CREC IMPACT ACADEMY

Doing high school differently

STUDENT & FAMILY HANDBOOK

2026 – 2027 SCHOOL YEAR

IMPACT ACADEMY
15 Vernon Street
Hartford, CT 06106
(860) 757-6303

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CREC IMPACT ACADEMY
Doing high school differently

Thomas X. Brodnitzki
Principal

August 1, 2026

Dear Impact Academy Students and Families,

I hope you are doing well and finding time this summer to relax, enjoy yourselves, stay cool, and stay dry with all of the continual cycle of heat and rain we've had! Reflecting on last school year, we are proud of the students who graduated in June and excited to build on their success as we welcome new and returning students this fall.

As we head into our 10th year, I remain deeply committed to the vision that started Impact Academy in 2017: creating a high school experience built with and for students. I feel grateful to lead a caring and supportive school community where every student is known, valued, and challenged to grow. Our staff is dedicated to providing students with a personalized and transformational educational experience, and we look forward to continuing that work during the 2026–2027 school year.

Attached to this email, you will find a copy of our handbook, which outlines many of the ways that Impact Academy is "Doing High School Differently." The handbook explains the structure of our school, our learning model, and the expectations that help our community succeed. Impact Academy has found success because students choose to engage in a smaller, relationship-centered environment that emphasizes academic growth, social-emotional learning, and real-world connections. We encourage you to read through the handbook together and discuss what it means to be part of the Impact community.

Our school forms will be mailed separately and must be signed by both students and parents/guardians.

At Impact Academy, we are guided by an unwavering belief in the potential of every student and by our mission to do high school differently in ways that make learning meaningful, supportive, and connected to students' lives and goals. On behalf of our entire staff, thank you for choosing to do high school differently with us.

Please feel free to contact us with any questions about this letter, the handbook, the enclosed forms, or any other items as you prepare for the start of the school year.

Be well,
Mr. B
Principal

Impact Academy Habits of Success
Be Present ~ Take Care ~ Be Your Best Self ~ Speak Up ~ Be Brave

15 Vernon St. Hartford, CT 06106 - 860-757-6366 - tbrodnitzki@crec.org - www.crecschools.org

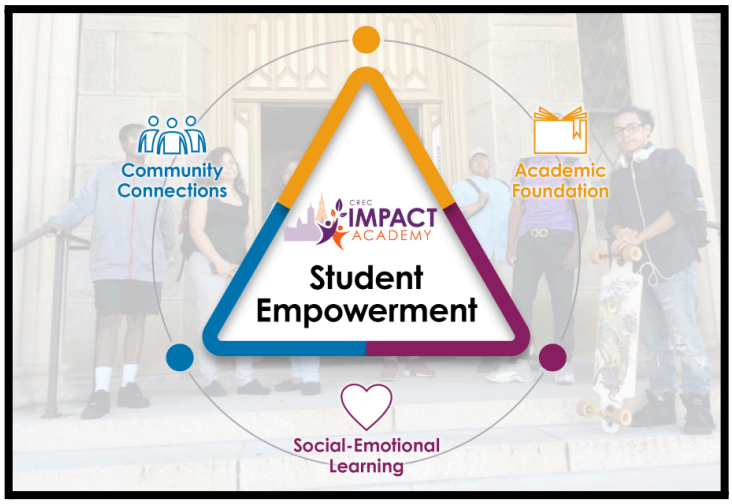
WELCOME TO THE IMPACT ACADEMY WHERE WE DO HIGH SCHOOL DIFFERENTLY

Our Mission

Impact Academy engages students as co-creators of a welcoming and flexible learning community that prioritizes positive relationships, experiential learning, and community connections. As members of the Impact Family, students will have transformational learning opportunities that become foundational elements of their journey towards a happy, healthy, and successful future.

