATHLETIC PROGRAMS

EC §67455

Under state law, students who witness or are the victim of any wrongdoing condoned by the higher education athletic organization, have a right to make a report, file, or otherwise assist the reporting of any violation of student athlete rights involving the program, participants, or staff. This right to make such reports is guaranteed by the "Student Athlete Bill of Rights" and may not result in retribution or removal of any benefits if the report has been made in good faith and truthfulness.

DETENTION

Students may be detained for disciplinary reasons for up to one hour after the close of the maximum school day, or until the departure of their assigned school bus, if applicable. A student shall not be detained unless the principal or designee notifies the parent/guardian. Students shall remain under the supervision of a certificated employee during the period of detention. Students may be offered the option of serving detention on a Saturday rather than after school. If detention causes a student to miss regularly scheduled transportation, the parent/guardian may be responsible for arranging alternate transportation.

DRESS AND GROOMING POLICIES

EC §35183, SVUSD Policy 5132 & SVUSD Administrative Regulation 5132

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or causes a substantial disruption to the educational program.

District and school rules pertaining to student attire shall be included in student handbooks, may be posted in school offices and classrooms, and may be periodically reviewed with all students as necessary.

Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance.

In addition, the dress code shall not discriminate against students based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists.

The principal or designee is authorized to enforce this policy and shall inform any student who does not reasonably conform to the dress code. The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size.

School administrators, teachers, and other staff shall be notified of appropriate and equitable enforcement of the dress code.

When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students.

Repeated violations or refusal to comply with the district's dress code may result in disciplinary action.

Gang-Related Apparel

The principal, staff, and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a proposed dress code shall be presented to the Board, which shall approve the plan upon determining that it is necessary to protect the health and safety of the school environment. The dress code policy may be included in the school's comprehensive safety plan.

When determining specific items of clothing that may be defined as gang apparel, the school shall ensure that the determination is free from bias based on race, ethnicity, national origin, immigration status, or other protected characteristics.

Uniforms

The Board may approve a school-initiated dress code requiring students at the school to wear a school uniform whenever the Board determines that such a dress code will promote student achievement, a positive school climate, and/or student safety.

The Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from the school uniform policy. Students shall not be penalized academically, otherwise discriminated against, or denied attendance to school if their parents/guardians so decide.

The Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms.

Students and parents/guardians shall be informed about the school dress code at the beginning of the year and when revised. A student who violates the dress code shall be subject to appropriate disciplinary action.

EDUCATIONAL EQUITY: DISCRIMINATION – ANTISEMITISM PREVENTION

EC §244, EC §262.3, EC §280, EC §33800, EC §48980, EC §51500, EC §51501, EC §60151 and EC §60152

The Simi Valley Unified School District is committed to maintaining a learning environment free from discrimination, harassment, and bias. All instructional materials, textbooks, and teacher-led discussions must be factually accurate and free from content that promotes unlawful discrimination. This includes specific protections against antisemitism, Islamophobia, and bias based on shared ancestry or ethnic characteristics. Simi Valley Unified School District is required to ensure that all curriculum aligns with state standards and does not subject students to a hostile environment. Any materials found to be discriminatory or factually inaccurate regarding protected groups will be removed from the classroom.

If you believe your student has experienced discrimination or that instructional materials violate these standards, you have the right to file a uniform complaint with UCP Coordinator and provide evidence that supports the allegations. The district will investigate and respond to all formal complaints within 60 days. If Simi Valley Unified School District fails to meet this timeline or if you are unsatisfied with the local resolution, you have the right to appeal directly to the California Department of Education (CDE).

To report a concern or request more information about our anti-discrimination policies, please contact the Educational Services Department at (805) 306-4500 ext. 4205.

EDUCATIONAL EQUITY: IMMIGRATION AND CITIZENSHIP STATUS

EC §66251, EC §66260.6, EC §66270 & EC §66270.3

The Equity in Higher Education Act states that all persons, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic such as hairstyles, equal rights and opportunities and adds this opportunity to apply for financial aid for higher education to also be equitable, and an application may not be denied of a student based on their immigration status. This does not guarantee any final eligibility, but simply an ability to apply for financial aid just like any other student, without discrimination.

EDUCATIONAL EQUITY: GOVERNMENT INSTRUCTION CONFERENCES

The Sex Equity in Education Act exempts any discrimination based on male or female identity for pupils who seek to participate in state or national conferences, therefore, furthering California's goal of providing an equal educational opportunity to all students by prohibiting the use of public resources when a program discriminates based on gender.

IMMIGRATION ENFORCEMENT: SCHOOL SITE NOTIFICATION AND EDUCATIONAL EQUITY

EC §234.7, FC §6550, FC §6552, HSC §1597.640, ProC §1502, ProC §2105 & SPUSD Board Policy 1445

All children in the Simi Valley Unified School District have a right to a free public education, regardless of their immigration status, or the immigration status of their parents or guardians. This school district will not deny enrollment to any child based on immigration status. Simi Valley Unified School District is committed to providing a safe, welcoming environment for all students. Our schools are "Safe Zones," where learning is protected. We will not allow immigration enforcement officers to enter any school site, or access student records, without a valid judicial warrant, court order, exigent circumstances, or subpoena. School personnel will not solicit, collect, or retain information regarding the citizenship or immigration status of students or their family members. We do not disclose student records to immigration authorities (such as ICE) without parent/guardian consent, a court order, or a subpoena. If an immigration enforcement officer enters a school campus, our staff will:

- Immediately notify the Principal/Superintendent.
- Verify the officer's identification and credentials.
- Ask for a valid, signed judicial warrant or subpoena.
- Ensure that no students are interviewed or removed from campus without legal justification and parent notification, if allowed by law.

In the event that an immigration enforcement action occurs at or near a school site, the Simi Valley Unified School District will promptly notify parents/guardians, to the extent possible under law and consistent with the safety of students and staff.

The District strictly prohibits discrimination, harassment, intimidation, or bullying based on actual or perceived immigration status, national origin, or ethnicity. Students or parents who experience such actions are encouraged to report them to the site principal or through our Uniform Complaint Procedures. We encourage families to ensure that emergency contact information is updated, identifying a trusted adult who can care for their child in the event a parent is detained or deported.

