

WCASD Federal Programs Parent Meeting

Junta de Padres

May 13, 2026

Agenda



Title 1 Updates – T1



T2 Updates (Professional Development) -
Desarrollo profesional, T2



T3 Updates (English learners) - Aprendices de inglés, T3



T4 Updates (Well-rounded education) - Educación integral, T4



Questions and Answers - Preguntas y respuestas

Title I



Title I is a federal program that provides extra funding to support academic programming and ensure an equitable, high-quality education for all.



The goal is to increase achievement for all students, especially low-performing and at-risk students, while providing a well-rounded educational experience.



Title I funding is based on the number of families in the community who qualify for free or reduced-price meals.

Title I – Targeted vs. Schoolwide Model

01

Schoolwide programs use to upgrade the entire educational program for all students, allowing for flexible, comprehensive improvements.

02

Targeted Assistance programs only provide services to specific students identified as failing or at risk of failing to meet state academic standards.

03

Both models aim to reduce educational achievement gaps and ensure students meet Pennsylvania state standards.

04

Beginning in the 26-27 school year, Title I schools in WCASD will move from a targeted model to a schoolwide model of support.

Title I: Parent-Family Engagement

1. Required set-aside of funds to support parents/families in building a strong home/school connection
 - Parents/Families provide input into how these funds are used:
 - Family workshops
 - Home-school connection activities
 - Translation and communication supports
 - Parent training tied to student learning
 - ????
2. Parent-Family Engagement Policy – parents provide input into these policies at the school level
 - Annual parent meetings (school/district)
3. Parent-Family Compacts in each building outlining agreements for the school, parents/families, and students to support educational efforts

Title I Schools 25-26

- East Bradford Elementary
- Fern Hill Elementary
- Glen Acres Elementary
- Greystone Elementary
- Hillsdale Elementary
- Sarah Starkweather Elementary

Title II, Part A

Title II - Part A is a federally funded supplemental educational program that provides financial support to improve the skills of educators and the quality of instruction in core academic subjects in public and private elementary and secondary schools.

The purpose of Title II is to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.

Source: PA Department of Education

Title II

In the WCASD, we use Title II funds to support professional learning activities for educators and administrators that align with our district's 4 comprehensive plan priorities.

Student Learning Experience

Deeper Learning

Engage students in meaningful learning

Departmentalization

Create schedules focused on specific subjects

High School Schedule

Plan to meet students' academic and personal needs

Middle School Schedule

Research schedules that support student growth

Multi-Tiered System of Supports

Make sure all students get the help they need

SEL & Restorative Practices

Help students feel safe, connected, and supported

Portrait of a Graduate

Community Connection

Connect students with local leaders and opportunities

Defined Skills and Abilities

Equip students with the tools to think and grow

Future Ready

Prepare students to thrive in a changing world

Shared Vision

Define a clear picture of who our students become

Evidence of Learning

Assessment

Create ways to show real student learning

Common Summative Assessments

Ensure all students are learning key skills

Mastery Learning

Give students the time to truly understand

Standards-Based Grading

Implement grading that shows what students know and can do

Continuous Improvement

Interventions

Strengthen student support systems for success

Professional Learning

Build collective educator capacity

Professional Learning Communities

Collaborate to improve learning for all students

School Action Plans

Map out each school's unique goals and needs

Staffing

Align resources and people to meet goals

Title III, ELP

English Language Program - Programa de Idioma Inglés



- Goal is to develop language proficiency - *Meta: desarrollo del dominio del lenguaje*
- Pull Out direct instruction - *Instrucción directa fuera del aula*
- Co-taught, Push-In when appropriate - *Codocencia, apoyo dentro del aula cuando es apropiado*
- Provide supports to content area/classroom teacher to accommodate in the general education setting - *Provee apoyo a los maestros de aula y contenido para implementar en el aula de educación general*
- *Jump Start – Summer Learning Program* / Jump Start: Programa de aprendizaje de verano

Title III, WIDA Access

Annual Assessment - WIDA ACCESS - Evaluación anual: WIDA ACCESS

- Measures student progress in 4 Domains - *Mide el progreso del estudiante en 4 áreas:*
 - Reading, Writing, Speaking, & Listening - *Lectura, escritura, expresión oral y comprensión auditiva*
- Results of the assessment typically back in June - *Resultados están listos en junio*



Title III

Family Engagement – Participación de las familias

- What is working well? *¿Qué funciona?*
- What do you suggest? *¿Qué sugieren?*



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Title IV

Well-Rounded Educational Opportunities

Goal is to provide opportunities for students in grades 3–5 by integrating drawing software in art, design lab, and integrated classroom lessons. Students create original digital artwork that fosters creativity, visual communication, and digital literacy.

Safe And Healthy Students

The district will continue our subscription with Gaggle. The platform integrates student email and documents and monitors activity looking for keywords and phrases that may indicate the potential for bullying, harassment, suicide ideology, and violence. The platform is monitored 24/7/365 by trained personnel who will contact key district employees regarding concerns for student safety. It has been extremely valuable in the early intervention of students' mental health and well-being.



Title IV - Effective Use of Technology



Teachers and educational leaders will attend the annual conferences with a focus on science and artificial intelligence . Attendees return to the district with new ideas and strategies for both professional and student learning to share with their colleagues.

**Any
Questions?**



Thank You for Your Continued Participation! ¡Gracias por su continua colaboración!

Feel free to reach out with any additional questions:

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*¿Más preguntas? Contactar a Beth Zigmont, a
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