These three principles are at the focus of our work:

1. ***Make learning and experiences relevant to students' lives.***
2. ***Students and staff co-create the educational experience.***
3. ***Maintain a whole-person perspective for all members of the learning community.***



Impact Academy takes a whole person approach to education by creating a learning community where students take ownership over their learning and their lives. To achieve this goal, the program places emphasis on three pillars to support students along their learning journey:

1. The **Academic Foundation** of the program strives to make learning real-world and relevant to students' lives by building on their strengths and interests. Learning extends beyond the walls of the classroom as students learn in and with their community through a project-based model.

2. **Social-Emotional learning** is integrated into the student experience, and equal to academics. Building from identified strengths, students develop knowledge, behaviors, and skills to help them navigate personal, social, community, and systemic challenges that impact their lives.

3. **Community Connections** take students and families beyond traditional classroom experiences. Programming leverages community resources and embraces community-based learning through work with partner organizations, job shadowing, internships, service learning, and exposure to a range of postsecondary opportunities.

ADMINISTRATION & STUDENT SUPPORT STAFF



Thomas Brodnitzki
Principal
(860) 757-6366
tbrodnitzki@crec.org



Jeannette Estrada
Administrative Assistant
(860) 757-6303
jestrada@crec.org



Tyra Smith, LPC
Student & Family Support Spec.
(860) 757-6444
tjohnson@crec.org



Janice Perez, LMSW
School Social Worker
japerez@crec.org



Antonella Maccarone
School Counselor
amaccarone@crec.org



Janique Camby
Youth Development Spec.
jcamby@crec.org



Daniel Simpson
Associate Instructor
dsimpson@crec.org

IMPACT ACADEMY'S TEACHING STAFF



Lee Mascolo
Fitness/Wellness Teacher
lmascolo@crec.org



Peter Wolf
Social Studies Teacher
pwolf@crec.org



Julia Bonadies
English Teacher
jbonadies@crec.org



George Sailor
Special Education Teacher
gsailor@crec.org



Peter Rivera
Science Teacher
petrivera@crec.org



Tamara Gloster
Math Teacher
tgloster@crec.org

Habits of Success

(School-wide Expectations)

At Impact Academy, we believe success is about more than earning credits, it is about developing the habits, character, and relationships that prepare students for graduation and life beyond high school. Our Habits of Success reflect what it means to **"Do High School Differently."** They serve as a guide for how we learn, support one another, and contribute to our community every day.











Regular School Day for Impact Academy

Times	A Day (Monday-Wednesday-Friday) ****Classroom doors opened at 7:55am****	B Day (Tuesday-Thursday) ****Classroom doors opened at 7:55am****
7:30-8:00	Arrival, Breakfast, Acclimate, & Check-in	Arrival, Breakfast, Acclimate, & Check-in
8:00-8:45	Class #1: The Impact Way	Class #1: The Impact Way
8:50-10:50	Class #2: PBL 1	Class #2: PBL 2
10:50-11:20	Lunch	Lunch
11:25-12:05	Class #3: Personal & Community Development	Class #3: Personal & Community Development
12:10-2:10	Class #4: PBL 2	Class #4: PBL 1
2:10	Dismissal	Dismissal

Early Dismissal Day for Impact Academy

7:30-8:00	Student Arrival, Breakfast, Acclimate, & Check-in ****Classroom Doors opened for students at 7:55****
8:00-8:20	Class #1: The Impact Way
8:25-9:35	Class #2: Morning Project-based Learning Modules
9:35-9:50	Student & Teacher Lunch
9:50-11:00	Class #4: Afternoon Project-based Learning Modules
11:00	Dismissal

School Meals/Transportation/Sports

Breakfast: Free breakfast will be available for all students between 7:30 a.m. - 7:55 a.m. If students prefer to bring their own breakfast, we encourage them to arrive at school before 7:50 a.m. This will allow time for the students to eat their breakfast before school starts at 8:00 a.m.