SAFE PLACE TO LEARN ACT

EC §234 & EC §234.1

The Simi Valley Unified School District is committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in *Section 422.55 of the Penal Code* and *EC 220*, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation, or bullying related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. To report an incident and/or to receive a copy of the district's anti-discrimination, anti-harassment, anti-intimidation, and antibullying policies, please contact the District's Assistant Superintendent of Instruction and Pupil Services at (805) 306-4500 ext. 4204.

SCHOOL DISCIPLINE POLICIES

EC §35291, EC §48980, EC §48900.5, SVUSD Board Policy 5144 & SVUSD Administrative Regulation 5144

Corporal punishment is prohibited in Simi Valley Unified School District schools. In accordance with California law, district and school discipline rules are available at each school site, the District Office, and on the District website. Parents/guardians receive annual notice regarding the availability of these rules and procedures.

Students are expected to conduct themselves appropriately on school grounds, while traveling to and from school, during recess, and at school-sponsored activities. District discipline policies establish expectations for student behavior and identify possible consequences for misconduct.

Consistent with Board Policy 5144 and Education Code §48900.5, the District emphasizes positive behavior supports, counseling, restorative practices, and other means of correction. When required by law or District policy, schools will implement appropriate alternative means of correction before imposing suspension or expulsion.

SEARCH AND SEIZURE

EC §49050 & SVUSD Board Policy 5131.6, 5131.7, 5144.1, 5145.12 & SVUSD Administrative Regulation 5131.6, 5131.7, 5144.1, 5145.12

The Board of Education is committed to maintaining safe and orderly schools that support student learning and well-being. School officials may search a student, the student's belongings, or district property under the student's control when there is reasonable suspicion that the search will uncover evidence of a violation of law, Board Policy, administrative regulation, or school rules.

Reasonable suspicion must be based on specific and objective facts and the reasonable inferences drawn from those facts.

Property that may be subject to search includes, but is not limited to:

- Lockers
- Desks
- Backpacks, purses, and other personal belongings
- Student vehicles parked on district property
- Other district property assigned to students

Whenever practicable, individualized searches shall be conducted in the presence of another district employee. District employees shall not conduct strip searches or body cavity searches. The principal or designee shall make reasonable efforts to notify the parent/guardian as soon as practicable following an individualized search.

Student Lockers and Desks

Student lockers and desks are the property of the District and remain under District control. The principal or designee may conduct periodic inspections of lockers, desks, and other District property assigned to students in accordance with applicable law and District policy. Items found within a locker or desk may be attributed to the student to whom the locker or desk is assigned unless evidence indicates otherwise.

Use of Contraband Detection Dogs

To help maintain safe and drug-free schools, the District may utilize specially trained, non-aggressive detection dogs in accordance with Board Policy and Administrative Regulation 5145.12 and applicable law. Detection dogs may be used to inspect lockers, desks, vehicles, and other areas on District property or at District-sponsored events. Dogs shall not be used to search students or to sniff a student's person.

A canine alert may provide reasonable suspicion supporting a further search by school officials.

Any contraband discovered through a lawful search may result in disciplinary action and/or referral to law enforcement, as permitted by law and District policy.

SEXUAL HARASSMENT POLICY

EC §231.5, EC §48980(g), SVUSD Board Policy 5145.7 & SVUSD Administrative Regulation 5145.7

Students

The Board of Education is committed to maintaining a safe environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages students who feels that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint is addressed through Title IX complaint procedures or uniform complaint procedures, as applicable, and shall offer supportive measures to the complainant.

The Superintendent or designee shall inform students and parents/guardians of the district's sexual harassment policy by disseminating it through parent/guardian notifications, publishing it on the district's web site, and including it in student and staff handbooks. All district staff shall be trained regarding the policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

What acts and behavior constitute sexual harassment; including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence.

A clear message that students do not have to endure sexual harassment under any circumstance.

Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained.

A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved.

A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to stop any harassment, prevent recurrence, and address any continuing effect on students.

Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made.

Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues.

A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation.

Disciplinary Actions

Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy and shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal in accordance with the law and the applicable collective bargaining agreement.

Record-Keeping

In accordance with the law, the Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address and prevent repetitive harassing behavior in district schools.

STUDENT ACCEPTABLE USE POLICY (AUP)

SVUSD Board Policy 6163.4 & SVUSD Administrative Regulation 6163.4

Simi Valley Unified School District leverages a variety of online productivity tools to support teaching and learning. These tools include, but are not limited to, platforms from Google (such as Gmail, Calendar, Dogs, Sheets, Classroom, YouTube and Maps) and Microsoft (including Word, Excel, PowerPoint, Reading Coach and Visio). We are committed to protecting student data and ensuring that all tools used are compliant with FERPA (Family Education Rights and Privacy Act). Students will use these tools to complete assignments, communicate with teachers, and develop essential 21st Century skills such as digital citizenship, collaboration, and responsible technology use.

Technology resources, including, but not limited to, email, internet access, school computers and tablets, and the use of personal electronic portable devices on school grounds or at school sponsored events, are to be used for educational purposes only. Adherence to the

Student Acceptable Use Policy (AUP) is required for all students' access to these technology resources.

To fulfill the state and federal internet safety laws, and as the parent/guardian of this student, I understand that access to the internet at school or school-sponsored events is designed for educational purposes. I further understand that the Simi Valley Unified School District has taken precautions to block inappropriate and/or controversial material through content filters which are used on any district-owned device, whether at school or off-campus. However, I recognize that it is impossible for the Simi Valley Unified School District to completely restrict access to inappropriate materials. I will not hold the Simi Valley Unified School District responsible for materials acquired through the internet and/or related networks.

I understand that all Simi Valley Unified School District schools will include a special Digital Citizenship curriculum in all classes and grade levels to empower students to think critically, behave safely, and participate responsibly in our digital world, both at home and at school. As the parent/guardian, I understand that I am responsible for supervising my child's use of technology, including the use of personal electronic devices and social networking, outside of school. I also understand that the use of a student's email address should be for school-related purposes only and should not be used for solicitation, fundraising, or any other purpose not related to education.

