



Dr. Michelle V. Gadaleta
District/Superintendent Goals 2026-27
Essex Fells Board of Education
Date: August 12, 2026

GOALS

Goal #1 - Policy- Receive updates of policy manual and make revisions as needed in accordance with new alerts to ensure proper enforcement and adherence to all policies.

Goal #2 - Personnel- Provide all staff members quality Professional Development opportunities and resources with direct curriculum ties to the NJSLS as well as supporting the mission that Studies Pass Into Character through high expectations for educational excellence.

Goal #3 - Curriculum & Instruction- Implement 2026 revised NJSLS/NJQSAC aligned district curriculum with Media and Health revisions to be completed in 2026-2027.

Goal #4 - Communication- Provide opportunities for community feedback to strengthen the educational experience at EFS.

Goal #5 - Buildings and Grounds- Audit district facilities for necessary maintenance and potential upgrades through capital projects.

Goal #6 - Finance- Provide comprehensive district programming and certificated staff while addressing necessary facility needs within the confines of a fiscally responsible budget.

ACTION PLAN

Goal #1 - Maintain open communication with Strauss Esmay to ensure alerts are received, discussed with BOE, and revised so that the district policy manual accurately aligns with the needs of EFS, is enforced during daily practice, and remains accessible to staff members and the community.

Goal #2 - Survey, plan, and execute Professional Development training and Staff Articulation meetings to implement a customized approach to instruction by meeting individual student needs with innovative and dynamic teaching and learning strategies.

Goal #3 - Foster consistent classroom expectations beyond the NJSLS for highly effective differentiated lessons and classroom management strategies, utilizing relevant instructional resources, SEL/Character Education programming and adherence to the district code of conduct.

Goal #4 - Consider increased face to face opportunities to meet with the administration, surveys of school community members to voice feedback, and overall effectiveness of communication between school and home.