Lunch: Free lunch is provided to all students. A shortened lunch is provided on early dismissal days. Additionally, students are not allowed to order food from outside restaurants. If you would like to drop off food to your student, we ask that it is done during lunch time (10:50 a.m. - 11:20 a.m.).

Transportation: Due to Impact Academy's small size, our students ride the school buses with Hartford Magnet Trinity College Academy (HMTCA) students. According to the Regional School Choice Office (RSCO) guidelines, students who live two or more miles away from the school are eligible for school bus transportation. Students who are ineligible for school bus transportation can take the city bus, walk, or get dropped off to and from school. Please call Mrs. Estrada at (860) 757-6303 to see if your child is eligible for school bus transportation.

Sports: There are no sports programs at Impact Academy. Therefore, students are allowed to participate in sports with Hartford Magnet Trinity College Academy (HMTCA), located next door to our school or their home district high school. Students will need to find their own transportation from Impact Academy to sports related activities as transportation will not be provided by the school. If your child is interested in playing sports at HMTCA or their home district, please contact Mr. B. at tbrodnitzki@crec.org.



Social Emotional Learning (SEL)





Unlike our six-week Project-Based Learning (PBL) modules, Social-Emotional Learning is intentionally embedded throughout the entire school year. Every Impact student participates in two daily SEL experiences that work together to build relationships, strengthen community, develop life skills, and prepare students for success beyond graduation.

The Impact Way (1 Credit)
Impact Way is a year-long, credit-bearing course that serves as the daily foundation of the Impact Academy experience. Students remain with the same teacher and peer cohort throughout the school year, allowing meaningful relationships, trust, and mentorship to develop over time. Impact Way teachers serve not only as classroom instructors, but also as advisors and mentors who support students in their academic progress, personal growth, and post-secondary planning while fostering a strong sense of belonging within the Impact community.

Personal & Community Development (PCD) (.5 Credit)
PCD is a .5 credit-bearing course that extends learning beyond the traditional classroom by connecting students with meaningful enrichment experiences, mentoring relationships, and community partnerships. Consistent with Impact Academy's whole-person approach to education, PCD provides dedicated time each week for students to strengthen relationships, explore personal interests, receive individualized support, and engage with experiences that broaden their perspectives and future opportunities. Through mentoring, enrichment, artistic experiences, and community engagement, students develop the confidence, life skills, and sense of purpose needed to prepare for their next starting line beyond high school.

Positive Youth Development

Positive Youth Development focuses on young people, tapping into their assets and ambitions in order to support them in achieving academic success and deep personal enrichment. The Impact Academy emphasizes **Positive Youth Development** by weaving together our student's emotional development with their academic growth. By focusing on the interdependence of these two, our students will achieve success in school and in life.

The five key tenets of positive youth development are:

1. **Caring, trusting, & supportive relationships**
2. **High expectations**
3. **Voice, choice, & contribution**
4. **Intentionally engaging learning experiences**
5. **Consistency**

1. **Caring, trusting, & supportive relationships:**
   - Young people need caring, trusting, and supportive relationships with adults and with others. Young people want to feel that they are part of a community, and indeed, their academic success depends on it: when students are in an environment in which they feel they belong, they feel more competent, more motivated, have more positive attitudes about school, and are more invested in learning. Adults must be trustworthy, supportive and accessible in order for young people to achieve this feeling.

2. **High expectations:**
   - Young people respond when adults outline the standards, goals, and milestones needed to achieve. The expectations for success must be consistent and aligned to life outside of school, be it college and/or career preparation. They must remain in place throughout all aspects of a young person's experience within the school community. Students work harder when a teacher's approach in the classroom is a balance of leadership, management, caring, and high expectations.

3. **Voice, choice, & contribution:**
   - Young people need opportunities to contribute. They need to be able to effect change in themselves and the world around them. Young people develop through active participation in their own learning. Schools have to design opportunities that allow students to take on challenges, have authentic responsibilities, and make real decisions—with real consequences, thus taking ownership over their lives. This is the foundation of authentic learning in adolescence.