It is the responsibility of the student, and their parent/guardian, to protect the security of any usernames and passwords the student and/or parent/guardian uses. The Simi Valley Unified School District accepts no responsibility in the event a student and/or parent's/guardian's username and/or password is shared, stolen, or in any other way becomes the possession of a person other than the student or parent/guardian.

Parents/guardians need to remember that email and other communications over the internet are not guaranteed to be private and are subject to state and federal laws.

Violations of the rules stated above may result in disciplinary action, including the loss of the student's privileges, suspension, and/or possible supervision and monitoring of a student's continued use of any devices involved in a violation of the Student Acceptable Use Policy. School- and district-authorized employees monitor the use of information technology resources to help ensure that technology resources are used securely and in conformity with this policy.

Administrators reserve the right to confiscate, examine, and disclose any information and/or data found on a student's device in order to further the health, safety, discipline, or security of any student or other person, or to protect property. They may also use this information in disciplinary actions and will furnish evidence of crime to law enforcement.

By checking the box in the Aeries Parent Portal Data, you confirm you have read, understand and agree to the Student Acceptable Use Policy. You also confirm that you have read and explained to your child the Student Acceptable Use Policy so that they understand it clearly.

District-Issued Device Guidelines

The Simi Valley Unified School Districts provides various electronic devices to its students for educational purposes.

For all currently enrolled students in the Simi Valley Unified School District, any district-issued device and the use of the internet become the responsibility of the student to whom the device was issued. The devices issued to students will remain the property of Simi Valley Unified School District. Before a district-issued device is provided to a student, the student and parent/guardian must sign two documents: District-Issued Device Guidelines and the District-Issued Device Protection Plan acknowledgements.

The Simi Valley Unified School District reserves the right to prohibit students from participating in the "take home" aspect of the one-to-one (1:1) program in cases where the student has not met the expectations outlined in this policy, including the proper care, treatment and handling of the student district-issued device.

Students are expected to abide by the following rules and behavior expectations while using a district-issued device, whether at home or at school.

1. Use of Equipment Hardware and Software
    a. In order for students to use a district-issued device or to access the internet at school or at home, a parent/guardian must read, discuss with their child, and agree to the District- Issued Device Guidelines, and must also sign a District-Issued Device Protection Plan acknowledgement, which will remain on file with Simi Valley Unified School District.
    b. The district-issued device is to be used for educational purposes only.
    c. The use of the district-issued device must not violate the District-Issued Device Guidelines signed by the parent/guardian.
    d. Students may not destroy, deface, or alter the district-issued device or any accessories, identifying labels, or manipulate of any files present on the district-issued device that do not belong to the student.
    e. Students may not remove district-installed software from the district-issued device.
    f. Only district-approved software is allowed to be installed on the district-issued device. No inappropriate media, including but not limited to weapons, pornography, drug- or alcohol-related content, gang-related content, or any content that would be disruptive or dangerous to the learning environment, should be installed or stored on the district-issued device.
    g. Any software or data installed on the district-issued device or associated with a district assigned user account are subject to the Simi Valley Unified School District's Student Acceptable Use Policy and Student Code of Conduct.

h. The Simi Valley Unified School District reserves the right to install or remove software or data, including media from devices or online services associated with a district-issued device or district-assigned user account at any time.

2. Use of Network
   a. Engaging in online activities that are in violation of this policy, while using the district issued device, may result in disciplinary action, including the termination of the student's network/internet privileges in accordance with the Simi Valley Unified School District's Student Acceptable Use Policy.
   b. Students may not change, alter, bypass, or attempt to bypass any district-issued device's security measures, including "jailbreaking" or bypassing filtered internet sites.
3. Privacy
   a. It is a violation of the Simi Valley Unified School District's Student Acceptable Use Policy to share your password with anyone else, or to access any account belonging to other students, faculty, or staff.
   b. The Simi Valley Unified School District will never remotely access the camera or microphone of any district-issued device outside of school.
4. Management
   a. Simi Valley Unified School District's Information Technology Department staff may monitor district-issued devices at any time with the exception of the camera and microphone. If deemed necessary, the Simi Valley Unified School District reserves the right to GPS locate any district-issued devices.
   b. The account history and activity of online accounts associated with district-assigned user accounts may be monitored at any time.
   c. The data associated with any district-assigned account or username, including district assigned email addresses, is not private and may be searched if it is presumed that illegal or otherwise inappropriate use of technology is occurring.
   d. Students agree that they will not sell, contract to sell, lease, encumber, lien, or otherwise dispose of the district-issued device so long as the District-Issued Device Guidelines remain in effect. The student shall hold no security or ownership interest in the district issued device.
   e. In the event the student ceases to be a full-time student at the Simi Valley Unified School District, the student will be required to return their district-issued device in clean and good working order, at which time the District-Issued Device Guidelines will terminate.
   f. In the event that a student fails to return the district-issued device to the school, the student and parent/guardian will be considered in default of the District-Issued Device Guidelines. This failure to return the device will then be forwarded to the proper authorities in order to bring necessary legal action or charges of theft against the student in order to recover the district-issued device, plus any and all damages suffered by the Simi Valley Unified School District as a result of a breach of the agreement.
5. Responsibilities
   By consenting to the District-Issued Device Guidelines, students and parents/guardians agree to:
   a. Submit their district-issued device to school authorities upon request.
   b. Keep their assigned district-issued device in good working order.
   c. If a device is issued to be taken home, charge the district-issued device each night to ensure that their district-issued device is fully charged for classes the next day. Just as students are expected to be prepared for class by having all required materials, the student must have their district-issued device in class and properly charged at the start of each school day.
   d. Protect the district-issued device from damage and theft. If the district-issued device is lost or stolen when outside of school grounds, it should be reported to the police immediately. Parents/guardians will incur a financial obligation to the district for any missing district-issued device for which a copy of the police report has not been provided to the school/district office. Parents/guardians will also incur a financial obligation for any repairs that are required for the district-issued device.
   e. Report any malfunctioning or damaged district-issued devices to the school and/or the district's Information Technology Department as quickly as possible.
   f. If a device is issued to be taken home, an optional district-issued device insurance/protection plan is offered for district-issued devices. The District-Issued Device Protection Plan will cover events such as accidental loss (theft) and damages. For more information, please see the District-Issued Device Protection Plan.
   g. Regardless of the district-issued device protection plan chosen, if it is determined by the school or district that damage of the district-issued device or any of its accessories is intentional, willful, or purposeful, insurance will not apply. As a result, the parents/guardians will be required to pay the full replacement cost of the district-issued device, protective case, and/or charging cable/adaptor as itemized in the District-Issued Device Protection Plan application.
   h. When the district-issued device is taken home by the student (or possibly taken home on Summer Break), it is highly recommended that it always be used in a common family location so that adult supervision can be maintained at all times.
6. Student Expectations
   As a learner the student will:

