



2026-2027 IEP/504 Testing Accommodations Form

Summative Assessments in ELA and Math (Grades 3 – 8)

Science Assessments (Grades 5, 8, and High School)

First Name: _____ Last Name: _____ MI: _____ DOB: _____

Student ID#: _____ Eligibility: _____ School: _____ District: _____

Contact Person: _____ Title/Position: _____ Date: _____

Attach this form to the Individualized Education Program (IEP) or Section 504 Plan; supports specified on this form should be aligned with the accommodations section of the IEP or 504 Plan, and should be **used during regular classroom instruction and assessment** for a duration of no less than 30 days prior to assessment. Relevant information from this form must be provided to the appropriate test administrator(s). Security procedures must be strictly adhered to in test administration for all students.

See the *Usability, Accessibility, and Accommodations Guide (UAAG) 2026-2027* for a complete description of Universal Tools, Designated Supports, and Accommodations. **Accommodations not listed here require advance written approval from the Nevada Department of Education (attach approval to this form and the IEP). Contact your District Test Director for more information.**

NO ACCOMMODATIONS

The IEP/504 Committee has determined that NO accommodations are needed for this student to access standardized testing for the State Summative and Science assessments.

ACCOMMODATIONS

The IEP/504 Committee has determined that this student will test with the accommodations checked below for the **2027 Summative Assessments in ELA and Math (Grades 3-8) and the Science Assessments in grades 5, 8, and High School**. (Contact respective testing vendors regarding accommodations and supports for ACT, Career and Technical Education, i-Ready, NAEP, NWEA, and WIDA.)

By selecting assessment accommodations for this student, I affirm that I have consulted the 2026-2027 UAAG for implementation expectations for each accommodation selected. I affirm that each selected accommodation is currently utilized with this student *regularly* in the classroom, for *both instruction and assessment*, and will have been used for *no fewer than 30 days* prior to the administration of the assessments listed above.

_____ 100s Number Table – Paper-based table listing numbers 1-100 for math items.

_____ Abacus – in replacement for, or supplement to, scratch paper for math items.

_____ Alternate Response Devices (non-embedded devices, e.g. adaptive keyboard or mouse, standalone keyboard, touchscreen) must be compatible with testing platform or be transcribed by test administrator.

- ____ American Sign Language (ASL)
 - ____ Interpreter – may sign directions, ELA **listening** items, math stimuli and items, science stimuli and items. Signed Exact English (SEE) interpreter is also approved for directions, ELA **listening** items, math stimuli and items, science stimuli and items. Requires signed confidentiality form.
 - ____ Video Sign Language (VSL) – embedded tool for ELA **listening** items, math stimuli and items, science stimuli and items.
 - ____ Word-to-Signed Symbol paper glossary for paper/pencil math stimuli and items, paper/pencil science stimuli and items.
- ____ Braille – Test administrators must enter student responses into the online test delivery system. Requires signed confidentiality form.
- ____ Calculator with Special Features (e.g. Braille or talking calculator) – see the UAAG for permissible functions on math and science items at each grade level.
- ____ Closed Captioning – Embedded tool for ELA **listening** items.
- ____ Large-Print Test Materials – Test administrators must transcribe student responses into the online test delivery system. Requires signed confidentiality form.
- ____ Multiplication Table – Paper-based table (1 × 1 to 12 × 12) for math items.
- ____ Paper Test Format – Test administrators must transcribe student responses into the online test delivery system. Requires signed confidentiality form.
 - ____ Hardcopy Printed Materials for Science
 - ____ Print on Demand for Mathematics
 - ____ Print on Demand for ELA – include **listening** passage scripts
- ____ Read-Aloud in English (human reader) for ELA reading **passages*** for paper-based tests – **Only for GRADES 6-8 and blind students at all grades who have not acquired adequate Braille skills.** Requires solitary placement and signed confidentiality form.
 - * This accommodation is only appropriate for a very small number of students, estimated to be approximately 1-2% of students with disabilities participating in a general assessment.*
- ____ Speech-to-Text – Requires solitary placement and signed confidentiality form.
 - ____ Student uses their own assistive technology devices to produce written responses. Test administrators must transcribe student responses into the online test delivery system.
 - ____ Student uses the embedded speech-to-text accommodation with vendor-designated settings for operating system and test delivery system.
- ____ Text-to-Speech for online testing – Requires headphones OR solitary placement and signed confidentiality form.
 - ____ Embedded for ELA reading **passages*** – **Only for GRADES 6-8 and blind students at all grades who have not acquired adequate Braille skills.**
 - * This accommodation is only appropriate for a very small number of students, estimated to be approximately 1-2% of students with disabilities participating in a general assessment.*
 - ____ Embedded for ELA, Mathematics, and Science **stimuli and items** – Designated support, please see the 2026-2027 UAAG for implementation.
- ____ Word Completion for students with motor, orthopedic, or neurological disability that prevents or inhibits encoding capacity. Test administrators must transcribe student responses into the online test delivery system. Requires signed confidentiality form.