4. **Intentionally engaging learning experiences:**
   - Young people need learning experiences that intentionally engage their interests, offer opportunities to succeed, and provide feedback to enable them to reflect on their accomplishments. Adults know their students well, and design learning experiences that engage student interests and build upon their assets. Learning is tied to milestones and standards. Adults frequently check for understanding through student progress on milestones. Feedback is constant so students can see what they need to do next to grow.

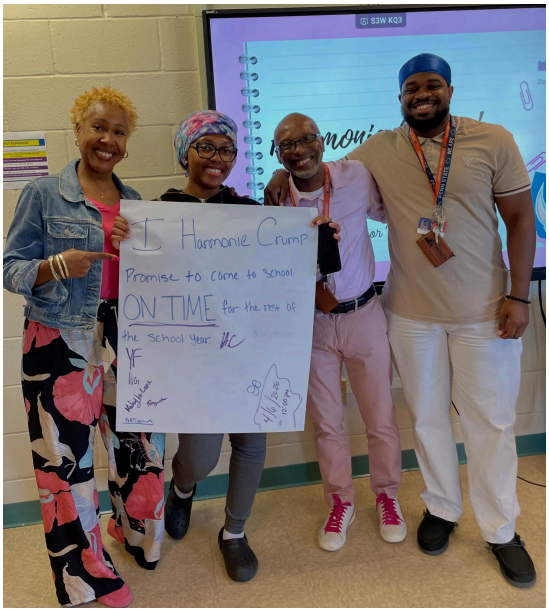
5. **Consistency:**
   - The last tenet, consistency, speaks to the need for all four elements to be reliably present and embedded across the school. ***All members of the school community must possess an unwavering belief in young people.*** They must believe that young people thrive in settings that offer them a balance of support and autonomy, and therefore will help them build identity, a purpose, and a pathway in life.

Adapted from:
How Students Thrive: Positive Youth Development in Practice

IMPACT'S POWER PATHWAY

(Program for students 18-20 years old)

Impact Academy's POWER Pathway (Providing Opportunities through Work-life readiness, Education and Resilience) is another opportunity for students to do high school differently. This highly individualized, one-year program, is designed to support students in completing their high school graduation requirements while preparing for success beyond high school. Students enrolled in one of CREC's five comprehensive high schools or Impact Academy who need additional time and support to earn their diploma are eligible to participate. Built upon Impact Academy's philosophy of *Doing High School Differently*, the Power Pathway combines personalized academic planning, meaningful relationships, authentic project-based learning, and individualized student support to re-engage students in their educational journey, creating a personalized, engaging, and supportive learning experience that empowers students to successfully complete high school and confidently pursue their post-secondary goals.



The program offers:

- A personalized pace towards graduation.
- A planned program supporting life and academic goals/needs.
- Real life learning through community connections.
- Post-secondary planning through our Personal Portfolio process.
- An online synchronous learning environment with support from school staff.

POWER Pathway Learning Quarters

We Are Impact	8/26/26- 8/28/26
Q1	8/31/26-11/2/26
Q2	11/4/26-1/22/27
Q3	1/25/27-3/31/27
Q4	4/1/27-6/9/27
Senior Graduation	6/9/27

Regular School Day for Impact Power Pathway

7:30-8:00	**Student Arrival, Breakfast, Acclimate, & Check-in** ****Classroom Doors opened for students at 7:55****
8:00-8:15	***Morning Check-in Circle &*** ***Daily Announcements***
8:15-9:45	**Class #1: *Independent Learning*** ***(Edgenuity)***
9:50-10:50	***Class #2: POWER Hour*** ***(Quarterly PBL projects)***
10:55-11:25	**Lunch**
11:30-12:45	***Class #3: Learning to Live*** ***(Quarterly SEL projects)***
12:45-2:00	***Class #4: Personal Portfolio*** ***Field & Portfolio-based Experiences***
2:00-2:10	***Afternoon Check-out Circle***
2:10	**Dismissal**