a. Never leave the district-issued device unattended.
b. Make sure the district-issued device is not subject to careless or intentional damage (e.g., as a result of horseplay)
c. Ensure the protective case remains on the district-issued device at all times and when the district-issued device is being transported it is as secure as possible.
d. If a device is issued to be taken home, ensure the district-issued device is charged every evening and ready for use the next day (i.e., plugging it in to charge overnight).
e. If a device is issued to be taken home, store the district-issued device in a safe place, such as a locked locker, when not in use (e.g., lunch, PE, etc.). No heavy items should be stacked on top of the district-issued device.
f. Use the district-issued device for the task assigned by the teacher at all times. District issued devices should only be used for educational purposes.
g. Not decorate the district-issued device in any way, including the use of stickers or decals, and not allow it to be subject to graffiti/defacing.
h. Will avoid consuming food or drinks around the district-issued device.

7. Repairing or Replacing a District-Issued Device

   All required repairs for the district-issued device will be processed by the Simi Valley Unified School District's Information Technology Department. Please DO NOT attempt to repair the district-issued device yourself as this can void the manufacturer's warranty and/or result in the denial of an insurance claim. Damaged district-issued devices should be returned to the student's school. The school will send the district-issued device to the Simi Valley Unified School District's Information Technology Department to initiate the repair process. In the case of loss or theft, a police report needs to be filed by the parent/guardian. A copy of the police report must be provided to the student's school or the district office through the Information Technology Department.

8. Cost of Repairs

   Students and parents/guardians may be held responsible for damages to district devices including, but not limited to: broken screens, removal of keys, cracked plastic pieces, interoperability, etc. at the discretion of district Informational Technology staff. Should the cost to repair the district-issued device exceed the cost of purchasing a new district-issued device, parents/guardians will incur a financial obligation equal to the full replacement value of the district-issued device as specified in the District-Issued Device Protection Plan application.

   These costs can be avoided with the purchase of the optional District-Issued Device Protection Plan.

   Lost items such as cases and charging cables/adapters will be charged the actual replacement cost.

By checking the box in the Aeries Parent Portal Data Confirmation page, you confirm that you have read, understand and agree to the District-Issued Device Guidelines outlined by the Simi Valley Unified School District. You also confirm that you have read and explained the District-Issued Device Guidelines to your child so that they understand them clearly.

DISTRICT-ISSUED DEVICE PROTECTION PLAN

Like textbooks, team uniforms, and other school property issued to your child, there is a responsibility to take appropriate care of these valuable resources. A district-issued device is no different, and it does represent a cost to the district and consequent liability to students and their parents/guardians. The Simi Valley Unified School District has a manufacturer's warranty in place to cover district-issued devices for manufacturing defects, but we know loss and accidents may also happen, even when students take good care of their district-issued device. In these instances, district policies, state regulations, and practices require a fine to be levied to cover the repair or replacement cost of district property. Therefore, the Simi Valley Unified School District provides its families the opportunity to purchase the District-Issued Device Protection Plan for students receiving a district-issued device to take home.

A district-issued device protection plan will be issued by School Device Coverage, and will cover the district-issued device's replacement or repair in the event of theft, loss, or accidental damage. There will be an annual protection cost for each district-issued device. This plan will include replacement and repairs for covered damages or loss. The actual annual cost will be outlined in the District-Issued Device Protection Plan application (application website link is found at the end of this section).

The protection plan will NOT cover intentional damages, in which case the student and parent/guardian can be responsible for the full replacement or the cost of repairs, up to the value of the district-issued device as indicated in the District-Issued Device Protection Plan application. Intentional damage will be determined by the district and/or insurance company.

Excessive claims, as determined by the district, may result in loss of district-issued device privileges.

Parents/guardians will need to **EITHER** purchase the optional District-Issued Device Protection Plan through the Simi Valley Unified School District before the student is allowed to receive a district-issued device, **OR** the parent/guardian must indicate that they decline the optional District-Issued Device Protection Plan, in which case the family assumes full financial responsibility for the district-issued device, including theft, loss, or any damages.

Term and Cost

The District-Issued Device Protection Plan will be effective from the date the District-Issued Device Protection Plan application AND payment are received by the insuring company, School Device Coverage, until August 8, 2027, or the student's graduation/exit from

Simi Valley Unified School District, whichever comes first.

Additional Information

In cases of theft, vandalism and other criminal acts, a police report MUST be filed by the student or parent/guardian for the District-Issued Device Protection Plan coverage to take place. A copy of the police report must be provided to the school, which will submit it to the Simi Valley Unified School District's Informational Technology Department.

Deadline

For all students enrolled in a Simi Valley Unified School District school from the start of the school year, you will have until September 30, 2026 to enroll in the District-Issued Device Protection Plan. (Students coming into the Simi Valley Unified School District after this date who wish to purchase the District-Issued Device Protection Plan will be handled separately.)

For complete information and the application for the District-Issued Device Protection Plan, please go to www.schooldevicecoverage.com/signup.

By checking the box in the Aeries Parent Portal Data, you confirm that you have read and understand the District- Issued Device Protection Plan outlined by the Simi Valley Unified School District. PLEASE NOTE: This acknowledgement is not an acceptance or purchase of the District-Issued Device Protection Plan.

PERSONAL PORTABLE DEVICE GUIDELINES

While the Simi Valley Unified School District does not recommend student's using personal portable devices on campus, should a student decide to bring their own personal portable device to any district school or facility, the student is responsible to care for and use good judgment when using their personal portable device. For a more favorable user experience, the district encourages the use of a district-issued device that is configured for our systems.

I understand if a personal portable device is accessed on campus that it is used as a tool for reading, research, and other educational purposes as defined by the classroom teacher. My child and I have read, understand, and will comply with the Simi Valley Unified School District's Student Acceptable Use Policy (AUP). I understand it is my responsibility to obtain a copy of the Student Acceptable Use Policy from the Aeries Parent Portal, district or school website, or from the school office.

If my child does not comply with the Student Acceptable Use Policy, I understand the personal portable device may be confiscated by the teacher, site administrator, or other school staff, and I will be contacted to pick up the device from the school office. I understand that once the personal portable device has been confiscated, it WILL NOT be released to my child. Further consequences as a result of the continued, inappropriate use of the personal portable device will be at the discretion of the school.

I understand that I am financially responsible for any theft, accidental, willful, malicious damage to the personal portable device, and I further understand that the Simi Valley Unified School District is not responsible to replace or repair of the personal portable device or any auxiliary equipment.

I understand that my child may only use the portable device for non-academic purposes during non-instructional school hours at the high school level (i.e. lunch, passing periods, etc.). At the elementary and middle school levels, students may not use portable devices during the entire school day for nonacademic purposes unless specifically permitted by a teacher or staff member.

I understand that my child will use their personal portable device in the designated classroom, library, computer lab, or other designated location as permitted by the teacher, site administrator, or other staff member.

The student understands that they are not to give the personal portable device to another student for their use, and the personal portable device will be used in an appropriate manner.

The student will NOT download any inappropriate or non-instructional content to the personal portable device on school grounds.

By checking the box in Aeries Parent Portal Data, parents of students who are issued devices confirm that they have read and understand the Personal Portable Device Guidelines outlined by the Simi Valley Unified School District. You also confirm that you have read and explained to your child the Personal Portable Device Guidelines so that they understand it clearly.

CALIFORNIA EDUCATION CODES

RIGHTS OF PARENTS AND GUARDIANS TO INFORMATION

EC §51101 (in part)

The parents and guardians of pupils enrolled in public schools have the right and should have the opportunity, as mutually supportive and respectful partners in the education of their children within the public schools, to be informed by the school, and to participate in the education of their children, as follows:

1. To observe, within a reasonable period of time after making the request, the classroom(s) in which their child is enrolled or for the purpose of selecting the school in which their child will be enrolled

   Parents/guardians may observe instructional and other school activities that involve their child in accordance with Board policy and administrative regulations adopted to ensure the safety of students and staff, prevent undue interference with instruction or harassment of school staff, and provide reasonable accommodation to parents/guardians. Upon written request by a parent/guardians, the Superintendent or designee shall arrange for parental observation of a class or activity in a reasonable time frame and in accordance with Board policy and administrative regulations.
2. To meet, within a reasonable time of their request, with their child's teacher(s) and the principal.
3. Under the supervision of district employees, to volunteer their time and resources for the

improvement of school facilities and school programs, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher.

4. To be notified on a timely basis if their child is absent from school without permission.
5. To receive the results of their child's performance and the school's performance on standardized tests and statewide tests

   For parents/guardians of English learners, this right shall include the right to receive the results of their child's performance on the English language development test.
6. To request a particular school for their child and to receive a response from the district.
7. To have a school environment for their child that is safe and supportive of learning.
8. To examine the curriculum materials of the class(es) in which their child is enrolled.

   Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments including textbooks, teacher's manuals, films, audio and video recordings, and software., stored by the classroom teacher.

   Each school site shall make available to parents/guardians and others, upon request, a copy of the syllabus for each course, including the titles, descriptions and instructional aims of the course.

   The school may charge an amount not to exceed the cost of duplication if a hardcopy is created.
9. To be notified of the opportunity to opt their child out of certain instruction, as required by law.
10. To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child.
11. For parents/guardians of English learners, to support their child's advancement toward literacy.

    The Superintendent or designee may make available, to the extent possible, surplus or undistributed instructional materials to parents/guardians pursuant to Education Code 60510.
12. For parents/guardians of English learners, to be informed, through the school accountability report card, about statewide and local academic standards, testing programs, accountability measures, and school improvement efforts.
13. To have access to the student records of their child.
14. To receive information concerning the academic performance standards, proficiencies, or skills their child is expected to accomplish.
15. To be informed in advance about school rules, including disciplinary rules and procedures in accordance with Education Code 48980, attendance policies, dress codes, and procedures for visiting the school.
16. To be notified, as early in the school year as practicable pursuant to Education Code 48070.5, if their child is identified as being at risk of retention, and of their right to consult with district personnel responsible for a decision to promote or retain their child and to appeal such a decision.
17. To receive notice and information about and to opt out of any psychological testing involving their child.
18. To receive notice and information about and to opt out of any assessment, analysis, evaluation, or monitoring of the quality or character of the student's home life, any form of parent/guardian screening or testing, any nonacademic home-based counseling program, parent/guardian training, or any prescribed family education service plan, and to inspect any survey collecting personal information.
19. To participate as a member of a parent advisory committee, school site council, or site-based management leadership team in accordance with any rules and regulations governing membership in these organizations.

    For parents/guardians of English learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state law and regulations.
20. To question anything in their child's student record that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school.
21. To provide informed, written parental consent before their child is tested for a behavioral, mental, or emotional evaluation.

    A general consent, including medical consent used to approve admission to or involvement in a special education or remedial program or regular school activity, shall not constitute written consent for these purposes.
22. For parents/guardians of English learners, to be given any required written notification, under any applicable law, in English and the student's home language pursuant to Education Code 48985.

These rights shall be exercised in accordance with applicable Board policy and administrative regulation.