Early Dismissal Day for Impact Power Pathway

7:30-8:00	**Student Arrival, Breakfast, Acclimate, & Check-in** ****Classroom Doors opened for students at 7:55****
8:00-8:20	***Morning Check-in Circle & Daily Announcements***
8:25-9:35	***Class #1: POWER Hour***
9:35-9:50	**Student & Teacher Lunch**
9:50-11:00	***Class #3: Learning to Live***
11:00	**Dismissal**

How We Measure Learning at Impact Academy (Project-Based Learning)

At the Impact Academy, we view learning as a life-long process that is continuous. Therefore, we also believe in revision to support student acquisition of knowledge and skills. We want to communicate to students that we are here to support their learning.

(Impact PBL) Creative Artifact/Performance Rubric

Purpose: A culminating task/product that requires students to synthesize their learning and address the driving question.

(Impact PBL) Exhibition Rubric

Purpose: Exhibitions can serve a variety of purposes: a celebration of student work, an opportunity to connect the school and community, and an opportunity for students to enjoy each other's projects.

(Impact PBL) Commentary Rubric

Purpose: Artifacts and performances are accompanied by ***Commentary*** that requires students to explain and defend their thinking. Additionally, the ***Commentary*** should explicitly connect to at least one of the standards prioritized in the unit.

Impact Academy grading closely aligns with our instructional philosophy of using a project-based approach where students apply, demonstrate, and reflect on their learning through experiences both in the classroom and with community partners. Grades in each 6-week PBL course module are based on the following grading categories.

1. **Experiential Learning (Classroom & Community)**
2. **Creative Artifact (Formative & Summative)**
3. **Commentary (Formative & Summative)**
4. **Exhibition (Formative & Summative)**
5. **Content Knowledge & Skills**

Our grading scale allows students to earn a ***4, 3, 2, 1 or 0*** on any given assignment or learning experience. This system requires us to continually visit one-on-one with students to support them as they demonstrate meeting the outcome expectation for each learning experience. The 4 point scale translates to a numerical grade that will be assigned for credit on a student's transcript. Simply stated, we believe in ***grading for learning***.

2026 -2027 PROJECT-BASED LEARNING (PBL) COURSE MODULES

DATES	*TERM*
8/26/26- 8/28/26	*We Are Impact*
8/31/26-10/9/26	*Module 1*
10/13/26-11/25/26	*Module 2*
11/30/26-1/22/27	*Module 3*
1/25/27-3/10/27	*Module 4*
3/11/27-4/27/27	*Module 5*
4/28/27-6/9/27	*Module 6*

*****The PBL modules change every six weeks and students will start new classes at that time. For each module, students have an opportunity to earn 1 full credit (.50 credit for the morning and afternoon classes). Students can earn a total of 7.5 credits at the end of the year (includes 1.5 full credits for SEL classes).**

Impact Way & Project-Based Learning Grading Scale

Categories/Learning Outcome	*4-point scale*	*100-point scale equivalent*
Exceeding Expectation	3.5 - 4	90-100%
Meeting Expectation	2.5 - 3.49	80-89%
Approaching Expectation	1.5 - 2.49	70-79%
Developing Expectation	.5 - 1.49	60-69%
Beginning/Not meeting expectation yet	0 (IE - Insufficient Evidence)	50-59% (IE-Insufficient Evidence)

****Personal & "Community Development (PCD) is on a Pass (P)/Fail (IE) grading scale**

General Impact Academy Rubric

Exceeding Expectation	*Meeting Expectation*	*Approaching Expectation*	*Developing Expectation*	*Beginning*
4	**3**	**2**	**1**	**0**
Consistently exceeds expectations for skills and understanding	***Consistently meets*** expectations for skills and understanding	***Meets some*** expectations for skills and understanding	***Meets few*** expectations for skills and understanding	***Needs further*** skill development and understanding

Impact Academy Grading Procedures

At its core, Impact Academy believes in supporting student success and progress through a philosophy of 'Grading for Learning'.

Schoology will be used as the primary gradebook for teachers, students and parents to track student progress during the 6-week course modules.

Parents/Guardians will be provided with Schoology access for their child's courses to be able to track progress and grades.

Parents/Guardians will receive a parent-student code so they can link their account to the respective student.

**Parents/students should check Schoology only as their point of reference for student progress and assignment submission and revisions.

Progress reports will be sent out at the midpoint (3-week checkpoint) of each course module and report cards at the end of each 6-week course.

Grades for progress reports will be reported on the 0-4 point scale to inform students of progress during the first half of the module.

If work is missing, or progress toward PBL completion leaves a student in danger of not earning credit, the teacher will add a comment explaining this to the student and family.

Parent/Teacher Conferences

Parents/Guardians are encouraged to become partners in their child's educational successes. Conferences with teachers may be held at any time during the school year. Parents and students, as well as teachers, counselors or administration may initiate a conference. A parent or student may arrange a conference with an individual member of the school staff or a group conference with school staff members as well.

- Formal conferences are scheduled to be held twice a year **(October & March)** during hours that will help to accommodate family schedules.
- Conferences will be held virtually. However, if requested, in-person conferences are also an option.





Schoology Access

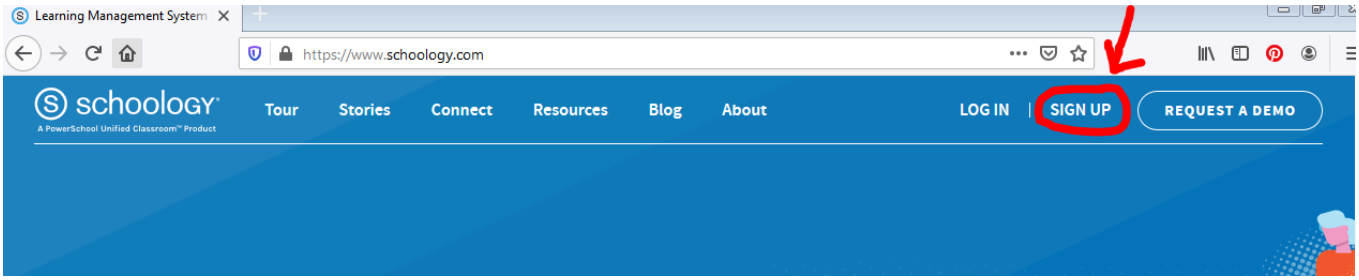
Impact Academy uses Schoology, an integrated learning management solution that provides course management, mobile learning, and support for system-wide communication. Schoology enables our students, parents and teachers to engage with learning materials and their school community from the classroom and beyond.

With Schoology, students can digitally submit homework assignments, review grades, participate in interactive discussions, receive announcements and feedback, take tests, write academic blogs, and more.

As a parent/guardian, you will be able to view your child's activity within the platform. Once you log in, you will be able to browse your student's activity by clicking the arrow to the right of your name and selecting your student's name from the top right drop-down menu -You can also associate additional students using Schoology with this account. Click the down-facing arrow in the top right of your Schoology account, select Add Child, and enter the Parent Access Code of your other student.

How to Create a Parent Account in Schoology

- Go to Schoology.com, click on Sign Up and choose Parent.



- Enter in the Access Code provided by your student's school.
- Fill out the information to create your account - the username and password you choose now will be what you use to log in moving forward.
- Once you log in, you'll be able to browse your student's activity by clicking the arrow on the right of your name and selecting your child's name from the top right drop-down menu.
- You also have the option to associate additional students using Schoology with this account. To associate additional children, click the down-facing arrow in the top right of your Schoology account, select Add Child, and enter the Parent Access Code of your other student.