SUSPENSION AND EXPULSION LAWS

EC §48900 et seq.

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

(a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.

(2) Willfully used force or violence upon the person of another, except in self-defense.

(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(c)(1) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(2) Pupils who voluntarily disclose their use of a controlled substance, alcohol, or an intoxicant of any kind in order to seek help through services or supports shall not be suspended solely for that disclosure.

(d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(e) Committed or attempted to commit robbery or extortion.

(f) Caused or attempted to cause damage to school property or private property.

(g) Stole or attempted to steal school property or private property.

(h)(1) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of the pupil's own prescription products.

(2) Pupils who voluntarily disclose their use of a tobacco product in order to seek help through services or supports shall not be suspended solely for that disclosure.

(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

(k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.

(3) Except as provided in Section 48910, a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.

(4) Except as provided in Section 48910, commencing July 1, 2024, a pupil enrolled in any of grades 9 to 12, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.

(5)(A) A certificated or classified employee may refer a pupil to school administrators for appropriate and timely in-school interventions or supports from the list of other means of correction specified in subdivision (b) of Section 48900.5 for any of the acts enumerated in paragraph (1).

(B) A school administrator shall, within five business days, document the actions taken pursuant to subparagraph (A) and place that documentation in the pupil's record to be available for access, to the extent permissible under state and federal law, pursuant to Section 49069.7. The school administrator shall, by the end of the fifth business day, also inform the referring certificated or classified employee, verbally or in writing, what actions were taken and, if none, the rationale used for not providing any appropriate or timely in-school interventions or supports.

(l) Knowingly received stolen school property or private property.

(m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) "Bullying": means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.

(B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.

(C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.

(D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2)(A) "Electronic act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager of a communication, including, but not limited to any of the following:

(i) A message, text, sound, or image.

(ii) A post on a social network Internet website, including, but not limited to:

(I) Posting to or creating a burn page. "Burn page" means an Internet website created for the purpose of having one or more of the effects listed in paragraph (1).

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(iii) (I) An act of cyber sexual bullying.

(II) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(III) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

(3) "Reasonable pupil" means a pupil, including, but not limited to, a pupil with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of that age, or for a person of that age with the pupil's exceptional needs.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.

(2) While going to or coming from school.

(3) During the lunch period, whether on or off the campus.

(4) During, or while going to, or coming from, a school-sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes, that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.

(w) (1) A suspension or expulsion shall not be imposed against a pupil based solely on the fact that they are truant, tardy, or otherwise absent from school activities.

(2) It is the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community.

Note: Cyber sexual bullying is defined as dissemination of sexual imagery of identifiable minors, and is grounds for suspension or expulsion when it meets the impact criteria under (r)(1)(A)-(D).

SEXUAL HARASSMENT

EC §48900.2

In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in *Section 212.5.*

For the purposes of this chapter, the conduct described in *Section 212.5* must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

HATE VIOLENCE

EC §48900.3

In addition to the reasons set forth in *Sections 48900* and *48900.2*, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in *subdivision (e) of Section 233.*

Acts may include repeated verbal abuse, threats of violence, or other conduct that interferes with learning or makes a school employee or student feel unsafe. Such behavior must be more than an isolated or minor incident—it must be significant enough to reasonably interfere with school functioning or create a hostile environment.

HARASSMENT, THREATS OR INTIMIDATION

EC §48900.4

In addition to the grounds specified in *Sections 48900 and 48900.2*, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

Acts may include repeated verbal abuse, threats of violence, or other conduct that interferes with learning or makes a school employee or student feel unsafe. Such behavior must be more than an isolated or minor incident—it must be significant enough to reasonably interfere with school functioning or create a hostile environment.

LIMITATIONS ON IMPOSING SUSPENSION

EC §48900.5

(a) Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil's record, which may be accessed pursuant to Section 49069.7. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended, subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons.

(b) Other means of correction include, but are not limited to, the following:

(1) A conference between school personnel, the pupil's parent or guardian, and the pupil.

(2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.

(3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and the pupil's parents.

(4) Referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education

program, or a plan adopted pursuant to *Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).*

(5) Enrollment in a program for teaching prosocial behavior or anger management.

(6) Participation in a restorative justice program.

(7) A positive behavior support approach with tiered interventions that occur during the schoolday on campus.

(8) After school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.

(9) Any of the alternatives described in *Section 48900.6.*

(c) For a pupil who has been suspended, or for whom other means of correction have been implemented pursuant to subdivision (b), for an incident of racist bullying, harassment, or intimidation, local educational agencies are encouraged to have both the victim and perpetrator engage in a restorative justice practice that is found to suit the needs of both the victim and the perpetrator. Local educational agencies are encouraged to regularly check on the victim of racist bullying, harassment, or intimidation to ensure that the victim is not in danger of suffering from long-lasting mental health issues. Local educational agencies are encouraged to require perpetrators to engage in culturally sensitive programs that promote racial justice and equity and combat racism and ignorance.

TERRORISTIC THREATS

EC §48900.7

(a) In addition to the reasons specified in *Sections 48900, 48900.2, 48900.3, and 48900.4,* a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

(b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

CIRCUMSTANCES FOR RECOMMENDING EXPULSION

EC §48915

(a)(1) Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

(A) Causing serious physical injury to another person, except in self-defense.

(B) Possession of any knife or other dangerous object of no reasonable use to the pupil.

(C) Unlawful possession of any controlled substance listed in *Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code*, except for either of the following:

(i) The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.

(ii) The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.

(D) Robbery or extortion.

(E) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

(2) If the principal or the superintendent of schools makes a determination as described in paragraph (1), he or she is encouraged to do so as quickly as possible to ensure that the pupil does not lose instructional time.