Supporting Student Learning

At Impact Academy, we view learning as a life-long process that is continuous. We want to communicate to students that we are here to support their learning. Therefore, we believe in providing opportunities for students to continuously improve academically.
By following a whole-person approach at Impact Academy, students are provided multiple supports to assist student engagement and academic success within the 6 week module, including, but not limited to the following:

1. Small Class Sizes of 10 or less
2. Experiential Learning in and with the Community through field experiences
3. Hands-on Project-based learning classes
4. 2 Hour Classes with a Brain Break as needed
5. Weekly Academic Mindfulness with Teacher Check-ins
6. Associate Instructor & Certified Staff Push-In Support
7. Before School Academic Workshop (7:30-8:00am)
8. Daily SEL Check-in & Check-out Circles in every class
9. Weekly Goal Setting based on Grades & Academic Progress
10. Mid-module Progress Reports w/ student co-generated comments

Given the above supports, students are expected to complete each PBL class within the 6 week module. However, at the teacher's discretion, extended time may be granted to allow students time to revise and/or resubmit components of the core PBL elements (Artifact, Commentary, and/or Exhibition) within the week immediately following the last day of the module to improve their grade or earn credit.

- Teachers will record a grade of INC (Incomplete) until work is submitted and graded.
- Grades closed during this week must be updated in PowerSchool by the School Counselor.
    - If a student is provided extended time and does not complete the course expectations during the week immediately following the last day of the module, grades of INC will turn into an IE (Insufficient Evidence) on student transcripts.





Impact Academy Graduation Requirements





CREC's Impact Academy is a student-centered learning environment focused on doing high school differently. Our goal is to meet the needs of students not on track to graduate high school. Progress toward graduation will be inclusive of credits earned both while attending sending schools as well as through credits earned through the Impact Academy.
Students need to earn a total of **25 credits (listed below)** to receive their CREC High School diploma while enrolled at the Impact Academy.

Personal Portfolio

A personal portfolio is a graduation requirement for all students. This portfolio will be a cumulative portfolio students add to during their time at Impact Academy. Completion of the portfolio, including the presentation of their post-secondary plan prior to graduation, takes care of the requirement of a Mastery Based Demonstration or Examination for Capstone. Students will be expected to present their portfolios to families during student-led conferences.



Impact Academy Graduation Requirements (cont'd)

FOCUS AREAS	GRADUATION REQUIREMENTS (25 Credits TOTAL)
Humanities - 4 English - 4 Social Studies - (.5 Civics & .5 Financial Literacy)	**8 Credits**
STEM **(Science, Technology, Engineering, & Math)** - 4 Mathematics - 4 Laboratory Science	**8 Credits**
Personal Wellness - 1 Physical Education & Wellness - 1 Health & Safety Education	**2 Credits**
Life Readiness - 2 Social Emotional Learning - 1 Impact Personal Portfolio	**3 Credits**
Other - 3 Deeper Content/Skills Exploration - 1 World Language	**4 Credits**

Progress toward graduation is viewed as a journey with students having different paths and pacing to reach their destination and future successes. By attending the Impact Academy students have shown a desire to take ownership over their education to meet personal goals. Learning experiences at the Impact Academy are built through a project-based focus with community connections. Students demonstrate their learning through projects and experiences. Student experiences are designed in a way to achieve maximum student engagement.

In addition to project-based learning and social-emotional learning experiences, students will also be given the opportunity to earn credits through Internships, Career and Technical Subjects, Life Skills, Work-based Learning, Independent Studies, Dual Enrollment and Early College, Virtual Learning, and/or Service Learning.

Grade Level Progress

Impact strives to support student ownership of and engagement in their commitment to personal and academic progress. As part of this process, all Impact Academy students will track their own progress toward graduation. Students will log their course progress every 6 weeks adding credits for courses completed to the proper course category totals needed for graduation. Our Impact graduation tracker is an engagement tool for our students to help them feel empowered as they progress toward graduation throughout the year. Grade level progress is often recognized at the end of the year in June. Due to the fact that our courses are 6 weeks in length, Impact Academy can recognize student progress more frequently. To celebrate our students, Impact Academy holds Grade Level Roll Up Recognition twice a year:

1. After Module 3 (January/February)
2. After Module 6 (June/Graduation)

Grade Level Equivalent Bands				
9th grade	10th grade	11th grade	12th grade	Graduate
Freshman	**Sophomore**	**Junior**	**Senior**	**Alumni**
<6.25 credits	6.25-12.5 credits	12.5-18.75 credits	18.75-25 credits	25 ≥ credits

Restorative Practices



At Impact, we understand that relationships take work. In order to build community among all, we follow the tenets of the circle. Should issues arise, all affected individuals will participate in a circle where they have the opportunity to discuss the issue, express their feelings and learn how to address conflict better in the future. Below are the rules for the circle as well as restorative questions that are discussed.

Expectations for our Circles:

1. **Respect the space/conversation/talking piece**
2. **Listen with your heart**
3. **Speak your truth**
4. **Say just enough**

Restorative Questions to Guide Circles:

1. **What is the issue?**
2. **Why is it a problem?**
3. **How do we fix it?**

CREC IMPACT ACADEMY
Doing high school differently

CREC Impact Academy Academic Calendar

15 Vernon Street, Hartford CT 06106
(860) 757-6303

2026 - 2027

August 2026 (4)

S	M	T	W	T	F	S
2	3	4	5	6	7	1/8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026 (21)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026 2(21)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026 (17)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026 (17)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027 (18)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

February 2027 (17)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027 (22)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027 (17)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027 (20)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Jun 2027 (7)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

KEY

First/Last Day of School – Dismissal at 11:00 a.m.

Early Release Days- Dismissal at 11:00 a.m.
** Oct..7, 8 & 9 – Family/Teacher Conferences*
**Mar. 10, 11, 12 – Family/Teacher Conferences*

NO SCHOOL-Teachers Academy

NO SCHOOL
Staff Professional Learning
Nov. 3 – Election Day
Feb. 17
Jun. 10 – Staff Last Day

SCHOOL CLOSED - HOLIDAYS
Sep. 7 – Labor Day
Oct. 12 – Indigenous Peoples Day
Nov. 11 – Veterans Day
Nov. 26-27 – Thanksgiving Holiday
Dec. 24-Jan. 1 – Winter Break
Jan. 6 – Three Kings' Day
Jan. 18 – Martin Luther King Jr. Day
Feb. 15-16 – Presidents' Day & Break
Mar. 26 – Good Friday
Apr. 12-16 – Spring Break
May 31 – Memorial Day
Jun. 18 – Juneteenth observed (if in school)

IMPACT'S 6-WEEK LEARNING MODULES

We Are Impact	8/26/26- 8/28/26
1	8/31/26-10/9/26
2	10/13/26-11/25/26
3	11/30/26-1/22/27
4	1/25/27-3/10/27
5	3/11/27-4/27/27
6	4/28/27-6/9/27
Senior Graduation	6/9/27

Makeup days/snow days will be added in June.

POWER PATHWAY'S LEARNING QUARTERS

We Are Impact	8/26/26- 8/28/26
Q1	8/31/26-11/2/26
Q2	11/4/26-1/22/27
Q3	1/25/27-3/31/27
Q4	4/1/27-6/9/27
Senior Graduation	6/9/27

A student's observance of a religious holiday is considered an excused absence.

CREC Schools of Excellence

Student Policies

For a list of Student Policies, please visit:
https://www.crec.org/about/policy.php?series=5000