(b) Upon recommendation by the principal or the superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of *Section 48918*, the governing board of a school district may order a pupil expelled upon finding that the pupil committed an act listed in paragraph (1) of subdivision (a) or in subdivision (a), (b), (c), (d), or (e) of *Section 48900*. A decision to expel a pupil for any of those acts shall be based on a finding of one or both of the following:

(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(c) The principal or superintendent of schools shall immediately suspend, pursuant to *Section 48911*, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

(1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district. The act of possessing an imitation firearm, as defined in subdivision (m) of *Section 48900*, is not an offense for which suspension or expulsion is mandatory pursuant to this subdivision and subdivision (d), but it is an offense for which suspension, or expulsion pursuant to subdivision (e), may be imposed.
(2) Brandishing a knife at another person.
(3) Unlawfully selling a controlled substance listed in *Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code*.
(4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of *Section 48900* or committing a sexual battery as defined in subdivision (n) of *Section 48900*.
(5) Possession of an explosive.

(d) The governing board of a school district shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall refer that pupil to a program of study that meets all of the following conditions:
(1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.
(2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.
(3) Is not housed at the school site attended by the pupil at the time of suspension.

(e) Upon recommendation by the principal or the superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of *Section 48918*, the governing board of a school district may order a pupil expelled upon finding that the pupil, at school or at a school activity off of school grounds violated subdivision (f), (g), (h), (i), (j), (k), (l), or (m) of *Section 48900*, or *Section 48900.2, 48900.3, or 48900.4,* and either of the following:
(1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
(2) That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(f) The governing board of a school district shall refer a pupil who has been expelled pursuant to subdivision (b) or (e) to a program of study that meets all of the conditions specified in subdivision (d). Notwithstanding this subdivision, with respect to a pupil expelled pursuant to subdivision (e), if the county superintendent of schools certifies that an alternative program of study is not available at a site away from a comprehensive middle, junior, or senior high school, or an elementary school, and that the only option for placement is at another comprehensive middle, junior, or senior high school, or another elementary school, the pupil may be referred to a program of study that is provided at a comprehensive middle, junior, or senior high school, or at an elementary school.

(g) As used in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 31/2 inches, a folding knife with a blade that locks into place, or a razor with an unguarded blade.

(h) As used in this section, the term "explosive" means "destructive device" as described in *Section 921 of Title 18 of the United States Code*.

See SVUSD Board Policy and Administrative Regulation 5144.1 – Suspension and Expulsion/Due Process for additional procedural detail.

2026-2027 DISTRICT-ISSUED DEVICE GUIDELINES AND PERSONAL PORTABLE DEVICE GUIDELINES

Technology resources, including, but not limited to, email, internet access, school computers and tablets, and the use of personal electronic portable devices on school grounds or at school-sponsored events, are to be used for educational purposes only. Adherence to the Student Acceptable Use Policy (AUP) is required for all students' access to these technology resources.

To fulfill the state and federal internet safety laws, and as the parent/guardian of this student, I understand that access to the internet at school or school-sponsored events is designed for educational purposes. I further understand that the Simi Valley Unified School District has taken precautions to block inappropriate and/or controversial material through content filters which are used on any district-owned device, whether at school or off-campus. However, I recognize that it is impossible for the Simi Valley Unified School District to completely restrict access to inappropriate materials. I will not hold the Simi Valley Unified School District responsible for materials acquired through the internet and/or related networks.

I understand that all Simi Valley Unified School District schools will include a special Digital Citizenship curriculum in all classes and grade levels to empower students to think critically, behave safely, and participate responsibly in our digital world, both at home and at school. As the parent/guardian, I understand that I am responsible for supervising my child's use of technology, including the use of personal electronic devices and social networking, outside of school. I also understand that the use of a student's email address should be for school-related purposes only and should not be used for solicitation, fundraising, or any other purpose not related to education.

It is the responsibility of the student, and their parent/guardian, to protect the security of any usernames and passwords the student and/or parent/guardian uses. The Simi Valley Unified School District accepts no responsibility in the event a student and/or parent's/guardian's username and/or password is shared, stolen, or in any other way becomes the possession of a person other than the student or parent/guardian.

Parents/guardians need to remember that email and other communications over the internet are not guaranteed to be private and are subject to state and federal laws.

Violations of the rules stated above may result in disciplinary action, including the loss of the student's privileges, suspension, and/or possible supervision and monitoring of a student's continued use of any devices involved in a violation of the Student Acceptable Use Policy.

School- and district-authorized employees monitor the use of information technology resources to help ensure that technology resources are used securely and in conformity with this policy.

Administrators reserve the right to confiscate, examine, and disclose any information and/or data found on a student's device in order to further the health, safety, discipline, or security of any student or other person, or to protect property. They may also use this information in disciplinary actions and will furnish evidence of crime to law enforcement.

Please check the box below:

_____ By checking the box, parents of students who are issued devices confirm that they have read and understand and agree to the District-Issued Device Guidelines outlined by the Simi Valley Unified School District. You also confirm that you have read and explained the District-Issued Device Guidelines to your child so that they understand them clearly.

_____ By checking the box, parents of students who are issued devices confirm that they have read and understand and agree to the Personal Portable Device Guidelines outlined by the Simi Valley Unified School District. You also confirm that you have read and explained to your child the Personal Portable Device Guidelines so that they understand it clearly.

2026-2027 DEVICE PROTECTION PLAN

For complete information and the application for the District-Issued Device Protection Plan, please go to www.schooldevicecoverage.com/signup.

Please check the box below:

_____ By checking the box, you confirm that you have read and understand the District-Issued Device Protection Plan outlined by the Simi Valley Unified School District. PLEASE NOTE: This acknowledgement is not an acceptance or purchase of the District-Issued Device Protection Plan.

2026-2027 ACKNOWLEDGEMENT OF RECEIPT AND REVIEW

Dear Parent/Guardian:

The Simi Valley Unified School District is required to annually notify the parents and guardians of rights and responsibilities in accordance with *Education Code §48980*.

If you have any questions, or if you would like to review specific documents mentioned in the notice, please contact an administrator at your child's school. The administrator will be able to give you more detailed information and assist you in obtaining copies of any materials you wish to review.

Please complete the “Acknowledgment of Receipt and Review" form below and return it to your child's school.

This annual notification is available in an electronic format in the Aeries Parent Portal. A printed copy of the notification can be provided to you upon request. Signature of the notice is an acknowledgment by the parent or guardian that the parent or guardian has been informed of their rights but does not indicate that consent to participate in any particular program has either been given or withheld.

ACKNOWLEDGMENT OF RECEIPT AND REVIEW
Pursuant to *Education Code §48982*, the parent/guardian shall sign this notice and return it to the school. Signature on the notice is an acknowledgment by the parent or guardian that the parent or guardian has been informed of their rights but does not necessarily indicate that consent to participate in any particular program or activity has been given or withheld.

Student Name: _____ Student ID#: _____

School: _____ Grade: _____

Parent/Guardian Name: _____

Email Address: _____

Telephone Number: _____

_____ _____

Signature of Student if 18 Years or Older Signature of Parent/Guardian

2026-2027 PARENTAL CONSENT/OBJECTION FORM

Please read about the following items in the Parent/Student Information Handbook.

RETURN THIS FORM TO YOUR STUDENT'S SCHOOL IF YOU MARK 1 OR MORE OF THE BELOW OPTIONS.

Please check if you wish to notify the school of your concerns in the following areas:

- ☐ I would like my child excused from participation in an education project involving the harmful or destructive use of animals.
  (*EC §32255*)
- ☐ I object to sexual health and HIV/AIDS Prevention Education for my child. (Students enrolled in District programs may receive instruction in health education, which may include sexually transmitted disease prevention and alcohol/drug abuse prevention).
- ☐ I would like to be pre-notified every time a pesticide application is to take place at the school in addition to the annual notification of approved products. I understand that the notification will be provided at least 72 hours before the application. If you want to be notified, contact your school site and ask to be on the notification list.
- ☐ Internal Media Release: I object to the use of my child's name, work and/or image for Simi Valley Unified School District purposes, including, but not limited to, the district's website, school website, social media, or print products for Simi Valley Unified School District purposes. I understand that this does not extend to my child's participation in events in a public, open-access setting, such as a graduation, performance, sporting event, etc., where reasonable care to exclude my child from possible photos and/or videos taken at said event cannot be given.
- ☐ I object to my child undergoing a physical examination by Simi Valley Unified School District health personnel if needed for programs or activities.
- ☐ I object to my child checking out library books based on the policies and procedures of the school site, and will not be responsible for paying for any lost or damaged books.

Name of Student: _____ DOB _____ Student ID: _____

School: _____

Parent Email Address: _____

_____ _____

Signature of Student if 18 Years or Older | Signature of Parent/Guardian

2026-2027 CONSENT FOR RELEASE OF INFORMATION

PARENT/GUARDIAN INTERNET AND MEDIA RELEASES

INTERNAL MEDIA RELEASE

There may be times during the school year when your child could be featured in materials created and used to support the Simi Valley Unified School District's effort to provide information or promote instructional excellence by sharing resources and facilitating communication. Examples include, but are not limited to, blog articles about special classroom events, campus newspapers, reporting on school-produced performances or field trips, social media posts about awards earned, or photographs of students during normal school activities.

In these cases, either employees of the Simi Valley Unified School District or their contracted professionals would produce the materials, and all effort would be taken to assure the responsible use of said materials. No public disclosure of a student's contact information would ever be made in these circumstances (phone, address, etc.).

Please answer "yes" or "no" below to Simi Valley Unified School District media purposes:

I give my consent to use my child's name, work and/or image for Simi Valley Unified School District purposes, including, but not limited to, the district's website, school website, social media, or print products for Simi Valley Unified School District purposes. I further understand that there will be no compensation paid for any inclusion of my child in district materials. (I understand that this permission does not extend to my child's participation in events in a public, open-access setting, such as a graduation, performance, sporting event, etc., where reasonable care to exclude my child from possible photos and/or videos taken at said event cannot be given.)

Yes _____

No _____

EXTERNAL MEDIA RELEASE

There may be times during the school year when members of the media (newspapers, radio, television, internet) come to your child's school or special event for the purpose of reporting on a specific topic or event. While the Simi Valley Unified School District and/or individual school officials generally know when these visits occur and for what purpose, the district has no control over the final usage of the materials gathered. The district also has no control over the reporting that happens at public events involving our schools (i.e. graduations, sporting events, field trips to public places, performances, and community service efforts). When a parent/guardian requests the school/district to exclude minors from media requests and coverage, we do everything possible to assure the outcome complies with the parent's/guardian's request.

Please answer "yes" or "no" below to outside media purposes:

I give my consent for area media members to feature my child (name and/or image) in their reporting of happenings on Simi Valley Unified School District campuses and at events. (I understand that this permission does not extend to my child's participation in events in a public open-access setting, such as a graduation, performance, sporting event, etc., where reasonable care to exclude my child from possible media coverage at the event cannot be given.)

Yes _____

No _____

STUDENT RECORDS (RELEASE OF DIRECTORY INFORMATION)

The primary purpose of directory information is to allow the Simi Valley Unified School District to include this type of information from your child's education records in certain school publications. Directory information includes names, addresses and telephone listings, and information that is generally not considered harmful or an invasion of privacy, if released. Directory information does not include your student's citizenship status, immigration status, place of birth, or any other information indicating national origin. The Simi Valley Unified School District will not disclose such information without your consent or a court order.

The Family Educational Rights and Privacy Act (FERPA) and Education Code 49073 permits the Simi Valley Unified School District to disclose appropriately designated "directory information" without written consent, unless you have advised the district that you do not want your student's directory information released without your written consent.

Please answer "yes" or "no" below:

I give my consent for directory information to be released to the PTA/PTSA:

Yes _____

No _____

I give my consent for directory information to be released to the Health Department:

Yes _____

No _____

I give my consent for directory information to be released to elected officials:

Yes _____

No _____

I give my consent for directory information to be released to the United States Armed Forces:

Yes _____

No _____

I give my consent for directory information to be released to college, universities, trade schools, or other educational institutions:

Yes _____

No _____

I give my consent for my contact information to be shared with some of the District's select service providers for such items as student pictures/portraits and graduation regalia (caps and gowns, class rings, yearbooks, etc.). These select service providers will not share your contact information with any other company:

Yes _____

No _____